The Dinawan EUABALONG WEST PUBLIC SCHOOL Mewsletter

Principal's Message

by Mr Clifton Principal

It is hard to believe that we are only one week away from the end of Term 3 and the beginning of the spring school holidays. This term has been nothing short of remarkable.

Across the past nine weeks, our school has been involved in a wide variety of events that have showcased both our students' talents and the strength of our community. From Public Education Week to the ever-popular Book Parade and Open Classrooms, our families have had many chances to join us in celebrating the joy of learning. Students represented our school proudly at the Lake Cargelligo Show, Naradhan Creative Arts Day, Lower Lachlan Athletics Carnival, and the Western District Athletics Carnival. Closer to home, we enjoyed Wear It Purple Day, Check-in Assessments, the Euabalong Gymkhana, and of course our very own School Camp Out.

The Camp Out was a wonderful highlight, bringing together students, staff, and community for an afternoon and evening of fun and connection. Students enjoyed games, shared stories around the Yarning Circle, and tucked into a tasty sausage sizzle before snuggling into their beds. The night finished with a cosy movie, and the sense of excitement was clear to see. It was a fantastic

opportunity for students to build resilience, independence, and teamwork in a safe and supportive environment. A big thank you to our staff for giving up their time to make this special experience possible. The students have informed us that they are absolutely keen to do this again!

Another standout moment was the Oli Townsend Concert, where our students delivered a heartfelt rendition of Try a Little Kindness and followed it with a high-energy line dance to Cotton Eye Joe. Their behaviour was impeccable, their energy was infectious, and their performance was one of the highlights of the night. We may be biased, but we think our small school made a big impression!

And the excitement isn't finished yet. Week 10 still has plenty in store, with our Cultural and Community Day excursion around Lake Cargelligo on Tuesday and our End-of-Term Assembly on Friday. These will be chances to deepen learning, celebrate achievements, and end the term on a high.

As we move towards the break, I want to thank our dedicated staff, supportive families, and wonderful students for making Term 3 such a success. I wish everyone a safe, restful, and happy holiday, and I look forward to an exciting Term 4 ahead.

Andren Clifton



Attendance Matters

At Last Newsletter Year to Date 89%

Our attendance goal is for all students to attend school 95% of the time.

Regular attendance at school is essential for students to achieve quality life outcomes.

Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school. Children are required to attend school each day it is open for students.

Link to <u>Compulsory School Attendance</u> <u>Information for Parents Document</u>.



Days missed = years lost

A day here and there doesn't seem like much, but...



Curriculum Focus

by Mr South Assistant Principal, Curriculum and Instruction

Check-in Assessments

Over the past few weeks, students in Years 4, 5 and 6 at Euabalong West Public School have taken part in the NSW Department of Education's Check-in Assessment for Reading and Numeracy. Year 6 students also completed an additional assessment in Writing.

The Check-in Assessment is a short online test designed to give teachers up-to-date information about student learning. It helps us understand how students are progressing in key areas and where we can focus our teaching to support their growth. This is especially useful as we continue to build strong foundations in literacy and numeracy across all year levels.

In Reading, students answered a range of questions that assessed their ability to locate, interpret and think critically about information in different types of texts. In Numeracy, the assessment focused on number sense, operations, patterns, and problemsolving.

Year 6 students also completed a Writing task, where they were asked to plan, draft and edit a piece of writing. This provided valuable insights into their ability to organise ideas, use appropriate language, and apply spelling and grammar skills.

The data collected from these assessments is being used alongside our classroom observations and other assessments to ensure we are delivering targeted, evidence-based teaching that meets the needs of every student. We are already making changes to the delivery of the curriculum based on the information from the Check-in Assessments. It also helps us celebrate the progress our students have made so far this year.

We are proud of the way our students approached the Check-in Assessments with focus and effort. Their results will help guide our next steps in teaching and learning as we continue to support every student to grow and achieve.



Kukuparra News

By Miss Lesker

In Mathematics, Year 2 students are strengthening their skills in solving two-step equations that include both addition and subtraction with one-and two-digit numbers (for example, 25 + 63 - 19 = ?). They are learning to define and use important keywords, revise their knowledge of addition and subtraction within 100 using written algorithms with regrouping, and apply these strategies to solve equations step by step. This focus helps students build accuracy, confidence, and a deeper understanding of how numbers work together in different operations.

The Kindergarten students are developing their understanding of addition and subtraction within 10 by using concrete materials such as ten frames and counters. They are practising how to add to 10 and subtract from 10 using these tools, as well as working with different combinations to add and subtract within 10. These hands-on activities help the students build strong number sense, deepen their understanding of how numbers work together, and gain confidence in solving basic equations.

In Geography this term, the K-2 students are exploring how natural, managed, and constructed features can change over time. They are learning to identify and explain how these changes happen in different places, from their school grounds to the wider community. Students took part in class discussions to share their observations and ideas about the ways environments change and what this means for the people who use them.

Marrawuy News

By Mr Clifton and Mr South

3D Printing Takes Off at Euabalong West!

Students in Years 3-6 at Euabalong West Public School have been diving into the exciting world of CAD (Computer-Aided Design) and 3D printing, thanks to a generous grant from Deadly Science. The new 3D printer has opened up a world of creative and technical possibilities in the classroom, and students have jumped in with curiosity and enthusiasm.

Using TinkerCAD, an easy-to-use design platform, students learned the basics of 3D modelling. Their first project was to design their own personalised bag tags, incorporating initials, symbols and shapes of their choice. Once designed, students watched their creations come to life on the 3D printer, layer by layer. The learning didn't stop there as they also painted and decorated their tags, turning their digital designs into colourful and practical keepsakes

This hands-on experience gave students a deeper understanding of digital design, spatial thinking and how 3D printing can be used to solve realworld problems. It was fantastic to see how quickly they picked up new skills and began supporting each other with ideas and design tips.

In a great show of leadership and teamwork, the 3–6 students then worked alongside their K–2 peers, helping them to create and customise their own bag tags. They explained how the software worked, assisted with choosing colours and designs, and supported their younger friends through the process with patience and care.

A huge thank you to Deadly Science for making this opportunity possible.



Happy Returns!

Euabalong West Public School

Next week, Miss Lesker will be taking some very well-deserved leave to spend time with her family as they prepare to celebrate a very special occasion — the wedding of her eldest daughter. This is a joyful milestone, and we wish Miss Lesker and her family all the very best as they come together to celebrate, support one another, and share in the excitement of the big day.

In the days leading up to the ceremony, there is plenty of organisation and preparation required, and we know that Miss Lesker will be right there ensuring everything runs smoothly for her daughter's special moment. We hope she enjoys every part of this wonderful occasion and makes many happy memories with her loved ones.

While Miss Lesker is away, we are fortunate to have a strong team in place to ensure the continuity of learning and support for our students. Mrs O'Neill, Mrs Turner, and Cameron will all be stepping in to assist, working closely with our classes and maintaining the positive learning environment that our students thrive in.

We look forward to welcoming Miss Lesker back after the holidays and hearing all about the celebrations.

A Good Night's Sleep

Euabalong West Public School

At school we often talk about the importance of reading every day, staying active, and eating well — but one of the most important factors in a child's ability to learn and thrive is often overlooked: sleep.

Research shows that primary-aged children need between 9-11 hours of sleep each night to be well-rested. Sleep is when the brain processes new information, stores memories, and prepares for the challenges of the next day. Without enough quality rest, students can find it harder to concentrate, manage their emotions, and perform at their best academically.

In the classroom, we can usually tell when a child is tired. They may find it difficult to stay focused, feel more frustrated, or struggle to retain what they have learned. A consistent bedtime routine at home helps enormously. Simple steps such as turning off screens at least an hour before bed, reading a story together, and keeping to regular sleep and wake-up times all support healthy sleep habits.

Getting enough sleep doesn't just help with learning. It also improves children's mood, strengthens their immune system, and gives them the energy to enjoy sport, play, and family time.

As we head into the holidays, it's a great time to reset routines and ensure children are getting the rest they need. By prioritising sleep, we give our students the best chance to succeed both at school and beyond.





Calendar Terms 3 and 4 2025

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday & Sunday
10	22 September	23 September Cultural and Community Excursion	24 September	25 September	26 September End-of-Term Assembly 1 pm Last Day of School	27 & 28 September
1	13 October School Development Day Students DO NOT Attend	14 October First Day of Term 4	15 October	16 October	17 October	18 & 19 October
2	20 October	21 October	22 October State Athletics Carnival	23 October State Athletics Carnival Kindergarten 2026 Transition	24 October	25 & 26 October
3	27 October	28 October	29 October	30 October Kindergarten 2026 Transition	31 October	1 & 2 November
4	3 November	4 November	5 November	6 November Kindergarten 2026 Transition	7 November	8 & 9 November
5	10 November	11 November	12 November	13 November Kindergarten 2026 Transition	14 November	15 & 16 November
6	17 November	18 November 3-6 Sydney Excursion	19 November 3-6 Sydney Excursion	20 November 3-6 Sydney Excursion K-2 Altina Excursion	21 November 3-6 Sydney Excursion	22 & 23 November
7	24 November Swimming Lessons	25 November Swimming Lessons	26 November Swimming Lessons	27 November Swimming Lessons	28 November Swimming Lessons	29 & 30 November



EUABALONG WEST PUBLIC SCHOOL

WALKING AND LEARNING TOGETHER

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