



The Durawan

EUABALONG WEST PUBLIC SCHOOL

Newsletter

Principal's Message

by Mr Clifton
Principal

We are almost at the end of Week 6 and what a busy and rewarding few weeks it has been at Euabalong West Public School. Our students continue to impress us with their enthusiasm, creativity, and willingness to give their best in every opportunity that comes their way.

In the classroom, the children have been hard at work creating beautiful pieces of art to showcase at the Lake Cargelligo Show. This has been a wonderful chance for them to express themselves creatively and take pride in contributing to a larger community event. Their artworks reflect both individual talent and the encouragement they receive from their teachers and peers. At the same time, rehearsals are well underway for our song and dance items in the Ollie Townsend Concert, which will be held in Week 9. I know they will put on a performance that will make us all very proud.

Last week, our students travelled to Naradhan Public School for the Creative Arts Day, where they joined with children from other schools to take part in a wide range of artistic activities. Events such as this remind us of the value of collaboration and the way creativity can bring students together. Tomorrow, attention shifts to the sporting field, with the Lower Lachlan PSSA Athletics Carnival taking place. Our

athletes have been training diligently, and we wish them every success as they represent our school with determination and sportsmanship.

Tomorrow is also Wear It Purple Day, an important opportunity for schools across Australia to demonstrate their support for LGBTQIA+ young people and their families. At Euabalong West Public School, we are committed to creating a safe and welcoming environment where every student feels valued and included. For those students who are not attending the athletics carnival, we encourage you to join in by wearing purple to school as a visible show of support for diversity, inclusion, and respect on this special day.

Looking ahead, there is much to look forward to as we move into the second half of the term. Spring officially begins on Monday and with it comes a sense of renewal and growth. Father's Day is just around the corner. We are also eagerly anticipating our School Camp Out on Thursday 11 September, which promises to be a memorable evening of learning and fun. Soon after, the Euabalong Gymkhana will be held on the 13th and 14th of September.

As you can see, Term 3 is filled with opportunities for our students to shine in many different areas. I want to thank our staff, families, and wider community for their ongoing support in making these experiences possible.

Andrew Clifton



Attendance Matters

At Last Newsletter

Year to Date

89%  90%

Our attendance goal is for all students to attend school **95%** of the time.

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school. Children are required to attend school each day it is open for students.

Link to [Compulsory School Attendance Information for Parents Document](#).



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight  = 4 weeks  = Over 1 year missed

1 day per week  = 8 weeks  = Over 2.5 years missed

Curriculum Focus

by Mr South

Assistant Principal, Curriculum and Instruction

We are committed to providing the best possible start for our youngest learners. Our teachers have recently taken part in professional learning focused on the evidence-based teaching of reading. This training is helping to ensure that every child builds strong foundations in reading from the very beginning of their schooling journey.

The course focused on the six key areas that are essential for learning to read successfully: oral language, phonological awareness (like hearing and playing with sounds), phonics (knowing how letters and sounds go together), vocabulary, reading fluency and comprehension. Each of these components plays an important role in helping children become confident, capable readers.

Teachers explored the foundations of phonics and how to ensure that it is taught in a clear, structured and consistent way. They also looked at how to support students who may need extra help and how to use resources effectively in the classroom.

By learning more about how reading develops and the best ways to teach it, our teachers are even better equipped to support every child's reading progress.

We're excited to see the positive impact this learning will have on our students and look forward to continuing to provide rich, targeted reading instruction that sets our students up for success.



Kukuparra News



By Miss Lesker

In Mathematics, this term, kindergarten students have been working on developing their understanding of number stories and number bonds. They have learned how to make number stories from pictures and then use their own drawings to create new stories to share with the class. Through these activities, students have practised writing number sentences that match their stories and explored how the same picture can show both addition and subtraction. By connecting their stories to number bonds, students are building a stronger sense of how numbers can be put together and taken apart in different ways.

Year 2 students have been working on developing strategies to support their addition skills. They have learned how to identify the largest number in an equation and to label an empty number line to assist with their thinking. Students have also practised partitioning two-digit numbers into tens and ones, which helps make calculations easier. These strategies are supporting students to confidently solve addition equations.

This term in science, students have been exploring the many ways plants and animals help us in our daily lives. They have discovered that plants and animals can be used for food, as well as for materials to make clothing and shelter. As part of their learning, students investigated a range of foods from different cultures and examined items created from natural fibres such as wool and cotton. This has helped them understand how closely our everyday needs are connected to the natural world.

Marrawuy News



By Mr Clifton and Mr South

3-6 students have been working hard to build their mathematical fluency and deepen their understanding of key number concepts. Through structured routines, visual learning supports and explicit instruction, students are developing confidence and accuracy in mathematics.

Each maths session begins with fluency practice, where students focus on strengthening their automatic recall of number facts in addition, subtraction, multiplication and division. By using a range of visual aids such as number lines, arrays, and place value charts, students are able to see the patterns and relationships in numbers, making these facts easier to understand and remember.

To support long-term learning, students also complete daily reviews. These short and focused sessions revisit previously taught content, helping students consolidate their knowledge and build strong mental connections. This consistent revision is a powerful way to move learning into long-term memory and ensures students are ready to apply their skills to new concepts.

Currently, the class is exploring decimals and fractions, with a focus on understanding numbers smaller than one. Through hands-on activities, visual models and guided discussions, students are learning how to compare, represent and order these numbers. They are also discovering how decimals and fractions are connected and where we see them used in real life.

It's been fantastic to see students growing in confidence and showing enthusiasm for their learning. With strong foundations in place, they are well on their way to becoming flexible, capable mathematicians.



Show Art Display

Euabalong West Public School

We would like to give special thanks to Miss O'Neill and Mrs Turner for leading the coordination of this year's Lake Cargelligo Show art display. The 2025 theme, "All Things Sown or Sewn," has inspired plenty of creativity, and our K-6 students have been busy making colourful and eye-catching pieces under their guidance.

Miss O'Neill and Mrs Turner have worked tirelessly with the children over the past few weeks, helping them plan, experiment, and bring their ideas to life. Their enthusiasm has been infectious, and the students have loved the chance to create something unique together. The effort that has gone into pulling all of the artwork together into a bright, cohesive display has been enormous, and we are so appreciative of the time and care they have given.

We are excited to see the final display showcased in our 3-6 classroom once it returns to the school after the show's conclusion.

On behalf of everyone at Euabalong West Public School, thank you Miss O'Neill and Mrs Turner – your hard work and encouragement have made this project such a positive and rewarding experience for our students.

We encourage everyone to head to the show to see it in person.

Reading Matters

Euabalong West Public School

Reading is the single most important skill a child can learn. It is the key that unlocks every other area of learning. Whether it's solving a maths problem, understanding a science experiment, or following instructions in technology, strong reading skills make all learning more accessible. Beyond school, reading also builds vocabulary, imagination, empathy, and the ability to communicate clearly – skills that will serve children for life.

One of the simplest and most powerful ways to build reading skills is by reading together at home. Even just five to ten minutes a night can make an enormous difference. When families read with their children, they are not only practising the mechanics of decoding words and building fluency, but also sharing the joy of stories, building connections, and modelling that reading is valued. Regular practice at home reinforces what is taught in the classroom, helping children grow in confidence and ability.

For younger children, hearing stories read aloud develops listening skills, phonemic awareness, and comprehension. For older students, nightly reading strengthens stamina, expands vocabulary, and encourages a lifelong love of books. Just as importantly, it creates a special time for families to slow down and connect in an otherwise busy day. These moments of shared attention and curiosity can be some of the most treasured memories of childhood.

The research is clear: children who read regularly at home make faster progress, achieve higher outcomes, and are more likely to see themselves as capable learners. At Euabalong West Public School, we encourage all families to make reading part of their daily routine. A few minutes each night can have a lasting impact – opening doors, building confidence, and setting children up for success in every part of their learning journey.

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela

A Fantastic Day of Creativity

by Euabalong West Public School

Our students recently had the opportunity to travel to Naradhan Public School to take part in the RIEN Creative Arts Day. They joined students from Tullibigeal Central School, Weethalle PS, Rankins Springs PS, Binya PS, Tallimba PS and Barmedman PS for a fun and inspiring day of creative learning.

Throughout the day, students rotated through different activities, including a circus skills workshop where they learned plate spinning, balancing and coordination games. There were smiles all around as students had a go at new challenges and supported their friends along the way.

One of the favourite parts of the day was working on a large mural featuring a detailed kookaburra sitting among gum leaves. Guided by Mrs Hayward from Tullibigeal CS, students helped paint the

mural piece by piece, learning how to blend colours, use different brush techniques and contribute to a shared artwork. The final piece looked amazing, and everyone was proud to be part of it.

To finish the day, students enjoyed a live performance by Musica Viva. This time-travelling show brought music and storytelling together in an exciting way that kept everyone entertained from start to finish.

Thank you to Naradhan Public School for hosting such a well-organised and enjoyable day. Our students returned with big smiles and lots of great memories. It was a wonderful chance to connect with other schools and try something new. We're already looking forward to the next Creative Arts Day.



FRIDAY
29TH
AUGUST

WEAR IT **PURPLE DAY!**

Students are encouraged to wear purple on Wear It Purple Day to demonstrate their support for rainbow kids and their families.

Celebrating Wear It Purple Day is part of our commitment to being a welcoming and inclusive place for everybody, including LGBTQIA+ kids and their families.

The school has purchased purple shirts for any students who don't have any purple at home and would still like some purple to wear.

FRIDAY WEEK 6





Bonvoyage and Welcome!

Euabalong West Public School

We would like to wish Mrs Brett all the very best as she takes four weeks of leave to support her family during the exciting time of welcoming her next grandchild. Mrs Brett is such a valued part of our school community, doing so much each day to support students, staff, and families. We will miss her dearly during her absence and look forward to seeing her back in action at the beginning of Term 4.

In the meantime, we warmly welcome Ms Ann-Marie Brett and Mr Cameron Sinclair-Parry to the team as our new School Learning Support Officers (SLSOs). Both were successful through our recent Expression of Interest process and bring a wealth of skills to the role. Importantly, both are qualified teachers, and we are thrilled to have them supporting our students throughout this period. Their experience, enthusiasm, and care will ensure that our students continue to thrive while the original Mrs Brett enjoys this special family time.

Kinder Writing

Euabalong West Public School

In Kindergarten, writing is all about building confidence, developing essential skills, and, most importantly, discovering that writing can be both fun and meaningful. Every day, Bryce, Brodie, and Kelly work with Mr Clifton in the library, where they take part in guided writing sessions carefully designed to help them grow as young writers. This daily practice, paired with ongoing support, ensures that the boys are steadily building their knowledge and skills.

The boys began their writing journey by learning to compose simple sentences based on predictable decodable texts. From there, they progressed to writing short descriptions of animals and characters, using their growing vocabulary and understanding of sentence structure. Now, they are learning to write recounts of books and short films, as well as beginning to explore simple procedures. Each new step gives them the chance to experiment, apply what they know, and develop greater independence in their writing.

A definite highlight for the boys was when we watched the short film Mike's New Car. The movie had them in giggling fits from start to finish, and they were so excited to write their recount about the flick. It was a wonderful opportunity to capture their enthusiasm and channel it into their writing, producing pieces that were full of personality and fun.

To further support their progress, each student has two personalised writing goals that they work towards every day. These goals are tailored to their individual needs, helping them focus on specific areas of growth while celebrating their achievements along the way. The boys are also supported by the use of a writing card, which contains pictures to remind them how to form letters and letter combinations they are still practising.

It is wonderful to see how far Bryce, Brodie, and Kelly have come. Their enthusiasm and persistence are paying off, and we are excited to share some of their fantastic writing samples on the next page!

Bryce

Kelly

Brodie



Mike's New car

In the beginning Mike's got a new ~~car~~ yellow car. Next Sally was up on the set. Mike was locked out of the car. Then, Mike got ^{his} ~~the~~ key jammed in the door.

After that, Sally and Mike came back and forth. At the end, Mike's New car ^{took} ~~took~~ off with Mike's. took took took took took took



Baby Panda

In the beginning, Mother and Baby Panda were climbing up the hill. Then, Mother Panda and Baby Panda fell down the hill. Next, Mother Panda and Baby Panda was looking for Baby Panda but he was stuck in the snow and she saw Baby Panda. 26.8.25



Mother Bird

In the beginning, Next Mother Bird was looking ~~was~~ for a worm. Next, Mother Bird found a worm. The cat came to get the Mother Bird. After that, the ^{chased} ~~cat~~ Mother Bird chased Mother Bird. At the end, Mother Bird flew to the nest and fed the babies ng ng ng ng ng ng ng ng

25.8.25

Calendar Term 3 2025

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday & Sunday
4	11 August	12 August	13 August	14 August	15 August	16 & 17 August
5	18 August	19 August Creative Arts Day at Naradhan PS	20 August	21 August	22 August	23 & 24 August
6	25 August	26 August Trent Barrett Legends Day in Griffith	27 August	28 August	29 August Wear It Purple Day! Lower Lachlan Athletics Carnival	30 & 31 August Lake Cargelligo Show
7	1 September	2 September	3 September	4 September	5 September Proud and Deadly Awards	6 & 7 September
8	8 September	9 September	10 September	11 September School Camp Out at EWPS	12 September	13 & 14 September Gymkhana
9	15 September	16 September	17 September	18 September Ollie Townsend Concert	19 September	20 & 21 September
10	22 September	23 September	24 September	25 September	26 September Last Day of School	27 & 28 September

IMPORTANT UPCOMING EVENTS AND KEY DATES

Week 8

Thursday 11 September

School Camp Out

Week 9

Thursday 18 September

Ollie Townsend Concert

Week 10

Friday 26 September

Last Day of School



EUABALONG WEST PUBLIC SCHOOL

WALKING AND LEARNING TOGETHER

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