



Principal's Message

by Mr Clifton
Principal

The past few weeks have been incredibly busy at Euabalong West Public School, with plenty of exciting things happening across our school community.

In Week 6, it was fantastic to reconnect with members of our Aboriginal School Partnership Committee and share updates on the great initiatives underway. One of the most exciting projects is the installation of our yarning circle, which is now in progress. This will be a special space for students, staff, and community members to come together for storytelling, cultural learning, and meaningful discussions. We hope to see it completed in the coming weeks and look forward to incorporating it into our school life.

We have also been fortunate to have Mrs O'Neill and Mrs Turner back supporting our students whenever I, Mr South, or Miss Lesker are engaged in work that takes us off-site. Their presence has been invaluable, ensuring that learning continues smoothly and students remain well-supported. In addition, we have been thrilled to welcome Miss Holborow to our team. She has already made a wonderful impression, and we are grateful to have her as part of our school community.

Meanwhile, our Year 5 students have been diligently working through their NAPLAN assessments. These assessments provide insights into student progress, helping us tailor our teaching to best support their learning needs. We look forward to reviewing the results later in the year and using the data to refine our approach to literacy and numeracy.

This Friday, we will be celebrating both Harmony Week and Earth Hour Day. Harmony Week is a fantastic opportunity to recognise and celebrate Australia's cultural diversity, reinforcing the values of inclusiveness, respect, and belonging for all.

At school, we will also be participating in Earth Hour by switching off all power for one hour to raise awareness about environmental sustainability. Families can take part at home by turning off their lights at 8:30 pm on Saturday 22 March, joining millions of people worldwide in this important initiative.

Looking ahead, we have a jam-packed few weeks before the end of term, with Pyjama Out of Uniform Day, Life Education with Healthy Harold, the Small Schools' STEM Day, Cultural and Community Day, the End-of-Term Assembly, Easter Hat Parade, and Mortimer Legends Day all on the calendar. It will be a fantastic way to finish the term, with so many opportunities for learning, fun, and community connection.

Happy Harmony Week
and Earth Hour!

Andrew Clifton



Attendance Matters

At Last Newsletter

Year to Date

79%  88%

Our attendance goal is for all students to attend school **95%** of the time.

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school. Children are required to attend school each day it is open for students.

Link to [Compulsory School Attendance Information for Parents Document](#).



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight  = 4 weeks  = Over 1 year missed

1 day per week  = 8 weeks  = Over 2.5 years missed

Curriculum Focus

by Mr South

Assistant Principal, Curriculum and Instruction

It's been a whirlwind of a term so far as we rapidly approach the April school holidays. As part of our ongoing journey of improvement, we are currently undertaking the External Validation process. This is a key component of the NSW Department of Education's School Excellence cycle and provides an opportunity to evaluate our practices, celebrate our successes, and identify areas for future growth.

External Validation involves a thorough review of our school's teaching and learning practices against the School Excellence Framework. We work collaboratively with a panel of our peers throughout this process. As a school, we gather and reflect on evidence of our impact on student learning and wellbeing. This reflection helps us confirm the strengths in our school and define key focus areas where we can refine and innovate our approaches.

The insights gained from External Validation directly inform the development of our new School Excellence Plan, which will guide our direction for the next four years. We are working collaboratively as a staff to ensure that our future planning is aligned with the needs and aspirations of our students, families, and the wider school community.

Our priority is to create engaging learning experiences, foster a safe and inclusive environment, and deliver high-quality teaching so that every student can thrive. We look forward to sharing more about our future plans and achievements as we move forward together.

Kukuparra News



By Miss Lesker

The K-2 Kukuparra students are making wonderful progress in their learning and have been enjoying a variety of fun and engaging lessons. The kindergarten students have smoothly settled into their routines and are actively participating in all lessons with enthusiasm.

In Mathematics, Year 2 students have been learning to identify and describe polygons, such as triangles, quadrilaterals, pentagons, hexagons, and octagons. They have been classifying 2D shapes based on their attributes and counting the sides and vertices of various polygons. Kindergarten students have been focusing on naming and defining shapes like circles, rectangles, triangles, and squares. They have sorted similar shapes into groups and created representations of each shape using art materials. Additionally, all students have been using geoboards to create regular 2D shapes. In English, the Kindergarten students are making great progress as they explore new letters and sounds each week. They've mastered the letters m, s, and t, and are now beginning to blend these sounds to read simple CVC words. The Year 2 students have been enthusiastically focusing on verbs in their writing, discovering the different types, such as action verbs, saying verbs, relating verbs, and sensing verbs. They've also learned that past tense verbs describe actions that happened in the past, like walked, ran, caught, and rescued.

In PDH, K-2 students have been learning to recognise their own and others' strengths and achievements and how these can enhance inclusive and respectful relationships. They discussed the following important points: strengths can change over time, everybody is good at something, everybody is unique, and people have different strengths.



Marrawuy News



By Mr Clifton and Mr South

Congratulations to our amazing Year 5 students on the successful completion of their NAPLAN assessments this term! We are incredibly proud of the focus, resilience, and determination they showed throughout the testing period. Each student approached the challenge with a positive mindset, giving their personal best in every aspect of the assessments. Whether it was reading, writing, language conventions or numeracy, they demonstrated the skills and strategies we've been working hard to develop in class. Well done, Year 5 – you should be very proud of your efforts!

We also have some exciting news to share! Our class got the opportunity to work with the wonderful Miss Holborow, our new Hub and Spoke Teacher. Miss Holborow has already made a big impact, bringing energy and creativity into our classrooms by working with our students to create some incredible Australian Flora and Fauna dioramas. These dioramas showcased the students' artistic talents and deepened their understanding of Australia's unique plants and animals. It was wonderful to see the enthusiasm and teamwork as they brought their designs to life, using a range of materials and textures to build detailed, eye-catching displays.

We're looking forward to more exciting learning opportunities with Miss Holborow as part of our team. Congratulations again to our Year 5s – and thank you to everyone for making our school such a supportive and inspiring place to learn!



**EUABALONG WEST
PUBLIC SCHOOL**



P&C MEETING

TERM 1 Week 10

THIS EVENT WILL BE HELD ON



**TUESDAY
1 APRIL 2025**



4:10PM TO 5:10PM



**EUABALONG WEST PUBLIC SCHOOL
LIBRARY**

Some light snacks,
tea and coffee will
be provided.

WE VALUE CONSULTATION, COOPERATION AND COLLABORATION

ABORIGINAL

School Partnership Committee

MEETING NOTICE

THIS EVENT WILL BE HELD ON



**WEDNESDAY WEEK 10
2 APRIL 2025**



4:30PM TO 5:30PM



**EUABALONG WEST PUBLIC SCHOOL
LIBRARY**

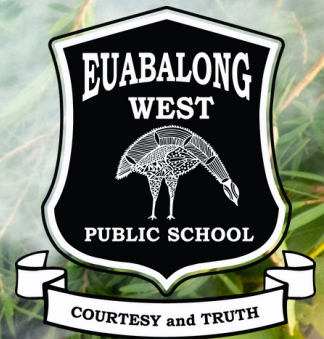
We warmly invite our Aboriginal families, community members and local partners to join us for our next Aboriginal School Partnership Committee meeting.

We are committed to listening to the voices of our Aboriginal community and working in wholehearted collaboration to enhance the cultural safety of our school and provide the best possible opportunities for our students.

We hope you can join us for this yarn.



EUABALONG WEST PUBLIC SCHOOL



CULTURAL AND COMMUNITY DAY

THIS EVENT WILL BE HELD ON



**WEDNESDAY WEEK 11
9 APRIL 2025**



10:30AM TO 2:30PM



EUABALONG WEST PUBLIC SCHOOL

All of our students' parents and family members, as well as community members, are invited.

10:30AM-11:30AM

WELCOME TO COUNTRY AND ACTIVITIES

11:30AM-12:00PM

RECESS

12:00PM-1:00PM

CULTURAL ACTIVITIES

1:00PM-1:30PM

COMMUNITY BBQ PROVIDED BY THE SCHOOL

1:30PM-2:00PM

END-OF-TERM ASSEMBLY

2:00PM-2:30PM

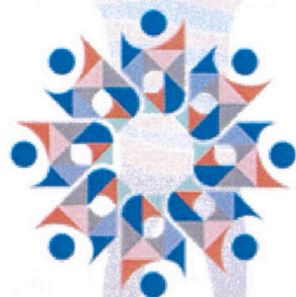
EASTER HAT PARADE AND EGG HUNT

Join us for our Term 1 Cultural and Community Day!

We will proudly celebrate local Wiradjuri culture and our students' heritage.

The day will include a Welcome to Country, open classrooms, activities, a community barbecue provided by the school, student performances, and our End-of-Term Assembly. Family and community members are welcome to join for the whole day from 10.30am or part of the day that suits.

Volunteer Leader Training



DANCEMOVES

Movement is Medicine

Murrumbidgee Local Health District are looking for new volunteers to deliver DanceMoves to people living in the community.

- Join our network of over 100 volunteers
- Support to attend free training
- Support to plan and deliver classes
- No dance experience required

3 and 4 May 2025, Narrandera

To express your interest contact

Carly 0409 781 326

mlhd-exercise@health.nsw.gov.au



Murrumbidgee
Local Health District



STEM DAY

AT EUABALONG WEST PUBLIC SCHOOL

TUESDAY 8 APRIL 2025

TERM 1 WEEK 11

In Week 11 of this term, as part of our partnership with the Rural Innovative Educators Network (RIEN), students will have the opportunity to attend STEM Day at Euabalong West Public School.

This exciting excursion will immerse students in engaging Science, Technology, Engineering, and Mathematics activities, designed to foster curiosity, creativity, and problem-solving skills.

STEM Day is also a fantastic chance for students to connect with peers from other small schools on Wiradjuri Country, strengthening relationships and collaboration across our rural school communities.



STEM DAY

@ EUABALONG WEST PS

8th April 2025



Bring some gold coins for the recess cake stall



HOT DOG



\$4.00

NOODLE CUP



\$3.00

POPPER



\$2.00

MEAT PIE



\$5.00

SAUSAGE ROLL



\$4.00

**PLEASE HAVE ORDERS IN BY
1ST APRIL 2025**

Please return the lunch order slip with your name, school, order and the correct payment amount to your school.



Picnic Rugs a Hit!

Euabalong West Public School

Our recent purchase of a variety of picnic rugs has been an overwhelming success! With different sizes and colours to choose from, the students have absolutely loved using them during break times.

Each day, the rugs are spread across the school grounds as students lay in the sun, chat with friends, or simply enjoy a moment of relaxation. Whether they're stretched out reading a book, sharing lunch with friends, or just enjoying the fresh air, these rugs have quickly become a favourite addition to our outdoor spaces.

The variety of mats has added a fun and cheerful touch to our playground, and the different sizes mean there's something for everyone—whether students want their own space or prefer to gather in small groups.

It's wonderful to see the students making the most of these new additions, and we're thrilled that they've brought even more enjoyment to outdoor play and break time. With the cooler months approaching, we're sure they'll continue to be a popular choice for soaking up the sunshine whenever possible.

We are thrilled to have made this purchase—our students are certainly making the most of it! We are so pleased that small things like this can make such a big difference.

Totem Tennis

Euabalong West Public School

Our new totem tennis poles have been an instant favourite among students, bringing energy and excitement to break times! Since their arrival, students have been lining up to take their turn, eagerly swinging their racquets and challenging their friends to fast-paced matches.

Totem tennis has quickly become one of the most popular activities in the playground, offering a fantastic way for students to build hand-eye coordination, improve their reflexes, and stay active—all while having loads of fun. Whether they're playing competitively or just rallying for fun, the laughter and enthusiasm around the poles have been wonderful to see.

It's great to watch students of all ages and skill levels getting involved, supporting each other, and developing their confidence as they play. The totem tennis poles are in high demand every break, proving to be a fantastic addition to our outdoor play equipment. As such, we are currently considering purchasing another several poles, so more students have the opportunity to play at once.

We love seeing our students so engaged in physical activity, and we're thrilled that totem tennis has brought another exciting option to our playground.



**"An investment in knowledge pays the best interest."
- Benjamin Franklin**

Calendar 2025

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday & Sunday
Term 1 Week 8	17 March	18 March	19 March	20 March	21 March Harmony Day and Earth Hour - wear ORANGE	22 & 23 March Earth Hour at 8.30pm
Term 1 Week 9	24 March NAPLAN Finishes	25 March	26 March	27 March	28 March	29 & 30 March
Term 1 Week 10	31 March	1 April P&C Meeting - 4.10pm	2 April Aboriginal School Partnership Committee Meeting - 4.30pm	3 April	4 April	5 & 6 April
Term 1 Week 11	7 April Healthy Harold Life Education	8 April Small Schools STEM Day	9 April Cultural and Community Day, Easter Hat Parade and End-of-Term Assembly	10 April Mortimer Legends Rugby League Day	11 April Last Day of Term 1	12 & 13 April Autumn School Holidays Begin
Term 2 Week 1	28 April School Development Day Students DO NOT attend	29 April School Development Day Students DO NOT attend	30 April STUDENTS' FIRST DAY BACK FOR TERM 2!	1 May	2 May Small Schools' Athletics Carnival at Naradhan Public School	3 & 4 May

IMPORTANT UPCOMING EVENTS AND KEY DATES

Week 8

Friday 21 March

Harmony Day and Earth Hour
- wear **ORANGE**

Week 10

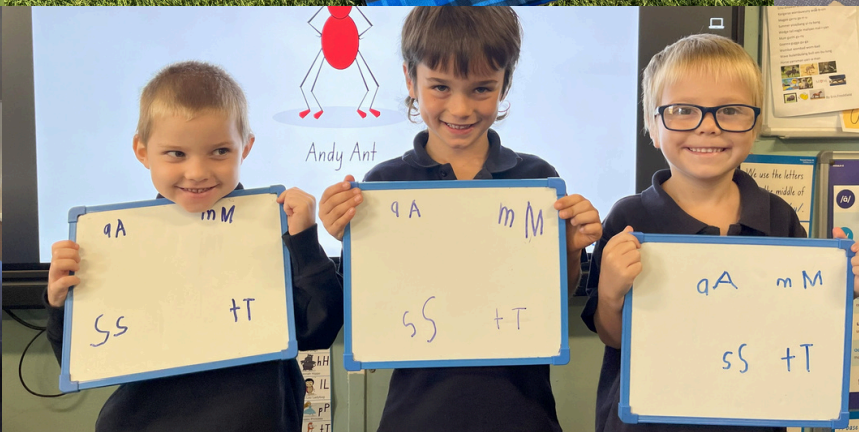
Tuesday 1 April

P&C Meeting beginning at 4.10pm

Week 10

Wednesday 2 April

Aboriginal School Partnership Committee Meeting beginning at 4.30pm



EUABALONG WEST PUBLIC SCHOOL

WALKING AND LEARNING TOGETHER

Euabalong West Public School
Uabba St
Euabalong West NSW 2877

02 6896 6649
euabalongw-p.school@det.nsw.edu.au
euabalongw-p.schools.nsw.gov.au