

## Principal's Message

by Mr Clifton Principal

What a fantastic start to the school year we've had at Euabalong West Public School! It has been wonderful to welcome back our students, staff, and families, and to see the enthusiasm and energy everyone has brought into the new school year.

We began the year with a strong focus on learning, conducting quality assessments to identify key areas for targeted teaching. This ensures that every student is receiving the support and challenge they need to reach their full potential. It's been great to see our students dive straight into their learning with dedication and curiosity.

In just a few short weeks, we've already had some exciting opportunities for our students. Sade, Summer and Ayla recently represented our school at the Primary Debating Day in Griffith with Mr South. This was a fantastic opportunity for them to develop their critical thinking and public speaking skills, and they did us proud with their efforts.

On the leadership front, I have participated in professional learning sessions focused on leadership development and preparing for the school's External Validation. These experiences allow me to bring the latest strategies and insights back to our school to ensure we continue to grow and improve.

Community engagement remains a priority for us, and we were thrilled to host a successful first P&C meeting for the year. It was wonderful to see such strong support from our families, reinforcing the importance of working together to create the best possible learning environment for our students. Our community BBQ was another key event, bringing everyone together to enjoy a meal, connect, and celebrate the start of another exciting year.

A particular highlight has been watching our Kindergarten students settle into their learning routines. Their enthusiasm and determination in phonics and writing lessons have been truly inspiring, and I am excited to see their growth throughout the term.

I am confident that 2025 will be another excellent year at Euabalong West. Thank you to our students, families and staff for your ongoing support. I look forward to all that we will achieve together.

Andren Aifton





## **Attendance Matters**

At Last Newsletter Year to Date 79%

# Our attendance goal is for all students to attend school 95% of the time.

Regular attendance at school is essential for students to achieve quality life outcomes.

Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school. Children are required to attend school each day it is open for students.

Link to <u>Compulsory School Attendance</u> Information for Parents Document.



#### Days missed = years lost

A day here and there doesn't seem like much, but...



### **Curriculum Focus**

by Mr South Assistant Principal, Curriculum and Instruction

Welcome back, famlies!

Teachers were hard at work during our staff development days, upskilling on the latest and greatest that the teaching profession has to offer. We've kicked off the year with a range of assessments to ensure that we're continually monitoring your child's literacy and numeracy skills and using that collected data to drive our teaching practices and programs. We're excited to see how your children have grown and to identify key next steps for their continued development.

We've already identified some key areas for improvement through these assessments. Stay tuned for continual updates throughout the year on how we're improving our practice and school processes to provide the best possible educational experience for your children.

In other big news, we're currently preparing for our External Validation process this year. External Validation is a process to ensure that your children are receiving the best education we can possibly provide. It allows us to work with experienced principals and educators external to our school to evaluate our processes against our School Excellence Framework, celebrate our successes, and identify key areas for improvement.

This process will help shape our next School Excellence Plan and determine key strategic directions for the school for the years ahead, helping us to continually improve as a school.



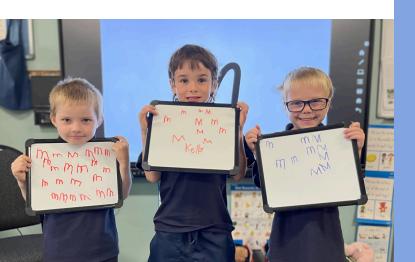
## Kukuparra News

By Miss Lesker

K-2 Kukuparra students have embraced their classroom and school routines with enthusiasm, making a wonderful start to the year. The Kindergarten students are excitedly exploring new skills, such as writing their names, mastering a proper pencil grip, and forming letters correctly as they learn the alphabet. They are having an amazing time playing and bonding with the other students, and it's a delight to see them smiling and enjoying each day!

In English, the K-2 students have been enjoying the heartwarming story Boy, about a cheerful and expressive boy who is deaf and uses his 'dancing hands' to communicate, helping others understand his thoughts and feelings. In groups, the students discussed what the world would look like, feel like, and sound like for Boy.

In Mathematics, the Kindergarten students have been practising writing and exploring numbers from 0 to 10. Meanwhile, the Year 2 students have been expanding their skills, confidently writing numbers from the hundreds to the thousands. Each day, the K-2 students discuss and record the date and weather chart, as well as the number of days they have been at school.



## Marrawuy News

By Mr Clifton and Mr South

It's been a big start to the year in Marrawuy, with students hard at work from day one. After making significant gains in numeracy and literacy last year, we began this year with assessments to help guide our teaching instruction for 2025. It has been pleasing to see the growth everyone achieved last year, and we're excited to continue building on that progress.

In the classroom, we will be focusing on key reading and writing skills, developing maths fluency and reasoning, and engaging in more wonderful experiences in creative arts, geography, history, science, and technology.

Explicit teaching strategies are a core focus for the NSW Department of Education, and this is something we are prioritising in the 3-6 classroom. In our literacy sessions, students participate in lessons where Mr Clifton explicitly models how to analyse sentences for complex grammar components before completing the activity independently, following the modelled section.

In our Spelling Retrieval Practice activities, students are explicitly taught how to break words into syllables. Once they have practised this skill, the words are removed from sight, and students must retrieve (recall) them from memory to write independently. These activities have led to strong improvements in reading and spelling for our students.

With NAPLAN beginning in Week 7, our Year 5 students are preparing by developing their skills in reading comprehension, writing, numeracy, and language conventions. We are committed to ensuring they feel prepared and capable to confidently sit the assessments.



## **Capital Works**

Euabalong West Public School

Over the summer holidays, an exciting new improvement was made to our school with the installation of a covered walkway, ensuring students can now move between classrooms, the library, and the toilets while staying dry and protected from the elements. This new addition will be particularly beneficial during rainy weather, keeping students comfortable and ensuring learning continues without disruption.

In addition to the covered walkway, our old bubbler shed has been removed, and the taps and bubblers have been relocated to a much more convenient and safe position along the K-2 wall. This new placement provides better visibility for staff, allowing them to supervise students more effectively while also making access to drinking water easier for everyone.

These upgrades enhance both student safety and convenience, creating a more practical and accessible school environment. We would like to extend a huge thank you to Michael Romeo, our Asset Services Officer with the Department of Education, for his work in coordinating this important project. We are incredibly grateful for his efforts in making these improvements a reality for our school community!

We hope all students enjoy these fantastic upgrades.

## **Debating Workshop**

Mr South

Summer, Ayla and Sade had the exciting opportunity to attend a Debating Workshop at Griffith North Public School on Monday of Week 5, where they developed their public speaking and critical thinking skills. This workshop provided a valuable introduction to the key components of debating—manner, method, and matter—helping them understand the importance of confident delivery, logical argument structure, and well-supported reasoning.

Under the guidance of some of the state's most experienced and internationally recognised debaters, the girls received expert coaching on how to present persuasive arguments effectively. They learned techniques for standing with confidence, using clear and engaging vocal expression, and structuring their speeches to maximise impact. They also practised refining their rebuttal skills, learning how to listen carefully to opposing arguments and respond with well-thought-out counterpoints.

The workshop featured a range of interactive activities designed to build confidence and encourage quick thinking. Through lively debates, team challenges, and improvisation exercises, the girls had the chance to apply their new skills in a supportive and engaging environment. By the end of the day, they had not only gained a deeper understanding of debating but had also grown in self-assurance and public speaking ability.

Congratulations to Summer, Ayla and Sade for stepping out of their comfort zones, taking on this challenge with enthusiasm, and representing our school with pride. We look forward to seeing how they apply these skills in future discussions and debates.

Well done, debaters!

"The beautiful thing about learning is that no one can take it away from you." - B B King



#### THIS EVENT WILL BE HELD ON



TUESDAY WEEK 6 4 MARCH 2025



3:30PM TO 4:30PM

All Aboriginal family and community members are invited to attend this meeting.



EUABALONG WEST PUBLIC SCHOOL LIBRARY

Come along and share your voice! Your input is valued in shaping important decisions about Aboriginal Education at Euabalong West Public School. Together, we can make a meaningful difference.

# STEM DAY

## AT EUABALONG WEST PUBLIC SCHOOL

## **TUESDAY 8 APRIL 2025**

## **TERM 1 WEEK 11**

In Week 11 of this term, as part of our partnership with the Rural Innovative Educators Network (RIEN), students will have the opportunity to attend STEM Day at our school with students from other small schools.

This exciting incursion will immerse students in engaging Science, Technology, Engineering, and Mathematics activities, designed to foster curiosity, creativity, and problem-solving skills.

STEM Day is also a fantastic chance for students to connect with peers from other small schools on Wiradjuri Country, strengthening relationships and collaboration across our rural school communities.



### Calendar Term 1 2025

| Week | Monday  | Tuesday  | Wednesday  | Thursday   | Friday                            | Saturday &<br>Sunday                             |
|------|---|--|--|--|-----------------------------------|--|
| 6    | 3 March   | 4 March  Aboriginal School Partnership Committee Meeting 3.30pm  Kids Club | 5 March  | 6 March  | 7 March                           | 8 & 9 March                                      |
| 7    | 10 March  | 11 March   | 12 March   | 13 March<br>NAPLAN Begins                        | 14 March                          | 15 & 16 March                                    |
| 8    | 17 March  | 18 March   | 19 March   | 20 March   | 21 March                          | 22 & 23 March                                    |
| 9    | 24 March<br>NAPLAN Finishes                               | 25 March   | 26 March   | 27 March   | 28 March                          | 29 & 30 March                                    |
| 10   | 31 March  | 1 April P&C Meeting  | 2 April  | 3 April  | 4 April                           | 5 & 6 April                                      |
| 11   | 7 April  Healthy Harold  Life Education -  Tentative date | 8 April<br>Small Schools<br>STEM Day                                       | 9 April  Cultural and  Community Day,  Easter Hat  Parade and  End-of-Term  Assembly | 10 April<br>Mortimer Legends<br>Rugby League Day | 11 April<br>Last Day of<br>Term 1 | 12 & 13 April<br>Autumn School<br>Holidays Begin |

#### IMPORTANT UPCOMING EVENTS AND KEY DATES

Week 6 4 March

Aboriginal School Partnership

Committee Meetina

Week 11 8 April

Small Schools STEM Day

Week 11 9 April

Cultural and Community Day,
Easter Hat Parade and End-ofTerm Assembly



#### **EUABALONG WEST PUBLIC SCHOOL**

WALKING AND LEARNING TOGETHER

**Euabalong West Public School** Uabba St Euabalong West NSW 2877

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