

The Dinawan
**EUABALONG WEST
PUBLIC SCHOOL**
Newsletter

Principal's Message

by Mr Clifton
Principal

What a fantastic start to the school year it's been here at Euabalong West Public School. From the very first day, our students have thrown themselves into learning with energy, kindness and curiosity, and the strong sense of community we share continues to shine.

This term, we've been implementing new, explicit teaching strategies across all classrooms. These evidence-based approaches are helping ensure that every student knows exactly what they are learning, why it matters, and how to succeed. Already, we're seeing great results in student confidence and engagement.

We've also continued to make student attendance a major focus this term—and the improvement has been incredible. Through strong partnerships with families and student incentives, we've seen a real shift in how often and how positively students are coming to school. Thank you for working with us to build the habit of regular attendance—it makes a real difference.

In addition to the strong learning focus, we've had many exciting events that have brought us together. Harmony Day was a beautiful celebration of our school's values—respect, inclusivity and belonging—

and it was wonderful to see our students proudly sharing and learning about different cultures. We also enjoyed a visit from Healthy Harold, who helped our students learn about making safe and healthy choices in a fun and engaging way.

One of the highlights this term was our combined Small Schools' STEM Day. Students had the chance to collaborate with peers from nearby schools, problem-solve in hands-on ways, and explore the exciting world of science, technology, engineering and mathematics. A big thank you goes to Mr South for coordinating this fantastic experience for the schools in our small school network. His expertise in technology is something we highly value.

We were especially thrilled to welcome so many of our families and community members to our Cultural and Community Day, End-of-Term Assembly, Easter Hat Parade and Egg Hunt. These were all made to be extra special celebrations that showcased the warmth and togetherness of our school community.

Remember to keep our students reading over the school holidays. Reading is the core skill for accessing all other areas of learning.

Thank you to our amazing staff, students and families for making Term 1 so successful. I wish everyone a safe, restful and happy Autumn School Holidays!

Andrew Clifton



Attendance Matters

At Last Newsletter

Year to Date

71%  91%

Our attendance goal is for all students to attend school **95%** of the time.

Regular attendance at school is essential for students to achieve quality life outcomes. Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school. Children are required to attend school each day it is open for students.

Link to [Compulsory School Attendance Information for Parents Document](#).



Curriculum Focus

by Mr South

Assistant Principal, Curriculum and Instruction

As we get to the end of another busy term, we are still committed to ensuring every student receives the support and challenge they need to succeed. This term, we have been analysing data from our PAT (Progressive Achievement Tests) in Reading and Mathematics to help identify each student's individual learning needs. These assessments provide valuable insight into how students are progressing with key literacy and numeracy skills, allowing us to tailor our teaching and support more effectively.

By closely examining the PAT data, we are able to pinpoint specific areas of need and areas where students may benefit from further consolidation or extension. This data then becomes a foundation for setting clear, achievable learning goals as part of each student's Personalised Learning and Support Plan (PLaSP).

Our PLaSPs are living documents that guide targeted teaching and track progress over time. They are created in collaboration with students, teachers, parents, and support staff to ensure a shared understanding of each learner's goals and the strategies that will support them. These plans are especially important to support students' individual needs.

We believe that when learning is personalised, students feel more confident, motivated, and successful. Thank you for your ongoing support as we continue to use data to inform our practice and create the best possible learning experiences for every child at Euabalong West Public School. Have a safe and restful break.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per fortnight  = 4 weeks  = Over 1 year missed

1 day per week  = 8 weeks  = Over 2.5 years missed

Kukuparra News



By Miss Lesker

The K-2 Kukuparra students are nearing the end of a wonderfully productive term, that has been filled with new and exciting learning experiences. In English, the Year 2 students have been exploring the art of dialogue, learning how to write conversations between characters using a helpful dialogue checklist. They've discovered how to use quotation marks to highlight spoken words, start dialogue with a capital letter, add punctuation before closing quotation marks, and incorporate action verbs to describe speech. They've also learned to start a new line when a different character speaks. Meanwhile, the Kindergarten students have been making great progress with their sounds and tricky words. They've begun blending their sounds together to form CVC words and are now beginning to write sentences using these words along with their tricky words.

In Mathematics, the Kindergarten students have been making great progress in writing and solving addition equations up to five using hands-on materials. They have been enthusiastically using counters to represent story problems and are learning to apply addition and subtraction symbols to create and solve equations. The Year 2 students are continuing to build their understanding of adding and subtracting one and two-digit numbers. They are enthusiastically exploring number bonds and number fact families within 10 and 20, to strengthen their number sense even further.



Marrawuy News



By Mr Clifton and Mr South

This term, our Years 3-6 class at Euabalong West Public School has been diving into exciting hands-on, project-based learning alongside our K-2 friends. It's been a fantastic opportunity for students to build their leadership, collaboration, and problem-solving skills while exploring a wide range of STEM concepts together.

Through weekly engineering lessons, students have taken part in a variety of experiments and challenges that explore the forces of gravity, momentum, flight, and more. One of the standout projects was designing and constructing a basketball machine capable of landing a shot every time. This required careful testing, tweaking, and applying a deep understanding of angles, force, and motion.

Students also had the opportunity to build simple machines that could move on their own and respond to colours and sounds. These activities introduced basic robotics and coding principles in a fun and accessible way. It was especially rewarding to see the 3-6 students supporting their K-2 buddies, guiding them through the learning process and building strong cross-age relationships.

These experiences have not only deepened students' understanding of scientific and technological principles but also fostered communication, creativity, and collaboration across age groups.

As we look ahead to next term, we're excited to take our learning even further by using our developing skills to solve real-world problems. With such a strong foundation already in place, the possibilities are endless!



STEM Day

Euabalong West Public School

Euabalong West Public School was buzzing with excitement recently as we hosted a fun-filled STEM Day for our RIEN small schools' group. We welcomed students and staff from Tallimba, Weethalle, and Naradhan Public Schools for a day packed with hands-on learning in science, technology, engineering, and maths.

The day began with exciting coding sessions, where students explored programming through real-world applications. They used Ozobots to complete a game of bowling, learning how to sequence commands and problem-solve through trial and error. They also guided Sphero Indi cars through colourful puzzle tracks, using sensors and colour codes to help their robots navigate challenges.

In the engineering sessions, students tackled age-appropriate building challenges. Our K-2 students designed and built their own sail cars, experimenting with different sail shapes and materials to catch the wind. Meanwhile, the 3-6 students took on a more advanced challenge—constructing land yachts with adjustable sails. These were tested in a wind tunnel, where students discovered how changing the sail angle affected speed and direction. The classroom turned into a racetrack as the land yachts zoomed across the finish line!

The day wrapped up with a tower building challenge. Students used limited materials to create the tallest and strongest towers possible. There was lots of creative thinking, teamwork, and friendly competition, with prizes awarded for the tallest tower.

A big thank you to our amazing P&C for providing a delicious morning tea of cakes and a scrumptious lunch, which kept everyone fuelled and smiling throughout the day.

STEM Day was a wonderful success, filled with laughter, learning, and collaboration.

We thank our visiting schools for joining us and look forward to doing it all again next year!

Taronga Zoomobile

Euabalong West Public School

Earlier this term, the students had the opportunity to take part in an exciting excursion to St Francis Xavier Catholic School in Lake Cargelligo. The event was hosted by Lake Cowal Conservation Centre and featured a special visit from the Taronga Zoo Mobile all the way from Sydney!

The day kicked off with an entertaining and educational performance by Uncle Col, who shared a selection of songs and Dreaming stories. The students particularly enjoyed singing along to "Tommy the Termite" and listening to "The Rainbow Serpent," which taught important lessons about animals and their significance in Aboriginal culture.

After the music, the real stars of the show arrived—the animals! Students were delighted to meet a variety of native creatures up close. They saw snakes, frogs, a ringtail possum, and a bluetongue lizard. One of the highlights was meeting 'Reggie,' a bogeye lizard, who quickly became a crowd favourite with his calm nature and impressive features.

Throughout the day, the students learned about the habitats, diets, and special adaptations that help these animals survive in the wild. They discovered how the bluetongue lizard uses its bright tongue to scare away predators, how possums use their tails to balance and climb, and why frogs are important indicators of healthy ecosystems.

It was a fantastic day of hands-on learning that helped deepen the students' understanding of Australian wildlife and conservation. A big thank you to the Lake Cowal Conservation Centre, Taronga Zoomobile, and St Francis Xavier for hosting such a wonderful event. The students of our school can't wait for the next adventure!



Healthy Harold! Life Education

Euabalong West Public School

On Monday, 7th April, students had the opportunity to engage with the Life Education Van, which visited our school to deliver valuable lessons about health, relationships, and making good choices. The interactive sessions were tailored to different age groups, ensuring each student learned important life skills in a fun and engaging way.

The younger students in Kindergarten to Year 2 participated in the Growing Good Friends lesson, which focused on building positive relationships, understanding emotions, and resolving conflicts in a kind and respectful way. Through stories and activities, the students learned how to be good friends to one another and the importance of empathy in their daily interactions.

Year 4 students joined the Inside Story lesson, where they explored how their bodies and minds work together to keep them healthy. They learned about the importance of making good choices to take care of their physical and mental well-being, with a focus on body image and emotional health.

Meanwhile, Year 5 and 6 students participated in

the Think Twice lesson, which encouraged them to consider the consequences of their actions before making decisions. This session addressed topics such as peer pressure, alcohol, and how to make informed and responsible choices, empowering students to think critically about their behaviour.

One of the highlights of the Life Education Van visit was, of course, meeting Healthy Harold! Our students always look forward to seeing the friendly giraffe, whose cheerful presence makes learning even more enjoyable. Harold has a special way of connecting with children and helping them understand important topics in a fun and memorable way. His return is always met with big smiles and excitement across all year levels, and we are grateful for the positive impact the Life Education program continues to have on our school community.

Overall, the Life Education Van visit was an enriching experience that provided our students with valuable knowledge to help them grow into healthy, responsible, and thoughtful individuals.







Calendar Term 2 2025

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday & Sunday
1	28 April School Development Day Students DO NOT attend	29 April School Development Day Students DO NOT attend	30 April Students' first day back!	1 May	2 May	3 & 4 May Federal Election - don't forget to vote
2	5 May	6 May	7 May	8 May	9 May Small Schools' Athletics Carnival at Naradhan PS	10 & 11 May Mother's Day
3	12 May	13 May	14 May	15 May	16 May Walk Safely to School Day	17 & 18 May
4	19 May	20 May	21 May	22 May	23 May	24 & 25 May
5	26 May	27 May	28 May	29 May	30 May	31 May & 1 June
6	2 June	3 June	4 June	5 June	6 June	7 & 8 June

IMPORTANT UPCOMING EVENTS AND KEY DATES

Week 1
Wednesday
30 April

Students' First Day of Term 2

Week 1
Saturday
3 May

Federal Election

Week 2
Friday
9 May

Small Schools' Athletics Carnival



EUABALONG WEST PUBLIC SCHOOL

WALKING AND LEARNING TOGETHER

Euabalong West Public School
 Uabba St
 Euabalong West NSW 2877

02 6896 6649
euabalongw-p.school@det.nsw.edu.au
euabalongw-p.schools.nsw.gov.au