

Principal's Message

by Mr Clifton Principal

It has been a pleasure to reflect on the fantastic activities and experiences our students have engaged in so far in Term 3. This term has been packed with enriching opportunities that have kept our students busy and active.

One of the highlights was the Rugby League Coaching Day, where students had the chance to develop their skills and enjoy a day of physical activity under the guidance of expert coaches.

Another exciting event was the Lower Lachlan PSSA Athletics Carnival, where our students represented our school with pride and determination. Whether they were competing in track or field events, everyone gave their best effort and we couldn't be more proud of their achievements. It's events like these that help foster a sense of school spirit and community, and we're grateful to all the parents and staff who supported our athletes on the day.

In preparation for the Lake Cargelligo Show, our students also participated in a Creative Arts Day. Students worked on projects to display at the show.

Just this week, 3–6 students took part in an important anti–smoking presentation. This session provided valuable information about the dangers of smoking

and the importance of making healthy choices. It was a meaningful experience that reinforced our commitment to the wellbeing of our students.

I would also like to extend a heartfelt thank you to Mrs O'Neill and Mrs Turner for stepping in and supporting our school while our teachers engaged in important professional learning this term. Their contributions have been invaluable and we appreciate their dedication to ensuring that our students always continue to receive the best possible education.

I also want to make a special mention of our newly reformed P&C, which has met twice this term, and our newly formed Aboriginal School Partnership Committee, which met for the first time in Week 4. Both of these committees are important forums for consultation and collaboration with our community and we truly value their contributions.

This will be my last newsletter for Term 3. I want to inform you that I will be on leave from Wednesday Week 8 to attend Cameron's brother's wedding in Scotland. Mr South will once again take on the role of Relieving Principal during my absence, and I am confident that the school will continue to thrive under his capable leadership.

I look forward to returning at the beginning of Term
4 to enjoy the beautiful Euabalong West spring
weather and to continue our
journey of learning and growth
together.

Andrew Ciffon



Attendance Matters

At Last Newsletter Year to Date 85%

Our attendance goal is for all students to attend school 95% of the time.

Regular attendance at school is essential for students to achieve quality life outcomes.

Schools, in partnership with parents, are responsible for promoting the regular attendance of students.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school. Children are required to attend school each day it is open for students.

Link to <u>Compulsory School Attendance</u> <u>Information for Parents Document</u>.



Days missed = years lost

A day here and there doesn't seem like much, but...



Curriculum Focus

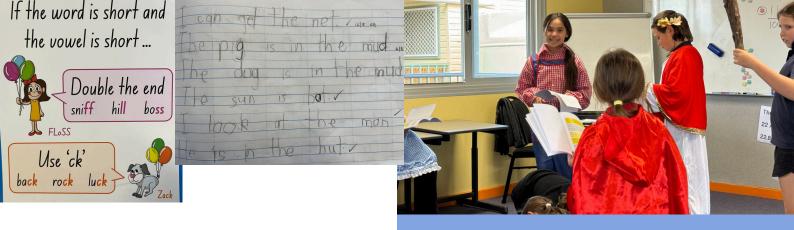
by Mr South Assistant Principal, Curriculum and Instruction

Recently, Mr South and Mr Clifton had the opportunity to attend an observation day at Wyalong Public School, where we explored their teaching practices. The visit was a fantastic experience, allowing us to observe firsthand the benefits of explicit teaching methods in action. This approach, which focuses on clear, direct instruction and active student engagement, has inspired us to make some meaningful changes in our own classrooms.

One of the key adaptations we've made is in our spelling lessons. We've incorporated an evidence-based approach known as retrieval practice, which encourages students to actively recall information. This method has been shown to improve retention and understanding and we are thrilled to report that it's already making a significant difference. Students are more engaged and confident in their spelling abilities, demonstrating remarkable progress in a short amount of time.

We believe these changes will enhance our students' learning experience, ensuring that they receive the best education possible. We are grateful for the insights gained from Wyalong Public School and look forward to continuing to implement these new strategies to benefit our school community.

Explicit teaching practices are a core focus of improvement for the NSW Department of Education and we are excited to be on this learning journey at Euabalong West Public School for the benefit of all our students.



Kukuparra News

By Miss Lesker

The K-2 Kukuparra students have been hard at work learning spelling rules during their InitiaLit-1 phonics lessons. They have been learning when to double the letters 'f', 'l' and 's' at the end of a word.

The students know this as the FLoSS rule and it states that 'f', 'l' and 's' should be doubled at the end of one-syallable words with a short vowel sound spelled with one vowel letter e.g. puff, miss, bell.

The rule is then extended to include 'ck' at the end of a word e.g. back, neck, luck, sick. This is called the Zack rule.

The character FLoSS, with her dog, Zack, encourages the students to think about the rule and when to apply it. The students brainstormed and wrote as many FLoSS and Zack words as they could.

Bryce has been learning new letter sounds weekly in his InitiaLit- F lessons. He has been learning to write sentences making sure they start with a capital letter, end with a full stop and there are finger spaces between the words.

In English the K-2 Kukuparra students have read the book 'Hey, Little Ant. They have been learning about persuasive texts and how to identify arguments from different perspectives. The students had to write a sentence from the boy's perspective and the ant's perspective from the story.

Marrawuy News

By Mr Clifton and Mr South

Our students have been engaging in some fantastic hands-on learning experiences recently! With Mr South's guidance, they have been exploring solar energy by creating their own solar ovens. This exciting project not only teaches students about renewable energy but also encourages creativity and problem-solving skills.

To build the solar ovens, students have been using a variety of materials such as cardboard boxes, aluminium foil, and plastic wrap. They have learned how these materials work together to trap heat from the sun, creating a mini oven that can cook and melt simple foods.

Our students have also been focusing on improving their writing skills. They have been learning how to expand sentences using the conjunctions 'because, 'but,' and 'so.' These conjunctions help students add more detail and complexity to their sentences, making their writing more engaging and effective.

By practising these skills, students are learning how to connect ideas and provide explanations or contrasts, which are essential for developing strong writing. They are becoming more confident writers, able to express their thoughts clearly and effectively.



Lower Lachlan Athletics Carnival

On Friday 23 August some of the EWPS students had the opportunity to attend the Lower Lachlan Athletics carnival in West Wyalong.

The students had an amazing day where they competed in lots of different events. Some of the students competed very well in their running events and progressed to the finals. They started the day very successfully by winning the march past and finished the day winning the A & E Austen Small Schools relay.

The Year 6 girls will now compete in the relay at Dubbo at the Western District Athletics Carnival on the 20 September.

We wish them the best of luck!

Congratulations to Tyler, Summer, Sade, Halle, Sonny, Macy, Erin, Layla and Reagan who participated at the carnival and gave their best effort in all events.

Also a big thank you to all the parents and carers who transported the students to West Wyalong and supported them throughout the day.







Anti-Smoking Presentation

27th August 2024

On Tuesday 27 August 2024 staff from Griffith Aboriginal Medical Service attend our school and presented students in Years 3 to 6 with a 'Free, Fresh & Fit' anti-smoking presentation which aims to educate students on the dangers of smoking and the effects it can have on the body through interactive activities and to promote a healthy lifestyle through healthy food choices and physical activity.



"The Greatest Wealth is Health"

Calendar Term 3 2024

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday & Sunday
6	26 August	26 August 3-6 Anti-Smoking Presentation at School	28 August Year 7 Transition Lake Cargelligo CS Parents to Transport	29th August Kindergarten Transition		
7			4th September Year 7 Transition Lake Cargelligo CS Parents to Transport	5th September Kindergarten Transition		
8			11th September Year 7 Transition Lake Cargelligo CS Parents to Transport	12th September Kindergarten Transition		
9		17th September NRL Griffith Trent Barrett Legends Day	18th September Year 7 Transition Lake Cargelligo CS Parents to Transport	19th September Kindergarten Transition		
10		24th September Cultural and Community Day		26th September Kindergarten Transition	27th September Rankins Springs Round Robin	

IMPORTANT UPCOMING EVENTS AND KEY DATES

Week 10
Tuesday 24th September
Cultural and Community Day