



HOMENOTE

Respect. Responsibility. Ready To Learn.

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Term 4 Week 5

7 November 2023

DATES FOR YOUR DIARY

Monday October 9- 20 November	Selective High School applications open for Year 7 2025 (Year 5 2023)
Wednesday November 8	Waste Free Wednesday
Wednesday November 8	Headstart Group 2 (please contact our office for further details)
Wednesday November 8	T4 Yarn-up at EPS from 3pm
Friday November 10	Variety Activate Inclusion Sports Day for students in Support Classes

Hello parents and carers,

Last Wednesday we welcomed our Group 1 students back for their second session of Headstart. While our families were treated to a display of some of the technology used in our kindergarten rooms, our students participated in a range of activities including meeting Rheese, our Aboriginal Education Officer, and Sienna and Harry from Y5. Rheese, Sienna, and Harry led the group in some Aboriginal dances. Our new students were thoroughly engaged and keen to share their dance moves! It is such a privilege to see connections with our 2024 students already occurring.

We are seeing some amazing work from our awesome students! This past week we have seen some terrific writing, including some letters that they have been working on. 2CH have been developing ways to engage their readers and are doing a great job. Last week, our staff once again engaged in professional learning around the new syllabus. Our 3-6 team will be trialling some of the units during the remainder of this term and are excited to do so.



Last week, we had a couple of our younger students approach our staff on duty to assist in opening the packet of Seaweed Snacks as pictured on the left (not to scale). They also asked our staff to open the 'flavourings' in the packet as per the picture on the right. Thankfully both staff members checked the second packet and as pictured (not to scale), this packet contained silica, which is not to be eaten. Silica packets are used to keep snacks aerated. Please discuss this type of packaging with your child to keep our students safe.



On the back page of this week's Homenote, we have again included information about parking in Karingi and Uligandi Streets as signposted. Your care when driving and parking around our school is crucial to the safety of our students and community. Please be mindful to take extra care.

Our school captain, Sam and Mr Theobald organised a Chess Comp for students in Y3-6. At last week's assembly, we had the pleasure of announcing this year's champions. Congratulations to Tyler (3rd), Asher (2nd) and Tully (1st place). The competition was fierce!

We are beginning preparations for our classes for next year. If your child is not returning to our school in 2024, please advise our school office as soon as possible.



Have a great week! Jodie Campbell - Principal

3R's AWARDS

Class	Name	Class	Name
30	Logan J	3T	Matteo M
	Oscar R		Violet W
3H	Isla T	4R	Alyssa S
	Noah C		Reuben L
4S	Joel S	K/6A	Patrick F
	Lara B-M		
	Ivy A		

POSITIVE WINNER

Tanisha A 4B	Playground Positive
Jaxon N K/6A	Classroom Positive
Azealia K 6K	Attendance Hero

PRINCIPAL'S AWARDS

Congratulations to these students who have been consistently demonstrating the 3Rs

Respect, Responsibility, Ready to Learn

Dylan R	K/6JG	Hawk M	3/4A
Charlotte M	K/6JG	Tiago R	3/4A
Vance M	KZ	Kydan C-S	3/4A
Sienna G-S	KZ	Kai D	4R
Kalila G	KL	James M	4R
Ava F	2CH	Willow M	4S
Casey K	2M	Mia H	5L
Maddie B	3H	Ethan L-D	6J

FROM THE DESK OF THE APC&Is

Speaking and listening is a vital skill for all human beings. This information comes from the Department of Education and is full of ideas to help with your child's oral communication.

Talking and listening tips

Avoid interrupting your child when they're talking and listen carefully to what they have to say.

Use everyday opportunities to talk with and listen to your child as they share things that are of interest or importance to them.

Show your child you are interested in what they are saying when they are speaking by giving nods, smiles, sounds, supportive words and gestures. The positive feedback helps reinforce to them that what they say is important and worthwhile.

If your child has trouble remembering things said to them, it's a good idea to encourage them to repeat in their mind what has been said, then retell it in their own words. Making notes can help if they have to do a task.

If you are planning something such as a party or an outing, try having a brainstorming session with your child. You can do this just by listening and sharing ideas or by writing them down together.

Discuss common dates on a family calendar, such as public holidays, and have your child mark important events.

From the calendar, talk about days, months and years in relation to events such as birthdays and other special occasions.

When walking or travelling together, talk about street names and the meaning of signs, etc. You could discuss anything known about names and signs encountered (eg give an explanation about how street names may have come about).

P&C NEWS

Rainbow Run

We are seeking volunteers for the Rainbow Run! Join in the fun as a volunteer - sign up on My School Connect - Volunteer Keep up those amazing fundraising efforts and check the EPS P&C website to track stage, class and individual progress! <https://www.ettalongpandc.org.au/>

Also - please add in 'Dates for your diary'. P&C Meeting, Wednesday 15th November, 7:15pm in EPS Office

SUPPORT NEWS

This week, the students in K/6A have been experimenting during art, using the natural light and the classroom window to trace images onto their paper.



EARLY STAGE ONE NEWS

Kindergarten have had another very productive week! We have been learning about measurement in Math and KW measured the length of their hugs. We also found the area of different shapes in our classroom and used our new water table to measure the capacity of different containers. The students have also been busy writing scary monster stories with lots of interesting verbs and adjectives. They have also had fun exploring different textures in art. Keep up the great work Kindy!



STAGE ONE NEWS

IKH have loved creating their own treasures boxes during Creative Arts. Recently, we have been enjoying reading the book Tilly by Jane Godwin. In the story the main character Tilly collects special treasures. IKH have loved creating treasure boxes like Tilly and collecting their own special treasures like shells, leaves and feathers.



STAGE TWO NEWS

4R participated in a mystery mathematics challenge this week, where they relied on their critical thinking and cooperation skills. Mrs Ryan was impressed at the teamwork and problem-solving skills the students demonstrated, and how engaged they were in the lesson. After a process of elimination and plenty of multiplication and division, Emily, Cailin and Lucas were the first to solve the mystery of the lolly thief!



STAGE THREE NEWS


Year 6 had the opportunity to be involved in 'Get Hooked on Fishing' program run by Fisheries NSW. The students learnt about catch regulations and how to prepare hooks before heading out to fish. Nine fish were caught in total, they were kissed and returned to the water due to their size.

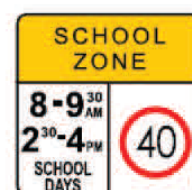





Traffic and Parking around your School


Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

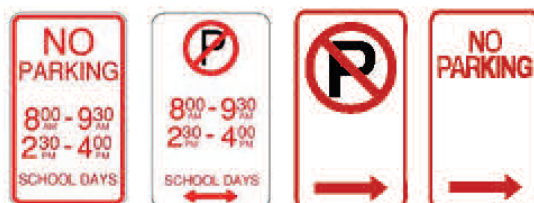
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A School Zone is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



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School Bus lights – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



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A No Parking Zone means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.




THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP

BUT YOU MUST

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES and DEMERIT POINTS APPLY**

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A Bus Zone means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



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A No Stopping Zone means no stopping at any time.

