



# H O M E N O T E

Respect. Responsibility. Ready To Learn.

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**Term 4 Week 6**

**15 November 2022**

## DATES FOR YOUR DIARY

Wednesday Nov 16	Y3 Cultural Continuum
Thursday Nov 17	Headstart Group 2 – session three
Friday Nov 18	Kindergarten excursion to the Farm – BWSC Umina Campus
Monday Nov 21	Rescheduled Sticks and Stones Performance
Wednesday Nov 23	The Big Science Show
Thursday Nov 24	Headstart Final Orientation Session for Groups 1 and 2

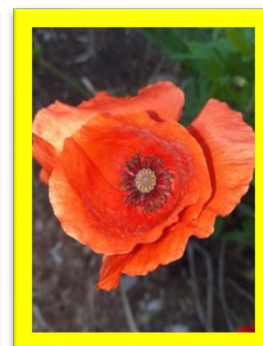
Hello Parents/Carers

Last Tuesday students from Y3 travelled to the Australian Pioneer Village. From all accounts, a wonderful day was had by all attending. Our staff were very impressed by the constant display of the 3Rs. Well done Y3!



On Thursday last week, we again welcomed our Group 1 Headstart students and their families for the third time. While our students made some craft, sang some songs and played together, our families were treated to an information session from our P&C, our uniform shop volunteers and a physiotherapist. This week, Group 2 will have their third session. We look forward to welcoming both groups and families together on Thursday November 24.

Last Friday was Remembrance Day and we commemorated the day with Mr Wagg reading The Ode and a minute's silence. Students also made poppies and some were placed near the flowering poppies that are growing in the garden where our flag poles are located. Our local RSL Club very kindly donated a Lone Pine and some poppy seeds which are currently in bloom. Mr Wagg and some of our Y6 leaders and SRC members planted them late last term. We are very grateful for the donation and continued support offered by the RSL Club.



We have an increasing number of students with nut allergies across our school. If you are sending food for your child to eat with traces of nuts, please join us in reminding them to wash their hands once they have eaten.

Throughout last week, we have been seeing some amazing work in our office. Students in 2S have been writing some incredible stories. Alivia shared her story titled 'How the tiger got his stripes', and Mila read her story 'How the kookaburra got his feathers'. Not only were their stories engaging but they illustrated their work too! Meanwhile, Flynn, Dylan and Cody from 4K dropped into the office with a great proposal about a gaming club. They listed some excellent reasons for their proposal. The students are now going to share their idea with the SRC.

Our safety focus this week is sun safety. With summer just a couple of weeks away, please remind your child to 'slip, slop, slap, seek and slide'. Wearing a hat is a great source of protection during break times, sport and PE. If your child does forget a hat, they can only play under one of our COLAs.

Stay safe and have a terrific week! Jodie Campbell R/Principal

## PRINCIPAL'S AWARDS

Congratulations to these students who have been consistently demonstrating the 3Rs  
**Respect, Responsibility, Ready to Learn**

Ethan P	2S
Lincoln M	K/6JA
Maximus G	KL

## PLAYGROUND/CLASSROOM POSITIVE WINNERS

Aubree F	1/2A
Mia B	5B

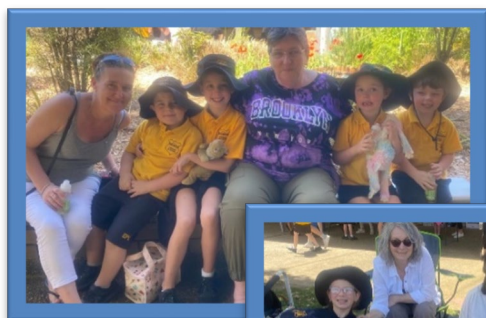
## SUPPORT NEWS

Year 3 students in the Support Unit went on the Pioneers Village excursion where they were able to dress up and learn about the lifestyle of the Pioneers. Students showed their enthusiasm in all of the activities that included making butter out of milk, doing the laundry, exploring traditional classrooms and homes as well as a tractor ride around the grounds to feed and say hello to all of the animals. What an amazing day they all had!



## EARLY STAGE ONE NEWS

Kindergarten had a ball celebrating Grandparents. Thank you for coming and sharing in our day.



## STAGE ONE NEWS

Stage 1 learnt about the importance of Remembrance Day. They made poppies to respectfully wear during our Remembrance Day ceremony.





## STAGE TWO NEWS

Last week 4K explored the square metre. We drew them out and discovered what some of the challenges were in getting them perfect! Our students cleverly found solutions to getting nice right-angle corners. Well done 4K!



### Attendance Matters.

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options.

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g.attending a funeral)

The following are NOT valid reasons for absences and will be marked as 'unjustified or unexplained'

- your child or a family member's birthday
- a non-urgent family event or activity
- being tired / slept in
- refusal to attend
- no clean clothes / uniforms.

NSW Department of Education

### **Why attendance matters**

When your child misses school they miss important opportunities to...



Learn  
education.nsw.gov.au



Make friends



Build skills through fun



## **EVERY DAY COUNTS....**

**A day here or there doesn't seem like much, but...**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**



## **Headlice checks**

### **There are two treatment options for head lice**

#### **Mechanical removal**

Mechanical removal involves applying normal hair conditioner to dry hair. After covering all of the hair with the conditioner untangle it using a normal comb and separate the hair into sections. Then use a fine long toothed metal lice comb to comb through the hair in sections. The conditioner doesn't kill the lice but it stuns them for about 20 minutes making it easier to remove them. The lice comb will remove nits (eggs) and the stunned lice. Wipe the comb on a white tissue and check for any lice or nits. Keep combing until no more appear on the tissue. This method should be used every second day until none remain (usually about 7 to 10 days).

This method is the preferred way to treat head lice because it is effective, does not contribute to insecticide resistance in head lice and also has a low risk of skin irritation.

The mechanical removal method also helps manage head lice before they become established on the head. Keep a good head lice comb in the shower and every time your family washes their hair comb through with the lice comb. This makes sure the lice are caught before they lay too many eggs.

If your children are old enough to wash their own hair encourage them to use the comb themselves. Or keep the comb handy to where you wash your children's hair and use it every time you wash their hair.

#### **Chemical removal**

If you choose to use a chemical treatment, remember to follow the instructions carefully. Don't be tempted to re-apply the same chemical treatment if it doesn't appear to be working. Instead change to another treatment that uses a different chemical compound or use the comb and conditioner method. You must repeat the treatment in 7 days to kill any newly hatched eggs. You will also need to use a lice comb to make sure the treatment is working.

If you find dead lice the product has worked. If you find live lice, the treatment has not worked.

When your child is free of lice and nits, remember to check regularly with a fine toothed lice comb and conditioner. Early detection and treatment will prevent re-infestation of family members and classmates.

Research suggests that bed linen, hats, clothing and furniture do not harbour or transmit lice or nits and that there is no benefit in washing them as a treatment option. Nits and lice only live on the human head. They quickly dehydrate and die if removed from the head.

\*This information is based on information provided on the NSW Health Nitbusters website.

## **Kiss and Ride Zones**

Kiss and Ride Zones are designed for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. Days and hours of operation may apply to some zones.

To find out more information about the available Kiss and Ride zones in your area, please contact your local council.