



Estab. 1888

Ermo's News Term 2 - Week 5



Principal's Message

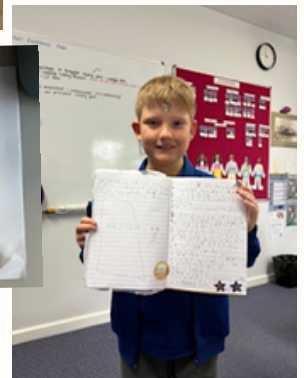
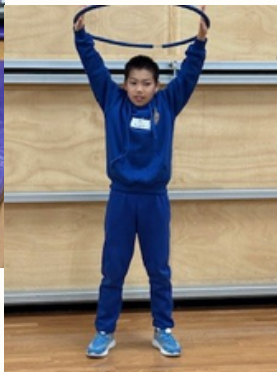
As we reach the midpoint of Term 2, it's been fantastic to reflect on a busy and rewarding term. Our students have embraced every opportunity with enthusiasm and determination.

Visiting classrooms continues to be a highlight of my day, it's a joy to see students so engaged in authentic learning. I've also loved welcoming many students to the office to share their achievements, a reflection of their hard work and the support of our dedicated staff.

Beyond the classroom, our students have been involved in a wide range of exciting programs. From the school band and string ensemble to our Junior and Senior Choirs preparing for their concert debuts, the talent and dedication on display is impressive. Our chess and debating teams have been sharpening their skills, while aerobics and dance teams rehearse for upcoming competitions.

The Run Club has been a welcome addition this term, with committed cross-country runners showing great persistence, rain or shine! Stage 1 students are enjoying the Kitchen Garden program, and their reflections in Science journals have been a pleasure to see. Meanwhile, the Moving Bodies program continues to build students' gymnastics skills, with coaches praising students for their effort and attitude.

There is so much to be proud of already this term, and I look forward to what's to come.



Baby News

Welcome to the world, Ezekiel "Zeke" David Bruce!

Mrs Bruce and her husband Ben welcomed their beautiful baby boy on 18 May 2025. Zeke loves cuddles and we are sure he is enjoying all the love coming his way!

We're so excited for the Bruce family and can't wait to meet little Zeke soon!



P&C News

We are incredibly proud of our Ermington Public School P&C, a dedicated group of parent volunteers who meet regularly to support our school community. Their fundraising efforts go directly back to our students, helping to enhance learning experiences and provide valuable resources. Recently, the P&C was honoured as a finalist in the Volunteer Group of the Year at the Volunteer Recognition Awards held at Curzon Hall. This is a well-deserved recognition of their hard work and commitment. Balancing careers and family responsibilities while also giving their time to strengthen and connect our school community is truly appreciated.



Attendance

At Ermington Public School, we place a high value on regular attendance, as it plays a vital role in every child's learning, wellbeing, and long-term success. When students attend school every day, they are more likely to stay engaged in their learning, make steady progress, build strong friendships, and develop positive habits for life. We have high expectations for attendance and encourage all families to make school a priority. If you are experiencing any difficulties in getting your child to school, please don't hesitate to reach out—our staff are here to support you.



Compulsory school attendance

| Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my Legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The Importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



= **4** weeks

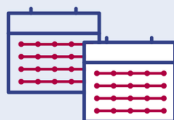


= Over **1** year missed

1 day per week



= **8** weeks



= Over **2.5** years missed

More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.



News from the Office

Parent Calendar

Keep up to date with all the events at school.

This feature is available on the school bytes app.

[Click here for quick access to the calendar](#)



School Bytes

Sick Children

Feeling Sick? Best to Stay Home!

If your child is feeling under the weather, even with just a sniffle or a cough, it's best to keep them home to rest.

A day or two of recovery helps stop bugs from spreading and keeps everyone at school feeling their best.

Thank you for helping us keep our school community happy and healthy!



School Bytes - Parent Online Forms

The following forms are now accessible through the School Bytes app, allowing parents to submit requests to the school electronically. You can find them under the "Forms" tile on the School Bytes dashboard.

- Student Transfer Notification
- WWCC - Parent Volunteers Declaration
- Student Information Update
- Application for Extended Leave

Kindy 2026 Enrolments

If you have a child or know a child that will be starting school in 2026, please have them either fill in the online enrolment form through the school website or contact the office for more information.

Online Enrolments NOW OPEN

- ✓ Within our school catchment zone
- ✓ Provide 100 points Proof of address

For more information, please contact our enrolments officer on 9874-4109.

ENGAGED | PROUD | SUCCESSFUL



Estab. 1888

ENGAGED
PROUD
SUCCESSFUL

TUNING IN TO KIDS-ONLINE

Connecting with your kids through emotionally intelligent parenting.



Emotional intelligence isn't rocket science. It's a set of skills that can be learnt.

People who are emotionally intelligent have better life outcomes. And kids who grow up with emotionally intelligent parents are happier and healthier. Tuning in to Kids teaches you how to help your children grow their emotional intelligence.

Build skills to support your child:

- Understand their emotions
- Communicate in a way that builds relationships
- Relate better with others when emotions run high
- Identify and accept their feelings and build self-care and problem-solving skills.

Free online program for families .

Where: Online, via Zoom

When: Weekly, 14th May – 18th June, 6-8pm

Cost: Free

REGISTER: Email Sally or register

<https://forms.office.com/r/dSSA2aQPwG>



Contact:

Sally Hodges
e: sallyho@ransw.org.au
PLEASE BOOK EARLY-
NUMBERS STRICTLY LIMITED

School Excellence Plan

Our School Excellence Plan: Supporting Every Learner at Ermington

Our 2025–2028 School Excellence Plan is a shared commitment between staff, students, and families to help every child grow, learn, and thrive. It reflects the values and goals of our school community and outlines how we're working together to support every learner.

We'll continue to share our progress through newsletter updates, so you can stay informed with what's happening in classrooms and how we're tracking against our goals.

Below are bite-sized details on how we're focusing our efforts this term.

Strategic Direction 1: Student Growth and Attainment

Goal: We're committed to helping every student reach their full potential in reading and numeracy. Through quality teaching, targeted support, and meaningful use of data, we aim to ensure strong progress for every child.

What we've achieved: All students in Years 1–6 have completed the DIBELS reading screener, providing valuable insight into their current reading development. Based on this data, targeted intervention groups have been established. Our Number Ninjas program has launched for K–2, and all teachers have continued explicit teaching of mathematics units aligned with the new curriculum.

Where we're heading: K–2 teachers will be engaging in professional learning focused on best practice in early reading instruction. Additionally, staff will work with our Assistant Principal, Curriculum & Instruction to collaboratively map out student reading goals that support growth and success.

Strategic Direction 2: Attendance and Engagement

Goal: We're building a school culture where every student feels safe, supported, and excited to learn. Strong wellbeing systems and positive partnerships with families help foster a real sense of belonging.

What we've achieved: We've established clear systems and processes to support staff and families in tracking attendance. High Potential and Gifted Education (HPGE) strategies have been implemented to ensure teaching and learning programs are engaging and responsive. A range of new and existing extracurricular activities are also up and running.

Where we're heading: We're continuing to strengthen our whole-school approach to wellbeing by embedding proactive strategies in every classroom. Staff will take part in professional learning to support engagement and behaviour, helping us create inclusive, positive learning environments for all students.

Strategic Direction 3: Leadership and Culture

Goal: By growing leadership across our school and encouraging collaboration, we're creating an environment where students and staff can flourish together.

What we've achieved: We held an executive induction and planning day to set clear roles and priorities aligned with our School Excellence Plan. Three staff members have been supported to achieve accreditation at the proficient level, and clearer support guidelines have been shared across the school.

Where we're heading: We're committed to developing leadership at all levels through mentoring, targeted professional learning, and collaborative planning. Upcoming initiatives will support aspiring leaders, build team effectiveness, and ensure all staff feel empowered and connected to our shared school vision.



Term 2 Assembly Roster



	Date	Assembly	Who is Hosting
Week 2	8/5	3-6 Assembly	5/6T
Week 3	15/5	K-2 Assembly	1/2LD
Week 4	22/5	K-6 Assembly	5BK
Week 5	29/5	No Assembly	
Week 6	5/6	3-6 Assembly	4/5J
Week 7	12/6	K-2 Assembly	1K
Week 8	19/6	K-6 Assembly	4S
Week 9	26/6	K-2 Assembly	1AD
Week 10	3/7	3-6 Assembly	3/4SQ



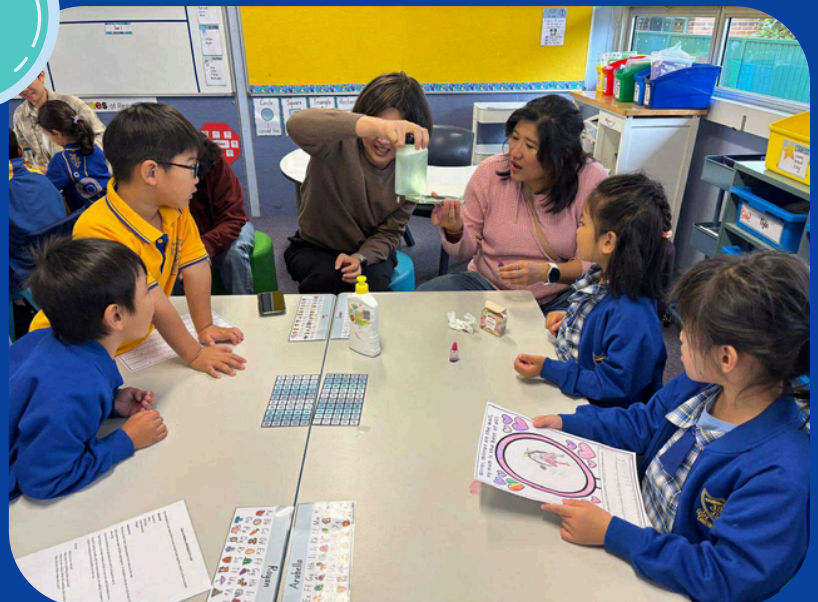
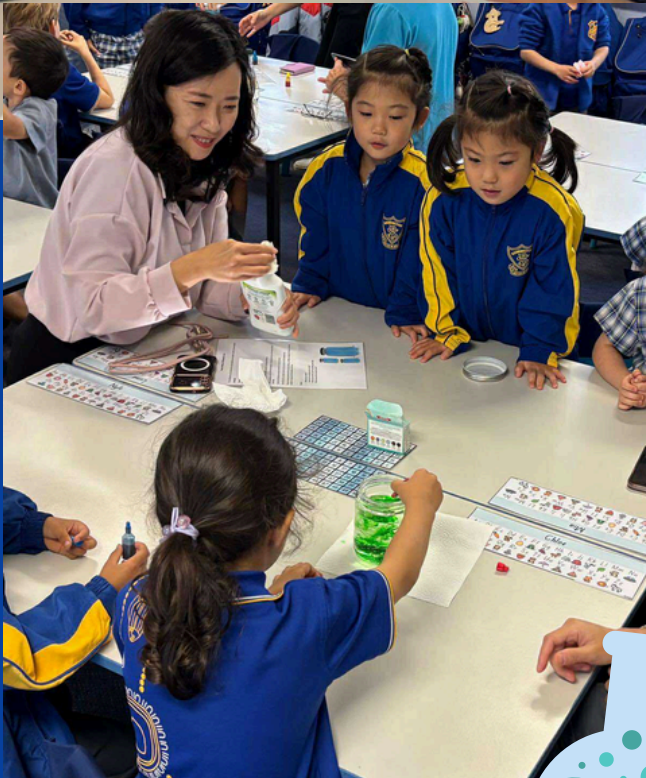
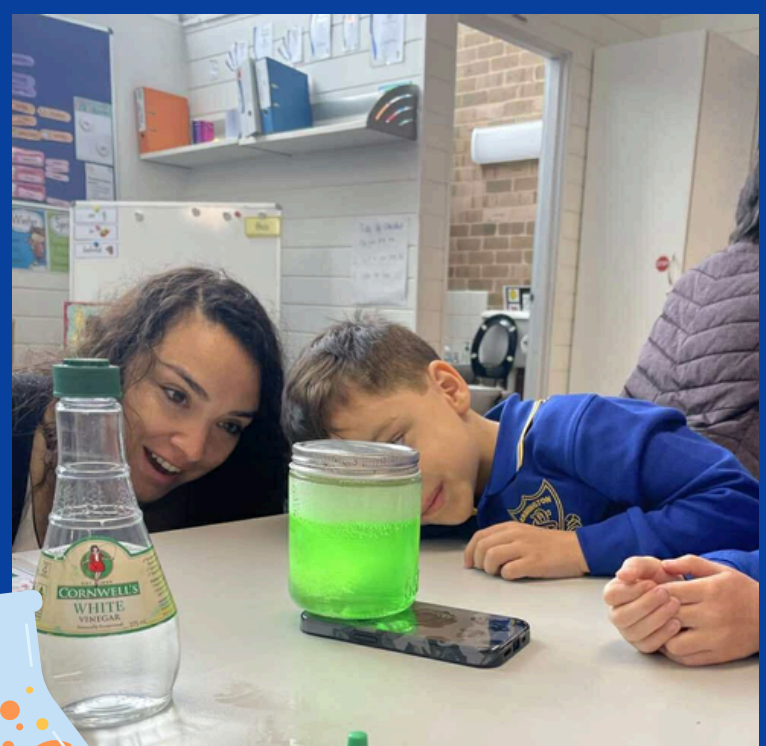
KINDERGARTEN

This term, Kindy has had so much fun participating in the Moving Bodies gymnastics program. They have enjoyed challenging their bodies and learning many new skills.



Kindergarten were so excited to have their families visit and see what big school is all about during the Bright Beginnings program. Kindy students and families enjoyed a morning of fun playing with the paracute and making jitter jars!



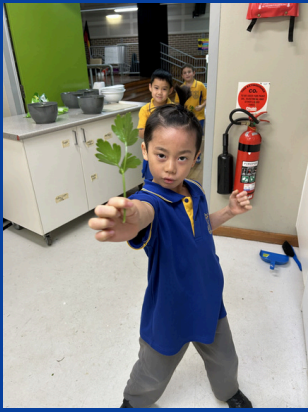


STAGE 1

KITCHEN GARDEN PROGRAM

This term, Stage 1 students have been enthusiastically engaging in our Science Kitchen Garden program with Miss Karlie! We've had a wonderful mix of hands-on cooking lessons, where students have made Buchujeon, or Korean garlic chive pancakes, as well as savoury spanakopita, using fresh herbs and vegetables harvested straight from our school garden.





In addition to our cooking adventures, students have explored the health of our garden plants, planted new herbs, and even learned traditional weaving techniques to make rope from lomandra grass. We were all impressed by the strength of the ropes we created!





We're looking forward to more exciting activities and learning experiences as we continue our journey in the garden. Stay tuned for more updates!

STAGE 2

This term Stage 2 have been participating in the Moving Bodies gymnastics program. Their focus and determination has been admirable.







Year 4 were put to the test while sleeping on paper thin mats, in tents in the old elephant enclosure at Taronga Zoo. Their resilience was tested but ALL students came home with the biggest smiles and wonderful stories to share.



TARONGA
ZOO

STAGE 3

Moving Bodies!



This term, our Stage 3 students have been enthusiastically participating in the Moving Bodies Gymnastics program! Under the guidance of experienced coaches, students are developing their skills in balance, flexibility, and strength while having a blast with their peers. We are proud of their dedication and can't wait to see their continued growth in gymnastics! Keep up the great work, everyone!

STAGE 3 SPORT

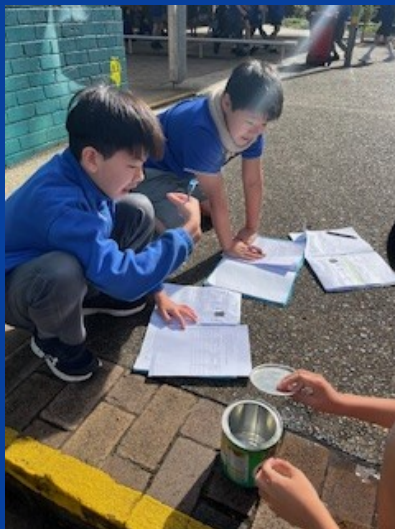
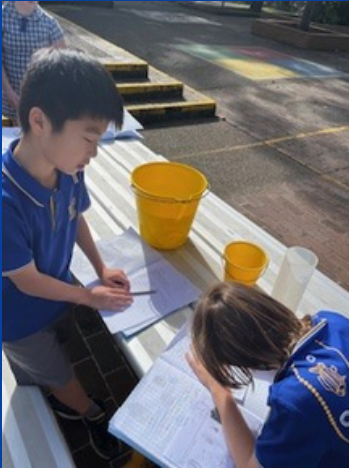


Due to the recent wet weather, our Stage 3 students faced the disappointment of cancelled PSSA . However, Mrs Mackenzie stepped in with a fantastic custom game that brought smiles and excitement to our students! This innovative game encouraged teamwork and creativity, allowing everyone to participate and have fun despite the weather. Stage 3 students also participated in the Hula Hoop challenge, working together to complete the challenge as a team!

STAGE 3 LEARNING



STAGE 3 LEARNING



YEAR 6 HOODIES



Excitement filled the air as our Year 6 students proudly received their highly anticipated hoodies! As the senior class of the school, they have been walking around with newfound confidence and enthusiasm. We look forward to seeing them wear their hoodies with pride as they embark on their final year of primary school. Here's to making lasting memories together!

YEAR 6 SCIENCE FAIR



6X presented their simulations of different natural disasters during a mini science fair. Students spent the end of last term and beginning of Term 2 collaborating on their projects, ensuring they were ready in Week 3. All students were highly engaged as 6X presented their ideas with enthusiasm and confidence.

LIBRARY



Dear school community,
Thank you for warmly welcoming us to the library!

A heartfelt thank you to everybody who helped, or offered to help, to cover our new library books. Your time, care and support mean so much to us and we were humbled by the outreach of the community.

Happy reading!

Your friendly library team,
Miss Naughton, Miss Corbett and Mrs Chan



Author Kristin Darell will be visiting our school in Week 7! Students will have the opportunity to meet Kristin and hear about her creative journey.



Community Notice Board

The City of Ryde's annual Sustainable Waste to Art Prize SWAP is back!



Make an Artwork and submit it for consideration in the SWAP exhibition happening at See Street Gallery.

Get inspired by attending one of our free workshops or checking out our online resources

There's \$5000 in prize money up for grabs across six categories.

ENTRIES CLOSE SUNDAY 27th JULY 2025

Ermo's Annual P&C Pie & Donut Drive Is Back!

Choose from a delicious range of Loftus freezer friendly sweet and savoury pies, sausage rolls, lamingtons, cakes and donuts to go nuts over!

All proceeds go to improving our school with projects such as installing air conditioning for the school hall, and subsidising student learning programs for families. Feel free to place orders for your families and friends!

To order simply visit [My School Connect > Ermington PS Fundraiser](#) by **3pm on Tuesday 17th June.**

Orders will be available for pick up from the School Learning Hub (outside the canteen) on Tuesday 24th June between 2:45 and 3:00pm.



Thank you for your support!

ERMINGTON PUBLIC SCHOOL P&C FUNDRAISING

Annual PIE & DONUT DRIVE



ORDER
BY 17 JUNE

COLLECT
24 JUNE
2:45-3:00PM



ORDER NOW

SAVOURY & SWEET* FAMILY PIES
SAUSAGE ROLLS - CAKES - DONUTS

*APPLE PIE ALSO AVAILABLE GLUTEN FREE

P&C FUNDRAISING

THANK YOU
VERY MUCH!



WE ARE FUNDRAISING WITH
 **entertainment**

ACTIV

PREPAID



Up To
\$40
Value

VISA

Save More On What
Brings You Together

Unlock a **FREE Gift Card** with
every Entertainment Membership*

*T&C's Apply.



Buy today and we receive 20% from your Membership purchase



Jo's Canteen

Hi Everyone,

What an exiting couple of weeks it has been settling in at Ermington Public School and how lucky we are to be here in this beautiful community.

Winnie, your new Canteen Manager, has done an amazing job and is loving her new role. Winnie is busy meeting and getting to know the children and their families, making connections with the teachers with her daily teacher specials and working very hard to provide freshly prepared food.

We believe that food is such an integral part of the community, and we hope to grow, thrive and improve.

Birthday Buckets are back! and can be ordered on the Qkr! App or pop along to the Canteen. If ordering online please email the canteen @joskitchenermington@gmail.com to confirm the date.

Our QKR! App is super easy to use.

The cut off time is 9am, refunds can be made before the cut off time on that day by clicking the red circle at the top of the order summary. This will be kept as a credit on your account.

You can also use a cash or card over the counter in the mornings and get to have a chat with Winnie too. A special shout out to Camilla and Louise who have done a great job of supporting Winnie and helping her to settle into the Ermington Family.

You can follow what's happening on Facebook @ermington.ps.canteen and look out for our survey which will be coming soon.

Love Jo, Winnie, Camilla and Louise xx
Good Food, Good Mood.



@joscanteen



\$7.00	
Wed, 21 May 2025, 19:36	

ORDER SUMMARY	
THU 22 MAY	Abi W 
Butter Chicken (df, egg free, gf) Monday to Thursday	x 1 \$7.00
Subtotal: \$7.00	

Total	\$7.00
Payment card used	**** 5098

REF #8744-806-954

Jo's Canteen
28 Campbell Street, Northmead

Joanna's Kitchen

How to Order Guide

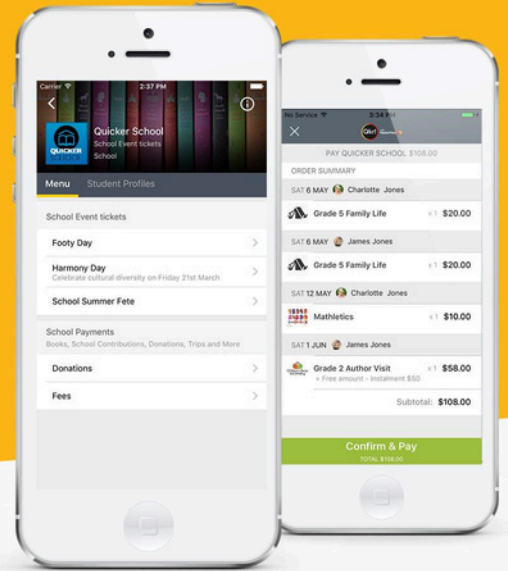


For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

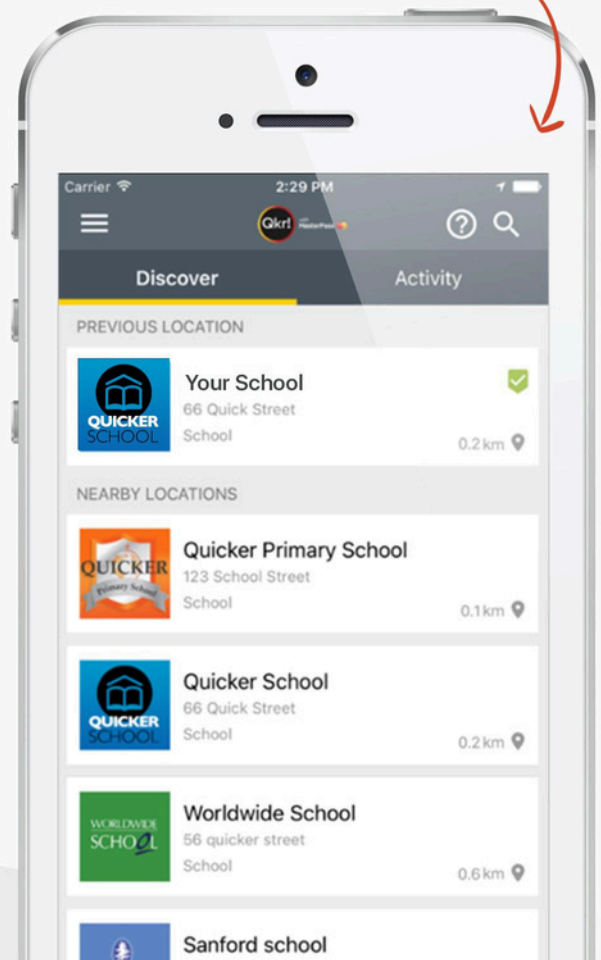
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

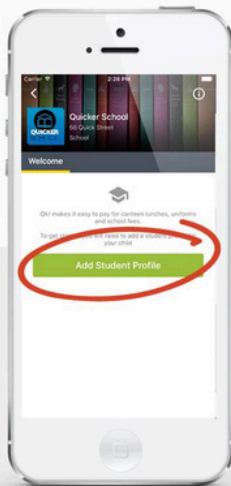
If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

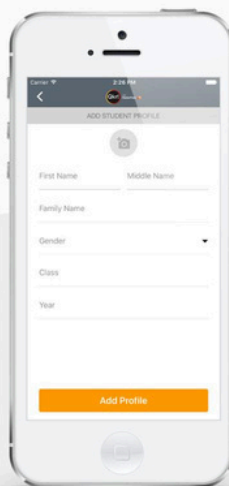


Add your children's details in Student Profiles

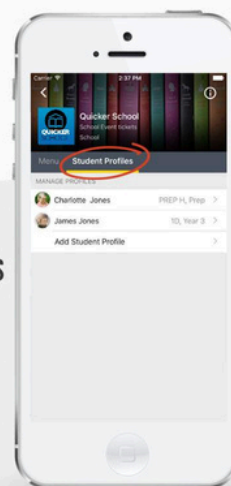
Select
'Add student profile'



Add each
child's details

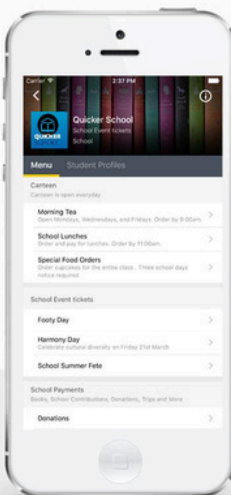


Manage each
child's details in
Student Profiles

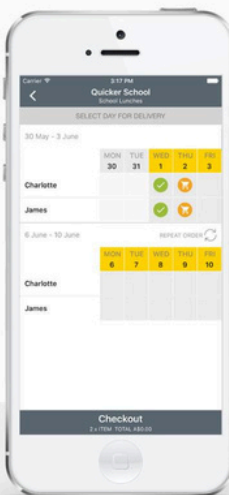


Order meals

Select a menu
from our canteen

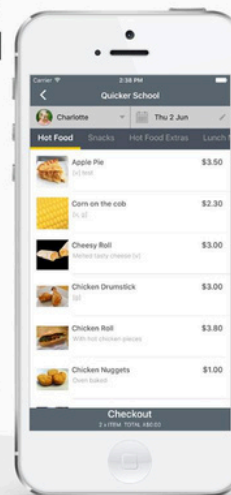


Tap the green
tick to view
your receipt
or to cancel
an order



Select a date
for a child and
order a meal

Tap 'Repeat
order' to
copy all paid
orders from
one week to
the next



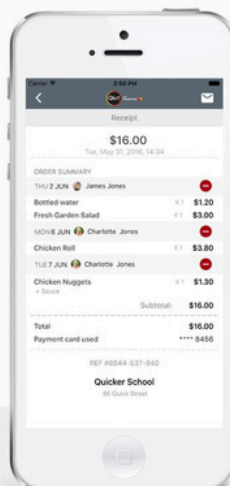
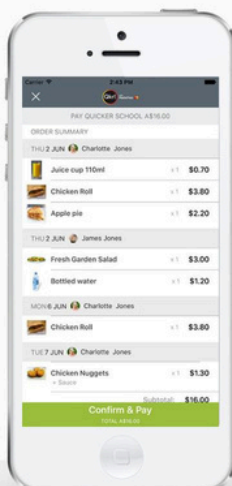
Tap to change
the child you are
ordering for

Tap to change
the date you
are ordering for

Tap 'Checkout'
then confirm and pay

Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.



JO'S CANTEEN

Ermington Public School
MON - THU LUNCH MENU

MONDAY

Chicken and cucumber sushi \$5.00
Chicken and avocado sushi \$5.00
Tuna and cucumber sushi \$5.00
Tuna and avocado sushi \$5.00
Beef Nachos (gf) \$7.00
Tomato pasta \$6.50
Cheesy mac \$6.50

TUESDAY

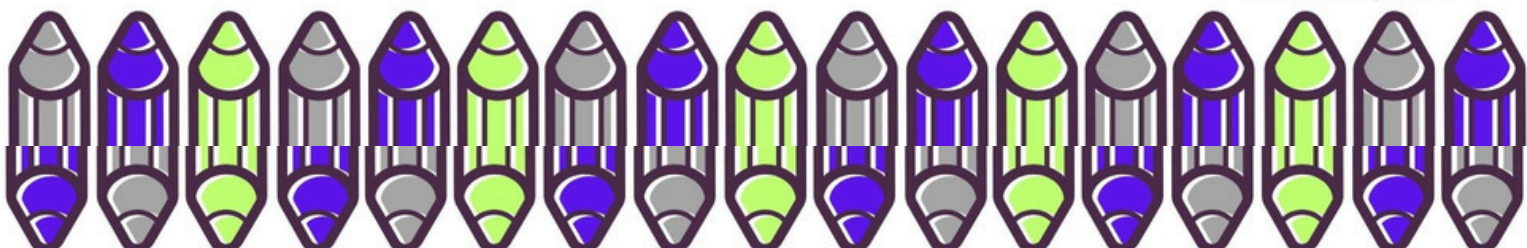
Chicken and cucumber sushi \$5.00
Chicken and avocado sushi \$5.00
Tuna and cucumber sushi \$5.00
Tuna and avocado sushi \$5.00
Pizza box \$7.00
Tomato pasta \$6.50
Cheesy mac \$6.50

WEDNESDAY

Crispy chicken with cucumber and
Greek bread sticks \$7.00
Butter chicken \$7.00
Tomato pasta \$6.50
Cheesy mac \$6.50

THURSDAY

Butter Chicken (gf) \$7.00
Noodles with chicken \$7.00
Tomato pasta \$6.50
Cheesy mac \$6.50
Pizza box \$7.00



JO'S CANTEEN

Ermington Public School
FRIDAY LUNCH MENU

NON - PSSA

Chicken and cucumber sushi \$5.00
Chicken and avocado sushi \$5.00
Tuna and cucumber sushi \$5.00
Tuna and avocado sushi \$5.00
Crispy Chicken and lettuce wrap \$6.00
Tomato pasta \$6.50
Noodles with chicken \$7.00
Cheesy mac \$6.50

PSSA

Chicken and cucumber sushi \$5.00
Chicken and avocado sushi \$5.00
Tuna and cucumber sushi \$5.00
Tuna and avocado sushi \$5.00
Crispy Chicken and lettuce wrap \$6.00
Sandwiches on request



Term 2 OOSH Updates

During May at OOSH, the children really seemed to enjoy using sustainable materials to create all different types of things. This included bug environments, terrariums, gumball machines, toy arcade machines and more. The Educators collected boxes utilized in creating afternoon tea or baking as well as other recyclable materials for the children to use for these activities.

Highlighted activities for this month included playground, paper planes, bug catching, colouring in, soccer, handball and baking. Bug catching became a regular activity as the children teamed up and enjoyed making habitats and catching harmless bugs.

Winter Vacation care program will be available for viewing at the end of Week 5 and bookings will open 13th June just after 6pm. Please note once bookings have closed, no changes can be made to bookings, and no more positions will be available after the booking period. To finalise your positions, please also remember to fill out the excursion permission note if your child is booked in for one of the excursion days.

We have our rescheduled AGM/Committee Meeting coming up on the 29th May at 7pm at the centre. I would like to invite all parents or families who are interested in joining the committee to attend.

If you are interested, please email the centre or call on 0478 117 321 so we are aware of numbers 😊

As a member of our committee, you'll have the opportunity to collaborate with staff, share ideas, and help us create a positive, fun, and supportive environment for all children. This is your chance to get involved, advocate for the needs of the children, and ensure that the program is providing the best possible care and activities.

Important Dates

- Thursday 29th May 7pm: AGM/ Committee Meeting
- June 13th 6:15pm Winter Vacation Care Booking Opens



Ermington OOSH



 City of Ryde

SOCIAL STRATEGY

PUBLIC EXHIBITION 2025 -
2030

MESSAGE FROM THE CITY OF RYDE COUNCIL

I am proud to present the City of Ryde's Social Strategy 2025-2030. This Strategy reflects our ongoing commitment to creating a connected, safe, healthy, and empowered community, where every resident can thrive.

As part of the vibrant and rapidly growing Greater Sydney Metropolitan area, the City of Ryde continues to evolve, offering new opportunities for residents, workers, businesses, and visitors alike. Our diverse community is drawn to the unique places and opportunities our City offers, making it an exciting and dynamic place to live and work.

The Strategy has been developed with valuable input from our community and stakeholders, ensuring it aligns with broader regional, state, and national priorities. It provides a clear framework, including a vision, objectives, desired outcomes, and key actions that will guide Council in supporting the social wellbeing of our

residents. This framework will help us deliver essential services, facilities, and opportunities to empower our community to reach its full potential.

Over the next five years, the Strategy will guide our collaboration with community groups, local service providers, and all levels of government to break down barriers and drive positive social outcomes for all. The required actions will be integrated into our annual planning and operational processes, ensuring this vision is embedded in all areas of Council's work.

I would like to extend my sincere thanks to everyone who contributed to the development of this Strategy. Together, we will work to achieve the best outcomes for our community and ensure that the City of Ryde remains a place where everyone can feel supported, connected, and empowered.

Clr Trenton Brown
City of Ryde Mayor

As the CEO of the City of Ryde, I am pleased to introduce our City's new Social Strategy, which will guide our social and cultural planning over the next five years.

The City of Ryde's Social Strategy 2025-2030 sets a clear vision for the future of our community. It outlines opportunities to ensure our City becomes an even more inclusive, accessible, and vibrant place where diverse communities have access to services, programs, and spaces that promote a healthy, equitable, and connected environment.

With our growing population and the rich diversity within our community, addressing the challenges of social planning is essential. This Strategy focuses on responding to the evolving needs of our residents, with the goal of fostering social connection, cohesion, wellbeing, and inclusion. By prioritising these areas, we aim to create opportunities that will allow everyone to thrive.

The Strategy provides a comprehensive roadmap, detailing key actions and stages of planning required to achieve our vision and desired outcomes.

Aligned with strategic documents from all levels of government, this Social Strategy will support broader government objectives while driving collaboration with stakeholders. By working together, we will ensure the successful implementation of this Strategy, monitor our progress, and make improvements as needed to benefit our community.

I look forward to collaborating with community groups, local services, businesses, and all levels of government to achieve the best outcomes for our City.

Wayne Rylands City of Ryde
Chief Executive Officer



SOCIAL STRATEGY AT A GLANCE

The City of Ryde is dedicated to enhancing social cohesion, wellbeing, and connectedness across our community. Over the next five years, the City of Ryde Council (Council), in partnership with local residents, community organisations, and key stakeholders, will work together to foster a more inclusive and vibrant City. The Social Strategy 2025-2030 (the Strategy) serves as a comprehensive roadmap to achieve these aspirations. Developed through extensive community consultation and informed by leading research and strategic best practices, this Strategy outlines the steps needed to ensure that every individual in the City of Ryde (our City) feels supported, connected, and valued.

OUR APPROACH

We are committed to making our City a place where all members of our diverse community have access to inclusive services, programs, and spaces. To achieve this, we are creating a clear and actionable road map that focuses on outcomes, which are measurable results that improve the social wellbeing and cohesion of our community.

The Social Strategy 2025-2030 adopts an outcome-based approach, ensuring that we deliver the best possible results for our community. It outlines a clear framework consisting of a vision, guiding principles, defined outcomes, objectives, and actions that will steer our efforts over the next five years.



Figure 1. Key components of the City of Ryde's social and cultural planning (City of Ryde 2025)



VISION

The Strategy is built around a vision of our City as a place where our diverse community has accessible and inclusive services, programs and spaces that support a healthy, equitable and connected community.

PRINCIPLES

This Strategy is grounded in principles that promote social connection, cohesion and wellbeing. Our goal is to:



Foster an inclusive, cohesive community where diversity is embraced, and all contributions are valued.



Build a socially supported and resilient community.



Design services and opportunities to ensure equity and lifelong inclusion.



Create a connected community – physically and digitally – to promote accessibility, belonging, and local engagement.



Create spaces and services which are affordable, welcoming and safe to support a vibrant, healthy and active lifestyle for everyone.



Honour our community's distinctive identities and heritage, celebrate our First Nations communities and connection to Country.



Commit to transparent, accountable governance that uplifts social and cultural capabilities, ensuring collaboration and community engagement.

OUR OUTCOMES

The big picture goals The outcomes define the long-term goals that will guide our efforts towards a more inclusive and vibrant City. These outcomes embody our vision and represent the key priorities that will shape social planning over the next five years. By focusing on these outcomes, we ensure that our work contributes to a City that is socially cohesive, accessible, and welcoming for all.

OUR OBJECTIVES

Clear, measurable targets To make our vision a reality, we have established specific objectives that break down each outcome into clear and achievable targets. These objectives are specific, measurable, achievable, realistic, and timely so we can monitor progress and ensure our work stays focused. The objectives will guide our work from 2025 to 2030 and regular reviews will take place to make sure they stay relevant to our community’s needs.

OUR ACTIONS

Concrete steps to achieve our outcomes The actions we take are practical steps, projects, and programs that will help us meet our objectives. These actions are outlined in an annual Social Action Plan, which is linked to the Council’s existing budget process to ensure resources are effectively allocated. Each year, we will review and update the Action Plan, ensuring that we continue to move towards our intended outcomes.

OUTCOMES AND OBJECTIVES OF SOCIAL STRATEGY 2025-2030

OUTCOME	OBJECTIVE
We are socially connected	- Objective 1. Create accessible programs, events and activities that celebrate our diversity - Objective 2. Facilitate positive community networks that connect Council, individuals, community groups and service providers - Objective 3. Provide our community with access to information on social activities and opportunities to participate and engage with decisions
We have equitable access to welcoming public spaces and facilities	- Objective 4. Ensure equitable access to affordable, quality, and shared community facilities and public open spaces close to home, for everyone to enjoy - Objective 5. Design and manage our parks and community facilities so that everyone feels welcome and included
We have services and opportunities that enable us to thrive and prosper	- Objective 6. Strongly advocate for access to a range of social services and affordable housing options - Objective 7. Partner with local businesses, educational institutions and New South Wales (NSW) government agencies to improve social outcomes
We are safe and healthy	- Objective 8. Increase opportunities for residents to access appropriate and affordable health and wellbeing services and facilities through partnerships - Objective 9. Develop Council-led recreational programs, events and facilities to promote active lifestyles - Objective 10. Work to ensure that our community feels safe whilst moving through and within public spaces and facilities

Table 1. Outcomes and objectives of Social Strategy 2025-2030 (City of Ryde 2025).



HOW WE DEVELOPED THIS STRATEGY

The Social Strategy has been developed through a thorough and collaborative process. Key steps in this process include:

CONSULTATION

Extensive engagement with our local community, service providers, government agencies, Council staff, and Councillors to gather valuable input.

MONITORING

A review of the outcomes and implementation of the previous Social Strategy 2019-2024 to build on past successes and lessons learned.

ANALYSIS

Examination of current trends regarding social cohesion and wellbeing to better understand the needs of our community.

STRATEGIC REVIEW

A review of broader government policies to ensure alignment with higher-level objectives.

BEST PRACTICE RESEARCH

Research into best practices in social and cultural planning to guide the development of effective initiatives.

MEASURING SUCCESS

To ensure the effectiveness of the Social Strategy, we will implement a comprehensive monitoring and evaluation framework that tracks progress and assesses the impact of our actions in achieving the Strategy's objectives. This process will include continuous feedback loops, regular reporting, and an ongoing assessment of both the implementation process and the outcomes we aim to achieve.

We will know our Strategy is successful when we realise the following outcomes:

- A growing number of well-attended, inclusive Council events and programs that celebrate Ryde's rich and diverse cultural community.
- Connection with neighbours, the wider community, and Council, developed through active participation in Council events, programs, and activities.
- Creation of spaces that are welcoming and enjoyable for everyone.
- Greater access to public spaces for all community members.
- Increased satisfaction with Council-run public spaces, facilities, and services.
- Support for local community groups, not-for-profit organisations, and local businesses through capacity building, networking initiatives, and financial assistance via grants.

At the conclusion of the five-year period, the insights gained from these evaluations will inform the development of the next Social Strategy, enabling us to build on the successes, address any challenges, and refine our approach for continued improvement.

LOOKING AHEAD

The Social Strategy 2025-2030 is a commitment to creating a City that reflects the values of inclusivity, access, and connection. Each year, the annual Social Action Plan will guide Council's work, ensuring that our actions align with the Strategy's long-term vision. As we move forward, we will continue to engage with our community to ensure we are on track and responding to changing needs.



 City of Ryde
CREATIVITY STRATEGY
PUBLIC EXHIBITION
2025 - 2030

MESSAGE FROM THE CITY OF RYDE COUNCIL

I am proud to present the *City of Ryde's Creativity Strategy 2025-2030*. This *Strategy* reflects our commitment to making creativity a central part of life in Ryde. We recognise that creative activities play a vital role in bringing our community together, improving mental health and wellbeing, and fostering a sense of belonging for everyone who lives, works, or visits our City.

We see the creative industries as key to supporting our local economy. Events such as live music performances can boost our night-time economy, while our City's rich history, local talent, and creative sector offer opportunities to build a distinctive identity for Ryde.

This *Strategy* has been shaped by input from local residents, artists, creative groups, service providers, and government agencies. It is aligned with both local and broader regional, state, and national priorities.

The *Strategy* outlines clear goals, objectives, and actions for Council to support creativity, help our creative sector thrive, and ensure the community has access to the resources they need to express themselves and showcase their talents. It also provides a roadmap for overcoming barriers and creating the best cultural and creative outcomes for all.

The actions for implementing this *Strategy* will be embedded in Council's annual planning and will guide our work over the next five years, ensuring these initiatives are implemented across all areas of Council.

I would like to thank everyone who contributed to the development of this *Strategy*. Together, we can bring this vision to life and create the best possible outcomes for our community and creative sector.

Clr Trenton Brown
City of Ryde Mayor

As the CEO of the City of Ryde, I am excited to present our new Creativity Strategy, which will guide us in fostering a thriving creative community over the next five years.

At the core of this *Strategy* is our vision for Ryde as a vibrant and inclusive City where creativity is deeply woven into the fabric of everyday life. We aspire to create an environment where everyone has the opportunity to engage in diverse forms of creative expression and to share their stories in meaningful ways.

Our goal is to embed creativity into every aspect of community life—offering opportunities for creative expression, producing and showcasing local creative works, and hosting a range of creative activities and events. We are committed to building a creative environment that is welcoming to all, regardless of age, gender, background, or circumstances.

This *Strategy* lays out a clear roadmap for action, outlining the key steps and planning required to bring our vision to life and achieve our desired outcomes.

We are committed to working closely with the local creative sector to understand both the challenges and opportunities within our community, and we will collaborate with all levels of government to advocate for the resources and support needed for future growth and development.

I look forward to working together with our creative community, local businesses, organisations, and all stakeholders to ensure the continued success and vibrancy of creativity in the City of Ryde.

Wayne Rylands City of Ryde Chief
Executive Officer



CREATIVITY STRATEGY AT A GLANCE

The City of Ryde is committed to supporting, building, and empowering arts and creativity across our Local Government Area (LGA) over the next five years. In partnership with the community and key stakeholders, the Creativity Strategy 2025-2030 (the Strategy) outlines a clear vision and actionable roadmap to achieve this goal. Developed through collaboration with local residents, artists, creative groups, and relevant government agencies, this Strategy draws on best practice research, policy insights, and strategic reviews. It sets the foundation for fostering a vibrant creative environment that benefits all, helping to position City of Ryde (our City) as a thriving hub of creativity and innovation.

OUR APPROACH

To build a creative, vibrant, and inclusive City for our community, we need a clear and actionable roadmap. The Creativity Strategy 2025-2030 takes an outcome-based approach to achieve this. This approach ensures that the Creativity Strategy delivers measurable outcomes by setting out a clear framework, consisting of a vision, planning principles, outcomes, objectives and actions. This approach not only allows us to evaluate success over time but also ensures that our actions are aligned with the needs of the community and contribute directly to the City of Ryde Council's (Council) long-term vision.

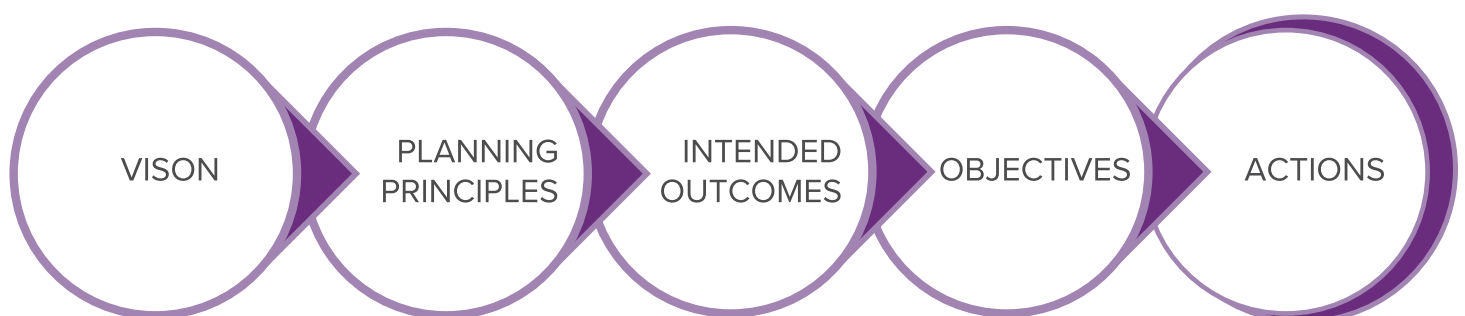


Figure 1. Key components of the City of Ryde's cultural and creativity planning (City of Ryde 2025)

VISION

This Strategy is built around a vision of our City as a vibrant and inclusive community, where creativity is the cornerstone of everyday life and our community has the opportunity to participate in diverse forms of creative expression and shared storytelling.

PRINCIPLES

This Strategy is grounded in principles that foster creativity and create opportunities for creative expression throughout our City. Our goal is for creativity to:



Be accessible and affordable for everyone.



Take place in a variety of unique locations and spaces, where people can easily get involved and connect.



Be driven by local artists and a diverse community that is supported and connected.



Celebrate and honour the diversity of our community’s identities, cultures, and talents.



Strengthen our local identity and heritage.



Feature activities that reflect and respond to the needs of our unique community.

OUR OUTCOMES

The big picture goals

Our outcomes represent the long-term goals for a creative, vibrant, and inclusive City. These outcomes embody our vision and represent the key priorities that will shape our creative practices over the next five years. By focusing on these outcomes, we aim to ensure lasting benefits for the entire community.

OUR OBJECTIVES

Clear, measurable targets

To make our vision a reality, we have set specific objectives that break down each outcome into clear and achievable targets. These objectives are specific, measurable, achievable, realistic, and timely so we can monitor progress and ensure our work stays focused. The objectives will guide our work from 2025 to 2030 and regular reviews will take place to make sure they stay relevant to our community’s needs.

OUR ACTIONS

Concrete steps to achieve our outcomes

The actions we take are concrete steps that will allow us to realise our objectives. They are outlined in an annual Creativity Action Plan, which is linked to the Council’s existing budget process to ensure resources are effectively allocated. Each year, we will review and update the Action Plan, ensuring that we continue to move towards our intended outcomes.

OUTCOMES AND OBJECTIVES OF CREATIVITY STRATEGY 2025-2030	
OUTCOME	OBJECTIVE
Our stories are expressed creatively	- Objective 1. Express our identity and share our stories through diverse creative practices - Objective 2. Acknowledge the history and value of Country and First Nations arts and cultures
Our community has opportunities to participate in creativity	- Objective 3. Provide equitable access to affordable and quality creative facilities and spaces - Objective 4. Ensure information about creative opportunities is widely available in diverse formats - Objective 5. Support creative programs, activities and events that are inclusive and bring diverse groups together
Our creative sector is supported and connected	- Objective 6. Support our creative community and services to thrive and innovate - Objective 7. Foster a connected network for our creative community and services - Objective 8. Support our creative community and services in contributing to a resilient and sustainable City
We have the spaces and places for creativity to flourish	- Objective 9. Create accessible and affordable spaces in our City that enable creativity - Objective 10. Activate our City’s public spaces through art and creativity - Objective 11. Build partnerships that increase access to creative participation and production

Table 1. Outcomes and objectives of Creativity Strategy 2025-2030 (City of Ryde 2025).

HOW WE DEVELOPED THIS STRATEGY

The Creativity Strategy has been developed through a thorough and collaborative process. Key steps in this process include:

CONSULTATION

Extensive engagement with the local community, creative groups, service providers, government agencies, Council staff, and Councillors to gather input and ensure the Strategy reflects the needs and aspirations of those it serves.

STRATEGIC REVIEW

A review of broader government policies to ensure alignment with local, regional, state, and national priorities.

ANALYSIS

Examination of current trends in cultural and creative activities to understand the evolving landscape and opportunities for growth.

MONITORING

A review of the outcomes and implementation of the previous Creativity Strategy 2019–2024 to learn from past experiences and successes.

BEST PRACTICE RESEARCH

Exploration of leading strategies and best practices in arts, culture, and creativity development to guide the creation of this Strategy.

MEASURING SUCCESS

To ensure the goals outlined in the Strategy are achieved, we will implement a robust monitoring and evaluation framework to track progress and measure its impact. This will involve regular feedback loops and reports to assess both the process of delivering the Strategy and the outcomes it achieves.

We will know we have succeeded in creating a vibrant and inclusive community, where creativity is at the heart of everyday life when:

- The number of creative events and programs increases, with strong attendance and a focus on inclusivity and celebrating diverse local stories.
- Public art installations and activations appear in more public spaces, reflecting local stories and providing platforms for local artists.
- Diverse and inclusive communication channels are used to promote creative offerings.
- There is evidence of a thriving creative sector, which is supported through capacity building, networking, and funding.
- More artists choose to make Ryde their home.
- More accessible, fit-for-purpose spaces are available for creative activities.

At the conclusion of the five-year period, the evaluation findings will help shape the next Creativity Strategy, allowing us to build on the successes, address challenges, and refine our approach in the future.

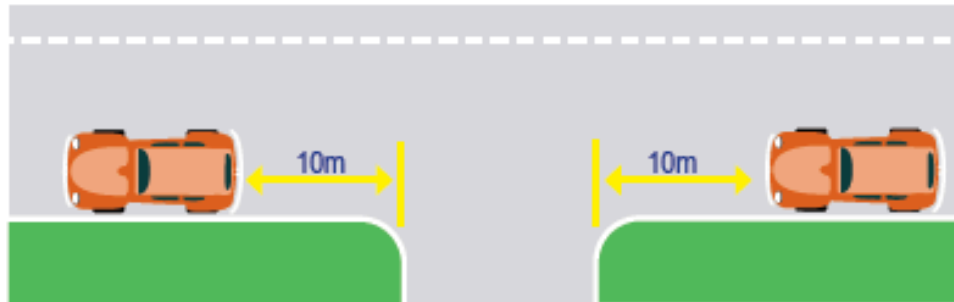
LOOKING AHEAD

The Creativity Strategy 2025-2030 provides a clear framework for Ryde’s creative future. Each year, the annual Creativity Action Plan will guide Council’s work, ensuring that our actions align with the Strategy’s long- term vision. As we move forward, we will continue to engage with our community, monitor progress, and adapt our objectives and actions, as needed, to ensure Ryde remains a dynamic and inclusive creative hub.

Parking Rules

Please park safely and legally on the streets around your school. Park legally so you do not incur parking fines and demerit points. Council's Parking Enforcement Officers and NSW Police enforce parking regulations around schools. If you park contrary to the road rules you will be fined!

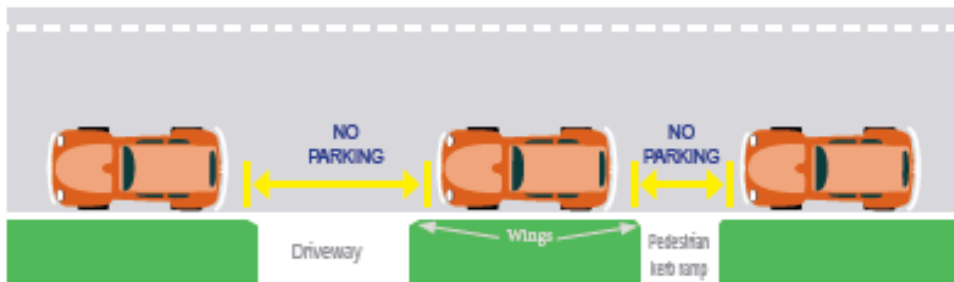
You cannot stop or park your vehicle:



Within 10m of an intersecting road at an intersection without traffic lights (20m with traffic lights), unless a sign states you can park there (see image at left).

PENALTIES & DEMERIT POINTS APPLY

You must park in the same direction of travel and parallel and as close to the kerb as possible.



You can NOT park across driveways or pedestrian kerb ramps. A vehicle can be parked up to the wings on the driveways or ramp (see image)

PENALTIES & DEMERIT POINTS APPLY

'No Parking' Zone Rules

The 'No Parking' zone rules

- The driver may stop in this zone for a maximum of two (2) minutes. *If your child is not there, you must drive away and come back later, so other drivers can pick up students who are waiting.*
- The driver **MUST** remain in or within three (3) metres of their vehicle at all times.
- The driver **MUST NOT** leave their vehicle unattended.
- If times of operation are shown on the sign, the restriction only applies during those times.

How to use a 'No Parking' zone

'No Parking' zones are provided as a space for drivers to be able to quickly drop-off and pick-up passengers.

To use a 'No Parking' zone effectively, pull into the most forward position available. Allow your passenger to alight from the vehicle, on the kerbside, then drive away.



We kindly remind all parents and guardians that are dropping students off, to be mindful that parking across driveways is a fineable offense. Driveway accessibility is required at all times. We encourage use of our 'Kiss and Drop' section on Winbourne Rd to avoid parking congestion and ensure a speedy collection of your children.

Thank you

Advertising in Ermo Highlights

The school often publishes information on behalf of community groups – parents need to decide on the appropriateness of activities involving their child. It is the responsibility of each parent to research the bona fides of any organisation in which you wish for your child to be involved. The school accepts no responsibility with regard to advertisements placed in the newsletter. Parents and guardians should make their own decision.



Free car seat checks

In partnership with

 City of Ryde

Date: Friday 16 May
Time: 10am - 2pm
Location: Fontenoy Park,
52 Fontenoy Rd, Macquarie Park
Bookings: City of Ryde Customer Service - 9952 8222



ASK ABOUT OUR TRANSITION TO SCHOOL PROGRAM

PURPOSE BUILT
CENTRE

ALL INCLUSIVE
SERVICE

NURSERY,
TODDLER &
PRESCHOOL

SAME FAMILY
FEEL



YOUNGACADEMICS.COM.AU



1300 668 993



247 KISSING POINT RD, DUNDAS



**234.50 for
3 days!
Offer ends
June 10!**

PROGRAM INCLUDES

- 01** 9-3pm each day
- 02** Basketball, Rugby, AFL, Netball, Soccer on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs



It was overall very positive and the kids made great connections with coaching staff and other participants



THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

LOCATIONS

- Ryde Secondary College, Ryde - 14, 15, 16 July 2025
- E.L.S Hall Park, North Ryde - 9, 10, 11 July 2025
- Lionel Watts Reserve, Frenchs Forest - 7, 8, 9 July 2025
- Macquarie University, North Ryde - 7, 8, 9 July and 14, 15, 16 July 2025
- Sydney Academy of Sport, Narrabeen - 8, 9, 10 July 2025
- Boronia Park, Hunters Hill - 16, 17, 18 July 2025

Contact Us:

1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au