



YEAR 11 2026

COURSE INFORMATION



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A MESSAGE FROM THE PRINCIPAL

For all young people today the question, “what does the future hold?” is especially challenging and exciting. Technology expands, social attitudes change, traditional job opportunities and careers are constantly evolving.

The future will be more demanding, there will be greater competition for jobs and these jobs will demand higher levels of skill. This means that educational opportunities, better training, and respected qualifications are essential assets for young people entering the workforce.

This is particularly the case for people of your age. So, as Year 10 students at Engadine High School, your future options for 2025 and beyond, need to be considered very carefully:

- What future path suits you best?
- What form of further education is best for you?
- Should you leave school after gaining your RoSA and look for a job?
- Should you look to TAFE for further training?
- Should you continue at school and study for the HSC? If so, should you attempt to qualify for university?
- What courses should you choose?

This booklet will help guide you in making these important decisions.

Remember that your parents, teachers, Student Advisor and the Careers Advisor are always available for further help and advice in planning for your future success.

Kind regards,



Ms Kerrie Jones
Principal

RoSA REQUIREMENTS

All students will receive a grade for each of their Year 10 subjects based on a range of assessment tasks and their sustained, diligent application to classwork. These grades will be recorded on the *Record of School Achievement* (RoSA).

Students must successfully complete the RoSA before beginning their Preliminary HSC studies. Grades for each Preliminary subject will also appear on the RoSA at the completion of Year 11. The RoSA is a cumulative credential. It includes grades (A–E) awarded at the end of Stage 5 (Year 10) and the Preliminary course (Year 11), as well as a record of all courses a student has undertaken, whether completed or not, up to the point they leave school.

- Students may only progress to the Preliminary course (Year 11) and then the HSC if they have successfully completed their RoSA (Year 10).
- Only students who leave school and meet eligibility requirements will receive the formal RoSA credential.
- Students who leave school but are not eligible for a RoSA will receive a *Transcript of Study*, which contains the same information for any courses satisfactorily completed.
- All students can access their grades through *Students Online*.
- Students who leave school before the HSC may elect to sit literacy and numeracy tests to provide further evidence of their skills to employers.
- The RoSA can also record a student's extra-curricular activities to present a more comprehensive profile of their achievements.

PATTERNS OF STUDY FOR THE PRELIMINARY AND HSC COURSE

To qualify for the Higher School Certificate, students must satisfactorily complete a Preliminary pattern of study comprising at least **12 units**, and an HSC pattern of study comprising at least **10 units**. Both patterns must include:

- At least six units from NESA-developed courses.
- At least two units of a NESA-developed English course (English Studies meets this requirement).
- At least three courses valued at two units or more (can be NESA-developed or NESA-endorsed).
- At least four different subjects.
- No more than six units of Science courses can be counted towards the minimum 12 Preliminary or 10 HSC units required for the award of the Higher School Certificate.

WHAT ARE UNITS?

All courses offered for the Higher School Certificate have a unit value. Courses may be worth **1 unit** or **2 units**, with most courses being 2 units. In the HSC, each unit carries a value of 50 marks, so a 2-unit course has a value of 100 marks. Extension courses (1 unit each) carry a value of 50 marks.

1 Unit Course

- One unit equals approximately two hours of class time per week, or 60 hours per year.

Extension Courses

Extension courses build on the content of a 2-unit course and carry an additional value of 1 unit. These courses require students to work beyond the standard of the 2-unit course.

Extension courses are available in:

- **English and Mathematics** in Years 11 and 12
- **History and Science** in Year 12 only

Additional **Extension 2** courses in English and Mathematics are offered at HSC level (Year 12). To be eligible, students must first complete the **Preliminary Extension 1** course in that subject.

The Extension 2 course requires students to work beyond the standard of Extension 1. The level of academic demand increases from the 2-unit course to Extension 1, and then to Extension 2 (English and Mathematics only).

Students **cannot** combine Standard English or Standard Mathematics with Extension courses.

Students may study Extension 1 English or Mathematics in addition to their 12 units, or include it as part of their 12 units in Year 11 (resulting in a total of 12, 13 or 14 units). These courses are typically delivered outside regular class time—before or after school—so students can still select 12 units of other courses in the regular timetable (Periods 1 to 6).

In Year 12, students can:

- Continue with one or both Extension 1 courses
- Drop one or both Extension courses
- Drop a 2-unit course and continue with one or both Extension 1 courses

ELIGIBILITY FOR THE HIGHER SCHOOL CERTIFICATE

To be eligible for the award of the Higher School Certificate, students must:

- Satisfactorily complete Years 9 and 10, or gain other qualifications recognised by NESA.
- Attend a government school, an accredited non-government school, a school recognised by the NSW Education Standards Authority outside NSW, or a TAFE college.
- Complete *HSC: All My Own Work* (or an approved equivalent) before submitting any work for Preliminary or HSC courses, unless enrolled only in Life Skills courses for Year 11 and Year 12.
- Satisfactorily complete the courses in a pattern of study that aligns with NESA requirements and the *Engadine High School Year 11 and Year 12 Assessment Booklet*.
- Sit for and make a serious attempt at the required HSC examinations.
- Meet the HSC minimum standard in literacy and numeracy within five years of commencing the HSC.
- Study a permitted combination of courses, as outlined in this booklet.

HSC RECORD OF ACHIEVEMENT

Students will receive a *Higher School Certificate Record of Achievement*, which lists the courses they have satisfactorily completed, along with their examination and school assessment results.

Students who do not meet the requirements for the HSC Testamur will still receive a *Record of Achievement* if they complete Year 12. They may choose to complete the remainder of their HSC requirements (to receive the Testamur) within a five-year period from the start of the Preliminary course.

This flexible completion pattern is known as *Pathways*.

ASSESSMENT AND REPORTING

- HSC reports provide students with detailed descriptions of the knowledge, skills and understanding they have attained in each subject.
- Each syllabus outlines the assessment and examination requirements and includes a performance scale used to describe student achievement. These materials clarify the standards expected.
- Students must complete school-based assessment tasks for most NESA-developed HSC courses (VET and Life Skills courses have different requirements).
- School-based assessment counts for 50% of the overall mark in each course and is recorded on the *Higher School Certificate Record of Achievement*.
- These tasks assess a broader range of outcomes than may be tested in a formal exam. Assessment types may include tests, written or oral assignments, practical tasks, fieldwork and projects. The requirements for each course are set out in its syllabus.
- For VET courses, students are assessed on their competency in performing work-related tasks. This assessment contributes to the VET qualification but does not count towards an HSC mark.
- HSC marks for 2-unit courses are reported on a scale from 0 to 100. A mark of 50 represents the minimum standard expected. Most students across the state will receive a mark of 50 or above.
- Performance bands above 50 indicate varying levels of achievement in knowledge, skills and understanding. The highest band, 90–100, reflects the highest level of achievement.

More detailed information for each course is available in the *Year 11 and Year 12 Assessment Booklet*, accessible via the Engadine High School website. This outlines the assessments offered in 2025. While subject to change in 2026, it provides a useful guide to the structure and expectations of each subject

ON SATISFACTORY COMPLETION OF YOUR HSC YOU WILL RECEIVE A PORTFOLIO CONTAINING THE FOLLOWING:

- Higher School Certificate Testamur.
- The Record of Achievement to students who have satisfactorily completed any Preliminary or HSC courses. This document lists the courses you have studied and reports the marks and bands you have achieved, and will now include your RoSA grades from for Years 10 and 11.
- Course Report, which includes descriptions for each performance band describing what students at each level of achievement typically know and can do.
- All students with special education needs who meet the pattern of study requirements and satisfactorily complete the required studies will receive a Higher School Certificate testamur and a Record of Achievement, listing results in NESA Developed Courses (including Life Skills Courses) and NESA Content Endorsed Courses. Students will also receive a Student Profile from their school listing the outcomes achieved in each Life Skills Course.

TERTIARY ENTRY

Entry into university courses in NSW and the ACT from Year 12 generally depends on a student's **Australian Tertiary Admission Rank (ATAR)**. Some university courses may also require additional selection methods such as an interview, audition or portfolio.

The ATAR is calculated by the university sector, not by NESA, and is released by the **Universities Admissions Centre (UAC)** for students who complete the required pattern of study.

Details about ATAR requirements are available in the *UAC Handbook*, on the **UAC website** (www.uac.edu.au), or by contacting UAC on (02) 9752 0200.

Important information:

- The ATAR is calculated by the university sector and released by the Universities Admissions Centre (UAC).
- The Higher School Certificate (HSC) is awarded by NESA, an independent statutory authority.
- The HSC has multiple purposes, while the ATAR has one: to rank school leavers across Australia for university entry in a fair and equitable way. The ATAR should not be used for any other purpose.
- The ATAR is based solely on performance in school-based assessments and HSC examinations in **Year 12 only**.
- The ATAR is a **rank**, not a mark.

For further information, students should speak with:

- The Head Teacher of the relevant subject
- Mr Griffith – Head Teacher Teaching and Learning
- Ms Tanya Allan – Careers Adviser
- Deputy Principals – Mr Leonard, Mr Redmayne, or Ms Waygood

NESA DEVELOPED COURSES

- From 2025, the previous classification of ATAR courses into *Category A* and *Category B* has been removed.
- In the past, students were limited in how many *Category B* courses (such as some VET or English Studies courses) could count towards their ATAR. This is no longer the case.
- Now, **any NESA-developed course with a formal HSC examination** can contribute to a student's ATAR, provided the student completes the exam.
- The ATAR is calculated using a student's best 10 units from eligible HSC courses, including at least 2 units of English.
- Courses such as English Studies, Mathematics Standard 1, and VET Framework courses may now contribute more flexibly to the ATAR if the HSC examination is completed.
- Life Skills courses remain ineligible for ATAR calculation, as they do not include a formal exam.
- This change provides students with greater flexibility in subject selection, while still ensuring academic rigour.
- More information about ATAR eligibility is available on the Universities Admissions Centre (UAC) website.

NESA CONTENT ENDORSED COURSES (NON-ATAR COURSES)

In Years 11 and 12, Engadine High School offers a selection of NESA Content Endorsed Courses (CECs). These are school-delivered, practical courses designed for students who may not wish to pursue university study.

- CECs count towards the HSC but **do not contribute to the ATAR**.
- These courses are Board Endorsed and **do not include an HSC examination**.
- Assessment is entirely school-based and aligned to a NESA-endorsed syllabus.
- They are delivered at Engadine High School and **do not require TAFE enrolment**.
- CECs can support vocational interests or provide insight into further training and study options after school.
- Students must still meet the overall HSC pattern of study requirements to include these courses.

NESA Content Endorsed Courses offered at EHS in 2025:

- Exploring Early Childhood (2 units)
- Numeracy (2 units)
- Photography, Video and Digital Imaging (2 units)
- Sport, Lifestyle and Recreation (2 units)
- Visual Design (2 units)

VOCATIONAL EDUCATION AND TRAINING (VET) COURSES

VET courses are **NESA-developed** HSC courses that allow students to gain dual accreditation—towards both the Higher School Certificate (HSC) and a nationally recognised **Australian Qualifications Framework (AQF)** certificate. This vocational qualification is recognised by industry and employers across Australia.

- VET courses include **mandatory work placement**, where students must complete a set number of hours in an industry setting.
- They contribute to the HSC and appear on the student's Record of Achievement.
- VET courses include **an optional HSC examination**. Students must sit this exam for the course to count towards an ATAR.
- Completion of a VET course may provide **advanced standing in TAFE NSW or other training pathways**.

VET Courses offered at Engadine High School in 2025:

- Entertainment Industry
- Construction Pathways
- Hospitality – Food and Beverage
- Sport Coaching

Students with prior learning or experience may be eligible for **recognition of prior learning (RPL)**—this should be discussed with the VET Coordinator.

EXTERNALLY DELIVERED VET (EVET) COURSES

EVET courses are Vocational Education and Training (VET) courses delivered by Registered Training Organisations (RTOs) external to the school, such as TAFE NSW. These courses provide students with the opportunity to gain nationally recognised qualifications alongside their HSC studies.

- EVET courses are available to students in Years 11 and 12.
- They are delivered by approved RTOs, including TAFE NSW and other private providers.
- Courses contribute to the HSC and may lead to Australian Qualifications Framework (AQF) certifications.
- Some EVET courses include an optional HSC examination; students must sit this exam for the course to count towards their ATAR.
- Mandatory work placement is a component of many EVET courses, providing practical industry experience.
- Course offerings vary each year and are subject to availability and demand.
- Expressions of interest for EVET courses must be made through the school's VET Coordinator or Careers Adviser.
- Students and parents should be aware that some EVET courses may incur additional costs, depending on the provider and course selected.

For more information on available EVET courses and the application process, please consult the school's VET Coordinator or visit the NSW Department of Education's EVET webpage.

STUDENTS WITH SPECIAL EDUCATION NEEDS

Students with special education needs may access the Higher School Certificate through a flexible combination of course types, depending on their individual learning needs and pathways.

Students may study:

- NESA-developed *Life Skills* courses
- NESA-developed courses with or without an HSC examination
- NESA-endorsed courses, including *Content Endorsed Courses*

The selection of courses should be made in consultation with parents/carers, the Learning and Support Team, and senior staff. Individual adjustments and personalised learning plans are developed to ensure students are supported in achieving meaningful and accessible learning outcomes.

HSC NESA DEVELOPED COURSES ON OFFER AT EHS

YEAR 11 AND YEAR 12 COURSES		UNIT VALUE	AVAILABLE		ATAR ELIGIBLE
			Yr 11	Yr 12	
Board Developed Courses	Aboriginal Studies	2	✓	✓	✓
	Ancient History	2	✓	✓	✓
	Biology	2	✓	✓	✓
	Business Studies	2	✓	✓	✓
	Chemistry	2	✓	✓	✓
	Community and Family Studies	2	✓	✓	✓
	Dance	2	✓	✓	✓
	Design and Technology	2	✓	✓	✓
	Drama	2	✓	✓	✓
	Earth and Environmental Science	2	✓	✓	✓
	Economics	2	✓	✓	✓
	Engineering Studies	2	✓	✓	✓
	English Advanced	2	✓	✓	✓
	English Extension 1	1	✓	✓	✓
	English Extension 2	1		✓	✓
	English Standard	2	✓	✓	✓
	English Studies	2	✓	✓	✓
	Extension History	1		✓	✓
	Food Technology	2	✓	✓	✓
	Geography	2	✓	✓	✓
	Health & Movement Science (PDHPE)	2	✓	✓	✓
	Industrial Technology - Multimedia	2	✓	✓	✓
	Industrial Technology - Timber	2	✓	✓	✓
	Investigating Science	2	✓	✓	✓
	Italian Beginners	2	✓	✓	✓
	Italian Continuers	2	✓	✓	✓
	Legal Studies	2	✓	✓	✓
	Mathematics Advanced	2	✓	✓	✓
	Mathematics Extension 1	1	✓	✓	✓
	Mathematics Extension 2	1		✓	✓
	Mathematics Standard 1	2	✓	✓	✓
	Mathematics Standard 2	2	✓	✓	✓
	Modern History	2	✓	✓	✓
	Music 1	2	✓	✓	✓
	Music 2	2	✓	✓	✓
	Physics	2	✓	✓	✓
Science Extension 1	1		✓	✓	
Software Engineering	2	✓	✓	✓	
Society and Culture	2	✓	✓	✓	
Studies of Religion	1 or 2	✓	✓	✓	
Textiles and Design	2	✓	✓	✓	
Visual Arts	2	✓	✓	✓	
Content Endorsed Courses	Exploring Early Childhood	2	✓	✓	NO
	Numeracy Stage 6	2	✓	✓	NO
	Photography, Video and Digital Imaging	2	✓	✓	NO
	Sport, Lifestyle & Recreation	1 or 2	✓	✓	NO
	Visual Design	2	✓	✓	NO
Vocational Education	VET YEAR 11 AND YEAR 12 COURSE				
	NOTE: For VET courses to be counted towards an ATAR, students must sit the Formal HSC Examination.				
	Construction - 240 hours	2	✓	✓	✓
	Entertainment - 240 hours	2	✓	✓	✓
	Hospitality - 240 hours	2	✓	✓	✓
Sport Coaching - 240 hours	2	✓	✓	✓	

NESA DEVELOPED COURSES

Please note that some courses have a cost associated with them. Please be mindful of the approximate costs of courses when making your selections.

ABORIGINAL STUDIES

UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No

COURSE DESCRIPTION

Aboriginal Studies examines the histories, cultures, and identities of Aboriginal and Torres Strait Islander peoples. It focuses on understanding the impact of colonisation, the struggle for rights and recognition, and the contribution of Aboriginal and Torres Strait Islander peoples to contemporary Australian society. The course encourages respect for cultural diversity and aims to develop students' awareness of social justice and human rights issues. Through this subject, students engage in case studies and projects that allow them to explore significant themes such as self-determination, cultural affirmation, and reconciliation. For more detail on the course, please review the NSW Aboriginal Studies Stage 6 Syllabus.

PRELIMINARY COURSE TOPICS

- Pre-contact to 1960s
- Part I: Aboriginality and the Land
- Part II: Heritage and Identity
- Part III: International Indigenous Community: Comparative Study
- Part IV: Research and Inquiry Methods: Local Community Case Study An aspect of the local community from pre-contact to the present

HSC COURSE TOPICS

- 1960s onwards
- Part I: Social Justice and Human Rights Issues A – Global Perspective AND a Comparative Study. TWO of the following: 1. Health 2. Education 3. Housing 4. Employment 5. Criminal Justice 6. Economic Independence.
- Part II: Aboriginality and the Land OR Heritage and Identity
- Part III: Research and Inquiry Methods – Major Project

CAREER APPLICATIONS

Aboriginal Studies is beneficial for students interested in careers in social work, education, community development, policy making, and other fields that require an understanding of Indigenous perspectives and issues.

ANCIENT HISTORY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Ancient History explores the history and culture of ancient civilisations such as Egypt, Greece, Rome, and China. Students investigate archaeological and written sources to understand the development of these societies, their belief systems, and their contributions to the modern world. The course emphasises critical thinking, analysis of evidence, and the construction of historical arguments. Topics include political systems, daily life, religion, and significant individuals and events that shaped ancient civilisations. For more detail on the course, please review the NSW Ancient History Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Investigating Ancient History (a) The Nature of Ancient History (b) Case Studies Students undertake: - at least ONE option from 'The Nature of Ancient History', AND - at least TWO case studies. ONE case study must be from Egypt, Greece, Rome or Celtic Europe. ONE case study must be from Australia, Asia, the Near East or the Americas. - Features of Ancient Societies Students study at least TWO ancient societies through an investigation of: a different key feature for each society, OR one key feature across the societies selected. - Historical Investigation		HSC COURSE TOPICS - Core Study: Cities of Vesuvius – Pompeii and Herculaneum - Ancient Societies: Minoan or Sparta - Personalities in their Times Hatshepsut - Historical Periods New Kingdom Egypt	
CAREER APPLICATIONS Ancient History is useful for students considering careers in archaeology, history, education, museum and heritage management, and related fields that value analytical and research skills.			

BIOLOGY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No – 15 hours depth study
COURSE CONTRIBUTION	Approx \$30 per year for technology subscription.		
COURSE DESCRIPTION Biology explores the structure and function of living organisms, their interactions with each other and their environments, and the processes that sustain life. The course combines theoretical knowledge with practical investigations to develop students' understanding of biological concepts and their applications as well as a deeper understanding of the scientific skills required for a science based career. Students engage in scientific inquiry, develop critical thinking skills, and explore contemporary biological issues. For more detail on the course, please review the NSW Biology Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1 Cells as the Basis of Life - Module 2 Organisation of Living Things - Module 3 Biological Diversity - Module 4 Ecosystem Dynamics		HSC COURSE TOPICS - Module 5 Heredity - Module 6 Genetic Change - Module 7 Infectious Disease - Module 8 Non-infectious Disease and Disorders	
CAREER APPLICATIONS Biology is beneficial for students pursuing careers in medicine, biotechnology, environmental science, research, and education, as well as other fields that require a strong foundation in biological sciences.			

BUSINESS STUDIES			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE CONTRIBUTION	Approx \$35 per year for technology subscription.		
COURSE DESCRIPTION Business Studies is a subject that provides students with insight, knowledge, and experience into the functioning of business from both a management perspective as well as a consideration of the role business plays in wider society. Course content is contextualised with a focus on current case studies: Why do retail chain stores go into administration? What drives the growth of leading businesses? What makes Australia's most profitable company? Business Studies concepts also relate to content covered in Economics, Legal Studies, and Business Services and so is a useful complement to these subjects. It is well suited to students who will work hard in class, ask questions, and engage in regular revision to ensure they are up to date with coursework. Students who utilise the news to stay informed will have an advantage in this course. For more detail on the course, please review the NSW Business Studies Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Nature of business - Business management - Business planning		HSC COURSE TOPICS - Operations - Marketing - Finance - Marketing	
CAREER APPLICATIONS Business Studies is beneficial for students considering careers in business management, marketing, finance, human resources, entrepreneurship, and other related fields. The skills and knowledge gained from this course can also be applied in various industries and roles, providing a strong foundation for further education and career opportunities.			

CHEMISTRY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No – 15 hours depth study
COURSE CONTRIBUTION	Approx \$30 per year for technology subscription.		
COURSE DESCRIPTION Chemistry explores the composition, structure, properties, and reactions of matter. Students learn about chemical principles, atomic theory, chemical bonding, thermodynamics, and the role of chemistry in society and technology, focusing on the mathematical aspects of chemical analysis. The course includes theoretical and practical components, enabling students to develop skills in scientific inquiry, data analysis, and problem-solving. Chemistry provides a foundation for understanding the material world and is essential for many scientific and technological fields. For more detail on the course, please review the NSW Chemistry Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1 Properties and Structure of Matter - Module 2 Introduction to Quantitative Chemistry - Module 3 Reactive Chemistry - Module 4 Drivers of Reactions		HSC COURSE TOPICS - Module 5 Equilibrium and Acid Reactions - Module 6 Acid/Base Reactions - Module 7 Organic Chemistry - Module 8 Applying Chemical Ideas	
CAREER APPLICATIONS Chemistry is beneficial for students pursuing careers in medicine, engineering, environmental science, research, pharmaceuticals, and other fields that require a strong understanding of chemical principles or well-developed problem solving and mathematical skills.			

COMMUNITY AND FAMILY STUDIES			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Community and Family Studies at Stage 6 is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, in relation to the changing nature of Australian society, with a view to enabling students to plan and manage resources effectively. Students will investigate interpersonal relationships and wellbeing throughout the lifespan and their contribution to personal growth and development within the family and workplace.			
PRELIMINARY COURSE TOPICS • Resource Management • Individuals and Groups • Families and Communities		HSC COURSE TOPICS • Research Methodology • Groups in Context • Parenting and Caring • Plus one optional strand	
CAREER APPLICATIONS This course is suitable for students interested in career choices such as teaching, nursing, doctors, social work, psychology and management.			

DANCE			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Dance explores the creative, technical, and performance aspects of dance. Students study various dance styles, choreographic techniques, and the history of dance. The course includes both practical and theoretical components, encouraging students to develop their performance skills, creativity, and critical analysis. Students create and perform original choreography, as well as study professional dance works to understand the elements of dance composition. For more detail on the course, please review the NSW Dance Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Core Performance • Core Composition • Core Appreciation		HSC COURSE TOPICS An extension of the core components in the preliminary course accompanied with a Major Study option chosen by the student. NESA prescribes two set texts for study.	
CAREER APPLICATIONS Dance is beneficial for students interested in careers in performance, dance education, arts administration, sports science and rehabilitation and related fields.			

DESIGN AND TECHNOLOGY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Design and Technology focuses on the design, production, and evaluation of innovative solutions to real-world problems. Students develop skills in project management, research, and design through hands-on projects and theoretical study. The course covers design processes, materials, tools, and technologies, encouraging students to think creatively and critically. Students undertake a major design project, applying their knowledge to create a functional product or system. For more detail on the course, please review the NSW Design and Technology Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Designing and Producing • Design Theory and Practice • Designers and Their Work • Project: Educational Product/System or Environment		HSC COURSE TOPICS • Major Project: Proposal, Management and Realisation • Innovation & Emerging Technologies • Design Manufacture & Marketing • Design Evaluation, Ethics & Environment	
CAREER APPLICATIONS Design and Technology is useful for students considering careers in Industrial Design, Engineering, Architecture, Product Development, and other fields that require creative and technical skills.			

DRAMA			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Drama explores performance, theatre production, and the study of dramatic literature. Students engage in practical activities such as acting, directing, and scriptwriting, as well as studying theatre history and theory. The course encourages creativity, collaboration, and critical thinking, helping students develop their communication and performance skills. Students participate in group performances and individual projects, including a major work in Year 12. For more detail on the course, please review the NSW Drama Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Improvisation • Play building and Acting • Elements of Production in Performance • Theatrical Traditions and Performance Styles.		HSC COURSE TOPICS • Australian Drama and Theatre (Core) through two set texts • Studies in Drama and Theatre through two set texts • Group Performance (Core content) • Individual Project from the following; Critical Analysis, Design, Performance, Script-writing or Video Drama.	
CAREER APPLICATIONS Drama is beneficial for students pursuing careers in acting, directing, playwriting, theatre production, drama education, and related fields.			

EARTH AND ENVIRONMENTAL SCIENCE			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No – 15 hours depth study
COURSE CONTRIBUTION	Approx \$35 per year for technology subscription.		
COURSE DESCRIPTION Earth and Environmental Science investigates the physical and biological processes that shape the Earth and its environments. Students study topics such as geology, climate science, oceanography, and environmental management. The course combines theoretical knowledge with practical investigations, helping students develop skills in scientific inquiry, data analysis, and problem-solving. Students explore contemporary environmental issues and their impact on ecosystems and human societies. For more detail on the course, please review the NSW Earth and Environmental Science Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1 Earth’s Resources - Module 2 Plate Tectonics - Module 3 Energy Transformations - Module 4 Human Impacts		HSC COURSE TOPICS - Module 5 Earth’s Processes - Module 6 Hazards - Module 7 Climate Science - Module 8 Resource Management	
CAREER APPLICATIONS Earth and Environmental Science is beneficial for students pursuing careers in environmental science, geology, meteorology, marine science, natural resource management, and related fields.			

ECONOMICS			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE CONTRIBUTION	Approx \$30 per year for technology subscription.		
COURSE DESCRIPTION Economics examines the principles and theories that govern the production, distribution, and consumption of goods and services. Students study topics such as microeconomics, macroeconomics, economic policies, and global trade. The course emphasises critical thinking, data analysis, and understanding of economic issues and policies. Students learn to analyse economic problems and develop informed perspectives on economic events and trends. For more detail on the course, please review the NSW Economics Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Introduction to Economics • Consumers and Business • Markets • Labour Markets • Financial Markets • Government in the Economy		HSC COURSE TOPICS • The Global Economy • Australia’s Place in the Global Economy • Economic Issues • Economic Policies and Management	
CAREER APPLICATIONS Economics is useful for students considering careers in finance, business, government, policy analysis, international relations, and related fields that require analytical and quantitative skills.			

ENGINEERING STUDIES			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Engineering Studies provides an understanding of engineering principles, processes, and technologies. Students study various engineering fields, including civil, mechanical, electrical, and aeronautical engineering. The course combines theoretical knowledge with practical projects, helping students develop skills in problem-solving, design, and project management. Students explore the role of engineering in society and its impact on the environment and economy. For more detail on the course, please review the NSW Engineering Studies Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Engineering fundamentals • Engineered Products • Braking Systems • Biomedical		HSC COURSE TOPICS • Civil structures • Personal and Public Transport • Aeronautical Engineering • Telecommunications	
CAREER APPLICATIONS Engineering Studies is beneficial for students considering careers in engineering, architecture, industrial design, project management, and related fields that require technical and analytical skills.			

ENGLISH ADVANCED			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION English Advanced focuses on developing students' critical and analytical skills through the study of a variety of texts, including literature, film, and media. The course encourages students to explore complex ideas and themes, engage in detailed textual analysis, and produce sophisticated written and oral responses. Topics include critical studies of literature, module-based textual studies, and exploration of language and cultural contexts. For more detail on the course, please review the NSW English Advanced Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Common Module: Reading to Write • Module A: Narratives that Shape Our World (Comparative Study) • Module B: Critical Study of Literature		HSC COURSE TOPICS • Common Module: Texts & Human Experiences • Module A: Textual Conversations (Comparative Study) • Module B: Critical Study of Literature • Module C: The Craft of Writing	
CAREER APPLICATIONS English Advanced is useful for students interested in careers in journalism, law, education, media, communications, and other fields that value strong analytical and communication skills.			

ENGLISH EXTENSION 1			
UNITS	1	ATAR	Yes
PREREQUISITES	English Advanced	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION English Extension 1 provides an opportunity for students to engage in deeper and more critical study of texts and concepts introduced in English Advanced. The course emphasizes independent investigation, critical thinking, and the development of sophisticated analytical skills. Topics include literary theory, advanced textual analysis, and exploration of complex thematic concerns. For more detail on the course, please review the NSW English Extension 1 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS Post-colonialism and The Other OR The American Psyche: Hollow Centres		HSC COURSE TOPICS - Common Module - Literary Worlds - Elective: Literary Homelands	
CAREER APPLICATIONS English Extension 1 is beneficial for students considering careers in academia, literary criticism, writing, and other fields that require advanced analytical and critical thinking skills.			

ENGLISH EXTENSION 2			
UNITS	1	ATAR	Yes
PREREQUISITES	English Extension 1	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION English Extension 2 offers students the opportunity to undertake a major independent project, allowing them to explore a specific area of interest in depth. The course emphasizes creative and critical thinking, research skills, and the development of a major work, which may include a critical essay, a creative piece, or a multi-modal project. Students are guided through the process of planning, researching, drafting, and editing their work. For more detail on the course, please review the NSW English Extension 2 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS N/A. This course runs in the HSC year ONLY.		HSC COURSE TOPICS Major Work Development and Crafting	
CAREER APPLICATIONS English Extension 2 is ideal for students interested in careers in writing, literary criticism, academia, and other fields that require advanced research and creative skills.			

ENGLISH STANDARD			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION English Standard aims to enhance students' English language skills through the study of a variety of texts. The course focuses on improving students' reading, writing, listening, and speaking abilities, and encourages them to engage with texts that reflect different cultures, perspectives, and contexts. Topics include textual analysis, exploration of themes and ideas, and development of personal and critical responses. For more detail on the course, please review the NSW English Standard Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Common Module: Reading to Write • Module A: Contemporary Possibilities • Module B: Close Study of Literature		HSC COURSE TOPICS • Common Module: Texts & Human Experiences • Module A: Identity & Culture • Module B: Close Study of Literature • Module C: The Craft of Writing	
CAREER APPLICATIONS English Standard is useful for students considering careers in business, education, media, communications, and other fields that require effective communication skills.			

ENGLISH STUDIES			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION English Studies focuses on practical English skills and the study of texts that are relevant to students' everyday lives. The course aims to improve students' literacy and communication skills through the study of a range of texts, including literature, media, and everyday documents. Topics include functional literacy, exploration of themes and issues, and development of practical language skills. For more detail on the course, please review the NSW English Studies Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Mandatory: Achieving Through English - English in Education, Work and the Community • Module C: On the Road - English and the Experience of Travel • Module F: Mi Tunes & Text - English and the Language of Song		HSC COURSE TOPICS • Common Module: Texts & Human Experiences • Module A: We Are Australians - English in Citizenship, Community and Cultural Identity • Module D: Digital Worlds • Module K: The Big Screen - English in Filmmaking	
CAREER APPLICATIONS English Studies is beneficial for students considering careers in trades, community services, retail, administration, and other fields that require strong practical communication skills.			

EXPLORING EARLY CHILDHOOD			
UNITS	2	ATAR	No
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Exploring Early Childhood provides students with an understanding of early childhood development and care. The course covers topics such as child development, health and safety, play and learning, and the role of families and communities in early childhood. Students gain practical skills and knowledge through case studies, research, and hands-on activities. The course prepares students for further study or employment in early childhood education and care. For more detail on the course, please review the NSW Exploring Early Childhood Stage 6 Syllabus.			
CORE STUDIES The core studies are compulsory. There are three parts to the core: • Part A: Pregnancy and Childbirth (15 hrs) • Part B: Child Growth and Development (20 hrs) • Part C: Promoting Positive Behaviour (10 hrs)		OPTIONAL MODULES The optional modules can each occupy 15-30 hours (indicative time) of study, depending on student interest, teacher expertise, available resources and intended depth of treatment. The following optional course modules could be explored; • Learning Experiences for Young Children • Play and the Developing Child • Starting School • Gender and Young Children • Children and Change • Children of Aboriginal and Torres Strait Islander Communities • Historical and Cultural Contexts of Childhood • The Children’s Services Industry • Young Children and Media • Young Children and the Law • Children’s Literature • Food and Nutrition • Child Health and Safety • Young Children with Special Needs	
CAREER APPLICATIONS Exploring Early Childhood is beneficial for students interested in careers in early childhood education, childcare, social work, and related fields.			

EXTENSION HISTORY (ONLY YEAR 12)			
UNITS	1	ATAR	Yes
PREREQUISITES	Modern History or Ancient History	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Extension History offers an advanced study of historiography and historical inquiry. Students engage in critical analysis of historical interpretations, study key historians and their methodologies, and undertake a major historical investigation. The course emphasises independent research, analytical skills, and the development of a sophisticated understanding of history as a discipline. Students complete a major project that involves detailed research and presentation of historical findings. For more detail on the course, please review the NSW Extension History Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS N/A. This course runs in the HSC year ONLY		HSC COURSE TOPICS - Constructing History - Case Study - John Fitzgerald Kennedy	
CAREER APPLICATIONS Extension History is beneficial for students considering careers in academia, research, history education, and other fields that require advanced analytical and research skills.			

FOOD TECHNOLOGY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE CONTRIBUTION	Approx \$70 (Year 11) and \$65 (Year 12) for consumables.		
COURSE DESCRIPTION Food Technology examines the production, processing, and consumption of food. Students study topics such as nutrition, food science, food product development, and food service and catering. The course combines theoretical knowledge with practical activities, helping students develop skills in food preparation, experimentation, and analysis. Students undertake projects and practical tasks that simulate real-world food industry scenarios. For more detail on the course, please review the NSW Food Technology Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Food Availability and Selection - Food Quality and Nutrition		HSC COURSE TOPICS - Australian Food Industry - Food Manufacture - Food Product Development and Contemporary Nutrition Issues	
CAREER APPLICATIONS Food Technology is useful for students considering careers in nutrition, dietetics, food science, hospitality, and other fields related to food production and services.			

GEOGRAPHY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Geography explores the relationships between people, places, and environments. Students study topics such as physical geography, human geography, and environmental management. The course emphasizes the development of skills in spatial analysis, fieldwork, and research. Students learn to interpret and analyse geographical data, understand global patterns and processes, and explore contemporary environmental issues. For more detail on the course, please review the NSW Geography Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Earth's natural systems • People, patterns and processes • Human–environment interactions • Geographical Investigation		HSC COURSE TOPICS • Global sustainability • Rural and urban places • Ecosystems and global biodiversity	
CAREER APPLICATIONS Geography is beneficial for students pursuing careers in environmental science, urban planning, geography education, tourism, and related fields.			

HEALTH AND MOVEMENT SCIENCE – FORMERLY PDHPE

UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Depth Studies
COURSE CONTRIBUTION	Approx \$35 per year for technology subscription.		
COURSE DESCRIPTION The new Health and Movement Science syllabus provides students with the opportunity to explore health issues within Australia and globally; building knowledge and skills in identifying and assessing Australia's health issues and the health system. The course builds skills and knowledge in matters surrounding sport and physical activity, including a focus on physiology, nutrition, psychology and the implementation of training methods to achieve improved performance. Within the new syllabus, students will be provided with the opportunity to explore issues of interest to a greater depth through collaborative tasks in year 11, and independent depth studies in year 11 and 12.			
PRELIMINARY COURSE TOPICS • Health for Individuals and the Community (40 hours) • The Body and Mind in Motion (40 hours) • Collaborative task (20 hours) • Depth studies x 2 (20 hours)		HSC COURSE TOPICS • Health in an Australian and Global Context (45 hours) • Training for Improved Performance (45 hours) • Depth Studies x 2 (30 hours)	
CAREER APPLICATIONS Health and Movement Science is beneficial for students pursuing careers in health sciences, physical education, sports management, physiotherapy, and other health and fitness-related fields.			

INDUSTRIAL TECHNOLOGY - MULTIMEDIA			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Industrial Technology Multimedia focuses on the design, production, and evaluation of multimedia products. Students study topics such as digital imaging, animation, video production, and web design. The course combines theoretical knowledge with practical projects, helping students develop technical skills and creative abilities. Students undertake a major project, applying their knowledge to create a multimedia product. For more detail on the course, please review the NSW Industrial Technology Multimedia Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Industry Study • Mini practical project - Design and Film Production • Portfolio - Management and Communication		HSC COURSE TOPICS • Major Project - Design management and Communication • Major Project – Practical • Industry Study • Industry related manufacturing technology	
CAREER APPLICATIONS Industrial Technology Multimedia is useful for students considering careers in video production/editing, digital media, graphic design, game development, web development, animation, and other multimedia-related fields.			

INDUSTRIAL TECHNOLOGY – TIMBER PRODUCTS & FURNITURE

UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE CONTRIBUTION	Approx \$85 per year for consumables.		
COURSE DESCRIPTION Industrial Technology Timber focuses on the design, production, and evaluation of timber products. Students study topics such as timber properties, joinery techniques, furniture design, and construction. The course combines theoretical knowledge with practical projects, helping students develop technical skills and craftsmanship. Students undertake a major project, applying their knowledge to create a functional timber product. For more detail on the course, please review the NSW Industrial Technology Timber Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Industry Study • Mini practical project - Design and Production • Portfolio - Management and Communication		HSC COURSE TOPICS • Major Project - Design management and Communication • Major Project – Practical • Industry Study • Industry related manufacturing technology	
CAREER APPLICATIONS Industrial Technology Timber is beneficial for students considering careers in carpentry, joinery, furniture making, and other woodworking trades.			

INVESTIGATING SCIENCE			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No – 30 hours depth study
COURSE CONTRIBUTION	Approx \$30 per year for technology subscription.		
COURSE DESCRIPTION Investigating Science emphasizes the development of scientific skills through inquiry-based learning. Students engage in practical investigations, research projects, and scientific experiments to explore various scientific concepts and phenomena. This course will strengthen the student’s scientific skills, which can be an advantage for students doing another science course. The course covers topics such as scientific methodology, data analysis, and the application of scientific knowledge to real-world problems of the past and in the future. Students develop critical thinking, problem-solving, and analytical skills. For more detail on the course, please review the NSW Investigating Science Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1 Cause and Effect – Observing - Module 2 Cause and Effect – Inferences and Generalisations - Module 3 Scientific Models - Module 4 Theories and Laws		HSC COURSE TOPICS - Module 5 Scientific Investigations - Module 6 Technologies - Module 7 Fact or Fallacy? - Module 8 Science and Society	
CAREER APPLICATIONS Investigating Science is useful for students pursuing careers in science, research, education, environmental science, and other fields that require strong scientific skills.			

ITALIAN BEGINNERS			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Italian Beginners is designed for students with little or no prior knowledge of Italian. The course focuses on developing communication skills in Italian, including listening, speaking, reading, and writing. Students learn basic language structures and vocabulary, and explore aspects of Italian culture and society. The course emphasises practical language use and cultural understanding. For more detail on the course, please review the NSW Italian Beginners Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1: The Personal World, Family life, home and neighbourhood - Module 2: People, places and communities, weather, health, education and work - Module 3: Friends, recreation and pastimes		HSC COURSE TOPICS - Module 1: The Personal World, Family life, home and neighbourhood - Module 2: People, places and communities, education and work, friends, recreation and pastimes - Module 3: Holidays, travel and tourism, future plans and aspirations	
CAREER APPLICATIONS Italian Beginners is useful for students interested in careers in international relations, tourism, hospitality, and other fields that benefit from knowledge of a foreign language.			

ITALIAN CONTINUERS			
UNITS	2	ATAR	Yes
PREREQUISITES	Italian Stage 5/Year 10 or equivalent	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Italian Continuers is designed for students who have completed Italian in stage 5 or have equivalent knowledge. The course aims to further develop communication skills in Italian, including listening, speaking, reading, and writing. Students explore more complex language structures and vocabulary, and gain deeper insights into Italian culture and society. The course emphasises fluency and accuracy in language use, as well as cultural understanding. For more detail on the course, please review the NSW Italian Continuers Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1: Talking about yourself and daily routines. Speaking, writing, listening and reading - Module 2: Sport and fitness, food and holidays. Speaking, writing, listening and reading		HSC COURSE TOPICS - Module 1: The individual. Speaking, writing, listening and reading - Module 2: The Italian-speaking communities and the changing world. Speaking, writing, listening and reading	
CAREER APPLICATIONS Italian Continuers is beneficial for students considering careers in international business, translation, international relations, and other fields that benefit from advanced language proficiency.			

LEGAL STUDIES			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Legal Studies explores the Australian legal system, its principles, and its impact on individuals and society. Students study topics such as the rule of law, human rights, criminal and civil law, and international law. The course emphasizes critical thinking, legal analysis, and understanding of legal concepts and issues. Students learn to evaluate legal scenarios, understand legal processes, and explore contemporary legal issues. For more detail on the course, please review the NSW Legal Studies Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • The legal system • The individual and the law • Law in practice		HSC COURSE TOPICS • Part I of the core - Crime • Part II of the core - Human rights • Part III: Options - Consumer and Family	
CAREER APPLICATIONS Legal Studies is beneficial for students considering careers in law, criminology, public policy, government, and other fields that require an understanding of legal systems and processes.			

MATHEMATICS ADVANCED			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Mathematics Advanced provides a comprehensive study of mathematical concepts and techniques. Students explore topics such as algebra, calculus, statistics, and geometry. The course emphasizes analytical thinking, problem-solving, and mathematical reasoning. Students develop skills in applying mathematical concepts to solve complex problems and understand mathematical principles. For more detail on the course, please review the NSW Mathematics Advanced Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Working with Functions • Graph transformations • Trigonometry and Measure of Angles • Trigonometric identities and equations • Introduction to Differentiation • Exponentials and logarithmic functions • Probability & data		HSC COURSE TOPICS • Further graph transformations and modelling • Differential calculus • Integral calculus • Applications of calculus • Sequences and series • Random variables • Financial mathematics	
CAREER APPLICATIONS Mathematics Advanced is useful for students considering careers in engineering, science, economics, technology, and other fields that require advanced mathematical skills.			

MATHEMATICS EXTENSION 1			
UNITS	1	ATAR	Yes
PREREQUISITES	Mathematics Advanced	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Mathematics Extension 1 offers an in-depth study of advanced mathematical concepts. Students explore topics such as complex numbers, advanced calculus, and mathematical induction. The course emphasizes rigorous problem-solving, logical reasoning, and theoretical understanding. Students develop skills in mathematical proof, abstract thinking, and advanced analysis. For more detail on the course, please review the NSW Mathematics Extension 1 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Further Work with Functions • Polynomials • Further trigonometry • Permutations and combinations • The binomial theorem		HSC COURSE TOPICS • Proof by mathematical induction • Introduction to vectors • Inverse trigonometric functions • Further calculus skills • Further applications of calculus • The binomial distribution and sampling distribution of the mean	
CAREER APPLICATIONS Mathematics Extension 1 is beneficial for students pursuing careers in mathematics, engineering, physics, computer science, and other fields that require advanced mathematical knowledge and skills.			

MATHEMATICS EXTENSION 2			
UNITS	1	ATAR	Yes
PREREQUISITES	Mathematics Extension 1	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Mathematics Extension 2 provides the highest level of mathematical study available in Stage 6. Students engage in advanced topics such as complex analysis, advanced mechanics, and higher-level calculus. The course emphasizes theoretical understanding, abstract thinking, and rigorous mathematical reasoning. Students develop skills in advanced problem-solving, mathematical proof, and complex analysis. For more detail on the course, please review the NSW Mathematics Extension 2 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS N/A. This course runs in the HSC year ONLY		HSC COURSE TOPICS - The nature of proof - Further work with vectors - Introduction to complex numbers - Further integration - Applications of calculus to mechanics	
CAREER APPLICATIONS Mathematics Extension 2 is ideal for students considering careers in pure mathematics, theoretical physics, advanced engineering, and other fields that require exceptional mathematical abilities.			

MATHEMATICS STANDARD 1			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Mathematics Standard 1 focuses on practical mathematics skills applicable to everyday life and various vocational fields. Students study topics such as financial mathematics, measurement, data analysis, and probability. The course emphasises real-world applications, problem-solving, and critical thinking. Students develop skills in interpreting and analysing data, managing personal finances, and solving practical mathematical problems. For more detail on the course, please review the NSW Mathematics Standard 1 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Formulae and Equations • Linear Relationships • Earning money • Managing money • Applications of measurement • Time and location • Networks, paths and trees • Data analysis		HSC COURSE TOPICS • Algebraic relationships • Investment, depreciation and loans • Right-angled triangles • Ratios and rates • Bivariate data analysis • Relative frequency and probability	
CAREER APPLICATIONS Mathematics Standard 1 is useful for students pursuing careers in trades, retail, administration, and other fields that require practical mathematical skills.			

MATHEMATICS STANDARD 2			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Mathematics Standard 2 provides a study of mathematics for students with a wide range of abilities. It focuses on practical applications and problem-solving in topics such as algebra, geometry, trigonometry, and statistics. The course emphasizes the development of mathematical skills for everyday use and further study. Students learn to apply mathematical concepts to real-world problems, develop critical thinking, and enhance their numerical skills. For more detail on the course, please review the NSW Mathematics Standard 2 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Formulae and Equations • Linear Relationships • Earning money • Managing money • Applications of measurement • Time and location • Networks, paths and trees • Data analysis		HSC COURSE TOPICS • Algebraic relationships • Investment and loans • Annuities • Trigonometry • Rates and ratios • Network flow • Critical path analysis • Bivariate data analysis • Relative frequency and probability • The normal distribution	
CAREER APPLICATIONS Mathematics Standard 2 is beneficial for students considering careers in business, education, health sciences, and other fields that require solid mathematical knowledge and skills.			

MODERN HISTORY			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Modern History explores significant events, individuals, and movements from the late 19th century to the present. Students study topics such as world wars, revolutions, decolonisation, and international conflicts. The course emphasizes critical analysis of historical sources, construction of historical arguments, and understanding of historical perspectives. Students develop research, analytical, and communication skills through the study of various historical themes and issues. For more detail on the course, please review the NSW Modern History Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • The Investigation of Historic Sites and Sources • The Shaping of the Modern World: World War One • Case Study: The collapse of the Romanov Dynasty • Case Study: The First Indochina War		HSC COURSE TOPICS • Power and Authority in the modern world 1919 - 1945 • National Studies: Russia and the Soviet Union 1917 - 1941 • International Peace and Conflict: Conflict in Indochina 1945 - 1979 • Change in the Modern World: Civil Rights USA 1945 – 1968	
CAREER APPLICATIONS Modern History is useful for students considering careers in history, education, journalism, international relations, and other fields that require strong analytical and research skills.			

MUSIC 1			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Music 1 provides students with an understanding of music through performance, composition, musicology, and aural skills. Students study a range of musical styles and genres, developing their musical abilities and appreciation. The course includes practical and theoretical components, encouraging students to perform, create, and analyse music. Students undertake individual and group performances, compose original music, and study various musical works. For more detail on the course, please review the NSW Music 1 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Core Performance • Core Composition • Core Aural/Musicology		HSC COURSE TOPICS • An extension of the core components in the preliminary course, with the addition of the choice of 3 electives in the areas of Performance, Composition or Musicology, allowing for individual specialisation	
CAREER APPLICATIONS Music 1 is beneficial for students considering careers in music performance, composition, music education, sound engineering, arts administration and other music-related fields.			

MUSIC 2			
UNITS	2	ATAR	Yes
PREREQUISITES	Elective Music or a formal background in music	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Music 2 offers an advanced study of music through performance, composition, musicology, and aural skills, with a focus on Western Art Music. Students engage with more complex musical concepts and works, enhancing their technical and expressive abilities. The course includes individual and group performances, advanced music composition, and in-depth analysis of musical works. Students are encouraged to develop their unique musical voice and pursue excellence in their chosen areas of music. For more detail on the course, please review the NSW Music 2 Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Mandatory topic: Music 1600-1900 • 1 additional topic from: • Australian Music • Music of a culture • Medieval music • Music 1900 – 1945 • Music 1945 - music 25 years ago		HSC COURSE TOPICS • Mandatory topic: Music of the last 25 years (Australian focus) • 1 additional topic from the opposite list that is different to the topic studied in the Preliminary course	
CAREER APPLICATIONS Music 2 is ideal for students pursuing advanced studies in music performance, composition, musicology, and other professional music careers.			

NUMERACY STAGE 6

UNITS	2	ATAR	No
PREREQUISITES	None	MAJOR WORK COMPONENT	No

COURSE DESCRIPTION

Numeracy Stage 6 is designed to develop students' mathematical and numeracy skills for practical purposes in everyday life, work, and further education. The course focuses on key areas such as financial literacy, measurement, data interpretation, and basic algebra. Students engage in practical activities and problem-solving tasks that enhance their ability to apply mathematical concepts in real-world contexts. The course aims to build confidence in numeracy and prepare students for various vocational pathways or further study where numeracy is essential. For more detail on the course, please review the NSW Numeracy Stage 6 Syllabus.

PRELIMINARY COURSE TOPICS

- Whole numbers
- Operations with whole numbers
- Distance, area and volume
- Time
- Data, graphs and tables
- Fractions and decimals
- Operations with fractions and decimals
- Metric relationships
- Length, mass and capacity
- Chance

HSC COURSE TOPICS

- Percentages
- Operations with numbers
- Finance
- Location, time and temperature
- Space and design
- Rates and ratios
- Statistics and probability
- Exploring with NRMT

CAREER APPLICATIONS

Numeracy Stage 6 is useful for students pursuing careers in trades, retail, administration, and other fields where practical numeracy skills are essential. It also supports further study in vocational education and training (VET) courses that require a sound understanding of basic mathematics.

PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

UNITS	2	ATAR	No
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Photography, Video and Digital Imaging explores the creative and technical aspects of visual media. Students study topics such as photographic techniques, video production, digital editing, and visual storytelling. The course combines theoretical knowledge with practical projects, helping students develop technical skills and creative abilities. Students create and evaluate visual media projects, exploring various genres and styles. For more detail on the course, please review the NSW Photography, Video and Digital Imaging Stage 6 Syllabus. This course is for students who enjoy mostly practical experiences with a 70% practical component and a 30% written component.			
PRELIMINARY COURSE TOPICS - Module 1: Wet photography, manipulated forms, the arranged image and styles and genres - Module 2: Video making and film making - Module 3: Digital imaging with a focus on Photoshop		HSC COURSE TOPICS - Major artwork: A series of 10-15 photographs/video or both representing a concept - Theory: The study of photographers and critical study of unseen photographs.	
CAREER APPLICATIONS Photography, Video and Digital Imaging is useful for students considering careers in photography, film production, digital media, graphic design, and other visual arts-related fields.			

PHYSICS			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No, 15 hours depth study
COURSE CONTRIBUTION	Approx \$30 per year for technology subscription.		
COURSE DESCRIPTION Physics explores the fundamental principles and laws that govern the physical world, using complex mathematical ideas. Students study topics such as mechanics, electromagnetism, thermodynamics, and quantum physics. The course emphasizes theoretical understanding, mathematical reasoning, and practical investigation. Students develop skills in scientific inquiry, data analysis, and problem-solving. Physics provides a foundation for understanding natural phenomena and technological advancements. For more detail on the course, please review the NSW Physics Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Module 1 Kinematics - Module 2 Dynamics - Module 3 Waves and Thermodynamics - Module 4 Electricity and Magnetism		HSC COURSE TOPICS - Module 5 Advanced Mechanics - Module 6 Electromagnetism - Module 7 The Nature of Light - Module 8 From the Universe to the Atom	
CAREER APPLICATIONS Physics is beneficial for students pursuing careers in engineering, science, technology, research, and other fields that require a strong foundation in physical principles or advanced mathematical skills.			

SCIENCE EXTENSION 1			
UNITS	1	ATAR	Yes
PREREQUISITES	Completion of at least one of the following in Year 11: Biology, Chemistry, Earth and Environmental Science, Investigating Science, or Physics.	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Science Extension is a 1-unit HSC course for students with a strong interest in science and research. It focuses on the nature, development, and impact of scientific thinking. Students design and conduct an independent scientific investigation, analyse data, and communicate their findings in a formal research report. The course develops critical thinking, research, and analytical skills, and is ideal for those considering further study in STEM. Completion of at least one science course in Year 11 is required. This course contributes to the ATAR.			
PRELIMINARY COURSE TOPICS N/A. This course runs in the HSC year ONLY		HSC COURSE TOPICS - The Foundations of Scientific Thinking - The Scientific Research Proposal - Data, Evidence and Decisions - The Scientific Research Report	
CAREER APPLICATIONS Science Extension is ideal for students considering future studies in science, engineering, health, or medical fields, providing a strong foundation for university-level research and inquiry.			

SOFTWARE ENGINEERING			
UNITS	2	ATAR	Yes
PREREQUISITES	None. Do not need to have done Information Software Technology (IST) in year 9 or 10.	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Unlock your potential in the exciting world of technology with Software Engineering Stage 6 This course offers a comprehensive dive into software engineering, integrating hardware and software, and fostering creative problem solving. Gain hands-on experience in programming, mechatronics, secure software architecture, web programming, and automation through real world projects that develop your teamwork and communication skills. Explore cutting edge technologies and their societal impacts while building technical, social, project management, and critical thinking skills. Prepare for a successful career in the fastgrowing tech industry by enrolling in Software Engineering Stage 6 today!			
PRELIMINARY COURSE TOPICS • Programming Fundamentals • The Object-Oriented Paradigm • Programming Mechatronics		HSC COURSE TOPICS • Secure Software Architecture • Programming for the Web • Software Automation • Software Engineering Project	
CAREER APPLICATIONS Software Engineering is useful for students considering careers in software engineering, computer science, information technology, and other fields related to software development.			

SOCIETY AND CULTURE			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE DESCRIPTION Society and Culture examines the interactions between individuals, societies, cultures, and environments. Students study topics such as social institutions, cultural diversity, and social change. The course emphasizes research skills, critical thinking, and understanding of social and cultural issues. Students undertake a Personal Interest Project (PIP) as a major work, exploring a topic of their choice in depth. For more detail on the course, please review the NSW Society and Culture Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Depth study: The Social and Cultural World • Depth study: Personal and Social Identity • Depth study: Intercultural Communication		HSC COURSE TOPICS • Core: Personal Interest Project • Core: Social and Cultural Continuity and Change • Depth study: Popular Culture • Depth study: Social Inclusion and Exclusion	
CAREER APPLICATIONS Society and Culture is beneficial for students considering careers in social work, anthropology, sociology, education, and other fields that require an understanding of social and cultural dynamics.			

SPORT LIFESTYLE AND RECREATION

UNITS	1 or 2	ATAR	No
PREREQUISITES	None	MAJOR WORK COMPONENT	No

COURSE DESCRIPTION

Sport Lifestyle and Recreation focuses on the importance of physical activity and healthy lifestyles. Students study topics such as fitness, nutrition, coaching, and sports management. The course combines theoretical knowledge with practical activities, helping students develop skills in personal fitness, teamwork, and leadership. Students engage in various physical activities and explore the benefits of active living. For more detail on the course, please review the NSW Sport Lifestyle and Recreation Stage 6 Syllabus.

PRELIMINARY COURSE TOPICS

- Sports Administration
- Fitness
- First Aid

HSC COURSE TOPICS

- Aquatics
- Athletics
- Healthy Lifestyles

CAREER APPLICATIONS

Sport Lifestyle and Recreation is useful for students considering careers in sports coaching, fitness training, recreation management, and other health and fitness-related fields.

STUDIES OF RELIGION			
UNITS	1 or 2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	No
COURSE DESCRIPTION Studies of Religion explores the beliefs, practices, and ethical teachings of major world religions. Students study topics such as the origins of religions, sacred texts, religious rituals, and the role of religion in contemporary society. The course emphasizes critical thinking, comparative analysis, and understanding of diverse religious traditions. Students learn to appreciate the cultural and social significance of religion and its impact on individuals and societies. For more detail on the course, please review the NSW Studies of Religion Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS - Nature of Religion and Beliefs - Religious Tradition Study 1 - Religious Tradition Study 2		HSC COURSE TOPICS - Religion and Belief Systems in Australia post-1945 - Religious Tradition Depth Study 1 Islam - Religious Tradition Depth Study 2 Buddhism	
CAREER APPLICATIONS Studies of Religion is beneficial for students pursuing careers in theology, religious studies, education, social work, and other fields that require an understanding of religious and cultural diversity.			

TEXTILES AND DESIGN			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE CONTRIBUTION	Approx \$60 per year for consumables.		
COURSE DESCRIPTION Textiles and Design explores the design, production, and evaluation of textile products. Students study topics such as textile properties, fashion design, fabric decoration, and sustainability. The course combines theoretical knowledge with practical projects, helping students develop technical skills and creative abilities. Students undertake a major design project, applying their knowledge to create a functional and aesthetically pleasing textile product. For more detail on the course, please review the NSW Textiles and Design Stage 6 Syllabus.			
PRELIMINARY COURSE TOPICS • Design • Properties and performance • Australian Textile Industry		HSC COURSE TOPICS • Design • Properties and Performance • Australian Textile Industry • Major Textiles project 50%	
CAREER APPLICATIONS Textiles and Design is useful for students considering careers in fashion design, textile production, interior design, and other fields related to textiles and apparel.			

VISUAL ARTS			
UNITS	2	ATAR	Yes
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE CONTRIBUTION	Approx \$80 per year for consumables.		
COURSE DESCRIPTION Visual Arts provides students with the opportunity to explore artistic concepts and techniques. Students study various art forms, including drawing, painting, sculpture, and digital media. The course combines theoretical knowledge with practical studio work, helping students develop their creative skills and artistic expression. Students undertake a body of work as a major project, applying their knowledge to create original artworks. For more detail on the course, please review the NSW Visual Arts Stage 6 Syllabus. This course has a 50% practical component and a 50% written component.			
PRELIMINARY COURSE TOPICS - Module 1: What is art? - Module 2: Art and feeling - Module 3: Art and Innovations - Module 4: Abstraction and Art Installations - All topics are studied through the Conceptual Framework, The Practices and The Frames		HSC COURSE TOPICS - Major artwork - student choice of Painting, Drawing, Photomedia, Ceramics, Graphic Design, Sculpture, Textiles and Fibre, Collection of Works, Printmaking, Design Objects and Documented Forms - Theory: Study of 5 historical case studies and critical analysis of unseen artworks	
CAREER APPLICATIONS Visual Arts is beneficial for students considering careers in fine arts, graphic design, illustration, art education, photography, design and other fields related to visual creativity and expression.			

VISUAL DESIGN			
UNITS	2	ATAR	No
PREREQUISITES	None	MAJOR WORK COMPONENT	Yes
COURSE CONTRIBUTION	Approx \$70 per year for consumables.		
COURSE DESCRIPTION Visual Design focuses on the principles and practices of design across various media. Students study topics such as graphic design, product design, and digital media. The course combines theoretical knowledge with practical projects, helping students develop technical skills and creative abilities. Students create and evaluate design projects, exploring different design processes and techniques. For more detail on the course, please review the NSW Visual Design Stage 6 Syllabus. This course is designed for students who enjoy mostly practical experiences with a 70% practical component and a 30% written component.			
PRELIMINARY COURSE TOPICS Modules: Graphic design, Wearable design, Product Design, Architectural Design, Publications, Cartooning, Interior/Exterior Design, Jewellery, Multimedia, Furniture, Packaging, Illustration and Clothing and Image design		HSC COURSE TOPICS - Major Design Project: chosen by the student from the Year 11 topics - Theory: The study of designers and critical analysis of unseen design pieces	
CAREER APPLICATIONS Visual Design is useful for students considering careers in graphic design, industrial design, web design, multimedia, product design, wearable design, interior/exterior design, fashion design, video animation, photography, stage set design, jewellery design and other fields related to visual communication and design.			

CONSTRUCTION



NSW Department of Education

School Delivered
VET courses

Construction

This course provides an avenue for you to enter a range of trades in the construction industry or as a worker in the civil construction industry.

Is this course right for me?

Construction is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

It provides a pathway to the primary trades in the construction industry. The course includes the attainment of the white card qualification which is a requirement for entering a construction site.

Where can this course take me?

The job roles that relate to this qualification may include:

- construction apprenticeships such as:
 - carpentry and joinery
 - civil construction
 - brick and block laying
 - wall and floor tiling
- trades or construction assistant

This course can lead to further study, such as:

- Certificate III Apprenticeships in the Construction Industry
- CPC40120 Certificate IV in Building and Construction

education.nsw.gov.au

Related subjects

- Industrial Technology
- Any Mathematics course
- Investigating Science
- Manufacturing Introduction

Credential Available	Full Certificate and Statement of Attainment
Course code/name	CPC20220 Certificate II in Construction Pathways (Full Certificate) and a statement of attainment towards CPC20120 Certificate II in Construction
ATAR eligible	Yes
Mandatory placement hours	70 hours
SBAT available	Yes
Specialisation required for full qualification	No



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site: www.education.nsw.gov.au/school-delivered-vet





Entertainment Industry

This course provides you with knowledge in aspects of production, live performances and events, including audio, lighting, sets, staging and vision systems.

Is this course right for me?

Entertainment Industry reflects the role of individuals who apply a broad range of competencies in providing services for the entertainment industry. It applies to work in lighting and audio, vision systems, staging and staging operations, live and broadcast production, administration and technical operations and customer service. The course includes the attainment of the white card qualification which is a requirement for entry to some workplaces.

Where can this course take me?

This course provides a pathway to roles in similar work environments.

- This course can lead to further study, such as:
- CUA50420 Diploma of Live Production and Technical Services
 - CUA60220 Advanced Diploma in Live production and management

education.nsw.gov.au

Related subjects

- Music Industry
- Music
- Drama
- Industrial Technology
- Screen and Media

Credential Available	Full Certificate
Course code/name	CUA30420 Certificate III in Live Production and Services
ATAR eligible	Yes
Mandatory placement hours	70 hours
SBAT available	Yes
Specialisation required for full qualification	Yes



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site: www.education.nsw.gov.au/school-delivered-vet





Hospitality

This course provides you with the skills and knowledge to work in a range of hospitality settings and will give you the skills to prepare a restaurant, serve customers, prepare beverages, and apply the principles of hygiene and food safety.

Is this course right for me?

Hospitality reflects the role of individuals working in the Hospitality Industry, including customer service, food preparation and beverages. This course focuses on the skills and knowledge developed in 'front of House' service.

Where can this course take me?

- This course provides a pathway to work in:
- restaurants
 - hotels
 - catering operations
 - clubs
 - pubs
 - cafes
 - coffee shops

This course can lead to further study, such as:

- Certificate III Apprenticeships in the Hospitality Industry
- SIT30622 Certificate III in Hospitality
- SIT60422 Diploma in Hospitality Management

education.nsw.gov.au

Related subjects

- Food Technology
- Business Studies
- Business Services
- Retail Services

Credential Available	Full Certificate
Course code/name	SIT20322 Certificate II in Hospitality
ATAR eligible	Yes
Mandatory placement hours	70 hours
SBAT available	Yes
Specialisation required for full qualification	No



For more information contact your VET Coordinator / Careers Adviser, or visit our Internet site: www.education.nsw.gov.au/school-delivered-vet





NSW Department of Education

School Delivered
VET courses

Sport Coaching

This course will provide you with the skills and knowledge to coach participants up to an intermediate level in a specific sport.

Is this course right for me?

Sport Coaching provides a pathway to work in community coaching roles working or volunteering at community-based sport clubs and organisations in the Australian sport industry. Individuals with this qualification possess a range of well-developed skills where discretion and judgement are required.

Where can this course take me?

The job roles that relate to this qualification may include:

- community coach

This course can lead to further study, such as:

- SIS40321 Certificate IV in Sport Coaching
- SIS50321 Diploma of Sport

Related subjects

- Fitness
- PDHPE
- Sports, Lifestyle and Recreation
- Biology
- Community and Family Studies

Credential Available	Full Certificate
Course code/name	SIS30521 Certificate III in Sport Coaching
ATAR eligible	No
Mandatory placement hours	35 hours
SBAT available	No
Specialisation required for full qualification	No



For more information contact your VET Coordinator / Careers Adviser, or visit our internet site: www.education.nsw.gov.au/school-delivered-vet

education.nsw.gov.au





For course information go to <https://www.tafensw.edu.au/documents/60140/76288/TVET-Brochure.pdf>

TVET is TAFE-delivered Vocational Education and Training

With TVET, you can get a head start on your career by completing a TAFE NSW course while still at school.

TVET courses are available to students in Year 11 and 12 (Stage 6), as well as students in Year 9 and 10 (Stage 5). The majority of courses detailed throughout this guide are Stage 6 courses.

Stage 6 TVET courses count towards your HSC, with some contributing towards your Australian Tertiary Admission Rank (ATAR).

Benefits of TVET

At TAFE NSW, you will gain work related skills and experience that is recognised and valued by employers. In many TVET courses, in addition to your theoretical training, you will also be required to complete a mandatory work placement.

TVET studies can be used to help you gain a place in a TAFE NSW Higher Education course or at a university, by contributing to your ATAR. Your TVET course may provide you with an industry qualification. TVET courses may also contribute towards credit or Advanced Standing in your next TAFE NSW course.

By successfully completing your TVET course, you will gain two credentials upon finishing school; one from the New South Wales Educational Standards Authority (NESA) and another from TAFE NSW.

Specialisation courses

Specialisation courses are delivered concurrently with 240-hour TVET courses. They can contribute additional units of HSC credit (depending on the HSC syllabus for the course) and can allow you to complete more of a qualification (potentially obtaining a full qualification) or in some cases, you could progress to a higher level qualification.

School-based Apprenticeships and Traineeships

School-Based Apprenticeships and Traineeships (SBAT) combine paid work, school and TAFE NSW training, to help you gain valuable work skills and experience while you are studying for the HSC.

After successfully completing a school-based apprenticeship or traineeship, you will receive a TAFE NSW transcript of academic record which may count towards further study.

School-based apprentices and trainees have access to a large range of courses across many different industry areas. SBATs have access to a number of courses identified within this guide, along with additional pathway options that are not available to TVET students. Ask your careers adviser about your options.

For more information on school-based apprenticeships and traineeships, please visit: education.nsw.gov.au/sbat

This training is subsidised by the NSW Government.

TVET offers direct pathways to further education and employment options. These pathways may include:



full time and part time TAFE NSW courses that give you job-ready skills in a huge range of careers



diploma and advanced diploma courses that may provide credit towards TAFE NSW degrees and university courses



pre-apprenticeship courses that give you skills to help enter the workforce



apprenticeships and traineeships that combine formal studies with work and on-the-job training



recognition of prior learning gained through TVET, other HSC studies and employment

TVET DELIVERY OPTIONS



Face-to-face campus delivery

Participation at TAFE NSW locations, generally on a weekly basis.



Online

Flexible delivery with no classroom attendance. You will access the learning website to locate your learning resources and receive ongoing support from your TVET teacher.



Virtual delivery

Teacher-led virtual classrooms at scheduled times via web-conferencing technology. Campus attendance may also be required for some units.



Combination delivery

A mix of online, virtual and face-to-face delivery.



Block release delivery

Self-paced study during school term, with class sessions held at a TAFE NSW location (which may include school holidays).

TAFE SCHOOL APPLICATION FORM

Name of Student requesting TAFE course _____

Name of possible TAFE courses:

1

2

3

Which school course would you ultimately like to drop in the event of gaining entry to TAFE

For each course you have nominated above, outline the reasons why you require to study it at TAFE.

1

2

3

Parent Signature

Student Signature

Date__/_/_

This form must be given to the Careers Advisor when complete. Do not assume, you will be permitted to enrol in the TAFE course. Numbers are limited.

Panel notes and final decision

Student

Name:_____

Careers Adviser

Deputy Principal, Year 11

Principal

Date__/_/_