

## TIN TOWN TALES

18 NOVEMBER 2025  
TERM 4 WEEK 6



Emmaville Central School

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## PRINCIPAL'S NEWS

MRS GILLIAN DAVIS

Dear Parents, carers and community members

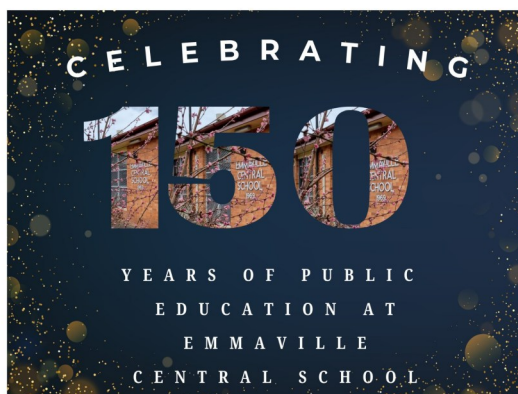
As we near the end of Term 4, our school is in full swing with assessments and reporting. This period is a crucial time for students to demonstrate their learning and for teachers to gather evidence of progress throughout the year. Consistent attendance during this time is especially important, as it ensures students have every opportunity to complete assessments and engage fully in their learning. Reports will provide detailed feedback on academic achievements, strengths, and areas for improvement, helping families stay informed about their child's development. We encourage parents and carers to assist their children in maintaining regular attendance.

### New Social Media Restrictions in Australia

We would like to inform our school community that new restrictions on social media use will soon come into effect across Australia. These changes aim to make online spaces safer for children and young people, including stronger age-verification checks and improved privacy protections. We encourage families to discuss responsible social media use at home and to stay up to date with official information as these changes are rolled out.

## Presentation Day – Thursday 11 December, 1pm

*A reminder that Presentation Day is scheduled for Thursday, 11 December at 1:00pm. We look forward to celebrating the achievements and contributions of our students together. Families and carers are warmly invited to attend this special occasion as we recognise the hard work, commitment, and successes of our school community.*



## SECONDARY NEWS

MISS REBECCA GRANT

As we move into the final weeks of Term 4, our school is busy with activity. Students across all stages have been completing their end-of-year assessments, demonstrating the learning, growth, and persistence they have shown throughout 2025. For some, it has also served as a valuable reminder that your efforts dictate your results and that more diligence and care should be given to all academic endeavours, including assessment.

Teachers are now finalising academic reports, and we encourage families to take the time to carefully review these with your children. Your child's report provides a valuable snapshot of their progress, strengths, and areas for continued development. Meaningful conversations at home can make a positive difference in helping students set goals for the new year.

### Staffing News

Sadly, Mr Barden will be leaving ECS at the end of 2025, to accept a teaching position at Armidale. For the past four years, Mr Barden has brought so much to ECS by way of sharing his passion for education and equity. He has shown incredible drive to promote the importance of wellbeing through physical education and personal development across our school community. We wish Mr Barden well in his future and sincerely thank him for his tireless work and commitment at ECS.

### Subject Selection and Staffing

Curriculum planning for 2026 is well under way. Elective classes have been formed, and students have been advised about their subject selection (Years 9-11) for the upcoming year. It is important that students are preparing for the year ahead by ensuring that they have the correct equipment. A list of book and stationary supplies has been published on Compass. Students will be informed about their timetable and teachers on Day 1 of 2026.

### Upcoming Events

It is always a busy but exciting finish to the school year, with excursions, rewards day events and presentation day ceremonies taking place over the coming weeks. We look forward to celebrating the achievements, effort, and positive behaviour of our students, and we appreciate the continued support from our families during this busy period.

### Remembrance Day

Last week our school community paused to commemorate Remembrance Day. We were honoured to welcome Rodney Gair from the Glen Innes RSL Sub-Branch, along with Lachlan and Del Johnstone, who joined us for our service. Our students displayed outstanding respect and maturity during the ceremony, reflecting the spirit of gratitude and remembrance that this day represents. We are proud of the way they conducted themselves and their thoughtful participation.



# PRIMARY NEWS

MRS MEAGAN COLDHAM

## Merit Award and Daily Attendance Award Winners





## Child & Family Services



**Royal Far West**  
Children's health country-wide

## NDIS Services



At Royal Far West we are dedicated to supporting children in rural and remote locations to access the health and developmental care they need.

We are a non-government provider of developmental health, early intervention, education and therapy services for children and their families. We work collaboratively with you, your family and the professionals who support you.

Our NDIS services offer therapeutic interventions for children aged 2-12 years who have an NDIS plan.

RFW NDIS Services are suitable for children with mild to moderate disability who live in rural and remote areas. The program supports Early Childhood Approach (ECA – previously ECEI) and the National Disability Insurance Scheme (NDIS) Participants.

### Our Services

#### Speech Pathology

- Learning to speak more clearly
- Understanding and using words and language to communicate
- Reading and writing skills
- Social communication skills to build and support friendships and relationships
- Play skills
- Key word sign and visuals to support communication

#### Occupational Therapy

- Building gross and fine motor skills
- Play skills
- Self-care skills to increase independence
- Sharing ideas to children who react differently to certain sensations
- Building skills and sharing ideas to support regulation, learning and friendships at school and home

#### Psychology

- Behaviour and/or emotional difficulties
- Mental health concerns (anxiety, low mood, poor self esteem, poor sleep)
- Social skills
- Parenting support
- Understanding diagnosis
- Adjustment difficulties e.g. transitioning to school

#### Special Education

- Early literacy
- Functional academics
- Visual systems and signs

#### Social Work

- Connection to services in your community
- Practical advice and help with benefits, entitlements and finances
- Support with managing family difficulties and crises
- Supporting you to advocate for child's needs

### Eligibility Criteria

- Child is aged 2-12yrs
- Child has a current NDIS plan
- Level of disability is mild to moderate
- Child lives in a regional, rural or remote location (outside of a capital city)

RFW NDIS services are flexible and offer a range of delivery methods.

- **Telehealth** brings services via technology to your home, pre-school or school, or
- **A week of multidisciplinary face to face therapy** at RFW in Manly, Sydney.

#### Partnership

We work in partnership with families to develop integrated, high quality therapeutic solutions that meet the needs and goals of the child.

#### Flexible & Innovative

We are flexible and innovative and will utilise technology where appropriate.

#### Responsive to family and child's needs

We are responsive, open and easy to interact with – we use our specialist knowledge and skills to work with the family to achieve your child's goals.

#### Inclusive and Respectful

We believe in mutual respect and promote an inclusive environment that values everyone, no matter where they live and the services they need.



### How to get started:

Call us on 1800 500 061

Email us at [windmill@royalfarwest.org.au](mailto:windmill@royalfarwest.org.au)

Go to <https://royalfarwest.org.au/disability-support-services/>

## GENERAL NEWS

### Family Connect and Support is taking referrals NOW!

Family Connect and Support is a **FREE** and voluntary referral and case coordination service that supports children, young people and families with life challenges including:

- Parenting challenges
- Financial stress
- Substance use
- Family dynamics and breakdown
- Housing issues
- Mental health concerns
- Domestic and family violence
- And more

We have Practitioners who are ready to work with Families in the **INVERELL, GLEN INNES, TENTERFIELD** and surrounding areas immediately.

We do not have a waitlist and making a referral is easy!

Complete the referral form attached and send to [familyconnectandsupport@benevolent.org.au](mailto:familyconnectandsupport@benevolent.org.au) or

Families can self-refer by calling **1300 006 480**

Please contact us to make a referral or arrange an information session with your organisation!

The Benevolent Society delivers Family Connect and Support Services across New England. We have practitioners based in **Inverell, Tenterfield, Moree, Armidale and Tamworth.**


**Merryn Sayer** (She/Her)

Team Leader Inverell-Tenterfield | FCS & Family Preservation



Best Practice in  
Screen Use  
for Education

PROUDLY FUNDED BY THE NSW GOVERNMENT



**PARENTS/CARERS  
SCAN HERE**

SCAN ME

Survey link: <http://tiny.cc/bpse-parent>

**HELP SHAPE  
WISER SCREEN HABITS**

Calling all **NSW parents/carers** to complete an anonymous survey **with their child** to help us shape educational screen use in NSW and beyond.

For more information, visit [screensineducation.org](http://screensineducation.org)

PAR-CA

## TERM 4 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6 Week B</b>	<b>17 November</b>	<b>18 November</b>	<b>19 November</b>	<b>20 November</b>	<b>21 November</b>
	<ul style="list-style-type: none"> <li>School Captain Elections Primary</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 Puberty Day in GI</li> <li>School Captain Elections Secondary</li> </ul>		<ul style="list-style-type: none"> <li>P&amp;C Meeting 3:15pm</li> </ul>	
<b>Week 7 Week A</b>	<b>24 November</b>	<b>25 November</b>	<b>26 November</b>	<b>27 November</b>	<b>28 November</b>
	<ul style="list-style-type: none"> <li>Stage 5 Industrial Technology Timber: Mantel Piece Clock Folio Progress Mark</li> </ul>	<ul style="list-style-type: none"> <li>Stage 5 Design and Technology: Planter Box and Folio Progress Mark</li> </ul>			
<b>Week 8 Week B</b>	<b>1 December</b>	<b>2 December</b>	<b>3 December</b>	<b>4 December</b>	<b>5 December</b>
		<ul style="list-style-type: none"> <li>Consent Labs for Secondary students</li> </ul>			
<b>Week 9 Week A</b>	<b>8 December</b>	<b>9 December</b>	<b>10 December</b>	<b>11 December</b>	<b>12 December</b>
			<ul style="list-style-type: none"> <li>HSC English Task 1 due</li> </ul>	<ul style="list-style-type: none"> <li>S4 PDHPE Portfolio Showcase</li> <li><b>End of Year Presentation Day Assembly at 1:00 pm</b></li> </ul>	