

TIN TOWN TALES

26 AUGUST 2025
TERM 3 WEEK 6

Emmaville Central School

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PRINCIPAL'S NEWS

MRS GILLIAN DAVIS

Dear Parents, grandparents, carers and community members

As we reach the middle of the term, it is a great time to reflect on our progress and look ahead to important upcoming milestones.

Attendance Matters

Regular attendance is crucial for student success. Being present every day ensures students do not miss valuable learning opportunities and helps maintain consistent progress. We encourage all students and families to prioritise attendance and communicate promptly with the school if there are any issues affecting attendance. Together, we can support our students to stay engaged and on track.

Year 12 Trial Exams Complete

Our Year 12 students have recently completed their trial exams, marking a significant step in their journey towards the Higher School Certificate (HSC). These trials provide valuable experience, helping students identify strengths and areas for improvement before the final exams. We commend their hard work and dedication during this challenging period.

As Year 12 students move towards the final weeks of schooling, we encourage them to maintain their focus, seek support when needed, and take pride in their achievements so far. The school community is here to support them every step of the way.

Thank you to all families and staff for your ongoing support. Let us continue working together to make

this term a successful one for all our students.

Middle leaders conference

Recently, several of our staff members had the opportunity to attend the Middle Leaders Conference, a professional development event designed to strengthen leadership skills and foster collaboration among emerging school leaders to drive continuous improvement.

Investing in middle leadership is crucial as these leaders play a key role in shaping student outcomes and supporting both staff and students. We are proud of our middle leaders for their commitment to professional growth and look forward to seeing the positive impact of their learning in our school.





Upcoming School Reunion: Reconnect and Celebrate

We are excited to announce that plans are underway for a school reunion! Please see the information later in the newsletter. This is a wonderful opportunity for past students, staff, and community members to reconnect, share memories, and celebrate the history and achievements of our school. Please ensure that you get in early to get your tickets as tickets are limited.

Tips for dealing with deepfakes

If your child is the victim

- 1. Listen and support calmly, without judgement. It's not the time to criticise or blame as this will increase everyone's stress. Reassure them that it's not their fault and you are there for them.
- 2. Support with evidence collection. Ask your child if they would like support to record information such as URLs, usernames, dates and times of incidents.
- **3. Report the deepfakes.** This can be to the platform, to the school if other students are involved, to local police and then to eSafety. You can support them to follow the Reporting Steps (in this summary sheet).
- 4. Provide further care and help. Ask how they feel and what they would like you to do to help – you could suggest it may be helpful for them to talk with someone from a free and confidential <u>counselling or support service</u> such as <u>Kids Helpline</u>.

Use supportive language

Your child may be feeling humiliation, self-blame and even shame. They may also be worried they won't be believed. Use phrases that let them know you're on their side, such as 'This isn't your fault', 'I'm so glad you came to me', 'It took courage to tell me – thank you for trusting me', 'Let's talk to someone who can help.'

Additional advice can be found on the eSafety website: <u>How to help someone deal with image-based abuse</u>.

If your child is sent a deepfake

Unfortunately, encountering harmful content like nude and sexual deepfakes can be part of the online experience for many young people.

Young people want to be able to talk about what they've seen — without the fear of being blamed, criticised or punished. If your child speaks to you about their experience of being sent a nude or sexual deepfake, you could try these conversation starters:

- 'What was your first thought when you saw it?' This helps you connect with their emotions first, rather than just reacting to the situation.
- 'Even if it's fake, someone could be hurt by it.' This starts a conversation about empathy and impact.
- 'Not on-sharing was a really good choice.' This reinforces that they've made a good decision.

SECONDARY NEWS

MISS REBECCA GRANT

As we move further into Term 3, there are plenty of achievements and important milestones to celebrate across our secondary school. Our Year 12 students are quickly approaching the end of their school journey and they will be incredibly busy completing their courses and revising for the upcoming HSC over the next few weeks.

Save the date for the ECS Year 12 Graduation Ceremony



Year 11 - End of Course Exams

Year 11 students are preparing for their End of Course Examinations, scheduled for Weeks 9 and 10. These exams are an important step in consolidating their learning as they transition towards Year 12. We encourage all students to start revising early, seek help from their teachers, and make the most of study opportunities to set themselves up for success. Students will be issued with the exam timetable later this week.

Student Opportunities

At ECS, we are proud to see our students exploring diverse pathways, stepping up as leaders, and embracing all that education has to offer.

Ethan is currently out on work placement for his TVET Automotive course, gaining valuable real-world skills and experience in the industry. He is close to completing his Certificate II qualifications in Automotive, a nationally recognised credential.

Imogen attended the DOVES Conference in Narrabri, representing ECS at a prestigious student voice and leadership forum. This is an incredible opportunity to have her voice heard and contribute to meaningful discussions that shape education. Well done, Imogen.

Stage 6 Construction Tool Day

Stage 6 Construction students, Mia and Ethan participated in a Tool Day on Wednesday 6th August to obtain the following competencies:

- CPCCCM2005 Use construction tools and equipment,
- CPCCCA2011 Handle carpentry materials and
- CPCCCA2002 Use carpentry tools and equipment.

Students used a range of tools and equipment for example: the circular saw, nail gun, jack hammer and reciprocal saw. They also performed manual handling techniques.

Secondary News Continued

Stage 6 Construction Tool Day Photos



























Bus Safety

Students are incredibly lucky to have several bus runs/routes that transport them to and from school each day. As such, it is important that students are respectful and safe when they are catching the school bus.

These guidelines reflect Transport for NSW and the NSW Department of Education's latest safety resources and efforts to protect students during their daily commute.

Walking to the Bus Stop

- Students should walk to and from the bus when boarding or disembarking.
- Families should supervise children until at least age 10.
- Encourage your children to wait well back from traffic when standing at the bus stop.

On the Bus

- Students must follow the Student Code of Conduct, which promotes respectful, considerate behaviour for everyone's comfort and safety.
- Behaviours such as distracting the driver, not wearing seatbelts when available, or vandalism are prohibited and may lead to serious consequences.

Safety Around Moving Buses

• NSW enforces a 40 km/h speed limit for all traffic traveling in the same direction as a bus when its warning lights are flashing.

PRIMARY NEWS

MISS ALICIA CUBIS

Merit Award and Daily Attendance Award Winners





















NNE Athletics - By Levi and Jacob

Last week on Wednesday, students from primary did an incredible job representing the school at the Northern New England Athletics Carnival. All students tried their best and we had some huge PB's on the day. Levi made it in all events except discus he got three firsts including the relay, one second and three thirds and made it through to Northwest in five events. The relay team which included: Levi, Jacob Nixon and Milton were amazing, coming first and making it to Northwest. After all this, the students were exhausted and enjoyed having a nice drink/snack from the canteen.

We are really proud of all the students who participated on the day and best of luck for the next level.







Primary News Continued

Touch Gala Day - Heath and Lizzie

Hello, it is Heath and Lizzie and we are going to talk about the Touch Gala Day. At the start of the day students in 3-6 were placed into four different groups. When we finally started playing two groups were on at a time and every team had to have two girls on the field at a time and the other group had a break. One of the rules for the day were if a girl scored it was worth two points. Everyone was playing and having a good time. All the games were fun and fair and everyone shared the ball. When we were all finished all the schools packed up their things and waited for the bus. When we got back to school it was home time, so we went to lines and jumped on the bus and went home. We all enjoyed participating in the touch gala day and enjoyed making new friends and testing our skills against other schools. Thankyou to Miss Lanz and Mr B. for taking us and Mrs Coldham and Miss Cubis for all their hard work organising for us to be a part of the event.







Book Week Parade - By Oliver and Rosalee

On Monday 18th August, students at Emmaville had a book week parade.

Majority of the parents came to the parade, which all the students enjoyed, and everyone dressed up as their favourite character. The following students won best costume for their class groups and won a book prize. Oliver in 4/5/6, Joseph in 2/3, Chevy and Indie in K/1 and in High School the winner was Faith from Year 7. All the students had an enjoyable day and look forward to dressing up again next year.







Jump Rope for Heart Fundraiser

Lastly, thank you to the parents and families who have signed up and donated to our Jump Rope for Heart Fundraiser. Our Primary students have so far raised \$160 towards our overall goal, with 5 weeks remaining. Great work primary and keep up the great skipping!



GENERAL NEWS

Expressions of Interest for a School Learning Support Officer

Expressions of interest are invited for a School Learning Support Officer (SLSO) interested in a casual position at Emmaville Central School for the remainder of 2025, with the possibility of an extension.

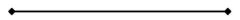
School Learning Support Officers provide support for students with identified, and diverse learning needs. They work in classrooms and other learning environments, under the direction and supervision of a teacher, to support the achievement of educational outcomes. This support includes students' health and wellbeing activities as required. SLSOs also support the broader day-to-day operations of the school by flexibly responding to other priorities on a needs basis, under the direction of their supervising member of the teaching staff.

Contact the school for an information package on 0267347235



Canteen Closed

The school canteen will be closed on Wednesday 17th September, we apologise for this inconvenience and ask parents to please provide morning tea and lunch for their children. Remember no heating up of food will be available on this day.



Wellio Parent Webinar Links

Term 3 - Emotions Under Control: A Parent's Guide to Emotional Regulation

Thursday 4 September, 6:30pm (AEST)

Registration Page:- https://events.humanitix.com/free-parent-webinar-emotions-under-control-a-parent-s-guide-to-emotional-regulation

When our children's emotions run high, it can be challenging to respond in a way that de-escalates the situation rather than unintentionally fueling their frustration or distress. In these moments, our reactions are essential in helping them feel heard, understood, and supported.

In this session, we'll explore:

- Recognising Emotional Cues: how to spot early signs of stress or overwhelm in your child, before they escalate.
- Manage Intense Feelings: practical techniques to help your child self-regulate and build healthy coping mechanisms
- Fostering Emotional Resilience: strategies for boosting confidence and healthy coping skills across the whole family.

Term 4 - Social Media, Boundaries and Cyberbullying: Guiding Teens Through the Digital World Thursday 6 November, 6:30pm (AEDT)

Registration Page:- https://events.humanitix.com/free-parent-webinar-social-media-boundaries-and-cyberbullying-guiding-teens-through-the-digital-world

With teens spending more time online, many parents worry about how to keep them safe while also nurturing their independence.

You'll leave this session with tools that help you:

- Set Clear Limits: creating guidelines for your family that balance independence with online safety.
- Spot Online Pressures: how to identify and address signs of cyberbullying or social stress.
- Supporting Digital Connections: strategies you can use to help teens develop safe, meaningful friendships in the digital space.

P&C NEWS







TERM 3 2025

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|---|--|--|--|---|
| Week 6 Week B | 25 August | 26 August | 27 August | 28 August | 29 August |
| | Preparing for Year 11 Information Session and Subject Selection | | | • TVET Automotive | |
| Week 7 Week A | 1 September | 2 September | 3 September | 4 September | 5 September |
| | • Year 10 VALID | Stage 4 (Yr 7) Music Assessment Task Stage 5 Science Task 3 | Primary North West Athletic Trials in Tamworth Stage 4 (Yr 8) Music Assessment Task | Stage 4 Science Task 3 Bookclub Orders Due | |
| Week 8 Week B | 8 September | 9 September | 10 September | 11 September | 12 September |
| | | TAFE TVET Beauty Cert III Year 9 Geography Task 3 Food Tech Practical Assessment | • Year 10 Geography Task 3 | TVET Automotive Kindy Transition 2026 Welcome and parent information session | Preliminary Visual Arts Task 3 Part B Year 7 Visual Arts: Totems Part A |
| Week 9 Week A | 15 September | 16 September | 17 September | 18 September | 19 September |
| | Year 11 Exam Period 11 English Studies Mi Tunes Assessment | Year 11 Exam Period Stage 5 Food Technology Assessment | Year 11 Exam Period Stage 4 English Assessment Task 3 Stage 4 Geography Task 3 | Year 11 Exam Period Year 8 Technology Assessment due Year 10 History Assessment Task 2 | Year 11 Exam Period Preliminary Visual Arts Task 3 - Part A Preliminary Visual Design Task 3 - Part A |



You're Invited to the Unveiling of Roobot

Taronga Mines Pty Ltd is proud to donate Roobot to the people of Emmaville.

Roobot is a sculpture created by Queensland artist, Mick Brown as a tribute to the animals impacted by the 2019 bushfires.

Thank you to Glen Innes Severn Council for their assistance in selecting the site for this piece of public art.

Join us for the official unveiling by Mayor Margot Davis and celebrate this exciting addition to our town.

When:

10:00am Saturday 30th August 2025

Location:

Emmaville RSL Park 7 O'Donnell St EMMAVILLE NSW 2371

Enjoy a FREE sausage sizzle, sponsored by Taronga Mines and cooked by the Emmaville Men's Group.

