

TIN TOWN TALES

12 AUGUST 2025
TERM 3 WEEK 4



Emmaville Central School

20-28 Park Road Emmaville

Phone 02 6734 7235

emmaville-c.school@det.nsw.edu.au

PRINCIPAL'S NEWS

MRS GILLIAN DAVIS

Dear Parents, grandparents, carers and community members

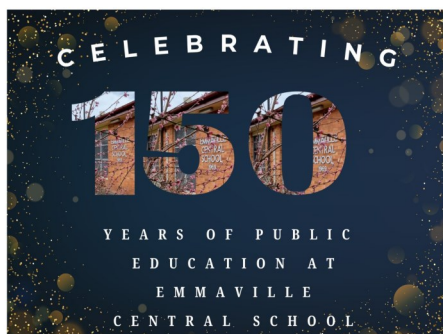
In our rapidly evolving digital landscape, we are witnessing the rise of advanced technologies that can have significant implications for our community, particularly concerning our students' safety and well-being. One such technology is known as "deep fakes."

Deep fakes are realistic-looking fake videos or audio recordings that have been altered using artificial intelligence. While these tools can be used for creative and educational purposes, they also pose serious risks, including the potential for misinformation, cyberbullying, and privacy violations.

As educators, we believe it is crucial to equip our students with the skills to critically assess the media they encounter. Here are a few ways we can work together to address the challenges posed by deep fakes:

- 1. Education and Awareness:** We will be incorporating lessons into our curriculum that focus on media literacy, helping students understand how to emotionally deal with deep fakes and differentiate between credible sources and manipulated content.
- 2. Open Discussions:** We encourage parents to talk with their children about the implications of deep fakes and the importance of verifying information before sharing it. Open dialogue can empower students to make informed decisions online.
- 3. Digital Citizenship:** Promoting responsible online behaviour is essential. We will continue to emphasise the importance of respect, empathy, and integrity in digital communication.
- 4. Resources for Parents:** Over the next few newsletters we will provide resources and tips for parents to help them discuss these topics at home. Look out for our upcoming newsletters that focus on digital safety and literacy.

By working together, we can ensure that our students navigate the digital world safely and responsibly. Thank you for your continued support in fostering a safe and informed school community.



*Snippets
From The Past*

**Historical Memory
Did you know?**

Looking for community help to send in their snippet of an historical memory regarding the school to be featured in our "Snippets from the Past" eg your favourite teacher and why, memory of a sporting carnival or an excursion, etc

If you have an historical memory and would like to share, please contact the school on 02 67347235 or email to emmaville-c.school@det.nsw.edu.au

School Reunion

This is a friendly reminder to secure your tickets for the upcoming school reunion on the 17th October, 2025! Join us in celebrating the wonderful memories and friendships we've built over the years. The P&C have been working hard to make this a memorable event as we celebrate our sesquicentenary.

Junior AECG

Our Junior AECG had their second meeting last week with local elder Katie Spry. In the meeting a new Vice President and Secretary were elected. They join the already elected President and Treasurer. My congratulations to all students for their commitment to the AECG and many thanks to Katie Spry for her assistance in establishing our Junior AECG.

Summary sheet

AI-assisted image-based abuse: Navigating the deepfake threat

What is image-based abuse involving AI deepfakes?

'Deepfakes' are extremely realistic images, videos and audio that show a real person doing or saying something that they did not actually do or say.

Nude or sexual deepfakes created using artificial intelligence (AI) are images, videos or audio that depict real people in sexually suggestive or explicit situations that did not take place.

Image-based abuse is when someone shares, or threatens to share, an intimate image or video of a person without their consent. This includes nude or sexual deepfake images or videos created by AI.

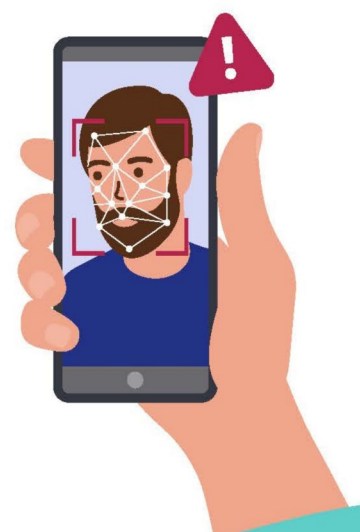
Deepfakes and the law

It's important for young people under 18 to understand that the creation and distribution of nude or sexual deepfakes (even as a misguided joke or meme) can be a criminal offence in some states, as it is for adults across the country. Laws around this kind of behaviour are evolving, and there is increasing legal recognition of the serious harm it can cause. For example, legislation in South Australia criminalises the creation and distribution of AI-assisted deepfakes that are humiliating, degrading, invasive, or sexually explicit, even if the content is entirely synthetic, and the offender is under 18.

Supporting your child

Have non-judgemental, open and ongoing conversations about online experiences. This approach will help them feel safe coming to you if they have issues online. Talk regularly about what's 'real' content and what might be 'fake'. Encourage your child to pause and think before sharing any content – especially when emotions are high.

Include AI in conversations about respectful relationships. This can help develop the awareness, empathy and critical thinking skills your child needs for safe and respectful interactions online. Include discussions about what consent looks like in digital environments. Highlight that creating, sharing or on-sharing nude or sexual deepfakes without consent is a form of image-based abuse that is often extremely harmful.



SECONDARY NEWS

MISS REBECCA GRANT

It's been a fantastic start to the term at Emmaville Central School! Students have made a settled start to learning this term and have already had a selection of extra-curricular events to engage in. Let's keep up the great momentum!

Bullying No Way: National Week of Action

What is Bullying?

Bullying is a deliberate and harmful behaviour that is repeated over time and is intended to hurt, intimidate, or control another person.

What is Not Bullying?

Not all negative or hurtful behaviour is considered bullying. The key differences are whether the behaviour is repeated, deliberate, and whether there is an imbalance of power.

Thursday's event- In alignment with the *Bullying No Way* initiative, we will be hosting a special event this week. Headspace Schools & Communities will be delivering an online *Standing Strong: Bullying and Mental Health* workshop for all secondary students. This session aims to support students in:

- Understanding how stress impacts the body and brain
- Exploring bullying's effect on mental health
- Finding activities and spaces to help them "stand strong"
- Identifying trusted individuals to talk to and seek support

All secondary students will be attending this vital session. If you wish to withdraw your child from participation, please contact the school.

Further information from Bullying No Way, about supporting your child, is attached.

Compass – Student Use

We'd like to remind all students to log in to Compass, our online learning platform, regularly. Compass is not only for staff and parents but is a central hub for students to check their daily timetable, upcoming assessments, and important school updates. By accessing their account often, students will be better informed about daily routines, due dates and activities, helping them to stay organised and prepared to achieve to their potential.

Chess

Congratulations to our students and Mr. Rodwell for their participation in the recent chess event at Glen Innes High School. Emmaville students represented our school with respect and outstanding teamwork, earning glowing feedback from the local community. Well done to everyone involved!

Working Together with Parents for the Best Outcome

At Emmaville Central School, we recognise that the best outcomes for students are achieved when we work closely with parents and carers. A strong partnership between home and school is essential for supporting students academically and personally. Together, we can create a supportive environment that ensures our students thrive and reach their potential.

Chess Thank You

Imogen

On Tuesday 5th August students from our school went to GIPS for a Chess extravaganza.

Grace

We had so much fun playing with students from other schools, it really gave us a chance to socialise with other people.

Imogen

We thank students, Ethan, Milton and Oliver for participating and supporting the school in this amazing event.

Grace

It was an honour to take part in an extravagant event, we hope we go to it again soon, the memories came flooding back to some of us and seeing old friends really makes me happy.

Imogen

It was a great opportunity to improve our skills and we thank Mr Day and Ms Randal for organising the event, and thanks sooo much for the hot chips, they were delicious!

Grace

It was the most amazing day ever! We thank everyone and we thank the teachers for making this all possible, so until we meet again, we will say we will always remember you!



Education Week Photos

Students enjoying cupcakes to celebrate Education Week.



**Be Bold. Be Kind.
Speak Up.**

BULLYING NO WAY WEEK
11TH - 15TH AUGUST 2025

Preventing bullying: A guide for families

Why it matters

One in six Australian students report being bullied at school. Bullying can seriously affect a child's confidence, mental health and learning. But research shows that strong, connected families can help prevent bullying. Children are less likely to experience bullying – or to demonstrate bullying behaviour – when they feel safe, supported and know what respectful behaviour looks like.

What is bullying?

Bullying is when someone deliberately and repeatedly hurts or intimidates another person, often using their power to cause harm. It may be face-to-face or online and includes:

- verbal (e.g. name-calling, teasing, threats)
- physical (e.g. hitting, pushing, damaging property)
- social (e.g. excluding others, spreading rumours)
- online (e.g. hurtful messages, posting private images).

It's important to know that bullying is not just a one-off disagreement or occasional teasing. Those situations can still cause harm, but bullying is targeted, repeated, and creates a power imbalance.

Ways to strengthen family connections

- Spend time one-on-one – even 10 minutes of child-led time a day strengthens trust.
- Family time – scheduled regular shared family time is linked to better behaviour and communication.
- Listen without judging – ask open questions, and let your child express themselves fully.
- Be a role model – show kindness and respect in your own relationships, online and offline.
- Be consistent – clear routines and boundaries help children feel secure and respected.

Conversation starters

Keeping the conversation open can help your child feel safe to talk. Try:

- "Who did you spend time with today?"
- "What was something that made you smile?"
- "Was there anything that made you feel uncomfortable or upset?"

If your child is being bullied

- Stay calm and thank them – "it's really brave of you to tell me."
- Describe what's happening – "that sounds like bullying because it's happening often."
- Make a plan – keep a record, talk to the adults that can provide support, and set follow-up steps.
- Rehearse responses – help your child practice confident ways to ask for help or walk away safely.
- Keep checking in – ask how they're feeling and monitor any changes in mood or behaviour.



Be Bold. Be Kind. Speak Up.

BULLYING NO WAY WEEK 11TH - 15TH AUGUST 2025

If your child is demonstrating bullying behaviour

- Stay curious, not angry – “can you help me understand what’s been going on?”
- Talk about empathy – “what do you think the other person felt?”
- Set clear expectations – “in this family, we treat others with fairness and respect.”
- Guide them to repair harm – talk about apologies, making amends, or writing a note.
- Work with the school/community group – ask about positive behaviour support or mentoring programs.

Getting help

- If it happens at school or in the community – talk to your child’s teacher, principal, coach or other trusted adult.
- If it’s online – save messages, block the person, report the content and visit esafety.gov.au.
- If someone is in danger – Call 000 straight away.

Support for families

Service	What they offer	Contact
Kids Helpline	Free 24/7 counselling for children and young people aged 5–25	1800 55 1800 kidshelpline.com.au
Headspace	Mental health support for 12–25-year-olds	headspace.org.au
Parentline	Confidential support for parents and carers	Parentline in your state or territory
Raising Children Network	Trusted parenting advice, videos and tools	raisingchildren.net.au
Bullying No Way	National resource on bullying prevention	bullyingnoway.gov.au
eSafety Commissioner	Cyberbullying info and reporting platform	esafety.gov.au

Final tips

- Act early. If something feels wrong, talk to your child and involve the school or community organisation.
- Keep notes. Writing down incidents helps everyone respond clearly and quickly.
- Work as a team. A partnership approach makes a big difference.
- Take care of yourself. Supporting a child through bullying can be emotional. It’s okay to ask for help too.

Be bold. Be kind. Speak up.

Every small action at home helps create a safer and more respectful community for all young people.



PRIMARY NEWS

MISS ALICIA CUBIS

Merit Award and Daily Attendance Award Winners



Term 3 Important Dates:-

Term 3 is a busy term with many exciting events happening. Please update your calendars with the following events:

Week 4: National Science Week – classroom lessons focused on Science

Week 5: Book Week – annual Book Week parade, Monday 18th August

Other events this term:

3/9 – NW Athletics trials - Tamworth

11/9 – Kindergarten transition welcome and parent information session

18/9 – Kindergarten transition from 8:45am – 11:05am

25/9 – Kindergarten transition from 8:45am – 11:05am

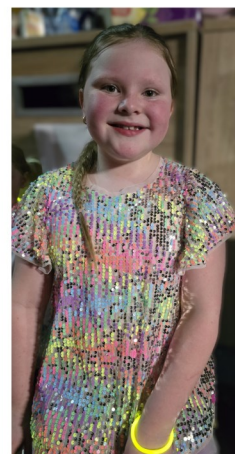
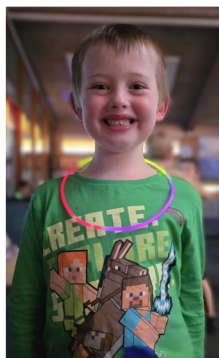
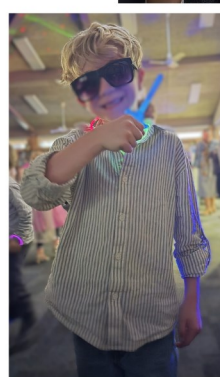
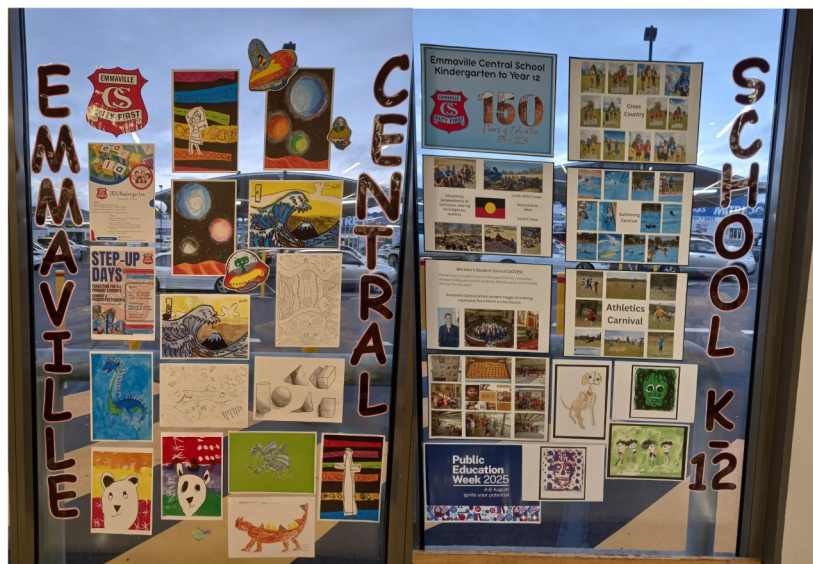


Primary News Continued

Education Week Photos

Primary students enjoying celebrating Education Week, they were invited to attend a small school disco on the Monday 4th August at the Glen Innes High School and were treated to cupcakes at school for morning tea on Wednesday 6th August.

The school also had a display at Woolworths celebrating secondary and primary students work for Education Week



TERM 3 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Week B	11 August	12 August	13 August	14 August	15 August
	<ul style="list-style-type: none"> HSC Trial Exam Period TAFE TVET Beauty Cert III 	<ul style="list-style-type: none"> HSC Trial Exam Period Primary Touch Gala 	<ul style="list-style-type: none"> HSC Trial Exam Period North West Athletics Trials 	<ul style="list-style-type: none"> HSC Trial Exam Period TVET Automotive 	<ul style="list-style-type: none"> HSC Trial Exam Period Preliminary Visual Design Task 3 Part B
Week A	18 August	19 August	20 August	21 August	22 August
	<ul style="list-style-type: none"> HSC Trial Exam Period Bookweek Parade TAFE TVET Beauty Cert III 	<ul style="list-style-type: none"> HSC Trial Exam Period 	<ul style="list-style-type: none"> HSC Trial Exam Period 	<ul style="list-style-type: none"> HSC Trial Exam Period 	<ul style="list-style-type: none"> HSC Trial Exam Period S5 PASS AT4 HSC Visual Design Progress Mark Part A HSC Visual Design Task 4- Part B
Week B	25 August	26 August	27 August	28 August	29 August
	<ul style="list-style-type: none"> TAFE TVET Beauty Cert III 			<ul style="list-style-type: none"> TVET Automotive 	
Week A	1 September	2 September	3 September	4 September	5 September
	<ul style="list-style-type: none"> TAFE TVET Beauty Cert III 	<ul style="list-style-type: none"> Stage 4 (Yr 7) Music Assessment Task Stage 5 Science Task 3 	<ul style="list-style-type: none"> Primary North West Athletic Trials in Tamworth Stage 4 (Yr 8) Music Assessment Task 	<ul style="list-style-type: none"> Stage 4 Science Task 3 	

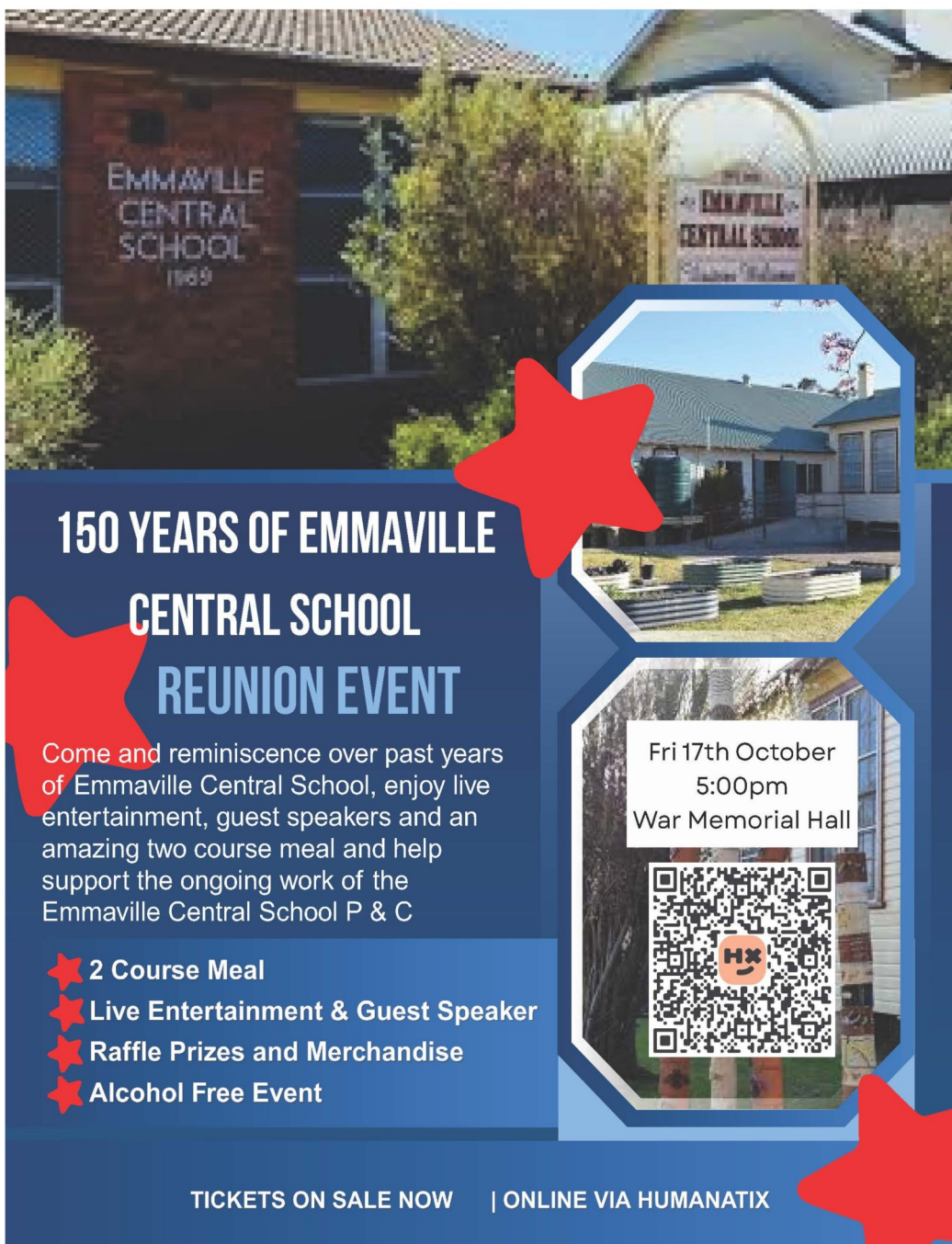
P&C NEWS

A graphic for a Father's Day stall. It features a light blue background with a cup of coffee, a gift box, and a star. The text 'HAPPY Father's Day' is written in a cursive font. Below the graphic, there is a call to action for donations and information about the stall's location and timing.

Call out for donations for the P & C Father's Day Stall.

Donations can be left at the office on or before Thursday 28th August.

Our Stall will run during lunch on Friday 5th September for students to purchase gifts.


A poster for the 150 Years of Emmaville Central School Reunion Event. It features a large image of the school building and a smaller inset image of a school building. The text '150 YEARS OF EMMAVILLE CENTRAL SCHOOL REUNION EVENT' is prominently displayed. Below the title, there is a description of the event and a list of activities. A QR code is also present, along with the date and time of the event.

150 YEARS OF EMMAVILLE CENTRAL SCHOOL REUNION EVENT

Come and reminisce over past years of Emmaville Central School, enjoy live entertainment, guest speakers and an amazing two course meal and help support the ongoing work of the Emmaville Central School P & C

- ★ 2 Course Meal
- ★ Live Entertainment & Guest Speaker
- ★ Raffle Prizes and Merchandise
- ★ Alcohol Free Event

Fri 17th October
5:00pm
War Memorial Hall



TICKETS ON SALE NOW | ONLINE VIA HUMANATIX