

# East Hills Boys High School Behaviour Support and Management Plan

## Overview

At East Hills Boys High School we believe in a united approach in which students, parents, teachers and the community work to achieve the highest standard of education for every student.

We make learning our number one priority.

- we believe in striving for personal excellence.
- we believe in respecting ourselves, each other and every member of our community.
- we believe in a safe and supportive environment for everyone.
- we believe in being responsible and accountable for our actions.
- we believe in integrity and in being honest and trustworthy.

Our students

- are responsible for their own learning and have a lifetime love of learning;
- can think critically and analytically and who are skilled in problem solving;
- are confident and effective communicators; are tolerant of difference in all its forms;
- are motivated to strive for excellence; can work independently and in groups;
- and have values, skills and knowledge necessary for personal fulfilment and a positive contribution to society.

Our mission, key approaches and programs prioritised and valued by the school community are also embedded in our Strategic Improvement Plan.

These are underpinned by the following success criteria.

- Our purpose is to engage every student in a positive culture that focuses on a sense of belonging, where every student is known, valued and cared for enabling them to connect, succeed and thrive.
- Students will engage more positively with the school resulting in improved attendance and a better connection to learning which will increase the positive well being of the students at the school.

## Partnership with parents and carers

East Hills Boys High School partners with families in developing and implementing students behaviour management strategies, including for bullying behaviour by:

- Inviting families and student feedback through formal and informal means, for example, through Tell Them From Me Surveys and school surveys, consulting with the school's P & C Association and local AECG
- Using concerns raised through complaints procedures to review school systems, data and practices.

East Hills Boys High School will communicate these expectations to parents/carers through the school newsletter and website.

## School-wide expectations and rules

East Hills Boys High School has the following school-wide expectations and rules:

### Positive Behaviour for Learning (PBL) – Learning, Respect and Responsibility

Learning	Respect	Responsibility
Follow school rules and staff instructions	Be polite and considerate to all	Hands and feet to yourself
Attend school every day	Treat others with respect, dignity and fairness	Care for the school environment
Be prepared	Consider the rights of others	Wear correct school uniform with pride
Make learning your number one priority	Let teachers teach and learners learn	Use technology appropriately
Bring correct equipment for each lesson	Value the opinions of others	Take ownership of your behaviour
		Care for your learning and equipment
		Be an active learner

## Behaviour Code for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policyprocedures/pd-2006-0316/pd-2006-0316-01>. This document translated into multiple languages is available here: [Behaviour code for students](#).

## Whole school approach across the care continuum

Our School embeds student wellbeing and positive behaviour approaches and strategies across the care continuum and responds to behaviours of concern, including bullying and cyberbullying behaviour. A list of our programs that are committed to building engagement with learning and respectful relationships can be found Wellbeing on our website.

## Planned responses to positive appropriate behaviour, inappropriate behaviour and behaviours of concern, including bullying and cyber-bullying

### Identifying behaviour of concern, including bullying and cyberbullying

A behaviour of concern is challenging, complex or unsafe behaviour that requires more persistent and intensive interventions. A behaviour of concern does not include low-level inappropriate or developmentally appropriate behaviour. Bullying behaviour involves the intentional misuse of power in a relationship, is ongoing and repeated and involves behaviour that can cause harm.

See Appendix 1 for our *Bullying Response Flow Chart*.

East Hills Boys High School staff will identify inappropriate behaviour and behaviours of concern, including bullying and cyber-bullying through a range of channels, for example:

- directly observing a student’s behaviours, interactions, verbal communications, or work produced (such as written materials, performances or artworks)
- a person disclosing information that is not previously known, either because it is new information or because it has been kept a secret
- concerns raised by a parent, community member or agency.

Students or parents can report bullying to any staff member. NSW public school principals have the authority to take disciplinary action to address student behaviours that occur outside of school hours or school grounds, including cyberbullying. Students who have been bullied will be offered appropriate support, for example through their year advisor or school counselling service.

Responses to all behaviours of concern apply to student behaviour that occurs:

- at school
- on the way to and from school
- on school-endorsed activities that are off-site
- outside school hours and off school premises where there is a clear and close connection between the school and students' conduct
- when using social media, mobile devices and/or other technology involving another student or staff member, where there is a clear and close connection between the school and students' conduct.

### Preventing and responding to behaviours of concern

#### EBHS SCHOOL BEHAVIOUR CODE – A FAIR GO

1. COME TO SCHOOL TO LEARN  
Your right is to have the opportunity to learn.  
Your responsibility is to learn all you can and allow others to learn.
2. RESPECT YOURSELF AND OTHERS  
Your right is to be treated with fairness.  
Your responsibility is to treat others with fairness.
3. EARN A GOOD REPUTATION  
Your right is to belong to a school community, which has a good name.  
Your responsibility is to earn and maintain the good name of the school.
4. HANDS OFF  
Your right is for you and your property to be left alone.  
Your responsibility is to leave other people and their property alone

Planned responses to behaviour that does not meet school expectations are either teacher or executive managed. Staff use their professional judgement in deciding whether a behaviour is teacher managed or executive managed. They should consider whether the behaviour poses a risk to the safety or wellbeing of the student or others.

- **Teacher managed** – low level inappropriate behaviour is managed by teachers in the classroom and the playground.
- **Executive managed** – behaviour of concern is managed by school executive.

Corrective responses by teachers may include:

- rule reminder
- re-direct, offer choice or error correction
- prompts
- reteach
- seat change/play or playground re-direction
- stay in at break to discuss/complete work/walk with teacher
- conference
- detention, reflection and restorative practices

*Refer to Appendix 2 for our Classroom Behaviour Management flowchart and Appendix 3 for our behaviour policy flow chart.*

## Responses to serious behaviours of concern

- Behaviours including physical and non-physical violence, sexual harassment, verbal abuse, dangerous behaviour likely to cause injury to others, any involvement in illegal activities and continual failure to comply with the authority of the school, will result in immediate suspension.
- The NSW Department of Education [Student Behaviour policy](#) and [Suspension and Expulsion procedures](#) apply to all NSW public schools.
- Responses to all behaviours of concern apply to student behaviour that occurs:
  - at school
  - on the way to and from school
  - on school-endorsed activities that are off-site
  - outside school hours and off school premises where there is a clear and close connection between the school and students' conduct
  - when using social media, mobile devices and/or other technology involving another student or staff member.

## Reporting and recording behaviours of concern

Staff will comply with reporting and responding processes outlined in the:

- [Incident Notification and Response Policy](#)
- [Incident Notification and Response Procedures](#)
- [Student Behaviour policy](#) and [Suspension and Expulsion procedures](#).

## Review dates

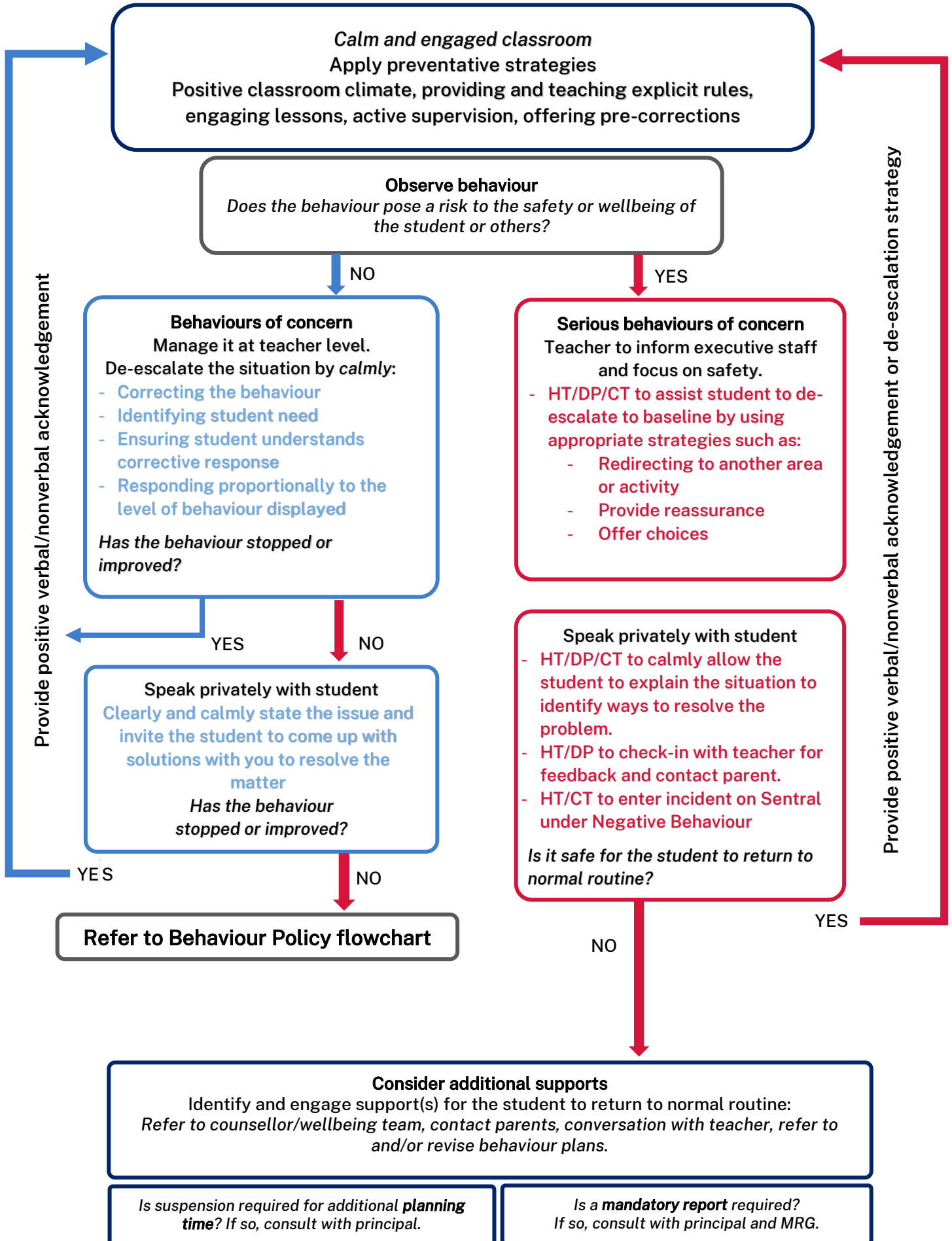
Last review date: 18 September: Term 3, 2024

Next review date: 18 September: Term 3 2025

## Appendix 1: EHBHS Bullying Response Flowchart for Staff



**Appendix 2: Classroom Behaviour Management flowchart**



### Appendix 3: Behaviour Policy flowchart

