Doonside Technology High School

Newsletter

Term 1, 2026

Principals Message

As we wrap up a vibrant and rewarding Term 1, I want to extend my deepest thanks to all students, staff, and families for your ongoing commitment to our school and each other. It has been a term to remember, filled with growth, achievement, and opportunities that have brought our school community even closer together.

Knockout Sports Achievements
Our sports teams have made us all incredibly proud this term, competing in a variety of knockout competitions across the region. From soccer to basketball, netball to cricket, our students demonstrated not only skill and determination on the field but also great pride and respect when representing our school. Several teams have advanced through challenging rounds against tough opponents, and their sportsmanship has been recognised by coaches and competitors alike. Special shoutouts go to all our knockout sports coaches that have given up their time to give our students these opportunities.

Unforgettable Camps and Educational Experiences
Our students have also participated in memorable camps this term, gaining educational experiences that will stay with them for a lifetime. These excursions provided valuable opportunities for learning, teamwork, and personal growth beyond the classroom, enriching their overall education.

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Principals Message

Continued....

Showcasing Our Commitment to Explicit Teaching
A standout moment for Term 1 was when our school was chosen as a showcase school for Explicit Teaching across NSW. We are leading the way in adopting evidence-based practices that ensure every student receives clear, structured, and high-quality instruction. Our staff's dedication to professional learning and consistent implementation has resulted in outstanding outcomes for our students.

Recently, we welcomed Regional North Executive Director Tim McCallum, along with over 50 Directors and High School Principals from across the region. It was a privilege to host such a distinguished group and share the strategies and successes that make our school a leader in educational innovation. I could not have been prouder of our teachers and students who represented our school community with confidence, passion, and professionalism.

Strong Partnerships with Our Primary Schools
We have also continued to strengthen our close working relationships with our Partner Primary Schools. This collaboration is something we are very proud of, as it supports smooth transitions for students moving into high school and enriches educational opportunities. We have exciting plans underway for joint programs and HPGE (High Potential and Gifted Education) combined days, which will be hosted across our respective schools throughout the year. These initiatives aim to foster deeper connections, share expertise, and provide enriching experiences for our young learners as they progress on their education journey.

Annual Meet the Teacher Year 7 Afternoon
Earlier this term, we hosted our annual Meet the Teacher Year 7 afternoon — a wonderful opportunity for parents and carers to feel welcomed and connected within our school community. This event was instrumental in building strong relationships between families and the teachers supporting your children's learning journey. Communication plays a vital role in student success, and I want to remind all families that our school embraces an open-door approach. We encourage you to engage regularly with teachers and staff to ensure that, together, we can enhance the educational experience and wellbeing of your children.

Parent-Teacher Evening
It was also fantastic to see so many parents and carers attend the recent Parent-Teacher evening. The engagement and positive interactions between staff, parents, and students was very pleasing. I have no doubt that the feedback and constructive discussions from this evening will lead to even greater achievements in Term 2. I am always proud of our students and how they immerse themselves fully in the educational opportunities available to them.
As we head into the Easter break, I encourage all students to use this time to rest and recharge. I hope the holidays bring you joy and relaxation. We look forward to welcoming everyone back for Term 2, ready to build on our successes and continue to provide the very best educational experiences for our students.
Thank you once again for your ongoing support and involvement in our school. Together we continue to create a safe, supportive, and inspiring environment for every student.
Wishing everyone a safe, happy, and restful Easter holiday!

Warm regards,
Colin Campbell

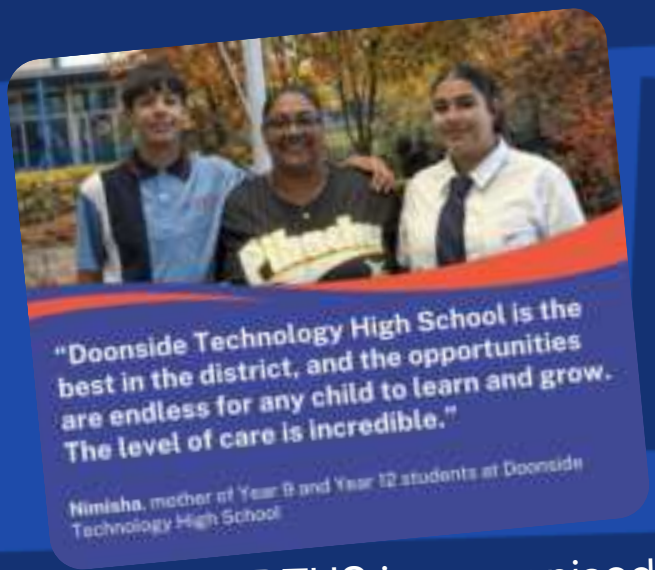
Scan me

WHY CHOOSE DTHS?

Shaping futures with real results!

01

DTHS prepares students for a rapidly changing world through continuous learning and skill development that keeps them ahead of the curve.



02

Students are encouraged to discover new interests, perspectives and talents in a supportive environment that values wellbeing and growth.

03

DTHS is recognised as a leader in explicit teaching and has been the biggest improvers in HSC results across NSW over the last 10 years.

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Wellbeing Update

Programs

It has been another incredibly successful term for our Wellbeing team. Throughout Term 1, we delivered a diverse range of programs designed to strengthen students' social and emotional wellbeing, build resilience and self-efficacy, and deepen cultural awareness.

Some of our programs included:

- Inner Canvas - our Year 8 girls art therapy program
- Champions - Creating Chances program delivered to Year 7 students to assist with their transition to high school
- Rock and Water - a wellbeing initiative that assists year 7 students with self awareness and improved confidence
- Pasifika Programs - deepening understanding of cultural heritage
- Contend - navigating life's challenges effectively through mentorship, discipline and the life skills learning through boxing
- Shield, Grow and Pride - targeted wellbeing groups who participated in fortnightly workshops and mentoring
- ELITE Rugby League program - designed to assist young rugby league players to develop their skills and mental wellbeing, while also increasing engagement and accountability.
- Drive for Life - Salvation Army assisting students with getting their drivers license
- Allsorts - Lunchtime meet group for our LGBTQIA+ students
- Year 10 Scripture

Students have shared overwhelmingly positive feedback about their experiences, and we're excited to continue offering these valuable programs (and adding some others) next term!

Wellbeing Update

Continued....

Wellbeing Events, Excursions and Incursions

Term 1 was a busy term, packed with events, excursions and incursions, all aimed at providing wellbeing support and leadership opportunities for our students:

- PRIDE boys resilience building workshop at the sandhills
- PRIDE boys and girls camp
- International Women's Day
- GROW girls team building and mentorship incursion
- Make Bullying History seminar for Year 7 and 8 students
- In League In Harmony excursion

Wellbeing Update

Continued....

Highlight: PRIDE Camp

Mr Gerard, Mrs Kelly, Miss Vlasic and SSO Isaac took the boys and girls PRIDE groups to Wedderburn Campsite for a three day camp. PRIDE students were required to overcome their fears, participating in outdoor recreation challenges such as abseiling. Students also developed team-building skills, bonded through reflection activities and learned important camping skills.
This incredible group formed some unforgettable memories and represented DTHS with pride.

Wellbeing Update

Continued....

Highlight: International Women's Day

The PRIDE and GROW girls facilitated the 2026 International Women's Day - a whole school event aimed at recognising and celebrating women, acknowledging what we can do better as a society for women, and raising money to assist women in need. The day was a huge success with PRIDE and GROW students speaking confidently at assembly, organising a girls only sport event, a photobooth activity and a temporary mural. We also saw an incredible dance performance from our Pasifika Cultural Group and through our annual bake sale, we raised $500 which has been donated directly to a local women's refuge!

Wellbeing Update

Continued....

Highlight: In League In Harmony

Year 11 students attending the NRL In League In Harmony Cultural Day. Students celebrated culture and community, participating as youth advocates and coaching students from other schools. Students represented Doonside with pride and thrived in the leadership space. We're so proud of their work with the NRL and their commitment to creating meaningful connections in the community.

Wellbeing Update

Continued....

Aboriginal Education

Term 1 has been busy for our First Nations students. Our new Aboriginal Education Coordinator, Miss Kernaghan, has been working closely with our AEO Julie to ensure our Aboriginal and Torres Strait Islander students are set up for the year ahead. Students have participated in many learning opportunities and cultural events:

- Personalised Learning Pathways (PLP) Incursion
- ABCN Dulili program with Plumpton High School
- Aurora Senior Camp
- Aurora Junior Camp
- Jnr AECG Meetings
- Bangarra Dance Workshop

We look forward to continuing the work next term, with some exciting new opportunities in progress for our Indigenous students!

Wellbeing Update

Continued....

SRC

SRC students have enjoyed a range of events and activities this term:

- SRC students were recognised in our annual **SRC Induction and Leadership Ceremony**. This special event celebrated the achievements of our student leaders and marked the beginning of their important roles within the school community. Thank you to all parents and carers who joined us for the ceremony and morning tea.
- Student leaders Isabella Irinco and Maria Dumaog attended the **Quakers Hill SRC Network Meeting**, joining representatives from other schools. This provided an opportunity for students to have a direct voice in shaping educational experiences for young people in our community.
- Student leaders attended the **GRIP Leadership Conference**. The conference offered highly relevant and practical training designed specifically for school leaders. It focused on what students can do right now and ensures they gain immediate, actionable strategies to use in their roles at DTHS.

Thanks to our SRC Coordinator Ms Ali for coordinating so many incredible opportunities for our SRC students. We look forward to the SRC led Harmony Day in Term 2!

Wellbeing Update

Continued....

Meet our 2026 Year 6 Advisor (Year 7 2027)

Miss Madeline Peppas

We are delighted to welcome Miss Peppas as our 2026 Year 6 Year Advisor! Miss Peppas is a caring and enthusiastic leader who has begun working with primary schools to establish early connections with the 2027 Year 7 cohort. Miss Peppas will co-coordinate primary school programs and orientation days, work with Learning and Support to build student profiles and most importantly, ensure a smooth transition for students into high school. In her own words - “the work begins now!”. We congratulate Miss Peppas on her appointment to the role and look forward to seeing how her dedication to wellbeing will have a positive impact on the new cohort of DTHS students.

Another busy term for wellbeing in DTHS, but the wellbeing team couldn’t be prouder of the work we are doing in this space and the impact we’re having on our students. Looking forward to term 2!

Alexandra Kelly
Rel. Head Teacher Wellbeing

Year 11 Update

Year 11: A Strong Start to the Senior Journey!

Year 11 have made an excellent start to their senior school journey, approaching Term 1 with maturity, commitment, and a growing sense of responsibility. As students transition into this important stage of their education, they have begun developing the independence, organisation, and resilience required for success in their Preliminary courses.

This term has already highlighted the opportunities and expectations that come with senior school. Students are encouraged to continue building effective study habits, seeking feedback, and taking ownership of their learning as they set the foundation for their HSC pathway.

Sport has continued to be a highlight of Term 1, with strong participation and school spirit displayed at both the Swimming and Cross Country Carnivals. It was fantastic to see Year 11 students actively involved, supporting their peers, and representing their houses with pride. Congratulations to Nellie-Ann Reid, Swimming Age Champion for 16 Year Girls.

Year 11 students have also represented the school with pride in Knockout sport this term. Congratulations to Nathan, Dylan, and Dexter on advancing to the next round in Boys Volleyball after a strong win against St Clair High School. Well done also to Faith and Maria in the Girls Volleyball team, who battled hard against Penrith High School, demonstrating determination, teamwork, and resilience.

A standout experience this term was student involvement in the **In League In Harmony Inspire Festival**, a multicultural celebration aligned with the NRL Multicultural Round and Harmony Week. The festival promotes diversity, inclusion, and cultural understanding through sport, bringing together schools and communities in a shared celebration of culture. Our Year 11 NRL Youth Advocates participated in the event and took on leadership roles to support and engage younger students throughout the day.

- **Lochlan Hunt** delivered a powerful Welcome to Country during the opening ceremony, setting a respectful and inclusive tone for the event.
- **Faith Lauina and Mikaela Barnes** led a cultural dance workshop, confidently sharing culture and engaging participants.
- **Lochlan Hunt and Nathan Lopez** facilitated a skills clinic, demonstrating leadership, teamwork, and mentorship.

Their involvement reflects the values of respect, inclusion, and leadership and highlights the positive contribution Year 11 students are making within the wider community.

n Term 2, Year 11 will continue building their independence, confidence, and approach to senior learning. A key highlight will be the Year 11 Camp in Week 8 (June 10–12), which will provide valuable opportunities for students to strengthen peer connections, develop teamwork skills, and build confidence as they continue their senior journey. Information and permission notes have been distributed, and payments are now open. We encourage all students to attend and take advantage of this valuable opportunity.

As the term comes to a close, Year 11 students are encouraged to reflect on their progress, celebrate their achievements, and continue striving for personal bests. The habits and mindset developed now will play a crucial role in shaping their success throughout senior school.

Warm regards,
Kimberley Twaddle
Year 11 Advisor

From the TAS Faculty

Industrial Technologies

Term 1 has been a dynamic and productive start across Industrial Technologies, with students actively engaged in hands-on learning that builds both practical skills and creative confidence. Our Year 8 students have embraced a range of engineering challenges, including designing and testing bridge prototypes, constructing floating rafts, and building working catapults. These projects have encouraged students to think critically about materials, strength and stability while working collaboratively to refine their designs.

As students progress, they continue to apply these skills in more specialised areas. In Year 9, students have further developed their understanding of structural design through bridge prototype testing, analysing load and efficiency. In Year 10 Engineering, students have been working on the design of a go-kart frame, carefully considering measurements, materials, structure and safety as part of the design process.

In Timber, students have been producing custom chopping boards, experimenting with timber selection, shaping, sanding and finishing techniques to create high-quality products. In Metals, students have been completing detailed projects such as the fabrication of metal dice, developing precision through marking out, cutting, shaping and finishing. Year 8 students have also been constructing metal tool trays and wooden BBQ Caddys, reinforcing accurate measuring, assembly and safe tool use.

Our support classes in Years 9–12 have focused on creating gaming stands and spinning tops, allowing students to build confidence with tools while producing functional items. Across all year levels, there has also been a strong focus on safe working practices and construction planning, ensuring students develop skills that align with real-world industry expectations.

From the TAS Faculty

Continued....

Digital Technologies

Students in Digital Technologies have been exploring creative and technical skills that prepare them for a rapidly evolving digital world. Our Year 7 students have been learning to use CAD software to design 3D models, with selected designs brought to life through 3D printing, allowing students to refine their ideas and see their concepts in physical form.

In Year 9 Computing Technology, students have been working with Python to design and code their own arcade-style games, incorporating features such as scoring systems, movement controls and simple animations. Their work has been inspired by classic games like Pac-Man, helping them understand how game mechanics are developed while building strong problem-solving and debugging skills.

Senior students in Year 11 have been completing a safe digital work practices task, exploring cybersecurity, responsible technology use and workplace expectations, equipping them with essential knowledge for future study and employment.

Home Economics

Our kitchen has been busy this term, with students developing practical life skills while also contributing to the wider community. A major highlight has been our Year 12 Hospitality students catering for a department event, where they planned, prepared and presented food in a professional setting for 60 guests. Year 12 Hospitality Cookery students have also been involved in the YES Catering initiative, preparing nutritious meals each fortnight to support organisations assisting at-risk youth.

Our Year 11 Hospitality students have been developing their skills in sandwich preparation, efficiency and food safety as a foundation for their practical work. From this, Hospitality Cookery students will apply these skills next term when they begin food preparation for the YES Catering program, while Food and Beverage students are focusing on service and operations as they prepare to run the school café in the coming term, gaining valuable real-world experience in customer service and hospitality.

From the TAS Faculty

Continued....

Year 7 students have been developing foundational skills through engaging recipes such as Neapolitana pasta, wacky cupcakes and cauliflower tacos, focusing on measuring, safe knife skills and following procedures. Year 9 students have expanded their skills through dishes like LCM bars, apple crumble and rainbow rice paper rolls, while Year 10 students have been challenged with more complex recipes including lemon myrtle cheesecake, mini quiches and chocolate fudge slice, refining their time management and presentation.

In Textiles, Year 7 students have been learning both machine and hand sewing techniques as they prepare to design their own unique stitch monster. They have participated in weaving practice and applied it to the turtle weaving task, which requires patience, precision and creativity.

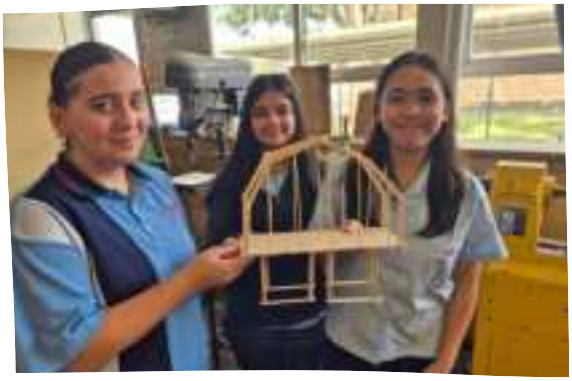
In Exploring Early Childhood, Year 11 students have been exploring pregnancy and childbirth, creating pregnancy care packages and learning strategies to promote positive behaviour in children, helping them connect classroom learning to real-life contexts.

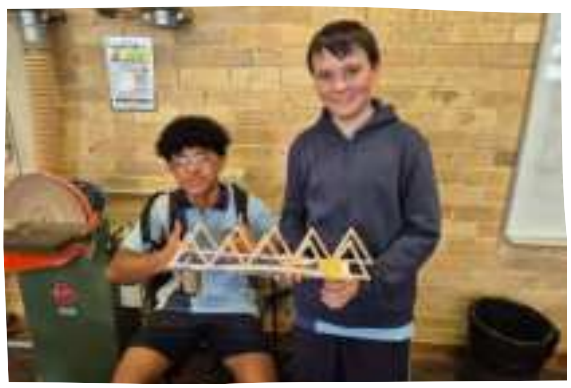
We are also proud to recognise the impact of our Creative Director of Catering, Ms Nikki, whose leadership continues to inspire students and enhance our catering programs across the school.

Looking Ahead

As we move into Term 2, students are looking forward to applying their skills in new and exciting ways, particularly through the operation of the school café, where they will gain valuable real-world experience in hospitality and customer service. The TAS faculty is incredibly proud of the commitment, creativity and growth demonstrated by students throughout Term 1, and we look forward to building on this momentum in the term ahead.

Mrs Rebecca Malouf
Head Teacher TAS





The Sports Report

SWIMMING CARNIVAL

On Thursday, 12th February 2026, Doonside Technology High School made a splash at Blacktown Aquatic Centre for its annual Swimming Carnival – and what a fantastic day it was! From thrilling races to incredible displays of sportsmanship, our students brought energy, enthusiasm, and fierce competition to the pool.

Age Champions:
Shout-out to our Age Champions for dominating the competition:

- Harper Searancke (12G)
- Melody Simpson (13G)
- Justine Savari (14G), William Jones (14B)
- Pyper Nowland (15G), Jordan Sleaman (15B)
- Nellie-Ann Reid (16G), Rayne Ansford (16B)
- Riley Sleaman (17B)

House Points:
A huge congratulations to Crawford, who claimed victory after a thrilling battle for points! Their teamwork, dedication, and participation in every event secured them the top spot on the podium.

1st - Crawford (682 points)
2nd - Wallace (612 points)
3rd - Bruce (608 points)
4th - Stuart (517 points)

A massive thank you to all students, staff, and supporters for making the day such a success. Your enthusiasm and school spirit were on full display, and we can't wait for an even bigger and better Swimming Carnival in 2027!

The Sports Report

Continued....

ZONE SWIMMING CARNIVAL

Our students made a fantastic splash at the Colebee Zone Swimming Carnival, held on 17 March at Blacktown Aquatic Centre. It was a great day of competition, sportsmanship and school pride, with all participants representing our school with enthusiasm and determination.

We are incredibly proud of every student who competed, whether they were striving for personal bests, stepping out of their comfort zone, or cheering on their teammates. Your effort and positive attitude did not go unnoticed!

A special congratulations goes to our outstanding Zone Age Champions:

- William Jones – 14 Boys Champion
- Pyper Nowland – 15 Girls Champion
- Jordan Sleaman – 15 Boys Champion
- Nellie-Ann Reid – 16 Girls Champion
- Riley Sleaman – 17+ Boys Champion
- Ethan Szlavits – 16+ Boys Multiclass Champion

These achievements are a testament to your hard work, commitment, and talent in the pool. We are extremely proud of your success and look forward to seeing what you accomplish next.

Thank you to all staff and students who supported the day and contributed to its success. Congratulations again to all competitors on a fantastic carnival!

The Sports Report

Continued....

SYDNEY WEST SWIMMING CARNIVAL

We are proud to recognise four outstanding students from Doonside Technology High School who represented our school at the Sydney West Swimming Carnival on 19 March at the Sydney Olympic Park Aquatic Centre.

Congratulations to William Jones, Pyper Nowland, Nellie-Ann Reid and Ethan Szlavits, who competed against some of the strongest swimmers from across the region. This is a significant achievement, and all four students should be commended for their dedication, commitment and willingness to perform at such a high level.

Competing at Sydney West is a testament to the hard work these students have put into their training, and they represented our school with pride, determination and excellent sportsmanship. We are incredibly proud of your efforts and look forward to seeing your continued success in the pool. Well done!

A massive congratulations to Ethan Szlavits, who achieved outstanding results and has now progressed through to the NSW CHS Swimming Carnival. We wish him the best of luck as he competes at the highest level of school swimming in the state.

Well done to all our swimmers – you've done DTHS proud!

The Sports Report

Continued....

CROSS COUNTRY CARNIVAL

On Wednesday, 26th March, Doonside Technology High School came together for our annual Cross Country Carnival, and what a day it was! Despite early concerns around wet weather, we were incredibly lucky, with conditions clearing just in time to deliver a fantastic day filled with smiles, laughter and plenty of fun.

The carnival had something for everyone. While our competitive runners tackled the course with determination and resilience, many students embraced the wide range of alternative activities on offer. From the buzzing energy at the art station to the chaos (and fun!) across volleyball, basketball, music, games, and the Aboriginal Hub, there was no shortage of engagement. It was fantastic to see so many students getting involved, supporting one another, and enjoying the day in their own way.

A huge congratulations goes to all students who competed in the cross country races, particularly those who have progressed through to the next level. An outstanding achievement and something to be very proud of!

One of the standout moments of the day was the Colour Run. The oval transformed into a vibrant sea of colour, with both students and staff covered head to toe in bright powder. The atmosphere was electric, and it was incredible to see so many happy faces sharing in the experience.

Adding to the excitement, the ice cream truck proved to be a major hit, keeping everyone cool and refreshed throughout the day.

A special mention must go to our House Captains, who did an exceptional job organising a range of lunchtime activities to support the Pink Stumps fundraiser. Their efforts paid off, raising just over $100 for a great cause—well done on your leadership and initiative!

House Points Results:

Bruce – 1433 points
Crawford – 1157 points
Stuart – 846 points
4th Wallace – 828 points

Congratulations to Bruce House for taking out the win this year!

Overall, the 2026 Cross Country Carnival was a huge success—bringing our school community together through participation, house spirit, and fun. Thank you to all staff and students who contributed to making the day so memorable. We're already looking forward to next year!

The Sports Report

Continued....

The Sports Report

Continued....

TEACHERS VS. STUDENTS

Week 5: Netball

A fantastic atmosphere filled Campbell's Court in Week 5 as students and staff faced off in a highly anticipated lunchtime netball game.

Both teams brought energy, determination and plenty of competitive spirit, with students and staff fighting hard from start to finish. The student team showed great teamwork and resilience, highlighted by some excellent shooting from Jayden Calder, who kept his team in the contest.

In the end, the staff team's experience and composure shone through, securing the win in a closely contested match.

Thank you to everyone who came along to support. It was a great display of school spirit and friendly competition!

The Sports Report

Continued....

Week 10: Basketball

Today's highly anticipated Staff vs Students basketball match delivered excitement, energy, and plenty of competitive spirit, with both sides putting on a fantastic display.

The students came out strong, particularly in the junior match, where they fought hard and showed great determination. Their teamwork, speed, and enthusiasm kept the pressure on throughout, making it a closely contested and entertaining game.

However, when it came to the senior match, the teachers proved just a little too strong. Using their experience (and perhaps a few crafty tactics!), the staff dominated play, showcasing sharp passing, strong defence, and impressive composure under pressure.

The teachers' dominance was clear as they secured the win, much to the delight of the students! Well done to all students and staff who participated, you made it a fantastic event. We're already looking forward to the rematch!

Representative Sports Report

ZONE BOYS SOCCER

Congratulations to Rane Tu and Alfred Alie on their selection in the Colebee Zone Boys Soccer Team, proudly representing Doonside Technology High School. The boys competed at Valentine Sports Park on 26 March, where they demonstrated excellent skill, teamwork and commitment on the field.

This is a fantastic achievement, and both students should be very proud of their efforts and the way they represented the school.

Well done to Rane and Alfred — we look forward to seeing your continued success in your sporting journey!

Representative Sports Report

Continued....

ZONE GIRLS NETBALL

On 31 March, Zahra Calder and Faith Lauina proudly represented Doonside Technology High School as members of the Colebee Zone Girls Netball Team. Competing against some of the region's top players, they demonstrated impressive skill, athleticism and strong teamwork throughout the day.

Their selection in the Colebee Zone team reflects their commitment, talent and passion for netball. Both students played with determination and confidence, making valuable contributions to their team's overall performance.

Congratulations to you both on this fantastic achievement! You have represented DTHS with pride, and we look forward to seeing what you accomplish in your netball journey beyond school.

SYDNEY WEST GIRLS RUGBY LEAGUE TRIAL

A big shoutout to the seven girls from Doonside Technology High School who recently trialled for the Sydney West U16s Rugby League team: Charlie Innes, Alexxa-Mae Cover, Zahra Calder, Ivy-Rose Brown, Jasmine Upulasi Lilo, Senibua Vunivalu and Alayna-Rose Wigmore.

While they were unlucky not to secure selection this time, each of these students should be incredibly proud of putting themselves forward and competing at such a high level. It takes courage, commitment and determination to trial, and they represented our school with pride.

The exciting part? Every one of these girls is only 15 this year. Meaning next year is their time to shine. We have no doubt they will come back stronger, more experienced and ready to take on the challenge again.

Well done girls, and best of luck for next year!

Representative Sports Report

Continued....

Knockout Sports Report

OPEN BOYS BASKETBALL

The home game between Doonside and Crestwood High was a great game to watch, with both teams going back and forth the whole time. Right until the end, it was hard to tell who was going to come away with the win.

Our team played really well, showing strong effort and teamwork throughout the game. Everyone had a fair amount of court time and contributed on the scoreboard. Our offence was a real strength, but as fatigue set in during the final quarter, our defence began to slip.

In the final minutes, we took the lead and looked in a strong position. Unfortunately, the opposition scored a buzzer-beater at the end to defeat Doonside by one point, with a final score of 45–44.

It was an emotional moment for our senior players, as this was their final high school game. They've been an important part of the team and represented the school with pride. While it's a tough way to lose, the team should be proud of their performance. We wish the other team all the best in their next game.

Knockout Sports Report

Continued....

OPEN BOYS CRICKET

Despite the result, the boys had an incredibly positive experience on the field, embracing every moment of the day with enthusiasm and pride. Their determination and resilience were evident throughout, strongly reflecting the CORE values that underpin our school community.

Beyond the game itself, it was the camaraderie, support and shared enjoyment that stood out most. Days like these highlight the strong sense of community at Doonside Technology High School, where students come together, compete with respect and create lasting memories.

A special thank you to our Year 12 boys for leading the way — bringing the energy, setting the tone and showcasing their genuine love for the game.

Team list: Syed Abbas, Matthew Ringland, Krish Lakdawala, Kayden Brady, Mathew Ayoub, Riley Sleaman, Irwindeep Singh, Moshiur Rahman, Connor Hewitt, Karthik Ramagiri and Karan Singh.

Well done to all involved — a great representation of DTHS both on and off the field!

Knockout Sports Report

Continued....

OPEN GIRLS NETBALL

The Open Girls Netball team delivered a determined and spirited performance in their recent Knockout match. Coming together for the first time as a team, the girls quickly found their rhythm, demonstrating strong communication, leadership and a willingness to support one another across the court.

Although the result did not fall in their favour, the team's resilience and relentless effort were evident from start to finish. Their hustle, positive attitude and ability to adapt under pressure highlighted the potential of this group and set a strong foundation for the future.

A special acknowledgement to the team members: Zahra Calder, Abbie Hinkley, Maikayla Norval, Mia Tumoana, Faith Luana, Roni Piti, Ivy-Rose Brown, Sydnie Rikiriki, Jasmine Upulasi Lilo and Bua Vunivalu.

This performance is a clear indication that we have a committed and promising Opens team for the years ahead. Well done, girls!

Knockout Sports Report

Continued....

OPEN BOYS SOCCER

Despite an 8–0 loss in Round 2 of the knockout competition against Kingswood High School, the boys displayed outstanding enthusiasm, resilience and team spirit both on and off the field. From the opening whistle to the final moments, they remained committed, encouraging one another and demonstrating a positive attitude in the face of a tough opponent.

The match provided a valuable opportunity for the team to build connections outside the classroom, strengthen their teamwork and continue developing their soccer skills under pressure. Their willingness to support each other and keep pushing forward highlighted the strong culture within the group.

A key highlight came in the final 15 minutes, when LJ stepped into the role of goalkeeper. Despite limited experience in the position, he rose to the challenge and delivered an impressive performance, conceding no goals during that time and showing great composure and courage.

Team list: Mahdi Ibrahimi, Rane Tu, Zidan Rahman, Jenish Khatiwada, Ashwin Singh, Ibrahim Kerdi, Cooper Christiansen, Moshiur Rahman, Kenan Kemal, Connor Hewitt, Nathaniel Fuertes, LJ Castillo, Esoufa Saibou, Matthew Ringland and Alphonso Alfred Alie.

Well done to all players for their effort, sportsmanship and pride in representing Doonside Technology High School.

Knockout Sports Report

Continued....

OPEN GIRLS SOCCER

A great Round 1 match saw many of our girls take to the soccer field for the very first time at the Blacktown International Sports Park. While the scoreboard reflected a 9–0 result, it certainly did not capture the determination, courage and positivity shown by the team throughout the game.

Despite the challenge, the girls remained resilient and continued to play each minute with enthusiasm and passion. They supported one another, communicated effectively and embraced the opportunity to learn new skills in a competitive environment. For many, stepping onto the field was already a significant achievement, and their willingness to give it a go was truly commendable.

This experience not only helped build confidence but also strengthened friendships and teamwork, laying a strong foundation for future participation in the sport.

Team list: Syeda Abbas, Ivy-Rose Brown, Zahra Calder, Alexxa-Mae Cover, Mia Davies, Princess Marie Joycelyn Estrera (Marie Blazey), Rachel-Lee Grantham (Rachel), Rohina Hashimi, Abbie Hinkley, Matilda Holden, Zahra Ibrahimi, Charlie Innes, Iyla Jowaheer, Hayley Lake, Faith Lauina, Kaliah McNeilage, Zahra Noori, July Phyu, Sydnie Rikiriki, Gabriella Trovato and Destanee-Hope Wilson (Destanee).

Well done to all players for their bravery, positivity and pride in representing the school.

Knockout Sports Report

Continued....

OPEN GIRLS TOUCH FOOTBALL

For the short time we had, the girls showed incredible commitment and effort, heading into halftime with the lead. Our communication was strong, and it was great to see what we've been working on at training executed so effectively on the field. They played for each other and lifted in true Doony spirit.

Unfortunately, injuries in the second half impacted us, and we couldn't hold on for the win. Despite that, I couldn't be prouder of this group. Their courage, resilience, and willingness to rise to the challenge and give everything for one another right until the final whistle was truly inspirational.

Congratulations to the girls on an outstanding effort — a performance full of heart, character, and pride.

Sports Gala Day Report

UNDER 16'S GIRLS COLEBEE CUP

The girls demonstrated outstanding resilience, teamwork and sportsmanship throughout the 16's Colebee Cup competition. Across the day, they competed in two 9-a-side matches, showing great adaptability as they responded seamlessly to last-minute changes to the format. Despite these adjustments, the team maintained a positive attitude, supported one another and continued to play with determination and pride.

In their third and final match, the team transitioned into a traditional 13-a-side game. In a true display of inclusivity and leadership, our students warmly welcomed players from other schools into their side, proudly placing them in the Doonside jersey and representing the Colebee district with unity and respect. This moment highlighted not only their skill on the field, but also their character and commitment to the spirit of the game.

A special acknowledgement to the team members who represented Doonside Technology High School: Alysha Brook-Niua, Ivy-Rose Brown, Zahra Calder, Takiyah Cameron, Alexxa-Mae Cover, Elenor Fonua, Charlie Innes, Mayda-Rose Leota, Gabriella Trovato, Jasmine Upulasi Lilo, Senibua Vunivalu, Alayna-Rose Wigmore and Destanee-Hope Wilson.

The way these students conducted themselves throughout the competition was a credit to our school, and they should all be extremely proud of their efforts.

Sports Gala Day Report

Continued....

NETBALL NSW FAST5 CARNIVAL

Our year 11 and 12s had a great day out at the Netball NSW Fast5 schools cup. Fast5 netball is a high-speed variation of traditional netball, with only 5 players per side, no WA/WD. With this increased intensity, Doonside played extremely well together, demonstrating great communication and respect for the opposing teams. For a team that had not played together before, with some players never playing netball together, they did very well to walk away with 2 wins out of 4 games. Their last game against Prairiewood High School was a great team effort, with our shooters scoring 20+ points and defenders letting no goals in. Great day out for our senior students!

Sports Inclusion Report

NATIONAL TOUCH FOOTBALL CHAMPIONSHIP

2026 National Touch Football Carnival
Last week, a group of our Support Unit students travelled to Coffs Harbour to compete in the National Touch Football Championships. The boys were joined by alumni students and played eight games across three action-packed days.

Their incredible efforts saw both teams progress all the way to the Grand Finals, played in the main stadium. Our Tier 1 team, representing the Sydney Scorpions, also had the exciting opportunity to be televised live during their match.

Although neither team came away with the win, they left with so much more. Throughout the week our students gained invaluable experiences and competed against some of the best all-abilities teams from across Australia. Most importantly, they represented our school with pride, truly embodying our core values of Community, Ownership, Resilience and Empowerment.

We would like to extend our deepest gratitude to Greg Brown from Sports4All, whose continued support provided our students with this incredible opportunity. Without your generosity, our boys would not have been able to showcase their teamwork, sportsmanship and determination on such a special stage.

We are so proud of all the students involved and cannot wait to do it all again next year!

What has been happening in Science

Year 7

This term, Year 7 students have been introduced to Working Scientifically and what it means to be a scientist. They developed their skills in observing, measuring, and recording data through a range of hands-on investigations, including safely learning how to use a Bunsen burner. Students also explored key components of the universe, such as the phases of the Moon and the seasons, and examined how scientific models of the solar system have changed over time as new evidence has become available. Their learning has helped them build a strong foundation in both practical skills and scientific understanding.

Year 8

This term, Year 8 students have been learning about energy in Science. They explored different types of energy, energy transformations, how heat is transferred, and the law of conservation of energy. Students worked collaboratively with their peers to investigate how temperature changes in a solar oven, selecting and testing variables of their choice. They collected and organised their data, identifying patterns in temperature change over time. Students also explored how First Nations peoples use different forms of energy, deepening their understanding of sustainable practices and connections to the natural world.

Year 9

Year 9 Science students have been studying how energy is transferred and transformed in a range of real-world contexts. They have explored the concept of energy efficiency, data science and appliance star ratings. Students have also developed their practical skills by drawing, constructing and analysing electrical circuits. This has helped students to develop an understanding of Ohm's Law and the relationship between voltage, current, and resistance.

Year 10

This term, Year 10 Science students have been learning about chemical reactions. This topic builds on their prior understanding of Atomic Theory from Year 9, helping them make connections between particle models and how substances interact. Students developed their ability to identify a range of compounds using both common names and chemical formulas and explored different types of chemical reactions. They learned how to construct word equations based on observations and descriptions of reactions. Students also investigated how and why reaction rates differ, examining factors that influence how quickly reactions occur. This learning supports the development of their Working Scientifically skills and provides a strong foundation for those considering Chemistry in Year 11.

What has been happening in Science

Continued....

Year 11 Chemistry

This term, Year 11 Chemistry students have completed their first Preliminary HSC module, Properties and Structure of Matter. Throughout the unit, they developed their understanding of how the structure of substances influences their properties, while strengthening their Working Scientifically skills. Students planned and evaluated investigations, working with both primary and secondary data to ensure their results were valid and reliable. They also explored collision theory and the factors that affect the rate of chemical reactions, building a strong foundation for future Chemistry studies.

Year 11 Biology

Year 11 Biology students have completed their first Preliminary HSC module, focusing on cells as the basis of all living things. They have explored cell structure and function, including the roles of organelles and how cells carry out essential processes. As part of this, students have conducted investigations into enzyme activity, examining how factors such as substrate concentration and pH affect the rate of biological reactions. They have also studied the movement of substances across cell membranes and the importance of concentration gradients, while developing their skills in analysing and interpreting scientific data.

Year 12 Biology

This term, Year 12 students have continued to deepen their understanding of human health and disease. They worked independently to explore infectious diseases, developing their research and analytical skills. Following this, students studied Module 8: Non-infectious Diseases, where they learned about homeostasis and how the body maintains balance. They examined the causes and effects of non-infectious diseases, as well as key measures such as incidence, prevalence, and mortality rates. Students also explored epidemiology, analysing patterns and trends in disease within populations. Their learning extended to prevention strategies, emerging technologies, and disorders affecting the ear, eye, and kidney, helping them make connections to real-world health contexts.

Year 12 Physics

This term, Year 12 Physics students have been learning about electromagnetism and how electricity and magnetism are connected. They explored how changing magnetic fields can generate an electric current and how this applies to real-world technologies such as electric motors. There has been a strong focus on developing their understanding of key concepts and applying them through calculations, helping students build confidence in solving exam-style problems and interpreting scientific relationships.

What has been happening in Science

Continued....

Good News Story

We are pleased to share that, for the first time, a Doonside Technology High School student has been selected as a finalist for the School-Based Apprentice/Trainee (SBAT) of the Year category in the Southern and South Western Sydney Training Awards.

Jayla Te Atua (Year 12) is currently completing her SBAT with Creating Chances as part of her VET Sports Coaching course. This outstanding achievement reflects not only her dedication and commitment, but also the collective support of our staff particularly Jack Gerard- in fostering high-quality VET pathways, workplace readiness, and meaningful learning experiences.

The selection process for this award is rigorous, beginning with a nomination application, followed by a screening process, and then progression to the interview stage, where finalists are selected.

An SBAT allows HSC students to earn while they learn, gain a qualification, and build real workplace skills while still at school. It also strengthens the value of our Stage 6 VET framework by showcasing clear, real-world pathways for students.

Achievements like this highlight to our wider community that at Doonside we value not only academic success, but also personalised pathways that support every student to excel in ways that suit their strengths and future goals — an approach grounded in my core values as an educator, which I have been actively building within Stage 6 and am keen to continue strengthening across the school.

Regards,

Mrs Sharma
Head Teacher Careers & Senior Studies

SATURDAY NIGHT FIREWORKS AT 9PM

BLACKTOWN Easter Show

FREE ENTRY

Proudly supported by Blacktown City Council

Blacktown Showground
Corner Of Richmond Road And Balmoral Street, Blacktown

27th-29th MARCH

Friday- 5pm to 10pm
Saturday- 12 noon to 10pm
Sunday- 12 noon to 8pm

25+ Food Vendors

Amusement Rides, Side Games, Free Egg Hunt,
Hair Braiding, Temporary Tattoos, Free Petting Zoo,
Show Bags, Retail Stalls And A Lot More!

School Information

Stay Connected with DTHS

@Doonsidetechnology_highschool

Doonside Technology High School

Address:	Power Street, DOONSIDE NSW 2767
Phone:	(02) 9622 2463
Website:	https://doonside-h.schools.nsw.gov.au/
Email:	doonside-h.school@det.nsw.edu.au
Office Hours:	Monday - Friday (Excl. School Holidays) 8:00am - 3:30pm

Dates for your Calendar

Thursday 2nd April 2026 - **Last Day of Term 1 2026**
Monday 20th April & Tuesday 21st April 2026 - **Staff Development Day**
Wednesday 22nd April 2026 - **First day of Term 2 (All Students Return)**