



Principals Message

Mr. Colin Campbell

As we conclude another successful term, I am excited to share the remarkable achievements and experiences that have defined term one for our school community. It has truly been a term filled with growth, collaboration, and pride, and I am grateful to be part of such a vibrant community.

First and foremost, I would like to highlight our school's outstanding performance in the 2024 HSC results. We have recently received positive media coverage that recognises our school as one of the top 24 schools in NSW for improvement, particularly excelling in the top 3 bands. This remarkable achievement is a testament to the hard work and dedication of our students, staff, and parents. The continuous effort to strive for excellence in academics has truly paid off, and I extend my heartfelt congratulations to everyone involved. Your commitment to education and perseverance inspires us all.



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Principals Message Cont.

Please see the next page to read the letter we received!

Throughout the term, our students have had the opportunity to participate in a variety of excursions and camps, which have significantly enriched their learning experiences. From exploring historical sites to engaging in scientific experiments in the field, these activities have allowed our students to apply their classroom knowledge in real-world contexts. I have been particularly impressed by the enthusiasm and curiosity demonstrated by our students during these outings. It has been a joy to witness them excel in these varied settings, showcasing their talents and enthusiasm, and I commend their ability to embrace new experiences with open minds.

In our ongoing commitment to enhancing the physical environment of our school, we have undertaken several significant projects this term. Notably, the upgrade to our farm facilities is now complete. This upgrade includes new resources and equipment that will provide enhanced learning opportunities for our students, especially those interested in agriculture and environmental studies. The improved facilities will allow for more hands-on learning experiences, fostering a deeper understanding of sustainable practices and the importance of our natural environment.

Additionally, I am thrilled to announce the completion of our new multi-purpose synthetic soccer pitch, which looks incredible! This state-of-the-art facility offers a safe and high-quality space for sports and physical activities. It will not only benefit our soccer teams but will also be available for various sports, encouraging our students to engage in healthy competition and teamwork. I encourage all students to take advantage of this fantastic new resource as we promote physical fitness and well-being within our school community.

Looking ahead, there is much to be excited about in Term 3. We will continue to build on our successes and offer our students even more opportunities for growth and development. Our calendar is already filling up with exciting events, including guest speakers, workshops, and interschool competitions that will further enrich our students' educational experiences.

As we approach the holiday break, I wish everyone a safe and happy time with family and friends. This is a wonderful opportunity to recharge and enjoy some well-deserved rest. Thank you for your continued support and dedication to our school community. Together, we are creating an environment where our students can thrive, and I am excited to see what the next term holds.

Warmest regards,

Colin Campbell



Principals Message Cont.



Education

Mr Colin Campbell
Doonside Technology High School
Power Street
Doonside NSW 2767

DGS25/198

Dear Mr Campbell,

It gives us great pleasure to congratulate you, your team and your students on the results achieved by Doonside Technology High School in the 2024 Higher School Certificate.

You and your whole school community should take great pride in this achievement. Our Plan for Public Education reflects our ambition as a system to offer opportunities for everyone and transform lives through learning. We recognise that this can only be accomplished through strong leadership and a committed, professional staff who share a unified vision for ongoing school improvement. We are heartened that Doonside Technology High School stands out in this area.

Doonside Technology High School was among the most improved schools in the state for the 2024 HSC. Doonside Technology High School has demonstrated continual growth in HSC attainment and across many measures of student achievement. This improvement represents one of the most significant in the state and demonstrates Doonside Technology High School's ongoing commitment to student improvement and school success in the HSC, and the support of your dedicated teaching staff to sustain it.

Your school's focus on explicit teaching, responsive wellbeing support, and high expectations, supports all students to reach their potential. This is supported by a collaborative staff culture and effective use of data to support student and school improvement.

We know that this accomplishment is not achieved alone. It results from the combined efforts of the entire school in delivering exceptional learning experiences in every classroom that both challenge and nurture our students' growth.

Congratulations once again on this well-deserved recognition. On behalf of the students at Doonside Technology High School we extend our gratitude to you and your staff for your steadfast dedication to public education.

We wish you ongoing success in 2025.

Yours sincerely

A handwritten signature in blue ink, appearing to read "Pru Car".

Pru Car
**DEPUTY PREMIER
MINISTER FOR EDUCATION AND
EARLY LEARNING**
13 March 2025

A handwritten signature in blue ink, appearing to read "Murat Dizdar".

Murat Dizdar
**SECRETARY
DEPARTMENT OF EDUCATION**

13 March 2025



This Term in TAS

Welcome to Mr. Smith

We are pleased to welcome Mr. Smith as the newest member of the TAS faculty. Mr. Smith joins us to teach Technology Mandatory and brings with him a wealth of experience and enthusiasm for hands-on learning. We look forward to his innovative ideas and contributions to the faculty and classroom.

Farewell to Mrs. Saunders

It is with mixed emotions that we bid farewell to our Head Teacher, Mrs. Saunders, after seven years of dedicated service. Mrs. Saunders has been an integral part of the TAS faculty, leading with passion and commitment to excellence in teaching and learning. She is embarking on a new change, and while we will miss her greatly, we wish her all the best in this new chapter of her life. Her impact on the faculty and students will be long remembered.

Year 7 Digital Technologies – Coding with Minecraft

Our Year 7 students are diving into the new Digital Technologies syllabus with great enthusiasm, focusing on coding through engaging platforms like Minecraft. This innovative approach allows students to develop essential programming skills in a familiar and interactive environment. By creating mods and automating tasks within Minecraft, students enhance their understanding of coding concepts such as algorithms, control structures, and data representation.

Year 9 Food Technology – Buddha Bowls in Action!

Our Year 9 Food Technology students have been busy honing their practical cooking skills by designing and producing their own Buddha Bowls. This task has allowed students to explore nutrition, food presentation, and flavour combinations while reinforcing their understanding of healthy eating principles. The creativity and skill displayed in their final products have been impressive, and we commend all students on their efforts.

Construction Students Mastering Brick and Block Laying

Students enrolled in our Construction program are actively developing practical skills in brick and block laying. Through hands-on projects, they learn essential techniques such as setting corner stakes, spreading mortar, and laying bricks to line. These competencies are crucial for their future careers in the building and construction industry.

Hospitality Program Expands to Include Cookery

We are excited to announce the expansion of our Hospitality program to offer students the option of focusing on Cookery, in addition to the traditional Food and Beverage strand. Students pursuing the Cookery strand will have the opportunity to gain industry-recognised qualifications, such as the Certificate II in Cookery, providing them with valuable skills and pathways into the culinary industry. Supported by Mrs Malouf, who prior to teaching, was a renowned chef in restaurants and cafes here in Australia and abroad.

Congratulations to Mrs. Malouf and Hospitality Students

We are thrilled to announce that Mrs. Malouf and her Hospitality students have been selected to cater at the Sydney Royal Easter Show, which runs from April 11 to April 22, 2025. This opportunity allows our students to gain invaluable real-world experience in a dynamic environment, showcasing their culinary skills and professionalism. If you attend the Show, please visit the café to support Mrs. Malouf and her students—they would be delighted to serve you with a smile.

Stay tuned for more updates from the TAS faculty as we continue to support innovative and engaging learning experiences for our students!

This Term in TAS





An Update from the SRC

Valentines Day Fundraiser

SRC was straight into their first fundraiser at the outset of the new school year. As a team, they scheduled teams each morning tea and lunch break, being led by one of the Senior Leaders to advertise and take rose and card orders for Valentine's Day 2025.

On Valentine's Day morning, SRC and Senior Leaders handed out the rose orders to students during class. It was a feel-good day of love, friendship, and feel-good vibes.

Through the first annual fundraiser, SRC made \$300, which will go back into other SRC initiatives and events throughout 2025.



SRC and Senior Leadership 2025 Induction Ceremony

The 2025 DTHS SRC selection process saw major changes. In December 2024, students nominated themselves by submitting forms detailing their leadership skills and service experience. Year Advisors and SRC coordinators, Miss Liu and Mrs. Atai, shortlisted candidates.

Senior Leaders then ran interactive workshops where nominees showcased skills like cooperation, initiative, and leadership. Captains Zainab Abbas and Zak Akhtar, Vice Captains Tima Lawaniyasana and Kirsten, and Prefects Nakita and Andrew Patrick led these activities. After careful evaluation, the final SRC members were selected and notified at the end of Term 4.

In mid-Term 1, 2025, the SRC and Senior Leadership Induction Ceremony welcomed students' families to the school library. Principal Mr. Colin Campbell presented certificates, and Year 11 VET Hospitality students, with Mrs. Rebecca and Kitchen Assistant Nicki Pratt, prepared a wonderful morning tea. Thank you to everyone who made this event special.

Zak Akhtar was inducted as the 2025 School Captain of DTHS, achieving his goal of student leadership. His family attended the celebration, with his mother beaming with pride as she witnessed her children embody the school's CORE values. The Akhtar family boasts a legacy of leadership at DTHS: Zak as 2025 School Captain, Yasin as 2018 School Captain, and Mariam as 2015 Vice-Captain.





An Update from the SRC

Quakers Hill Student Leaders Network

School Captains, Zainab Abbas and Zak Akhbar, were invited to the Quakers Hill Student Representative Network Meeting which was held at Quakers Hill Primary School. This was an initiative led by Director of Educational Leadership, Jo Gardner, "What a morning we had! What extraordinary students – awe inspiring! They have represented themselves, their families and their schools with pride".

School Captains from our local public Primary and High Schools came together to meet and discuss student leadership and issues within each of their schools. This is the start of a student and school networking program, where students will have an opportunity to advocate for students and problem solve similar issues across numerous public schools. We look forward to where this program will go.



Miss Liu Leaving and Welcome Miss Ali

2024 saw DTHS Science Teacher, Miss Mel Liu, take on the role as one of the SRC Coordinators. Miss Liu took on this new role with gusto. At the end of 2024, on the last day of school, Miss Liu was notified she was successful in her application as a Science Teacher at another school. In her short time as SRC Coordinator, Miss Liu initiated and reached out to DTHS feeder Primary Schools to make links between our Senior Student Leadership Team and the primary school students. This began the connection with Marayong South Public School, where our Captains, Vice Captains, and Prefects worked with small groups of year five students to be role models and mentors as they guided them to write their school captain speeches. We wish Miss Liu all the best in her teaching endeavours. We welcome Miss Zainuba Ali into the SRC co-coordinator role, working alongside Mrs Tash Atai, to guide and mentor our DTHS Student Representative Council.



Extra Curricular Dance 2025

Pulse Alive 2025

On February 20th, our talented dancers took to the stage at Ken Rosewall Arena, Olympic Park, as part of the Pulse Alive 2025 massed dance ensemble.

With over 4,000 students in attendance, it was a breathtaking show that truly celebrated the performing arts.

This journey began back in Term 4 when we signed up for Pulse Alive 2025, and since then, our dedicated dancers have been rehearsing every Tuesday afternoon from 3–4 PM, learning and perfecting four different routines for the high-energy school disco medley and the finale.

Their commitment continued with a full-day rehearsal at Netball Central, Olympic Park, on March 10th, where they fine-tuned choreography, practiced stage positioning, and prepared for the big night. Despite their exhaustion, their determination never wavered, and their passion shone through in every performance.

On the 20th of March, our students returned at 8:30 AM to give their all, delivering a stunning performance that made our school immensely proud. Our students began their day early with dress rehearsals, stage blocking, and final touches to their hair and makeup, demonstrating incredible teamwork as they supported one another throughout the long but rewarding experience.

We want to recognise and celebrate the resilience, dedication, and teamwork of our dancers, who embodied our CORE values throughout this journey. A huge congratulations to Pyper Nowland, Alexis Dalley, Paige Seckold, Kiara Kothari, Cherie Tudit, Jessica Moon, Marina Barbin-Holden, Neveah Jayne-Collins, Ruby Lewis, and Kiara Telford—we are so proud of you! A special thank you to Mrs Maher for providing yet another incredible dance opportunity. We are already looking forward to Pulse Alive 2026 and hope to see even more of our school community there to support us!





Extra Curricular Dance 2025

DTHS Dance Ensemble

Our fabulous DTHS Dance Ensemble, made up of 11 dedicated dancers, has been working tirelessly since Term 1, refining their choreography. The girls meet every Tuesday afternoon from 3:30 PM to 4:30 PM, not only sharpening their skills but also building strong friendships across different year groups. Their passion for dance is evident—not just in rehearsals, but in the playground, where they can often be seen practicing their moves!

Recently, the group submitted a video audition in hopes of securing a spot in the Synergy Dance Eisteddfod, set to take place in Penrith later in Term 2. But that's just the beginning! We also hope to add performances at the Blacktown Festival, Strength Assemblies, ArtBeats, and other eisteddfods and exciting opportunities throughout the year.

Their current dance piece tells the captivating story of a group of ravens... but we don't want to spoil too much! If you're curious, you'll just have to come and watch one of our performances to see it unfold on stage.

We can't wait for you to support our incredible dancers: ***Pyper Nowland, Alexis Dalley, Paige Seckold, Nellie-Anne Reid, Kiara Kothari, Cherie Tudtud, Jessica Moon, Marina Barbin-Holden, Ruby Lewis, Neveah Jayne-Collins, and Kiara Telford.***

Stay tuned—this is a performance you won't want to miss.
Mrs Maher





Year 7 - Term 1 in Review!

As Term 1 comes to a close, I would like to take a moment to acknowledge the hard work, enthusiasm, and resilience of our Year 7 students as they complete their very first term at DTHS. Transitioning to high school is a significant milestone, and it has been wonderful to see our students embrace new challenges, form friendships, and embody our CORE values—Community, Ownership, Resilience, and Empowerment.

A special mention goes to the students who demonstrated incredible school spirit and determination at our first school event, our Swimming Carnival at Blacktown Aquatic Centre on February 13th. Standout participants included William Jones, Deepak Prajapati, Davish Vaikunthavel, Phoebe Hewitt, Kiara Telford, Deena Sinno, Koda Snedden, Elise Hughes, Justine Savari, and Melody Simpson, who proudly represented their houses and cheered on their peers with enthusiasm. Their commitment and energy helped make the event a fantastic success. It was wholesome seeing them participate in events, where I'm sure it was nerve-racking being the new kids, but they showed resilience and stepped up. Well done!

Beyond the carnival, we also had several Year 7 students represent DTHS at the Zone Swimming Carnival this term. Congratulations to Davish Vaikunthavel, Justine Savari, Kiara Telford, Deena Sinno, Melody Simpson, and William Jones for their efforts in the pool and for making us proud. A special mention to William Jones, who progressed further to represent us at Sydney West Swimming—an incredible achievement and a natural fish-out-of-water.

In extra-curricular sports and representative teams, Year 7 students have flourished in various disciplines, showing both skill and teamwork. Congratulations to Mading Awan, Brayden Sherlock, and Lucas Botfield, who proudly represented DTHS as part of our Junior Boys Futsal Team this term. Their dedication and talent on the court have been outstanding. A special mention to Mading Awan, who has been said to be "A superstar in the making..." Well done, boys!

Furthermore, I am also incredibly proud of our talented Year 7 dancers who have already made a mark in the performing arts scene. A huge congratulations to Ruby Lewis, Kiara Telford, Melody Simpson, Jessica Moon, Marina Barbin-Holden, and Nevaeh Jayne-Collins, who are part of the DTHS Dance Ensemble. These students performed at Pulse Alive at Olympic Park in Term 1 and are now preparing for upcoming eisteddfods in Term 2!

In Life Education, Year 7 has been actively engaging in activities designed to deepen their understanding of our school's CORE values. Through collaborative tasks and reflective discussions, students have explored what it means to be responsible, resilient, and supportive members of the school community. It has been rewarding to see them grow in confidence, build connections across different year groups, and embrace their new learning environment.

Well done to all our amazing and talented students for your efforts this term and for settling so comfortably into high school. Your willingness to get involved in extracurricular activities, challenge yourselves, and represent our school with pride is truly commendable. I am so proud of you all and look forward to seeing what the next terms and years bring!

Next up: Cross Country and the Athletics Carnival—get ready to run, jump, and throw!

Reminders:

- ✓ Get your Vaccination Forms in!
- ✓ If you're interested, submit your free Eye-Sight and Dentist forms too.

Let's keep up the fantastic effort, Year 7!

Mrs Dannielle Maher



Year 7 - Term 1 in Review!





Year 10 - A Strong Start to the Year!

Term 1 has been a fantastic start for our Year 10 students, with many demonstrating dedication and enthusiasm in their studies. It has been great to see students working diligently across all subjects, setting themselves up for success as they continue their journey through Year 10.

Leadership has been a key highlight this term, with our Year 10 Sport House Captains stepping up in a big way, leading both the Swimming and Cross Country Carnivals. At the Cross Country Carnival, they went above and beyond by organising a food stall to raise money for the McGrath Foundation through the Pink Stumps initiative. Their efforts not only fostered school spirit but also supported an important cause – well done to all involved! Additionally, a group of our Year 10 students showed incredible leadership by staying back for a night to lead activities, workshops, and tours for prospective students. Their commitment to making new students feel welcome and excited about our school community was inspiring.

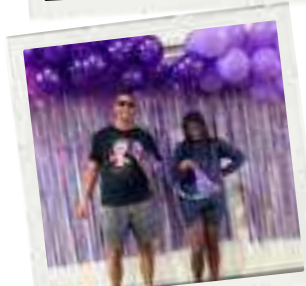
Our Year 10 PRIDE girls also demonstrated outstanding leadership and generosity, fundraising for ROAR, a women's outreach refuge. To support this important cause, they organised a bake sale as part of International Women's Day and successfully raised \$582. Their dedication to making a difference in the lives of others is truly commendable.

Sport has also been a major focus, with Year 10 students actively representing the school across a variety of knockout competitions, including Open Boys Basketball, Open Boys Cricket, Open Girls Netball, Open Boys Soccer, Open Girls Soccer, Open Boys Volleyball, and Open Girls Volleyball. We would like to wish the best of luck to Connor, Esoufa, and Nathaniel in their next Open Boys Soccer match against Winmalee High School, as well as Masani in Open Girls Netball against Winmalee High School, and Faith and Maricos in Open Girls Volleyball against Chifley Senior. A huge congratulations to Nellie-Ann, Lillian Thompson, and Connor, who were age champions in their respective age groups at the Swimming Carnival. Well done on this fantastic achievement!

Beyond the classroom and sports field, Year 10 students have also been shining in the arts. Our Pulse Dance students, including Alexis and Paige, proudly represented the school at the Pulse Alive event, showcasing their incredible talent. A special mention to our school band, "Ever Bloom," featuring Ayshia, Julia, Nawal, and Shriya, who performed their first gig at lunch in Week 10. Their performance was a highlight for students and staff alike – we can't wait to see what they do next!

Term 1 has been filled with fantastic achievements, and we are so proud of the hard work, leadership, and talent displayed by our Year 10 students. We look forward to an exciting Term 2 ahead!

Warm regards,
Kimberley Twaddle
 Year 10 Advisor





HSIE - A Term full of Adventure!

Year 12 Geography Expedition: Kosciuszko National Park - Tuesday March 18 - Friday March 21, 2025

This term, our Year 12 Geography team took part in a Doonie first and travelled south to Mt Kosciuszko to complete a four-day expedition to fulfill their NESA-mandated fieldwork hours. Our twelve students travelled with Mr Culhane and Ms Morris to meet Mr Darron Watt, Principal of Riverina EEC - a school specialising in environmental education, with experts leading students through fieldwork such as the Mt Kosciuszko climb.

Mr Watt commented on our students:

This impression left on me has been so profound that I have returned to my school reinvigorated for public education and the possibilities that our future students will bring. After 31 years of teaching in our system, it is hard at times to remain fully charged and totally appreciative of what we have. Mr Culhane, Ms Morris, the geography students, and Doonside Technology High School had given me that little extra spark to be reminded that we are always here for our students, the community, and the benefit that they will bring to our future society.

Reflection by Kirsten Solonga, Year 12 Geography student

Geography camp easily took the spot of being one of my most memorable experiences throughout high school. It allowed our class to establish a closer bond with each other, putting us in positions where we had to work together and encourage one another, such as our hike up Mt Kosciuszko, where the weather tested our resilience due to the rain and strong winds that reached 65km/h at the summit. Nevertheless, we still made sure that if any of us were to touch the top, we would do it together. On our first full day of staying at KNP (Kosciuszko National Park), we completed all of our paper-based fieldwork about the alpine and subalpine ecosystems around Dainers Gap, Perisher, Charlottes Pass, and Spencers Creek. Our second day was dedicated to our hike up Mt Kosciuszko, where we learnt about the galaxias fish and the change of flora and fauna as altitude increases. While it was very educational, thanks to Darron, who took us around the KNP, one of the main things it allowed me to take home was the memories we made during the camp, which I know I wouldn't be able to recreate anywhere else or with anyone else.



HSIE - A Term full of Adventure!

Year 12 Geography Expedition: Kosciuszko National Park - Tuesday March 18 - Friday March 21, 2025



HSIE - A Term full of Adventure!

Year 11 Geography Fieldwork: North Era Beach, Royal National Park - Friday February 21, 2025

To start their senior experience of Geography off with a bang, our 23 Year 11 Geography students took on North Era Beach at the Royal National Park to gather field data for their first senior assessment task: a 2000-word field report. Fieldwork is an essential component of the Year 11 Geography course, with students required to complete a minimum of 12 hours out in the field over the year to develop their understanding and application of geographical tools. The class did an amazing job encouraging each other throughout the day as they traversed rocky rainforest slopes, hot grassland hills, and rocky wave-cut platforms while recording temperature, vegetation, water, and fauna observations.

A special thanks to Ms Morris and Robert Holmes, who accompanied Mr Culhane with his class. In Term 2, Year 11 Geography is looking forward to starting their Geographical Investigation - a research project on a geographical issue of their own choice. Towards the end of the term, the class will be heading to Cabramatta to complete fieldwork on cultural change within Sydney's suburbs.





HSIE - A Term full of Adventure!

Geography & Science Team Up for the 50°C: Climate, Heat and Resilience Program

A project sponsored by the Powerhouse Museum in partnership with Western Sydney University

The program:

Since December 2024, students in 10.1, 10.3, and 10.5 Geography, in partnership with students from elective course 10iSTEM, have participated in the interdisciplinary 50°C Climate program run by the Powerhouse Museum and Western Sydney University. The purpose of this project has been to examine heatwaves and extreme urban heat in Greater Sydney through learning experiences in class, supported by their collection of data within the school. Students set up thermal sensors across 10 locations on Doonside Technology High School's campus, which recorded the temperature every 10 minutes between December 10 2024, and February 18 2025, and collected over 10,220 moments of data!

Student Reflection: Thu Zar Khan, 10.5 Geography

I think that thermal cameras as a new technology, are an interesting way to find and identify the temperature, and it's more accurate than other ways. It was fun learning about more effective ways to stay cool and avoid heat stroke and other health problems caused by heat, and noticing how many problems there are in the community that you aren't really aware of.

What have students been doing?

Since then, students have engaged in multiple face-to-face events to explore the challenge of increasing extreme heat, in order to develop solutions for our school and local community. These events include:

- A launch day at Parramatta Riverside theatre, to be introduced to technologies connected to climate
- Learning directly from academics such as Sebastian Pfautsch in face-to-face events and his university resources
- An immersive full-day megagame at our school
- Incursions delivered by Blacktown City Council on cool materials and Always Collective on designing with Country
- Three fortnightly meetings with industry experts and mentors, Namika and Davide, who supported students in completing their data analysis and development of recommendations
- Showcasing their projects at the 50°C Climate Summit on Friday April 11, with special guests such as the Deputy Secretary of NSW Education, Channel 7, the Daily Telegraph, the ABC, Powerhouse Chief Executive & Powerhouse scouts for Sydney Design Week.

Student Reflection: Georgia Ennab, 10.3 Geography

My favourite activity we did during the heat project was playing the mega game. The reason why it was my favourite was because it taught me how heat can impact different areas around Blacktown and Parramatta unevenly & how the government is in charge of where funds are directed to.

The academics and mentors:



Sophie Poisel

Project Co-Leader & Head of
Lang Walker Family Academy
at the Powerhouse Museum



Jo-Ann Besant

Project Co-Leader & Program
Curator at the Powerhouse
Museum



Professor Sebastian Pfautsch

Professor of Urban Planning and
Management in the School of Social
Sciences



Namika Parajuli

Heritage and Urban Design Advisor
at Camden City Council



Davide Siclari

Plant Physiology PDH at the
Hawkesbury Institute for the
Environment



HSIE - A Term full of Adventure!

Geography & Science Team Up for the 50°C: Climate, Heat and Resilience Program

A project sponsored by the Powerhouse Museum in partnership with Western Sydney University

Our projects:

This project has inspired students' interest, participation, and understanding of this global and local problem of rising heat, and empowered them to implement changes in their communities. Together in teams, students have developed discipline-specific knowledge and skills associated with fieldwork, data science, communication, and community leadership as they build resilience in their communities through the following projects:

- **Geography with 10.1 and 10.3 - Ms Kaur and Mr Bueno:** developing a heat report that analyses the heat profile of a zone within the school and designs a solution to mitigate the impacts of heat on student health, learning, and outdoor time - presented to Mr Campbell;
- **Geography with 10.5 - Mr Culhane:** creating a heat safe messaging campaign for a specific group in their community, in their language of choice, for DTHS social media pages;
- **Elective iSTEM with Year 10 - Mr James:** designing a digital product that will provide a cooling effect in an identified area in DTHS, using data collected from thermal imaging (WSU), building material data (UNSW), and Blacktown Council data collection.

Presenter Reflection - Always Collective:

I was incredibly impressed by how rooted your students are in their cultures and how respectfully they were able to embrace and connect ideas of Country. I learnt a lot from that session and those students... and I'm excited to see how their ideas develop for the Summit.

Mr James, Mr Culhane, Ms Kaur, and Mr Bueno look forward to reporting back with updates from our presentation at the 50°C Climate Summit on Friday, April 11!



HSIE - A Term full of Adventure!

HPGE Intellectual

The High Potential and Gifted Education (HPGE) Policy, introduced in NSW public schools in 2021, provides a framework for developing the talents of high-potential and gifted students. At Doonside Technology High School, talent development takes many different forms, such as Elevate Days, which are run once a term.

On the 28th of March, HPGE Intellectual students of year 7 and 8 participated in an Elevate Day 'Crime Story' workshop, where they were tasked with using their critical thinking skills to solve a variety of problems through the lens of a detective! The day-long workshop was set up with dual 'crime scenes' where students were able to, with guidance from former detectives, assess a variety of evidence and link said evidence to a potential narrative of what actually happened. Students were also provided with hands-on demonstrations of fingerprinting and DNA testing, and the science behind crime scene forensics. Looking forward to more exciting opportunities for our HPGE Intellectual students!





HSIE - A Term full of Adventure!

Luna Learning: Year 11 Business Services Class Takes on Luna Park!

On 3 April, our Year 11 Business Services students took their learning beyond the classroom and into the thrilling world of Luna Park, Sydney! This unique excursion provided an exciting, hands-on opportunity to see business operations in action, reinforcing key concepts taught in the classroom while adding a touch of fun and adventure.

The day kicked off with an exclusive behind-the-scenes tour of the park, where students gained insight into business processes such as customer service, financial management, marketing, and workplace health and safety. They explored how Luna Park ensures seamless operations, keeps visitors engaged, and manages its workforce efficiently—real-world applications of the theory they study in class.

Following the tour, students put their analytical skills to the test, evaluating different aspects of the park's business model. From observing staff interactions to identifying marketing strategies in action, they witnessed firsthand how a major entertainment venue operates successfully. Of course, no trip to Luna Park would be complete without some well-earned fun, and students enjoyed the rides as a reward for their keen observations and discussions.

This excursion not only deepened their understanding of the business world but also showcased the diverse career opportunities within the field. Many left feeling inspired about future careers in event management, tourism, customer service, and business administration.

A huge thank you to Mrs. Kaur from the HSIE Faculty for organizing such a valuable experience. Excursions like these demonstrate how courses like Business Services and Business Studies are engaging and practical subjects that prepare students for the dynamic world of business.

Luna Park proved to be the perfect learning playground, combining education with excitement and inspiring the next generation of business professionals!





HSIE - A Term full of Adventure!

History Extension NSW State Library Incursion

On the 18th of February, Doonside's HSC History Extension students were able to participate in a state-wide webinar delivered by the NSW State Library, and facilitated by expert History extension teachers, markers, and published historians. Students got an insight into the historical enquiry process and were given bountiful advice on how to construct their History Extension Project, which is the culmination of their studies on historiographical issues and debates in their chosen field.



Macquarie University Ancient History Museum

On 14th March, Doonside Ancient History students were given a unique opportunity to engage with the Ancient past in a hands-on way at the Macquarie University Ancient History Museum. With the guidance of Dr Yvonne Inall, students from Years 11 and 12 were able to analyse several artefacts (some over 2000 years old!) and draw some interesting conclusions about how people of the ancient Roman town of Pompeii lived their lives. Students not only gained valuable insight from an experienced archeologist that will help them with their HSC studies, but they also got to engage with learning at a university level, in world-class facilities in a unique learning environment!





Keeping Up With PDHPE

Year 7 PDHPE

Year 7 students have kicked off high school by exploring important topics like identity, puberty, and body image. For their assessment, they created informative PowerPoint presentations to educate others on the physical, social, and emotional changes that occur during puberty. In practical PE lessons, they focused on building essential skills through two exciting units—fundamental movement skills and initiative games—promoting teamwork and coordination in a fun, interactive way.



Year 8 PDHPE

Year 8 students tackled the "Risky Business" topic, where they explored the difference between healthy and unhealthy risks and delved into drug education. They learned about the various types of drugs and their short- and long-term effects on the body. For their assessment, students planned and delivered a simulated press conference to educate the community on youth drug use and how to take a proactive approach in this area. In practical PE lessons, they enjoyed playing volleyball and cricket, honing their skills and teamwork.

Year 9 PDHPE

Year 9 students have been focusing on building a strong understanding of relationships, covering topics such as communication skills, rights and responsibilities, and the impact of friends and family. They also explored the critical differences between unhealthy and abusive relationships, promoting awareness and healthy choices. In practical PE lessons, students have been developing their skills in badminton and softball, improving coordination and teamwork while having fun.





Keeping Up With PDHPE

Year 10 PDHPE

Year 10 students recently completed their "Equal Opportunity" unit, where they explored the concepts of equity and equality, gaining a deeper understanding of how marginalised groups experience different health outcomes. This unit encouraged them to consider the importance of fairness and support for all individuals. In practical PE lessons, students have also been learning the fundamentals of golf and touch football, fostering teamwork and skill development in a fun, engaging environment.



PASS

Year 9 and 10 PASS students have been diving into the body's systems, studying the skeletal, muscular, and cardiorespiratory systems to understand how they support physical activity. They also explored the different energy systems used in various sports and exercises, with practical activities such as heart rate testing and applying energy systems to different workouts. Additionally, students learned about the importance of hydration for optimal performance, gaining valuable insights into how to keep their bodies fueled and ready for action.

Stage 6

In Year 11 Sport Coaching, students have been focusing on event management and are currently in the process of planning their own sporting events. They also had the opportunity to visit the SCG for an educational tour, where they gained firsthand experience of the grounds and operations, insight they can apply to their event planning. Year 12 students have been studying "Coaching the Individual," exploring how to tailor coaching techniques to meet the unique needs, goals, expectations, and preferences of each participant, ensuring a more personalized and effective approach to coaching.





Keeping Up With PDHPE

Stage 6 SLR

SLR students have been focusing on fitness, putting in hard work at the gym while learning key concepts such as the components of fitness, the FITT principle, and fitness testing. They also explored the physiological and psychological benefits of regular exercise, gaining a deeper understanding of how it impacts both the body and mind. Additionally, they learned about important considerations when developing a training plan, ensuring that their workouts are effective, safe, and tailored to specific goals.



Stage 6 CAFS

This term, our Year 11 Community and Family Studies (CAFS) students explored Resource Management, focusing on individuals and groups and how they can effectively manage resources to meet personal needs and achieve goals. Students also examined well-being, factors affecting resource management, decision-making processes, and strategies for effective planning. They especially enjoyed analysing wellbeing factors and their effects through their assessment task, as well as viewing relationships and wellbeing factors in Friends episodes, as well as a movie. They have gained insights into various groups and their roles and explored how different influences shape how we can access resources in life. Through case studies and practical activities, students developed skills in critical thinking, problem-solving, and collaboration—essential for responsible decision-making in personal, family, and community contexts.

Stage 6 HMS

In Year 11 Health and Movement Science (HMS), students begin their studies by exploring the focus area "Health for Individuals and Communities." This unit examines various definitions and perspectives of health, emphasising the factors influencing health and the indicators used to measure health status. Students also investigate the role of government and non-government organisations in advocating for and supporting youth health, exploring health promotion strategies and frameworks like the Ottawa Charter for Health Promotion.

Aboriginal Education

Term 1 Nurragingy Junior AECG Meeting hosted by Doonside Technology High School

Tuesday March 11 2025

This March, Doonside Technology High School hosted the termly meeting for the Nurragingy Junior AECG. The Junior AECG is a First Nations group of students from different schools within our area that get together to learn about culture and develop young leaders. Schools from the Nurragingy AECG area were invited to submit an expression of interest to attend. Ten primary and high schools were successful, and all made the day a memorable moment that their students will never forget.

The amazing presenters, Jason and Trevor from Dalmarri, created a canvas for each school to complete. Dalmarri incorporated each school's colours in the artwork, and all schools were able to complete their artworks and take them back to their own schools to display.

Our Junior AECG members developed their artwork as a team and presented this to Principal Campbell as a gift. Their artwork now hangs outside his office. The day was such a success that our school has been asked to host another day later in the year! It was an amazing experience of sharing, learning, and celebrating culture through art.





Aboriginal Education

Year 11 & 12 Pathways to Dreaming Campus Day, University of Western Sydney.

Thursday March 27 2025

Of the many awesome opportunities at Doonside Technology High School, the events run by universities are always an important moment for our seniors as they prepare for life after school. To kick off the new year, ten of our senior students, along with Julie and Mr Culhan, travelled to the University of Western Sydney at Kingswood to get a taste of university life.

This Pathways to Dreaming event, organised by KARI, provided students in Years 11 and 12 the opportunity to interact with Western Sydney University to discuss Indigenous culture and experience the university's faculties of education, psychology, and music, engaging in workshops with university professors and lecturers as experts in their field.

A real highlight of the day was the final workshop, which introduced students to the clubs and societies that exist within universities. KARI facilitated this workshop, with students working together with kids from other high schools to build a bicycle that would be gifted to out-of-home care students in need.

KARI posted on their Facebook page:

These incredible students, part of the Pathways to Dreaming Program, have worked hard to create something special for 9 lucky kids! A massive thank you to all involved and to Western Sydney University for making this possible. Your generosity and dedication make a real difference!





What's Happening in Science

Year 7 Science

This term in Science, Year 7 students had the opportunity to explore the world of science and learn how scientists use problem-solving skills to address real-life challenges.

Skills developed this term include

- How to safely light a Bunsen burner
- How to draw and interpret graphs
- Measuring the density of cubes

Students also learned about the states of matter through the particle model and engaged in hands-on activities, such as "observing Oobleck."

In addition, they were introduced to laboratory safety rules and familiarized with the equipment commonly used in science labs.

Year 8 Science



Term 1 has been an exciting time filled with experimentation and new experiences for Year 8. The students have been exploring various aspects of energy, including its definition and movement.

As part of their assessment task, students experimented with solar ovens and investigated the transfer of heat energy. Each student designed their own experiment with distinct aims, hypotheses, and conclusions. We also introduced some innovative technology, the temperature probe! This Bluetooth-connected device allowed us to collect and graph data remotely, moving away from traditional thermometers. It was great to see Year 8 challenge themselves in their assessment task and demonstrate variety in their science skills!

Year 9 Science

This term in Science, Year 9 has been learning about electrical circuits. This has included making parallel and series circuits, measuring voltage and current, calculating resistance, and learning about electrical efficiency and its effect on the environment. Students have completed a practical assessment to demonstrate their understanding of circuits and scientific skills.





What's Happening in Science

Year 10 Science

This term Year 10 has developed a deeper understanding of chemical reactions this term. They've been actively engaged in practical experiments, gaining firsthand experience of how different chemicals interact to produce a variety of reactions. In addition to their hands-on work, students have also been focusing on their Student Research Projects for their assessment, where they are applying their knowledge and exploring chemical reactions with bicarbonate soda and vinegar in more depth.

Year 7 Paddock to Plate

This term, Year 7 students have had the exciting opportunity to develop essential skills while working on the school farm. They've learned about a variety of farm tools and how to use them, and they've also had the chance to get their hands dirty by planting their very first crops.

Year 9iSTEM

The Year 9iSTEM class has been learning about the design process in Term 1. This process includes 7 steps: Defining problems, Identifying constraints, Brainstorming solutions, Selecting promising solutions, Prototyping models, Testing prototypes, Iterating or improving prototypes, and Communicating solutions. The Year 9iSTEM class was able to successfully demonstrate their understanding of these steps in their assessment task, where they built marshmallow launchers that were able to launch their marshmallows well over the required five-metre target consistently.

Science Homework

A huge congratulations to all students who have been consistently completing their homework each week. Homework plays a vital role in reinforcing the concepts learned in class, and we are proud of the dedication shown so far. In Term 2, students will have the chance to complete their homework weekly, providing continued support for their learning and helping to further develop their understanding of the subject.

Each week, a student is recognized for their consistent completion of homework. Congratulations to the winners of the Weekly Science Award for Term 1:

Lebron - Year 9
Mayson - Year 8
Samantha - Year 7
Elouise - Year 10
May - Year 7
Roni - Year 9

Blacktown City Council Harmony Day Event

A message from Ms. Tofa

On Wednesday, the 19th of March, a group of our Senior Pasifika Leaders participated in the Harmony Day events, hosted by Blacktown City Council. Our students truly shone, embodying our CORE values and displaying a deep cultural awareness as they honoured and respected the diverse cultures present. The Minister for Transport NSW, John Graham, was visibly impressed by our exceptional students, even requesting a photo with them and expressing a genuine interest in learning more about the significance of each cultural dance. This event was yet another proud moment for both Meta and myself, as it provided the perfect opportunity to showcase the remarkable, inclusive environment we've cultivated at DTHS.





The Sports Report

Swimming Carnival

On Thursday, 13th February 2025, Doonside Technology High School made a splash at Blacktown Aquatic Centre for its annual Swimming Carnival – and what a fantastic day it was! From thrilling races to incredible displays of sportsmanship, our students brought energy, enthusiasm, and fierce competition to the pool.

This year's carnival was truly one for the record books, with an astonishing **24 new records** shattered across various age groups and events. A massive congratulations to all swimmers for their outstanding efforts, and a special shout-out to our record-breakers:

- 12 Years: Deena Sinno (Backstroke, Freestyle), Melody Simpson (Butterfly), Davish Vaikunthavel (Butterfly)
- 13 Years: Justine Savari (Breaststroke, Butterfly), William Jones (Backstroke, Breaststroke, Butterfly)
- 14 Years: Jordan Sleaman (Backstroke, Breaststroke, Freestyle), Aichya Abdul Hamid (Breaststroke), Zahra Calder (Freestyle)
- 15 Years: Nellie-Ann Reid (Backstroke, Butterfly, Freestyle)
- 16 Years: Riley Sleaman (Backstroke, Breaststroke, Butterfly, Freestyle), Ayshia Arcilla (Backstroke)
- 17 Years: Ethan Szlavits (Backstroke), Krish Lakdawala (Breaststroke)

Age Champions:

Shout-out to our Age Champions for dominating the competition:

- Deena Sinno (12G), Davish Vaikunthavel (12B)
- Justine Savari (13G), William Jones (13B)
- Pyper Nowland (14G), Jordan Sleaman (14B)
- Nellie-Ann Reid (15G), Rayne Ansford (15B)
- Lillian Thompson (16G), Riley Sleaman (16B)
- Krezlee Wilcox (17G), Krish Lakdawala (17B)

House Points:

A huge congratulations to **Crawford**, who claimed victory after a thrilling battle for points! Their teamwork, dedication, and participation in every event secured them the top spot on the podium.

- 🏆 1st - **Crawford** (1,634 points)
- 🥈 2nd - **Bruce** (1,296 points)
- 🥉 3rd - **Stuart** (674 points)
- 🏅 4th - **Wallace** (661 points)

A massive thank you to all students, staff, and supporters for making the day such a success. Your enthusiasm and school spirit were on full display, and we can't wait for an even bigger and better Swimming Carnival in 2026!



The Sports Report

Swimming Carnival





The Sports Report

Zone Swimming Carnival

On Wednesday, 6th March, a number of talented swimmers from Doonside Technology High School represented our school with pride at the Colebee Zone Swimming Carnival, held at Mount Druitt Pool. The competition was fierce, but our students gave it their all, showing outstanding determination, sportsmanship, and school spirit.

All participants should be incredibly proud of their efforts and achievements on the day. Their hard work and commitment in the pool did not go unnoticed.

A special congratulations to the 8 students who have progressed to the Sydney West Carnival this week – we wish you the best of luck as you compete at the next level!

Well done to everyone involved, and thank you to the staff and supporters who made the day a great success.



The Sports Report

Sydney West Swimming Carnival

On Wednesday, 20th March, six students from Doonside Technology High School proudly represented our school at the Sydney West Swimming Carnival, held at the prestigious Sydney Olympic Park Aquatic Centre.

Competing against some of the best swimmers in the region, our students demonstrated incredible effort, determination, and sportsmanship throughout the day. Their hard work and dedication to training truly paid off.

A massive congratulations to Ethan Szlavits, who achieved outstanding results and has now progressed through to the NSW CHS Swimming Carnival. We wish him the best of luck as he competes at the highest level of school swimming in the state.

Well done to all our swimmers – you've done DTHS proud!





The Sports Report

DTHS Cross Country Carnival – A Day of Champions and Community Spirit!

On **April 10th**, Doonside Technology High School hosted an unforgettable day of athleticism, spirit, and compassion at our highly anticipated **Cross Country Carnival**! Students across all age groups, from the energetic **12-year-olds** to the fierce **17+** competitors, showed up and gave their absolute best, proving once again why Doonside is the home of champions!

Records Were Shattered! The competition was intense, with some jaw-dropping performances that left us all in awe. A massive congratulations to the following students who broke records in their respective age groups:

- **12B Boys:** Filipo Fukaliti – What a pace!
- **13B Boys:** Mading Awan – A stellar run to set a new record!
- **14G Girls:** Zahra Calder – You ran like the wind!
- **15G Girls:** Abbie Hinkley – Setting the bar high for future races!
- **17B Boys:** Mathew Ayoub – A record-smashing performance!
- **17G Girls:** Taya Zammit – Dominating the course with speed and power!

These students truly exemplified dedication, determination, and excellence. Well done to each of you for making history today!

A Day of Heartfelt Giving

This year's carnival was even more special as we came together to support one of our own. In honour of our beloved Mrs. King, who is currently battling breast cancer, we held a massive fundraiser to raise funds for the **'Pink Stumps Day'** appeal, which benefits the **McGrath Cancer Care Nurse Program**. The outpouring of generosity from our school community was nothing short of inspiring:

- **Stuart House:** \$104.50
- **Crawford House:** \$203.90
- **Bruce House:** \$174.50
- **Wallace House:** \$198.00

And a big shout-out to everyone who contributed to the BBQ fundraiser, which raised an additional **\$407**! These donations will go a long way in supporting families impacted by breast cancer and ensuring they receive the care they need. Your kindness is what makes this school community so amazing!

The Spectacular Colour Run Finale!

The day ended with the most anticipated event of the carnival – the **Colour Run**! Students and staff alike came together, running, laughing, and getting splashed with vibrant colours, celebrating the fantastic achievements of the day and showing off their true Doonside spirit! It was a perfect ending to an unforgettable day of fun, teamwork, and community.

Hats off to ALL our students!

Not only did our students impress with their athleticism, but their behaviour, sportsmanship, and energy were truly outstanding. From the youngest runners to the senior athletes, everyone cheered each other on, stayed positive, and made the day something special. Whether you were running, volunteering, or supporting, your contribution helped make this carnival a smashing success.

Thank you to all the teachers, staff, and volunteers who helped organize and run the event, and of course, thank you to our amazing students for making this day so memorable!

Here's to next year's carnival – we can't wait to see what incredible feats we'll achieve together!



The Sports Report

NSWCHSSA Girls Volleyball Championship

Congratulations to Ayen Nyuar, who proudly represented Doonside Technology High School in the Open Girls Sydney West Volleyball Team at the recent NSWCHSSA Volleyball Championships. Competing against the best school volleyball players in the state, Ayen played a key role in helping her team secure a well-deserved silver medal!

Her outstanding performance and dedication on the court have earned her further recognition, with Ayen being selected for the NSWCHS Volleyball Team – a phenomenal achievement that highlights her talent, hard work, and passion for the sport.

Well done, Ayen! We're incredibly proud and can't wait to see what's next in your volleyball journey – watch this space!





The Sports Report

Zone Boys Soccer

Congratulations to Chum Awan, Rane Tu, and Majok Awan, who were proudly selected to represent Doonside Technology High School in the Colebee Zone Boys Soccer Team. The trio competed at the prestigious Valentine Sports Park on Thursday, 22nd February, showcasing their skill, teamwork, and dedication on the field.

It was a fantastic achievement for all three students, and they should be extremely proud of their efforts. A special mention goes to Year 9 students Rane Tu and Majok Awan, whose selection at such a young age highlights their talent and potential in the sport. Competing against older, more experienced players, they held their own and contributed strongly to the team's performance.

Well done to Chum, Rane, and Majok on this achievement – we look forward to seeing what you accomplish next in your sporting journey!



Zone Girls Netball

On Monday 24th March, Lilly Calder, Taya Zammit, and Aaliyah Tamaka proudly represented Doonside Technology High School as members of the Colebee Zone Girls Netball Team. Competing against other top players from the region, the girls showcased their expertise, athleticism, and outstanding teamwork throughout the day.

Their selection for the Colebee Zone team is a testament to their skill, dedication, and love for the game. All three players played with determination and flair, contributing valuable to their team's performance.

Congratulations to Lilly, Taya, and Aaliyah on this fantastic achievement – you've done DTHS proud, and we can't wait to see where your netball journey takes you after school!





The Sports Report

Open Girls Basketball

Our Open Girls Basketball team displayed outstanding growth, determination, and teamwork in their recent games against Girraween High School and Castle Hill High School.

In Game 1 against Girraween, the team had a shaky start, racking up four fouls in the first four minutes due to inexperience. However, they made key adjustments with Coach James' guidance and showed great adaptability. The game was tight at 9-10 by halftime, but Tima's leadership and energy lifted the team. Zahra's defensive pressure, with eight crucial interceptions, changed the game's momentum, while Hailey's precise ball-handling and scoring made a significant impact. With contributions from all players, the team secured a 21-11 victory, displaying both skill and sportsmanship.

In Game 2 against Castle Hill, our team faced a tough challenge with only six players, while their opponents had a full squad of ten. The lack of substitutes led to fatigue, increasing the risk of fouling out. Despite these setbacks, the team showed remarkable resilience, keeping the game competitive until the final moments. They narrowly lost 16-17, but their effort was inspiring. Sally-Grace played through a dislocated shoulder, demonstrating incredible toughness. Kirstin's defensive hustle, Zahra's court vision, Tima's precise passing, and Lily and Taya's scoring efforts kept the team in the fight.

While this marks the end of the season, the girls should be incredibly proud of their efforts. Many had never played basketball before, yet they embraced the challenge and made lasting memories, particularly as this was the final year of high school for most of them. Their perseverance, teamwork, and sportsmanship made this a truly rewarding experience.

Coaches: Mr Bueno and Mr James



GAME 1 VS GIRRAWEEEN HIGH SCHOOL



GAME 2 VS CASTLE HILL HIGH SCHOOL



The Sports Report

Open Boys Basketball

Our Open Boys Basketball team had a season filled with dedication, teamwork, and impressive performances. Competing in two highly competitive matches, the boys demonstrated resilience and growth both on and off the court.

In Game 1 against Richmond High School, the team delivered a dominant 69-42 victory, thanks to their relentless defensive pressure, seamless teamwork, and fast breaks. Their commitment to early morning and lunchtime practices was evident as they executed plays with precision. Rynzyd controlled the game as point guard, creating key opportunities, while Meshack was a powerhouse in the paint, blocking shots, securing rebounds, and scoring the second-most points. Andrew displayed excellent sportsmanship, always encouraging teammates and prioritising team success. Richmond High School played with great skill and respect, making it a competitive and spirited match.

In Game 2 against Kingswood High School, the team faced a tougher challenge against a side with several representative players. Kingswood led by 8 points at halftime, but our boys showed incredible determination, fighting back to tie the game. In a thrilling final stretch, Kingswood edged ahead by just 3 points, securing a narrow win. Despite the result, our team's effort, resilience, and refusal to give up were truly commendable.

Beyond the scoreboard, this season was about growth, teamwork, and camaraderie. The boys supported each other every step of the way, and we are incredibly proud of their commitment. A big thank you to the teachers and supporters who encouraged the team throughout the season.

This is just the beginning—we look forward to coming back even stronger next year. Up the Doon Squad!

Coaches: Mr Bueno and Isaac Asuncion





The Sports Report

Open Boys Cricket

Our Open Boys Cricket team had an action-packed day on the pitch against Cumberland High School! With wickets tumbling, sharp catches, and a few solid runs on the board, the boys gave it their all. Chasing a massive total of 194, we fell short, but the scoreboard never told the full story. The team's energy, sportsmanship, and unwavering support for each other made it a day to remember. Plenty of lessons learned, plenty of fun had—bring on next season!

Coach: Miss Govender



GAME 1 VS CUMBERLAND HIGH SCHOOL

Open Girls Netball

What a game! Our girls battled hard against Arthur Phillip High School in a fast-paced, fiercely competitive match. After trailing by six in the second quarter, they dug deep, turned up the intensity, and fought their way to a thrilling 25-24 victory! Their resilience, teamwork, and determination made all the difference. A well-earned win and a fantastic start—bring on the next game!

Coach: Ms Govender and Ms Dickson



GAME 1 VS ARTHUR PHILLIP HIGH SCHOOL



The Sports Report

Open Boys Volleyball

On Thursday, 13th March, our Boys Knockout Volleyball team played its second-round game against last year's regional finalists, The Ponds High School. Our team had made the second round after a clinical win against Evans High School earlier in the year.

Our team had a very strong start, winning the first set convincingly, much to our surprise. The Ponds rallied hard and were able to take the second set with little resistance. The tiebreaking third set was excruciatingly close, and the Ponds team played extremely conservatively. This ultimately made all the difference, with our chances not being converted, eventually lost the tiebreak 15-13.

Despite the scoreline, our boys had much to be proud of. Our squad has amazing hitters, led by Jeremiah Sovala, Josh Guballa, and Dexter Batula, intimidating middle blockers led by Jdin Teiti, a fantastic libero in Justin Baylosis, and brilliant setters led by our player of the match, Nathan Lopez.

Our Year 12 students have played several knockout tournaments over the years and will be missed, but should be proud of the volleyball culture they have helped develop at DTHS. Looking to next year and beyond, there are opportunities for other students to fill their shoes and build upon their legacy. We appreciate all those who have supported and encouraged our students.

Coaches: Mr Halavaka



GAME 1 VS EVANS HIGH SCHOOL



The Sports Report

Open Girls Volleyball

Our Girls Knockout Volleyball team played their Round 2 game against Blaxland High School after a bye in Round 1.

Despite objectively being the more experienced team, the starting team struggled to get out of first gear and made too many mistakes, which ultimately cost them the first set.

The second set was given to our younger team as an opportunity to play, and they showed the importance of the chemistry they have built over two years of lunch breaks, quickly winning the second set and taking the game to a tiebreak.

With spirits high, our senior students Ayen Nyuar, Hailey Wheatley, and Aiyesha Sison took control of the deciding set, leading our team to win the third set and the match.

We now look forward to the next round to give more opportunities for our young team to develop.

Coach: Mr Halavaka





The Sports Report

Open Boys Soccer

The Open Boys Soccer Team has kicked off their season in spectacular fashion, securing two impressive victories and showcasing exceptional teamwork, skill, and determination.

In their first match against Plumpton High School, the boys delivered a commanding 4-1 win. Goalkeeper Matthew Ringland was a standout, making crucial saves and even assisting with the opening goal. Majok Awan stole the spotlight with an incredible performance, scoring all four goals in a brilliant display of attacking prowess. The entire team worked seamlessly together, setting the tone for an exciting season ahead.

Building on this momentum, the team went on to face Chifley College Dunheved Campus in their second match. Despite being a newly formed squad, the boys played with confidence and cohesion, securing a dominant 4-0 victory. Their combination of defensive discipline, precise passing, and relentless energy proved too much for their opponents, earning them a well-deserved spot in the next round.

These back-to-back wins are a testament to the team's dedication and spirit. We are incredibly proud of their efforts and can't wait to see what they achieve next. Congratulations, team—onward to the next challenge!

Coach: Miss Takache





The Sports Report

Open Girls Soccer

The girls did a great job at the knockout game against Rooty Hill High School. Unfortunately, we were defeated 4-0. The conditions were extremely challenging, and even professionals struggle to play in those kinds of temperatures. Some girls had never played soccer before, but everyone gave it a good go. Mrs Awad and Ms Sherrington are so proud of every player, especially their resilience and attitude. It is not easy to come away with a loss, but the girls demonstrated their ability to overcome obstacles. They defended so well throughout the first half, and it is always hard mentally after conceding the first goal. The fact that we were 0-0 at half-time is a testament to their perseverance. We hope everyone learnt from the game and is looking forward to the next football opportunity.

Coach: Ms Awad and Ms Sherrington

Open Girls Touch Football

Our Open Girls Touch Football team has kicked off the season with two impressive wins, showcasing determination, skill, and teamwork on the field.

The girls opened their campaign with a gritty 5-4 victory over Winmalee High School. From the first whistle, both teams came out firing, with fast-paced play and strong defensive efforts on display. Our team worked tirelessly in defence, showing incredible communication and hustle to shut down Winmalee's attacking plays. In attack, the girls moved the ball with precision, creating space and capitalising on opportunities. It was a real test of resilience, especially in the closing minutes as Winmalee pushed for an equaliser. The team held their composure and stayed connected, securing the win with disciplined defence and smart play. A fantastic effort to start the season on a high!

In a heart-stopping second game, the girls battled it out in a thrilling 6-5 win against Model Farms High School. The match was a true end-to-end contest, with both teams trading tries in quick succession and keeping the scoreboard ticking. Our players displayed incredible teamwork, fast rucking, and clever set plays to stay in the game. With scores locked at 5-5 and just under a minute to go, tension was high. Then came the game-changing moment—Lilly read the play perfectly, intercepted a pass, and sprinted the length of the field to score the match-winning try with just 30 seconds left on the clock! The sidelines erupted in cheers as the team celebrated a well-earned and exciting win. It was a fantastic display of persistence, smart decision-making, and never giving up.

What a start to the season—congratulations, girls! We look forward to watching your continued success on the field.

Coach: Meta Tusini





The Sports Gala Day Report

Boys U15s COLEBEE CUP

Our U15 boys put on a stellar performance at The Colebee Cup, going head-to-head with three tough schools. The team showed grit and determination, securing one win and two hard-fought draws throughout the day.

The carnival served as a selection trial for the Colebee Zone team to compete at Sydney West. While Jeremiah and Andre narrowly missed out on selection, their outstanding efforts earned them a well-deserved spot as reserve players. A huge congratulations to the entire team for their sportsmanship, teamwork, and effort—what a fantastic display of rugby league!

Coach: Meta Tusini and Miss Twaddle



NSW Futsal Championships - U14s Girls Futsal

The Under 14s Girls showed great enthusiasm playing in this tournament with an unbeatable spirit. It was great to see the girls uplift one another after defeats in each round. Zahra Calder scored an unbeatable goal assisted by Kaliah McNeillage. With alternating keepers between July Phyu, Samantha Pagsuyoin and Selu Haunga, there were amazing saves made. The resilience of this crew is remarkable.

NSW Futsal Championships - U14s Boys Futsal

Our boys put on a stellar performance at the futsal tournament, showcasing resilience, teamwork, and determination throughout the day. Kicking off with a dominant 4-1 victory over Seven Hills High, Rane and Mading each bagged a brace, while Jaiden and TJ provided rock-solid defensive structure. Paulo's outstanding saves ensured a comfortable win. The momentum continued with a 3-1 win against St John XXIII Catholic College, where captain Rane once again led by example. Our rising Year 7 talents, Brayden and Lucas, played a crucial role in securing another victory, proving the future is bright! Facing an unbeaten Bossley Park in the third game, the boys started strong with a stunning volley from Brayden to take the lead. Despite a courageous effort, two late goals saw us fall 2-1 in a heartbreaker. With a finals spot on the line, the last game was all to play for. Despite battling teams with deep benches and no substitutions of their own, our boys gave everything they had. Though they fell short in the final match, finishing third in the group, their passion, cooperation, and sportsmanship stood out. As the Boys' Futsal Coach, this was one of the most successful, hardworking, and united teams I've seen, coming together without training and embodying our core values. A fantastic effort—well done, team!

Coaches: Miss Takache and Mr McMahon





The Sports Gala Day Report

Netball NSW Fast 5 Carnival

Our mixed netball team took on the Netball NSW Fast5 Carnival with skill, speed, and plenty of team spirit! With a lineup that included boys playing netball for the first time, the team embraced the challenge, adapted quickly, and put on an incredible performance across eight intense games.

Winning five matches, drawing two, and only losing one, our team proved their talent and determination, securing an impressive third-place finish! It was a fantastic day of fast-paced action, teamwork, and stepping outside comfort zones. Well done to all involved—what a way to make our mark!



NETBALL NSW FAST5 CARNIVAL



The CAPA Corner

Term 1 has been a whirlwind of creativity and talent in the CAPA Faculty, with students diving headfirst into artmaking, designing, music, dance, and performance across all year groups.

Year 7 have made an impressive start to high school, settling into the rhythms of CAPA with enthusiasm. In Visual Arts, they've been exploring identity through stunning, continuous line self-portraits inspired by Jean-Michel Basquiat. Their expressive artworks demonstrate a bold use of colour and line, reflecting their growing confidence and understanding of contemporary art. Meanwhile, in Music, they've begun developing essential performance skills, learning to strum and sing with the ukulele – a joyful introduction to ensemble playing and musicality.

Year 8 have taken a step further in both their artistic and musical journeys. In Music, students have been delving into the soulful world of the Blues, learning classic riffs and developing their skills on the guitar. In Visual Arts, they've explored Picasso's Cubist approach, creating bold and emotive 3D cardboard portraits that express a range of emotions through form and colour.

Across Stage 5, creativity continues to thrive. Year 10 Visual Arts students have been developing technical skills through linocut printmaking and intricate architectural drawings using 1- and 2-point perspective techniques. Their precision and creativity are setting the stage for some outstanding future work.

Year 9 and 10 Music students hit a major milestone in Week 10, performing in their first live gig of the year! With bands covering smash hits like Lean on Me, Pink Skies, and Everybody Talks, the energy and talent on display were nothing short of electric. Be sure to check out highlights from the gig on our DTHS CAPA ArtBeats Instagram!

A huge congratulations to our Dance students who proudly represented DTHS at Pulse Alive – a high-energy and professional showcase of public school dance talent. We also commend our dedicated dancers who are currently learning and refining choreography for the upcoming Synergy Dance Festival. Your passion, discipline, and teamwork are shining through!

Our senior CAPA students continue to inspire. Years 11 and 12 across Visual Arts, Music, and Visual Design have been working with dedication on their major works, performance pieces, and design projects. Their commitment to fine-tuning their craft is evident, and we're excited to see these ambitious projects evolve over the coming terms.

In preparation for the HSC, a group of senior Visual Arts students also attended the ArtExpress Study Day, where they had the opportunity to hear from past high-achieving students about their creative process and journey. Engaging with the ArtExpress exhibition was both inspiring and uplifting, offering a powerful reminder of what is possible through passion and persistence in artmaking.

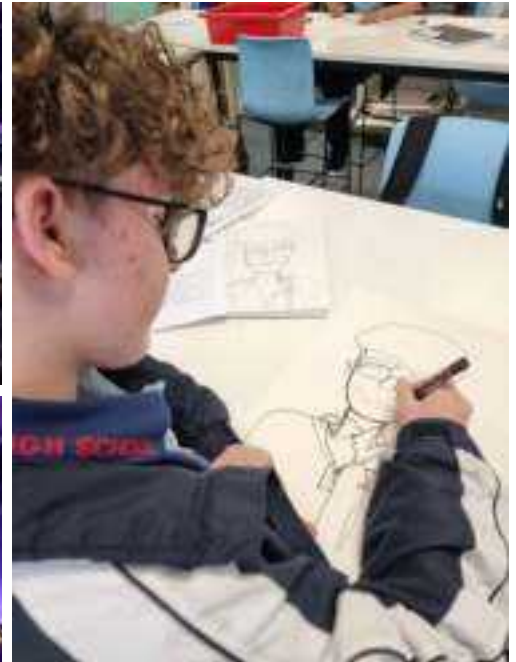
We're thrilled to announce that 20 students from Years 8–11 have been selected to attend the prestigious HPGE Art Camp at Bundanon, fully funded by the Bundanon Trust. We are incredibly grateful for their continued support and belief in the potential of our young artists.

To top it off, Grace Moon and Keiziah Wu (Year 11) have been selected to attend the Dobell Drawing School at the National Art School over the holidays. These students will spend four immersive days honing their drawing skills and will exhibit their work at their first extracurricular exhibition in Darlinghurst – a truly exciting opportunity and well-deserved recognition of their talent.

Stay tuned for more updates, and don't forget to follow us on Instagram @artbeats_dths to see our students in action.

Here's to a creative and inspiring start to 2025!

The CAPA Corner





Senior Studies Update from the Careers Office

Year 12 Fast Forward Conference

Our Year 12 students recently participated in the Fast Forward Conference, an engaging event designed to deepen their understanding of the various tertiary pathways and study options available beyond school. Students had the opportunity to interact with peers from across the Sydney region and thoroughly enjoyed the experience of charting their future plans in a collaborative and inspiring environment.

HSC Progress and Post-School Planning

As Term 2 draws to a close, Year 12 students have been diligently attending their Individual Education and Training Plan (IETP) reviews with Ms Sharma in the library. These sessions have allowed students to articulate their post-school aspirations and identify the support strategies needed to achieve them. The plans will be shared with teaching staff and families to ensure a collaborative approach in supporting each student's journey.

Year 11 Induction and VET Requirements

Year 11 students commenced their senior study year by attending the Senior Studies and VET Induction, where they were briefed on the policies and procedures essential for the successful completion of the HSC. As part of this induction, students have also received their 2025 Assessment Booklets, which outline key dates, assessment requirements, and subject-specific guidelines to support their academic planning.

A reminder for students enrolled in VET courses: completion of the mandatory 35 hours of VET workplace placement is required to receive the HSC credential.

Year 10 Subject Selection

Our Year 10 students have begun engaging in the subject selection process for Year 11. Detailed information, including timelines and support resources, will be shared with families through upcoming correspondence.

Important Reminders

- The start time for Year 11 and 12 students is 8:40 am daily. Students with a zero period must arrive before 7.40 am.
- Year 12 students sitting HSC exams are required to attend after-school study workshops every Wednesday.
- Year 11 students will commence their after-school study sessions in Term 3.
- For any enquiries related to after-school support or career pathways, please contact Ms Sharma in the library.



School Information

Stay Connected with DTHS



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highschool



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High School



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doonside-h.school@det.nsw.edu.au

Office Hours:

Monday – Friday (Excl. School Holidays) 8:00am – 3:30pm

Dates for your Calendar

Friday 11th April 2025, Week 11 – **Last Day of Term 1 2025**

Monday 28th April 2025, Week 1 – **Staff Development Day**

Tuesday 29th April 2025, Week 1 – **Staff Development Day**

Wednesday 30th April 2025, Week 1 – **First day of Term 2 (All Students Return) Week A**

Friday 4th July 2025, Week 10 – **Last Day of Term 2, 2025**