

HPGE AT DTHS

HPGE at DTHS Social/Emotional



STUDENT-LED STUDENT LEADERSHIP TEAM

Students in Years 7 to 11 are invited to self-nominate for the Student Leadership Team (SLT). Participation in the SLT includes involvement in the Lead Roll Call and active support for year-level events such as strength assemblies and social justice days. Currently, approximately 30 students per year group engage in this program, which offers valuable leadership training and development opportunities to all interested students.

From each year's SLT, four students are selected to serve on the Student Representative Council (SRC). These representatives participate in the SRC Roll Call, take on broader leadership responsibilities within the school, and contribute to the organisation and execution of whole-school events.



STUDENT LEADERSHIP WORKSHOPS

Students in the HPGE Social/Emotional domain have the opportunity to participate in a whole-day workshops each term run by an SSO's and external providers. These workshops help develop skills in strengths-spotting, recognising different forms of leadership, what makes a good leader, emotional intelligence, and public speaking, culminating in students practising their public speaking skills in front of an audience. Students are encouraged to collaborate across different year groups, self-reflect, and combine everyone's different strengths to come together as a cohesive group.



CREATING CHANCES COACHES

HPGE Social/Emotional domain students have the opportunity to participate in the "Coaches" program run by external partner, Creating Chances. This program provides participants the opportunity to grow as leaders and feel empowered as role models as they design and deliver sport activities for primary school children or junior high school students. This is a wonderful opportunity for aspiring leaders to work with local primary schools and foster positive relationships in the community. Through the program students develop skills in leadership and coaching, mentoring, session planning and evaluation, and promote a sense of belonging.



COMMUNITY PROJECT

The Community Project involves students in the HPGE Social/Emotional domain across all years collaborating on a topic of shared interest. Students come together to brainstorm topics then collectively decide on a local need. Examples could include sporting, the environment, or mental health. The goal is to identify a local need and take meaningful action such as making donations, creating care packages, setting up support groups, or liaising with primary schools and nursing homes. This project is fully student-led, giving participants the opportunity to build teamwork skills, take initiative, and make a positive impact in their community.