

# NEWSLETTER

13TH JUNE, 2025

WEEK 7, TERM 2

## PRINCIPAL'S AWARD

Congratulations to our Week 7 Principal Award recipients.  
Well done to Kolby & Ryder.



## YOU CAN DO IT AWARDS



### CONNIE CONFIDENCE

Ivy - Growing confidence in all aspects of school life, resulting in growth in Key Learning Areas.



### PETE PERSEVERANCE

Seth - Displaying an increased and disciplined approach to his learning. Trying his very best in all areas.



### OSCAR ORGANISATION

Sadie - Demonstrating exceptional organisation each and every day at school. Sadie is always ready to learn, and to support others... even Miss Biles!



### GABBY GET-ALONG

Eden - Consistently engaging in positive interactions with her peers, in and out of the classroom.



### RICKY RESILIENCE

Cooper P - Demonstrating outstanding resilience and sportsmanship at the Athletics Carnival, representing his sporting house proudly. A great role model to other students!



# Friend Day!



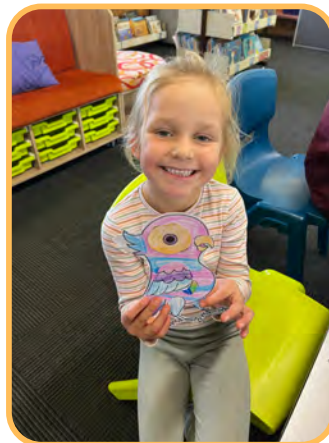
FRIEND DAY! A FUN DAY CELEBRATING FRIENDSHIP WITH OUR INFANTS STUDENTS.



# Friend Day!



# Friend Day!



# WONDERFUL WORK

K/1

Sienna - Kindergarten

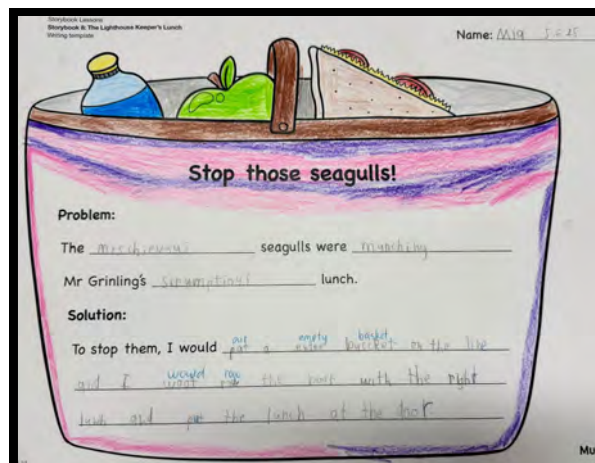
Sienna created a beautiful parrot during our 'Friend Day' activities. She took her time to carefully colour, cut and glue all her pieces together.



Year 1

Mia

After reading "The Lighthouse Keeper's Lunch", Year 1 were tasked with creating an alternative ending to the story using a writing prompt. Mia did a wonderful job of choosing a suitable verb and 2 adjectives from our word bank to complete the opening sentence. She then used her imagination to independently write a possible alternative ending to the story. Well done Mia!



# WONDERFUL WORK

Year 2

Toby

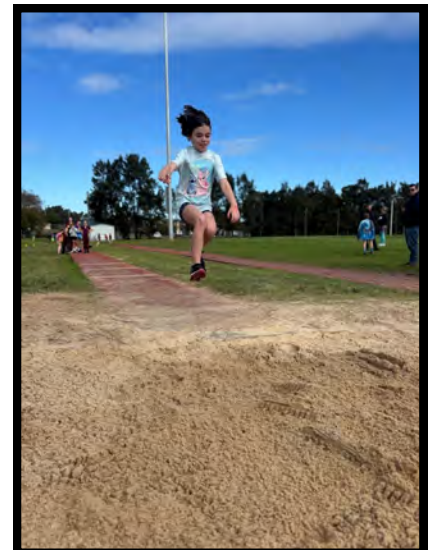
During literacy groups, students work with a teacher to read and complete comprehension questions. Toby displayed organisation and initiative to help his peers. He eagerly shared his ideas and worked efficiently to complete the task. Well done Toby!



Year 3

Ayla

Ayla displayed excellent effort at the Athletics Carnival, participating in all events with enthusiasm and perseverance. Great work Ayla!



# WONDERFUL WORK

Year 4

William

Year 4 have been learning about using dialogue in different contexts. Will enjoyed being creative with his dialogue amongst some fighter pilots. Great work Will!



WAC reading  
Practice passage 2: worksheet  
Informative text: Kangaroo Paw

Name: \_\_\_\_\_

Note: Answers should be written in full sentences where appropriate (Questions 4, 5, 6 and 10).

What is the purpose of this informative text?  
 a. ☒ to give facts about the kangaroo paw plant  
 b. ☐ to list Australian plants  
 c. ☐ to show how to grow kangaroo paw

List the three subheadings in this text  
 a. colour  
 b. shape  
 c. where

Kangaroo paw can be many different colours. Write the colours that are listed in the text.  
red green yellow white orange and pink

What makes kangaroo paw flowers look soft and furry?  
thick fuzz

What time of the year does kangaroo paw produce flowers?  
Summer/spring

How does the shape of kangaroo paw help birds to collect pollen?  
It lets them sit on them

MultiLit

Year 5

Dexter

Year 5 worked on using the inverse operation and working backwards to find missing numbers in math this week. Dexter demonstrated his knowledge of this by quickly computing the missing number and then completing his work. Well done Dexter!



Missing numbers

1. Solve each number sentence by finding the missing numbers.

|                        |                             |                                |
|------------------------|-----------------------------|--------------------------------|
| a. $3 + \square = 11$  | f. $3 \times \square = 27$  | k. $3 \times 5 + \square = 19$ |
| b. $20 - \square = 13$ | g. $10 \times \square = 30$ | l. $6 \times 3 + \square = 30$ |
| c. $27 - \square = 40$ | h. $16 \div \square = 4$    | m. $5 \times \square + 6 = 26$ |
| d. $40 - \square = 15$ | i. $42 \div \square = 7$    | n. $6 \times \square - 5 = 25$ |
| e. $35 - \square = 20$ | j. $6 \times \square = 54$  | o. $7 \times \square + 9 = 58$ |

2. Given the value of the triangle in each group, find the value of all the other shapes. Write their values on them, then complete the number sentences.

a.  $\triangle + \square = 15$   
 $\square + \triangle = 17$   
 $\square - \triangle = 2$   
 $\triangle + \triangle = 10$   
 $\triangle \times \square = 56$   
 $\triangle + \square + \square = 24$

b.  $\triangle \times \square = 35$   
 $\square \times \triangle = 42$   
 $\square \times \triangle = 30$   
 $37 - \square = 31$   
 $42 - \square = 36$   
 $(\triangle + \square) \times \square = 72$

3. Solve these equations expressed in words.

a. Seventeen oranges plus 8 oranges minus 6 oranges = 19 oranges

b. Twenty dollars plus \$27 plus \$30 = \$ 77

c. Nine dollars times 6 plus \$16 = \$ 70

d. Thirty-five books shared among five children = 7 books

4. Challenge! Use the numbers 4, 5 and 6 in each equation to obtain the answer.

|                                            |                                            |
|--------------------------------------------|--------------------------------------------|
| a. $\square \times \square + \square = 26$ | c. $\square \times \square + \square = 29$ |
| b. $\square \times \square + \square = 34$ | d. $\square \times \square + \square = 19$ |

5. Create and solve a long equation of your own.

$1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 = 46$

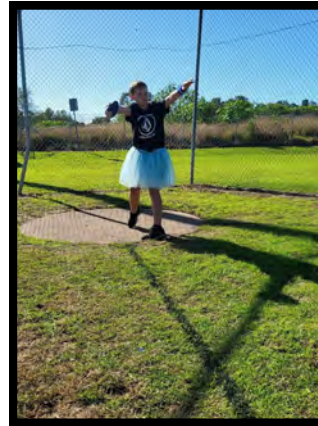
# WONDERFUL WORK

*Year 6*

*Jayden*

*Jayden demonstrated an outstanding effort in all events at the Athletics Carnival last week - even committing to wearing his house coloured tutu throughout all events!*

*Nice work Jayden!!*



**OPENING HOURS 2025!**  
**FRIDAY MORNINGS**  
**8.30 - 9.00AM**  
**OR ORDER ON MYSCHOOLCONNECT**

STEP INTO THE DPS

# HALL OF FAME

COME DRESSED AS YOUR FAVOURITE FAMOUS PERSON



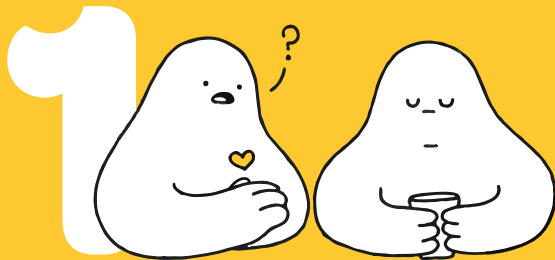
# TERM 2

|                           |                                                                        |
|---------------------------|------------------------------------------------------------------------|
| <b>Friday<br/>13/6</b>    | <b>Year 3 assembly - no item.<br/>Star Struck excursion @Newcastle</b> |
| <b>Tuesday<br/>17/6</b>   | <b>SRC Out Of Uniform - Hall of Fame Day</b>                           |
| <b>Wednesday<br/>18/6</b> | <b>Spelling Bee - Stage Finals</b>                                     |
| <b>Thursday<br/>19/6</b>  | <b>Stage 1 - Denman Museum Excursion</b>                               |
| <b>Friday<br/>20/6</b>    | <b>Year 2 assembly</b>                                                 |
| <b>Tuesday<br/>24/6</b>   | <b>Denman Library Visit - Year 1<br/>Bush Tucker presentation</b>      |
| <b>Wednesday<br/>25/6</b> | <b>Muswellbrook HS visit - Year 5</b>                                  |
| <b>Thursday<br/>26/6</b>  | <b>Premier's Debating Challenge @Aberdeen PS</b>                       |

**SAVE THE DATE**  
**FRIDAY 4/7/2025 (WEEK 10)**  
**K/1 ASSEMBLY**  
**(K/1 & Gold/Silver/Bronze Badges)**  
**LAST DAY OF TERM**

# Ask RUOK?™ ANY DAY

Have a conversation using these 4 steps



How are you  
travelling?

You don't  
seem yourself  
lately – want to  
talk about it?

**Ask R U OK?**



I'm here to listen  
if you want to  
talk more.

Have you been  
feeling this way  
for a while?

**Listen**



What do you think  
is a first step that  
might help you?

Have you spoken  
to your doctor  
about this?

**Encourage action**



Just wanted to  
check in and see  
how you're doing?

Have things  
improved for you since  
our last chat?

**Check in**

Learn more at [ruok.org.au](http://ruok.org.au)



# How to stay connected and ask R U OK? any day

**Start by asking, 'are you OK?'**

**No, I'm not OK.**

**Yes, I'm fine.**

**Dig a bit deeper:**

"What's been happening?"

"Have you been feeling this way for a while?"

"I'm ready to listen if you want to talk."

**But your gut says they're not:**

"It's just that you don't seem to be your usual self lately."

"I'm always here if you want to chat."

"Is there someone else you'd rather talk to?"

**Listen with an open mind**

**Encourage action and offer support**

"How can I help?"

"Have you thought about seeing your doctor?"

"What would help take the pressure off?"

**Make time to check in**

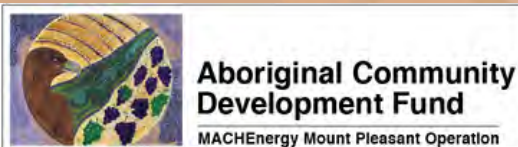
"Let's chat again next week."



## ACTIVITIES ON THE DAY

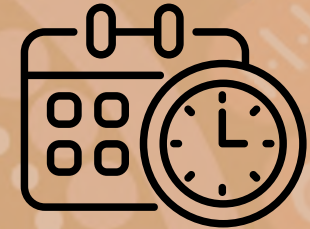
- WELCOME TO COUNTRY & SMOKING CEREMONY
- KOORIOKE
- FREE ABORIGINAL FOOD TASTING
- FREE ACTIVITIES– FACE PAINTING, REPTILE SHOW, RIDES
- FREE SAUSAGE SANDWICH
- FOOD AVAILABLE TO PURCHASE FROM FOOD VANS
- ABORIGINAL AND TORRES STRAIT ISLANDER DANCERS
- MARKET STALLS & SERVICE PROVIDERS

**PROUDLY SPONSORED BY:**



## WANARUAH NAIDOC FAMILY

### FUN DAY



**SUNDAY 13<sup>TH</sup>  
JULY 2025  
10:00AM–2:00PM  
VICTORIA PARK  
MUSWELLBROOK**



## Sandwich filling inspiration

Sandwiches are a great everyday lunch option! Looking for inspiration to try some new sandwich fillings? Why not try:

- Bulk out the sandwich with vegetables. Try using carrot, tomato, lettuce, baby spinach, avocado, beetroot or cucumber.
- Try using leftover lean meats, boiled eggs, reduced fat cheese, BBQ chicken (skin removed), canned fish, turkey, roast vegetables, falafel or tofu to switch-up fillings!
- Swap your spreads! Instead of butter or margarine try cream cheese, cottage cheese, avocado, hummus or tzatziki.





# Disability Advocacy NSW supports students with disability to get a fair go.

We stand beside students, parents and carers to help with rights, sort out issues and be fully included in their school community.



Provide you with information about your child or young person's rights at school



Help you to communicate effectively with the school



Help you to understand the options available for your child or young person



Help you request extra support for your child or young person



Increase opportunities for self-advocacy



Upskill you with knowledge about reasonable adjustments, the access request process and individual learning plans.

## How to get support

To find out how we can help you please get in touch with your local disability advocacy team:

Get support [www.da.org.au](http://www.da.org.au)

Call 1300 365 085

Email: [hunter@da.org.au](mailto:hunter@da.org.au)

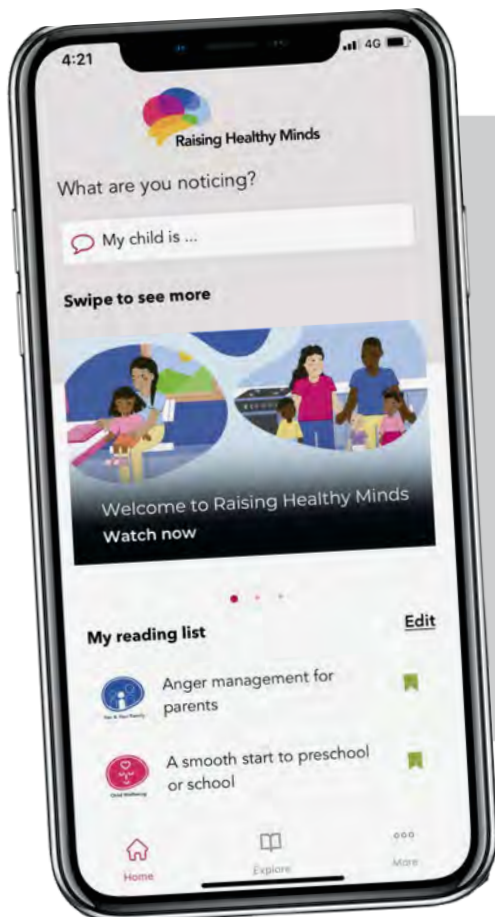


**Raising Healthy Minds**

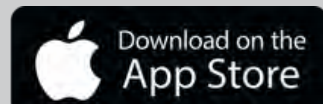
## **Do parents have questions about their child's behaviours and wellbeing?**

The Raising Healthy Minds app is a FREE, personalised pocket resource to help parents raise confident, resilient children.

Co-designed with parents and experts and funded by the Australian Government, the app offers a mix of quick-read articles, videos and animations designed to support children's social and emotional wellbeing from birth to age 12.



Download the app from Google Play or the App Store.



Find out more about Raising Healthy Minds at [raisingchildren.net.au/rhm](http://raisingchildren.net.au/rhm)



# Raising Healthy Minds

Thank you for spreading the word about the Raising Healthy Minds app

We have created some assets to help you promote the app. These can be used in email communications, on your website or social media channels.

## Assets:

- social media tiles
- animation introducing the app - <https://vimeo.com/832161559>
- email copy
- use the hashtag #raisinghealthyminds

## Copy:

The Raising Healthy Minds app is a free, personalised, pocket resource to help parents and carers raise confident, resilient children.

Co-designed with parents and experts and funded by the Australian Government, Raising Healthy Minds aims to support children's social and emotional wellbeing.

As an evidence-based tool, you can confidently recommend Raising Healthy Minds to your community of families to ensure they receive information from a trustworthy, reliable source. Helping parents and carers to navigate children's emotions and behaviours, increase understanding of neurodiversity and mental health and identify when to seek professional support.

Raising Healthy Minds provides accessible, easy-to-understand information and helpful tips for parents and carers of all backgrounds and abilities.

Ensure families in your community are equipped with the tools they need to engage in a positive approach to parenting.

Download the free app now from Google Play or the App Store or go to [raisingchildren.net.au/rhm](https://raisingchildren.net.au/rhm)

## Questions?

For more information or to request other collateral please email [hello@raisinghealthyminds.net.au](mailto:hello@raisinghealthyminds.net.au)



Raising Healthy Minds is an initiative of Raising Children Network



Supported by the Australian Government Department of Health and Aged Care.



Do you love stop-motion  
animation films like *The  
Nightmare Before Christmas*  
and *Wallace and Gromit*?  
Ever wondered how to make  
your own?

# Stop Motion Workshop

## Muswellbrook Library Community Room

### Wednesday July 9th

**Session 1**  
**9:30am-11:30am**  
**ages 5-9**

**Session 2**  
**1pm-3pm**  
**ages 10-13**

**Led by award-winning VIVID Sydney  
animators, Jelena Sinik and  
Nicolette Axiak!**

This event is supported by the  
Blue Heeler Film Festival.

Snacks will be provided

**BYO tablet or phone if able.**

**Bookings required to attend.**

**Call Muswellbrook Library on 6543 1913**



**FIND OUT MORE**



Muswellbrook Shire  
Libraries



MUSWELLBROOK LIBRARY P: 6543 1913  
DENMAN LIBRARY P: 6547 2208



# WINTER RAFFLE

**Tickets \$5 each**

**3 Chances to win a 6x4 trailer load of  
firewood, split and delivered to you.**

**Each trailer load also has 2 bags of kindling**

**Drawn on 3<sup>rd</sup> July at the Denman Public School  
Naidoc Ceremony. All proceeds to support the  
students of Denman Public School**

**Visit: <https://www.raffletix.com.au/?ref=43g4m>  
or scan the QR code to purchase**

