



Behaviour Policy Flowchart - Staff

A student has displayed a poor behaviour or choice

- Remind student of behaviour expectations
- Implement classroom strategies to address behaviour

If the behaviour continues:

Tier 1

- Hold a restorative conversation and complete a reflection sheet to ascertain cause of behaviour and develop goals and consequences
- Call parent/carer
- Document on Sentral with appropriate notifications (YA, HT and DP) and advise student they are on the first Tier of support

If this resolves behaviour:

- Scan and upload student reflection sheet to Sentral
- Mark incident complete
- Inform parents of the outcome by communicating the result of reflection sheet
- Return to Tier 0

If behaviour continues:

- Action the student selected consequence negotiated as part of the Tier 1 process.
- If behaviour is not corrected, progress to Tier 2

Tier 2

- Hold a shared restorative discussion with Teacher, student and Head Teacher and complete a reflection sheet to ascertain cause of behaviour and develop goals and consequences
- Complete a faculty based monitoring sheet
- Weekly meeting with HT
- Parent phone call from Head Teacher
- Document on Sentral with appropriate notifications (YA, HT and DP).
- Student reflection session after school - Tuesday (detention must be logged on Sentral).
- Students are not permitted to attend excursions until monitoring sheet and reflection session completed. Should students wish to attend an educational excursion in this time, an application must be submitted to the relevant Deputy Principal.

If this resolves behaviour:

- Scan and upload student reflection sheet to Sentral
- Mark incident complete
- Inform parents of the outcome by communicating the result of reflection sheet
- Return to Tier 0

If behaviour continues:

- Action the student selected consequence negotiated as part of the tier 2 process.
- If behaviour is not corrected, refer student to Deputy Principal

Tier 3

- Shared restorative discussion with student and deputy, and parents if appropriate.
- School wide lesson checks to be undertaken through monitoring booklet
- Document on Sentral with appropriate notifications (YA, HT and DP).
- Student reflection session after school - Tuesday.
- During the probation period of 50 days students are not permitted to attend excursions. Should students wish to attend an educational excursion, after successfully completing their monitoring booklet and reflection session, an application must be submitted to the relevant Deputy Principal.

If this resolves behaviour:

- Mark incident complete
- Inform parents of the outcome by communicating the results of the monitoring booklet. Booklet kept on student file.
- After 50 days the student returns to Tier 0.

If behaviour continues:

Discussion with DP to occur

Possible further consequences:

- Formal Caution or suspension
- Student Support Plan may be developed with DP, LST and Welfare
- Suspension
- 50 day exclusions apply for students on formal cautions and post suspension. Should students wish to attend an educational excursion, after successfully completing their monitoring booklet and reflection session, an application must be submitted to the relevant Deputy Principal.