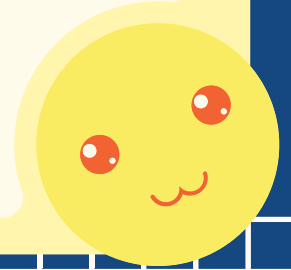


Culcairn Public School

NEWSLETTER

Term 2, Week 4

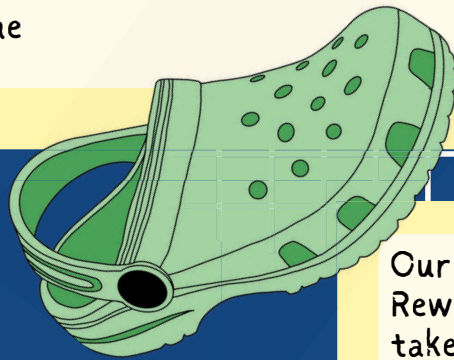
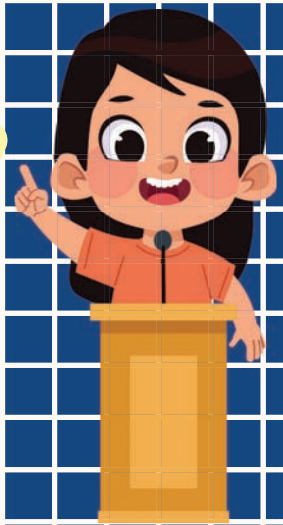
Tuesday, 20 May 2025



Our Public Speaking Program has begun with a number of students completing their speeches in class. All Kindergarten students will present their speeches at assembly this Thursday at 2:10pm. Other classes will present their speeches in class and a selection of students then presenting them at assembly.

1-2 Thursday 5 June
3-4 Thursday 19 June
5-6 Thursday 3 July

ASSEMBLY & PUBLIC SPEAKING



Our first Green Reward for Term 2 will take place next Friday 30 May for students that have remained on green this term.

GREEN REWARD

STUDENT SURVEYS

NSW Public School Surveys will replace 'Tell Them From Me Surveys' from this year, beginning with the student surveys. Next year we will see parent surveys and teacher surveys. The students survey will be for Years 3-6 students and will take place this year. Please see the information and opt-out form attached.



STUDENT REPORTS

Teachers will soon be writing student reports, which will go home to parents and carers on Wednesday 2 July.



National Reconciliation Week will take place from Tuesday 27 May until Tuesday 3 June.

"Bridging Now to Next", which emphasises the connection between Past, Present and Future is the theme for this years Reconciliation Week. To celebrate National Reconciliation Week students will be involved in a number of important activities including an Indigenous games afternoon next Friday 30 May led by the year 5-6 students.

NATIONAL RECONCILIATION WEEK



NATIONAL RECONCILIATION WEEK 2025

Bridging Now to Next

OLYMPICS UNLEASHED

We are fortunate to have a visit from Olympic Athlete Sarah Hawe on Tuesday 3 June as part of the Olympics Unleashed Program. The students will learn from Sarah Hawe's Olympic journey how to build resilience, the importance of setting goals and how to find what you are passionate about. Students will hear firsthand from Sarah Hawe about how they overcame challenges to compete in her chosen sport at the very highest level and how some lessons they've learned in sport can help students to be the best they can be - whether that's in school, at home, on the sporting field or with friends.



Sports News



CROSS COUNTRY

On Thursday May 8th, 18 students represented our school at the Southern Riverina Cross Country in Jindera. All of our students ran their best and should be commended for their wonderful behaviour and sportsmanship whilst representing our school. Congratulations to Hudson Bootsma who finished 4th and will now compete at the Riverina Cross Country in Gundagai.

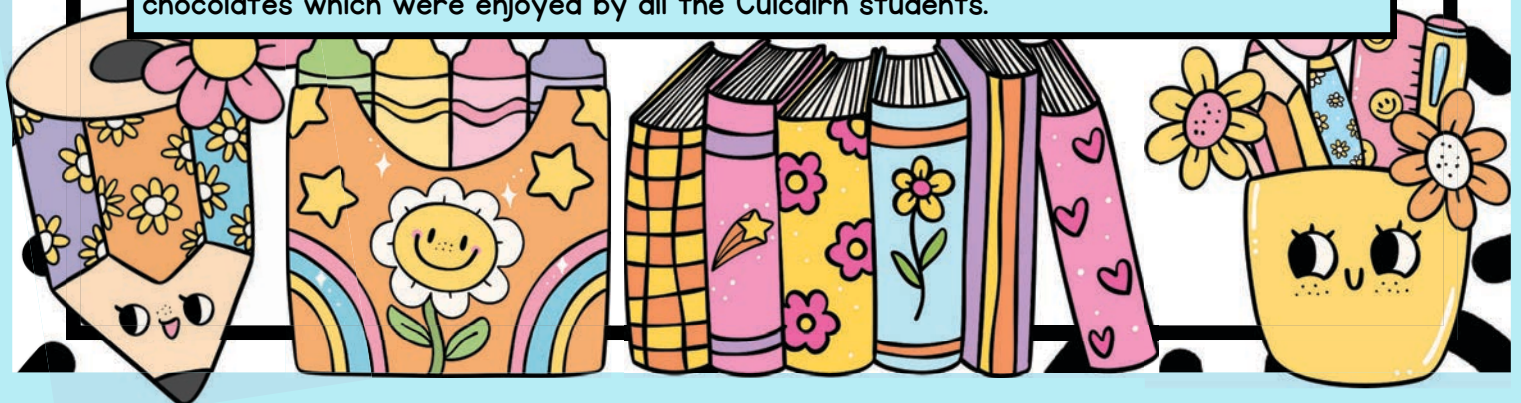
CLASS NEWS

KINDERGARTEN Don't forget to label school jumpers. Students are wearing jumpers in the mornings and removing when it warms up. K-1-2 excursion notes went home yesterday. All details about our excursion to Wodonga are on the note. Kindergarten will be performing speeches at assembly on Thursday this week. Assembly begins at 2:10pm. All families are welcome to attend.

CLASS 1-2 We have been very busy learning in the 1-2 classroom. We are starting to prepare for our speeches, with Year 1 exploring facts about ants and Year 2 exploring information about koalas. We will be writing and presenting our speeches in the classroom over the coming weeks and some selected students will present their speeches at assembly in week 6. Have a great week!

CLASS 3-4 In English 4-5 have been working on strengthening their ability to construct persuasive arguments and are applying these skills to their writing with great effort. This week in Maths, we're starting a new topic: multiplication. Students will be practising their multiplication facts up to 10×10 , as well as developing their understanding of division. Have a great week!

CLASS 5-6 Over the past two weeks, the 5-6 students have been busily delving into historical events in history to discover how the Federation of Australia helped us to become a nation. In Science the 5-6 students are learning how animals and plants adapt to survive environmental change. Meanwhile in math's the students have used "the fraction wall" to hone their knowledge of equivalent fractions for number lines as well as addition and subtraction challenges. Congratulations to Hayley Condon on her enthusiasm and efforts last Thursday, to raise our school and community's awareness of suicide prevention through the Dolly's Dream Donations and dressing in Dolly's favourite colour of blue. Thank you to Mrs Condon, Miss Brice, Mrs McAliece and Hayley for the delicious hot chocolates which were enjoyed by all the Culcairn students.





Mother's Day





NSW Public Schools Student Survey

Information and opt-out form

Dear parents and carers

In Term 2, our school is taking part in the NSW Public Schools Student Survey. The survey is being conducted by the NSW Department of Education (the department) and invites students to provide valuable feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them.

The survey will allow the department to conduct analysis and research into student wellbeing and engagement to drive improvement for all NSW public schools.

What you need to know

- Participating students will be given a unique login to complete the survey online.
- Students will complete the survey at school during school hours. The survey will take approximately 10 to 15 minutes.
- Participating in the survey is voluntary. Opting not to participate will not impact your child's school experience. Your child can choose to stop the survey at any time and they can skip any questions that they prefer not to answer.
- More information about the survey and the research is available at education.nsw.gov.au/npss.

What information is collected and why

The department will collect personal information from your child including, but not limited to, information relating to their gender, cultural background, and their opinions on matters such as their school experience. Information will be held and managed by the NSW Department of Education, 105 Phillip Street, Parramatta NSW 2150. This information is collected to support every student to achieve their educational potential, and for other directly related purposes including but not limited to:

- implementing programs that meet student educational and support needs
- maintaining the good order and management of schools
- assessing and evaluating the effectiveness of programs and their impact on student educational outcomes
- conducting lawful research and compiling statistics relating to the education and wellbeing of students and student performance
- operational and administrative purposes.

How the department may use the information

Survey results may be used locally at schools to help inform planning and decision-making. Your child's school will receive a report once surveys are completed, but school staff will not be able to identify individual students from their responses. At least 5 students need to have answered the question in the same way for that data to be included in the results.

The department's analysis of the data will involve linking students' responses to their student reference number (SRN). Responses may then be linked with other information the department may hold, such as students' scholastic year, gender, Aboriginal status, cultural background, migrant status and whether they are a person with a disability. This will allow the department to group the results for analysis and research purposes.

The department does not intend to give you a copy of your child's responses, or the opportunity to amend them. You may contact the department to request access to the survey responses, and your request will be considered in light of the department's obligations under law.

For more information about how the department will protect your child's information, visit education.nsw.gov.au/npss.

Opting out

If you **do not want your child/children to take part** in the survey, please complete the attached form and return it to your child's school by:

If you do not return the attached form, the school will assume that you consent to your child/children's participation.

Principal

School



NSW Public Schools Student Survey

Opt-out form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by:

I **do not** give consent for my child/children to participate in the **NSW Public Schools Student Survey**.

Name of student 1

Roll class of student 1

Name of student 2

Roll class of student 2

Name of student 3

Roll class of student 3

Name of student 4

Roll class of student 4

Name of parent/carer

Date

Signature of parent/carer



Easy, simple lunchboxes

Fussy eaters can be overwhelmed by having too many options in their lunchbox. Keep the lunchbox simple for easy, healthy lunches that kids can eat before they run off and play.

Remember an everyday lunchbox is made up of:

Drink
Water and/or
reduced fat plain milk



Lunch
A meal made with
everyday foods, such as a
sandwich, wrap, salad,
pasta or rice dish

Recess
Vegetables or fruit
+ 1-2 everyday
snacks

Veg & Fruit Break
Vegetables or fruit

Check out some extra tips for fussy eaters at www.swapit.net.au/fussyeating

Free Stepping Stones Parenting Webinars

Triple P

For parents of primary school aged children with disabilities

Attend one or attend all three! Please register for each session separately using the link or QR code.

WEBINARS

1

Positive Parenting for children with a disability

- Having positive learning opportunities.
- Taking a planned approach to discipline.
- Having reasonable expectations.
- Looking after yourself as a parent.

Date: Wednesday 28th May 2025

Time: 12:00pm-1:30pm



1. [REGISTER NOW!](#)

2

Helping your child reach their potential

- Choosing a skill to teach.
- Choosing rewards.
- Using effective teaching strategies.

Date: Wednesday 4th June 2025

Time: 12:00pm-1:30pm



2. [REGISTER NOW!](#)

3

Changing Problem Behaviour into Positive Behaviour

- How to deal with challenging behaviour that interferes with your child's learning, such as meltdowns, aggression, being disruptive.
- How to teach more adaptive ways to behave and cope with emotions.

Date: Wednesday 11th June

Time: 12:00pm-1:30pm



3. [REGISTER NOW!](#)



Contact
Jodie Caruana
School-Link
schn-chw-schoollink@health.nsw.gov.au



The Sydney
children's
Hospitals Network

Culcairn Public School

Whats on



Week 4

Tuesday	20 May	Debating Culcairn vs Albury
Wednesday	21 May	Simultaneous Storytime
Thursday	22 May	Assembly 2:10pm Kinder Speeches

Week 5

Tuesday	27 May	National Reconciliation Week
Wednesday	28 May	National Reconciliation Week
Thursday	29 May	National Reconciliation Week
Friday	30 May	National Reconciliation Week Green Reward

Week 5

Monday	02 June	National Reconciliation Week
Tuesday	03 June	National Reconciliation Week Sarah Hawe Visit