# Happy Father's Day 2025

It was wonderful to see so many Fathers, Grandfathers, and significant male figures attend our Father's Day Pancake Breakfast last Friday. We hope you all had a great Father's Day!





















Term 3 Week 8: IIth September 2025

### **Assembly Awards**

Term 3

#### Week 4

Congratulations to the following students who received a Merit Award at Week 7's assembly:

**Yellow Cottage:** Viola - For a huge improvement in reading. Well done, Viola.

**Green Cottage:** Roeby - For always being kind and thoughtful to others.

**Blue Cottage:** Summa - For being a learner by always listening well during teaching time, starting work straight away and always trying hard. Keep up the great work Summa!!



**Principal's Award:** Jacob - For demonstrating strong leadership skills by encouraging younger students to do their best and being a great group leader in Kids in the Kitchen by being kind and thoughtful.



#### Calendar Term 3 2025

#### Week 8

**Thursday II<sup>th</sup> September**R U OK? Day / Crazy Hair Day

#### Week 9

Friday 19<sup>th</sup> September

P&C Lunch Order Day Year 4 Bongil Bongil Interschool Sports Day at Toormina High School

#### Week 10

Thursday 25<sup>th</sup> September Sharing Assembly from 9:15 am Friday 26<sup>th</sup> September Last day of term 3

#### TERM 4

Week 1

Monday 13<sup>th</sup> October

Staff Development Day - No students

Tuesday 14th October

Students Return

Thursday 16<sup>th</sup> October

Yr 6 Interrelate Sex and Relationships Education Session

#### Week 2

Monday 20th October

Yr 5 Interrelate Sex and Relationships Education Session

#### Week 3

Monday 27th October

Grandparent's Day

Tuesday 28th October

Bongil Bongil Public Speaking compitition

Wednesday 29<sup>th</sup> October- Friday 31<sup>st</sup>

October

Stage 2 (Years 3-4) Cascade Camp

#### Week 5

Intensive Swimming. ALL WEEK - Sawtell Pool from 9:45 am - II:45 am

## A note from the Principal

Dear Parents and Carers

It was fantastic to see our students in the local Coffs Coast newspaper last week, for their Oz-Green work. If you haven't seen our video yet, it's available to watch on our Facebook page or at:

https://www.youtube.com/watch?v=Ima0uYq37tA





We had so much fun last Friday at our <u>Father's Day Pancake Breakfast!</u> It was wonderful to have so many Dads, Grandads, and special male role models join us. The Dads vs Students soccer game was a highlight too – even though it ended in a tie, some confident students said they would have won if the game had gone on longer! Thank you to all the families who came along and helped make the morning so enjoyable. We're planning to make this a yearly event. A big thanks to Emma for organising everything and cooking those delicious pancakes!



<u>P & C:</u> A huge thank you to Sheridan J (Elise and Gus) for organising the Father's Day gift stall, with great help from Sheridan B (Neve) and Crystal (Wynter and Ivy). Thanks to everyone who supported the stall!

Don't forget, the last Coffee and Cars BBQ for this year will be on Sunday, 26th September from 7:00 am to I0:00 am. Jimmy, Glen, and Kris have been running these events every second month this year. If you can lend a hand, please contact Jimmy or Kris – your help would be very much appreciated.

<u>Upcoming Events and Information:</u> Bongil Bongil Year 4 Interschool Gala Day: This rescheduled event will take place next Friday, 19th September. Students will be travelling by private car with Mrs Tune, and <u>we require support from another parent to transport 2-3 students</u>. Please contact the school if you are able to assist. Students travelling by private vehicle means there is no cost to parents.

<u>Interrelate:</u> Next term, our Year 5 and 6 students will take part in Interrelate Sex and Relationships Education online, with students from other RROC and Coffs Harbour schools. By inviting other schools, more students are able to benefit from this vital education, in addition to reducing the cost to the school.

**Term 4 Camps:** In preparation for our Stage 2 Camp to Cascade Environmental Education Centre in Week 3, for Crossmaglen students, and our Stage 3 RROC Camp to Yarra Happening in Week 8, please ensure your child has had opportunities to have sleepovers away from home. If you have any questions or concerns, please speak with your child's teacher. We will send more details soon about what students should bring and wear.

<u>High Potential Gifted Education (HPGE):</u> The NSW Department of Education is committed to ensuring equitable access to high potential and gifted education for all students, regardless of background or location. Crossmaglen staff have taken part in various professional learning throughout the year, to build knowledge and capacity to support our students in the following 4 domains of HPGE: Intellectual, Physical, Creative and Social-Emotional. Our school is committed to developing high potential and increasing opportunities for our students across each of these domains.

We look forward to seeing you at our Term 3 Sharing Assembly on Thursday, 25<sup>th</sup> September, from 9:15 am.

Thank you for your ongoing support.

Kris

Kristina Stewart











# Reconciliation in Action

This artwork was commissioned for the DoE's Reconciliation Action Plan. The artwork expresses the themes of community, school, friendship and family. Artist Suzanna Bulai is a former student at Boggabilla Central School which is on Gamilaraay Country in the north-west of NSW.

As part of the NSW Department of Education's commitment to Aboriginal reconciliation, all schools are required to have a Reconciliation Action Plan (RAP) in place by mid-2026.

#### What is a Reconciliation Action Plan (RAP)?

A RAP is a formal statement of a school's commitment to reconciliation. It provides a structured approach for schools to understand, plan, and measure progress towards reconciliation.

The RAP focuses on advancing five interconnected dimensions of reconciliation: race relations, equality and equity, institutional integrity, unity, and historical acceptance.



#### **Building Culturally Safe Schools**

To support reconciliation in education, schools are encouraged to:

- Develop or enhance their RAP by building a shared understanding of reconciliation within the school community
- Include the voices of Aboriginal and Torres Strait Islander students, families, community members, and staff
- Implement whole-school culturally responsive strategies

#### **Expression of Interest: Join Our RAP Working Group**

We invite members of the Crossmaglen Public School community to join a RAP working group to help develop our school's RAP and create meaningful and sustainable change. This invitation is open to all parents and carers. We are pleased to have Chris McDonald, local representative and Secretary of the Coffs Harbour Aboriginal Education Consultation Group (AECG), involved in this process. The working group is expected to begin meeting in Term 4, 2025. It is anticipated that the group will meet 3-5 times. If you are interested in being part of this important initiative or would like to learn more, please speak to me or contact the school office. Once the group is formed, we will work together to find suitable meeting times.

I look forward to collaborating with our local community to create a meaningful RAP that reflects the values and aspirations of Crossmaglen Public School.

Kristina Stewart - Principal

# Years K-2

with Ms Wilson

Yellow Cottage planted some bean seeds as part of our science unit of work.

We will be monitoring the growth of the beans and recording the changes.

We were very lucky to have some awesome senior helpers.













## Years 3-6

### with Mrs Wain

Our 3-6 students have been busy learning about significant moments in Australian history and plotting these on their visual timeline. This week, the theme was The Eureka Stockade. This project allows students to present their knowledge in a creative way. Mathematical measuring, computer research and drawing all play a significant part in the final presentation of the timeline.

















