

Term 3 Week 6: 28th August 2025

### **Assembly Awards**

Term 3

#### Week 4

Congratulations to the following students who received a Merit Award at Week 4's assembly:

**Yellow Cottage:** Harrison - for making a fantastic effort with his learning. So Proud of your effort and progress. Keep up the hard work.

**Green Cottage:** Evie - For consistently working to her highest standard and putting effort into everything she does.

**Blue Cottage:** Willow - for always having a positive attitude to all learning tasks. Thank you for being a great learner, Willow.



**Principal's Award:** Phoebe - for always offering assistance and helping whenever anything needs doing. In doing this she always shows initiative.



#### Calendar Term 3 2025

#### Week 6

Check-in Assessment window opens

Wednesday 27th and Thursday 28th August

3-Way Conferences

Friday 29th August

Kids in the Kitchen

#### Week 7

#### Friday 5<sup>th</sup> September

Father's Day Pancake Breakfast from 8:30 am P&C Father's Day Stall 9:30 am - 10:30 am Kids in the Kitchen (Last session for Term)

#### Week 8

#### Monday 8th September

P&C Lunch Order forms DUE. A big THANK YOU to those who have already handed in their form.

#### Week 9

#### Friday 19th September

P&C Lunch Order Day Year 4 Bongil Bongil Interschool Sports Day at Toormina High School

#### Week 10

#### Thursday 25<sup>th</sup> September

Sharing Assembly from 9:15 am Friday 26<sup>th</sup> September



Don't miss our Father's Day Pancake Breakfast next Friday, September 5, starting at 8:30 a.m. Additionally, our P&C Father's Day stall will be in the library at 9:30 a.m. All gifts will be available for just \$5.00.

### A note from the Principal

Dear Parents and Carers

Thank you to everyone who joined our Year 3-6 celebration for the Oz-Green reducing waste program. It was a fantastic opportunity to showcase the wonderful work and video created by our students. Everyone also enjoyed the delicious food platters prepared by Tegan from Bohemian Banquets. If you were unable to attend, the video is available to watch on our Facebook page or at https://www.youtube.com/watch?v=ImaOuYq37tA

#### **Bongil Bongil Flourish Event**

Our Year 3-6 students had a great time attending the recent Flourish performance at Toormina High School, featuring inspiring singing and dancing acts from Bongil Bongil primary and Toormina High students. We sincerely thank Toormina High for organising the event and providing bus transport for our students. We look forward to participating in this as an annual event, with plans for our choir to perform in future Flourish celebrations.

#### **Check-in Assessments**

Next week, Year 3-6 students will complete the NSW Check-in Assessments, which are online tests taking approximately 60 minutes. These assessments help us identify each student's strengths and areas for development. The schedule is as follows:

- Tuesday, 2 September: Numeracy
- Wednesday, 3 September: Reading
- Thursday, 4 September: Year 6 Writing

Please ensure your child attends school on these days unless they are unwell, so they can complete the assessments with their class. Students absent on the above days will need to complete the assessment on their return to school.

#### **Best Practice in Screen Use for Education**

Our school has been invited to participate in a research study on best practices for screen use, led by Macquarie University in collaboration with other NSW universities and supported by the NSW Department of Education Screen Use and Addiction Research Fund. You may have received a link to an optional survey via email earlier this week. This project aims to develop evidence-based guidelines and resources to help students, teachers, and families build healthy and effective digital learning habits. Parents and carers can complete a IO-I5-minute anonymous questionnaire and may also give permission for their child to participate in a student survey. I encourage everyone to take part. Please complete the survey by next week, either via the link in the email or via the link below: https://mquni.aul.qualtrics.com/jfe/form/SV\_6fF3g9JBb97QHEW

The teachers will also be taking part in an educator's survey.

#### Father's Day Breakfast and P & C Stall

We warmly invite all dads and significant male role models to join us for a pancake breakfast on Friday, 5 September, from 8:30 am. Pancakes will also be provided to every student. Following breakfast, the Father's Day P & C stall will be open, where every child can purchase a gift for \$5.

<u>Volunteers are needed to set up and run the stall at 9:00 am, for a 9:30 am start. Please let Jimmy or Emma know if you can help.</u>

Thank you for your ongoing support. Kind regards,



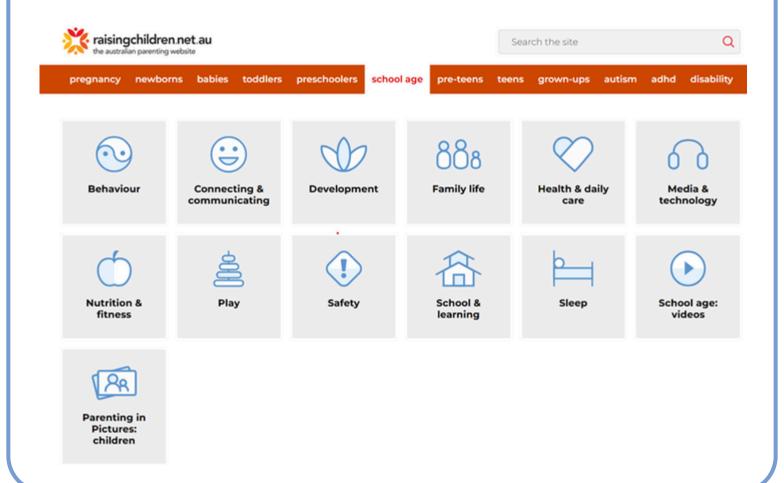








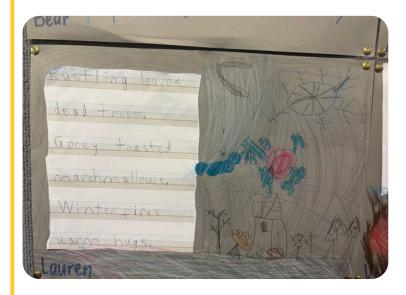
The Raising Children website offers a range of support for parents of children of all ages. This includes information and advice for parents on development, nutrition and technology, as well as advice for parents of children with autism and ADHD, including therapies, services, parent guides and videos. The website is: Raising Children Network https://raisingchildren.net.au

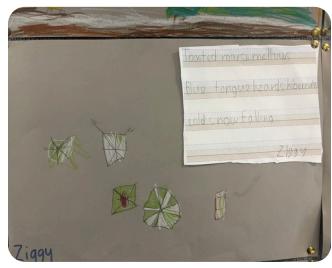


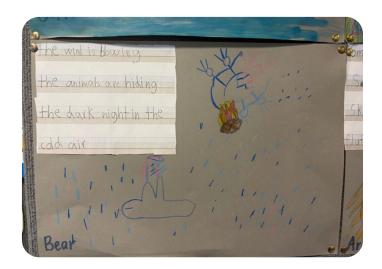
## Years K-2

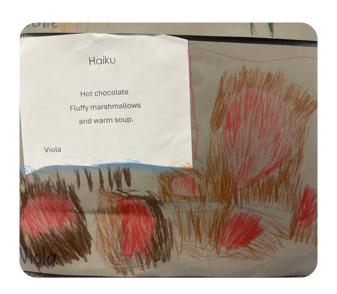
with Ms Wilson

This term, Yellow Cottage have been exploring the art of Haiku poetry. Each student independently composed their own Haiku poems inspired by the theme of winter. Their creativity and thoughtful reflections on the season have come together in a beautiful classroom display that showcases their work

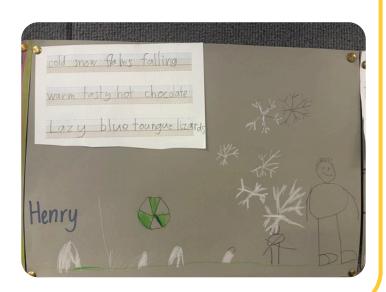












# Green Cottage with Mrs Wain

At the conclusion of reading the emotional yet empowering story of Sadako and the Thousand Paper Cranes, students wrote a reflection about their feelings towards the book and shared important messages they learnt.

Wherever you go, you carry Sadako in your heart. The atomic bomb killed a lot of people and we should never drop an atomic bomb again. The story was very sad but it carries a special and important message. - Rebel

I liked learning about the Japanese culture. I think Sadako's message is very important. I loved learning about Peace Day. I am very sad about the atomic bomb killing people. I learnt that Peace Day is very special. The golden crane represents strength, happiness and persistence. -Charlie

I was very emotional about Sadako. I learnt that it is okay to die. The author's message is to stay in peace. - Roeby

It made me sad when Sadako died. I learnt that we will never drop an atomic bomb again. I think that the author is saying that wherever you go you can always find peace. - Elise

I learnt about Japanese culture. The author's message is to live in peace. I felt sad because Sadako died. - Nick



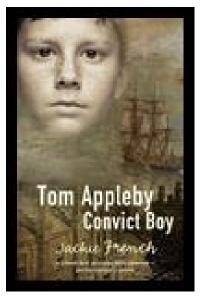








# Blue Cottage



#### with Ms Stewart

Through our class text 'Tom Appleby, Convict Boy', Blue Cottage students have been reading a range of non-fiction texts on I8th-century life in England. Students have been learning to take notes by summarising key information, to identify who, what, where, when and why content. They have learnt to use some abbreviations and symbols to make the note taking more efficient. These include: b/c because, + and, w/o without → led to/became and = means that/explanation. These texts have also been used in weekly Close Reading, which provides opportunities for students to unpack complicated vocabulary and answer literal and inferential comprehension questions. *Please ask your child to tell you some facts about 18th-century life in England.* 

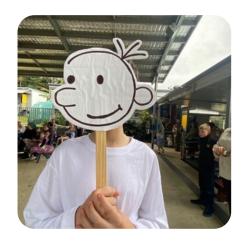
### OZ Green Competition

Congratulations to Roeby for progressing to the next level of the Rethink Waste competition. Roeby's idea to reduce waste was to reuse waste materials, such as cardboard and tiles, to make an art piece which itself carries a sustainable message. Roeby created this ocean turtle, which has plastic wrapping stuck in its mouth.

Thank you, Roeby, for continuing to share this important message of sustainability to inspire a cleaner, greener future.



# Book Week 2025

























# DRDER DAY

### Friday, Week 9 (19th September)

As we don't have a canteen, the Crossmaglen P&C would like to give our students the opportunity to order lunch at school.

#### ORDER FORM

Name					
Cottage:	Blue	Yellow	Green	•••	
Menu: (Please	circle all t	the ingredient	s you would l	ike on your wrap or sushi	and the
Cl	\				

flavour popper.)

Item	Cost	Quantity	Dietary Requirements (GF/V)	Amount \$
Party Pie	\$1.00 ea			
WRAP	\$3.00 ea			
SUSHI	\$3.00 / roll			
POPPER • Apple • Orange	\$1.00 ea			
				Total: \$

Payment options (please select):

- Cash (correct change with order form)
- Bank transfer (please use your child's name as the reference) Name: Crossmaglen Public School P&C Association BSB: 633000

Account Number: 167295724

**ORDERS DUE** MONDAY 8TH **SEPTEMBER**