# CROOKWELL PUBLIC SCHOOL



# **Information Guide for Parents**



Working Together, Growing Together

43 Denison Street Crookwell, NSW, 2583 Phone: (02) 4832 1213

Email: crookwell-p.school@det.nsw.edu.au



## Crookwell Public School

# Core Purpose

To provide quality education in a caring and supportive environment fostering independence and lifelong learning as students grow into valued members of society.

#### Vision

Crookwell Public School is an inclusive school where children and teachers work together in a safe, happy and supportive environment that recognises individual differences and values excellence. Students are engaged in meaningful quality learning that is guided by professional and dedicated staff.

Opportunities are available to challenge all students in academic, creative, social and sporting endeavors that foster the development of the whole child.

Crookwell Public School is proud of its heritage and rich traditions and highly values the strong links it has with the community. Our school educates not just for today but for the future through future focused and student centred learning.



A Proud History An Exciting Future

Educating the future for over 160 years

#### Welcome to Crookwell Public School

Crookwell Public School is characterised by parental and staff support that enhances the learning experiences of students.

We are very much a family school where emphasis is placed on the values of:

Integrity Co-operation Acceptance Respect Excellence

As a parent member of the school we hope that you will become strongly involved in some of the support roles that parents provide. These often include P&C participation, assistance as a helper with some classroom activities, being rostered on canteen duty, accompanying excursions, coaching a sport team, assisting with fundraising activities and participating in working bees. Your support will help continue the good work of parents of previous years. A quick walk around the school grounds will show you some of the results of our positive parent support.

We set high standards for our students as we want each child to succeed academically, emotionally, in sporting endeavors and social interactions. Your encouragement at home will assist your child in these aspects as will your on-going communication with their class teacher.

# Michael Whittington Principal



Working Together, Growing Together

## **Our Staff**

Principal Mr Michael Whittington

Assistant Principals Mrs Jade Bell Infants

Miss Kirstie O'Neill Primary/APC&I

Mrs Sarah Whittington Infants
Mrs Erin Thorpe Infants

Classroom Teachers Mrs Margi Hayes Kindergarten Bilby

Mrs Sarah Whittington Kindergarten Kangaroo

Mrs Jade Bell & Mrs Erin Thorpe Yr 1/2 Koala

Mrs Mel Stepien Yr 1/2 Platypus

Mrs Kristy Quigg Yr 1/2 Echidna

Miss Kirstie O'Neill & Miss Sophie

Stephenson Yr 3/4 Dingo

Mr Nicholas Harrop Yr 3/4 Bilby

Mr Jeremy Smoother Yr 5 Magpie

Mr Jeff Wyatt Yr 5 Quoll

Mrs Lesley Atfield Yr 6 Wombat

Miss Ellen Miners Yr 6 Kookaburra

Mrs Naomi Cuthbert Learning & Support

Mrs Ellie Picker Learning & Support

RFF

Miss Phoebe Bell & Mrs Kristy

Knight

School CounsellorMiss Georgia CameronSchool Administration ManagerMrs Tammie WebsterSchool Administration OfficerMrs Amanda Merryfull

**Learning Support Officers** Mrs Kate Gay

Ms Karen Lynam Mrs Laura Logan

General Assistant Mr Chris Tetley

Cleaning Staff

Ms Sherri Goodson (Indoor)

Ms Donna Dooley (Outdoor)

# **Anaphylaxis**

Anaphylaxis is a severe and sudden allergic reaction. It occurs when a person is exposed to an allergen (such as food or an insect bite). Reactions usually begin within minutes of exposure and can progress rapidly over a period of up to two hours or more. Anaphylaxis is potentially life threatening and always requires an emergency response. Fortunately, anaphylactic reactions are uncommon and usually preventable.

At Crookwell Public School there are staff and students who suffer from severe allergic reactions and in order to provide a safe environment our policy is to reduce exposure to allergens. If your child has been identified as being anaphylactic, an Anaphylaxis Action Plan needs to be completed by your family doctor and returned to the school office.

If your child suffers from asthma or a severe allergy/anaphylaxis, a Health Care Plan must be completed by your family doctor and provided to the school office.

ALL students are asked NOT to bring nuts, peanut butter, Nutella or foods containing traces of nuts to school.

### **Assemblies**

School assemblies are held each Friday at 12:15pm. Class items are performed on a rotational basis throughout the term. Merit awards are presented at all assemblies. Parents are very welcome to attend.

#### **Bell times**

8.45am Playground supervision commences

9:15am Classes begin

11:15am Recess

11:45am Return to class

1:15pm Lunch

2.00pm Return to class3:15pm School ends

3:30pm Playground supervision ends



#### **Bus Travel**

Many children travel to and from school via bus each day. Students require bus passes and families need to complete an online application at <a href="https://apps.transport.nsw.gov.au/ssts/school">https://apps.transport.nsw.gov.au/ssts/school</a>. The bus driver will issue the passes as they are processed. Children are expected to be on their best behaviour at all times to maximise bus safety for all.

#### Canteen

Our Food for Thought canteen operates on Wednesday each week. Volunteers are placed on a roster which is published in the weekly school newsletter, 'News & Views'. Orders can be made and paid for online via My School Connect app or children are to have their order written on a named paper bag, with money inside, before placing it in the lunch basket in their classroom. Students will require separate lunch bags if they wish to place a recess and a lunch order. Our menu features healthy, homemade options. Weekly specials are advertised on the Crookwell Public School Canteen - Food For Thought Facebook page. The complete menu is available from the school office.

## Communication

Every Friday, a school 'News & Views' is sent home via email to all parents. If you do not have access to the internet please call the school office. Within newsletter you will find a list of important school dates and upcoming events. Please make a habit of reading this Friday or over the weekend as it is an invaluable source of school information. Current and past 'News & Views' are also available on the school website and the School Bytes parent portal.

# Computers/iPads

Computers, iPads and related technologies are having a profound effect on everyday life. Our school offers integrated Interactive Classroom Technology (ICT) programs with interactive televisions in classrooms, the school library and the Technology Centre.

Students in every classroom have the opportunity to explore new and powerful ways of learning. Both hardware and software are continually upgraded to ensure students keep pace with evolving technologies. Each classroom has a Smart Television, computers, laptops and access to iPads. Our Technology Centre has 30 laptops for whole class work, a Main Learning Display (MLD) panel and video conferencing facilities.

# **Courses for Parents**

Different courses are run for parents based on need or request. Some of the courses focus on English, mathematics, child protection, home reading and parenting. Future courses will be advertised in the newsletter. Should you feel there is a particular need for a specific course, please contact the school.

# **Daily Physical Education**

Children participate in a daily fitness program (it may cease to be provided in times of weather extremes). Children have the opportunity to improve fitness levels while learning fundamental movement skills. Activities are designed to be fun, while catering for individual performance levels.

# **Discipline**

Crookwell Public School has a very successful welfare policy for classroom and playground behaviour. Our policy, emphasising welfare and wellbeing in the school, is focused on building positive relationships with key stakeholders to facilitate working with students and identifying what behaviours are appropriate at school and what behaviours are not, giving students the strategies, they need to be able to deal with their emotions or what to do when faced with a challenging situation. The policy places major emphasis on positive aspects of behaviour and self-discipline in preference to punitive measures.

## **Educational Enrichment**

Opportunities for students to enrich their education are made possible through participation in:

- Schools Spectacular (Choir and Dance)
- Chess Club
- Middle School Program
- Guitar, Piano, Keyboard and Singing Lessons with qualified onsite music teachers
- Rock and Water activities
- Intensive phonics program
- GCOPS Music Festival (Choir and dance)
- NAIDOC and Multicultural Events
- CWA events
- Public Speaking and Debating



#### Middle School Program

Year 3, 4 and 5 students are offered six varied practical skill lessons in Term 3. The aim of the program is to build confidence, understanding and connection, with our students introduced to positive community role models who are able to teach practical skills. Having opportunities in these sessions to explore and investigate how things work is particularly stimulating for boys. Each year the activities may vary, in the past we have offered fishing, mechanics, cooking, pottery, knitting, camping skills and woodwork. This is just another opportunity we offer for parents, carers, relatives, or community members to be involved in our school to work together and grow together.

#### **Enrolment**

Enrolment form can be completed online at https://ehub.enrol.education.nsw.gov.au. A hardcopy can be provided in needed. Once the enrolment form has been completed, birth and immunisation certificates sighted, the school will provide an Enrolment Pack, arrange a tour of the school and will contact families to exchange information and ideas to ensure commencing school is a happy and rewarding experience for both the child and their family.

# **Ethics Classes**

Ethics classes are provided, where possible, for students whose parents have elected this option. Thirty minute classes are delivered in a flexible working environment each Thursday morning by trained ethics teachers as they present the primary ethics curriculum. A SRE/SEE selection form is located within the enrolment pack.



#### **Environment**

Our school incorporates the science, PDHPE, geography and history curricula into our every day school lives, through a broad range of hands-on activities. Every Thursday lunchplay, the school has Garden Club for any interested student to plant vegetable seeds, weed, water, compost, feed the chickens school scraps and collect the eggs for our canteen.

Each classroom, has a recycling bin for paper products, a waste bin for general unrecyclable waste, and a food scrap bin, collected each Tuesday and Thursday to feed our school chickens. Our Year 6 students collect 10c returnable bottles to fundraise towards their Year 6 camp.

Interested students across the entire school are welcome to join staff to oversee all our activities as our Environmental Club.

## **Evacuation Procedures**

As per DoE guidelines, our school has an evacuation and lockdown procedure for all emergencies. These may include a fire drill, bomb scare or any incident hazardous to the students and staff. Teachers and students practise these procedures each semester.

### **Facebook**

Crookwell Public School promotes school programs via photos, videos and articles on our Facebook site: <a href="https://www.facebook.com/CrookwellPublicSchool/">https://www.facebook.com/CrookwellPublicSchool/</a>

### Gifted and Talented Students

Just as students requiring remediation are catered for at Crookwell Public School, so too are our Gifted and Talented students. Within each classroom, teachers recognise students with a

particular skill in an area (talented students) and students who perform extremely well in a number of areas (gifted students) and provide a differentiated curriculum that caters for the needs of each student.

All students have the opportunity to enter state-wide competitions in mathematics, science, English and computer skills. Our Stage 2 and 3 students are also provided with opportunities to participate in the Multicultural Perspectives Public Speaking Competition, The Premier's Debating Challenge, writing competitions, Chess competitions and Creative and Practical Arts programs.



#### Health

The New South Wales Department of Education recommends that all children entering school be fully immunised. Your child will be in contact with many other children and infections spread easily in these circumstances.

Before starting school it is recommended that all children have:

- a booster injection against diphtheria and tetanus (CDT)
- · a booster dose of oral polio vaccine

If your child has not been immunised against measles, or even if you are unsure, the measles vaccine (which also includes vaccination against mumps and rubella) is recommended. Immunisation can be arranged through your family doctor. It is important to keep a written record of your child's immunisation history. Some illnesses require a child to be excluded from school for a specified period.

**Pertussis (Whooping Cough)** Doctors and laboratories must confidentially notify cases of Pertussis to the local Public Health Unit. Public Health Unit staff can advise the best way to stop further spread. Infectious children are restricted from attending school. Unimmunised children may be excluded from school unless they take the special antibiotics.

Measles Excluded for at least 4 days from appearance of the rash. \*\*\*

**Mumps** Excluded for 9 days after the appearance of the swelling.

**Chicken Pox** People with chicken pox should avoid others (and not attend childcare or school) until at least five days after onset of the rash and all the blisters have dried.

**German Measles (Rubella)** The time from exposure to onset of illness is usually 14 to 21 days. People with rubella are usually infectious from seven days before the rash appears until four days later.

Rubella is notifiable by laboratories in NSW under the Public Health Act.

**Headlice (Pediculosis)** In the event of infestation please notify the school. Parents will be informed by phone if infestation is noticed at school. Crookwell Public School parents will be notified by newsletter when cases of headlice are identified within the student population. Advice from NSW Health indicates that there is no need for students to be sent home or excluded from school once head lice are treated.

**Sores** Weeping sores should be covered.

\*\*\* This indicates that children (often siblings), who are not immunised and are in contact with the sick child, are also excluded from school.

#### **Homework**

Our homework policy has been devised to show an awareness of current research and to reflect the wishes of the majority of the Crookwell Public School community. Homework is given to all our students and reflects work being completed in classrooms. It develops productive long-term habits of planning and learning and assists students in developing self-disciplined work habits. Teacher expectations are discussed with students and parents at the beginning of each year.

### Homework cont.

All students, K-6, participate in the 'Read to Succeed' Home Reading Scheme and are required to read for at least 10 minutes each night (preferably to a parent) and to record the information in their home reading log.

Homework is encouraged but it is not compulsory and students will not be reprimanded for non-participation. However, reading at home on a daily basis and learning simple number facts is strongly recommended.



#### Internet

Internet use is seen as another opportunity to develop our students' communication, social and information technology skills. Within the school's educational programs technology is seen as a means of expanding and enriching learning experiences in all Key Learning Areas.

Our aim is to teach children to become selective and competent in the use of the Internet, while placing it within the context of other forms of learning and sources of information. All Department of Education computers require usernames and passwords and have sophisticated safety features to ensure inappropriate websites are blocked from student use.

# **Key Learning Areas**

There are six KLAs which are taught in all primary schools in NSW. These include:

- English
- Mathematics
- Science
- History and Geography
- Personal Development, Health, Physical Education (PDHPE)
- Creative and Practical Arts (CAPA)

# **Learning and Support Program**

This program provides additional assistance for students with learning needs. Classroom teachers liaise with the Learning and Support Team regarding any difficulty a student may have, and special programs are implemented to address the problem. Including and not excluded to classroom teaching aids, access to speech and occupational therapy and the school counsellor.

# Library

Crookwell Public School has a comprehensive range of books and a computerised borrowing system. All students are members of the library and are encouraged to actively engage in borrowing books.

## **Medication**

If your child needs to take medication during school time could you please ensure that the medication is clearly labelled with the child's name, class, the <u>correct</u> dosage and at what time it is to be taken. The 'Request for Administering Prescribed Medication to a Student Form' must be signed before medication can be administered.



The administration of all medication will be under the supervision of the school office staff. **No medication can be administered** unless a signed note giving all relevant details is on record at school.

### Music

The Hume Conservatorium operates out of our Beyond Curriculum Centre offering music lessons, offering for all ages and abilities. Within the Enrolment Pack you will find an information sheet about costs. Bookings can be made by calling 02 4821 8833 or email enquiries@humecon.nsw.edu.au

# Occupational Therapy

Optimum Health Solutions offers Occupational Therapy within the Beyond Curriculum Centre.

Occupational Therapy operates on Wednesdays. Ashley Cooper comes with a wealth of knowledge and experience and offers strategies for children with handwriting and fine motor skill difficulties, attention concerns in the classroom, poor organisational skills, sensory processing difficulties, anxiety/stress, autism-specific interventions, developmental difficulties, self-help skills and tailored workshops/in-services as required.

# Outside of School Hours Care (OSHC)

Crookwell Neighbourhood Centre runs OHSC in our Beyond Curriculum Centre. Before and after school care is provided weekly (Monday to Friday 7am-9am and 3pm-6pm) and during school holidays from 8am-6pm. Breakfast, afternoon tea and light supper are provided. Please note food is not provided during vacation care. The Neighbourhood Centre ensures all the children have fun each day in a safe, stimulating and friendly environment. You may be eligible for the Child Care Rebate & Child Care Benefit, please visit <a href="www.humanservices.gov.au">www.humanservices.gov.au</a> to check. For more information on enrolment please phone (02) 48321953.

# **Orientation Week**

Crookwell Public School conducts a school orientation program spanning five days in mid November each year to welcome children who will be commencing Kindergarten the following year. If you would like your child to be part of this transition to Kindergarten program, please leave your contact details for the mailing list at the school.



# **Parent Helpers**

Our school has an Open-Door Policy where parents are encouraged to take an active role in all school activities.

If you can assist the school in any way, we would love to hear from you on the proviso that you have completed required Volunteer forms. Please note volunteers are required to sign in and sign out at the school office upon each visit.

# Parents and Citizens Association (P&C)

The central aim of the association is to promote the interests of the school by bringing parents, citizens, pupils and teaching staff into close co-operation. As a P&C member you have an opportunity to influence school policy or have a say in the development of school activities and assist with school resource purchases through various fundraising projects.

Each year our P&C aims to actively support the students of CPS. To ensure your child and family benefits, please put up your hand to volunteer to take on either a role or to simply help out with a fundraising activity on the day.

Our P&C President is Steph L'Estrange and contact can be made by phoning the school.

All new members are most welcome. A joining fee of \$2.00 is applicable. Meetings are held twice per term, Week 3 & 7 of a Monday afternoon at 6pm in the school library.



# **Playground Highlights**

Our beautiful and vast playgrounds provide a fantastic area for our students to explore, play and learn from. There are two ovals, one grass and the other synthetic turf, which allows for large groups of students to play cooperative games and tabloids. Both our primary and infant playgrounds encompass fixed equipment, handball courts, basketball hoops, toilet facilities and plenty of shade. Large cricket nets in the senior playground are regularly used by students in sport and play times. A chicken coop is also located in the senior playground where students assist in caring for the hens and collecting eggs. The school garden is located in the infants' playground where there are multiple vegetable beds, a greenhouse and fruit trees for the children to experience a practical and hands-on approach to environmental education.







# **Playground Supervision**

Children are supervised by teachers between the hours of 8:45am and 3:30pm. Students who travel by bus are supervised by staff until the last bus departs school at 3:30pm. If, in emergency situations, students arrive prior to 8:45am they must remain in the Technology Centre near the main office and the Principal should be consulted.

## P.S.S.A.

The Primary Schools Sports Association provides a further avenue for competition in a variety of sports. Children are selected to represent their school in either teams or on an individual basis and successful competitors progress to state and sometimes national levels.

If your child participates in representative community sport, please let the school know so we can advise your child to nominate for relevant sport trials. Sport ranges from tennis, AFL, golf, football, league, union, cricket, basketball, netball, softball and touch football.

Pupils who turn 8 in the year of competition and who are in Year 2, will be eligible to compete in the School Athletics, Swimming and Cross Country Carnivals. They are also eligible to proceed to District, Regional and State levels of competition.

Individual students participate in a wide range of team sports, athletics, cross country and swimming carnivals up to state level. State teams are selected only from the individual trials not from school teams that have been entered in knockout competitions.





# **Religious Instruction**

Religious instruction is provided each Thursday for a period of thirty minutes by members of the clergy and scripture fraternal to students whose parents elect this option. Primary students attending scripture class will attend a Mass as part of their scripture program

Roman Catholic scripture classes are available for all students. Anglican scripture classes are available for all students.

Special provision is made for parents who do not wish their children to attend scripture or participate in the weekly school assembly where the following prayer is said:-

# Religious Instruction cont.

#### Crookwell Public School Prayer

Our God, this is our school

Help us to make it

A place of learning and excellence

A place of tolerance, acceptance and understanding

A place of happiness, peace and love

Love of you, Love of mankind,

Love of one another,

And love of life itself,

Let us remember the good name of our school And work together to make a good and beautiful world. Amen



#### **Definitions:**

**Prayer** - devout petition to God or any object of worship. (Dictionary.com)

**God** - any deified person or object. (Dictionary.com)

**Amen** - it is so; so be it (used after a prayer, creed, or other formal statement to express solemn ratification or agreement) (Dictionary.com)

# **Reporting To Parents**

Reports are provided at the conclusion of Terms 2 and 4. Distribution of reports will be advertised in "News & Views". Parents are welcome to request an interview with the class teacher at any time throughout the year to discuss any aspect of their child's progress and development. Teachers meet parents early in Term 1 to discuss classroom procedures and at a 'Meet and Greet' afternoon. We also conduct Parent/Teacher interviews towards the end of Term 2.

#### School Attendance and Absence

Education is New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. Once enrolled, children are required to attend school each day the school is open for students.

#### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption
- Lateness is recorded as a partial absence and must be explained by parents.

#### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

## School Attendance and Absence continued

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Wherever possible dental, medical and other appointments should be made out of school hours.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Parents/guardians should contact the principal if a child refuses to go to school. Seek assistance as a matter of urgency. The Home School Liaison Program is a supportive resource to students, parents/guardians and schools. It aims to ensure the full participation of all students in education. The Home School Liaison Officer:

- Is the contact between the home and the school when there are attendance problems
- Finds out why the child is not attending school and arranges appropriate help
- Encourages regular attendance of students.

#### **Travel**

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year. In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

# **School Bytes Portal**

The School Bytes administration system is an online portal where parents/carers create their own account using an email and password. Using this portal, parents and carers can notify the school of student absences, give permission to attend events, process payments and view receipts through the statement of account. Also available to view in the portal is the school calendar and News & Views newsletter.

# **School Counsellor**

School Counsellors work with students, teachers and parents or carers in a variety of ways. Their work includes: counselling students; assisting parents/carers to make informed decisions about their child's education; assessing students' learning and behaviour; assisting schools to identify and address disabilities that affect students' learning; and liaising with other agencies concerned with wellbeing of students. Our School Counsellor is Georgia Cameron, who is based at Crookwell Public School every second Tuesday. To make an appointment to discuss counselling for your child please call 02 4832 1213.

# **School Voluntary Contribution**

There is a voluntary contribution of \$50 per child per year.

### **School Policies**

The school has developed policies, in accordance with departmental guidelines for all curriculum areas, school procedures and administration of the school. Policies are available from school.

# **Sport**

All children participate in a varied sports program, where they learn basic skills and play a variety of sporting games. The school has a sport period each week, where infants students participate in skill based sport activities, dance and gymnastics. Primary students participate in sports such as soccer, cricket, touch football, rugby league, basketball, volleyball, hockey, athletics, cross country and swimming.

All possible safety precautions are followed and sports are modified to suit particular age groups and ability levels. The school conducts cross country, athletics and swimming carnivals and children compete on a school house basis. Attendance is compulsory at carnivals, while maximum participation is encouraged based on students abilities and confidence.



# **Staff Development Days**

The NSW Department of Education allows for each school to participate in 8 staff development days per year.

These are the first days of Terms 1, 2, 3 and 4. Our teaching staff use these days to receive further training and development related to the curriculum and departmental priorities. On such days students do not attend school.

# **Starting Kindergarten**

Children develop at different rates and learn skills in different ways. It is the school's task to respond to the needs, learning styles and rates of progress of individual students. Schools plan learning experiences based on the skills students bring to school.

#### What is the right age?

Children may enter Kindergarten at the beginning of the school year in NSW government schools if they turn *five on or before 31 July in the year they commence Kindergarten.*Some gifted or talented children may be ready to start school at an earlier age while others may benefit from being a little older. By law, all children must start school by their sixth birthday.

Parents who are unsure as to whether their child is ready for school should phone 4832 1213 and arrange to speak about your concerns to a member of the school executive.

#### Flying Start helps you to decide

Crookwell Public School conducts a program called 'Flying Start' every Monday during Terms 2 & 3 from 9:30 -11:00 am. The program is designed specifically for children who may be commencing school the following year to initiate friendships, develop social and academic skills, and increase confidence levels to provide children with a successful foundation for their schooling. The program also helps parents decide on their child's 'readiness for school.'

Please contact the school on 4832 1213 if you would like your child to take advantage of this outstanding opportunity.



# Students with special needs

Specialist advice and support is available to parents and caregivers of **children with disabilities** to help them access appropriate educational services. Please talk to the school as early as possible about these services.

# Swimming Program

Our school offers an intensive swimming program for two weeks in Term 1 or Term 4 of each year. This program is available to all students

in Years 2 and 3 who cannot swim the length of the Crookwell pool (25 metres).

# Therapy - Speech & OT

Philip Kent (Speech Pathologist) can offer lessons from an office available within school grounds. Philip can be contacted on 02 4822 0222 or email philip.kent1@bigpond.com to make an appointment.

Hanrahan Health offers speech and occupational therapy services within school grounds. Make an appointment by calling 02 48625063 or email admin@hanrahanhealth.com.au

### Travel to and from School

It is very important that the school is accurately informed about how your child will arrive at school in the morning and how they will return home after school. Please notify us immediately if there are any changes to this routine.

#### **Uniform**



Summer Uniform Terms 1 & 4



Winter Uniform Terms 2 & 3



Sports Uniform Wednesday – Infants Friday – Primary

#### **Uniform Shop**

Crookwell Public School P&C Association conduct a uniform shop. The uniform shop is open each Wednesday morning, 8:45am to 10:00am, selling both winter and summer school uniform items for boys and girls.

The summer school uniform consists of a pale blue polo shirt with a red school logo and navy blue skorts for girls and shorts for both boys and girls. While the winter school uniform consists of navy trousers/track pants, pale blue long sleeve polo shirt with a school crested navy polar fleece jumper/vest which may be worn all year round. Black shoes are to be worn with summer and winter uniform (they do not need to be leather uppers).

The school sports uniform consists of a micromesh polo shirt, microfibre shorts, navy tracksuit pants and the school crested navy polar fleece jumper/vest. (Sport shoes in any colour are acceptable footwear on sports days).

School socks are to be worn every day with our school hat or school beanie in cooler months. Students are not permitted to wear jewellery and girls must restrict hair decorations to the colour red.

Orders can be made via My School Connect app, with deliveries made direct to your student on Wednesdays.

## **Uniform continued**

#### Labelling your child's school uniform

The school has set up an option for you to embroider your child's surname on your school jumpers, sports jackets, hats and beanies. It is important that the embroidery is done in the approved school format, which Red Dirt Apparel has on file.

Embroidery will only be completed for **Surnames** in upper and lower case, in red thread, block font and 1cm high.

- The surname is to appear on the front of the jumper, specifically across the right chest, <u>not</u> underneath the logo.
- The surname is <u>not</u> to appear on the front of the hat, but on the side or back as the logo is on the front.

This is not compulsory and is purely an option for families to take up if they wish. The school won't organise the embroidery, it is up to each family to make their own arrangements.

Red Dirt Apparel

0488 681 599

40 Goulburn Street, Crookwell

#### Website

Visit Crookwell Public School's website <a href="www.crookwell-p.schools.nsw.edu.au">www.crookwell-p.schools.nsw.edu.au</a> to access newsletters, make an online payment for excursions, view our gallery and 360 degree virtual tour.





## **Contact Us**

Crookwell Public School 43 Denison Street Crookwell NSW 2583

Phone: (02) 4832 1213 Fax: (02) 4832 1353

Email: <a href="mailto:crookwell-p.school@det.nsw.edu.au">crookwell-p.school@det.nsw.edu.au</a>

# **Helpful Websites**

NSW Department of Education https://www.det.nsw.edu.au/home/

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NSW Department of Education – Primary Schools https://www.schools.nsw.edu.au/

**NSW Health** 

https://www.health.nsw.gov.au/

**MySchool** 

http://www.myschool.edu.au/

**NAPLAN** 

http://www.naplan.edu.au/

Working Together, Growing Together

