



Kindergarten Early Stage 1 2025 Term 3 Overview

Dear Parents and Carers,
Welcome back to Term 3! Please find below an overview of the term:

	Learning Focus
English	<p>Reading: Daily literacy sessions will follow the InitialLit program. Vocabulary and comprehension will be explicitly explored in the InitialLit Storybook program. Students will engage with decodable readers at school to develop reading skills.</p> <p>Writing: Students will engage in tracing and writing activities to further develop correct pencil grip, body position and writing skills (capital letters, finger spaces, full stop and writing on the line). Students will engage in explicitly taught lessons on how to write simple and compound sentences. Students will practise handwriting and correct letter formation through the InitialLit program.</p> <p>Students will engage in class discussions to build their oral language and communication skills. Please see the next page for this term's news topics.</p>
Mathematics	Students will take part in a range of hands-on activities to develop key mathematical skills, including addition and subtraction, volume, data collection, grouping, comparing quantities, describing positions, and exploring 2D shapes and 3D objects.
Science	<p>Students will learn to recognise the basic needs of living things. They will investigate living things in the school environment and compare the needs of animals and plants. Students will also explore uses of plants and animals across different cultures.</p> <p>As part of our science program, students will attend an excursion to Calmsley Hill City Farm on Monday 25 August.</p>
Geography	Students will explore features of familiar places they belong to, why some places are special and how these places can be looked after. They will learn the importance of Country/Place to First Nations Australians and the Country/Place on which the school is located. Students will be encouraged to share personal stories about places that are special to them and their family.
Creative Arts	<p>Music: Students will have fortnightly music lessons with Mrs French on Thursdays, where they will listen to and respond to music, participate in simple speech, singing, playing and moving activities, and develop an awareness of musical concepts.</p> <p>Visual Arts: Students will explore Australian animals and their habitats. They will focus on qualities of line, texture and shape of animals. Students will utilise different resources, including oil pastels, markers and paint.</p>
PDHPE	<p>Safety: Students are developing the knowledge and skills to make healthy and safe choices, and how to promote the health, safety and wellbeing of their communities. They will explore a range of topics including pedestrian, road, water, sun and medicine safety.</p> <p>PE: Students will participate in sport lessons with Be Skilled Be Fit this term.</p> <p>In Grade Sport, students will participate in games and activities that foster cooperation, teamwork, and listening skills while developing fundamental movement skills through play and sharing of equipment.</p> <p>Students need to wear their sports uniforms on the following days: Tuesdays (Be Skilled Be Fit) Thursdays (Grade Sport)</p>
Library	<p>Students need to bring their library bags to school on the following days: KR and KM: Thursdays even weeks KN and KB: Thursdays odd weeks</p> <p>During Library lessons, students will explore digital technologies and learn about cybersafety. They will begin developing foundational computer skills, including how to turn on a computer, log in and typing skills.</p>

HOMEWORK

Daily reading is strongly encouraged. Students can borrow home readers on Mondays and Wednesdays, provided they have their folder and have returned their previous book. Please ensure books and home reading diaries are returned on Fridays. Students can use the Decodable Readers Australia online library and complete activities on Mathletics. Folders should be brought to school each day.

ARRIVAL AND PICK UP ROUTINE

Students are to line up in their assigned class areas in the lower quad by 8:55am **with their school bags**. Please collect your child from the **lower quad** at 2:55pm. Older siblings may pick up younger siblings. If you cannot pick up your child at this time, please ensure you have organised alternative arrangements.

KEEPING UP TO DATE AND COMMUNICATION

All upcoming events, changes and information are communicated through School Bytes and in the newsletter. If you need to contact your child's teacher, please email crestwood-p.school@det.nsw.edu.au. It is important that you record your child's absences on School Bytes to ensure that our records are up-to-date and accurate.

We hope this information is useful and we are looking forward to working with your children this term.

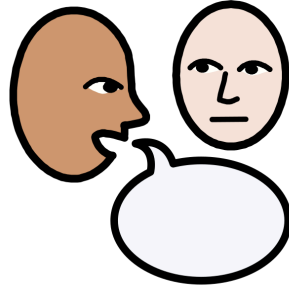
Please do not hesitate to contact your child's teacher if you have any questions or concerns.

Kind regards,

Mrs Rachel Bradshaw (KR), Ms Georgia Brady (KB), Mrs Melanie Mayes (KM), Miss Madeleine Newell (KN) and Mrs Jane Manwaring (KB - Wednesdays)

Kindergarten News Tasks

Term 3 2025



As part of our English curriculum, students will participate in '**News**' to develop their communication skills, such as speaking, listening and questioning. It is suggested that students rehearse their news items at home. Below is an overview of Term 3. Students will deliver their news items during **Weeks 3 and 9** and should come to school on the Monday of those weeks prepared to present their news.

Week 3: 100 items collection for 100 days of school
Please bring in your collection of 100 items in a zip-lock bag. Explain what you chose and why you chose those items.
Week 9: My Special Place (Geography)
Bring a photo or drawing of your favourite place. It might be your home, your bedroom, your favourite park, the beach or somewhere different. What makes this place special for you? How do you look after it?

Please contact your child's teacher if you have any questions.

Kind regards,
The Kindy Team