

INFOLINE

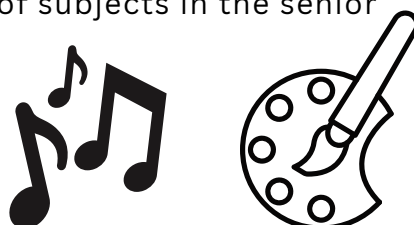
Crestwood High School Fortnightly Newsletter



From the Principal

By Tania Wright

In the next two weeks, the HSC practical works will be marked by external HSC markers, some here at school others off site. This year the following HSC subjects will be marked by subject experts in Design and Technology, Visual Arts, Music, Extension 2 English, Software Engineering and Enterprise Computing. The students studying these subjects gain enormous benefits by pursuing creative subjects like these for their major works. These subjects foster critical thinking and problem-solving skills, allowing students to approach challenges with innovation and confidence. Engaging in creative projects also nurtures self-expression and resilience, essential qualities for personal growth and future success. Furthermore, these experiences provide practical skills and open pathways to diverse career opportunities in the arts, design, and technology sectors. I would encourage all students to consider studying these enriching subjects as they consider their suite of subjects in the senior years.



IN THIS ISSUE

HSIE HIGHLIGHTS

WELFARE NEWS

SCIENCE NEWS

CAREERS NEWS

SPORT ACHIEVEMENTS

UNIFORM SHOP SALE

LIBRARY NEWS

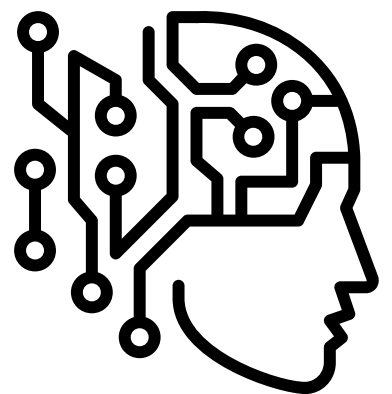


From the Principal cont. *By Tania Wright*

Also in the upcoming weeks, some Year 11 students are considering putting themselves forward for the important leadership roles of School Captain and Vice-Captain. Taking on these positions is a valuable opportunity to develop confidence, communication skills, and a strong sense of responsibility. Leadership allows students to make a positive impact on our school community by inspiring others and helping to shape a supportive and inclusive culture. A good role model demonstrates integrity, kindness, and dedication, setting the tone for respect and collaboration throughout the school. I urge all eligible students to embrace this chance to lead, grow, and contribute meaningfully to our school's future.



As you know, the use of artificial intelligence (AI) in schools is increasing rapidly. It is transforming education by personalising learning experiences and enhancing administrative efficiency. It offers opportunities to support diverse student needs through adaptive learning tools and real-time feedback. However, integrating AI also presents challenges, including ethical considerations and the need for digital literacy among students and staff. We are committed to preparing our students in the use of AI by fostering a culture of responsible use, and engaging families in conversations about technology's role in education. By proactively embracing AI, schools can better equip students for the future while maintaining a safe and inclusive learning environment.



DEPUTY PRINCIPAL'S NEWS

Year 12 Focus to the finish line

We would like to extend our heartfelt congratulations to all Year 12 students for their hard work and dedication during the recent Trial examinations. This important milestone is a valuable opportunity to experience the exam environment, identify areas of strength, and focus on areas for improvement as you prepare for the HSC.

As we enter the final four weeks of the school year, attendance is more important than ever. Consistent attendance ensures you don't miss out on crucial lessons, feedback, and support from your teachers. These last weeks are vital for completing your course work, refining your examination techniques, and practising past and sample questions to build confidence and improve your performance.

Remember, every lesson counts as you consolidate your knowledge and skills. Make the most of this time by staying focused, asking questions, and seeking help when needed. Your commitment now will pay off in your final exams and beyond. Most importantly Year 12 make the most of your last four weeks of high school forever!!

Put these key dates in the calendar for End of Year 12:

Graduation ceremony: Thursday 25th September

Picnic Day: Friday 26th September

HSC commences: Thursday 16th October

Year 12 Signout: Friday 7th November

Year 12 Formal: Wednesday 12th November



DEPUTY PRINCIPAL'S NEWS



Understanding and Combating Online Bullying: A Message from the eSafety Commissioner

In today's digital world, online bullying is a serious issue affecting many young people. The eSafety Commissioner reminds students, parents, and educators that everyone has a role to play in creating a safe and respectful online environment.

Online bullying can take many forms, including hurtful messages, spreading rumours, exclusion, creating fake profile accounts or sharing private information without consent. These actions can have significant emotional impacts and affect wellbeing.

If you or someone you know is experiencing online bullying, it's important to take action:

- Don't respond or retaliate to the bully.
- Keep evidence by taking screenshots and saving messages.
- Block and report the person through the social media platform's safety tools.
- Talk to a trusted adult such as a teacher, parent, or school counsellor.
- Report Online harm to ESafety commissioner:

https://www.esafety.gov.au/report?gad_campaignid=22874834817

The eSafety Commissioner offers a range of resources and support services to help young people stay safe online. Visit the official website for advice on how to handle online bullying, report harmful content, and learn about digital wellbeing.

Together, we can foster a positive online community where everyone feels safe and respected. Remember, if you see online bullying, don't be a bystander – speak up and support those affected.

For more information and support, visit [esafety.gov.au](https://www.esafety.gov.au). Stay safe and look out for each other online!

2025



H S C M A J O R W O R K S

Showcase Evening

Wednesday 3rd September 5PM–7:30PM

Please join us in celebrating the achievements of our 2025 Visual Arts, Music, English Extension 2, Design and Technology, Software Engineering and Enterprise Computing students

5pm –7:30pm:

Visual Arts Bodies of Work will be on exhibition in the **Visual Arts Block**.

All Design and Technology, Software Engineering, Enterprise Computing and English Extension projects will be on exhibition in the **Library**.

6:15pm – 7:30pm:

Music performances will take place in the **Hall**.



Welfare News

Stay Safe Online: How the eSafety Website Can Help Your Family

In today's digital age, staying safe online is just as important as being safe in the real world. As part of our ongoing commitment to student wellbeing, the Welfare Team would like to highlight a fantastic resource for families and students: the eSafety website (www.esafety.gov.au).

This government-run website is a comprehensive and trusted source of information, advice, and tools to help young people navigate the online world safely and confidently.



Support When You Need It

One of the most valuable features of the eSafety site is that it offers a **direct reporting pathway** for issues like cyberbullying, online abuse, and illegal content. They also provide **real people and real support** to guide families through tough situations.



What Resources Are Available?

The eSafety website is packed with free, easy-to-use resources, including:

- Interactive webinars for parents and carers on topics like digital parenting and online safety strategies
- Student-focused videos and guides that cover real-life scenarios and what to do if things go wrong online
- Step-by-step instructions on how to report harmful content or online abuse
- Downloadable tip sheets to support conversations at home
- Education and curriculum support for teachers and schools



How can the eSafety Website Help?

The eSafety website supports students, parents, carers, and educators in understanding online risks and how to deal with them. Whether it's dealing with cyberbullying, learning about privacy settings, or identifying scams, eSafety provides clear, practical guidance for all age groups.

Some key areas of support include:

- Cyberbullying advice and reporting tools
- Tips for managing online gaming and screen time
- Guidance on social media safety and privacy settings
- Information on image-based abuse and how to take action
- Support for parents to start healthy conversations about tech use at home



Welfare News



Let's Work Together

The online world is constantly evolving, and it can feel overwhelming at times. That's why it's so important for families and schools to work together to build digital awareness and resilience.

We encourage all students and their families to explore the eSafety website and take advantage of the incredible support it offers. Whether you're a student trying to understand what's safe to share online, or a parent looking for ways to protect your child from online risks, this is a great place to start.



Visit www.esafety.gov.au

and empower your family to

stay smart, safe, and

supported online.



Girls Program



EMPOWER ME



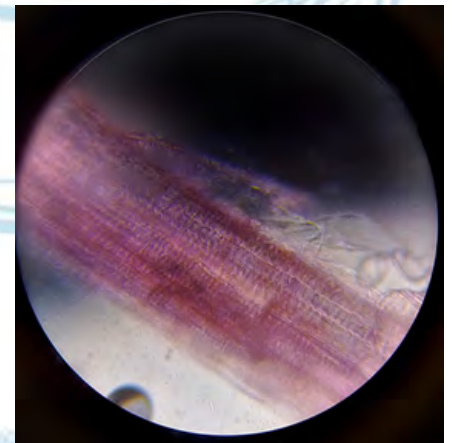
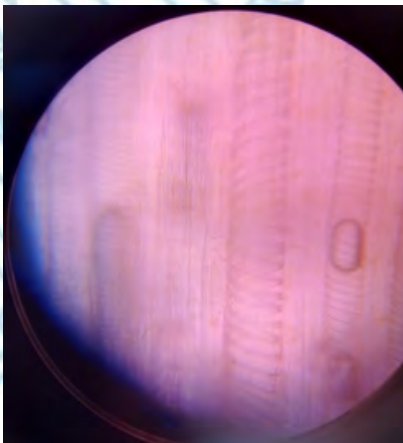
In recent weeks, Year 8 and 9 girls in the Empower Me program have been building strength, resilience, and self-confidence. The journey began with inspiring videos of female athletes, including Australian Olympian Skye Nicolson, sparking discussions on healthy eating, “mind over matter,” emotional regulation, and the power of breath work.. A dynamic boxing sequence followed, helping the girls develop teamwork, focus, and physical confidence.

Ms Adams guides the group through yoga, sessions, combining Vinyasa flow and Yin practices. Beginning with intention setting in Shavasana and moving through mindful sequences that encouraged students to notice how energy flows through the body, and the creation of finding stillness and peace within themselves. In the coming weeks, the program will continue to explore themes of self efficacy, guided by April Adams and Rim Jneid (Girls Program Coordinators) with the support of Tara Greig (Student Support Officer).

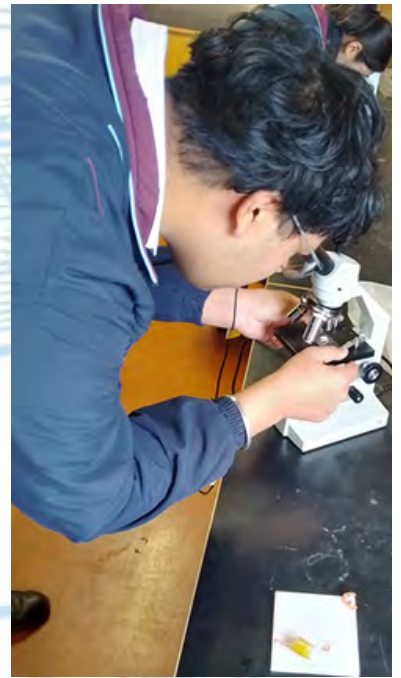
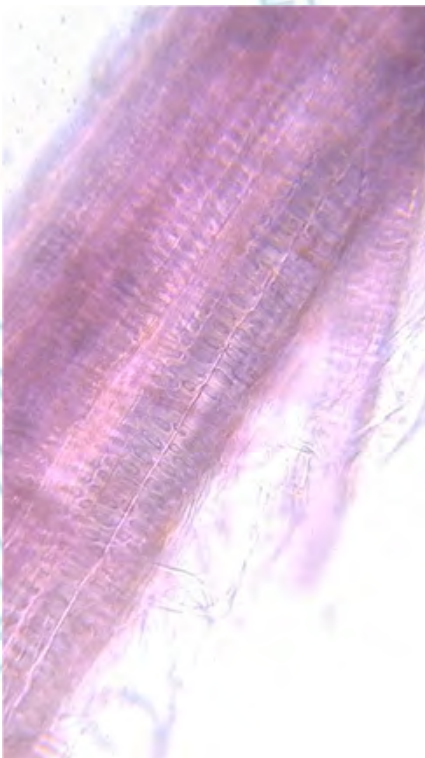
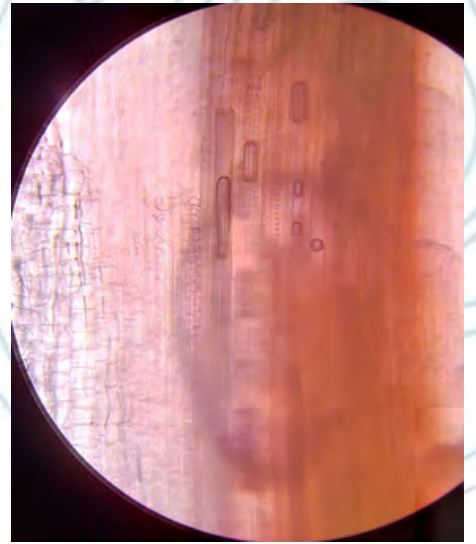
Science matters.



Year 11 Biologists have been studying the transport systems in organisms, and finally got to reuse their microscope skills examining all the tubes in living things. The animal blood vessels were preserved specimens, but the celery was fresh, until stained red to highlight the xylem and phloem.



Science matters.



Science matters.



In week 4 (Mon 11th Aug - Fri 15th Aug), Crestwood students competed online in the **Education Perfect International Science Championship 2025**.



Students competed against 1413 schools across dozens of countries, with some exceptional results at both the school and personal level.

Crestwood was **17th** globally out of 1413 schools, and **8th** in NSW, where 273 schools competed.

7 Students received special commendations for their effort in the competition, including one **Gold award** and one student, Bryant in Year, 8 receiving an **Elite award**, the top level of recognition available, for his incredible **6th place** in the overall worldwide competition.

Well done to all the students who participated, working hard to show the positive attitude that makes Crestwood students exceptional.



**Education
Perfect**



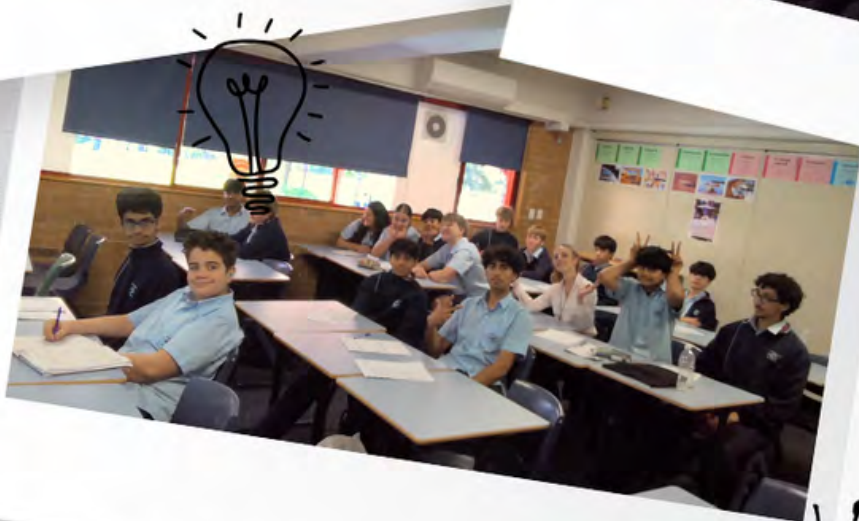
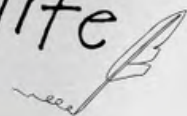
ENGLISH & DRAMA NEWS

YEAR 9 LOVING THEIR POETRY STUDY

Reflecting on our reflected selves . . .



Poetry is life



Loving English!



More reading please!

HSIE HAPPENINGS

Year 10 History Elective

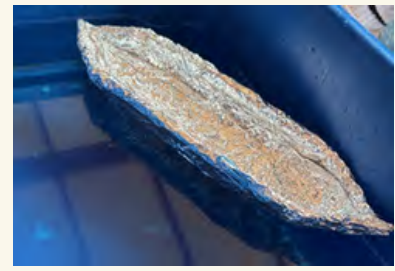
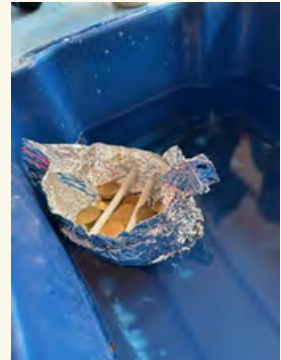
10 History Elective have set sail and launched their boats on their maiden voyages!!

To end their topic on 20th century Maritime Disasters, students were tasked with creating a boat using a sheet of aluminium foil, 3 straws and 5 paperclips.

All vessels held more weight than what their builders had expected which was great to see!

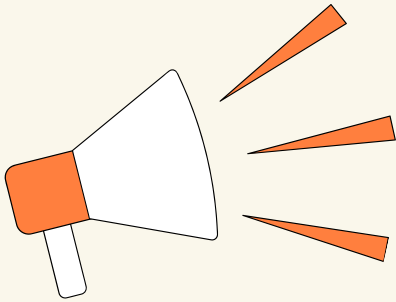
A particular congratulations goes to Seraphina Ahmed, Sarah Go and Inaaya Younas whose boat not only held the most weight out of all the 2025 fleet but the most weight ever in the history of this activity, beating the previous records holders by 12 coins!!

Their boat held a total of 98 \$2 coins, coming to a weight of 647 grams!



CONGRATULATIONS TO THE NEW RECORD HOLDING TEAM AND THEIR BOAT

HSIE HAPPENINGS



Commerce Market Day 2025!



Friday 5th September

Lunch time

Pizza ~ Sausage Sandwich ~ Tacos ~
Donuts ~ Noodles ~ Waffles ~ Fries ~
Lollies ~ Nachos ~ KFC



SPORT NEWS

Student Sporting Achievements

A huge congratulations to the following students on their external sporting achievements:

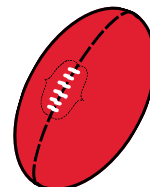
Mia Hughes - Year 8 who will be travelling to Spain and Portugal in September with Hills United Football Club for a football tour.



Lachlan Powell - Year 10 who will be travelling to Perth representing NSW in the Australian Youth Volleyball Championships U16's in September.



Hamish Cranwell - who was awarded Best and Fairest at the AFL Junior NSW AFL Awards.



LIBRARY NEWS

WEAR IT PURPLE DAY

Wear It Purple Day occurs on the 29th of August every year and is an event to celebrate and support the queer youth of Australia.

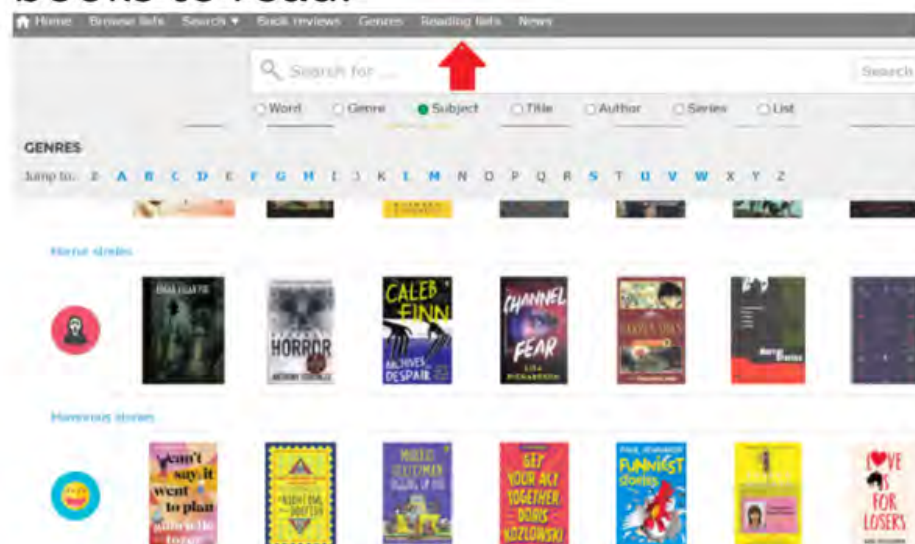


To honour this, the Library team has organised a book display. Feel free to come and check it out!



OLIVER READING LISTS

Oliver Library is a website which contains the school library catalogue. There is now also a reading list function which organises all the books into genres, perfect for finding new books to read.



It also shows if the book is available and any reviews written by other students from the school. Happy reading!

Careers News



Year 10 Optional Work Experience 24-28 November 2025

Students in Year 10 have been offered an optional week of work experience for the 24-28 November 2025. This week is not a compulsory work experience week; students can choose to do it or remain here at school. Paperwork for students will be emailed to students & parents next week and will also be available on CANVAS in their Careers Classes.



EVET COURSES TIMELINE AND APPLICATION

PROCESS FOR YEARS 10 & 11 2025

DUE 10 SEPTEMBER 2025 TO MRS. FISHER

Crestwood High School accesses external courses as part of the course offers for Years 11 & 12. Application procedures for courses can be a little confusing due to the many providers involved and the different application dates and procedures. A timeline and procedures flowchart is provided below.

Important Note

It is important that parents understand that without the completed paperwork including all boxes ticked and signatures provided, the paperwork can't be submitted. The earlier the paperwork is submitted before the due date the easier it is to rectify any problems with the paperwork prior to submission. Below is an outline of the process:

Careers News

EVET COURSES TIMELINE AND APPLICATION

PROCESS FOR YEARS 10 & 11 2025

DUE 10 SEPTEMBER 2025 TO MRS. FISHER

COURSE APPLICATION PAPER TRAIL

ONE: Course information and Expression of Interest Forms – emailed to students and Parents

Information about EVET emailed to parents & students on Thursday 10/07/25. Paperwork includes an information sheet and Expression of Interest forms.

TWO: Information Sessions

Some courses require an information session. Students will be informed of any information evenings for their course (Term 3 & 4)

THREE: Submission of forms – Due Wednesday 10 September 2025 (Term 3 Week 8)

All students must complete all aspects of the application forms. This includes the Unique Student Identifier (USI), including the section that indicates what form of ID the student used and providing a copy of proof of the creation of the USI. Without this information the student cannot be placed on the USI registry and therefore cannot be accepted into the course. Please note late applications cannot be guaranteed to be considered in the first round.

FOUR: Offers / Acceptance / withdrawal – Offers: (November Term 4 2025 – February Term 1 2026)

Offers will start being made near the end of Term 4. All students must accept or withdraw their offer.

Note: Students who choose not to continue from their Preliminary (Year 11) into the HSC course must also submit a withdrawal form or will be billed for their HSC course.

FIVE: Final Acceptance conditions

Students must complete all of the application forms required from the organization and submit them to Mrs Fisher. Forms must be checked and sent to the organisation on request. No position is deemed accepted without all final paperwork provided.

Careers News

EVET COURSES TIMELINE AND APPLICATION

PROCESS FOR YEARS 10 & 11 2025

DUE 10 SEPTEMBER 2025 TO MRS. FISHER

SIX: Timeline

Actions		Statuses	Dates	Details
Term 3	Students collect EOI, application Forms & attend information sessions	Submission of EOI forms to Mrs. Fisher	Applications Date: Term 3 Closing date: 10 September 2025 (Round 1)	Late applications will not be able to be submitted during this round.
Term 4	Offers made Round 1	Students are informed if they have been successful and made an offer.	Term 4: November - December	All applications will be made an offer, placed on waiting list or declined.
Term 4	Round 2 EOI Open December 2 2025	Submission of EOI forms to Mrs. Fisher	Term 4: December 2025-February 2026	Applications will be made an offer, placed on waiting list or declined.
Term 4	Accept or Withdraw Offers. and Completion of institute application form.	All students must accept or withdraw their offer.	Term 4: November 2025-February 2026	Any student that has not accepted their offer by December 2025 will be withdrawn.
Term 4	Year 12 Continuing TAFE Students	All students must confirm their intent for the HSC course. Students wishing to withdraw must do so before 2026	Due Date: Term 4 2025	Students will be billed for their course from 1 February 2026.
Term 4 2025 - Term 1 2026	Late withdrawals & offers	Students may withdraw their acceptance but must let Mrs. Fisher know asap. Withdrawn offers will be given to students on waiting List	Term 4 2025 – February 2026	Late applications and students on waiting lists are considered for vacant positions in courses.
Term 1 2026	Final round offers	Students on waiting List offered or declined for course	Finalisation of Offers by February 2026	No more applications will be considered.
Term 1 2026	Classes Begin Week 3 – Continuing Students Week 4 – New students		Term 1 Week 3 2026. (week commencing 9 February) – Continuing students start Week 4 – New students commence classes.	



TAFE NSW Information Session:

Explore Your Future in Construction

A Guide to Construction Pathways: With or Without Overseas Qualifications

Are you looking to start or continue a career in construction?

Whether you're new to the industry, changing careers, or have experience and qualifications from overseas, this information session is designed to help you take the next step. Learn how TAFE NSW can support your journey with practical training, recognised qualifications, and tailored support services. Discover the many opportunities available in one of Australia's fastest-growing and most in-demand sectors.

What you will learn:

- Construction industry trends and skills in demand
- TAFE NSW qualifications and micro-skills courses
- Recognition of Prior Learning (RPL) and how it applies to you
- Support available for Language, Literacy, Numeracy & Digital (LLND) skills
- Apprenticeship and employment pathways

Who should attend:

- Migrants and refugees with or without formal qualifications
- Job seekers interested in construction
- Community organisations supporting employment outcomes

This session will help you understand:

- How to align overseas qualifications with TAFE NSW Courses
- Where to begin if you don't have formal training
- How TAFE NSW supports your learning and career journey

Location:

This is an online webinar session only which is accessible by Microsoft Teams. The Meeting Link will be sent to you once you register.

Date: 24th September 2025

Time: 10:30am to 12:00pm

Register now:

<https://forms.office.com/r/YXB9P0vAp4>

OR

Scan this QR code



Let's build your future together

For more information, contact:

Myriam Bahari

Multicultural Coordinator

TAFE NSW

Myriam.bahari4@tafensw.edu.au

Mob: 0491214933

 131 601

 tafensw.edu.au

UNIFORM SHOP



SAVE 50% ON THE ORIGINAL PRICE!

WE HAVE QUALITY SECOND-HAND SCHOOL JACKETS FOR ONLY \$45! AVAILABLE IN A RANGE OF SIZES AND FEATURING EITHER THE NEW OR OLD LOGO.

TAKE ADVANTAGE OF THIS GREAT OFFER BY PURCHASING ONLINE OR VISITING US AT THE UNIFORM SHOP.

Sale Conditions:

No refunds. No exchange for change of mind or incorrect size where second-hand stock is available. Strict two-week exchange policy applies.

Proof of purchase required.

Note: Jackets may be near-new or have minor small marks etc.

Our email address: crestwoodhs-uni@2153pandc.onmicrosoft.com

Website: <https://crestwood-high-school-uniform-shop-107119.square.site/>

Sydney Hills Youth Orchestra

The Hills Shire Council's Orange Blossom Festival

Final Call for Entries

to

The Hills

Young Musicians Contest

2025

**Entries close at 10 pm on
Sunday 31 August 2025**

www.sys.org.au
management@sys.org.au



Proudly supported by





Animal Careers Day

Interested in a career working with animals? Join us for our Animal Careers Day to meet and interact with RSPCA NSW professionals dedicated to animal welfare. Take part in workshops, ask questions, and gain valuable insights into what it takes to succeed in the animal care field.

Overview:

-  Hear from an Animal Care Attendant, Veterinarian, Vet Nurse and more.
-  Take a behind-the-scenes tour of our veterinary clinic and animal shelter.
-  Meet a variety of shelter animals looking for their forever homes.
-  Prepare and handout enrichment to our animals.
-  Receive free RSPCA animal career profiles, resources on animal enrichment and behaviour, and a certificate of completion.



Book Now at: <https://events.humanitix.com/host/rspca-nsw>

 02 9782 4478  education@rspcansw.org.au

 **Sydney Education and Adoption Centre**
201 Rookwood Road, Yagoona NSW 2199

RSPCA 
New South Wales

Norwest
Sept 29 - Oct 3

These school holidays
come to a
CODE CAMP
at Norwest



Level up your coding these Spring

Holidays — create games, animations and your own
apps! See your code come to life fast and build your
coding muscles for everything from
school assignments to
future careers.



For more information
codewarriors.laudwords.com
or call Simon 0424 458380

Love coding? We're hiring! Senior students can
earn extra these holidays by helping lead and
mentor at our Norwest Code Camps. Reach out
via the contact page on our Code Warriors site.



**CODE
WARRIOR**

CODE CAMPS



LEARN
MORE