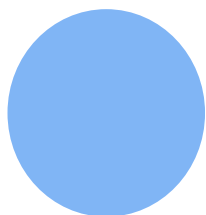




INFOLINE

Crestwood High School Fortnightly Newsletter - Graduation Edition



From the Principal

By Tania Wright

Year 12 Graduation Speech

Good evening Year 12 students, families, and staff,
It is my privilege to welcome you all to the graduation of Year 12, 2025.

This evening, we come together to celebrate the achievements of our students and to acknowledge the incredible journey that has brought them to this milestone. Graduating year 12 marks the culmination of 13 years of schooling, hard work, perseverance and growth. It is a moment of pride and reflection.

To Year 12, this evening is a tribute to you and your achievements. You have faced challenges with courage and embraced opportunities, and we are proud and privileged to celebrate your growth, your spirit, and the bright futures that lie ahead.

As we celebrate your graduation, I want to take you back to where your high school journey began – in 2020, when you first walked through the doors of Crestwood as year 7 students. Some

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From the Principal cont. *By Tania Wright*



students have described walking through the gates, “like being a small fish in a big ocean”. Nervous and uncertain, you walked into a new environment, met new teachers and new classmates.

The transition to high school can be challenging, let alone some 8 weeks later when the school went into the first of two lockdowns due to the COVID-19 pandemic. COVID profoundly disrupted traditional learning, forcing a rapid shift to online education that challenged both you as students and us as teachers. Even the most experienced of us could not have imagined a world where virtual classrooms became a central part of daily teaching and learning.

This lasted 7 weeks and the classroom environment transformed into online learning, “Oodies” became the uniform of choice, and teachers insisted cameras remain on to check that students were present. The second lock down, a little over 12 months later, would last 3 months where online learning extended for all of Term 3 and into the first two weeks of Term 4. It was new territory for us all, but as year 7 & 8 students you had to adapt quickly....and you did. Adaptability allows us to overcome challenges and embrace new opportunities in any situation, fostering personal growth.

Social media became an even more vital way to keep in touch, with social platforms such as TikTok exploding in popularity, creating connections beyond the school gates. While it gave students greater access to information and avenues to express themselves, teachers and parents had to guide individuals on safe and responsible online behaviour, helping them understand privacy settings, and encouraging a balanced approach to screen time.

One of the traditions you did get to do throughout high school was to attend all 3 camps – in year 7, 9 and 11. Not every year group given the impact of COVID can say they attended all 3 camps. There were carnivals, excursions, commerce market days, Relay for Life fundraiser, leadership camps, sausage sizzle fundraisers, knock out sports competitions, public speaking events, Model UN events, competitions and more and your participation in these activities enriched your experience, helped you discover new interests, and built a strong sense of community and belonging.





From the Principal cont. *By Tania Wright*



Years 7 to 10 was filled with fun activities like woodwork, art, cooking, grade sport, and elective subjects - where there was more time to explore creativity and enjoy hands-on learning. As you moved into Years 11 and 12, the focus shifted more towards academics, with a greater emphasis on study and preparation for your future.

As you worked hard to master challenging content in year 11 and 12, the quality of the student-teacher relationship has truly strengthened through a common purpose and a desire to get the best outcomes for you. These interactions have not only helped you grow academically but have built a strong bond of support and understanding. They say, “it takes a village to raise a child”, and this idea holds true within our school community as well. Raising good individuals is a collective effort that involves not only parents but also teachers, office staff, canteen staff, school counsellors, student support officers, school learning support officers, exam invigilators, band conductors, general assistants and many others who contribute to the daily life of the school community. Each member of this “village” plays a vital role in supporting students’ growth, providing guidance, care, and encouragement. Together, we aim to create a nurturing and inclusive environment where every student feels valued and empowered to reach their full potential.

Some of you have grumbled along the way about school rules and expectations, but it is only in time that you will gain an appreciation of how this fosters responsibility and positive behaviour and promotes safety and respect. The camaraderie of shared experiences—whether it was surviving a difficult exam, working well into the early morning to hand in an assessment task or laughing with friends about a situation or inside joke that no one else understands, these connections with your friends and peers give you a sense of belonging.





From the Principal cont. *By Tania Wright*



In the last few weeks, many of you have reminisced about experiences and memories that come to mind. Two students have told me in the last week that they think school should start later than 8.30 am as is too early. To the basketballers who play every day at recess and lunch, I know these connections will remain beyond the school yard. Even the handball games being played in the COLA seem to have taken on Olympic status in the last few months, perhaps in the knowledge that they will not last forever. To the musicians, I hope that your love of music is only the start of something great beyond school, inspiring you to continue building and sharing your talents.

To the leaders, public speakers, and dancers, your passion and dedication have the power to inspire change and bring people together. May you go on to achieve great things, using your talents to make a positive impact in the world.

To the Year 12 students in the Support Unit, your strengths and kindness have made a lasting impact on your teachers and peers alike. You have shown incredible resilience and growth throughout your time at school. We are all going to deeply miss your positive spirit and contributions you bring to the classroom every day. To the students who may not step on stage but consistently show respect and demonstrate kindness every day—you are the quiet strength of our school community, and your integrity and dedication truly make a difference. I would also like to take a moment to remember a former Year 12 student who is no longer with us, who was a valued member of our school community who will be fondly remembered by his peers and will always hold a special place in the heart of Crestwood.

Now, as you stand on the brink of graduation, I hope you look back with fondness and appreciation for the memories, friendships, and lessons that have shaped who you are today. As you look ahead, we celebrate the beginning of new adventures, new achievements and new milestones. In Year 7, you may have felt like a tiny fish in a vast ocean; but now you've grown into a confident fish, equipped to navigate even bigger waters ahead.

To the parents and families, thank you for your unwavering support and encouragement of your child, the teachers, and me. Your role in this journey has been truly invaluable and deeply appreciated.

To year 12 - As you step forward from this milestone, remember our school's motto: vision and progress. Keep your vision clear and your determination strong, and you will continue to make meaningful progress in all that you pursue.

On behalf of our school community - Congratulations to the graduating class of 2025 and may your future be bright and full of endless possibilities."



DEPUTY PRINCIPAL'S NEWS

🎓 A Night to Remember - Congratulations to the Class of 2025! 🎓

Last night's Graduation Evening was a truly special celebration of the journey, growth, and achievements of our incredible Year 12 students – the Class of 2025.

The evening was filled with joy, laughter, heartfelt speeches, and moments that reminded us all of the strength, resilience, and spirit of this graduating class. Students, families, and staff came together to honour not only academic success, but also the friendships, leadership, and personal milestones that have defined the last six years.

A big thank you to our Year 12 advisors (Mr Davis and Mr Hillman), subject teachers, and support staff who guided our students every step of the way — your care and commitment were felt throughout the evening. A huge thank you must also go to Ms Rayner for her Graduation organisation. It was such a pleasure to witness my first Crestwood High School Graduation an evening I will always remember. I would also like to acknowledge the outstanding performances, student speeches, and those who helped contribute to the event, this made the night truly memorable.

🌟 Wishing You All the Best

Congratulations

To our Class of 2025 — you've made it to a major milestone, and now your next big challenge awaits: the HSC. We believe in each and every one of you. Continue to work hard, stay focused, look after yourselves and one another, and remember that support is always available.

No matter the path you take beyond school — university, TAFE, apprenticeships, work, or travel — know that you leave here with our best wishes and the confidence that you are ready for whatever comes next.

Go forward with courage, kindness, and pride.

Congratulations, Class of 2025 – you've made us proud. Best of luck for the HSC and see you next term.

DEPUTY PRINCIPAL'S NEWS

Educational Access Scheme (Year 12 students)

The Educational Access Scheme (EAS) helps UAC applicants who have encountered significant educational challenges. It gives them the opportunity to have their circumstances taken into account when institutions select applicants for courses.

A reminder that there the Educational Access Scheme is available for Year 12 students who may meet the specific criteria. For further information please see below:

[Who can apply for the Educational Access Scheme \(EAS\) - UAC](#)

Application due date

18 Nov 2025

EAS: Closing date for EAS applications for December Round 2

Apply and provide documents for EAS by midnight to have your application considered in December Round 2.

Every Minute Counts - The Importance of Being On Time

At Crestwood, we understand that mornings can be a challenge. However, consistent punctuality is essential for student success and wellbeing. Arriving at school on time sets a positive tone for the day, helps young people feel settled, and ensures they don't miss vital learning opportunities.

Why is punctuality so important?

- **Smooth start to the day:** The first few minutes of the school day are when teachers explain the day's plan and establish the focus. Students who are late often miss this critical time, which can impact their ability to engage and feel confident.
- **Social connections:** Morning routines help children build relationships with peers and teachers. Arriving late can lead to feelings of disconnection or anxiety.

DEPUTY PRINCIPAL'S NEWS

- **Learning time adds up:** Being just 10 minutes late each day adds up to over 6 days of lost learning over the course of a year.

What DECS Guidelines Say

The Department for Education (DECS) regards punctuality as a key aspect of school attendance. Schools are required to:

- Record all instances of lateness.
- Follow up with families when patterns of lateness emerge.
- Provide support where needed to help improve punctuality.

We understand that lateness may occasionally be unavoidable due to unforeseen circumstances. If this is the case, we ask that you notify us if this occurs. At Crestwood High School students will receive a lunch-time detention for being late to school if there is no reason provided to the school.

Supporting Families

We are here to work with families to reduce barriers to punctual attendance. If you're experiencing difficulties that make it hard to get your child to school on time, please don't hesitate to reach out. We can connect you with support services or develop a plan that works for your family.

Let's work together to ensure every child gets the best start to their day — every day.

Remember: Learning starts at 8:30am – let's make every minute count!

If you have any concerns or need support, please contact your child's year advisor or our Head Teacher Administration Ms MacGregor



As Term 3 comes to a close and the warmth of spring begins to bloom, it's the perfect time to enjoy a well-deserved break. This term has been filled with hard work, growth, and achievement, and now it's time to pause and recharge. Whether you're soaking up the spring sunshine, spending time with loved ones, or simply enjoying some quiet moments, we hope the holidays offer a chance to relax and refresh. Take care, stay safe, and we look forward to seeing everyone back, energised and ready for the final term of the year!

Principal's Award

Our Merit Award system started in 2010 and is accumulative across each year a student is at Crestwood High School. So, from arrival in year 7 until now all the awards achieved count toward the achievement of a Principal Award and Crestwood has now achieved its 15th recipient.

To achieve a Crestwood Principal Award a student must receive 3 Crestwood Gold Awards.

To break this down a student must have a minimum of 27 Bronze Awards of which at least 1 is an Academic Bronze Award being 10 teacher issued Academic Awards across any KLA per Gold. They need 9 Silver Awards to achieve the 3 Gold's. This gives the student a Principal Award.



This student has contributed to the school community by achieving an extraordinary number of Academic, AIM, Sport & Civics Awards accumulating over 650 House Points to qualify for her Principal Award.

Congratulations on this remarkable achievement goes to Milla Costin of Year 12.

ACADEMIC # of Merits Issued	AIM # of Merits Issued	SPORT # of Merits Issued	COMM UNITY # of Merits Issued	CIVICS # of Merits Issued	ARTS # of Merits Issued	Total Teacher Issued Awards
60	111	18	3	17	3	212

# of BRONZE Issued	# of SILVER Issued	# of GOLD Issued	# of PRINCIPAL Issued	TOTAL HOUSE POINTS	HOUSE
30	9	3	1	686	H

Principal's Award

Our Merit Award system started in 2010 and is accumulative across each year a student is at Crestwood High School. So, from arrival in year 7 until now all the awards achieved count toward the achievement of a Principal Award and Crestwood has now achieved its 16th recipient.

To achieve a Crestwood Principal Award a student must receive 3 Crestwood Gold Awards.

To break this down a student must have a minimum of 27 Bronze Awards of which at least 1 is an Academic Bronze Award being 10 teacher issued Academic Awards across any KLA per Gold. They need 9 Silver Awards to achieve the 3 Gold's. This gives the student a Principal Award.



This student has contributed to the school community by achieving an extraordinary number of Academic, AIM & Civics Awards accumulating over 700 House Points to qualify for her Principal Award.

Congratulations on this remarkable achievement goes to Priya Bhindi of Year 12.

ACADEMIC # of Merits Issued	AIM # of Merits Issued	SPORT # of Merits Issued	COMM UNITY # of Merits Issued	CIVICS # of Merits Issued	ARTS # of Merits Issued	Total Teacher Issued Awards
73	114	4	2	26	8	227

# of BRONZE Issued	# of SILVER Issued	# of GOLD Issued	# of PRINCIPAL Issued	TOTAL HOUSE POINTS	HOUSE
29	9	3	1	721	D

SICK BAY



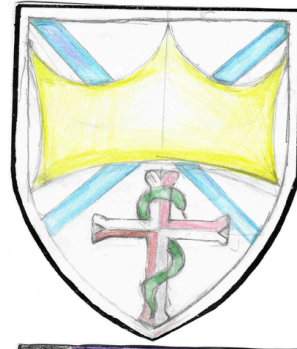
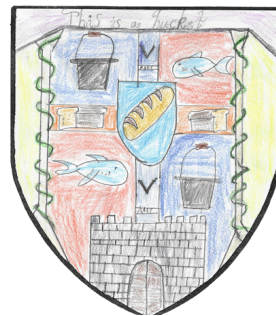
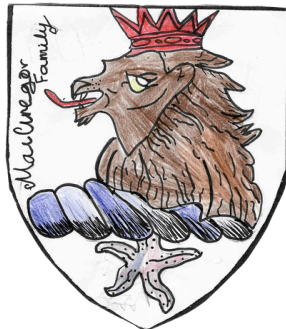
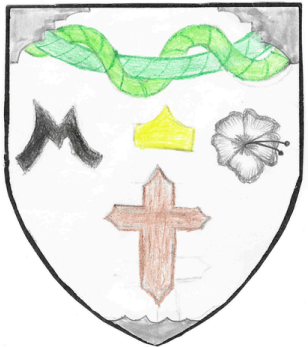
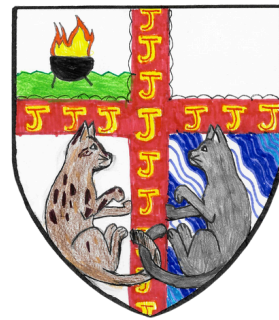
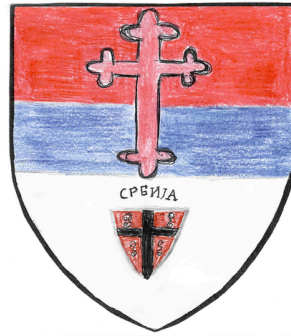
Announcement

Please be advised that students who present to the sick bay due to illness will no longer be able to remain there for a short period before returning to class. If a child is unwell enough to come to the sick bay, it indicates they need to go home to recover. In such cases, our office staff will contact you promptly to arrange for your child to be picked up. This measure is to ensure the health and wellbeing of your child and to prevent the spread of illness within the school community. Thank you for your understanding and cooperation.

HSIE HIGHLIGHTS

YEAR 8 MEDIEVAL SHIELD DESIGNS

Year 8 have recently completed learning about Medieval Europe. As part of the topic, students learnt about heraldry and how knights used a coat of arms to identify themselves in battle. 8D had a go at creating their own coat of arms. Here are some examples from Jennifer Hoffman, Rayhan Nur Hidyat, Lucas Heald, Benedicte Muzigirwa, Nathan Aderibigbe, Gabriela Velebit, Indira MacGregor and Jackson Rainsford.



HSIE HAPPENINGS

FAREWELL TO YEAR 12



**MRS
NORMOYLE'S
LEGAL STUDIES**



**MRS WALTER'S
BUSINESS
STUDIES**

**THE STAFF OF THE HSIE DEPARTMENT
WOULD LIKE TO FAREWELL AND
WISH THE CLASS OF 2025 ALL THE
VERY BEST FOR THEIR UPCOMING
HSC EXAMS AND LIFE POST SCHOOL.**

HSIE HAPPENINGS

FAREWELL TO YEAR 12



*We wish
you
all
the
Best*

**MRS QUINN'S
BUSINESS
STUDIES**



**MS
MACGREGOR'S
MODERN
HISTORY**

HSIE HAPPENINGS

FAREWELL TO YEAR 12



**MRS QUINN'S
BUSINESS
STUDIES**



**MRS
AZZOPARDI'S
MODERN
HISTORY**

HSIE HAPPENINGS

FAREWELL TO YEAR 12



**MR
MACVEAN'S
BUSINESS
STUDIES**



**MRS KOKKINOS'
MODERN
HISTORY**



HSIE HAPPENINGS

FAREWELL TO YEAR 12



**MR
ABRAHAM'S
ANCIENT
HISTORY**



**MRS
WOOLNOUGH'S
ANCIENT
HISTORY**

**IT HAS BEEN A PLEASURE TO TEACH
YOUR GRADE FOR THE PAST 6 YEARS
AND WE ARE VERY PROUD OF EACH
OF YOU.**

GOOD LUCK!

Science matters.



In week 4 (Mon 11th Aug - Fri 15th Aug), Crestwood students competed online in the Education Perfect International Science Championship 2025.



Students competed against 1413 schools across dozens of countries, with some exception results at both the school and personal level.

Crestwood was **17th globally** out of 1413 schools, and **8th in NSW**, where 273 schools competed.

7 Students received special commendations for their effort in the competition, including one **Gold award** and one student, Bryant in Year, 8 receiving an **Elite award**, the top level of recognition available, for his incredible **6th place** in the overall worldwide competition.

Well done to all the students who participated, working hard to show the positive attitude that makes Crestwood students exceptional.

Farewell and good luck, Year 12!



As the academic year comes to a close, the Science Faculty would like to extend our warmest congratulations and best wishes to the incredible Year 12 students of 2025.

Throughout your senior years, we've watched you explore the wonders of the natural world—grappling with complex theories, conducting experiments, questioning assumptions, and developing the critical thinking skills that are so essential in today's world. Whether it was wrestling with quantum mechanics, dissecting ecosystems, or investigating chemical reactions, your curiosity and perseverance have been inspiring.

Science is about asking big questions, challenging the status quo, and never being afraid to explore the unknown. As you step beyond the school gates and into the next stage of your journey, we encourage you to carry that same spirit of inquiry with you. Whether you pursue a path in science or another field entirely, the habits of a scientist—observing carefully, thinking critically, and acting with integrity—will serve you well.

To all our budding biologists, physicists, chemists, psychologists, and future innovators: thank you for your energy, your enthusiasm, and the joy you've brought into our classrooms and labs. It's been a pleasure to teach you and learn alongside you.

Congratulations, Class of 2025!

Keep questioning, keep exploring, and never stop being curious.

CRESTWOOD HIGH SCHOOL



VISION AND PROGRESS

NEW LIGHT ON DARK ENERGY: THE MYSTERY DEEPENS

The Faculty of Science and Engineering at Macquarie University is hosting a special public talk and student poster showcase on Thursday, 9 October, and we'd love to share this opportunity with school communities. This free, accessible talk is aimed at high school students and their families, particularly those interested in physics, statistics and mathematics.

The talk will be given by the winner of the 2025 Moyal Medal, a prestigious award given annually to an Australian scientist who makes distinguished research contributions in mathematics, physics, and or statistics. The event is in tribute to the late Professor José Enrique Moyal who was one of Australia's most remarkable scientists. The 2025 Medalist, Professor Davis, is an astrophysicist at the University of Queensland's School of Mathematics and Physics.

This year's event will also feature a student poster presentation, showcasing the exciting research being carried out by students and staff in the mathematical and physical sciences, with refreshments served to celebrate 25 years of the Moyal Medal.

We warmly invite students and their families to attend and engage with our community.

A flyer with registration details is on the next page or please go to this webpage: <https://event.mq.edu.au/moyal-medal-2025/registration/>.



MACQUARIE
University
SYDNEY · AUSTRALIA

THE FACULTY OF SCIENCE AND ENGINEERING MACQUARIE UNIVERSITY
presents

New light on dark energy: the mystery deepens

2025 MOYAL MEDAL LECTURE
by Professor Tamara Davis AM



Thursday 9 October 2025

17 Wally's Walk

G25 Lecture Theatre

5:00pm-6:30 pm

Student Poster Presentations (Mathematical and Physical Sciences)

12 Wally's Walk, Foyer

5:45pm-6:30 pm

Networking and Refreshments CELEBRATING 25 YEARS OF THE MOYAL MEDAL

12 Wally's Walk, Foyer

6 : 30pm-7 : 30pm

Moyal Medal Presentation & Lecture

17 Wally's Walk, G25 Lecture Theatre



Scan here to register

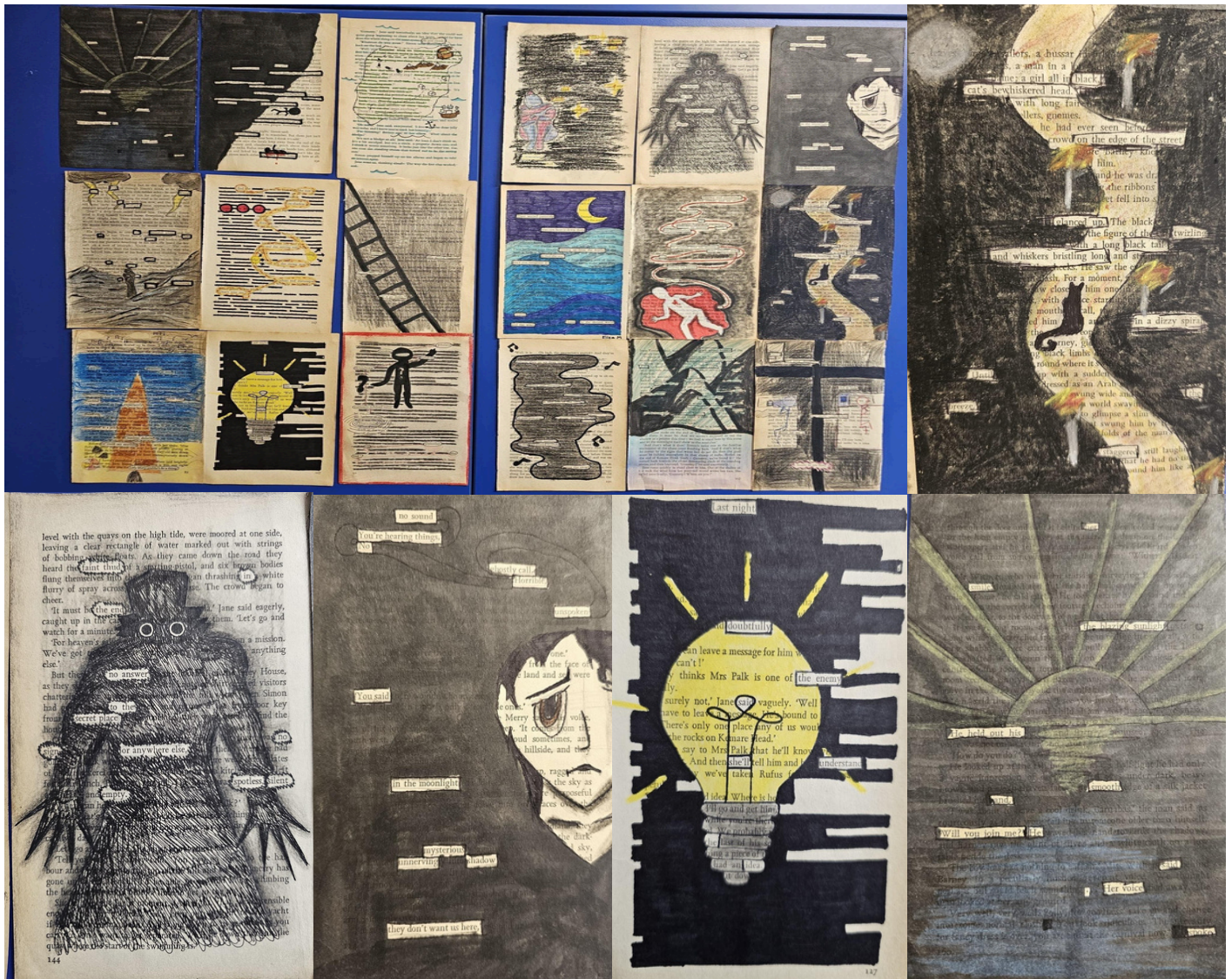


MACQUARIE
University
SYDNEY · AUSTRALIA



Year 9

This term, Year 9 students have been exploring the art of poetry. To conclude the unit, Mr Conway's 9C class engaged in the creation of blackout poems—a form that invites students to uncover words within an existing text and reimagine them into an original composition. Through this process, students showcased not only their creativity and enthusiasm for poetry, but also their ingenuity and artistic expression.



Congratulations

Year 12 English 2025

As Term 3 draws to a close, we farewell our 2025 English Advanced, Standard, Studies, and Extension classes. In the weeks following the Trial Examinations, students have immersed themselves in deep reflection—critiquing responses, refining strategies, and honing their skills through rigorous revision, editing, and critical questioning. These final preparations represent not only the consolidation of a year's learning but also the culmination of many years of persistence, growth, and intellectual endeavour.

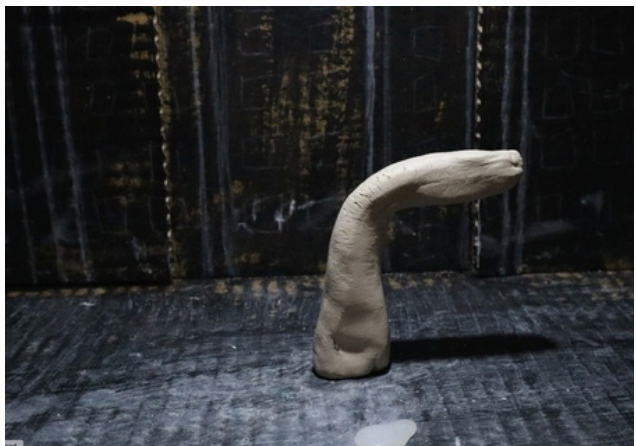
The English Faculty extends its heartfelt congratulations to the Year 12 cohort on the completion of their schooling. We commend your dedication, resilience, and curiosity, which have shaped you into thoughtful learners and individuals. As you now approach your final examinations and the opportunities that lie beyond, we wish you every success and encourage you to carry forward the confidence, discipline, and insight you have cultivated throughout your studies.



Artwork of the week

Crestwood Online Art Exhibition 2025

Year 10 photography students have submitted their stop motion or digital animations on the theme of metamorphosis. The submissions are not only highly creative but also technically accomplished, demonstrating skills in frame rate control (12 frames per second), key framing, sequencing, and staging and set design. Some students, working with digital programs such as Ibis Paint, drew each frame by hand, showcasing their understanding of frame-by-frame animation. Across the cohort, students experimented with camera angles, lighting setups, and transitions to enhance the visual impact of their work.



Sibel Bayraktar, *Got You Babe*, Clay, and mixed media, 1 min 20sec



The Hills Shire Council is proud to offer a FREE job skills workshop for young people aged 15-24 who are looking to secure a job, refine their resume and learn tips and tricks on interviewing!

To register click on the link below:

[YOUTH Skills: Job Skills Tickets, Thu 09/10/2025 at 9:00 am | Eventbrite](#)



TAS TIMES



newsletter

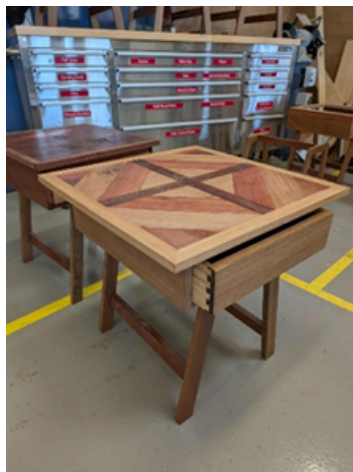
YEAR 11 END OF YEAR MAJOR PROJECTS

Our Year 11 students have been working hard this term on their major projects across Industrial Technology and Design and Technology. These projects have challenged students to apply creativity, problem-solving skills, and technical knowledge, resulting in some impressive outcomes.



INDUSTRIAL TECHNOLOGY - TIMBER

Students in Timber have designed and constructed bedside tables, each with its own unique features. While the overall form followed the brief, students personalised their designs with individualised tabletops and creative modifications to drawer fronts and table sides. This allowed them to experiment with different woodworking techniques while producing highly functional and aesthetically pleasing pieces.





TAS TIMES



newsletter

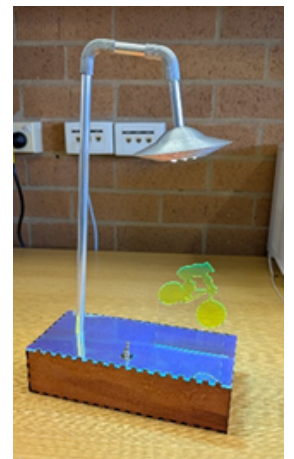
INDUSTRIAL TECHNOLOGY -MULTIMEDIA

Multimedia students have been busy combining video production skills with digital creativity by designing and producing music videos. Their projects feature a variety of special effects and animations, with students exploring advanced editing tools and storytelling techniques. These music videos not only highlight their technical capabilities but also showcase their ability to engage an audience through visual design.



DESIGN AND TECHNOLOGY

In Design and Technology, students were challenged to design and create a desk lamp in a style of their choice. Each lamp incorporated at least three different production techniques and three different materials, encouraging students to think critically about design movements, functionality, and aesthetics. The results are a collection of unique and innovative lighting solutions that reflect both practical skills and imaginative thinking.



These projects have been an excellent opportunity for Year 11 students to prepare for the demands of their Year 12 Major Design Projects, while also giving them the chance to develop independence and pride in their creative work.

IMPORTANT!

Windows 10 End of Support and the Consumer Extended Support Program

After 14 October 2025, Windows 10 Devices will no longer receive Security Updates from Microsoft

We still have a handful of Student BYODs that are running Windows 10. Parents and Students need to be aware that once Windows 10 reaches End of Support, the lack of ongoing security updates will pose a significant and ever-increasing risk to users of Windows 10 Devices. That risk extends to everyone else sharing the same network with a device that is no longer receiving security updates.

If you cannot afford to replace an aging laptop that is still running Windows 10 before the support deadline, there is an option to extend support for your device for up to 12 months until 13 October 2026.

The following video discusses in detail and demonstrates how to access the Extended Support Program- (CNTRL+Click to follow link below, opens in a new tab). https://www.youtube.com/watch?v=l7tYo_YZkeY

If, after watching the video, you aren't confident you can carry out the required steps, please bring your laptop to Mr Kuch in the Library.

Be advised that at about 7mins 30, the guy in the video mentions installing Linux.

Linux is not a supported or recommended operating system for BYODs. It is, in most cases, impossible to successfully connect a Linux device to the DETNSW Enterprise Network.

Unsure if you are running Windows 10 or Windows 11?

Type WINVER in the Windows Search Box (or run winver from the command line), and a window pops open, telling you what version Windows is presently installed on your device.

If it is Windows 10, then you need to act prior to 14 October.





MATHS MUSINGS

Essential Equipment Needed in Maths



It is required that all students bring their essential equipment to every class so that they can make the most of the lessons. These items can be seen here. We will be checking all students in all year groups for the first few weeks of Term 4. This includes a scientific calculator.

Year 12

The maths faculty will be running a **Maths study session on Tuesday 30th September, starting at 9am**, covering all levels of Maths in the upcoming HSC. This is a great opportunity for students who have questions about the content and wish to consolidate their understanding. For those who have booked their attendance, come along with passion and enthusiasm, and leave with greater confidence. Good luck to all Year 12 students!



Year 12 Graduation





Year 12 Graduation





Year 12 Graduation



**DON'T
FORGET!**

A SPECIAL MESSAGE FOR YEAR 12

Your DET Account will expire 180 Days AFTER you sign out of the School following your HSC Exams. 180 Days after signing out of the school, your DET Account will be de-activated and you will lose access to –

Your school email account (GMail)

Your Google Drive, Google Classrooms and all other Google Applications,

Your Department of Education Office 365 subscription, and

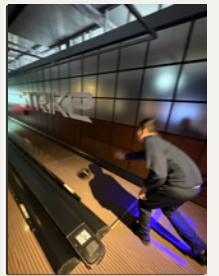
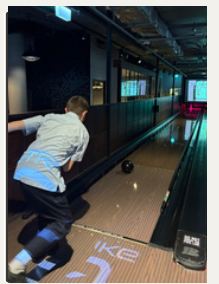
Your NSW Department of Education “One Drive”. Any files you want to keep should be downloaded from your OneDrive before the 180-day grace period expires.

You don't need to delete unwanted files in your OneDrive or Google Drive. Anything you leave behind will be deleted automatically when your account is deactivated.

spotlight on the support unit

STAGE 4 BOWLING!

Miss Carden's class enjoyed their trip for Community Access this term by going Bowling! Students caught a public bus from school, played a competitive game of strike and enjoyed a yummy lunch afterwards!



JERSEY DAY!

Werecentlysupported Jersey Day as a school. Students came to school in their favourite jersey to show awareness for organ donations.



STUDENT ACHIEVEMENT'S!

At the end of Term 3, students were stillexcelling in all areasof school including their learning and friendships. One of our students received Superstar of the Week after reaching out to her mentor, Greg the Wiggle, and in return was sent a video message from the man himself! Her willingness to give something a go was an inspiration to students around her.



YEAR 12 GRADUATION!

Term 3 has consisted of many celebrations for the Year 12 cohort. Year 12 students and teachers organised a Pizza Day for the support unit and they await an exciting day out at Swing City.



YEAR 12 STUDENT ACHIEVEMENT!



One of four incredible Year 12 students was qualified for a 'Certificate of Recognition' award. He has worked incredibly hard on his course at TAFE and is ready to step into all that awaits his bright future!

UNIFORM SHOP

Congratulations

*..to our Year 12 students on completing
their studies!*

*Wishing you every success in your HSC
exams and for the future ahead.*



Happy Holidays!

May our school community have a safe and
enjoyable break over the holidays.

CONTACT US

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