

COROWA

High School newsletter

TERM 3 | WEEK 2 | AUG 2025



What's inside this edition?

Term 3, 2025

Principal's report

Page 2

Includes: Consistent Effort, Subject Selections & Year 7 Extension Class

Page 3

Principals Breakfast & Software Engineering.

Page 4

Exploring Early Childhood

Page 5

Achievement Assembly, Stage 5 Elective Geography & so much more!

Dissecting the evidence

Our students recently got hands-on with a mock autopsy—using pickles! Turn to page 5 to see how they investigated cause of death and explored the fascinating world of Forensic Science.

What's Coming Up?

4 Aug	Parent Teacher Interviews
4 Aug	P&C Meeting
6 Aug	Riverina Basketball Girls 15 and Under
8 Aug	Snow Trip
12 Aug	Year 9 Halve Waste Excursion
13 Aug	Year 7 Boys and Girls Footy Gala Day
13/14/15 Aug	Open State Netball Knockout - Sydney



Principal's report

Dr Joanne Bellette

Consistent Efforts

At our end of semester Achievement Assemblies, we recognise students for 'consistent and conscientious efforts in their learning' because we know that success in learning is not simply about natural ability—it's about consistent effort. Whether it's attending every class, completing set tasks, revising regularly, or seeking feedback, students who apply themselves steadily over time are the ones who experience growth, confidence, and achievement.

As we move through the school year, it's important for students to recognise that learning is a process, not a race. A consistent approach—showing up each day with a willingness to learn and improve—builds strong habits and resilience. It also demonstrates the core values we uphold as a school: respect for oneself, responsibility in actions, and a commitment to

achievement.

Teachers see the greatest progress in students who are persistent. These students ask questions, seek help when needed, and embrace challenges. At Corowa High School, we want all students to understand that learning doesn't require perfection—it requires perseverance.

Families can support this approach by encouraging routines at home, checking in on homework, and celebrating effort just as much as results. Together, we can help our students build the foundations they need not just for school success, but for lifelong learning.

Subject Selections

This week we had our Year 8-11 students participate in the Subject Selection Night for 2026. We had a fantastic turnout of students and parents, who came armed with questions and ideas. It was

lovely to talk to students about the subjects they love, their career goals and their aspirations. Over the next few weeks our 2026 elective subjects will be finalised and students will be informed of the outcome. If you have any questions in the meantime please contact the school on 6033 1889.

Year 7 Extension Class

Last week letters were posted to Year 6 students detailing the outcomes of their Year 7 Extension class applications. Congratulations to those students who were successful in their applications, and for those who have been 'wait listed' we look forward to seeing you shine next year.



Breakfast with the Principal

We celebrated academic success in the final weeks of Term 2 by inviting top-scoring Senior and Junior students to attend our annual Principal's Breakfast!

Senior students enjoyed their complimentary breakfast at the Corowa Distilling Co. in late June, while Juniors attended their breakfast in early July.

We extend our congratulations to these students on their continued efforts and achievements. Thanks to Corowa Distilling Co. for opening early to accommodate our bookings.



Building Secure Code:

FROM LEARNING TO LEADING!

Software Engineering students have been working hard the last few weeks learning about Secure Software Architecture and how to develop secure software code. They definitely are not hacking.



COROWA

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TERM 3 | WEEK 2 | AUG 2025



Playtime with purpose



On Monday 30 June, the Stage 6 Exploring Early Childhood students embarked on an enriching excursion to Wodonga, engaging in a variety of children's activities designed to deepen their understanding of child development through experiential learning. The day's itinerary included bowling, putt-putt golf, trampolining, and rock climbing—activities that not only provided enjoyment but also offered insights into the physical, social, and cognitive aspects of early childhood development. By participating in these activities, students observed firsthand how play and physical challenges contribute to children's development.



COROWA

High School newsletter

TERM 3 | WEEK 2 | AUG 2025



Celebrating student achievement

Families and community members joined us to celebrate student achievement at our Semester One Achievement Assembly on the final Wednesday of Term One.

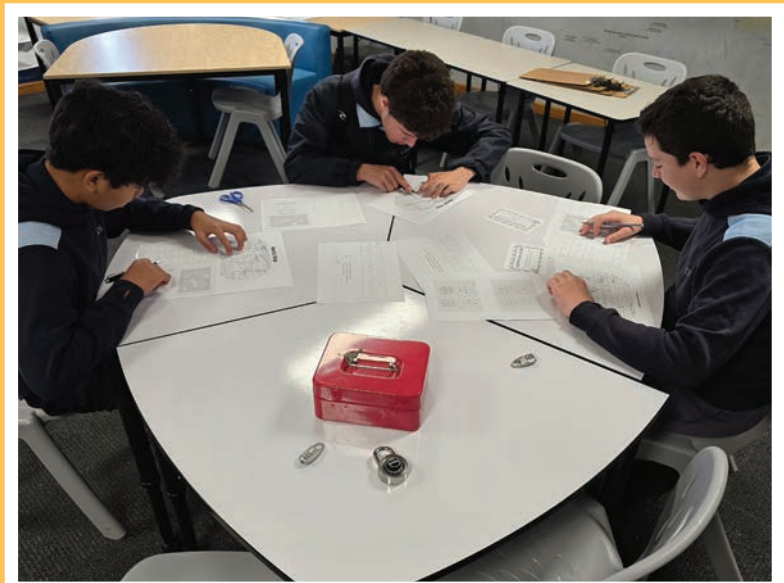
On this joyous occasion we recognised students who placed first, second and third in their Semester One studies, as well as sporting achievements, leadership and community contributions.

Congratulations to all who received awards and to all of our students for a great start to 2025!



The great Geo escape

Recently Stage 5 Elective Geography students participated in an escape room-style challenge that put their geographical knowledge to the test. In teams, they embarked on a scavenger hunt around the school, applying their mapping and problem-solving skills to uncover hidden clues. Students used a range of geographical inquiry techniques to solve puzzles and complete a series of challenges to unlock a prize at the end of the activity.





Crime scene skills

Students studying Forensics recently performed a mock autopsy using pickles as stand-ins for cadavers. The hands-on activity is part of their unit on death and helped students explore how evidence is gathered and analysed at a crime scene. They also practiced key observational and dissection skills used to determine cause of death in real-world forensic investigations.



Creative designs

Stage 5 Visual Arts students have been exploring form, function and design through a hands-on project creating custom guitars and skateboards. Our focus artist and artwork was Harmen Steenwyck's *Still Life: An Allegory of the Vanities of Human Life* (c. 1640). Students used a mixture of painting, illustration and surface design techniques to develop artworks that reflect their understanding of the vanitas genre (objects of life) and express their personal style and creativity. The results are vibrant, imaginative and showcase their skills.

Public speaking spotlight

At the end of last term, Year 10 students impressed with their public speaking skills. They delivered thoughtful, engaging speeches on a range of topics, showcasing confidence and clear communication. Well done to all involved!





Burst of colour

Year 8 Visual Arts students have been brightening up the classroom with their bold and brilliant colouring designs! Armed with pencils, markers and lots of creativity, students are turning detailed templates into eye-catching works of art.



Brewing appreciation

Staff were treated to expertly made coffees yesterday, thanks to our VET Hospitality students who showcased their barista skills in style.



Minds in motion

Exciting news from our Tournament of Minds participants! Students have begun brainstorming and planning their entries, eagerly discussing which sections they will enter and outlining their innovative ideas. Stay tuned as they embark on this creative journey!





Supporting small schools



We extend our gratitude to all the student volunteers who enthusiastically supported the Small Schools Athletics Carnival today. Your dedication and helpfulness made a significant difference in ensuring the event's success. Thank you for embodying our school's spirit of community and teamwork!

Using your school credit

Do you have credit on your school account? This may include scholarship funds or monies held in advance due to payments made for cancelled excursions / camps.

Please be aware that we will never allocate these monies without your consent and instruction. Therefore, if you wish to allocate your school credit, please contact the school office on (02) 6033 1889 or via your Schoolbytes account.

Further instruction on how to set up your Schoolbytes account, make payments and allocate credit can be found here - <https://tinyurl.com/mtj6mxpb>

Zone Athletics Thrills!

Before end of Term 2, a large team made their way to the Zone Athletics Carnival at the Les O'Brien Athletics Track, full of excitement and ready for the competition between the local high schools: Albury, Murray, James Fallon, and Billabong.

Congratulations to those successful athletes who were selected to represent CHS at the Riverina Athletics Trial on Friday, 1 August 2025.

Marli Upton - Girls 14-Year-Olds
800 Meter Run

Max Palmer - Boys 12-Year-Olds
200 Meter Dash
Shot Put
Discus Throw

Jake Witherden - Boys 14-Year-Olds
800 Meter Run
1500 Meter Run
3000 Meter Run

Eric Wood - Boys 15-Year-Olds
800 Meter Run
3000 Meter Run

Joshua Southam - Boys 17+ -Year-Olds
High Jump

Rydah Brown - Boys 12-13
Javelin Throw

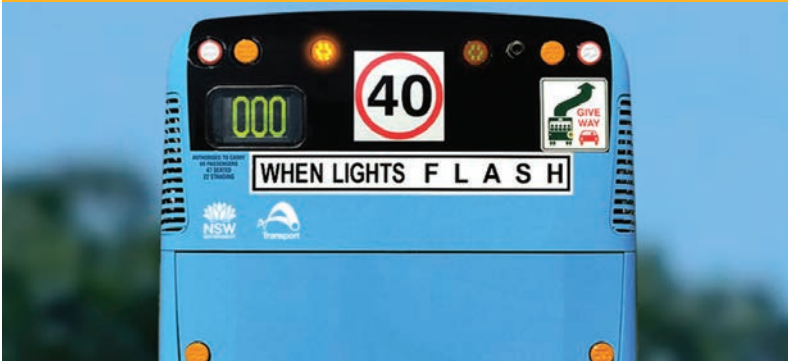
(Results from today's Riverina Athletics Carnival will be in the next newsletter!)

HSC Guides

Year 12 students can now access a helpful guide full of tips, resources and strategies to support their HSC journey. Click the link below to learn how to stay on track, study smarter, and manage stress effectively.

<https://www.smh.com.au/national/nsw/smarter-stronger-ready-what-you-need-for-hsc-success-20250605-p5m576>

Road safety



Driving safely near school buses

Buses use signs and flashing lights to warn drivers that they're picking up or setting down school children, and that there may be children crossing or about to cross the road.

By law you must not travel past a bus in the same direction at more than 40km/h while the lights are flashing. This applies whether the bus is stationary or moving.

Buses cannot stop quickly because they are large and heavy vehicles. They can also have much larger blind spots than other vehicles. So, remember:

- Reduce speed to 40km/h when bus lights are flashing, unless a lower speed limit applies
- Watch out for children crossing, or about to cross the road
- Never park in or near a bus stop or bus zone.
- Give way to buses

Informal school bus stops

In rural and regional areas there are many informal school bus stops that don't have signs or structures, such as bus shelters. They may be at the end of a driveway or on the side of the road, which may make children difficult to see.

Slow down to 40km/h when bus lights flash, follow signs, and look out for children crossing the road. A stationary bus can block the view of children, so drivers need to slow down.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



For more information on keeping children safe in the road environment visit the families section on safetytown.com.au

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Road safety



Driving and parking safely near schools

The beginning and end of the school day are busy times around schools. That is why you need to take extra care in 40km/h school zones.

Drive safely

- Slow down to 40km/h in the school zone and stay aware of crossings.
- At a supervised crossing, follow the directions of the School Crossing Supervisor. They help manage traffic and assist children to use the crossings on roads near and outside of schools.
- Always give way to pedestrians particularly when entering and leaving driveways.

Park legally and safely

- Parking signs are planned with children's safety in mind.
- Park safely and legally, even if it means walking further to the school gate.
- Always park and turn legally around the school. U-turns and three-point turns are dangerous.
- Never double park as it puts children at risk.
- Never park in a bus zone or in the school bus bay.

- Don't park across the school driveway or the entrance to the school car park.
- Make sure your child uses the 'Safety Door' (rear kerb side door) to get in and out of the vehicle.
- Model safe and considerate behaviour for your child - they learn from you.
- It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



For more information on keeping children safe in the road environment visit the families section on safetytown.com.au

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Too many lives lost on NSW roads.
Our goal is zero.



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Our goal is zero.



Road safety

Wearing helmets and riding safely

Wearing helmets

Your child must wear a helmet when riding a bike in any public place - **it is the law**. The helmet must be standards approved, securely fitted and fastened on your child's head. It should be buckled firmly so it fits without wobbling or slipping to the sides.

Always remember to check that your child is wearing a helmet whenever they are playing or riding on wheels, including:

- Bikes
- Foot scooters
- Rollerskates
- Skateboards
- Rollerblades.

Riding safely

Although your child may quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road. Until they are **at least 10 years old**, your child should ride off-road, away from vehicles and driveways.

The safest places to ride bikes, scooters and skateboards are within fenced areas. This helps your child from riding or falling onto the footpath or the road. A child aged between 10 and at least 12 should ride away from busy roads.

Children under 16 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

Riders need to take special care at driveways where vehicles may be driving in or out.

On shared paths, riders are encouraged to leave a metre of space from pedestrians, where possible.

When crossing the road, riders must dismount and wheel the bicycle across the road as a pedestrian.

Children learn safe road user habits from you and will continue them when they are old enough to travel alone.



For more information on keeping children safe in the road environment visit the families section on safetytown.com.au



Key road safety messages to share with your child in Kindergarten to Year 4

- Always wear a helmet when you ride or skate
- Ride your bike away from the road

Key road safety messages to share with your child in Years 5 and 6

- Always wear a helmet when you ride or skate
- Ride your bike away from busy roads

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Road safety



Seatbelt safety on the bus

Seatbelts save lives

If a bus has seatbelts it is **the law** to wear one. Wearing a seatbelt doubles the chance of surviving a crash and reduces the risk of injury.

In a bus, it is your responsibility to sit in your own seat and wear a properly secured and adjusted seatbelt.

Wear a seatbelt correctly

The lap portion of a seatbelt should lie flat across the bony section of your hips and the sash should fall across your chest and mid shoulder.

Always make sure your seatbelt is adjusted firmly.

Why is a seatbelt important?

Wearing a seatbelt in any vehicle helps protect you in the event of a crash.

In a crash, a seatbelt:

- helps your body slow down at the same speed as the vehicle
- spreads the force of the impact over the stronger parts of your body (pelvis and chest areas)
- reduces the risk from colliding with other passengers or the inside of the vehicle
- reduces the risk of the driver or passengers being thrown from the vehicle.

Always buckle up safely.

For more information on seatbelts visit transport.nsw.gov.au/seatbelts



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Our goal is zero.



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