

COROWA

High School newsletter

TERM 2 | WEEK 8 | JUNE 2025



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History in the spotlight

Our History Extension students recently took their learning to Sydney – full story on page 3!

What's Coming Up?

25 Jun	Leadership Program - School Captains
26 Jun	Principal's Breakfast - Seniors
27 Jun	Zone Athletics Carnival
30 Jun	Exploring Early Childhood Excursion
2 Jul	Achievement Assembly
3 Jul	Principal's Breakfast - Junior
4 Jul	Last day of Term 2
22 Jul	Term 3 - Students return



Principal's report

Dr Joanne Bellette

Celebrating Positive Behaviour and Student Success

At Corowa High School, we take great pride in recognising and celebrating the positive behaviours and achievements of our students. Across the year, a number of initiatives and events are offered to reward those who consistently uphold our school's core values: Respect, Responsibility, and Achievement.

Signature events such as the May Soirée, the Whittlesea Rewards Excursion, our Junior and Senior Principal's Breakfasts, and various canteen rewards provide meaningful opportunities for students to be acknowledged for their positive contributions to school life. These events are not simply social highlights – they represent the culmination of effort, character, and commitment shown by students

in a range of settings.

Students are invited to attend Rewards Excursions when they consistently demonstrate respectful behaviour – whether in the classroom, in the playground, on the sporting field, or when engaging with members of the broader community. Positive behaviour entries recorded in Sentral, with minimal negative incidents, are key indicators for participation.

Responsible behaviour is also essential. High attendance, adherence to uniform expectations, and safe conduct all form the foundation of a responsible student. These behaviours are regularly acknowledged through both our excursions and our canteen-based recognition systems.

Achievement is celebrated in a

broad and inclusive way. Through the Principal's Breakfasts, Rewards Excursions and canteen rewards, we recognise students who are striving for their personal best – not only our top academic performers, but also those who show growth, resilience, creativity, or dedication across a range of pursuits. Whether in the classroom, on stage, or on the sporting field, achievement is about effort as much as outcome.

It is my sincere hope that every student at Corowa High School experiences the pride and satisfaction of being recognised through one or more of our rewards initiatives each year. These are milestones to aspire to – and those who earn them are thoroughly deserving of our applause.



History Ext experience

Bright and early Thursday 6 June, our Senior History Extension students, accompanied by Ms Hopper and Mr Douglas, boarded a 6:30am flight from Albury to Sydney for two jam-packed days of learning. Upon arrival (with one student receiving some unexpected canine attention at the airport), the group headed straight to the ANZAC Memorial in Hyde Park for a self-guided tour. They then explored the Chau Chak Wing Museum at the University of Sydney before meeting with university academics and their History Project mentors, who provided valuable feedback on their major works. That evening, students enjoyed the spectacular Vivid Sydney displays around Circular Quay, including the Opera House and Harbour Bridge light shows.

Friday began with the HTA HSC Study Day, where students attended sessions on their Modern History topics presented by expert teachers and exam markers, which proved to be an inspiring and practical lead-up to the HSC exams.

It was a busy, rewarding two days filled with rich experiences, new ideas, and plenty of steps on the pedometer. Our students represented the school brilliantly and returned with a renewed sense of purpose for the months ahead.



Year 10 Students

EXPLORING THE WORKFORCE

A couple of our Year 10 students are out gaining valuable real-world experience this week as part of their work experience program. Samantha is enjoying her placement at Corowa Public School, where she's getting a hands-on look at life in the classroom. We look forward to hearing more about their experiences!



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Students enjoyed an active afternoon on Wednesday, with one group hitting the soccer field while another took to the netball courts. Great teamwork and energy all round!





Close battle in Lavington



On Wednesday 11 June, the Under 15's Boys football team hit the road to Lavington for the next leg of the Xavier Tanner Shield, taking on the always formidable Xavier Catholic College.

From the opening bounce, it was clear Corowa came to play. We brought a gritty, no-nonsense, all-hands-on-deck brand of footy, with every player throwing themselves into defence like their lunch depended on it. When Xavier had the ball, we closed them down like a Black Friday sale.

Despite our best efforts and some excellent build-up play, we couldn't quite make it count on the scoreboard. Our forwards tried hard all day but left their radar at home. Still, the boys never dropped their heads and ran out the game right to the final siren.

To single anyone out would be unfair—it was a textbook team performance. Everyone played their part, and the scoreboard reflects just how competitive we were. The final score saw us go down 48 to 36, which might be a loss on paper, but was a win in spirit—no other school has gotten that close to Xavier in years.

Heads high, lads. That was footy played the Corowa way—tough, united, and full of heart.

Fast feet at Riverina

Congratulations to our talented runners who excelled at the recent Riverina Cross Country event held in Gundagai. We're thrilled to announce our top performers:

15-Year Boys: Eric Wood secured an outstanding 1st place, with Oliver McLellan finishing strong in 20th.

U14 Boys: Jake Witherden impressed with a fantastic 2nd place finish.

U14 Girls: Charlotte Collins showed great determination, finishing 11th.

U13 Boys: Finley Douglas achieved an impressive 7th place, while Jackson Barber placed 24th.

U13 Girls: Lucia McLellan demonstrated perseverance, securing 27th place.

U12 Boys: Max Palmer ran exceptionally well, finishing 14th.

Those students who finished in the top 8—Eric, Jake, and Finley—have now qualified to compete at the NSW All Schools Cross Country Carnival at the Sydney Equestrian Centre on July 22. We wish them all the best as they take on the state's best!



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Exploring life after school

On Friday 13 June, Year 12 students attended the annual Tertiary Day Expo at the Albury Convention Centre. The event brought together representatives from TAFE, universities, private colleges, employment agencies, defence forces, and local businesses—all under one roof—giving students a valuable opportunity to explore future pathways and ask questions directly.

Tamir, Bella, and Rahni had the chance to chat with Isabel Bush, a former Corowa High School student and current Nursing student at La Trobe University Wodonga, who now serves as an Ambassador for the university.



Ancient China comes alive



Year 8 History have been recently studying ancient China, the emperor Qin Shi Huang Di and the terracotta warriors. As a way to understand and appreciate the technology and techniques used to create the 8000 strong army, students have created their own version of a terracotta warrior.



Creative threads in action

On Tuesday, our Year 7 Technology Mandatory students were busy at their sewing machines, bringing their creative design to life. We're looking forward to seeing their finished pieces—watch this space!





Shocking but effective

A few weeks ago, our TVET students explored how electro-technology is used in real-world health applications. While we often think of this field in terms of wiring and circuits, students discovered how electrical impulses can also be used to help people regain mobility after injury.

Using a TENS machine — a device that stimulates muscles with a mild electric current — students experimented with how the body responds. There were plenty of laughs as they tested how long they could resist the current before their hands involuntarily curled up.



Battle on the green

On Wednesday 18 June, a determined Corowa High School lawn bowls team made the trip to Deniliquin to contest a Knockout Round fixture against Deniliquin High School. The team, comprising Cohan, Nate, Kobe, and Callan, took to the greens with confidence and school pride.

In the 15-end encounter, it was Cohan, Nate, and Kobe who rolled up for Corowa in what proved to be a tightly contested affair. Both sides exchanged ends early, with the scores remaining neck and neck up until the 12th end, where only a point or two separated the teams.

However, the Deniliquin trio found their rhythm in the closing stages, stringing together a series of quality ends to pull away and finish the match with a 20–10 win.

Despite the final margin, the Corowa boys played with spirit and sportsmanship throughout and can hold their heads high. Their efforts on the green and their conduct off it were a credit to Corowa High School.



Zesty kitchen creation

Stage 5 Cooking up a Storm students got hands-on in the kitchen on Wednesday, whipping up a batch of zesty lime jam. The perfect pairing? Freshly baked scones straight from the oven! It was a delicious lesson in flavour, teamwork, and technique — with plenty of taste-testing to finish it off.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

Want to keep the kids busy these school holidays?

Intereach Corowa Community Centre has FREE activities for children aged 5-12 these school holidays!

Tuesday 8 July
10am-12pm
Chess tournament

Thursday 10 July
10am - 12pm
Lego building day

Book a place:
Scan QR code, or
contact Amber on
0437 684 677 or
amberm@intereach.com.au



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