



COOMIE NEWS

TERM 2 WEEKS 7 & 8 2025

UPCOMING SCHOOL ACTIVITIES & KEY DATES

Monday 23rd June
Interschool Years 7/8 Soccer



Thursday 3rd July
Student Recognition Assembly



Friday 27th June
PBL Payday

Friday 4th July
Last Day of Term 2

**SCHOOL
BREAK**

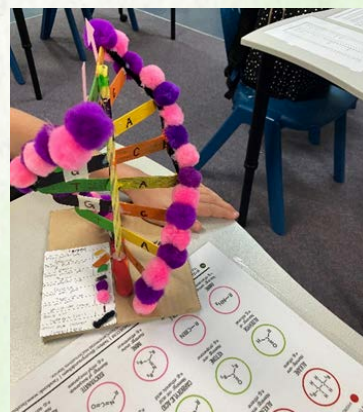
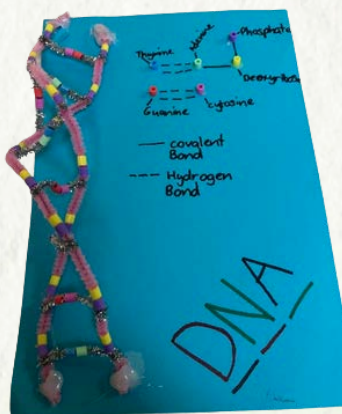
MATHS / SCIENCE / AGRICULTURE

Mathematics, Science & Agriculture Faculty Update

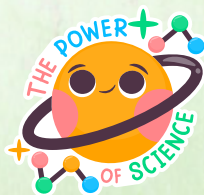
It's been a busy and exciting term in the Mathematics, Science, and Agriculture classrooms across Years 7 to 12!

Science

Our Year 9 and 10 students have been diving into the fascinating world of Biology. As part of their study of genetics and cell structures, students constructed impressive models of DNA, demonstrating both creativity and scientific understanding. These models are currently on display, and you can view some of the highlights in the accompanying photos.



Meanwhile, our Year 7 and 8 students have been exploring the Living World. They've been learning about the characteristics of living things, ecosystems, and the interconnectedness of organisms. It's been wonderful to see their curiosity and engagement as they investigate the world around them.



Coomealla High School
Silver City Highway Dareton NSW 2717

Phone: 03 5027 4506

Email: coomealla-h.school@det.nsw.edu.au

MATHS / SCIENCE / AGRICULTURE

Mathematics

In Mathematics, Year 7 and 8 students have been building their number skills with a focus on fractions and decimals. They've been developing strategies for comparing, ordering, and operating with these numbers in both abstract and real-world contexts. Our Year 9 and 10 students have been extending their algebraic thinking through the study of algebra and equations, learning how to solve linear and quadratic equations, and apply these skills to problem-solving scenarios.



Ms Larsen after finally trying the most absurd strategy to make me understand math:



Agriculture

Year 9 and 10 Agriculture students recently participated in an enriching excursion to Garston Station as part of their Stage 5 Sheep Unit. Students had the opportunity to speak directly with the station owner and gather valuable information on production specifications, marketing, equipment and infrastructure, and current challenges facing the sheep industry. This real-world insight will support students in completing their upcoming assessment task and deepen their understanding of agricultural practices.



Senior Students

Our Year 11 and 12 students are currently focused on completing their course content in preparation for their Term 3 examinations. These students are working diligently across all subjects, consolidating their knowledge and applying themselves to revision tasks and past exam questions in order to be well-prepared for the challenges ahead.

We are proud of our students' ongoing efforts and achievements across all subject areas and look forward to sharing more of their successes in the next edition.



PRINCIPAL'S REPORT

Hello everyone, it feels like only yesterday that I wrote my last report to update you on happenings around the school. This edition will be a bit shorter than usual due to the tragic event last weekend when our Year 7 student, Michael Hudson, passed away unexpectedly. This week, we have been supporting our students, staff, and Michael's family, and we will keep that support ongoing. I have communicated with parents and the community through Compass, as well as sent a hard copy letter detailing suggested external support services in the last few days.



I want to emphasise that it is especially important that we avoid speculating about what happened with Michael at this time and that we show respect for his family and one another. In due course, the details will become clearer. If you or a family member hear any stories about Michael, I encourage you to kindly put a stop to those conversations. Continuing to speculate can lead to more stress or trauma, and that is certainly not what we want.

Given the events of this week, I would like to highlight a couple of special acknowledgements. First, I want to express my gratitude to Mitchell Rayson at Sunraysia Mallee Ethnic Communities Council Inc. and his team, who kindly provided food hampers for Michael's extended family. When I went to collect these hampers, I was truly touched by their generosity and compassion during this difficult time. Mitchell operates the 'Nourish Sunraysia Social Supermarket,' which assists those struggling to provide food for their families. This resource is open to the public and easily accessible.

I would also like to acknowledge Mr Greg Kluske and the staff at St. Joseph's College Mildura for their kindness this week. I was astonished to receive flowers from Greg offering their sympathy with the news of Michael's passing. I have reached out to extend thanks personally and on behalf of our school community for this.

Shifting gears, our students have been quite active again this fortnight with a range of events. These include the Boys and Girls AFL Interschool competitions, an excursion for KLC Support Unit students to the Gol Gol Immersion Centre, and our annual Careers Expo Day, which took place this week. This year, the event has expanded even further, and I want to thank Mr Chris Bush for his efforts in organising what turned out to be a successful day.

I would also like to highlight next week's PBL Pay Day. This is a school-wide celebration of improved behaviour, and all students are invited to participate. Unlike our previous end-of-term or semester rewards days, this is an innovative approach, and we are excited to celebrate with our students next Friday afternoon.

The final point I would like to address in this edition relates to Aurora College. Included in this Newsletter is a flyer announcing that enrolments are now open for Year 8 to 10 for 2026. If you have a student who is highly gifted or has the potential to be, this could be an opportunity worth exploring.

The subjects available include English, Maths, and Science. If you are interested, please reach out to the school and speak with Keli Golledge, Della Philp, or myself. We will take your interest into consideration and wait for the completion of Semester 1 reports in the next fortnight before continuing our discussion. Additionally, there is a program designed for Aboriginal students to help enhance their educational outcomes.

Take care and be kind to each other. I look forward to reading about the events of this fortnight.

Duncan Driscoll
Relieving Executive Principal



CAREERS EXPO 2025



Year 12 - Cooking for Careers Expo



FIND YOUR
FUTURE
CAREER



(03) 50212404 tocbh@mail.com
146c Eighth Street Mildura VIC 3500

Thank you to the 'Old Continental Bakehouse' Mildura,
for donating their delicious bread for this event, and
their continued support of our school.

CAREERS EXPO

connected communities

link up and learn

CAREERS EXPO 2025



CAREERS EXPO 2025



Kyah Firebrace - 32 km/h (without weighted vest)

Atreyu Menegaldo - 25km/h (with weighted vest)

Conner Bouchard - 27 Km/h (with weighted vest)

Cameron Phillips - 26 km/h (with weighted vest)



DEADLY SCIENCE

In Week 5 we were lucky enough to get a visit from the Deadly Science team, who flew down from Townsville to run a STEM program with our Stage 5 students. Students learnt about the medicinal properties in different native Australian plants, and made bush soap using red ash tree and beeswax. Students also tested the effectiveness of the soap by looking at the bacteria on their hands before soap and after washing them. The presenters commented on how attentive and engaged all of our students were. Fantastic efforts Stage 5

Deadly Science will be back next term to work with Stage 4!

Ellen Macdonald



YEAR 12 HOSPITALITY WORK PLACEMENT



*Darcy James
Work Placement at
The Corporate Moose*



YEAR 12 HOSPITALITY



*Soup
of the
Day*



YEAR 7 FOOD TECHNOLOGY



Sausage Rolls



BUTTERFLY CAKES



Butterfly Cakes



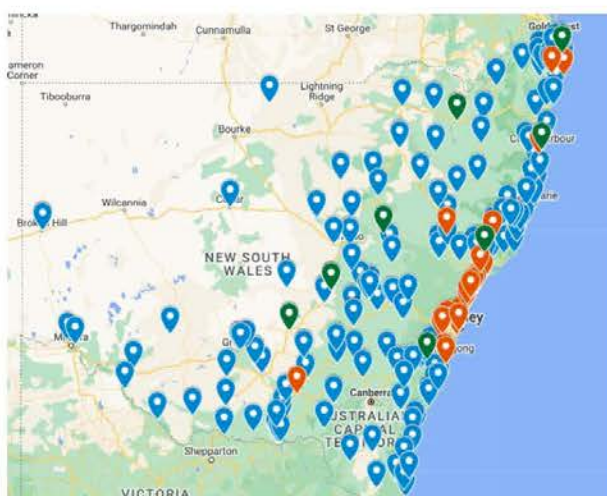
Delicious

AURORA COLLEGE INFORMATION

Igniting new ways of learning Information at a glance



- Aurora College, the NSW Department of Education's virtual school, commenced classes on Monday 2 February 2015. The school was a key deliverable of the [Rural and Remote Education – a Blueprint for Action](#). It is a gazetted 'stand alone' school.
- Aurora is providing innovative, flexible learning in a whole new context, by allowing students to connect locally and learn globally. To be eligible for enrolment in Aurora College, students must also be enrolled in a NSW Government school which is classified as a rural and remote.
- Aurora provides a mix of online and residential school classes. Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment, which comprises web conferencing software, a learning management system, and a range of cutting-edge online communication and collaboration tools. The school also operates one of the state's only fully digital school libraries.



- In 2025, Aurora College shares students (blue and green markers) with more than 240 rural and remote schools.
- Aurora teachers (green and red markers) are located in 36 schools across the state.
- Aurora's shared teachers are selected through an EoI process and are chosen on the basis of their subject expertise and their capacity to deliver engaging and innovative lessons in a virtual environment.
- All Aurora teachers and executive staff have completed the GERRIC mini-Certificate in Gifted Education course, as a base qualification and continue their professional learning in ICT, HPGE and pedagogy while with Aurora.

- Aurora's coordinating office is located at Lindfield Learning Village and is staffed with a Principal, Deputy Principal, and a small number of teachers and administration and technology support staff.

Stage 3 curriculum

- Aurora College offers an Opportunity Class for high potential and gifted students in Years 5 and 6. Students study Mathematics, Science and Technology with Aurora College and will study the balance of the curriculum in their home school.
- For enrolment information, visit <https://aurora.schools.nsw.gov.au/learning/primary-school/primary-enrolment-information.html>

Stages 4 and 5 curriculum

- Aurora offers selective classes in English, Mathematics and Science to high potential and gifted Year 7-10 students. Students study the balance of the curriculum in their home school.
- Students who did not qualify and/or did not apply for entry in Year 7 have the opportunity to apply for the selective stream in Years 8, 9 and 10, providing there are vacancies available.
- For enrolment information, visit <https://aurora.schools.nsw.gov.au/learning/secondary-school/secondary-enrolment-information.html>

auroracoll-h.school@det.nsw.edu.au

www.aurora.nsw.edu.au



AURORA COLLEGE INFORMATION

Stage 6 curriculum

- Stage 6 government high school students in rural and remote communities may apply to study one or more subjects with Aurora College.
- In 2025, students may choose to study the following courses: Aboriginal Studies, Agriculture, Biology, Chemistry, Earth and Environmental Science, Economics, English Advanced, English Extension 1, English Extension 2, Legal Studies, Mathematics Advanced, Mathematics Extension 1, Mathematics Extension 2, Modern History, Physics, Science Extension and Software Engineering.
- The range of courses offered over time is determined in consultation with principals and communities in rural and remote areas.
- For enrolment information, visit <https://aurora.schools.nsw.gov.au/learning/senior-school/senior-enrolment-information.html>

Residential school program

- Aurora College holds two residential schools per year. In 2026, the residential schools will be held in Sydney in Term 2 (Week 3) and in Term 4 (Week 3). Subsidised and supervised travel to and from residential schools is provided by the college.
- The program includes lessons, tutorials, master classes, mentoring sessions, excursions and programs from the Australian Business Community Network.

Masterclass and Mentor programs

- Aurora College offers students expanded career options through innovative partnerships with businesses and with scientific, cultural and tertiary education institutions.
- Mentoring opportunities and master classes are key features of both the online and residential school programs. These initiatives provide students with access to people who are leaders in their chosen field.
- Public school students from all over NSW join Aurora students for Aurora's online HSC Study Days series. A range of experts, experienced teachers and HSC markers present HSC examination advice and up to date information on course content.

Young and Deadly Mob Initiative

- Working in consultation with the Department's Aboriginal Education and Communities Directorate, from 2025 Aurora College will deliver an ongoing provision for high potential and gifted Aboriginal students in rural and remote government schools across NSW.
- For further information, visit: <https://aurora.schools.nsw.gov.au/learning/aboriginal-hpg-students-program.html>

Other key information

- As a gazetted school, Aurora must meet all policy and legislative requirements for government schools and work within a fixed, approved budget.
- Students entering the selective stream and opportunity class need to be accommodated in their home school. This includes aligning their school timetable matrix with that of Aurora College. Further information can be found on our [partner school information pages](#).
- Students applying for entry in Stage 6 must do so with the approval of their principal. The [Aurora College Enrolment Principles](#) outlines the principles and processes that will be applied when students seek to enrol in one or more Stage 6 courses with Aurora College.
- Students are supported in their home school by an Aurora College Coordinator funded by Aurora College. Aurora's budget also includes an allocation for assistance to families in need, including assistance with the cost of residential schools.
- Aurora teachers receive ongoing support and targeted professional learning to establish best practice teaching and learning in a virtual learning environment. Aurora College values opportunities to share expertise and experiences with all schools. Public school colleagues from across the state join Aurora teachers online for high-quality [registered professional learning](#) presentations.

TERM 2 LUNCH TIME ACTIVITIES

TERM 2 LUNCH TIME ACTIVITIES

SSO TERRI AND ASH ARE
RUNNING LUNCH TIME
ACTIVITIES THIS TERM. COME
JOIN THE FUN!



Thursday 15th May & 5th June

WHAT: BOARD GAMES
AND MINDCRAFT
COMPETITION
WHERE: LIBRARY
TIME: 12:40PM

BUILD THE BEST HOUSE
IN MINDCRAFT IN THE
ALLOCATED TIME TO
WIN A PRIZE

Thursday 22nd May

WHAT: TIMED
PHYSICAL ACTIVITIES
WHERE: OVAL (OR
HALL)
TIME: 12:40PM

BEST TIME- WINS A
PRIZE

Thursday 29th May & 26th June

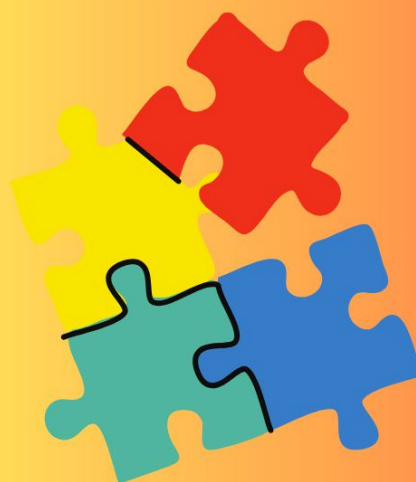
WHAT: ART
WHERE: ART ROOM (OR
FLEX)
TIME: 12:40PM

LET'S BE CREATIVE
PARTICIPATION PRIZES

Thursday 12th June

WHAT:
MINDFULNESS AND
MUSIC
WHERE: FLEX ROOM
TIME: 12:40PM

CREATIVE SPACE



2025 CANTEEN PRICE MENU AND PRICE LIST

2025 - Coomealla High School Menu



SANDWICHES & ROLLS

Egg / Lettuce - \$5.00
Salad - \$5.00
Ham / Cheese / Tomato - \$5.00
Ham / Salad - \$6.00
Chicken / Salad - \$7.00
Chicken / Lettuce / Mayo - \$7.00
Toasties - Ham / Cheese - \$5.00
Toasties – Ham / Cheese / Tomato - \$5.50
Toasties – Chicken / Cheese - \$6.00

DRINKS

Diet Coke 250mL - \$3.00
Water 600mL - \$3.00
Pump Water plain 750mL - \$4.00
Nippys Orange Juice 250mL - \$3.00
Choc Oak 300mL - \$3.00
500mL Farmers Union Iced Coffee - \$4.50
Nippys Chocolate Milk 375mL - \$3.50

SALAD / FRUIT

Fruit Salad - \$5.00
Fruit (banana, pears, apples, oranges) \$1.50 each
Fruit salad with yoghurt - \$5.00
HeritageOat Clusters, Blueberries & yoghurt \$5.00
Peaches or Pears in Juice 125g - \$2.00
Salad Bowl - \$7.50

SNACKS

Chobani Yoghurt Tub - \$4.50
Chobani Yoghurt Pouch - \$3.00
Red Rock Sea Salt 28g - \$2.00

BURGERS

Sweet Chilli Burger (Steggles) - \$7.00
Salt & Vinegar Burger (Steggles) - \$7.00
Beef Burger with Lettuce & Mayo - \$7.00
Chicken Burger with Lettuce & Mayo - \$7.00

HOT FOODS

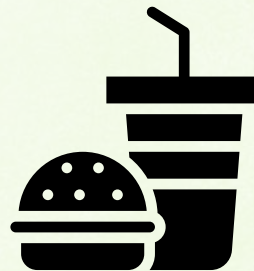
Steamed Dim Sim - \$1.00 each
Pasta Bolognese - \$5.00
Beef or Vegetable Lasagne - \$5.50
Egg & Ham Muffin - \$5.00
Hot Chicken Roll with Gravy - \$6.00
Sweet Chilli Tender (Steggles) - \$2.00 each
Small Pizza (McCain Cheese & Bacon) - \$3.50
Hot Chips & Gravy (Edgell/Maggi) - \$5.50 (Friday)
Fried Rice - \$5.00
Pumpkin or Vegetable Soup in bowl - \$4.50
Meat Pie - \$4.50
Hot Dog - \$4.00
Hot Dog with Cheese & Sauce - \$4.50

OTHER FOODS

Chicken and Salad Wrap - \$7.00
Ham & Salad Wrap - \$7.00
Egg & Lettuce Wrap - \$7.00

FROZEN

Moosies Choc - \$1.50



NO AEROSOLS AT SCHOOL

No Aerosols at school

**PROTECT YOUR MATES AND
LEAVE THEM AT HOME**



We have students and staff that have allergies and more serious reactions to aerosols. Please be safe and respectful by leaving your aerosols at home.

LIFELINE



Available 24/7 across the country



Confidential & anonymous



Aboriginal & Torres Strait Islander Crisis Supporters



Accessible by any phone in Australia



Culturally Safe Space



First national support line for Aboriginal & Torres Strait Islander people in crisis

CONTACT US

For all general enquiries, please email enquiries@13yarn.org.au

For all media enquiries, please email media@13yarn.org.au



This initiative is funded by the Australian Government, Department of Health



Gayaa Dhuwi (Proud Spirit) Australia
Aboriginal and Torres Strait Islander Leadership in Social and Emotional Wellbeing, Mental Health and Suicide Prevention

This service has been developed in collaboration with Gayaa Dhuwi



13 YARN
"Our Story, Our Healing"

Feeling worried or no good?

We will take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

13 92 76



13YARN [Thirteen YARN] is the first national crisis support line for mob who are feeling overwhelmed or having difficulty coping.

We offer a confidential one-on-one yarning opportunity with a Lifeline-trained Aboriginal & Torres Strait Islander Crisis Supporter who can provide crisis support 24 hours a day, 7 days a week. 13 YARN empowers our community with the opportunity to yarn without judgement and provide a culturally safe space to speak about their needs, worries or concerns.

If you, or someone you know, are feeling worried or no good, we encourage you to connect with 13YARN on 13 92 76 (24 hours/7 days) and talk with an Aboriginal or Torres Strait Islander Crisis Supporter.

This is your story; your journey and we will take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

Our vision is to achieve a nation free of suicide. We know the current statistics for suicide and self-harm for Aboriginal people are disproportionately high. To tackle this problem head-on, this service will be led by an Aboriginal and Torres Strait Islander Advisory Board and employ professionals in suicide prevention and crisis support utilising Lifeline's extensive experience and infrastructure.



We take the time to listen. No shame, no judgement, safe place to yarn. We're here for you.

13YARN is an Aboriginal & Torres Strait Islander crisis support line funded by the Australian Government with the support of Lifeline and developed in collaboration with Gayaa Dhuwi (Proud Spirit) Australia. It is run by Aboriginal and Torres Strait Islander people.

We have co-designed this line using Lifeline expertise with several Aboriginal mental health professionals including NACCHO, Black Dog Institute Aboriginal Lived Experience team and the Centre for Excellence in Suicide Prevention along with input from Torres Strait Islander, remote, regional, and urban peoples with lived experience.

We work to explore options for ongoing support and community members will always be reassured they will be connected to another Aboriginal and Torres Strait Islander person who will understand where they are coming from and value knowing HOW to listen, without judgement or shame.

Call us for a YARN 13 92 76

connected communities



link up and learn

MFC COMMUNITY LEGAL CENTRE - DARETON

Free Legal Advice

Meet with one of our lawyers in Dareton in 2025



Are you facing legal challenges?

Our lawyers offer free and confidential advice to assist with a variety of legal matters.

Legal matters we can assist with:

- Family Law
- Family Violence
- Family Violence Intervention Orders
- Welfare Rights
- Equal Opportunity
- Traffic Offences
- Credit and Debt problems
- Consumer Problems
- Complaints against police, solicitors, government, etc
- Employment issues
- Motor vehicle accidents
- Insurance problems

**All appointments are free, confidential and subject to a conflict of interest check.*

When we're visiting Dareton

- Tuesday 7th January
- Tuesday 4th February
- Tuesday 4th March
- Tuesday 1st April
- Tuesday 29th April
- Tuesday 27th May
- Tuesday 24th June
- Tuesday 22nd July
- Tuesday 19th August
- Tuesday 16th September
- Tuesday 14th October
- Tuesday 11th November
- Tuesday 9th December

When

This service is available between 10am and 12:30pm.

Where

Mallee Family Care
3 Devenport Street, Dareton



To make an appointment

P: 1800 243 002

E: clc@malleefamilycare.com.au



Meet with a Financial Counsellor in Dareton



Are you experiencing financial difficulty?

Our Financial Counsellors can provide free and confidential information, advice and support.

We can help by:

- Identifying your options and their advantages and disadvantages
- Advocating and negotiating to reduce/defer/waive payments with creditors, access grants or concessions, access dispute resolution schemes
- Developing a money plan
- Referrals to other supports

You can make a time to meet with us when we're visiting Dareton.

Where

Mallee Family Care
3 Devenport Street, Dareton NSW

Time

10am - 1pm

When we'll be in Dareton 2025

- Tuesday 21st January
- Tuesday 25th February
- Tuesday 25th March
- Tuesday 29th April
- Tuesday 27th May
- Tuesday 24th June
- Tuesday 22nd July
- Tuesday 19th August
- Tuesday 16th September
- Tuesday 14th October
- Tuesday 11th November
- Tuesday 9th December

More information

Financial Counselling Intake Worker
1800 632 263

NDIS - SOCIAL FUTURES



Delivering the NDIS in your community

NDIS local area coordination



How can we assist?

Local area coordinators or LACs work with people with disability aged 9 – 64 years of age, their families and carers to:

- help understand and access the NDIS
- connect with community supports and services
- put their NDIS plan into action
- work towards making communities more inclusive and welcoming of people with disability

Contact us:

 **1800 522 679** (8:30am – 4:30pm weekdays)

 **socialfutures@ndis.gov.au**



Scan to
subscribe to our e-news,
The Lantern

**Ballina | Bathurst | Broken Hill | Dubbo | Gosford | Grafton | Lismore
Orange | Tweed Heads | Wyong**

socialfutures.org.au



We acknowledge the Traditional Owners and Custodians of the land where we live and work and their continuing connection to land, water, sea and community. We pay respects to Australia's First Peoples, to their unique and diverse cultures, and to Elders past, present and future.

ATTENDANCE

Please note: If your child / ward is away for any reason, please complete the ATTENDANCE NOTE on COMPASS or telephone the school office on 0350274506.

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Build friendships



Develop life skills

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

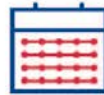
When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M T W T F
M T W T F

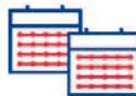
= **4** weeks



= Over **1** year missed

1 day per week
M T W T F
M T W T F

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

VALUES CHART



RESPECT



YOURSELF

- Regulate your emotions
- Have a go and persist
- Ask for support when needed
- Wear uniform



OTHER PEOPLE

- Hands off
- Be kind and fair
- Follow directions
- Take responsibility for your actions
- Be inclusive



LEARNING

- Be ready to learn
- Right place, right time
- Aim for improvement
- Mobile phones off and away



SCHOOL ENVIRONMENT

- Act safely
- Look after equipment
- Clean up after yourself

SERVICE NSW

Service NSW is coming
to our community



SERVICE NSW

OFFICIAL

icare[™] | Insurance for NSW Certificate of Currency

Service NSW

The NSW Self Insurance Corporation, branded as icare Insurance for NSW (icare), was established by the NSW Self Insurance Corporation Act 2004. The main function of icare is the administration of the Treasury Managed Fund (TMF), which provides cover for all insurance exposures (other than compulsory third-party insurance) faced by those general government sector agencies and public sector agencies that are members of the TMF scheme.

Period of Cover

This will confirm that commencing 1 July 2024, until 30 June 2025, **Service NSW**, being a TMF Agency is a member of the TMF which provides insurable risk protection in accordance with the TMF Statement of Cover.

The TMF Agency, and their employees and volunteers, are fully covered for their legal liability to any third party arising out of their operations, worldwide.

Coverage Inclusions

Cover includes, but is not limited to:

- Identifier **T10142 Workers' Compensation** as per current Workers Compensation Act 1987 (NSW).
- Identifier **MF700363 Legal Liability** for the liabilities of a TMF Agency and specified Covered Individuals, including, but not limited to, public liability, products liability, professional indemnity, environmental impairment liability, liability for claimed misleading representations, aircraft liability, watercraft liability, cyber liability, legal expenses, statutory liability and medical negligence.
 - Limit for each type of liability cover: \$100,000,000.
- Identifier **MF700364 Property** coverage for loss and/or damage to all real and personal property either owned by, or the responsibility of, the TMF Agency on a full replacement (new for old) basis. Coverage includes consequential loss.
- Identifier **MF700362 Motor Vehicle** cover for loss of and/or property damage caused to or by a motor vehicle while being used for the purpose of or in connection with the TMF Agency's business.
- Identifier **MF700361 Miscellaneous Cover** inclusive of:
 - Personal Accident coverage for Voluntary Workers whilst actively engaged in voluntary work for the TMF Agency. Coverage is provided in accordance with and equivalent to the benefits payable under the Workers Compensation Act 1987 (NSW), provided under TMF Miscellaneous cover.
 - Personal Accident and Travel cover whilst travelling domestically and abroad.
 - Event Cancellation.

For full details on TMF indemnity and its protection, please refer to the relevant sections of the TMF Statement of Cover.

Note: icare hereby agrees that should such coverage be cancelled or withdrawn for any reason, 30 days' notice will be provided.



Britt Coombe
Group Executive, Insurance for NSW & HBCF

OFFICIAL

INTEREACH

ROAR!

Chris from Intereach attends Coomealla High School, and provides early intervention support to students, whom are not engaged with other mental health services.

Referrals can be made as per the poster but also by SSO (Terri) through the wellbeing team.

Should you wish to discuss this further, or seek further information in relation to ROAR, please contact SSO Terri.

ROAR!

need someone to talk to?



If you've been feeling
down or anxious and
not coping at school,
perhaps it's time to
reach out and relax.

Intereach Family Mental Health Support Service
roar@intereach.com.au
1300 488 226
www.intereach.com.au
#reachoutandrelax



ROAR is not a crisis service. If you are worried about your own, or someone else's safety,
phone the NSW Mental Health Line 1800 011 511 or 000

This service is funded by the Australian Government Department of Social Services

CHILD AND ADOLESCENT MENTAL HEALTH SERVICE

NSW Health

CAMHS – Far West Local Health District



Child and Adolescent Mental Health Service

About the service

CAMHS is an interdisciplinary team who support young people aged 0-18 and their families to promote mental wellbeing across the lifespan. CAMHS values a 'no wrong door' approach and strives to connect every child, young person, parent or carer to the most appropriate support that meets their needs.

The CAMHS service currently operates out of two sites located in Broken Hill and Buronga, and strives to provide equitable service across the Far West through the use of telehealth technology, regular outreach, and collaborative partnerships.

What CAMHS offers

- Mental Health Assessment
- Counselling and Psychotherapy
- Case Management and Service Navigation
- Psychosocial Support
- Psychiatry Review
- Alcohol and Other Drugs Support



How to refer

Drop in to:

Broken Hill Community Health Centre
2-4 Sulphide Street, Broken Hill

Buronga HealthOne
3 Pittman Avenue, Buronga

Call 8080 1707 and speak directly to CAMHS intake

Email us at FWLHD-BrokenHillCAMHS-Intake@health.nsw.gov.au



Opening Hours

Monday to Friday
8:30 am – 5:00 pm

After-hours support



connected communities

