



# Collarenebri Central School

**NEWS LETTER**

**TERM 4**

**12/11/2025**

## MESSAGE FROM OUR PRINCIPAL

Fiona Donnelly,  
Acting Principal



THANKYOU FOR THE WARM WELCOME I HAVE EXPERIENCED FROM THE COLLARENEBRI CENTRAL SCHOOL STUDENTS, FAMILIES, STAFF AND COMMUNITY. I AM ENJOYING MY TIME AT COLLARENEBRI AND LOOKING FORWARD TO WORKING TOGETHER WITH YOU ALL TO IMPROVE EDUCATION OUTCOMES FOR ALL OF OUR STUDENTS.

OUR WHOLE STAFF PARTICIPATED IN A CONNECTED COMMUNITIES PROFESSIONAL LEARNING PROGRAM ON STAFF DEVELOPMENT DAY AND AGAIN IN WEEK 2. IT WAS A GREAT OPPORTUNITY FOR STAFF TO COME TOGETHER TO UNDERSTAND THE CONNECTED COMMUNITIES STRATEGY AND HOW WE CAN IMPLEMENT THE KEY DELIVERABLES TO BENEFIT THE COLLARENEBRI CENTRAL SCHOOL COMMUNITY. THANKYOU TO AUNTY ANNE, AUNTY ROS AND AUNTY LIZ FOR LEADING THIS IMPORTANT LEARNING.

THROUGHOUT THIS TERM, OUR TEACHERS WILL BE WORKING COLLABORATIVELY, USING THE DEPARTMENT OF EDUCATION'S WHAT WORKS BEST THEMES TO DEMONSTRATE QUALITY TEACHING AND LEARNING IN THEIR CLASSROOMS.

BEST WISHES TO OUR YEAR 12 STUDENTS JAYLAN WALFORD, JACK BARDEN, AND LANE RADFORD AS THEY FINISH OFF THEIR EXAMS AND BEGIN THE NEXT EXCITING STAGE OF THEIR LIVES AFTER THIRTEEN YEARS OF SCHOOLING. GOOD LUCK!

IN WEEK 2, WE HAD THREE OF OUR STAGE 4 STUDENTS, ANNABELLE-ROSE COLE, DJARDI-MAC WALFORD AND CHARLIE BARDEN, STUDENTS ATTEND THE CSIRO DEADLY IN STEM CAMP. THE STUDENTS REPORT THAT IT WAS A FANTASTIC EXPERIENCE LEARNING TOGETHER WITH STUDENTS FROM OTHER COMMUNITIES.

THE SCHOOL HAS ESTABLISHED A ROBOTICS PROGRAM WITH WEEKLY WORKSHOPS TO DEVELOP SKILLS IN DESIGN, BUILDING AND CODING ROBOTS AS WELL AS COLLABORATION, CRITICAL THINKING, COMMUNICATION AND CREATIVITY SKILLS. THE ROBOTICS STUDENTS ARE EXCITED ABOUT COMPETING IN THE FLL ROBOTICS COMPETITION IN 2026. STUDENTS WILL PREPARE FOR THIS WITH ONGOING WEEKLY ROBOTICS WORKSHOPS.

IN WEEK 2, WE ESTABLISHED OUR VERY OWN COLLARENEBRI CENTRAL SCHOOL BARBERSHOP PROGRAM WITH OUR STUDENT BARBERS TRAINING WITH OUR BARBER MENTOR CHARLES LOMU. STUDENTS WILL CONTINUE TO DEVELOP SKILLS IN THE ART OF BARBERING AND WILL BE 'OPEN FOR BUSINESS' EACH WEEK FROM WEEK 4 FOR HAIRCUTS.

WE HAD THE PLEASURE OF WELCOMING A TEAM OF TEACHERS FROM GRANVILLE BOYS HIGH SCHOOL IN WESTERN SYDNEY WHO SPENT A COUPLE OF DAYS WITH US. MR KEVIN O'HALLORAN FACILITATED AN OZ TAG GALA MORNING WITH THE WHOLE SCHOOL PARTICIPATING IN THE HIGHLY STRUCTURED ACTIVITY. QUITE A FEW STUDENTS WERE AWARDED PRIZES THAT INCLUDED FOOTBALLS AND HATS FOR DEMONSTRATING SKILLS, SPORTSMANSHIP AND TEAMWORK. MR ATAKAN OZTURK WORKED WITH OUR ROBOTICS STUDENTS TEACHING THEM CODING SKILLS AND HOW TO OPERATE THE AI ROBOTIC DOG. AND OF COURSE CHARLES LOMU WORKED WITH OUR BARBERSHOP STUDENTS RESULTING IN STUDENTS AND COMMUNITY MEMBERS SPORTING SOME VERY COOL CUTS. THANKYOU TO THE GRANVILLE PRINCIPAL MR NOEL DIXON FOR WORKING WITH ME TO FACILITATE THE VISIT. STUDENTS HAVE BEEN INVITED TO GRANVILLE BOYS HIGH SCHOOL LATER IN THE TERM TO PARTICIPATE IN FURTHER TRAINING IN ROBOTICS AND BARBERING WITH THE STUDENTS OF GRANVILLE.

CONGRATULATIONS TO YINDI JAKITSCH IN YEAR 9 WHO WAS SELECTED FROM A GROUP OF 600 STUDENTS TO PERFORM IN THE MOORAMBILLA VOICES AT THE 2025 AGRIFUTURES AUSTRALIA RURAL WOMEN'S AWARDS CEREMONY AT PARLIAMENT HOUSE IN CANBERRA. WE ARE VERY PROUD OF YOU YINDI.

I HAVE BEEN VISITING OUR CLASSROOMS TO SEE OUR STUDENTS LEARNING ACROSS THE VARIOUS SUBJECT AREAS. I HAVE BEEN IMPRESSED BY THE WORK OF MANY OF OUR STUDENTS ACROSS THE PRIMARY CLASSES K-3 AND 3-6, AS WELL AS THE SECONDARY CLASSES. I WAS PARTICULARLY IMPRESSED WITH THE BEAUTIFUL CLOCKS THAT OUR STAGE 4 STUDENTS HAVE BEEN MAKING IN THEIR TAS CLASS. THE CLOCK FACES ARE MADE OUT OF A TREE TRUNK THAT THEIR TEACHER MR MASON CUTS FOR EACH STUDENT. I HAVE SEEN THE STUDENTS TAKING PRIDE IN THEIR WORK, SANDING AND POLISHING THEIR CLOCKS TO ENHANCE THE BEAUTIFUL TIMBER GRAIN. I'M SURE THAT ONCE THE STUDENTS HAVE COMPLETED THEIR PROJECTS, THESE CLOCKS WILL BECOME FAMILY HEIRLOOMS.

OUR PRESCHOOL TO KINDERGARTEN TRANSITION PROGRAM KICKED OFF IN WEEK 2 WITH A TEDDY BEARS PICNIC. IT WAS A LOVELY WELCOME TO OUR FUTURE STUDENTS, WITH LOTS OF TEDDY BEARS AND TASTY TREATS. THANKYOU TO OUR STUDENT HELPERS WHO WERE GRACIOUS HOSTS.

WE'VE HAD SOME FUN AND ENGAGING ACTIVITIES SO FAR THIS TERM INCLUDING A WATER ACTIVITY AFTERNOON IN WEEK 2 WITH A SLIP AND SLIDE AND OTHER FUN GAMES. IN WEEK 3, STUDENTS ENJOYED A HALLOWEEN DISCO. THANKYOU TO THE GIRLS LEADERSHIP GROUP FOR PREPARING SPECIAL HALLOWEEN LOLLY BAGS FOR ALL OF OUR STUDENTS AND THE CHILDREN OF THE COLLARENEBRI COMMUNITY.

CONGRATULATIONS TO THE STUDENTS WHO HAVE RECEIVED AWARDS FOR 100% ATTENDANCE. A REMINDER THAT STUDENTS NEED TO CONTINUE TO WORK ON IMPROVING THEIR ATTENDANCE AT SCHOOL. TO ACHIEVE YOUR BEST, YOU NEED TO BE AT SCHOOL AND ENGAGING IN LESSONS, PROGRAMS AND OPPORTUNITIES. LET'S ALL AIM FOR EXCELLENCE TOGETHER.



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## Transition Program

### Teddy Bears' Picnic Kicks Off Our 2025 Transition Program

Our Kindergarten transition to school program has officially begun, and what a fantastic start it was! We launched the program with a Teddy Bears' Picnic, and the day could not have been more perfect. Excited little faces arrived with their favourite teddy bears in hand, ready to enjoy a morning filled with songs, stories, games, and shared laughter. It was a beautiful opportunity for our incoming students and their families to begin forming connections with each other and with our school community.

It was wonderful to see so many parents and carers join us for this special meet and greet. Their involvement made the day even more meaningful, as they had the chance to meet our staff, explore the classrooms and playground, and gain an insight into what school life at Collarenebri Central is all about. Events like these help to strengthen the important partnership between home and school, setting a positive foundation for each child's learning journey.

Over the next five weeks, our transition program will continue with a focus on relationship building, developing a sense of belonging, and familiarising children with daily school routines. Each week, children will participate in engaging activities that support their social, emotional, and early learning development. Our aim is to ensure every child feels confident, comfortable, and excited about starting school next year.

We are incredibly proud to offer a warm and supportive start to school life through our transition program, which helps children take those first big steps towards independence and lifelong learning.

A reminder that we are now taking enrolments for Kindergarten 2026.

Families who are interested in joining our school community are encouraged to contact the office for more information or to arrange a visit. We can't wait to welcome our next group of bright and eager learners to our school.

Courtney O'Conner  
A P - Curriculum





# Secondary Report

Mrs Elizabeth Majoras  
Head Teacher Secondary Studies



As we move into the final weeks of Term 4, our secondary students are working to complete their **end-of-year assessments** across all year levels. Teachers will begin preparing **student reports**, celebrating the learning, growth, and achievements of 2025. We thank all students for their continued effort and dedication throughout the year. The accumulation of their hard work will be promoted during Presentation Day in week 9.

## Upcoming Excursions and Programs

We have an exciting few weeks ahead!

- **School Spectacular** – from **Sunday, 23 November to Monday, 1 December 2025**, students will travel to Sydney with **Janet and Peter Mason** to take part in this incredible state wide performing arts experience.
- **Newcastle Cultural and Career Experiences** – with **Mrs Shearer**, students will explore a range of educational and cultural opportunities. This has been organised for Week 7, students will be given information shortly.



Thank You for a **Celly Speek-tacular Halloween!**

A huge **thank you to all our students** who helped make this year's **Halloween celebrations** such a success! From creative costumes to fun-filled activities, everyone contributed to a wonderful day of laughter and community spirit. It was fantastic to see students and staff enjoying the festivities together.





## Traffic Control Course

Students participating in the **Traffic Control Course** at **Walgett TAFE** are reminded that the course will run from **10–13 November 2025**. This is a valuable opportunity to gain practical skills and industry accreditation – good luck to all those taking part!

## Girls Leadership – Gaba Warrangal Malagan Program

We are incredibly proud of our students involved in the **Girls Leadership Gaba Warrangal Malagan Program**, an **AECG initiative** guided by **Aunty Ros McGregor** and **Aunty Liz O'Reilly**. Through this inspiring program, students from four schools. They are **Mungindi, Walgett Primary and Secondary Schools** and **Colly Central** Year 6 to 8 girls. Together, they are learning about **identity, online safety, and supporting one another** as strong young women. The sense of community, connection, and empowerment shining through this program has been wonderful to see.

## CONGRATULATIONS TO OUR YEAR 12 STUDENTS

A very special **congratulations to Jaylan, Jack, and Lane** who have successfully completed **13 years of schooling!** Their hard work, resilience, and leadership have been an inspiration to others. We are so proud of their journey and look forward to celebrating their achievements at their **Graduation on Friday, 28 November 2025** at Lightning Ridge. Both



students have built a strong foundation for exciting futures ahead — well done Jack, Lane and Jaylan!

These are two wonderful photos from their early years, enjoying the moment with family and friends at school.

**Congratulations**



Please join us at school on Tuesday next week for Remembrance Day. The ceremony will begin at 10:30am.

Yaluu

Mrs Elizabeth Majoros  
HTSS



## MOORAMBILLA VOICES UPDATE: CELEBRATING THOSE WHO OPENED THE 25TH AGRIFUTURES RURAL WOMEN'S AWARDS

Last night, students from your school and town performed at the 2025 Agrifutures Rural Women's Awards in Canberra. Below is a summary of the performance you might like to share with your communities.

Students were:

Annabelle Avery - Wee Waa

Bridie Farrell - Hanging Rock

Jasmine, Livingston - Cobar

Yindi Jakitsch - Collarenebri

Zoe Street - Wongarbon

As well as 5 Moorambilla Alumni.

Attached are some images for your use across digital and print platforms.

What an incredible honour!

Last night, Moorambilla Voices had the privilege of performing at the 2025 AgriFutures Rural Women's Award Gala Dinner at Parliament House in Canberra - to an audience of over 500 people celebrating the extraordinary women driving positive change across rural and regional Australia.

Our young people took to the stage to perform two deliberately chosen pieces:

1. Yindyamarra composed by Josie Gibson - a powerful celebration of connection to culture and Country.

2. Song for Angles by Elena Kats-Chernin with words by Michelle - a beautiful piece written to encourage Michelle's daughter to come into her space when she was 15 years old. A reminder of the power of music to create connection, understanding and safe spaces for our young people.

Huge congratulations to National Winner Carol Mudford (sHedway - NSW/ACT) and National Runner Up Isabella Thrupp (Prinking in Pindan - WA), along with all the incredible finalists whose vision, leadership and dedication are transforming rural communities across Australia.

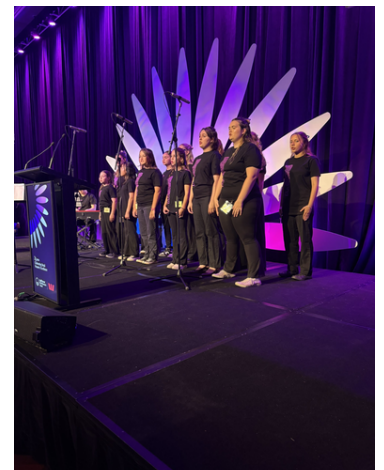
What an experience for our performers - to stand on that stage at Parliament House, voices raised together, sharing the power of music with such an inspiring audience. These are the moments that stay with you forever.

"Absolutely amazing performance tonight at Parliament House" - Cathy McGowan AO, Chair of AgriFutures Australia

So proud of every single young person who performed. You were absolutely magnificent

.Your Marketing Maverick,

**MEGAN KENNEDY**





# K-3 CLASS NEWSLETTER

TERM 4 WEEK 3



## Dear Families,

Welcome back to the last term of the year! Students have settled back into school and jumped straight into their learning. We are looking forward to seeing all their hard work, effort and achievements as they continue to learn and grow this term.

In English, we have been reading 'Rosie's Walk' and 'The Wall in the Middle of the Book'. We have explored the sequence of events (the order in which things happen in a story) and discussed the features of a narrative, including characters and story structure. We have also been learning about past and present tense verbs, prepositions, compound sentences and discovering how words and pictures can sometimes tell different parts of a story.

In InitialLit F, students have been learning new sounds, using their sound knowledge to read and write words and sentences, practising tricky words and improving their handwriting. In InitialLit 1, students have been reviewing and learning new digraphs (two letters that make one sound), learning about verbs, reading and writing new tricky words and practising how to use them in sentences.

In Math, we have been learning about positional language by using grids, games and maps. We have talked about the position of numbers and explored arrays using hands-on materials to help our learning. Students have enjoyed these activities and are now beginning to explore the idea of chance – thinking about things that will happen, might happen or won't happen.

In Geography, students have been exploring how we use different spaces and what we can do in different places. They have also been learning about built features found around oceans, rivers and lakes.

This term students are exploring Drama. They have learned about different ways drama can be performed and the parts of a theatre. They have also talked about the role of the audience and have enjoyed acting out different situations to build their confidence and performance skills.

In Science and Technology, students have been learning about digital systems we use at school and home. They have talked about what we use them for and learned the difference between hardware (the parts we can see and touch) and software (the programs the computer uses).



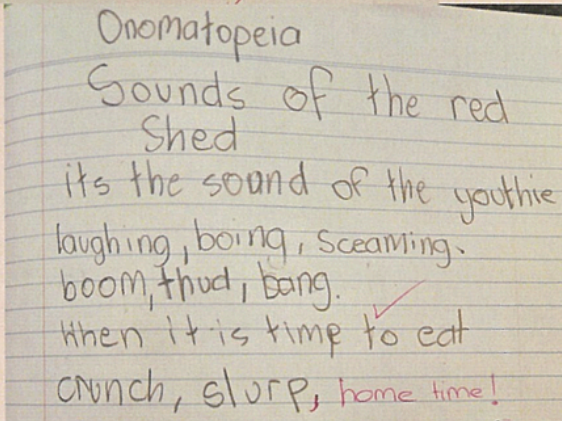
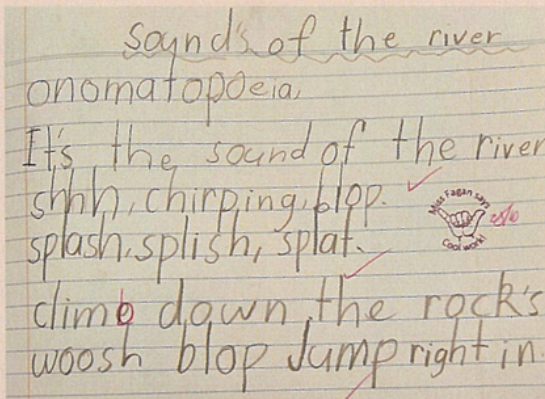
# 3-6 PRIMARY CLASSROOM



## Look What We Learned

### ENGLISH

This term we are learning about poetry. Students will be learning about and writing different types of poems across the term. Students first wrote a poem about the Barwon river using onomatopoeia (sound words). Some even having a go at writing about other familiar places.



### MATHEMATICS

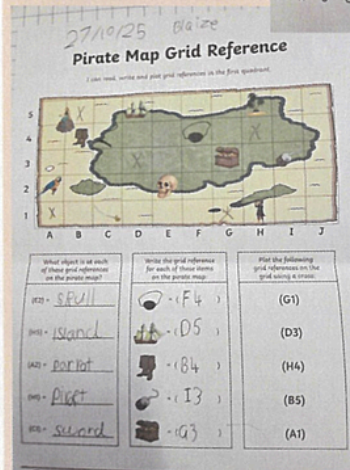
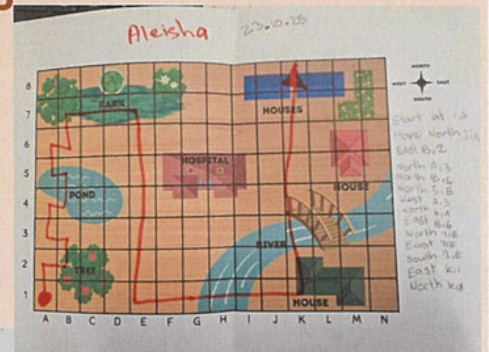
This term our number focus has been multiplication, with students learning through interactive games and repetition of problems. The main topic of the term has been maps and using coordinates to locate different objects. Our next topic will be around chance and probability.

TERM 4  
2025



## Look What We Learned

### MATHEMATICS



### SCIENCE

In term 4 students will be learning about forces. The class have begun exploring the strength of a force as well as gravity and the differences between the Earth and the moon.

### DRAMA

Students have enjoyed getting into drama this term. Focusing on the elements of drama and improvisation during lessons to create stories.



# 3-6 PRIMARY CLASSROOM

## Artworks

### CACTUS ART



### HALLOWEEN ART



## Upcoming

Week 6 Friday - whole school assembly @10:20am in the Community hall.

Week 8 Thursday - Year 6 Graduation

Week 8/9 - Intensive swim program

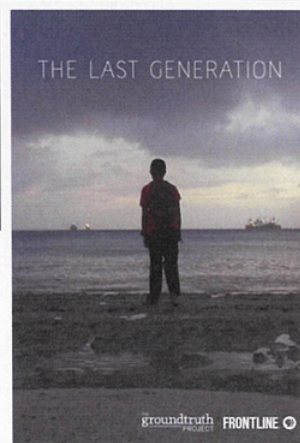
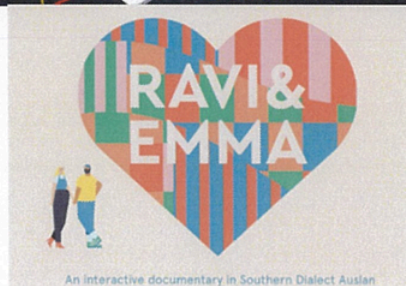
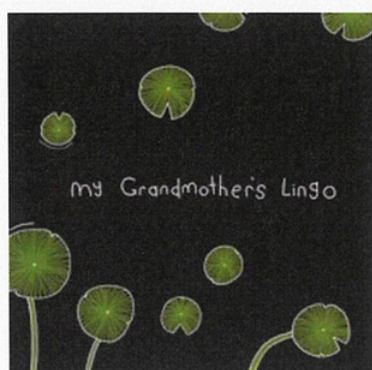




# STAGE 5 ENGLISH

## TERM 4 OVERVIEW

This term, students are exploring how digital technology can be used to tell powerful stories. Through analysing and creating multimodal and interactive texts, they investigate how meaning is shaped and shared in the digital world. Below are some of the digital texts we have been exploring:



**K'gari:** an interactive documentary that re-tells Eliza Fraser's shipwreck story from the Butchulla people's perspective, challenging colonial myths and highlighting the importance of Aboriginal voices in Australia's history.

**My Grandmother's Lingo:** interactive documentary that shares Angelina Joshua's story of preserving the endangered Marra language from East Arnhem Land. Using voice-activated technology, students engaged with Aboriginal culture and language revitalisation, learning how digital storytelling can celebrate and protect Indigenous heritage.

**The Last Generation:** interactive documentary set in the Marshall Islands. It shares the stories of young people whose lives are being transformed by rising sea levels, exploring the real human impact of climate change and the resilience of communities facing the loss of their homeland.

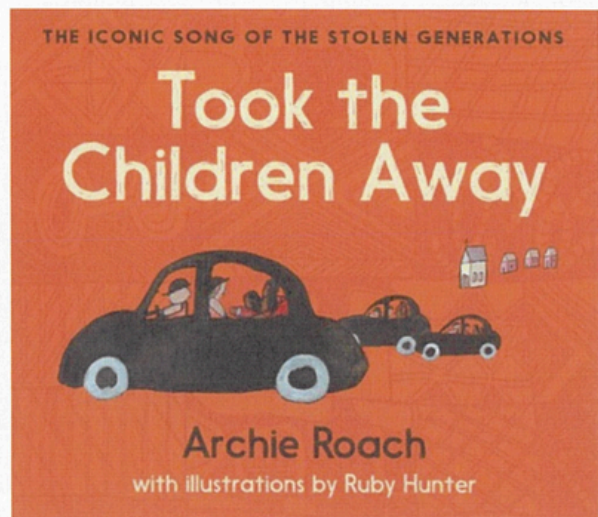
**Ravi & Emma:** interactive documentary presented in Southern Dialect Auslan. The text follows a Deaf couple navigating daily communication and connection, highlighting the beauty of Auslan and promoting understanding of Deaf culture and identity through inclusive digital storytelling.



# STAGE 4 ENGLISH

## TERM 4 OVERVIEW

This term, students are learning how films influence audience emotions and perspectives. They are developing critical viewing skills to analyse how visual storytelling conveys cultural expression. Below are some of the visual texts we have been exploring:



**Satellite Boy:** This week, students have started exploring *Satellite Boy*, an Australian film that follows a young Aboriginal boy's journey through the outback as he searches for his place in the world. The film explores themes of culture, family, connection to Country, and resilience, highlighting the deep spiritual relationship between people and the land.

**Took the Children Away:** Students explored the picture-book by Archie Roach (illustrated by Ruby Hunter), which draws from his song of the same name and tells the story of the Stolen Generations. In studying this text, students analysed how visual techniques — such as colour and symbolism— work alongside text to communicate themes of loss, separation and healing.



# Science

## What's Happening This Month

### Month: November

Valid 8 testing week 3 and 4

### Classroom Activities

**Details:** We'll be examining the effect of salt on tomato seedling growth

## What We Are Learning

### Subject Spotlight: Stage 4 Science!

We'll be exploring Forces

### Subject Spotlight: Stage 5 Science

Will be investigating Motion

**Investigating Science :** Commenced  
Module 5 will be reviewing science skills, some famous scientists and relating this to the scientific process

## Student Spotlight

**Congratulations to Charlie and Kaliela on winning the floating the paper clip in the air competition 🏆**

**Congratulations to Belle for winning the floating the paper clip on water competition 🏆**

## Homework Help

### Need a little extra support?

Email Mrs Hazell

kathryn.hazell@det.nsw.edu.au

## Contact

kathryn.hazell@det.nsw.edu.au

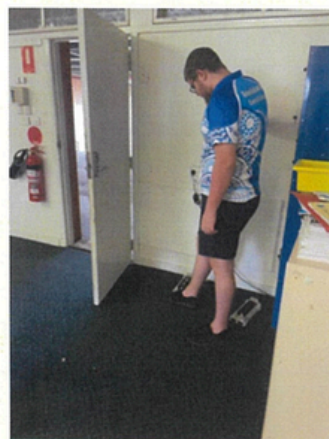
## Reminder

Make sure you have put your book back in its place





Charlie and Kaliela were first to use a non-contact force- magnetism to float the paperclip. Belle was first to float the paperclip on water using a contact force- surface tension



Stage 5  
investigating mass versus acceleration with trolleys and masses.

Kathryn Hazell



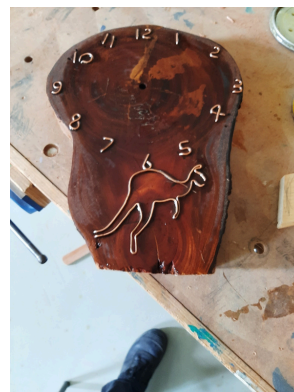
# STAGE 4 ELECTIVE

A timely reminder of what is happening in the wood work room with Stage 4.

Two clocks are completed and have left the building on time. All work on these two went like clockwork.

The students are concentrating on doing their best work finishing the clocks with no second wasted.

There are more clocks getting close to completion with all hands busy every minute of the hour spent in the workshop.





# ROBOTICS

On Wednesday this week another robotics session was held for students.

The session held reinforced the learning done last week with Atakan and developed new techniques and understanding of more in depth methods used in the program. This program will run on a weekly basis for our students.





# BARBER SHOP NEWS

Our Student Barber Shop opened in week 2.

Charles Lomu, our barber-mentor has been training our students to a very high standard in not only how to cut hair but also other important practices such as hygiene, sterilization, caring for tools and equipment and all the skills that support running a professional barbershop.

The barbershop will be open one afternoon each week at the school.

Students in year 9 and above who are interested in joining the program in 2026 should speak to the principal MS Fiona Donnelly.

On Friday last week students traveled to Moree for an intensive lesson with Charles, not only did they learn new techniques but have homework to help develop muscle memory when using the scissors and comb in one hand.





## **GIRLS LEADERSHIP GABA WARRANGAL MALAGAN PROGRAM**

The Girls' Leadership Program has been running some great sessions this term for our students as well as students from Mungindi, Walgett Primary and Walgett Secondary schools. The girls have been exploring a range of topics including respect, cyber safety and online behavior, goal setting, positive relationships. and teamwork and collaboration. In week 3, the girls worked together to host a fantastic Halloween disco afternoon with face painting and special Halloween lolly bags and treats for everyone.



## **SOME MORE OF THE HIGHLIGHTS FROM THE FIRST 4 WEEKS OF TERM 4**



## **SCHOOL ASSEMBLY AWARD WINNERS**







# COLLY FISHING CLUB'S **COMMUNITY CHRISTMAS TREE**



SANTA CLAUS IS COMING TO TOWN

JOIN US FOR A MAGICAL EVENING FILLED  
WITH CHRISTMAS CHEER AT THE COLLARENEBRI  
LIONS CAROLS BY CANDLELIGHT!

REGISTER YOUR CHILD TO RECEIVE A GIFT  
FROM SANTA



**SAT 13 DECEMBER | 2025**

**CAROLS BEGIN AT 6:30PM**

**SANTA ARRIVES SHORTLY AFTER**  
**COLLARENEBRI LIONS PARK**

Registration forms & payments MUST be  
completed and returned to

[collywatersports@hotmail.com](mailto:collywatersports@hotmail.com) by

Wednesday 26<sup>th</sup> November 2025

Payment can be made via bank transfer  
or paid in cash.

For further information please email Colly Fishing  
Club or contact Bree 0488330389 or

Tina 02 67564800



Collarenebri  
Jockey Club



The Welcome  
Experience





# Colly Fishing Club's Community Christmas Tree Child Registration Form



Please complete this form with your family's details if you would like for your child/children to receive a gift from Santa. Payment **MUST** be made to the Colly Fishing Club, either via bank transfer or cash no later than **Wednesday 26<sup>th</sup> November 2025**. For further information, please email [collywatersports@hotmail.com](mailto:collywatersports@hotmail.com) or contact Bree on 0488 330 389 or Tina on 02 6756 4800.

**0 to 12yrs old - \$20 per child**

***The value of each gift will exceed \$20, with thanks to Collarenebri Watersports & Fishing Club, Collarenebri Jockey Club & RDA Orana!***

Colly Fishing Club

BSB: 062-732

ACC: 2800 5223

## Parent/Guardian Information

Name: \_\_\_\_\_ Contact: \_\_\_\_\_

## Child/Children's Details

*(Please complete for each child attending. If needing extra room, please use back of page)*

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age \_\_\_\_\_

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age \_\_\_\_\_

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age \_\_\_\_\_

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age \_\_\_\_\_

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age \_\_\_\_\_

TOTAL AMOUNT TO BE PAID: \$ \_\_\_\_\_

If you wish for your child/children's photo to NOT be taken, please tick this box ☐