

From the Principal's Desk

With school reports sent home on Friday, it has been truly wonderful to read about the rich learning experiences and impressive growth shown by our students. From creative writing and Mathematics investigations to hands-on STEM, Music and countless Sport opportunities - a day in the life of a Clovelly student is certainly filled with purpose and joy! Parent Teacher Interviews are now underway and continue through next week, offering valuable opportunities to reflect on progress and set goals for the semester ahead.

We'll be finishing the term off with a bang, starting with an exciting **Kindergarten adventure to Calmsley Hill City Farm** on Monday 30th June - we wish our youngest learners a fantastic day! Throughout the week, teachers will be engaging in **collaborative stage planning sessions** in preparation for Term 3. On Wednesday 2nd July, we celebrate **NAIDOC Week** with a visit from the **Muggera Cultural Workshop**, coinciding with our **PB4L BBQ** to recognise students who have consistently demonstrated our school values this term. On Friday 4th July, we invite Year 5 parents to attend our **DanceSport Showcase** in the school hall from 9:40–10:50am - we look forward to seeing you there.

As this is our final newsletter for Term 2, we'll include plenty of photos from these events in our first edition of Term 3. Please note that **Monday 21st July** is a **Staff Development Day**, and **students return to school on Tuesday 22nd July**. Wishing all families a safe, happy, and well-earned school holiday.

Thank You to our Outgoing P&C President

Earlier this week, the community was informed that Charlie Boyle has stepped down from his role as P&C President. We thank Charlie sincerely for his leadership and for driving many successful fundraising initiatives, as well as his work supporting a cohesive and committed team.

If you're interested in becoming involved, please get in touch with the P&C for further information. With a strong executive team in place, it's a great time to join and contribute to our vibrant school community. Contact the P&C at hello@clovellypublicpandc.com.

Mid-Year Band Concert

We're excited to showcase the talents of our musicians at the Mid-Year Band Concert on Thursday 26th June. Featuring performances from the Training, Intermediate, Senior, and Stage Bands, this event celebrates the hard work and musical growth of our band students. Families are warmly invited—doors open at 6:30pm in the school hall.

Principal's Awards

5/6M Magnus C	4W Sam S
5/6M Blake G	2M Roxy C
5/6M Alex R L	2M Jack A
1B Carter M	5/6C Nataya R
2S Marty W	5/6C Jemima S
2S Arkia	4A Charlie H
2S Osian D	1M Ollie R
2S Maddie S	1M Freddie H
4A Charlotte W	4A Sebastian H



Tricky Talks – Interrelate Family Sessions & Stage 3 Program

Our Year 5 & 6 (Stage 3) students have been engaging in the Interrelate "Tricky Talks" classroom program over the past three weeks, concluding in Week 10. The sessions have been well received and have supported students in having thoughtful, age-appropriate conversations about growing up.

We also remind families that Interrelate will host two parent–child evening sessions on Thursday 24th July in the school hall:

6:00pm – Where Did I Come From? (recommended for Years 3 & 4)

7:15pm – Preparing for Puberty (recommended for Years 5 & 6)

Bookings are available via the SENTRAL Parent Portal, with payment through School Bytes.

Kindergarten 2026

We are open for enrolments for our 2026 Kindergarten cohort! Enrolments can be completed online at [Online Enrolment](#). Be sure to book a school tour which will be held on the 13th, 20th and 27th June, and 1st August, followed by a Kindy Information Night for parents on the 21st October and Orientation visits in November.

School tours are now underway, these sessions offer a wonderful opportunity to explore Clovelly Public School with members of the executive team.

Remaining school tours are Fridays 27th June, and 1st August, at 9:15am and 10:00am. Please ensure enrolments are submitted online and book your tour via <https://www.trybooking.com/events/landing/1396035>

Upholding Excellence in Sportsmanship at Clovelly Public School

I want to take a moment to celebrate our students' impressive participation in various sporting arenas, whether it be during PSSA competitions, Zone, Regional, State, Gala days and of course during weekend sport. We often receive glowing feedback from the community regarding our students', with staff and coordinators from other schools noting our students' sportsmanship and parent's support to be exemplary. However, it has been brought to my attention that some undesirable behaviours have emerged during competitions. To address this, we will be referring to our PSSA Code of Conduct with our students to reinforce our high expectations. Additionally, you can expect some communications and reminders through the P&C channels to help us all work together on this important aspect of our sporting culture.

Thank you for your continued support during weekend sporting events. Your encouragement and role modelling is vital in helping our students uphold our school values of respect, responsibility and learning. Together, let's ensure Clovelly Public School remains a shining example of excellence in both performance and conduct.

2025 Sydney Interschools Snowsport Championships

We wish the following students from the CPS team all the very best in their upcoming Sydney Interschools Snowsports Championships occurring in Thredbo from the 15th to 18th of July during the school holidays. Thanks to parent volunteer Mark Sawicki for his organisation of the Clovelly team this year. We look forward to hearing all about their adventures!



Leah V - Alpine, Ski Cross
Thomas S- Alpine, Ski Cross, Moguls
Annika A - Alpine, Ski Cross
Maddie S - Alpine, Ski Cross
Artie C - Alpine, Ski Cross

Warm regards

Rhianna Grentell
Acting Principal

Clovelly Public School



Debating

Week 7



In week 7 our Year 5 debaters vs La Perouse Public School debating the following topic:

- That kids under 12 should have to earn any screentime they get by helping around the house.

Our team had the hard task in defending why students shouldn't have to earn any screen time. It was a very close debate with La Perouse securing the win.





Debating

Week 7

Two weeks ago, the Year 6 Debating team travelled to Waverley Public School for our second round debate. The topic of the debate was:

- Year 5 and 6 students should do all their schoolwork on a screen, instead of textbooks and paper.

We were affirmative, which meant we agreed with this idea. Paloma came out firing, arguing that it was better for the environment and that it was more efficient for students with additional learning needs.

Waverley argued back with good rebuttals and the argument that some kids don't have computer skills needed for that. Syd argued back about the unlimited amount of resources available for research and the environmental benefits of saving trees being cut down for paper.

Waverley tried to argue that it was worse for the environment to charge the devices, but Charlie brought it home and finished the job nicely with rebuttals about solar panels, Australia's green renewable energy and the environmental benefits of using tech.
We won the debate!! Well done team – next up is Maroubra Bay Public.
By Syd and Hendrix



NSW Department of Education

2025 NSW Premier's Spelling Bee



2025 NSW Premier's Spelling Bee

Last week, our school hall buzzed with excitement as talented students from Stage 2 and Stage 3 stepped up to compete in the finals of our annual Spelling Bee. These dedicated participants put their spelling skills to the test, tackling increasingly challenging words in each round. With every correct answer, the competition grew more intense - until one exceptional student from each stage emerged victorious.

We are incredibly proud of all students who took part. Their resilience, determination, and commitment to excellence were on full display, and they should be commended for their outstanding efforts.

The winners will go on to represent our school in the regional finals, which will be held online in Term 3. Additionally, one runner-up from each stage has been selected as a reserve and will be ready to step in if needed.

Congratulations to the following participants who represented their classes:

- **Stage 2:** Connie W, Ollie C, Otis N, Billie C, Annika A, Leonardo K, Rael E, Everly G, Fletcher M, Elena B
- **Stage 3:** Leah V, Cooper J, Julien L, Ella B

A special congratulations must be given to the following students for their remarkable achievement:

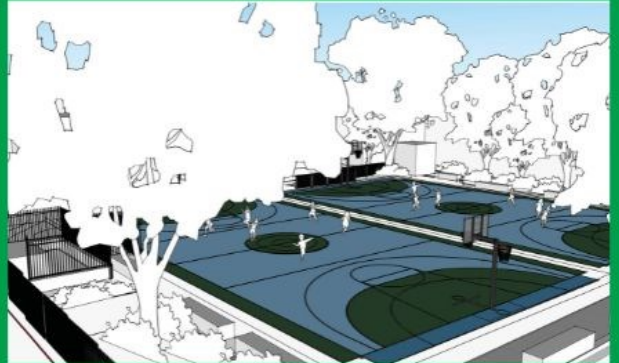
- Odessa B, 4M - Stage 2 winner
- Alexis M, 5/6C - Stage 3 winner
- Stella B, 3S - Stage 2 runner-up
- Zali M-S, 5/6B - Stage 3 runner-up

Well done to everyone involved - you've made our school proud!

LOWER FIELD UPGRADE PROJECT

DOUBLE YOUR IMPACT BEFORE JUNE 30

With just a few days until the end of financial year, a very generous donor has kindly offered to dollar-match all donations made to Clovelly Public School's Lower Project Field between now and 30 June (up to \$25,000)



If you haven't had the chance to donate and would like to, it means every dollar you give up until 30 June will go twice as far in helping to create the new sports space on-site at school

If you'd like to make a tax deductible donation, or know of a business or someone in your family or network who might be able to, donations of any amount can be made here:

<https://clovellypublicpandc.com/lowerfield>

From
Clovelly Public School P&C Association



LINK:

<https://clovellypublicpandc.com/lowerfield/>

From the Library

Reminders

As we come to the end of the term, just a friendly reminder to please check your bookshelves for books that need to be returned to the library.

From time-to-time, your child may receive an overdue book notice. If the book(s) cannot be found, please send an email to the library at: clovelly-p.school@det.nsw.edu.au to inform us of the missing book(s). This will ensure that your child can continue borrowing books from the library.

Whilst we do not charge for lost books, donations to cover the cost of replacing the book(s) are warmly accepted. Please follow the steps: login to School Bytes <https://portal.schoolbytes.education/auth/login> go to Finance, Add Item (+) and select 'Lost Library Books' and pay by credit card.

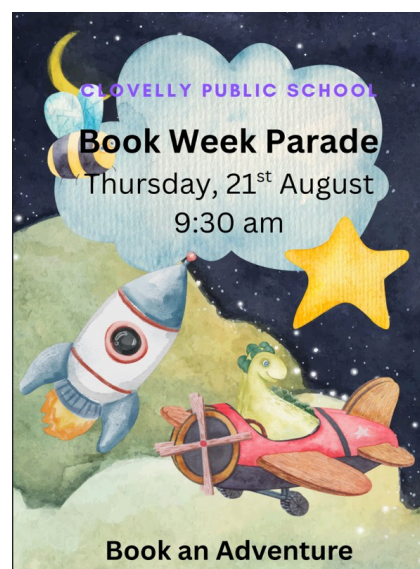
Premier's Reading Challenge



Congratulations to the following students for recently completing the Premier's Reading Challenge: Zoe B, Coco B, Oisin M, Sophia O and Xander O.

The Premier's Reading Challenge has been extended to close on Friday, 19th September (Week 9, Term 3)

Book Week – Save the date for our book parade



Thank you for your support of the Scholastic Book Club program.

Scholastic gives back 15% of the order total to schools to spend on valuable educational resources via its Scholastic Rewards program.

Below are just some of the books we've bought with Scholastic Book Club Rewards. Crystals and Gems, and Pets are the latest "hot reads" in Year K-3- they are flying out the door. All our book tubs are also from the Rewards program.



Happy reading!
Mrs Levi and Mrs van Dam



School Counsellor's Corner

School Counsellor's Corner – Why Embracing Mistakes Helps Children Grow

One of the most important skills we can help children develop is the ability to embrace their mistakes. Mistakes are often seen as something to avoid, yet they hold tremendous learning potential. By encouraging children to see mistakes as opportunities, we can foster resilience, creativity, and growth in their lives.

it's **OKAY**
to make
MISTAKES!



1. Mistakes Build Resilience

Mistakes can be challenging, especially for children who are just beginning to understand the world around them. However, each mistake also offers a lesson in perseverance. When children learn that it's okay to fall short and try again, they build resilience. This resilience will carry over into other parts of their lives, helping them face obstacles with a growth mindset.

	HOW can parents/educators help?
	Model Imperfection: Show children that everyone, including adults, makes mistakes and learns from them. Be open about your own small slip-ups and how you handle them.
	Praise Effort, Not Just Success: Recognise the effort children put into trying something new or difficult, regardless of the outcome.

2. Mistakes Encourage a Growth Mindset

Psychologist Carol Dweck has found that children who adopt a "growth mindset"—the belief that abilities can be developed through effort and learning—tend to perform better in school and life. When children see mistakes as part of the learning process, they're less likely to fear failure. Instead, they view each setback as a stepping stone toward improvement. This mindset fosters a love for learning and curiosity, which can inspire a lifetime of discovery.

	HOW can parents/educators help?
	The Power of 'Yet' (Thank you Gabby's Dollhouse for teaching my daughters this!) As parents and educators, one of the most powerful tools you can give children is the understanding and use of the word 'YET'. When a child says they can't do something, remind them they can't do it 'yet'. This simple addition helps shift their mindset from one of fixed limitations to one of growth and possibility.

3. Mistakes Build Confidence Through Mastery

We often see mistakes as something negative both at home and school. Intuitively this makes sense as mistakes can disrupt the flow of learning and create a mess. However, a more productive perspective is to view mistakes as a precursor to learning. When your child makes a mistake, embrace those errors by acknowledging that "oops it didn't go so well, what could you do next time?" This approach helps children see mistakes as opportunities for growth and progress.

Every time a child overcomes a mistake, they gain confidence. This confidence doesn't come from achieving perfection; rather, it's built by facing challenges and developing the persistence to move forward. With each mistake, children grow their belief in their ability to overcome obstacles, ultimately boosting their self-esteem.

	HOW can parents/educators help?
	Reframe Mistakes as Learning Moments: Help children understand that mistakes are a natural part of growth and can lead to discovery.

4. Mistakes Teach Problem-Solving Skills

Mistakes prompt children to think critically. When something doesn't go as planned, they are naturally encouraged to ask, "What went wrong?" and "How can I fix it?" This reflection is the foundation of problem-solving. Learning to approach mistakes constructively helps children build independence, creativity, and resourcefulness—skills that benefit them throughout life.

	HOW can parents/educators help?
	Encourage Problem-Solving: Instead of immediately correcting them, ask children what they think went wrong and how they might try a different approach.

5. Mistakes Promote Emotional Intelligence

When children experience mistakes, they're given a chance to learn self-compassion and empathy. Being able to forgive oneself is a crucial skill for mental wellbeing. Moreover, understanding their own feelings around mistakes can make them more empathetic toward others. They learn that everyone makes mistakes, and it's how we respond to those mistakes that matters.

In a world that often prizes perfection, helping children understand the power of making and learning from mistakes can set them up for success. By embracing errors, they build resilience, creativity, and confidence—qualities that will serve them well for years to come.

Rachel Berezovsky
School Counsellor & Registered Psychologist

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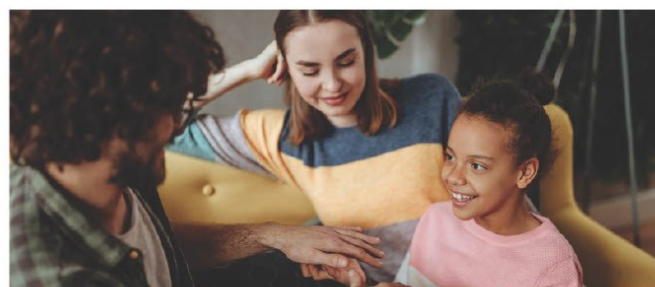
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What's on at... **eastside** TENNIS

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FULL DAY CAMPS 9am-3pm

HALF DAY CAMPS 9am-12pm

Friday each week- Prizes and Sausage Sizzle/Pizza Lunch

REGISTER NOW

WEEKLY TENNIS PROGRAMMES

	MON	TUE	WED	THU	FRI	SAT	SUN
Morning Sessions				Ladies Clinic 9:30am-10:45am Blue Ball 10:45am-11:15am		Blue Ball 8:30am-9:00am Red Ball 9:00-9:45am	UTR Matchplay 8:00am-12:00pm
Afternoon/Evening Sessions	Red Ball 4:00pm-4:45pm Orange Ball 4:45pm-5:30pm Green Ball 5:30pm-6:30pm Adult Group Class 7:30pm-8:30pm	Red Ball 4:00pm-4:45pm Orange Ball 4:45pm-5:00pm Green/Yellow Ball 5:00pm-6:00pm Adult Group Class 7:30pm-8:30pm	Academy Footwork 5:00pm-6:00pm Performance Yellow Ball 6:00pm-7:30pm Adult Group Class 7:30pm-8:30pm	Red Ball 4:00pm-4:45pm Orange Ball 4:00pm-4:45pm Green Ball 4:45pm-5:45pm Social Tennis 7:30pm-8:30pm	Red Ball 4:00pm-4:45pm Orange Ball 4:45pm-5:30pm Green Ball 5:30pm-6:30pm Performance Yellow Ball 6:30pm-8:00pm	Orange Ball 9:45am-10:30am Green Ball 10:30am-11:30am	
Description	Blue Ball Squads Ages 5-8 30min	Orange Ball Squads Ages 6-10 45min	Green Ball Squads Ages 9-12 60min	Yellow Ball Squads Ages 12+ 90min High performance training for experienced players	Adult Programs • Ladies Clinic • Social Tennis • Adult Group Class	UTR Matchplay Designed to enhance performance and skills	

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