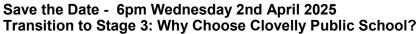


WORDS on WEDNESDAY

From the Principal's Desk

Welcome Back Picnic & Meet the Teacher

The snags were sizzling, the tunes blasting, the dance moves electric and the smiles spread wide at Friday's Welcome Back Picnic & Meet the Teacher event. The sense of community spirit was overwhelmingly positive at this wonderful celebration of our school community. Our teachers truly valued the opportunity to meet with parents and continue building those important partnerships that support student learning. A big thank you to Kelly Ehrlich for coordinating, Nick Brennan for his technical prowess, our incredible P&C members and the dedicated team of Stage 1 volunteers who helped the event run so smoothly. With hundreds of items flying off the Wishing Tree list, we are deeply grateful for the phenomenal support of our community and look forward to the year ahead.



All families of students K-6 are invited to join in a showcase of the quality programs and uniquely engaging extra-curricular opportunities on offer here in Year 5 & 6 at Clovelly. Make an informed choice about your child's education and wellbeing.

NAPLAN

Our Year 3 and Year 5 students will be sitting NAPLAN from 12-24th March 2025. While NAPLAN is only one measure of student progress, it provides valuable insights to help us plan, analyse trends, provide targeted intervention and celebrate our students' strengths. More information, including key dates and how we support students through the process, are available in the following pages of this newsletter and on the Parent Portal.

Stage 3 Camp

Excitement levels are at fever pitch in the lead up to next week's Stage 3 Narrabeen Sports and Recreation Camp. With stand up paddle boarding, sailing and archery on the cards, the students and teachers alike are in for a jam packed adventure! We wish our Stage 3 students all the very best and thank staff Lynn Caines, Jaclyn Miller, Stephanie Boatswain, Sarah Madden and Connor McDermott for their support in accompanying the students.

Digital Services and Online Services

As is the case at the beginning of each year, our teachers will be discussing the appropriate use of technology here at school as outlined in our updated Digital Services and Online Services plan. We appreciate your support in discussing the plan with your child which will be made available via the SENTRAL Parent Portal and on the School Website.





Principal's Awards

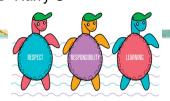
3S Ottilie G 1J Sienna P

3S Mila G 1J Tom R

3S Iker F-Z 3M Ziggy E

3S Odette S 3M Rose R

3S Harry C





1 Arden Street, Waverley, NSW 2024

Phone: (02) 9665 6710

Email: clovelly-p.school@det.nsw.edu.au

We have also invited Kellie Vincent Youth Officer from Waverley Police to meet with our Stage 3 (Year 5 & 6) students on Tuesday 11th March for a presentation on Cybersafety and Cyberbullying to further support the education and awareness for our young people.

School Behaviour Support and Management Plan

This term schools across NSW have published their refined School Behaviour Support and Management Plans in line with the NSW Department of Education's revised Student Behaviour Policy which came into effect in 2024. Our school's plan is available on our website and will be revised each year in consultation with stakeholders.

Works and Maintenance

We are excited to commence some important works around the school and thank everyone for their patience and understanding during this time. Note that every effort is being taken to minimize disruption for our students and to maintain access to classroom spaces, playgrounds and bathrooms. Please also note that timeframes listed below are subject to change.

Painting- commenced and will continue through to beginning of Term 2 The painting of scheduled rooms located in the Stage 1 and Admin buildings is underway. Affected classrooms will be relocated as required and this will be communicated directly.

Hall Wi-Fi - Postponed to 4th-6th March

These works are to complete the installation of wi-fi in the hall and will entail some trenching works from the hall COLA through to the storeroom area near the K-2 bathrooms.

Electrical Upgrade- Mon 3rd March and will continue into Term 2

These important works will include upgrades across the school and include some trenching works in the area near the library and 3-6 playground equipment.

Wishing you all a wonderful week ahead!

Rhianna Grentell Acting Principal



Deputy's Desktop

NAPLAN 2025 – Disability Adjustments and Withdrawal

Each year the National Assessment Program – Literacy and Numeracy (NAPLAN) is undertaken by students in Years 3, 5, 7 and 9. Students will participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

NAPLAN 2025 will take place from Wednesday 12 March to Monday 24 March for all students in Year 3 and Year 5. Disability adjustments are available for NAPLAN to allow students with disability to participate on the same basis as other students. Please refer to the SENTRAL message today to fill the Disability adjustment information for parents and carers - NAPLAN 2025 fact sheet.

If your child meets the requirements for a disability adjustment or meets the criteria for exemption or withdrawal, please complete the consent form and return to the school office. For more information, please contact Miss Hanoumis via the school office.

Warm regards Miss Hanoumis







Volunteers needed

Have a love of literacy? Fancy a way to help the community? We are looking for volunteers to assist with small group literacy sessions (Multilit). This program is extremely beneficial to our students and is such a rewarding experience. All welcome!



Curriculum & Instruction

At the end of this term students in **Years K-2** will be participating in the **Responsible Pet Program** which is run by the NSW Government. The program educates children on what it means to be a responsible pet owner and how to live safely with dogs. The program makes over 900 visits to nearly 100,000 students annually throughout metropolitan Sydney and country NSW.



The Responsible Pet Education Program teaches students about how to stay safe around dogs and what it means to be a responsible pet owner in the home and wider community including:

- when dogs should be left alone
- things we should not do to dogs
- how can you tell if a dog is happy, frightened or angry
- a safe way to approach and greet a dog
- what to do if approached by an unknown or aggressive dog.

The Program also introduces and develops the following concepts:

- choosing an appropriate pet, animal welfare and husbandry
- the importance of identification and registration
- confinement and housing, exercise and training.

Children can also engage with the program at home by visiting the interactive Victor and Victoria's Pet Town online or by downloading a fee tablet app. Victor and Victoria's Pet Town is an animated interactive tool for children based on the program's safety messages. A tablet version has also been developed and is available free in App stores. Children can play games in Pet Town and with Victor the dog and Victoria the cat, collecting rewards along the way. Visit: www.pettown.nsw.gov.au.

Ally Campbell
Assistant Principal Curriculum & Instruction (APCI)

Junior and Senior Choir

Warm up those vocal chords, it's Choir time! We are excited to announce that Junior & Senior Choirs are starting at school this term.



Junior Choir:

Junior Choir is for students in years 1 and 2 with Kindergarten joining in from Term 2. Junior Choir will meet 1st Lunch on Fridays in the KDS Classroom, next to Mrs Grentell's office.

Senior Choir:

Senior Choir is for students in years 3—6 and will meet 1st Lunch on Thursdays in the Music Room, next to the Canteen.

Choirs will participate in a variety of events throughout the year. It's a fantastic opportunity to get involved in music, have fun, make friends and develop skills such as teamwork, self-discipline and creativity!

Regards Eleanor Cargill Hi everyone! Every newsletter I'll be sharing some ideas/tips/advice with you on topics I often get questions about. I hope you find it relevant and useful:)

Rachel Berezovsky - School Counsellor & Registered Psychologist



Managing School Drop-Offs

Starting school is a new experience for children and it's also a big change in your family life. School drop-offs can be a source of anxiety for both children and parents. Your child may sail into the school gates with confidence and barely a goodbye or your child may need some support and encouragement to separate from you. Here are some useful tips that you might like to try which may help the process of school drop off go more smoothly. When you ease the angst that separation brings, drop off will become easier for you and your child.

Prepare Your Child

Talk to your child about what drop-off will look like. Discussing this new routine will encourage independence and provide an opportunity for your child to self soothe without hovering over them. For example: "When we go through the school gates, we will walk to the cow shed where you will put your bag down. Then I'll kiss you goodbye and you can go and play with your friends on the playground".

Arrive a Little Early



Making a point of arriving on time or even a little early can relieve some of the external stress and pressure parents might feel if they're already frazzled from life's stressors such as needing to head to work after drop-off. Your energy will lead a lot of the experience so stay **cool and calm** as your child is looking to you to confirm that they are safe.

Acknowledge the Feeling (and Make it Quick)

If your child is upset or worried, acknowledge these feelings and show that you hear what they are going through. Once they have calmed down, discuss all the things they can look forward to at school and then say your goodbyes and head off. Generally speaking, the longer a parent lingers when the child is upset, the harder it is for the child to transition out of being upset. The teacher/school has your number and will call you if they need to report any concerns about your child's wellbeing.

Stay Upbeat

Sometimes our child can pick up on our underlying anxieties about leaving them at school or worrying how they will fare without us. So, keep in mind that if you project confidence and positivity into their school experience, they'll carry that through.



Teach Strategies to Cope

Practice language to use when your child needs to ask for help

• There is a teacher wearing a yellow vest on playground duty from 8:30am and they are there to support your child e.g. if they need help finding a friend.

Use phrases that help your child to calm down

"It's okay to be nervous, I've done this before & everything was okay"; "I can do this!"; "I am brave"

Practice breathing/mindfulness techniques that help your child to calm down

- 5 finger breathing https://www.youtube.com/watch?v=c2U3iBJonmU
- 5 Senses Mindfulness exercise https://www.youtube.com/watch?v=BsKpumL-ohQ

Offer coping strategies

• Leave a note in your child's bag or a positive affirmation in their lunchbox/pocket that they can look at when they need to for comfort.

Life is full of difficult moments and learning how to separate is hard BUT these are challenges that children face in order to develop resilience.

Rachel Berezovsky School Counsellor & Registered Psychologist

THE BAHÁ'Í FAITH

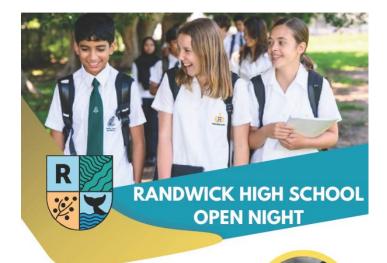
Baha'i classes will once again be offered at Clovelly Public School in 2025 during the time allocated for scripture by local volunteers who are trained teachers from the Baha'i community. The classes are open to students from any religious background, including those with no religious association.

The lessons draw from the Baha'i Writings, emphasize the inherent oneness of humanity and focus on capacities to be of service to the common good. The curriculum draws on storytelling, cooperative games, crafts and singing, in helping to cultivate the attributes that are the focus of each lesson. These include virtues as justice, truthfulness, generosity, trustworthiness and kindness, to name but a few. As the students advance in the curriculum. learn about they also the teachings and Scriptures of the major world religions, giving exposure to religion as a system of knowledge and in developing an appreciation for the coherence amongst the major Faith traditions and their spiritual teachings.

Ahead of next term, parents can offer their expression of interest to join the classes and connect with the teachers via the following online form: https://forms.gle/g62i9ShNyjDUxFe66

The process for nominating a change to SRE groups is for parents to complete the form available on the Parent Portal app under 'forms'. Changes to student's current scripture groups to join Baha'i will be arranged for term 2.





March 5th, 2025 4:30pm-7:00pm

Come and join us to experience how your child could thrive in Sydney East's newest co-educational school setting.

What's on offer

- School tours
- Principal Address and Q&A
- Performances and BBQ
- Meet students, teachers and parents

Please enter and exit from our Rainbow Street gates. No parking available onsite.



Enquiries

https://randwick-h.schools.nsw.gov.au/





First Class Free!

When: Saturday, March 15th & Saturday, March 22nd Location: Cooper Park Community Hall, Bellevue Hill

Price: \$25 per class

Times:

Kindy - Year 3: 9am -10am Year 3 - Year 6: 10am - 11.00 am Year 7 - Year 9: 11.00am - 12.00 pm

TERM 2 WEEKLY DRAMA CLASSES

When: 5th May, 2025- June 30, 2025 - 9 Mondays **Location**:Cooper Park Community Hall ,Bellevue Hill

Price: \$225 Total

Times:

Kindy - Year 3: 3:30 PM - 4:30 PM Year 3 - Year 6: 4:30 PM - 5:30 PM Year 7 - Year 9: 5:30 PM - 6:30 PM

To secure your spot please visit:

www.shineperformancegroup.com.au

or email info@shineperformancegroup.com.au





