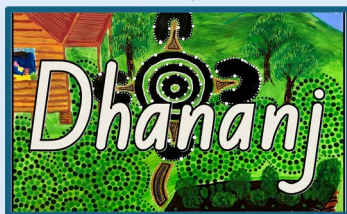


**Term 3, 2025**



## **AUGUST**

**Monday 18<sup>th</sup>**

**Assembly 2.30 pm  
P & C Meeting**

**Tuesday 19<sup>th</sup>**

**Bournda Digital  
Forests  
(Otto, Ethan, Jas,  
Coby)**



**Thursday 21<sup>st</sup>**

**Book Week Character  
Parade 9.15 am**

**Wednesday 27<sup>th</sup>**

**Bournda Eco Printing  
(Mia, Edie, Tully,  
Quinn)**

**Thursday 28<sup>th</sup>**

**Bournda Orienteering  
(Banjo, Marcus, Will,  
Blaze)**

**Thursday 28<sup>th</sup>**

**Bournda Bike Safari  
(Duke, Jackson, Riley  
B, Archer)**

# Newsletter Week 4



## **Amazing Athletes!**

17 students and their wonderful families had a fantastic day at the Eurobodalla Athletics Carnival on Tuesday. Edie and Tully made the finals in the 100m and 200m with Edie coming third in the 100m. Jackson won the Junior Boys Discus and Archer achieved second in the 11yrs Long Jump. Our relay team won! Jackson, Edie, Archer, Marcus and Otto are off to Regionals on September 5. Congratulations!



## **Our Commitment to Embedding HPGL**

Our school is dedicated to embedding High Potential and Gifted Learning (HPGL) across all areas to ensure every student can connect, succeed, and thrive. By providing tailored learning opportunities, we support our students to reach their full potential and develop their unique strengths. Our staff have participated in and are continuing our professional learning to extend and enrich our students across the four domains: intellectual, physical, social-emotional and creative.

Together, we are committed to fostering an environment where all learners are challenged and inspired.

## **Whole School Assembly**

We look forward to welcoming everyone at our assembly on Monday at 2:30 in the Najanuga classroom. Stage 2 will use their powers of persuasion to entertain you!

## **Book Character Parade Thursday 9:15am**

Every year we are inspired by the creativity and enthusiasm for dressing up and reflecting on our favourite books and characters. All are welcome!

## **Our School Safe Word: STOP**

To create a common language and clear expectations around safety, our school has introduced the safe word **STOP**.

This word empowers all students and staff to speak up and pause any situation where they feel uncomfortable or unsafe. Using **STOP** helps us support each other's safety and ensures every student's voice is heard.

Let's work together to keep our school a safe and respectful place for everyone!



## **Congratulations Forest!**

Forest greets everyone each morning with a cheery "Hello!"





Thanks to our work experience student, Byron, for backing each of our artworks with blue card during clubs on Thursday.



Sharks galore in Visual Arts this week!



As I have explained to the children, Mrs Wilton will be working in K12 for a few weeks while I am on leave. The children are very much looking forward to welcoming her on Thursday.

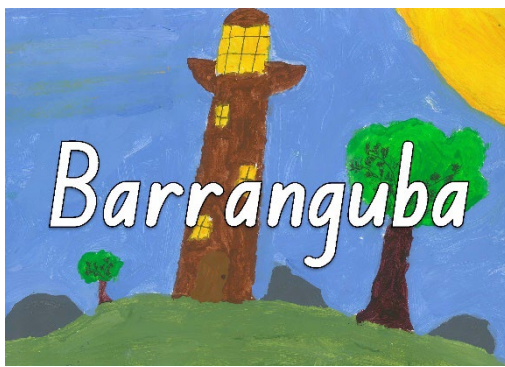


In Music, we moved to fast and slow music. Then we played percussion instruments to the same music pieces and learnt how to follow the graphic symbols. Pretending we were conductors at the end was lots of fun!

Handy reference guide from our Grow Your Mind program when thinking about how big a problem we face...  
It was lovely listening to the children share ideas about how to show kindness to their friends and family this week. We also thought about how being kind inspires others to be kind. We looked at the ripple effect.







## Science Week

This week was National Science Week! A time to promote curiosity, ask questions and feel inspired by the world around us. To kick off this week, Marcus and Will conducted a science experiment at our Monday Meeting. Their experiment demonstrated what happens when air becomes pressurised in a bottle, making a bottle rocket!

Students through K – 6 watched in awe as the bottle went soaring into the air over our heads

## Virtual Excursions

Throughout the week, Barranguba engaged in various science-based sessions and virtual excursions. Some of the topics were:

### Pollution Detectives:

exploring water pollution and what we can do to help.

**Dinosaurs and Math:** Looking at what dinosaurs roamed on Australian soil and how humans can use maths to find out what they looked like.

One of our favourite sessions was when we got to meet Stephanie and Ingrid, the author and illustrator of *Peculiar Parents*. In this virtual session we got to learn about native Australian animals and all of the strange and peculiar ways they raise and care for their young! We were able to ask questions through a Q and A all about the process of making their book.

The illustrator Ingrid led the class in a drawing tutorial where we learned how to use shapes, sketching, and shading to draw a realistic cockatoo! How great do our illustrations look?

Reminder.....

Term 3 Homework Task:  
Persuasive Speeches are due  
**Wednesday 10<sup>th</sup> September.**

