

# Casula Connects

## September 2025

### Up-Coming Events

**Sentral parent calendar link:**

<https://casula-h.sentral.com.au/se5JmxQ/webcal/calendar/3>

**September 2025**

24<sup>th</sup> Year 12 Graduation

26<sup>th</sup> Students last day of Term 3

**October 2025**

14<sup>th</sup> Students return to school Term 4

16<sup>th</sup> HSC Exams begin (16/10/25 – 7/11/25)

### Senior Executive Corner

#### Year 12

As we approach the end of Term 3, we would like to extend our congratulations to our Year 12 students on their graduation. It has been a remarkable journey for them, and we are proud of their achievements and the number of students who have received Early Entry into University, you have made our community extremely proud. On Wednesday, 24 September, the Liverpool Catholic Club hosted a memorable Year 12 Graduation ceremony, marking a significant milestone for our students. This special event celebrated the hard work, dedication, and achievements of our Year 12 cohort, who have made us all proud throughout their high school journey.

Earlier in the week, on Friday 19 September, the Year 12 students enjoyed their annual Year 12 Picnic at the picturesque Western Sydney Parklands. This gathering provided a wonderful opportunity for students to come together as a cohort, celebrate their shared experiences, and create lasting memories before embarking on the final stretch of their high school journey.

Graduation marks a significant milestone, and while celebrations are in order, our students' focus will soon shift to the HSC exams, which will commence on Thursday 16 October, it is crucial for students to focus on consolidating their study notes and maintaining a balanced approach to their preparation. Taking time out to care for their wellbeing is equally important during this

demanding period, helping to ensure they remain focused and resilient.

To support our Year 12 students, dedicated HSC revision sessions will be offered by teachers during the upcoming school holidays. These sessions are designed to reinforce key concepts and provide valuable guidance as students prepare for their exams. We encourage students to attend and take full advantage of this opportunity to revise and clarify any final concepts before their exams.

We extend our best wishes to all Year 12 students as they prepare to sit their HSC exams. Your hard work and perseverance have been truly inspiring, and we look forward to celebrating your success.

#### Year 11

We would like to congratulate our Year 11 students for their outstanding engagement and dedication during their Preliminary exams. Their commitment to preparing thoroughly and approaching the exams with focus and determination is commendable. This important milestone not only reflects their hard work but also lays a strong foundation for their success in Year 12 and the HSC. We encourage them to continue this positive momentum as they progress through their studies. As Year 11 transition into Year 12 next term, we will be hosting a special Welcome to Year 12 event to help them prepare for their HSC year. Year 11 students will receive important equipment and resources to support their studies.

## **Year 10**

As Term 4 approaches, our Year 10 students are preparing for their upcoming RoSA exams, a key step in their academic journey. Year 10 students will have their exams in the first few weeks of Term 4, attendance to these exams is compulsory. It is important for all students to approach these exams with thorough preparation and a positive mindset to demonstrate their learning and achieve their personal best. In addition to their studies, Year 10 students will also have the valuable opportunity to participate in work experience during Term 4, information will be communicated to students and families. These experiences provide practical insights into the workplace and support our students in exploring potential career pathways.

### **PISA Exams**

We are incredibly proud of our students who recently participated in the PISA testing, demonstrating their skills and knowledge on an international scale. Their involvement reflects their commitment to learning and their willingness to engage with challenging assessments. As a school community, we eagerly await the results, which will provide valuable insights into our students' strengths and areas for growth. These outcomes will help us continue to enhance our teaching practices and support our students' learning journeys.

### **Punctuality**

Punctuality is an important part of being prepared for a successful school day, and we remind all students of the importance of arriving at school on time each morning. Being present for Roll Call at the start of the day ensures that students receive important announcements, updates, and messages that help them stay informed and engaged with opportunities to participate in school activities. Arriving promptly also shows respect for our school community and helps set a positive tone for learning. We encourage our families to have important conversations with their children and for all students to make punctuality a priority in ensuring they have access to important information to enable success across our school.

### **Mobile Phone Policy**

We would like to remind students and families about the mobile phone policy implemented by the NSW State

Government to support a focused and respectful learning environment. Under this policy, students are required to have their mobile devices turned off and securely locked in their school-provided yonder pouches as they arrive at school. This helps minimise distractions in the classroom, ensures all students can engage fully in their learning and promotes student wellbeing. We appreciate the support of our parents in reinforcing this important guideline and encourage students to follow the policy consistently each day.

### **Uniform**

As we transition into the warmer months, it is important for students to have access to their summer uniform to stay comfortable and maintain a neat, cohesive appearance at school. Wearing the appropriate summer uniform not only helps students cope with the heat but also reflects pride in our school community and values. We encourage families to use the upcoming school holidays as an ideal opportunity to review their child's uniform and purchase any necessary items to ensure they are well-prepared for the new term.

In addition to the uniform, it is essential that students wear the correct footwear as part of their school attire. Plain black leather or leatherette shoes contribute to student safety, comfort, and overall presentation. Ensuring students have the correct foot ware helps them participate fully in school activities, including physical education classes, sport, excursions and extracurricular activities. We appreciate families' support in making sure students are outfitted appropriately so they can focus on learning and enjoy a successful term ahead.

[Moorebank Uniforms & Embroidery – Schoolwear and Workwear](#)

### **Attendance Challenge**

Regular school attendance is essential for student success. Attending school every day helps students stay engaged with their learning, build strong relationships with teachers and peers, and develop important skills for their future. Consistent attendance supports academic achievement, social development, and personal growth, setting students on the path to success.

To encourage and celebrate strong attendance, we have launched our Student Attendance Challenge this term. This initiative recognises students who demonstrate

# Community Cafe

strong commitment to being at school every day, as well as those who have shown significant improvement in their attendance throughout the term.

During week 10, each year group will hold a draw during their year meetings. Students who have maintained excellent attendance, attending over 95% of the term, will be acknowledged for their consistency and dedication. Additionally, students who have made noticeable progress in attending school more regularly will also be recognised for their efforts.

A student from each category will receive a \$30 voucher as a reward for their commitment and hard work.

We look forward to continuing to work closely with families to support our students in attending school every day. With strong attendance, our students are better prepared to succeed academically, socially and personally. Together, we can support our students to reach their full potential.

## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



Term 3 has been an extremely busy and successful term. As we approach the school holidays, we would like to wish our school community a safe and restful break. We sincerely thank our families for their ongoing support and partnership throughout the term, which plays a vital role in our students' success and wellbeing. Together, we create a strong foundation for learning and growth. Alone we can do so little; together we can do so much. We look forward to continuing this collaborative journey with you in term four.

*Working hand in hand with families, we create a powerful force that nurtures and empowers our children to reach their potential.*

Sincerely,

Mr O'Donnell	Principal (Acting)
Ms Witherly	Relieving Deputy Principal Years 7+ 10
Ms Signorini	Deputy Principal Years 9 + 12
Ms Pasalic	Deputy Principal Years 8 + 11
Ms Crawford	



Community Cafe was a fantastic success this term. The Principal and SRC delivered an engaging update, while the TAS faculty proudly showcased the diverse range of programs and subjects available to our students. Parents enthusiastically participated in the cupcake decorating activities, making it a truly memorable event.

This wonderful occasion provides a great opportunity for parents to connect with staff, share their thoughts, and receive support in addressing any concerns or follow-up questions. Be on the lookout via Facebook and text messages for our next Community Cafe event next term we look forward to continuing these meaningful conversations.





# Koori Korner

Warami all,

Term 3 has been a busy term for our Aboriginal and Torres Strait Islander students. It can all be summed up in one word – NAIDOC.

At Casula High School we celebrated NAIDOC in Term 3 week 8, with a few things going on around the school. But there has been a long build up leading up to week 8. Besides International Day in week 3, we were involved in the LLAECG Combined Schools NAIDOC Day at Ashcroft Public School in week 4. A great day where our students met up with some cousins and built some new friendships with students from across 27 different schools from the local area. This is always a great day and can't wait for next year.

The day after that we were involved in the NAIDOC Community Walk. This event has been going on for three years strong now. It is smaller, only among 6 other Primary and Secondary schools. It is an exchange of "Acknowledgement of Country" and gifts between the school students. The gift that we offered to Prestons PS and Casula PS was some artwork that was created by our students. Their artwork



Moving on from week 4 as always, we have Souths Cares on a fortnightly basis who do a great job with



our students with providing guidance and advice on their cultural identity and possible career pathways. Now Jessica Curry who works with Souths also stepped up to be a guest speaker for our own NAIDOC Assembly.

In week 6 of the Term, we had our Pathways to Dreaming workshops. Where they ran a workshop for our junior students showing them how to make a trap for animals as a way for hunting food, using traditional methods. They too also came in as part of our NAIDOC Week at the school and ran a dance workshop on the Wednesday afternoon.



Then we come to our own NAIDOC. We start with a student-led Assembly, a special moment to let students shine and be proud of their culture. I must mention that Ms Webb did a wonderful job as the choir sang the national anthem in Language.



We then move onto Wednesday where our friends from Pathways to Dreaming ran a Traditional Dance Workshop. Staff and students enjoyed themselves as they emerged in the meaning of some dance moves and how they tell a story and connection to country.

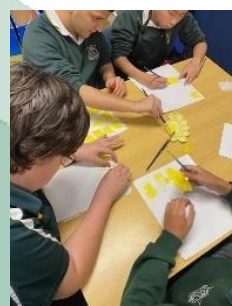
Throughout the week it was pleasing to see staff across the school take the initiative and go with the flow and run NAIDOC themed activities and lessons. One thing that occurred was a shirt design competition and from this we may design a new school polo shirt to compliment those that we already have. So, this is a call out to all family and community members who may wish to be part of the selection process of picking the winning design.





### One story about NAIDOC:

For NAIDOC Week, our class explored texture in art by stamping bubble wrap with paint in the yellow and red of the Aboriginal flag. Students then added the waterhole symbol, connecting their artwork to Indigenous cultural meanings. Through this activity, we discussed the flag's significance, storytelling traditions, and the importance of water in Indigenous culture. It was a meaningful way to blend art learning with cultural understanding.





# Year Advisor Reports

## ***Year 7 Advisors Report***

"In the near completion of this term, we have celebrated so many amazing activities and celebrations. One of these big events being NAIDOC week which has been at Casula High School for a significantly long time. During NAIDOC week we celebrate the Aboriginal people and the land that has been here since the beginning of creation. Year 7 marked the week by completing a collaborative art display.

Another one of our favourite things we do at Casula High School is the UOW science space museum in Wollongong. The museum is one of the most exciting places to go during the year while at Casula High School, there are so many fun things to do when you're there like watching the amazing star show when you enter the auditorium or when you're finding out about the zodiacs and how every single one is different from one another. As well as that if you go upstairs, you will find all the cool mechanical things that have been built there, like a giant elephant that you can control with some valves or the amazing body heat detector that tracks your every movement.

We are looking forward to the holidays and are ready for a productive Term 4."

Indianna and Simone

Ms Garven / Ms Montgomery

## ***Year 8 Advisors Report***

It has been big term for Year 8 as another term ends. This term Year 8 had the privilege of celebrating another International Day, Gala Day and numerous school opportunities. This term, 10 Year 8 students went on an excursion to look at what it means to be a leader and learnt valuable skills which they can use for not only school but also life after school. Year 8 also celebrated their Gala Day, which was a great success.

We hope you all have an amazing holiday and rest and be ready for another term.

Mr Punales / Ms Bell

## ***Year 9 Advisors Report***

Our selected HPGE students recently participated in challenge 1 against Hurlstone Agricultural High School. The level of professionalism, creativity, and critical thinking on display was nothing short of impressive. From innovative ideas to confident delivery, our students represented our school with pride. We can't wait to see how they shine in their final presentations.

For students interested in construction pathways, White Card training will be available soon. Keep an ear out for announcements and be sure to sign up with Mr Cary in the library to secure a spot.

As we head into the final stretch of the term, we continue to hold high expectations for all students, both in learning and behaviour.

Wishing all our Year 9 families a safe and restful holiday break. Thank you for your ongoing support we look forward to everyone returning for our final term of 2025.

Ms Weeding / Mr Church

## ***Year 10 Advisors Report***

As Year 10 approach the end of Term 3 this year it is important to note the hard work and commitment that they have shown in class. Students will be completing their RoSA exams early in term 4 and it is important that students continue to show due care and diligence when completing all their assessments.

Year 10 students in Term 4 will get the opportunity to participate in work experience post RoSA exams. Work experience will commence in week 7 of Term 4. It is important for students to reach out to potential employers who would be willing to accept your child. Students, by the end of Term 3, would have received an information package outlining what they need to do and they should submit this to Mr Cary in the library.

White card training, barista courses and TAFE applications will be on offer next term.

Have a safe holiday and see you next term

Mr Roberts / Mr Steedman

## ***Year 11 Advisors Report***

As our Year 11 students complete their Preliminary examinations, we take this opportunity to congratulate them on their commitment and resilience throughout the year. These exams are an important milestone, giving students the chance to consolidate their learning, practise exam techniques, and identify areas for further growth before commencing their Higher School Certificate studies.

The transition into Year 12 is an exciting stage, and with it comes the responsibility of preparing for the final year of schooling. Parents and carers play a vital role in supporting students through this process, encouraging healthy routines, positive study habits, and open communication about progress and challenges.

The upcoming holiday break provides an excellent opportunity for students to both rest and prepare. We encourage Year 11s to take time to recharge, while also using part of the break to review key content, organise study materials, and set realistic goals for the HSC year ahead. Establishing these habits now will ease the transition into term 4 and foster confidence moving forward.

Together, with the combined support of families and teachers, we look forward to guiding our Year 11 students into their final year of school, ready to achieve their personal best.

Mr Dubria / Mr Fok

## ***Year 12 Advisors Report***

A huge congratulations to Year 12 for reaching a milestone of (almost) finishing school. The end of this term brings in a lot of exciting moments as you finish off your classes with your teachers and peers. Picnic Day was on September 19 and the Formal is taking place on November 27. Please make sure to keep up with Formal payments as you head into the holidays and return for your HSC. A deposit of \$50 was required to secure your spot; the final amount will be confirmed before the term ends. Another exciting event was Year 12 Graduation This is took place on September 24 at the Liverpool Catholic Club.

Over the holidays, there are some study sessions taking place thanks to your teachers. Please give enough time to prepare for your HSC by creating study notes and revising them. Congratulations to those students who received early offer entries for university. If you received one, just remember to still work towards your HSC exams as you owe it to yourself to see your capabilities. As always, reach out to your teachers if you need any extra support or assistance. Exams are stressful times, so gather all support and resources you need. We are looking forward to seeing you all back next term for your final exams. Good luck.

Mr Markovski / Ms Prasad

**TRIVIA NIGHT FUNDRIASER**

SCAN THE QR CODE ABOVE TO REGISTER FOR THE EVENT. SPACES ARE LIMITED!!

REGISTER AS A SINGLE PLAYER FOR \$10 OR REGISTER AS AN 8-10 PERSON TEAM FOR \$60

BYO FOOD - WE ENCOURAGE PLAYERS TO BRING A CONTRIBUTION OF FOOD FOR THEIR TEAM TO SHARE.

SNACKS AND SOFT DRINK WILL BE AVAILABLE TO PURCHASE ON THE NIGHT.

BRING PLENTY OF GOLD COINS AND TURN THEM INTO FABULOUS PRIZES!!!

PLEASE NOTE! CASH IS THE PREFERRED PAYMENT METHOD FOR THE EVENT.

ALL FUNDS RAISED WILL GO TOWARDS SUPPORTING OUR HISTORY STUDENTS WITH THEIR EXCURSION TO EUROPE IN 2026

**FRIDAY, 10TH OCTOBER**

**PLEASE ARRIVE BY 6 PM**

LOCATION: CASULA HIGH SCHOOL - MYALL RD, CASULA, MAIN HALL.

# Faculty Feedback

## TAS

### Year 9-Graphics Technology

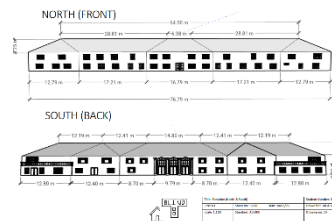
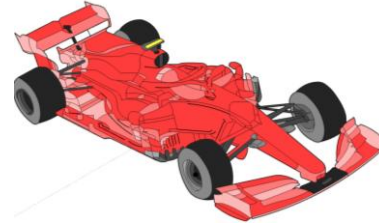
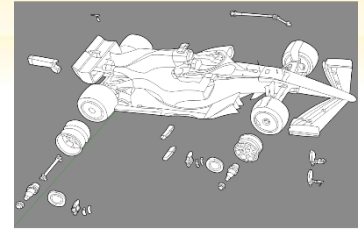
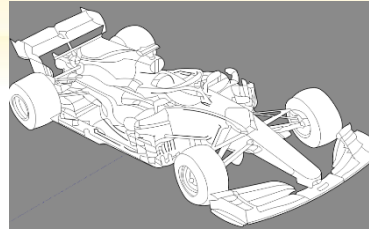
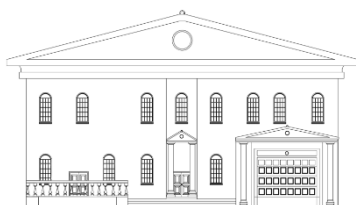
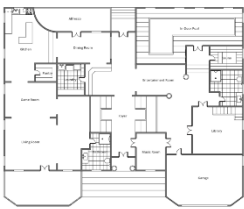
This semester, the Year 9 Graphics class is studying Architectural Drawings. They have learned about the Australian Standards for Technical Drawings and how to create scaled drawings. The students have completed hand drawings similar to those of professional architects, including electrical plans, development plans, and site plans. Additionally, they have designed their dream single-storey houses with precision.

### Year 12 Industrial Technology

Students have completed their Major Projects with exceptional skill this year. Each student designed, produced, and evaluated their projects based on their personal interests. They have demonstrated competence in using suitable documentation techniques to complete the portfolio related to their Major Projects. Ms Bawa and Ms Celic are proud of their efforts and wish them luck for HSC Exams.

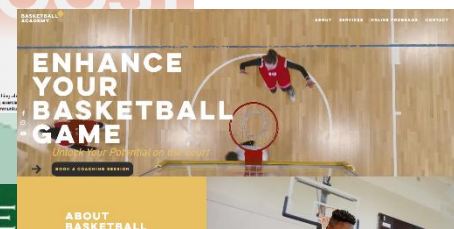
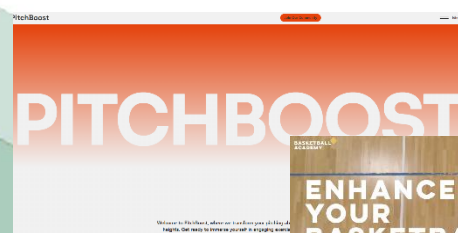
### Industrial Technology-Graphics

Students focused on creating sets of architectural drawings, character illustrations, or product developments.

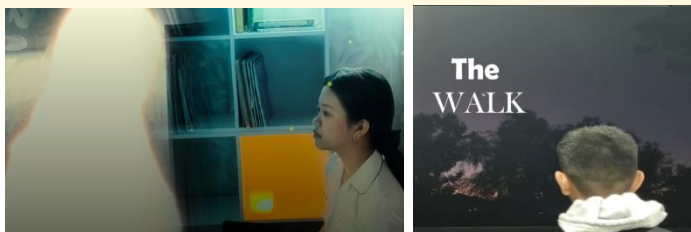


### Industrial Technology-Multimedia

Students focused on creating websites, videos and animations.







### *Industrial Technology-Timber*

Students focused on creating hall cabinets, chairs, coffee tables, workbenches and storage cabinets.



### **CAPA**

Over the last 12 months, students in Year 12 have been working in preparation for their HSC major works across the CAPA Faculty. Our Drama, Music & Visual Arts students presented an array of major works including music performances, paintings, drawings, sculptures and concept-based artworks all of which our students are extremely proud of. Our VET Entertainment students have concluded their work placement hours & have attained their white card in preparation for real life work in the Entertainment Industry.

The major work submissions mark the end of our practical journey with our students, and we wish them all the very best in preparation for their HSC written examinations.

### **ENGLISH**

The English faculty would like to congratulate our Year 12 students on successfully completing their Trial HSC examinations. While they are approaching the finish line, we encourage all students to maintain strong attendance and continue engaging with revision opportunities in preparation for the HSC. Students may revise by

improving their papers from the Trial exam and by practicing past HSC questions.

Our younger cohorts are also working hard with exams and assignments just around the corner. Students in Years 7–10 have received their assessment task notifications. If a copy has been misplaced, digital versions are available on their Google Classrooms. We encourage students to stay consistent with attendance, submit drafts, and implement feedback from their teachers to strengthen their work.

Lastly, our Year 11 students are undertaking their Preliminary examinations. We wish them every success as they complete this important stage of their learning journey.

We hope all our students have an exciting and well-deserved holiday before we return for our final term of learning in Term 4 2025.

### **MATHS – STEM - ENGINEERING STUDIES**

It has been another busy and exciting term in the Mathematics and STEM learning areas, with students across all year groups engaging in hands-on, challenging, and creative projects.

**Year 7 Mathematics** students explored experimental probability versus theoretical probability, comparing their predictions with real-life trial outcomes to deepen their understanding of chance.

**Year 8 Mathematics** students successfully completed their algebra unit, strengthening their problem-solving skills and preparing for more advanced applications of mathematics.

**Year 9 STEM** students have handed in their mission patch designs for the Australian Virtual Astronaut Challenge and are now beginning the ambitious task of designing ideas for a home base on Mars.

**Year 10 STEM** have started investigating the UN Sustainable Development Goals. They recently took part in a speed round of the Start-Up Showdown, designing innovative companies to tackle global problems. Soon, they will be creating prototypes of their very own solutions to some of the world's biggest challenges, which will be showcased to both school and industry

experts. Alongside this, Year 10 STEM students are also working on prototypes for their major projects.

**Year 10 Mathematics**, students have been strengthening their understanding of algebraic expressions, with one class participating in a creative breakout challenge to apply and showcase their skills.

**Year 11 Engineering Studies** students are diving into the world of technical drawing, focusing on sectioned views.

**Year 12 Engineering Studies** are analysing past HSC papers to identify key patterns in questions and have also been investigating crystalline structures in a hands-on experiment using lemonade icy poles!

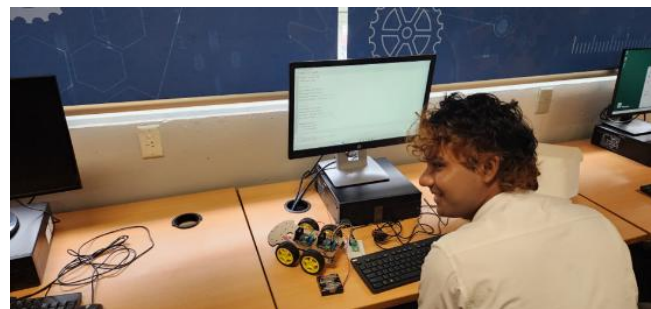
**Year 12 Mathematics** students are demonstrating high-leverage strategies in their revision, preparing effectively for their upcoming HSC exams.

## CASULA CREATORS CLUB



Students have been busy designing and coding 4x4 driving robots. They will soon take their learning a step further by using computer-aided design (CAD) to create custom robot bodies.

It's been an inspiring term filled with problem-solving, creativity, and innovation. We look forward to seeing the outcomes of these projects in the coming weeks.



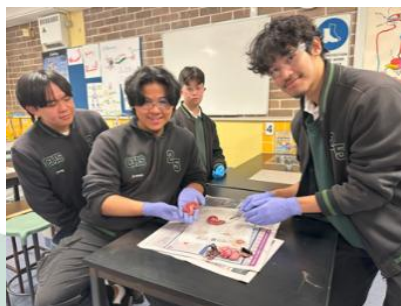
## PDHPE

Our school had a fantastic week of achievements. Congratulations to our girls' rugby team who took out the City Girls Opens final, bringing home a well-deserved trophy after a brilliant display of teamwork and determination. In addition, Year 11 SLR enjoyed an exciting excursion to Elevate Rock Climbing in Villawood, where students challenged themselves, built confidence, and had plenty of fun along the way.

## SCIENCE

### Year 12 Biology

Students recently rolled up their sleeves for kidney and eye dissections, bringing their classroom learning to life. The practical sparked plenty of curiosity and discussion as students explored the structures and functions of organs up close, making connections between theory and real-life biology.







### Year 7 Excursion

In week 5, our Year 7 students had the opportunity to visit Science Space in Wollongong. Throughout the day, they explored interactive exhibits, participated in a hands-on STEM workshop, watched a

spectacular liquid nitrogen demonstration, and enjoyed the immersive planetarium show.

The excursion supported their current



studies on the Earth, Sun, and Moon, helping students to see classroom concepts come alive in a real-world setting. It was a valuable and engaging experience

that our students thoroughly enjoyed.

### SPECIAL ED



This term has been bursting with excitement and exploration. We kicked things off with Science Week, where students dove into a variety of experiments that sparked curiosity and wonder. Our Year 7s ventured to the Planetarium

in Wollongong, engaging in interactive activities that brought the universe to life.



Back on campus, students have been rotating through our school garden, planting, watering, and even harvesting vegetables to take home, a beautiful way to connect with nature and learn about sustainability.



In our cooking classes, students whipped up quick, delicious treats, building confidence and life skills in the kitchen.



For a select group, the Shining Stars program offered a chance to shine creatively, whether through dance, visual arts, or performance. The program culminated in a heartwarming showcase where students proudly presented their talents to their families.

### HSIE

In HSIE we've had some interesting activities to engage our students, everything from escape rooms, some project-based learning looking at the Value of Water, students learning about economic and employment issues and doing some therapy with students with the designing of possible new school shirts.

The focus in recent weeks has been ensuring we have been engaging the Year 12 cohort as they worked through their Trial HSC exams and ensuring that they are refining their exam techniques in the second half of this term. Our dedicated staff have been there for our Year 12 to ensure they cross this very important stage in their educational journey. We wish Year 12 students all the best as they head into their final exams next term.

### Talk Law



Talk Law has kicked off for 2025. In partnership with King Wood & Mallesons, lawyers volunteer to work with our students to discuss legal and civil rights issues that affect everyday Australians. We've had a long relationship with the law firm, and it is always



wonderful to see our students engage with professionals and being part of conversations and hopefully opening new doors for our students.



## Year 12 Ancient History: Julius Caesar Escape Room



Looking forward to Term 4:

There is a Year 10 Geography Field Study Day to Cronulla Beach in the planning. This experience is open to all Year 10 students where they will learn about human impacts on the local environment and assessing management strategies' that are in place.

## Ancient History: Overseas Excursion



A group of 14 Year 11 students will be attending an overseas excursion to Greece and Italy in 2026.

Casula High School are currently organising a number of fundraising initiatives to support these students and reduce some of the associated

costs. One of the big fundraisers will be held in the upcoming school holidays, our Trivia Night. Please see below the details regarding this and feel free to register if you are interested.

## SRC



The SRC recognised R U OK? Day by supporting a special edition Breakfast Club hosted by the

Wellbeing Faculty. Students were invited to come together in the morning to enjoy a meal, connect with friends, and start important conversations about looking out for one another. To add to the fun, there was also a handball competition during the lunch break, giving students the chance to get involved in a friendly challenge whilst also raising awareness about the importance of checking in with those around us.

A special shout-out to Mrs O'Donnell, who always champions causes like this and goes above and beyond to support our students. Her ongoing commitment to student wellbeing and engagement ensures special events like R U OK? Day are not only successful but truly meaningful for our school community. We are so, so lucky to have her at Casula High School.



## SECONDARY STUDIES

### *Year 12 - Congratulations*

We're incredibly proud of the way you approached your Trial HSC examinations. Your results reflect months (and years) of hard work, steady growth, and the resilience you've shown through challenges big and small. A huge thank you as well to your teachers and families for the support behind the scenes your success is a team effort.

#### *What's Next*

**Formal HSC Examinations:** Final exams are just around the corner. Remember that these exams do not define you, however, they are a good reflection of the time, effort and energy that you have put into your HSC courses.

#### *Final Preparation Tips*

**Plan smart:** Map out a realistic study schedule that balances revision with rest. Prioritise syllabus points you found tricky in the Trials.

**Practise under exam conditions:** Time yourself, write full responses, and review markers' comments and sample responses.

**Look after yourself:** Sleep, nutrition, movement, and short breaks will sharpen focus and memory.

**Ask for help:** Your teachers are available for question time, feedback on practice responses, and targeted revision.

**Stay connected:** If you're feeling stressed or overwhelmed, reach out to your Year Adviser, Head Teacher Wellbeing, or our School Counsellor support is here for you.

We believe in you

The Trials showed what you're capable of now it's about consistent, purposeful effort to the finish line. Back yourselves, lean on your support network, and take pride in how far you've come. We can't wait to see you walk the stage at Graduation and shine in your HSC exams.

Wishing every one of you the very best of luck.

### *Year 11 - Good luck*

Upon finishing your Preliminary Examinations, we want to acknowledge the hard work, persistence, and

commitment you've shown this year. These exams are an important milestone they give you the opportunity to consolidate your learning, demonstrate your progress, and set yourself up for success as you move forward. Please keep in mind that these results and your Year 11 report can be used to support applications for 'Early Entry' to numerous universities.

#### *Transitioning to the HSC*

Once your Preliminary course finishes, you'll be stepping into your HSC year. This is an exciting and challenging transition. The HSC course builds directly on the foundations you've laid in Year 11, so use these exams as a chance to reflect on what you've achieved and identify areas where you can improve.

Strong study habits now will give you a major advantage.

Seek feedback from your teachers after your exams they'll guide you on how to refine your skills and knowledge for HSC success.

Balance is key: while the HSC is important, it's also a marathon, not a sprint. Learning how to manage your time, commitments, and wellbeing will be just as vital as what you learn in class.

#### *Preparing for Exams*

**Plan ahead:** Use a study timetable to ensure you cover all subjects evenly.

**Practice under exam conditions:** Time yourself on past papers to build stamina and confidence.

**Look after yourself:** Eat well, sleep well, and take breaks to stay focused.

**Stay positive:** See the exams as an opportunity to show how much you've grown this year.

#### *Free Resources*



Casula High School and the Secondary Studies Faculty provide Year 11 with 'support resource packs' for your preliminary exams and HSC course. Please find below an image of the resources you can expect to receive.

### *Looking Ahead*

Your Preliminary Exams mark the close of one chapter and the beginning of another. We believe in your ability to rise to the challenge, embrace the opportunities ahead, and make the most of your HSC journey.

Wishing you every success in your exams and the exciting year to come.

### **Year 10**

#### *Opportunities Ahead for Year 10*

As Term 3 draws to a close, we're excited to share some of the great opportunities available to our Year 10 students as they prepare for the transition into their senior years of schooling.

#### *Skills Training Opportunities*

White Card Training – Gain your general construction induction card, opening the door to opportunities in construction and related industries.

Barista Training – Develop practical hospitality skills that can help you secure part-time employment and build confidence in customer service.

Both of these programs are excellent ways to gain real-world qualifications while still at school.

#### *Work Experience*

In week 7 of term 4, Year 10 students will be participating in their Work Experience Program. Paperwork and placement information will be distributed by the end of term, so keep an eye out and start having conversations now about where you would like to gain experience.

#### *Making the Most of the School Holidays*

The upcoming break is the perfect time to start actively seeking work experience opportunities. Consider approaching:

- Local businesses in areas you're passionate about
- Family or community connections who may offer placements
- Employers in industries you may wish to pursue in the future
- Being proactive now will give you the best chance of securing a placement that matches your interests and helps shape your future pathway.

### *Looking Ahead*

Year 10 is an important stepping stone into senior school and beyond. Take advantage of the opportunities on offer, be proactive in your planning, and make the most of every experience.

We look forward to supporting you as you continue this exciting journey.

### **STUDENT SUPPORT - WELLBEING – ENGAGEMENT**



On Thursday September 11th, The SRC and Wellbeing Team hosted 'R U OK?' Day. A great start to the morning with breakfast providing us with plenty of opportunity for connection and check in. Our SRC were superstars in preparing and serving their school community. In addition, we had handball competition at lunch and as we all know, handball is serious business at CHS. It was great to see our students and teachers play, chat and enjoy some friendly competition. Classes participated in lessons which encouraged learning to check in on each other, connect and # friend better. It is events such as these that reflect the heart of our community, these activities would not have been possible without the support of the students who arrived early to prepare and serve breakfast, who gave up going home early and their recess to set up the hall, those who help carry and prepare resources. That is our student community at its best and it not only reflected the sentiments of the day but the values of CHS.





Our Year 8 Girls had the opportunity to apply for Harding Miller Scholarships, thank you to the families who worked with students on their applications. We are keeping our fingers crossed for students who put in an amazing effort.

The Wellbeing Team are assisting students with EAS applications for university. We encourage all students applying for EAS to present to the Wellbeing Hub to Ms Neill and Mr Chanaoui for support. Students will be requesting additional documents at this time, parents/carers please contact the Wellbeing Team if you would have any questions about documents being requested by students.

On September 18, Headspace (Edmonson Park) spoke to Year 12 students and presented their 'Navigating Stress V Anxiety' workshop. Participation from students was voluntary.

With assessments and exams on the minds of many of our students and families, we would like to remind families that Reach Out Australia and Headspace have some wonderful resources valuable to students and families. Navigating these stressful periods and expectations can be hard, the support of services can provide helpful strategies along the way.

REACH OUT: <https://parents.au.reachout.com/>

HEADSPACE: <https://headspace.org.au/>

### **Five ways to Wellbeing Creative Students Project**

The Five Ways to Wellbeing School's Creative Project is a competition that helps to celebrate October's Mental Health Month with school-aged children in South Western Sydney. One of our talented Year 8 students has entered the following artwork



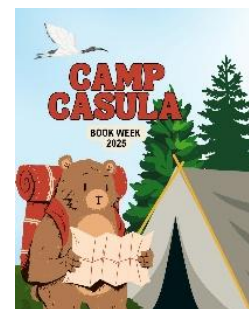
The piece shows the journey from sadness to hope. The blue hand represents struggle, isolation and despair. The gold hand shines as a symbol of light, joy and giving. Where the hands meet, gold spreads across the fingertips, showing transformation. The circles hold gifts we can share - kindness, love, fairness, support and a reason to keep going. These simple acts may seem small but they carry

incredible power. They remind us that connection can reach us, hope doesn't need to be loud it just needs to be given.

This is the first time this student has entered the competition, and we wish them well.

## **LIBRARY**

We are excited to announce that the theme for Book Week 2025 will be **Camp Casula**. Get ready to embrace the fun (and feel) of summer camp with a whole range of activities being offered to students during break times, including friendship bracelet workshops, scavenger hunts, slime making, and much more. There will also be special reading experiences such as Books on Blankets, creating the perfect opportunity for students to relax outside in the sunshine with a good book and a sweet, cold treat. Book Week will take place in Term 4, with official dates to be confirmed soon. We can't wait to see how our school community come together to celebrate reading in true Camp Casula style.



The Library is also thrilled to say that a bunch of brand-new series of manga will soon be arriving on our shelves! Manga continues to be the most popular genre amongst our students, and these new additions will bring fresh stories, exciting characters, and incredible artwork for every to enjoy. Thank you to the students who gave their recommendations! Whether you're a long-time manga fan or just curious to try something new, this collection is sure to capture your imagination. Keep an eye out these books on the front desk so you can be among the first to borrow these highly anticipated titles!



## LEARNING AND SUPPORT

With the HSC examinations beginning in Term 4, Learning Support have been working alongside students and their families who are applying for disability provisions. Year 12 students who intend to apply should have their forms submitted no later than Friday Week 10 of Term 3. If your student requires new forms, or you are seeking further information regarding disability provisions, please contact a member of Learning Support to discuss.

Earlier this term, students in Years 7 to 9 participated in the Check-In assessment. The Check-in assessment is an annual online assessment for students in Years 3 to 9 in NSW Public Schools. These results have been released to teachers, who will be using it to inform their next steps in teaching and learning. The data collected from this assessment aids schools and teachers in identifying student strengths and areas for development, and in selecting differentiation strategies based on student need.

This term, Casula High School was selected to participate in The Programme for International Student Assessment (PISA). PISA is a worldwide study by the Organisation for Economic Co-operation and Development (OECD) that measures 15-year-old students' academic performance in reading, mathematics, and science. The results help assess the equity of the Australian school system and identify areas for growth and improvement. We would like to thank all students and families who participated in this study and look forward to seeing the data it produces.

We wish all students and families a safe and happy break and look forward to an exciting close to the year in Term 4.

## TEACHING AND LEARNING

Staff have recently engaged in Professional Learning focused on Explicit and Direct Instruction (EDI). Our recent staff meeting comprised of individuals devising definitions of EDI and how they lead it within their classrooms. Staff had the opportunity to share their thoughts and beliefs around EDI within groups, while evidencing its impact that has been seen across the school. Staff will continue this focus on EDI into term four and the 2026 academic year.

## COUNSELLOR

Tip sheet for senior students

### Preparing to finish school



Life is full of transitions where we move from one stage to another, like moving out of home, starting a new relationship, or leaving school.

Change is challenging and everyone responds differently. It's good to know that we are hard wired to cope with change and the anxiety we feel is universal and helps us rise to deal with challenges. We can always learn new skills and get support from others to help us cope better with life's challenges.

This tip sheet is to link you with some resources that you might find helpful as you prepare to leave school.

### Mental health and wellbeing support

Headspace have some great advice on common responses and concerns and what you can do to for extra support.

[LEARN MORE](#)

Safe Haven is a place you can go if you're feeling distressed or having suicidal thoughts. It is a safe place where you can talk openly about how you are feeling and what you're going through. You can talk to a peer-support worker who may have experienced what you're going through, or to a mental health professional.

[LEARN MORE](#)

Year 13 will provide you with tips on navigating adult life including financial literacy, moving out and more.

[LEARN MORE](#)

### More support resources

Kids helpline  
[www.kidshelpline.com.au](http://www.kidshelpline.com.au)  
1800 551 800

Youth Beyond Blue  
[www.beyondblue.org.au](http://www.beyondblue.org.au)  
1800 224 630

Reachout  
[www.au.reachout.com](http://www.au.reachout.com)

Yarn Safe  
[www.headspace.org.au/yarn-safe](http://www.headspace.org.au/yarn-safe)  
13YARN (13 92 76)

Lifeline  
[www.lifeline.org.au](http://www.lifeline.org.au)  
13 11 14

### Practical tips

#### Medicare card

From 15 or older you can apply to get your own Medicare card which allows you to see a doctor and other medical services for free or a low cost.

[LEARN MORE](#)

#### Headspace work and study service

For tips and support to help you navigate your way through work or study.

[LEARN MORE](#)



#### Tax File Number (TFN)

You need a TFN to get a job, to apply for government benefits and to start a business. It's a 9 digit reference number that identifies you in the tax and superannuation system. It is free and can be applied for at any age.

[LEARN MORE](#)

#### Centrelink

Centrelink provides support services for young people moving to independent living. These can include payments to continue education and training like Youth Allowance and ABSTUDY. They can help support you while you look for work (Youth Allowance and JobSeeker) and transition to work including apprenticeships and training.

[LEARN MORE](#)



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## THINKING ABOUT GETTING YOUR DRIVER LICENCE?



Getting a driver licence is an important step in accessing education, employment and health services, as well as connecting with your mob and Country.

There are a number of programs and services available to support you:



**Driver Licensing access Program (DLAP)**  
A free program providing support to people in NSW who face extra challenges in getting a licence.  
<https://www.nsw.gov.au/driving-boating-and-transport/driver-and-rider-licences/driver-licences/driver-licensing-access-program>





**Driver Knowledge Test (DKT) online**  
Complete an interactive course about the road rules and test your knowledge online.  
<https://www.service.nsw.gov.au/transaction/driver-knowledge-test-online>





**Supervising Learner Drivers – the fundamentals**  
An e-learning course is available to support anyone supervising a learner driver.  
<https://www.transport.nsw.gov.au/roadsafety/young-drivers/supervising-learner-drivers>



[education.nsw.gov.au/teaching-and-learning/curriculum/road-safety-education](https://education.nsw.gov.au/teaching-and-learning/curriculum/road-safety-education)  
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## THINKING ABOUT GETTING YOUR DRIVER LICENCE?

### RESOURCES



**Services NSW**  
<sup>1</sup> [Driver licence support for Aboriginal and Torres Strait Islander communities](#)  
• proof of identity  
• getting a NSW driver licence





**On the move**  
<sup>2</sup> [Resources for secondary teachers, students and families](#)  
Find road safety information including:  
• Applying for your Learner licence  
• Buying your safest car  
• Breakdown safety





**Department of Education information for teachers**  
<sup>3</sup> [Helping young people get their driver's licence](#)  
checklists and advice about driver education and driver training.



**Web links**  
<sup>1</sup> <https://www.service.nsw.gov.au/services/driver-and-rider-licences/driver-licence-support-for-aboriginal-and-torres-strait-islander-communities>  
<sup>2</sup> <https://onthemove.nsw.edu.au/families-students>  
<sup>3</sup> <https://edu.nsw.link/helping-young-people-get-their-drivers-licence>



[education.nsw.gov.au/teaching-and-learning/curriculum/road-safety-education](https://education.nsw.gov.au/teaching-and-learning/curriculum/road-safety-education)  
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## ONE STOP Allied Health




Are you looking for therapy for your child or school holiday groups which are fun, engaging and therapeutic?

Find out how we can help!



**Speech Pathology**  
Support for speech and language development, communication skills, feeding and social interactions.



**Occupational Therapy**  
Helping your child develop essential life skills, improve motor skills and manage sensory processing needs.



**Behaviour Therapy**  
Managing challenging behaviours and promoting positive support for your child and family.



**Music Therapy**  
Enhancing communication, emotional expression, social skills, motor skills and support sensory processing through different musical activities.



**Psychology**  
Providing emotional and mental health support as well as strategies for coping with challenges.



**I ♥ ndis** **Book now!**

Visit Our Website  
[www.alliedhealthpartnerships.com.au](http://www.alliedhealthpartnerships.com.au)  
Call Our Phone  
(02) 8734 3065

## GIRLS UNIFORM

### Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

### Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

### All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green

## BOYS UNIFORM

### Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

### Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

### All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green

## PE / SPORT UNIFORM

### All Students All Years

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Casula Connects is available on the Parent Portal of the Sentral website, as well as on the Casula High School website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Email: [casula-h.school@det.nsw.edu.au](mailto:casula-h.school@det.nsw.edu.au)

Facebook: [www.facebook.com/CasulaHighSchool](http://www.facebook.com/CasulaHighSchool)

Twitter: [@Casula\\_High](https://twitter.com/Casula_High)

## STAFF ROLES

TITLE	NAME
Principal (Acting)	Mr O'Donnell
Deputy Principal Years 7+ 10 (Relieving)	Mr Witherly
Deputy Principal Years 9 + 12	Ms Signorini
Deputy Principal Years 8 + 11	Ms Pasalic Ms Crawford
Year 7 Advisor	Ms Garven
Year 8 Advisor	Mr Punales
Year 9 Advisor	Ms Weeding
Year 10 Advisor	Mr Roberts
Year 11 Advisor	Mr Dubria
Year 12 Advisor	Mr Markovski
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr Aussieker
Student Support	Ms O'Donnell
Head Teacher Administration	Ms Montgomery
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Ms Kolar
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Holdsworth
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Mr Dib
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Sami
Head Teacher Special Education	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic
Head Teacher Welfare	Mr Chanaoui Ms Neill