

Casula Connects

November 2025

Up-Coming Events

Casula High School Website:

<https://casula-h.schools.nsw.gov.au/>

November 2025

19th Hume Zone Trials

21st Yr12 Sign Out Day

21st Barista Training

24th – 28th Yr10 Work Experience

27th Yr12 Formal

December 2025

2nd Orientation 2026 Yr7

2nd Swimming Carnival

9th Presentation Evening

15th Special Recognition Assembly

18th HSC Results Released

19th Last School Day 2025

Senior Executive Corner

Principal Announcement

Recently, we were informed that a new Principal has been appointed at Casula High School. Mr Dace Elletson, Director Educational Leadership Glenfield Principal Network, informed our community that Mr Scott Belgre has been appointed as the result of a comprehensive Merit Selection Process.

Mr Elletson has shared that Mr Belgre is a highly reflective leader and has a commitment to engaging all students, staff and the community in decision making. He also notes that he brings a commitment to equity and justice, and demonstrated experience working alongside diverse, exciting communities.

We welcome Mr Belgre and look forward to his leadership at Casula High School. We are excited to support him on this journey and are confident he will be a strong advocate for the values of Casula High School and Public Education.

SRC Leaders

Casula High School has a long tradition of strong student leadership. Our students are represented by the Student Representative Council, the SRC. Our new Year 12 students have the opportunity to be part of the SRC Leadership Team. Recently we have selected our School Captains and Vice-Captains and we are proud to announce the following students were successful:

Captains

- Kiea Ali
- Shayna Hassan

Vice-Captains

- Samuel Alkhatib
- Isabel Santana

Other members of the leadership team will be considered for leadership portfolios across the school, and these announcements will be forthcoming.

There is the opportunity for students in other year groups, Years 7-10, to apply for SRC roles this term. We encourage students that demonstrate the appropriate skills and leadership to apply for these roles and contribute to our Student Representative Council.

School NAPLAN Performance

Teaching and learning at Casula High School has a sustained focus on improving the outcomes for all students. We make considered and deliberate choices that support the development of teachers and learning resources to support students. In our recent analysis of our NAPLAN 2025 results we have been pleased by our continued and sustained success at supporting the growth of our students. Casula High School has been noted as excelling for the growth of our students from Year 7 to 9 in their NAPLAN assessments. We have seen evidence of the majority of our students achieving

not only the expected growth but exceeding this. We see the impact of this in our classrooms and it translates to our sustained improvement in High School Certificate achievement.

Social Media Restrictions

From 10th December 2025, many social media platforms won't be allowed to let Australians under 16 years of age create or keep a social media account. This will have an impact on many of our school students. The eSafety Commissioner has released a range of resources for parents and students to access. These resources can be found at <https://www.esafety.gov.au/parents/social-media-age-restrictions>.

Year 10 Work Experience

Our Year 10 students have been invited to engage in Work Experience during week 7. Work Experience is a valuable part of Year 10, and we are excited to see students embrace the opportunity to explore their career pathways. Students have been busy finding workplaces that suit their post school plan, and we know that it will be a wonderful way to dip their toes into the workforce. Many of our families are having discussions regarding transition to work and post-school careers. Being in the workplace will help our students and their families make informed decisions about their future. Through their Careers Education program this year students have had a chance to reflect on what they would like to do when they finish school. We wish all students that participate the best and hope they have a wonderful time.

Year 12 Sign Out Day and Formal

We are extremely proud and congratulate our Year 12 students for applying themselves with diligence during the HSC exams. We eagerly await the release of HSC results on 18th December and celebrating our students' successes. Year 12 Sign Out will be held on Friday 21st November from 9am – 11am in the library. Year 12 will be required to return resources, textbooks, laptops, Yondr pouches and resolve outstanding fees during this time.

We look forward to celebrating the educational journey of Year 12 at the formal which will be held on Thursday 27th November at Ottimo House Denham Court, 205 Campbelltown Rd, Denham Court NSW 2565. Admission to the venue is via a CHS Formal ticket which

will be issued to each student who has paid for their formal. Students are required to dress in appropriate formal attire.

Orientation Day

We are extremely excited about the upcoming Year 6 Orientation Day. This marks the starting point for many students as they transition to Casula High School and start their high school journey. We will welcome families and students on Tuesday 2nd December to share with them our school and the support systems we have to ease the impact of the transition to high school. Students will spend the day with us, and they will engage in lessons from our expert educators and get to see a glimpse of their high school experience. Families and students will meet important staff members including Year 7 Deputy Principal Ms Emily Signorini, our Year Advisor teams of Ms Kimberly Regent and Ms Teagan Johnstone and members of our support staff. We will offer the opportunity for families to purchase resources, we offer a book pack that includes the equipment required to start high school prepared. We would also like to invite parents to a join staff for a morning tea, a chance to take a break and ask any questions that you may have.

Presentation Evening

We will be celebrating our students' achievements at our Presentation Day on Tuesday 9th December at Liverpool Catholic Club, 424 – 458 Hoxton Park Road, Prestons. Families will receive invitations through the mail over the coming weeks. Students will be required to attend the celebration in full school uniform. We look forward to celebrating students' academic achievements and exceptional sporting achievements. Presentation evening is an opportunity for our community to come together with our teachers and celebrate the achievements of our students throughout the year.

Sincerely,

Mr O'Donnell	Principal (Acting)
Ms Witherly	Relieving Deputy Principal Years 7+ 10
Ms Signorini	Deputy Principal Years 9 + 12
Ms Pasalic	Deputy Principal Years 8 + 11
Ms Crawford	

Koori Korner

Warami budyari,

Welcome to Term 4 everyone, I hope you all had a nice restful break. Even though we are in the last term for the school year there is still quite a few things happening.

Souths Cares



Started in Week 2 and our friends from Souths are working on a project with our students. They are getting students to design their own message sticks, working on some jewellery and one lucky student is painting an emu egg. This will all be part of a gift sharing activity with Lurnea High school at the end of the year.



Again, I would like to say thanks to the team from Souths cares as they do a lot of work in the community and we are proud to have them working with our students.



Pathways to Dreaming

The Pathways to Dreaming team will be coming in for workshops to work with our students. The date is yet to be finalised, but the incursion will run on one day during week 7 – 9.

The Year 7 & 8 workshop will focus on traditional art with story sharing. Learning about different designs and styles that come from different countries across this wide land of ours.

The Year 9 & 10 workshop will centre around students and how they can identify personal strengths and leadership qualities. Delving deeper into possible role models that they can look up to across the community.

The day will finish up with one-on-one mentoring with our Year 11 students and giving them support and advice on possible post-school pathways.

Tutor Squads

Tutor squads for Term 4, started Tuesday of Week 4. Look out for messages on the Google Classroom and from your Roll Call Teachers.

PLP Reviews

The Aboriginal Education Team will be working with students and families to look over student PLPs and start working on possible goals for 2026. The Personalised Learning Pathways (PLPs) are a great tool for students to focus on what is important for them as a short-term goal academically and personally.

Aboriginal Student Achievement Awards

I am proud to announce that three of our students will be receiving awards for their achievements in the following areas:

- Culture, Courage & Commitment
- Sporting achievements
- Improvement in Attendance

Families will be notified shortly and recipients should be proud of their achievements. This year the event will be held at Miller Technology High School on the 26th November. For a 6pm start for High School students.

Year Advisor Reports

Year 7 Advisors Report

Can you believe we are already halfway through Term 4. We are so excited for the end of year celebrations over the next few weeks. A reminder as we come into assessment season to access homework club for study help and to reach out to your teachers.

School Bytes: all permission notes and payments for the end of year activities will be available on the school bytes app. If you are having difficulties downloading the app, please reach out.

A massive congratulations to all of you for an amazing first year of high school. We cannot wait for our new adventures in Year 8.

Ms Garven / Ms Montgomery

Year 8 Advisors Report

Another term has begun and the final stretch before Year 8 take the next journey to Year 9 is here. Another big term as Year 8 begin their yearly tasks as well as prepping for having electives next year. We also prepare ourselves for more opportunities as SRC applications open and the highly anticipated swimming carnival is around the corner.

Final stretch of the year and I am excited to see what we make of the term.

Thank you to family as well for continual support.

Mr Punales / Ms Bell

Year 9 Advisors Report

Welcome back to Term 4, Year 9. We hope everyone had a restful break and is ready to finish the year strong. This is our final term together before moving into Year 10, and we're excited to see all the great things you'll accomplish over the next few weeks.

A big congratulations goes out to our HPGE (High Potential and Gifted Education) students for their outstanding work in the program this year. Your creativity, teamwork, and commitment have been fantastic to see. Recently, students competed against Hurlstone Agricultural High School in a challenge to develop innovative solutions to issues faced in

Southwest Sydney. One of our Casula groups was named the winners of the challenge after presenting their mobile app, Skedaddle, which aims to improve school attendance in the region. A special mention also goes to our second Casula group, who presented their impressive concept, Health Hub - a platform designed to support wellbeing across the community. Well done to all involved.

We'd also like to take a moment to say a heartfelt thank you to Ms Weeding for her wonderful support and leadership as your Year Advisor over the past three years. She has been an incredible mentor and advocate for the cohort, and while we'll miss her in this role, we're thrilled to share that she has been successful in gaining a Head Teacher position at the school. Congratulations, Ms Weeding.

I, Mr Church am excited to be stepping into the role of Year Advisor. I look forward to continuing to support and guide you as we head toward the end of the school year and prepare for the exciting challenges that Year 10 will bring.

Let's make Term 4 a strong, successful, and enjoyable finish to 2025.

Mr Church

Year 10 Advisors Report

Year 10 have been working hard over the past few weeks to complete their final exams for the year. Students will be working until the end of the year, completing course work that will prepare them for the challenges of the HSC.

Work experience has been planned for week 7. All Year 10 students are encouraged to participate in this important rite of passage.

As the year comes to an end, attendance is critical as this sets up your child for success in later life, as future employers not only look at academic results; they want future employees who turn up on time.

Keep up the good work Year 10.

Mr Roberts / Mr Steedman

Year 11 Advisors Report

Welcome to Term 4. Or rather, Term 1 – Year 12.

What an incredible journey it has been for this cohort and to now finally enter the final chapter of their High School story is truly an achievement for all.

Year 12 began the term by attending senior-study workshops, establishing their HSC goals and understanding the formal processes of senior school life. The year group also received their 2026 Year 12 senior jackets, which look amazing!

In the next couple of weeks, the Secondary Studies team as well as the Welfare team will be talking to students about change of study options, post-school opportunities and early-entrance schemes towards university. Making sure to keep on top of these pathways ensures the best possible outcome for your child when they leave school in 2026.

There is a lot to come so be sure to check the dedicated Google Classroom and listen for announcements in Roll Call.

Mr Dubria / Mr Fok

Year 12 Advisors Report

The Year 12 journey is almost coming to an end. After months of studying, you have finally made it to the HSC. The past few weeks have been a whirlwind of emotions including relief and excitement for all students. Graduation was a bittersweet night as students received their final awards and said goodbye to their teachers and peers. We thank all family and teachers for coming out and celebrating. The venue was bursting with balloons, flowers, tears and hugs.

Students have now completed their HSC exams, and we wish you all the very best. Year 12 have their formal coming up on November 27th at Ottimo House. We are so excited for everyone to dress up and celebrate one final time before high school is over.

Congratulations Year 12 on reaching this milestone. We know all of you will succeed in many ways and we can't wait to hear about it all. Although you're all heading in different directions, you'll always share the moments that shaped you. You did it!

Mr Markovski / Ms Prasad



PASIFIKA
Summer

Experience the vibrant energy of the Pacific Islands in the heart of Liverpool CBD!

Pasifika Summer is a spirited celebration of island culture, packed with live performances, delicious food, and interactive workshops for all ages.

Feel the rhythm of traditional dance, be captivated by fire-twirling, and discover the joy of Pacific artistry. Indulge in authentic island flavours and explore unique artisan goods from over 25 vendors.

Bring your family and friends to soak up the summer vibes and enjoy a festival that celebrates culture, community, and connection!



Scan for more info

#loveliverpool
liverpool.nsw.gov.au/pasifika



PASIFIKA
Summer

Journey to the Pacific Islands

FRIDAY-SUNDAY
28-30 NOVEMBER 2025
5PM-10PM
MACQUARIE MALL, LIVERPOOL

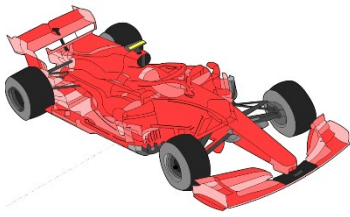
Live MUSIC **Food & MARKETS** **Traditional DANCES** **Fire PERFORMANCES**

LIVERPOOL CITY COUNCIL

#loveliverpool
liverpool.nsw.gov.au/pasifika

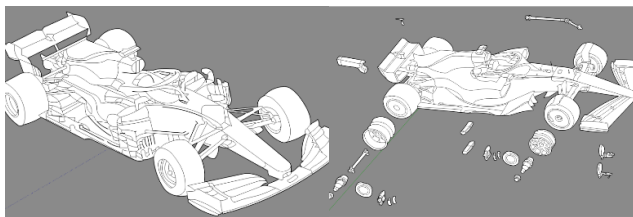
Faculty Feedback

TAS



We would like to congratulate Olivia Loymeyer on her SHAPE nomination. She was the only 2025 Year 12 student who

was nominated to have her Industrial Technology GRAPHICS Major Project selected for nomination into the SHAPE display showcase, held in March of 2026.



Year 8



This semester, classes are studying Food and Agriculture Technologies. They have been tasked with researching Australia's engagement with Asian countries, exploring various cuisines, and examining the

export and import systems, as well as how these factors impact Australia's economy. As part of their practical assessment, students are required to work in groups to choose a country and plan, prepare, and present a three-course meal from scratch. They needed to organize everything themselves, learning about the importance of responsibility while collaborating in a group. They had to create their own menu card, recipe card and have to gather all the ingredients before the assessment day and how to do everything while staying in a budget. 8Tec.8 and 8Tec.12 did an excellent job with this practical task, and Mrs. Bawa is very proud of all their efforts.



CAPA

The CAPA faculty would like to extend a warm welcome to our community to this year's annual MADD event which was held on Wednesday 12th November at the Casula Powerhouse. Our MADD night celebrated the end of the year for our creative students and aims to showcase the very best works that our students have been working on. This year we had a range of creativity on show from live bands, solo singers, hip hop and contemporary dance and as always, our stunning visual arts exhibition which was on display in the art gallery. Thank you to those that joined us. We appreciate your support.

ENGLISH

The English faculty wish the Year 12 class of 2025 well in their journey after the HSC. We congratulate them on completing Paper 1 and Paper 2 and hope they keep their ALARM colours close by as a little memento to Casula... and the "human spirit". As we say goodbye to one cohort we welcome Year 11 as they embark on their journey through senior study. Their HSC adventure kicks off with an exploration of texts and human experiences. We wish them all the best and are excited to support them all the way to the graduating stage.



MATHS – STEM - ENGINEERING STUDIES

It's been a vibrant and inspiring term in the Maths and STEM classrooms, with students from Years 8 to 12 engaging in innovative projects, practical problem-solving, and real-world mathematical applications. From exploring geometry through hands-on design to coding robots and tackling complex equations, our students have demonstrated curiosity, creativity, and a strong commitment to learning.

Year 8 Maths

Students have been exploring how to calculate the surface area of prisms and pyramids using hands-on 3D models. By breaking shapes into their faces and applying formulas, they're discovering how geometry connects to everyday life, from builders estimating materials for a roof to painters calculating how much paint is needed for a wall.



Year 9 Maths

Students have shown pleasing growth in their recent equations exams, reflecting their hard work and persistence throughout the term. They're also applying their knowledge of alternate angles to tackle challenging problems involving Bearings. As part of their ongoing NAIDOC Week activities, students have been combining creativity and culture through boomerang-making, linking mathematical concepts like symmetry and design to traditional art forms.

Year 9 STEM



Students are delving into Mechatronics, learning how to design, build, and code LEGO robots to solve real-world problems. This exciting integration of maths, engineering, and technology is helping them develop critical thinking and teamwork skills.

Year 10 Maths

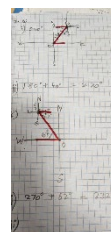
Students have SMASHED their RoSA exam. Their amazing behaviour, dedication, and engagement have truly impressed their teachers.

Year 10 STEM

Students are preparing for their Shark Tank presentations, where they'll pitch innovative sustainable development solutions, an inspiring combination of science, maths, and entrepreneurship.

Year 11 Engineering Studies

Class has begun their foray into the world of civil engineering, learning the mathematical principles that keep bridges standing strong. Through practical applications, they're seeing how equations and design come together in the real world.



Year 12 Advanced Mathematics

Students are sitting their first formative assessment task under exam conditions. This valuable experience is helping them build familiarity with the structure and pressure of HSC-style exams, setting them up for success in the year ahead.



From coding robots to calculating surfaces and solving equations, it's been another term full of energy, enthusiasm, and achievement in the Maths and STEM Department.

PDHPE

Our annual School Swimming Carnival will be held at Prairiewood Leisure Centre on Tuesday, 2nd December. Students will have the chance to compete, cheer on their friends, and enjoy a day of fun in the sun. During the races, individual school year groups can cool off and enjoy the Aquatopia water park area, making this year's carnival one to remember. Please don't forget your swimmers, hat, sunscreen, and team spirit!

SCIENCE

Farewell and Best Wishes to Year 12

We are so proud of our Year 12 students and all they have achieved throughout their years at Casula High School. Your dedication, perseverance, and spirit have left a lasting mark on our school community especially in the Science Faculty. As you step into the next exciting chapter of your lives, we wish you every success, happiness, and fulfilment in all that you do. Congratulations, Class of 2025.

Year 11.5 Physics

Students trialling the new Projectile Launchers to observe the trajectory of a projectile. They had fun having a hands-on activity.



Year 7



Students have been diving into the fascinating world of kinetic energy and its role in motion and impact. As part of their science investigations, they modelled asteroid collisions by dropping marbles of varying weights and speeds into trays of flour. Through this hands-on experiment, students observed how changes in mass and speed influenced the size and of the craters formed, just like real asteroid impacts on planetary surfaces. It was a dynamic and engaging way to bring physics to life.

Science Week Fun — Marshmallow Catapults

During Science Week, Year 7 and 8 students had a great time building marshmallow catapults. Through this fun hands-on activity, they discovered how levers work and how this simple mechanism is used in everyday life.



Year 8



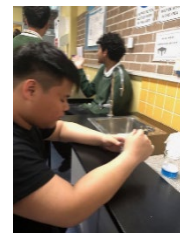
For Rocks and Mineral topic, classes enjoyed mining minerals out of chocolate chip cookies



Year 10



Students investigated the various factors that affect the rate of chemical reactions. Through hands-on experiments, they explored how changes in temperature, concentration, surface area, and the use of catalysts influence reaction speed.



SPECIAL ED

Welcome back, for our final term.

Our students have returned from the holidays full of energy and enthusiasm, ready to learn.

Their creative talents have been shining brightly in Visual Arts, with students exploring holiday themed projects alongside fascinating abstract art. It's been wonderful to see their imaginations come to life through these activities.

In HSIE, students are engaging with the theme of Liveability, exploring what makes places great to live in and how communities can thrive. Meanwhile, Science classes are kicking off an exciting new unit on sustainability, encouraging students to think critically about caring for our environment and the future of our planet.

In addition, many of our students have been practicing diligently for our end-of-year dance performance at MADD. Their hard work, excitement and dedication made MADD a spectacular showcase of their talents.

Last term, we also said a heartfelt goodbye to our Year 12 students as they embark on their next adventures. It's an exciting time for our Year 11 cohort, who are stepping up as role models for our younger students, an important

and inspiring leadership opportunity, all proudly wearing their new Year 12 jackets.

Our Year 10 students have just completed their exams, and we couldn't be prouder of their dedication and hard work. Many are already preparing for or starting their work experience placements, gaining valuable insights into future career paths.

We've noticed lots of students frequently visiting the library, honing their typing skills, a great way to build confidence and tech-savvy skills that will support their learning across all subjects.

We're encouraging everyone to finish the year strong by maintaining great learning habits, staying positive, and giving their best effort right to the end. Our Attendance Challenge is also in full swing, everyday counts! Regular attendance not only supports learning success but also gives students the chance to earn fun rewards and recognition.

Finally, we are thrilled to introduce our new "Student of the Week" trophy, celebrating outstanding effort, attitude, and improved attendance. It's already become a source of pride and motivation for our students to be on their best behaviour.

Here's to our final term for 2025 at Casula.



HSIE



Exploring Learning Beyond the Classroom

It has been an exciting and enriching time for our students as they continue to take their learning beyond the classroom

and into the wider world. Recent and upcoming excursions have offered valuable opportunities for students to connect theory with real-world experiences.

Year 10

On the last day of last Term, about 40 of our Year 10 students participated in the Talk Law program held in the city. In partnership with King, Wood & Mallesons, the day provided an engaging in a mock trial for students to participate in regarding workplace issues. Students explored key topics such as justice, rights through the lens of a possible scenario that could occur in the workplace. Many were inspired by the visit, gaining new insights into how the law influences society and the importance of informed citizenship.

Year 12 Modern History

Looking ahead, our senior students have a pair of thought-provoking excursions planned. Students will soon visit the Jewish Museum, where they will deepen their understanding of the Holocaust and Jewish life in both historical and contemporary contexts. The museum's exhibits, survivor testimonies, and guided tours will provide invaluable context for their studies of twentieth-century history, fostering empathy and reflection on themes of human rights and resilience.

Year 12 Geography

Students will take part in an Urban Field Study Day, exploring the dynamic processes shaping our city's urban environments with a focus on the Campbelltown area. This hands-on experience will allow students to collect field data, analyse patterns of land use, and evaluate the sustainability of urban development. By engaging directly with the landscape, students will strengthen their analytical skills and gain a deeper appreciation of how geography influences planning and community life.

Year 9 & 10 History Mastermind Challenge

A select number of Year 9 & 10 students will compete with other students across Sydney and test their knowledge on historical events that have shaped Australia and the world.

Remembrance Day

A few Year 9 students worked with Mr Fok and coordinates this year's Remembrance Day ceremony at the school. The day is observed themes of honouring service and sacrifice. It is 80 years since the end of the Second World War, and a special focus is honouring and respecting the nurses who served in this conflict and all other conflicts where Australians have served.

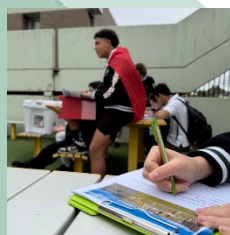
These excursions and events highlight our school's commitment to encourage students to explore, question, and connect their classroom knowledge with the world around them. Through these opportunities, students not only expand their academic understanding but also develop critical thinking, empathy, and a lifelong curiosity about the complex and fascinating society we live in.

Walking Through History: Year 11 Students Explore Pompeii at Casula High



Last week, Year 11.5 Ancient History students at Casula High School were transported back nearly 2,000 years as the school was transformed into the ancient Roman city of Pompeii for an immersive guided tour experience.

Classrooms became bustling Roman shops, corridors turned into ancient streets, and the quad echoed with the sounds of everyday life before the eruption of Mount Vesuvius in 79 CE.



Students took on the roles of archaeologists, historians, and local Pompeians as they explored the recreated city, examining artefacts, wall paintings, and evidence of Roman daily life.

The guided tour allowed students to experience history firsthand, engaging with key syllabus content in a fun and memorable way. They



investigated how archaeological evidence helps us understand the lives of ancient Romans, from their



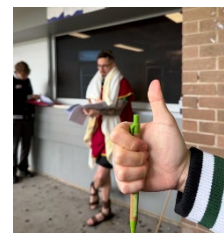
homes and food to their religion and social structure.



Ancient History teacher Mr. Cary said the activity aimed to “bring the ancient world to life and help students see history not just as something to read about, but as something to experience.” Students were thrilled by

the hands-on learning, with many describing it as one of the most exciting lessons of the year.

The creative simulation not only deepened students' understanding of Pompeii and Herculaneum but also highlighted the power of experiential learning, where history truly steps off the page and into the real world.



SRC

We are thrilled to announce our School and Vice Captains for 2025–2026. Congratulations to Kiea Ali and Shayna Hassan, who have been elected as our new School Captains, and to Samuel Alkhatib and Isabel Santana, who will serve as our Vice Captains. These outstanding students were selected through a combination of peer voting and input from our school leadership team, reflecting the strong respect and confidence their peers and teachers have in their abilities. We can't wait to see the positive impact they will make in the year ahead as they lead with enthusiasm, integrity, and vision.

Our Portfolio Captains — including positions for Academic, Sport, CAPA, Community, and our newly introduced SRC Captain roles — will be announced in the coming weeks. Stay tuned as we celebrate more of our emerging student leaders who continue to shape the future of Casula High School.

SECONDARY STUDIES

Year 12: The End of the HSC

As the final HSC exam is completed, Casula High School would like to congratulate our Year 12 students on their hard work, perseverance, and dedication throughout this challenging year and we are immensely proud of how each student has approached their studies and represented our school with maturity and pride.

A reminder to all students that Sign Out Day will take place on Friday, 21st November. This is an important administrative step to finalise the completion of schooling at Casula High. Students are asked to ensure that all school materials, such as textbooks, library books, and borrowed equipment, are returned prior to or on the day. Staff will be available to assist students with the sign-out process and provide any necessary guidance for their next steps.

While the HSC period marks the end of one chapter, it also opens the door to exciting new beginnings. To celebrate this milestone, we are looking forward to joining our graduating class at the Year 12 Formal, a night to reflect on their journey, share memories, and celebrate their achievements together as a cohort.

On behalf of the entire school community, we extend our heartfelt congratulations to Year 12 for their commitment, resilience, and spirit. We wish them every success as they take their next steps into further study, work, or new adventures beyond school life.

Year 11: Stepping into the HSC Journey

As our Year 11 students officially begin their HSC courses, Casula High School would like to congratulate them on reaching this important milestone in their schooling journey. The start of the HSC year marks an exciting new chapter filled with opportunities for growth, learning, and achievement.

Students are encouraged to approach this next stage with commitment, consistency, and curiosity. Success in the HSC is built on steady effort, good organisation, and a willingness to seek help when needed. Teachers, mentors, and the wellbeing team are all here to provide guidance and support throughout the year, no student needs to navigate this journey alone.

This is also the perfect time for students to set personal goals, establish positive study habits, and maintain a healthy balance between school, work, and personal life. Remember that the HSC is not just about exams, but about building the skills, resilience, and confidence needed for life beyond school.

We encourage all Year 11 students to reach out for support, ask questions, and make the most of every learning opportunity. The effort you put in now will shape your success in the months ahead.

The entire school community looks forward to seeing the Class of 2026 continue to grow, challenge themselves, and achieve their very best.

CAREERS

Work Experience Week – A Valuable Opportunity for Year 10 Students

Casula High School is reminding all Year 10 students and their parents that Work Experience Week will take place in Week 7 of Term 4. This exciting and important program gives students the opportunity to step outside the classroom and experience the world of work firsthand.

During Work Experience Week, students will spend time in a workplace of their choice, gaining insight into different career pathways, developing employability skills, and understanding what is expected in a professional environment. The experience helps students make more informed decisions about their future studies and career goals.

Students should now have organised their placements and submitted all required paperwork, including permission notes and employer forms. Those who have not yet finalised their arrangements are encouraged to do so as soon as possible.

Parents and carers play a vital role in supporting their child's preparation, by discussing workplace expectations, ensuring transport arrangements, and encouraging students to take full advantage of the experience.

Work Experience Week is a highlight of the Year 10 calendar and often a turning point for many students as they begin to envision their future beyond school.

For any questions or support with placement details, students can speak to their Year Advisor Mr Roberts or the Careers Advisor, Mr Cary.

Careers Information and announcement

Students should be aware of and check the following school communication platforms for daily careers related information and announcement.

- Google-classrooms (Communication) Year 10 -12.
- Sentral dashboard for student notice
- FOR class

- Year assemblies
- Careers Office – Top of the library

Various information relating to employment opportunities, apprenticeship and traineeship programs, careers expo and visit, university open days and programs, VET and other tertiary courses and programs are provided.

Careers and Transition Plan

Careers office is available to help students for the following services:

- Advice on future careers and pathways
- Employment preparation (Resume, Cover letter, Job applications, Job search)
- Work experience coordination
- Parental /student meeting to support students' transition plans

STUDENT SUPPORT - WELLBEING – ENGAGEMENT

We are pleased to welcome Mrs Ingrid Dewhirst to the Student Wellbeing Team as our new Student Support Officer. Mrs Dewhirst joined us at the start of Term 4 and has already been making a positive impact, supporting students with wellbeing initiatives, mentoring, and engagement programs. Please make her feel welcome around the school!

Our Attendance Challenge continues this term, with rewards and recognition for students who demonstrate consistent attendance and positive punctuality. Regular attendance plays a vital role in academic progress, friendships, and overall school success. The focus for this challenge is being in roll call on time. There will be fantastic prizes awarded to the winners.



☀️ Term 4 Student Attendance Challenge! ☀️

How to win:

- 🏆 Attend class everyday including roll call
- 📈 Improve your overall attendance

🎁 Prizes: \$30 vouchers in Week 9

"In school, on time, every time!"

"Roll call ready, future steady!"

"You miss school, you miss out!"

Every Day Counts! Be Here, Succeed Here!

Challenge Begins Week 3 and Finishes Week 8

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins per day = 3 days

30 mins per day = 18 days



Patterns of lateness can have a serious impact on your child's education.

As we approach the end of the school year, we would like to remind all students and families about the importance of maintaining strong attendance habits. Every day at school counts. Each lesson builds on the last, and finishing the year well sets students up for a confident start in 2026.

The wellbeing of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact us on 9602 4320. This is best done early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly, and we can provide appropriate support for you and your family.

If you speak a language other than English and need help talking with our staff, please telephone the interpreter service on 131 450. This service is free. [Listen in your language](#) or see [How to contact the Telephone Interpreter Service](#).

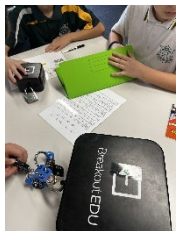
For further information on the processes we use to record, monitor and follow-up student attendance and absences please read our [School Attendance Policy](#).

Thank you to all parents, carers, and staff for your continued support in encouraging students to attend school every day and on time.

LIBRARY

There's something strange happening in the Library this term... Year 7 students have been taking part in a special horror-themed Breakout Box challenge based on a chilling school mystery as part of their Library lessons. The story goes that in 1975, a student named Destiny was found at the bottom of the library stairs just days before Halloween. No one ever discovered what truly happened — was it a tragic accident, or something more sinister? Around the same time, a mysterious box

appeared in the library, only to vanish shortly after Destiny's death. Now, decades later, similar boxes have begun appearing once again, and it's up to our students to uncover the truth before it's too late.



Working in teams, students must use clues, puzzles, and their logical (and creative!) thinking skills to open the boxes and solve the mystery. The challenge has been an exciting mix of problem-solving, teamwork, and suspense, and has added just the right amount of spooky fun to the library atmosphere this term.

LEARNING AND SUPPORT

HSC Disability Provisions

HSC 2026 students can now begin applying for disability provisions.

Disability provisions provide students with practical support to access the Higher School Certificate (HSC) exams. Disability provisions are one way that NESA ensures there are reasonable adjustments available to students with disability so that they can access and take part in the HSC on the same basis as students without disability.

Disability provisions address students' exam needs related to learning, medical, vision or hearing disabilities. For example, students with a learning disability may use reader or writer, or students with a medical disability may access toilet breaks or use adapted furniture.

We have already begun the process of contacting students and families who may benefit from accessing these provisions. If you believe your HSC 2026 student should be accessing these provisions, or you would like to know more about them, please call to speak to Ms Montgomery, Relieving HT Administration.

TEACHING AND LEARNING

Staff have engaged in Professional Learning that focuses on HSC Predictions for 2026. After the completion on the Year 11 courses, staff have analysed and interpreted data to make informed decisions about their teaching and learning for the new HSC cohort. This Professional Learning is about better knowing and understanding our students to target teaching and learning. Additionally, teachers will be better equipped to

assess student learning and make more accurate judgements.

COUNSELLOR

The Carly Ryan Foundation has a number of fact sheets, which break down the risks of online apps that young people frequently use (e.g., Discord, Roblox, TikTok, etc.).

Some of the information includes, how to block people, how to make pages private, reporting fake profiles, how to report content. There's also a new device checklist that can help parents to set up privacy settings.

<https://carlyryanfoundation.com/resources/fact-sheets>

Working hand in hand with families, we create a powerful force that nurtures and empowers our children to reach their potential.

GIRLS UNIFORM

Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black or bottle green

BOYS UNIFORM

Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green

PE / SPORT UNIFORM

All Students All Years

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Casula Connects is available on the Parent Portal of the Sentral website, as well as on the Casula High School website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Email: casula-h.school@det.nsw.edu.au

Facebook: www.facebook.com/CasulaHighSchool

Twitter: [@Casula_High](https://twitter.com/Casula_High)

STAFF ROLES

TITLE	NAME
Principal (Acting)	Mr O'Donnell
Deputy Principal Years 7+ 10 (Relieving)	Mr Witherly
Deputy Principal Years 9 + 12	Ms Signorini
Deputy Principal Years 8 + 11	Ms Pasalic Ms Crawford
Year 7 Advisor	Ms Garven
Year 8 Advisor	Mr Punales
Year 9 Advisor	Mr Church
Year 10 Advisor	Mr Roberts
Year 11 Advisor	Mr Dubria
Year 12 Advisor	Mr Markovski
Careers Advisor	Mr Cary
Librarian	Ms Milliken
Technical Support	Mr Scorgie
Student Support	Ms O'Donnell
Head Teacher Administration	Ms Montgomery
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Ms Kolar
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Holdsworth
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Mr Dib
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Sami
Head Teacher Special Education	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic
Head Teacher Welfare	Mr Chanaoui Ms Regent