

# Casula Connects

## May 2025

### Up-Coming Events

**Sentral parent calendar link:**

<https://casula-h.sentral.com.au/s-e5JmxQ/webcal/calendar/3>

### **July 2025**

2<sup>nd</sup> Subject Selection Evening

4<sup>th</sup> CASPERS

## Senior Executive Corner

### **Staff Development Day**

To start our term Casula High School staff engaged in professional learning regarding the identification and support of students that are high potential or gifted students. This focus on High Potential and Gifted Education (HPGE) of students is a part of a wider focus. Staff explored the four domains of HPGE including the following domains:

- Intellectual
- Creative
- Social-emotional
- Physical

As a community of teachers, we identified our existing opportunities for students to be identified and engage in activities, within the classroom and around the school, to embrace their potential and areas where they are gifted. We look forward to exploring this further as we make it a focus of our teaching and learning and opportunities offered to students.

### **Staff updates**

Term 2 has brought in some exciting staffing changes. We would like to formally congratulate and acknowledge Mrs Sami who has been recently appointed to the position of Head Teacher of Science. Mrs Sami has a wealth of experience and we are very excited to see her take on this very important position. Further to this we would also like to congratulate Mr Dib, who has recently been successful in being appointed to the position of

Head Teacher of PDHPE. Again, we are very excited to have Mr Dib move into this role.

We would also like to take the chance to introduce Mr Colless and Ms Papacharalambous. Mr Colless has joined the HSIE faculty and we would like to offer him a warm welcome and wish him the best. Ms Papacharalambous has joined us in the CAPA faculty. She is filling the shoes left by Ms Murphy. We welcome Ms Papacharalambou and wish her the best.

We would finally like to acknowledge Ms Murphy of the CAPA faculty. Ms Murphy has moved on to another teaching position and we wish her the best. Ms Murphy was a valuable member of the CAPA faculty and her skills and expertise as a Visual Arts teacher will be sorely missed.

### **Community Cafe**

Casula High School values the relationship between our staff and parent community. We offer opportunities for families to engage here at school through Community Cafe twice a term. Recently we celebrated our Mum's with a performance from our students from the Support Unit. These students always light up the room when they perform and it was another standout performance. There will be further opportunities to join us this term and into the year. We continue to look for experiences to connect families with the school experience of their children.

## School events

We welcome back our community to term 2 and what a busy term it has been already. We have hosted many events this term including school photos, knock out sporting competitions and are planning Parent/Teacher evenings and Subject selection events. We would like to thank our staff for their organisation and running of these important events and we look forward to many more opportunities to connect with our community during the remainder of term 2. Our students continue to make us proud in showcasing their achievements within the classroom in extracurricular activities whilst representing our school in the community and striving towards their personal best.

### Sentral and School Bytes Parent Portal

All parents have now received communication via email that provides them access to the Casula High School Sentral Parent Portal. This portal allows for greater communication including notifications and explanations of absences, newsfeeds including important notices regarding planned activities, school calendar and booking for parent teacher interviews. If you have not received your log-in details or there has been a change to a parental email, please contact the school for assistance.

Further to this we have recently communicated around School Bytes Parent Portal. Casula High School will be using this platform to support with our payments and variations. Parents are encouraged to follow the instructions shared. Parents will receive communication using the School Bytes platform and we are hopeful this will assist us in managing aspects of school life. For more information please contact the school.

### Year 10, 11 and 12 Parent and Teacher Evening

We are currently in our assessment and reporting period and all families will receive their child's semester 1 report this term. Year 10, 11 and 12 parents had the opportunity to meet with their teachers at Parent Teacher Evening on Tuesday 10<sup>th</sup> June. The evening will provide families with an opportunity to have supportive conversations with our expert educators regarding your child's achievements and areas for further growth.

It was lovely to have our parents engage with our teachers, working together in supporting our students.

## Subject Selection Evening

Our Year 8 and Year 10 students will have the opportunity to explore their future goals as they choose subjects for 2025. Subject Selection Evening will be held on Wednesday 2<sup>nd</sup> July. This is an opportunity to meet with our educators to learn and ask questions about the subjects that are on offer for 2025. Representatives from TAFE and a range of universities will also be present to assist in answering any questions. More information will be sent home with Year 8 and 10 students this term.

### Public Education Foundation Presentation

We are proud to have 6 students receive Public Education Foundation Scholarships in 2025. On the evening of May 13<sup>th</sup>, these students were honoured at Town Hall to officially receive their certificates. Congratulations to Bertha, Elvis, Krishan, Mohammad, Rania and Rhylainn on their amazing achievements.



## Student Absences

A reminder that school starts at 8.50am each morning. Morning Roll Call is a time for students to check-in with roll call teachers, for conversations to be had regarding attendance and sharing important messages about school events. Roll call is a part of the school day and we expect students to be in attendance. At the conclusion of the school day Years 7 and 10 students are dismissed 6 minutes before the end of day bell and Years 8 and 9 students are dismissed 3 minutes before the bell. Year 11 and 12 students are dismissed at the conclusion of the day. When requesting for your child to leave school early, for family events or medical appointments, we request that significant notice is provided. Requests for students to be collected at the end of day can take some time. Students and families can communicate the need for an early leave pass, on the day required, well in advance. Families are encouraged to book appointments outside of school hours.

## Attendance Matters

We want our students to succeed in 2025 and to be the best version of themselves. One key aspect to our students achieving success and potential is by attending school. We know attendance matters and we expect all our students to be at school every day doing their personal best, it is important we are setting our children up for success and having them in attendance and ready for learning by 8:45. We want our students to be aiming for 95% attendance. Frequent absences can have a dramatic impact on a child's learning and impact on their ability to reach their true potential. Just one absence a week equates to 8 weeks of absence over a year where students will have missed out on valuable learning. Attending school every day helps grow our students and allows them to develop skill sets to support success beyond school. We understand that students' levels of motivation and other factors can have an impact on a child attending school. Casula High School has an extensive and committed wellbeing team to support our students and we encourage our families to reach out for support on 9602 4320.

## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



[Every Day Matters website](#)

## Uniform

We are now in the cooler months; therefore, it is important that all students maintain wearing their full winter uniform. This includes green school jumpers and appropriate trousers. Sports uniform can only be worn on the days a student has a practical sport class. If assistance is required with uniform students can seek support from their Year Adviser or Deputy Principal.

Sincerely,

Mr Smith	Principal
Mr O'Donnell	Deputy Principal Years 7+ 10
Ms Signorini	Deputy Principal Years 9 + 12
Ms Pasalic	Deputy Principal Years 8 + 11
Ms Crawford	



# Koori Korner

## National Reconciliation Week

Well hello folks. National Reconciliation Week was on 27<sup>th</sup> May – 3<sup>rd</sup> June. As part of this week, we ran the normal programs at school, but the Aboriginal Education Team is there to support staff across the school so that this week is recognised in different classrooms across the whole school.

We encourage all staff to prepare lessons that incorporate the Reconciliation theme as a lead up, also as part of the week. All staff themselves took part in some professional learning aimed at building greater cultural competency by building positive relationships and respectful learning environments in our classes.

As part of the week, several of our students were involved in the Gandangara Local Aboriginal Land Council's "Community Day Gathering" at the Whittam Centre. The theme for National Reconciliation Week this year is - "Bridging Now to Next" (always having future generations in our minds).



## Gandangara Local Aboriginal Land Council Community Gathering

The Community Day Gathering at the Whittam Centre is something that our students have attended for the last couple of years. As part of Reconciliation Week Gandangara Local Aboriginal Land Council proudly hosts this event, running various activities, holding stalls, Q&A sessions and most importantly a chance for community to come together to reflect on what has happened in the past and ways to move forward.

**BRIDGING NOW TO NEXT**  
NATIONAL RECONCILIATION WEEK

**RSVP now!**

The National Reconciliation Week (NRW) 2025 theme, Bridging Now to Next, reflects the ongoing connection between past, present and future.

**Date:** Wednesday 28 May 2025  
**Time:** 10:30am to 2:00pm  
**Location:** Whittam Leisure Centre  
90A Memorial Avenue Liverpool  
**RSVP:** Monday 14 May 2025  
reception@glalc.org.au  
(02) 9602 5280 or QR code

**What's On:**

- Free entertainment
- Food trucks
- Cultural activities
- Stallholders
- Guest Speakers
- Music
- Lucky door prizes
- National reconciliation awards

belgravialeisure  
Connect. Belong. Thrive.

**CONTACT US**

**Gandangara Local Aboriginal Land Council**

**Headquarters:** 103 Moore Street, Liverpool NSW 2170  
**Current Office:** Level 1, 64 Macquarie Street, Liverpool NSW 2170  
**Business address:** P.O. Box 1038 Liverpool Business Centre, 1871  
**Phone number:** (02) 9602 5280  
**Email:** reception@glalc.org.au  
**Business hours:** 9:00am to 5:00pm Monday to Friday

**Gandangara Health Services Limited**

**Office:** Ground Floor, 64 Macquarie Street, Liverpool NSW 2170  
**Business address:** P.O. Box 1038 Liverpool Business Centre, 1871  
**Phone number:** (02) 9601 0700  
**Email:** health@glalc.org.au  
**Business hours:** 8:00am to 6:00pm Monday to Friday

**Gandangara Transport Services Limited**

**Office:** Level 1, 64 Macquarie Street, Liverpool NSW 2170  
**Business address:** P.O. Box 1038 Liverpool Business Centre, 1871  
**Phone number:** (02) 9608 0968  
**Email:** bookings@glalc.org.au  
**Business hours:** 8:30am to 5:00pm Monday to Friday

**Marumali Limited**

**Office:** Level 1, 64 Macquarie Street, Liverpool NSW 2170  
**Business address:** P.O. Box 1038 Liverpool Business Centre, 1871  
**Phone number:** (02) 9602 9677  
**Email:** marumaliadmin@glalc.org.au  
**Business hours:** 8:30am to 5:00pm Monday to Friday

## NAIDOC Week

As always NAIDOC Week is in the first weeks of July. The theme for this year is: "The Next Generation: Strength, Vision & Legacy". There will be upcoming community events, so keep your eyes and ears out for what's happening in the Southwestern Sydney area as well as the wider Sydney area and surrounds.

At the school we will hold NAIDOC Week in Term 3. Plans are underway as to what this would look like.

# General Information

Starting with the promotion of our annual Oz Tag Competition. Students are to make up their own teams of ten players and give their team list to the PDHPE staff.

Watch this space.



**THE NEXT GENERATION:  
STRENGTH, VISION & LEGACY**  
6-13 JULY 2025

**DEADLY ART COMP!**  
Claymore Opportunity Hub

**Celebrating NAIDOC Week 2025**  
"The Next Generation: Strength, Vision & Legacy"

★ Share your story through art  
We're inviting all Aboriginal and Torres Strait Islander artists to create a painting that shows what this year's NAIDOC theme means through art.

📄 **HOW TO ENTER**  
Submit entry form to:  
[CampbelltownRenewalProjects@homes.nsw.gov.au](mailto:CampbelltownRenewalProjects@homes.nsw.gov.au)

📅 **KEY DATES**  
✓ Entries open: Tuesday 29<sup>th</sup> April 2025  
✓ Entries close: Tuesday 24<sup>th</sup> June 2025  
🏆 Winners announced: 9<sup>th</sup> July 2025 at our NAIDOC event

👤 **WHO CAN ENTER**  
Open to Aboriginal and Torres Strait Islander people only  
Two categories: 🎨 Creative ability 🎨 Up and coming artists  
🎨 Entries must be (12+)

💰 Monetary prizes will be awarded for each category  
Refer to entry form and terms and conditions for more information

Transport for NSW



## E-scooters: Advice for families

An e-scooter is an electric scooter that is powered by a rechargeable battery.

### Is my child allowed to ride an e-scooter?

In NSW, it is **illegal** to ride a privately owned e-scooter on roads or road-related areas, including footpaths, shared paths, cycle ways and cycle paths.

If you allow your child to ride a privately owned e-scooter, they are **only permitted** to ride it on private property.

### Is my child allowed to ride in a e-scooter trial area?

E-scooter shared schemes are being trialled in designated local government areas in NSW.

Your child must be **16 years or older** to hire and ride a shared e-scooter within a trial area.

Hired shared scheme e-scooters are only able to be used on roads and road-related areas in the designated e-scooter trial areas. It is **illegal** for privately owned e-scooters to be ridden on NSW roads or road related areas, including in trial areas.



[transport.nsw.gov.au/roadsafety](https://transport.nsw.gov.au/roadsafety)



### What is the law and safety advice in a trial area?

If you allow your 16 years or older child to hire and ride a shared e-scooter within a trial area, you should be aware that your child must:

- ▶ hire a shared e-scooter only from the selected provider in the trial area
- ▶ use a shared e-scooter on selected roads, bike paths and shared paths, in the trial area
- ▶ stay under 10km/h on shared paths and 20km/h on the road
- ▶ always wear an approved helmet
- ▶ not carry passengers
- ▶ not use a mobile phone whilst riding

It is recommended that your child wears brightly coloured clothing so other road users can easily see them.

Your child must be **16 years or older** to hire and ride a shared e-scooter within a trial area.

#### For more information, please visit:

- ▶ [transport.nsw.gov.au/roadsafety](https://transport.nsw.gov.au/roadsafety)

The information in this brochure is intended as a guide only and is subject to change at any time without notice. It does not replace the relevant legislation, nor should it be regarded as legal advice.

E-scooters: Advice for families

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# Year Advisor Reports

## Year 7 Advisors Report

We've had a jammed pack term so far. 'Evening with the Ancient Greeks' was a terrific night showcasing all your amazing work in History this year. It was so nice to see so many of you with all your families and friends.

We are also heading into half yearly assessment season. Now is the time to start organising your diaries with due dates and to do lists. Remember the Homework Centre is available every Monday afternoon to help you with this!

Attendance is really important. Missing one day can be detrimental to the flow of your learning. If you cannot be at school, you must explain your absence. An explanation is as easy as replying to the text message that is sent from the school.

We look forward to the rest of the term!

Ms Garven / Ms Brechin

## Year 8 Advisors Report

Another term and another opportunity to grow and learn. This term we have many opportunities for the students to excel including CAPA day at the end of the term which will allow you to show off your talents. Another big event is the Subject Selection Night on 2<sup>nd</sup> July. An opportunity for you to plan for the next few years by seeing some of the amazing subjects that we offer for Year 9 and 10. So, start thinking about your interests and what you have enjoyed so far at school.

As always, we look forward to another term and being here for any support you need.

Ms Ellis-Byrne / Mr Punales

## Year 9 Advisors Report

A huge highlight so far this term was the Year 9 camp, which proved to be an incredible success. Students embraced every moment, from thrilling activities like the 28-metre giant swing and abseiling to fun games such as bubble soccer. It was a fantastic opportunity for team building, personal growth, and strengthening of friendships. We're so proud of how our students represented the school and hope they enjoyed the experience as much as we did.



We are excited to share that selected students from Year 9 will be competing in the HPGE academic competition against other schools this term. This is a fantastic opportunity for our students to challenge themselves, showcase their talents, and collaborate with like-minded peers. We wish them the best of luck!

Various Year 9 boys, including Murat T, Daytona T, Elijah T, George T and Salu T, also competed in the Under 14's Buckley Shield Rugby League Gala Day. They were unfortunately unsuccessful in progressing through to the regional stage after a close final game against James Meehan, going down 14-10. They are to be commended on their effort and positive attitude throughout the whole day.

Congratulations to all of the Year 9 students who competed in the Cross Country Zone Carnival, we are all proud of your achievements.

As we are approaching the colder months of the year - it is important that all students are wearing full school uniform every single day. If any student requires support, please come and see either myself or Mr Church in the PDHPE staffroom and we would be more than happy to assist.

Ms Weeding / Mr Church

## Year 10 Advisors Report

Year 10 Parents, Carers and Students,

Term Two has been busy and everyone is hard at work completing their assessments and exams. It is important to complete all the set work in class as well as take home assessments to the best of your ability. Half yearly exams have been completed and getting into effective study habits is key to success.

Subject selection evening is on Wednesday 2<sup>nd</sup> July 2025. It's important for all of Year 10 to attend. More details will follow.

Mr Roberts / Mr Steedman

## ***Year 11 Advisors Report***

Dear Parents, Carers, and Students,

As we move into the heart of Year 11, it's a critical time for our students to remain focused and committed to achieving their personal best.

### **Striving for Success**

Term 2 presents an opportunity for students to consolidate their learning, refine their study habits, and demonstrate sustained effort in all subjects. Teachers are encouraging students to set clear goals, seek support when needed, and make use of available resources such as tutoring, study groups, and mentoring.

### **N Award Processes and Consequences**

A reminder to students and families: the N Award (Non-completion of Course Requirements) process is in place to ensure all students are meeting the necessary criteria for course completion. These criteria include satisfactory attendance, the completion of assessment tasks, and active participation in class.

If a student is at risk of receiving an N award, they will be issued with warning letters outlining the area of concern and the steps required to rectify the issue. Failure to meet course requirements can result in an N determination, which may affect a student's eligibility for their HSC. Parents and carers will be notified of any such concerns as they arise.

### **Term 2 Reports**

Mid-term, students received their Semester 1 Reports, providing feedback on academic performance, engagement, and areas for improvement. We encourage families to review these reports together and use them as a basis for positive conversations about progress and goal setting.

Let's continue working together to support our Year 11 students in making Term 2 a successful and productive one.

Mr Dubria / Mr Fok

## ***Year 12 Advisors Report***

Welcome back to Term 2. We hope you had a restful holiday and are ready to get back into the hard work you all having been putting in towards your HSC. Last term we successfully held our fundraiser at the Cross Country Carnival. All food and drinks were sold out. We'd like to thank the Fundraising Committee for their ongoing dedication, as well as our BBQ helpers for the day!

Ms Signorini met with a group of students in regard to university applications and early entry. Please continue to check the Year 12 Communications google classroom page to keep updated on the deadlines and any other opportunities. As always, don't hesitate to reach out to us if you need any assistance.

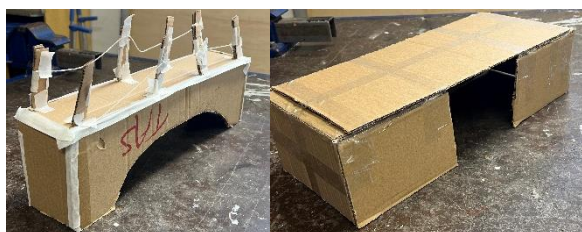
Mr Markovski / Ms Prasad



# Faculty Feedback

## TAS

### Year 7 Bridge Construction Prototypes



Students have learnt *how force, motion and energy are used in engineered systems.*

### Year 8 Agriculture and Food



Students have learnt various skills to apply in their daily life outside the school, such as safety, hygiene, preparation and culinary skills in the kitchen. Students safely planned, prepared and presented dishes assigned to them during the practical lessons. They have learnt how to raise livestock in a controlled and safe environment. Students *explained how food and fiber are produced in managed environments during this semester. All tech teachers are proud of their students' hard work.*



## SHEEP

## CAPA

The CAPA faculty has been busy preparing for the first creative and performing arts showcase of 2025. The CASPERS event is held annually and provides our creative students with an opportunity to showcase their creativity and talents on stage through music, dance, drama and the visual arts displays.

Ms Georgiou has been busy coordinating and preparing for the event behind the scenes and our entertainment students are busy with pre-production planning.

Our Dance students are busy choreographing during their Thursday morning rehearsals and our Music students have been working hard to polish their performances. Our Visual arts students have been busy completing artworks and will have their creative drawing and paintings showcased on the day as well. The CASPERS showcase is for all students and serves as a dress rehearsal in preparation for our annual MADD (Music, Art, Dance & Drama) showcase at the Casula Powerhouse later in the year where parents, caregivers, families and friends will be able to purchase tickets to see their children perform on stage.

## ENGLISH

English had a fantastic end to term 1 with junior classes all completing their first assessment task of the year prior to the Easter break. Year 7 submitted a digital presentation about the poetry they studied throughout the term alongside a personal reflection and year 8 completed an ALARM writing task under time pressure in class. Both year groups had high submission rates, and the English faculty would like to congratulate our junior students on their continuous hard work so far in 2025.

Our senior students also had some exciting learning opportunities in English!

At the end of Term 1, students in Year 12 Advanced English had the opportunity to attend a live Shakespeare play - 'Richard III' - at the Seymour Centre. Watching the play and listening to the director helped students to improve





their understanding of key themes and characters, as well as consider different perspectives on how Shakespeare can be modernised for audiences in the 21st century. An added bonus of visiting the Seymour Centre was that students were also able to see first hand the main campus of the University of Sydney.

## MATHS – STEM - ENGINEERING STUDIES

### Maths & STEM Department Update – Term 2 Newsletter

It's been a dynamic and inspiring term in the Maths and STEM departments, with students across all year levels exploring new concepts, developing hands-on projects, and extending their learning beyond the classroom walls.

#### Year 10 Maths: Breaking Barriers

Students have gone beyond expectations this term, tackling challenging puzzles focused on financial mathematics and linear relationships. Their critical thinking and persistence were on full display as they solved real-world problems in engaging and creative ways.

#### Maths in Action – Year 10 and M&Ms



Learning took a colourful turn recently as students activated their understanding of data collection and analysis through a sweet activity using M&Ms, combining maths and creativity with painting to represent and interpret data visually.

#### Year 7: Algebra Made Easy

Our newest high school mathematicians in Year 7 have been enthusiastically developing their formal algebraic skills. The once-daunting concept of using letters in

maths has become second nature, with students excited to apply their new knowledge.

#### STEM Spotlight: Year 9 & 10

Students are honing their design and technical drawing skills by investigating isometric views using 3D splat templates. Their creativity is taking shape through original car designs that demonstrate both artistic flair and spatial awareness. Meanwhile, in the Med Tech unit, Year 10 students are diving into the anatomy of the human heart, combining scientific inquiry with real-world health applications.



#### From the Ground to the Skies – Year 10 STEM

As part of their assessment task, Year 10 STEM students are putting theory into practice by constructing balsa wood gliders. Their project was enriched by a visit to Castle Hill Powerhouse, where curators shared insights into the history of flight and the legacy of aviation innovations.

#### Year 9 STEM: Reaching for the Stars

In a truly out-of-this-world experience, our Year 9 STEM students met with Shelli Brunswick, a globally recognised leader in the space community. They discussed the future of humanity in space, sparking imagination and deeper understanding of our place in the cosmos.

#### Engineering the Future: Year 11 & 12 Studies

Students gained first-hand experience of industrial processes during their visit to BlueScope Steelworks. The trip offered valuable insight into steel forming, enhancing their theoretical studies with practical, real-world applications.

## EST Year 12: Feeling the Pressure

Year 12 Exploring Science and Technology students are applying mathematical principles to investigate pressure—literally and figuratively! By calculating and understanding physical pressure, they've also been reflecting on managing academic stress with resilience.

## Scaffolded Success in Stage 6 Maths

This term, we've implemented High-Level Support (HLS) strategies in Stage 6 Maths. Teachers are leading with modelled examples, followed by scaffolded responses, clear notes, and opportunities for students to apply their knowledge independently — empowering students to take control of their learning journey.

As always, we are proud of the curiosity, dedication, and enthusiasm our students bring to the Maths and STEM departments. Here's to another term of exploration, discovery, and growth!

## SCIENCE

### Year 8



Students have been exploring the fascinating world of rocks and minerals. From shiny crystals to rough granite, we've learned how these natural materials are formed, their different types, and how they are used in everyday life. Through hands-

on activities, such as sorting rock samples and conducting scratch tests, the children have become young geologists, discovering how minerals give us clues about Earth's history. It's

been a truly "rock-solid" learning experience!



Mr Arsalah's class identifying different types of rocks and exploring them through Mohs hardness.

### Year 7

Students have been diving into the fascinating world of cells — the building blocks of all living things! They've been learning to identify the parts of both animal and plant cells, including the nucleus, cell membrane, cytoplasm, and chloroplasts. Students have enjoyed using microscopes to look at real cells up close, sparking

curiosity and excitement about how the tiniest structures can have such an important role in life. From understanding cell functions to comparing different types of cells, it's been a hands-on, eye-opening experience!



## PDHPE

Our school athletes have been giving their best in recent competitions. In the Buckley Shield, our rugby league team showed great effort but fell short in progressing further. Similarly, the Uni Shield team displayed commendable performance, though they were unsuccessful in advancing. Both teams are to be congratulated for their dedication and sportsmanship whilst representing Casula High.

Looking ahead, the regional touch football competition is scheduled for next week, providing another opportunity for our athletes to showcase their skills. Additionally, the 15s rugby league competition is also set for next week, promising more action and excitement. Let's continue to support our teams as they represent our school with pride.

Stay tuned for more updates and let's cheer on our athletes in their upcoming events!

## SPECIAL ED

Welcome back to Term 2.

We hope everyone enjoyed a well-deserved and restful break. It's great to be back and ready for a busy, exciting term ahead. With our Year 9 students just returning from camp and the Year 7 camp fast approaching, we're looking forward to building on our community access opportunities and further developing essential life skills.





Following our recent IEP meetings with families, many of our students have returned with a renewed focus on their learning goals, and we're already seeing great motivation and engagement in the classroom.

This term, we're placing a strong emphasis on preparing students for life beyond school. We're continuing to build independence through programs like mainstream integration, work experience and TAFE, and we're excited for our Year 11 students who will be attending the upcoming Disability Expo.

Here's to a productive and empowering Term 2!



## POST SCHOOL EXPO

*For Students with Disability*

School leavers and their families will have the opportunity to connect with a variety of services to discuss vocational options, further training and/or education options and supports available when they leave school.

**FREE ENTRY**  
**9:30 am - 1:30pm**

**Tuesday 14th May 2024 - Mirambeena Level, Bankstown Sports Club**  
**Wednesday 22nd May 2024 - Jacaranda room, Wests League Club Leumeah**  
**Thursday 30th May 2024 - Ballroom 1, Liverpool Catholic Club, Prestons**

NDIS and Centrelink information sessions at all venues from 10:30 am



Supported by South Western Sydney Vocational Support Network



## HSIE



Mr Cary's Year 11 Ancient History class created their own video production about the Ancient Egyptian 'Weighing of

the heart' ceremony. Special shout out to Fahad Mula Kheder for taking time in the school holidays to put the video production together. Steven Spielberg would be impressed!



Mr Cary's Year 12 Ancient History class working together to complete his Sparta Escape Room.

Mr Cary's Year 12 Ancient History class learning about the glory of Rome.



Mr Cary's Year 12 Ancient History class testing out his revision game 'Spartopoly'. A great use of time for their study period!!!

## Honouring the Spirit of ANZAC – ANZAC Day 2025

Each year on April 25<sup>th</sup>, Australians and New Zealanders pause to reflect on the sacrifice, courage, and enduring legacy of the ANZACs — the Australian and New Zealand Army Corp who landed at Gallipoli in 1915. At Casula High School, ANZAC Day is a solemn and meaningful occasion, and this year was no different.

In 2025, we marked the 110th anniversary of the Gallipoli landings. Other important themes included service in the Korean war; The Malayan Emergency; and indigenous service. Our school community came together to honour not only the original ANZACs but all service men and women who have served and continue to serve our country in conflicts, peacekeeping missions, and humanitarian efforts.

Our annual ANZAC Day assembly, held on Friday 11th April 2025, featured moving tributes from student leaders who included Tajana Terzic, Emira Dharmawan, Kate Howarth, Sharell Narayan, Areli Nino, Jullien Jhamboy and, Mary Alsabahi. The service included an acknowledgment of Country, touching tributes to those who served, the laying of the wreath, the recitation of The Ode, and a moment of silence following The Last Post. The school ensemble performed a heartfelt rendition of The Australian national Anthem and the New Zealand national Anthem.

Lest we forget.

## Year 12 Geography Field Study Day

Students went on an urban field study of the Campbelltown region. The day was aimed at supporting our students to gather data to help them with their upcoming assignment.

Students took photos of urban processes occurring in the area and discussed how much growth and change has occurred in the area. We were greeted with nice weather, which just added to the pleasantness of the whole experience.

Students analysed the changes occurring in the area and suggestions of what further services may be required to support the population of Campbelltown LGA.



## Year 7 History - "Evening With The Ancient Greeks"

Our Year 7 students have been working and preparing for a BIG night at the school, and that is "An Evening with the Ancient Greeks." Giving an opportunity for our students to showcase their hard work and talent to other students, staff and the wider community.

Family as always are welcomed to join us to celebrate the evening, and I assure you it'll be a night to remember.



## SECONDARY STUDIES

Dear Year 12 Students,

As we reach the halfway point of Term 2, it's important to pause and reflect on the remarkable effort you've been putting into your studies. Your dedication during study periods, the late-night revision sessions, and the countless past papers haven't gone unnoticed. The HSC journey is one of the most demanding chapters in your schooling life—but also one of the most rewarding.

We want to acknowledge the complexity of what you're undertaking. Balancing content-heavy subjects, external commitments, family life, and your own wellbeing takes more than just discipline—it takes real resilience. It's okay to feel tired. It's okay to feel overwhelmed. What matters is that you keep showing up, keep asking questions, and keep taking steps—big or small—toward your goals.

Remember: this is a marathon, not a sprint. Take pride in how far you've come already. Use your study periods not just to memorise, but to master. Seek help when you need it. Support your peers. And most importantly, believe in your ability to make it through.

### Thinking Ahead: Early Entry Opportunities

Now is also a great time to start exploring *university early entry programs*. Many universities across NSW and Australia offer early offers based on Year 11 results, school recommendations, and extracurricular involvement—not just final ATAR scores. These opportunities can ease the pressure of the HSC and give you clarity on your post-school options sooner than expected.

Be proactive:

- Check university websites for application deadlines.
- Speak to your careers advisor about application support.
- Gather any necessary documentation like personal statements or resumes.



- Don't hesitate to reach out if you're unsure—your teachers and support staff are here to help.

You've come so far already—don't lose sight of the big picture. Keep your head up, stay organised, and take each day as it comes. You've got this.

## SRC



We're excited to share a quick update on what our Student Representative Council (SRC) has been up to recently! Our student leaders were fortunate to attend a leadership camp where they took part in a range of exciting and challenging activities. From abseiling and the "Goliath" giant swing to small team-based games, the camp provided plenty of opportunities for students to push their physical and mental limits, build resilience, and grow as a team.

Alongside these adventurous experiences, the camp offered valuable time for the SRC to meet, reflect, and plan. One of the most important outcomes from the camp was the creation of a clear vision and mission statement. This shared purpose will help guide the SRC's initiatives and ensure that student voice continues to have a strong and positive impact in our school community.



We're incredibly proud of the way our student leaders represented the school and look forward to seeing their ideas take shape in the months ahead.

## CAREERS NEWS

### Careers Information and announcement

Students should be aware of and check the following school communication platforms for daily careers related information and announcement.

- Google-classrooms (Communication) Year 10 -12.
- Sentral dashboard for student notice
- FOR class
- Year assemblies
- Careers Office – Top of the library

Various information relating to employment opportunities, apprenticeship and traineeship programs, careers expo and visit, university open days and programs, VET and other tertiary courses and programs are provided.

### Careers and Transition Plan

Careers office is available to help students for the following services:

- Advise on future careers and pathways
- Employment preparation (Resume, Cover letter, Job applications, Job search)
- Work experience coordination
- Parental /student meeting to support students' transition plans

## STUDENT SUPPORT - WELLBEING - ENGAGEMENT

### Celebrating Outstanding Attendance: A Special Morning Tea for Term 1 Achievers

Casula High School was proud to host a *Special Morning Tea* on Friday 11<sup>th</sup> April 2025 to celebrate an incredible milestone: 160 students achieving 100% attendance in Term 1. This remarkable achievement marks a 300% increase compared to recent years and stands as a true reflection of our students' growing dedication and commitment to their learning.

The morning tea was held during recess in the Staff Common Room. It was a vibrant and uplifting event, with students mingling, sharing stories, and enjoying a delicious assortment of treats. The atmosphere was one of pride and celebration, as staff and students came together to recognise the effort it takes to maintain a perfect attendance record.

Mr O'Donnell, who was relieving as Principal on the day, addressed the students with warm congratulations, noting that consistent attendance is not only about being present in class, but also reflects personal responsibility, a strong work ethic, and a commitment to contributing positively to the school community.

We applaud every student who achieved 100% attendance and thank them for setting such a strong example for their peers. This event served as a timely

reminder that every day at school counts, and that great things do happen when we show up.

We wish to take this opportunity to remind parents and caregivers of communicating with the school in relation to absences so that these absences can be properly explained on the child's attendance records.

### Joint Project with Street University

This term, a group of Year 8 and Year 10 students will embark on an exciting creative journey in partnership with local community organisation, Street University. Through this collaboration, students will explore the dynamic world of Street Art—developing their artistic expression and building connections with another.

Over the coming weeks, students will apply their new skills to design and create a vibrant mural within our Breakfast Club space. This project not only fosters creativity and teamwork but also strengthens our connection with the wider community. We're incredibly proud of our students' enthusiasm and look forward to showcasing their hard work and talent right here in our school.

### EAT UP Australia

We are fortunate to have Eat Up Australia deliver ready made cheese sandwiches for our breakfast club and students in need. On Wednesday the 19<sup>th</sup> May, Eat Up Australia attempted their first Guinness World Record, recording the largest line of sandwiches ever made. The students enjoyed the delicious taste of victory.

### Student Survey

In Term 2, we are offering our students the opportunity to participate in the NSW Public Schools Student Survey. The survey gives students the chance to share their thoughts and feelings about life at school, including questions about their engagement, learning experiences and wellbeing at school. Hearing directly from our students will help us understand what's working well and where improvements can be made to our school. The survey is confidential, takes around 10 to 15 minutes to complete, and will be conducted online during school hours. Participation is voluntary. If you prefer your child not to participate, please complete the opt-out consent form, which will be sent home, and return it to the school.

Further information about the survey is available at <https://education.nsw.gov.au/npss>

## LIBRARY

Term 2 in the Library is off to a busy start, with the addition of several requested books to our collection. This includes new releases as well as books that are just new to us!



Requesting books just became easier too, with the addition of a Google Form on the Oliver homepage (under 'My Library' on the student portal). Request a book here and we'll let you know when it comes in!

## LEARNING AND SUPPORT

This term, Learning Support will begin collecting information for the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

The NCCD is a yearly count of students by all Australian schools across the country. The aim of the NCCD is to provide the Australian Government with information about the number of students with disability in Australian schools and the type of adjustments they need in order to access and participate in education on the same basis as other students. The NCCD will be used by the Australian Government to inform funding for schools.

If you are a parent, guardian or carer of a child with disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the Disability Discrimination Act 1992. This is a very broad definition of disability, which includes



physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression.

The Disability Standards for Education 2005 set out the obligations of schools towards students with disability. Information for parents, guardians and carers on the DDA and the Standards about how schools can work with students and their families is available on the NCCD website.

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- your child's year of schooling
- the category of disability that best describes your child's difficulties
- the level of adjustment your child receives at school

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

If you have any questions regarding the NCCD, please call and ask to speak to a member of Learning Support.

## TEACHING AND LEARNING

A Professional Learning focus for staff in Term Two is Videos of Practice. Staff have recently undertaken Professional Learning on Videos and Practice, where they have paired with another staff member of a different faculty to observe and provide feedback on teaching and learning practice. This Professional Learning opportunity will run throughout the term, with a core focus on effective classroom practice. There will be numerous opportunities for staff to connect throughout the term to share successes and future goals.

## DEBATING

Our Stage 4 and Stage 5 debating teams have been hard at work preparing for the upcoming NSW Premier's Debating Competition. Students have been participating in workshops to develop their teamwork, critical thinking and public speaking skills. We look forward to seeing them in action in Round 1!

## GAME CHANGER CHALLENGE

The Game Changer Challenge is a state-wide design thinking competition that empowers students to address complex social or cultural issues. The competition focuses on encouraging innovation and creativity to develop solutions to a "wicked problem." This year's wicked problem is - **ensure sustainable futures for all**. As part of Stage 1 of the competition, our Year 8 Game Changers have been engaging in a range of workshops that focus on team building, researching problems in our school and local community, and brainstorming possible solutions. The teams are also in the process of developing an online portfolio for the next stage of the competition.



## COUNSELLOR

### LIL' POSSUMS – A SUPPORTED PLAYGROUP FOR FIRST NATIONS FAMILIES

A safe and welcoming space where you and your little one can play, sing, learn and yarn with other families.

- Our Indigenous Facilitators:
- Support your parenting needs and questions
- Provide education about child development and behaviour management
- Share information on self-care, health and wellbeing
- Provide advice and referral to other services
- Provide parenting education and strategies

Playgroups help strengthen connections to mob, community, and culture and can prepare little ones for transition to preschool.

Located at  
Bonnyrigg Public School  
59 Tarlington Parade,  
Bonnyrigg NSW  
Wednesdays: 9:30am – 11:30am

To register, call the Linking Families  
Team: (02) 9754 2655  
(Monday – Friday, 8:30am–5:00pm)

NEED PARENTING OR CHILD  
HEALTH SUPPORT?  
Call Karitane: 1300 227 464  
to speak with a friendly child  
and family health nurse.

COME CONNECT, LEARN,  
AND GROW WITH YOUR  
LITTLE ONE!



Be Active Connect Give Keep Learning Take Notice

## Five Ways to Wellbeing 2025 Creative Students Project

Schools and students across south west Sydney, it is time to get creative! Enter the Five Ways to Wellbeing Creative Students Project. The annual art prize for students K-12 is in its 6th year of celebrating mental wellbeing, self-care, and resilience.

**2025 Key dates:**

- Artwork collection between 8th and 19th of September
- Student winners announced October
- School prizes announced November

**Register your interest:**



[www.growinghealthykids.com.au](http://www.growinghealthykids.com.au)

As well as a teachers guide and session plans all participating schools will be connected to a **Be You** consultant to receive FREE active support for all educators with professional development, tools and resources to support mental health and wellbeing in schools

Organised by South Western Sydney Local Health District with support from Be You, WayAhead and SchoolLink



## free online webinar for Parents and Carers supporting young people

**headspace Schools & Communities invite you to attend a free online webinar for parents and carers, hosted by the Mental Health Education Program.**

Topics covered:

- Understand mental health and adolescent development
- Understand young peoples' emotions
- Support young people to manage their emotions
- Where to seek support for you and your young people

**For more information contact us:**  
[MHEP@headspace.org.au](mailto:MHEP@headspace.org.au)

The Mental Health Education Program is a Schools Suicide Prevention Activities Initiative, headspace Schools & Communities, funded by the Australian Government Department of Health and Aged Care.

**Where:** Online via Microsoft Teams

**When:** Regularly during school term

**How to register:**

Click here or scan the QR Code below to register by selecting your preferred date and time through Eventbrite.



After registering, you'll receive a confirmation email from Eventbrite which will include the Microsoft Teams meeting link to access the webinar.



## headspace schools & communities supporting year 12 students transition out of school

**calling all year 12 classes across Australia - join us for a FREE online workshop!**

The Mental Health Education Program is delivering online workshops for Year 12 students transitioning out of school, to prepare them for the changes ahead.

Our student workshop aims to support students to:

- Understand how change and transitions can impact their mental health
- Understand common responses and concerns with leaving school
- Learn strategies to support themselves and others during the transition out of school
- Explore supports that can help them with the transition

**Where:**

Online via Microsoft Teams

**When:**

Mon 2 June - Fri 6 June 2025

**How to register:**

Click here to scan the QR Code to register through Eventbrite



Registrations open **Mon 3 Feb 2025** and close **Mon 26 May 2025**

Register your interest and receive an alert when registrations open by emailing us: [MHEP@headspace.org.au](mailto:MHEP@headspace.org.au)

The Mental Health Education Program is a Schools Suicide Prevention Activities Initiative, headspace Schools & Communities, funded by the Australian Government Department of Health and Aged Care.

## frequently asked questions

**What time will the webinar be?**

These webinars are offered out of business hours. Please [click this link](#) to see exact times and dates of upcoming webinars.

**How are the webinars delivered?**

The webinars are being delivered online via Microsoft Teams and will be streamed live. Please ensure you have access to Teams before the webinar commences.

**What technology do we need?**

To participate, you will need access to Microsoft Teams, either on your phone or a computer, to live stream the webinar.

**Are the webinars recorded?**

No. Our webinars are live and are not recorded. You will receive a digital information pack with a summary of the webinar's content after the event.

**Do we have to have our cameras on?**

No. Cameras will remain off to ensure safety and privacy for all participants. There will be a private Q&A option for participants to submit questions during the webinar.

**How long are the webinars?**

The webinars are 60 minutes long.

**Need more information?**

**Contact us:**

[MHEP@headspace.org.au](mailto:MHEP@headspace.org.au)





## GIRLS UNIFORM

### Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

### Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

### All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green

## BOYS UNIFORM

### Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

### Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

### All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green

## PE / SPORT UNIFORM

### All Students All Years

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Casula Connects is available on the Parent Portal of the Sentral website, as well as on the Casula High School website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Email: [casula-h.school@det.nsw.edu.au](mailto:casula-h.school@det.nsw.edu.au)

Facebook: [www.facebook.com/CasulaHighSchool](https://www.facebook.com/CasulaHighSchool)

Twitter: [@Casula\\_High](https://twitter.com/Casula_High)

## STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal Years 7+ 10	Mr O'Donnell
Deputy Principal Years 9 + 12	Ms Signorini
Deputy Principal Years 8 + 11	Ms Pasalic Ms Crawford
Year 7 Advisor	Ms Garven
Year 8 Advisor	Mr Punaless
Year 9 Advisor	Ms Weeding
Year 10 Advisor	Mr Roberts
Year 11 Advisor	Mr Dubria
Year 12 Advisor	Mr Markovski
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr Aussieker
Student Support	Ms O'Donnell Mr Magallanes
Head Teacher Administration	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Ms Kolar
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Mr Dib
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Sami
Head Teacher Special Education	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic
Head Teacher Welfare	Mr Chanaoui Ms Neill