

# Casula Connects

## April 2025

### Up-Coming Events

#### **April 2025**

9<sup>th</sup> Cross Country  
11<sup>th</sup> Last Day of Term 1  
28<sup>th</sup> – 29<sup>th</sup> Staff Development Day  
30<sup>th</sup> Term 2 Students Return

#### **May 2025**

5<sup>th</sup> – 6<sup>th</sup> Yr 9 Camp  
5<sup>th</sup> – 6<sup>th</sup> SRC Leadership Camp  
8<sup>th</sup> Community Cafe  
9<sup>th</sup> School Photos  
14<sup>th</sup> Night with the Ancient Greeks  
20<sup>th</sup> Yr 9/10 Commerce Excursion

#### **June 2025**

2<sup>nd</sup> – 3<sup>rd</sup> Yr 7 Camp  
10<sup>th</sup> Yr10, 11, 12 Parent Teacher Evening

#### **July 2025**

2<sup>nd</sup> Subject Selection Evening  
4<sup>th</sup> CASPERS

## Senior Executive Corner

### **Term 2 Staff Development Day and Return of Students.**

We are excited about our Term Two Staff Development Days. Our staff will be focusing on High Performance and Gifted Education. Staff will receive an orientation of HPGE and will participate in several workshops to support our students in the creative, intellectual, physical, social emotional and special needs domains. The additional time allocated is critical for staff to embed examples of best practice in their teaching and learning programs.

*We look forward to having our students return to school on Day 3, Wednesday 30<sup>th</sup> April and having a successful term.*

### **Uniform**

As we move to the cooler months, students will be required to transition to their winter uniform. Families are encouraged to take time during the end of term 1 break to update their child's winter uniform from MUE (Moorebank Uniform & Embroidery) Liverpool (Shop 2, 170 George St, phone: 9601 0812) and Moorebank (Shop 30, Moorebank Shopping Village, Stockton Ave, phone: 9602 4387), website link: [Moorebank Uniforms & Embroidery – Schoolwear and Workwear](#). It is important that students wear the appropriate uniform to school and when representing the school. School uniform does

allow for colder temperatures, we appreciate that on some days a little bit more warmth is required. Students are permitted to wear warm clothing under their uniform; however, these undergarments should not be visible, and pants should remain appropriate uniform pants. Students are encouraged to wear their winter sports uniform on days when they have sport, with correct black foot ware. Families are reminded that plain black trackpants may be worn during the cooler months on sport days.

Assistance is available with uniform and students are encouraged to approach their Year Adviser or Deputy Principal to ensure that they are in the appropriate uniform throughout winter.

### **Term 2 Important Events**

Term 2 is always a very busy time. Students will be completing assessment tasks that contribute to their Semester 1 reports. Staff will complete this reporting cycle and we will share these with our parents next term.

As a part of this process, we will also invite parents and students to meet with teachers to discuss the reports and student progress. We are currently planning for students in years 10-12 to join us on June 10, more communication will come regarding this. Families will be able to book appointments to meet with teachers using

the Sentral parent portal. The parent-teacher evening for years 7-9 will be held in early term 3.

Term 2 will also see our subject selection event. This evening is for year 8 and 10 students to support their subject selection for 2025. Families will hear from school leaders who will outline the subject's choices and options. Faculties will be present to provide critical information on the subject options, the rules and regulations and the pathways available to students. We look forward to seeing a large portion of our community on these nights.

### HSC Minimum Standards and NAPLAN

Students working towards the HSC credential are required to successfully achieve the HSC Minimum Standards of literacy and numeracy of skills for everyday life. We congratulate our year 10 students for the positive manner in which they have engaged with the HSC Minimum Standards assessments this term.

We are very proud of our year 7 and 9 students for being reflective, diligent learners and for demonstrating our SHARP expectations during their literacy and numeracy NAPLAN assessments this term. We look forward to celebrating their achievements with our teachers and our families when we receive results later this year and developing next steps in growing our students.

### Attendance Matters

We want our students to succeed in 2025 and to be the best version of themselves. One key aspect to our students achieving success and potential is by attending school. We know attendance matters and we expect all our students to be at school every day doing their personal best, it is important we are setting our children up for success and having them in attendance and ready for learning by 8:50. We want our students to be aiming for 95% attendance. Frequent absences can have a dramatic impact on a child's learning and impact on their ability to reach their true potential. Just one absence a week equates to 8 weeks of absence over a year where students will have missed out on valuable learning. Attending school every day helps grow our students and allows them to develop skill sets to support success beyond school. We understand that students' levels of motivation and other factors can have an impact on a child attending school. Casula High School has an

extensive and committed wellbeing team to support our students and we encourage our families to reach out for support on 9602 4320. The attendance team this term has met with students and developed a team's approach to support positive attendance patterns.

We look forward to celebrating our student's attendance achievements throughout the year.

### Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



### [Every Day Matters website](#)

We wish our community a safe and restful term one break, and we look forward to understanding, trusting each other and working with our families, students, and staff in supporting our student's wellbeing and development. We encourage our parents to contact our respective deputy principals for support and the growth of your child.

*Coming together is a beginning;*

*Keeping together is progress;*

*Working together for our children is success.*

Sincerely,

Mr Smith	Principal
Mr O'Donnell	Deputy Principal Years 7+ 10
Ms Signorini	Deputy Principal Years 9 + 12
Ms Pasalic	Deputy Principal Years 8 + 11
Ms Crawford	

# Koori Korner

Warami ngani - (hello, you good),

Hello all and as we come towards the end of the term there are still some things that are ahead of us and looking forward to Term 2.

Staff have been working with students and families on PLPs. We aim to have all PLPs done by the end of the term. These Personalised Learning Pathways outline goals that students set for themselves, in consultation with the school and families. We aim to provide ways for students to identify opportunities for growth, to set them up for success.

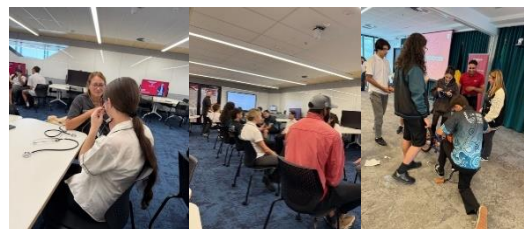
Pathways to Dreaming incursion was on the 3<sup>rd</sup> April. Year 7-10 students will participate in cultural workshops & senior students had one-on-one sessions with mentors. In these sessions they discussed post-school opportunities that are available.

On the 26<sup>th</sup> March Year 11 and 12 students attended a university visit for "Pathways to Dreaming". This visit offered students a chance to explore a range of academic programs, career paths, and personal development initiatives. The students participated in engaging presentations, interactive workshops, and were able to facilitate discussions with other students within their mob.

Souths Cares is ongoing – in the last session students enjoyed getting hands-on activity and made some Johnny cakes. Yes, there was some frying up going on in the classroom and students enjoyed their snacks with maple syrup and jam.



Reconciliation Week 27<sup>th</sup> May – 3<sup>rd</sup> June: during this week in Term 2, staff will be encouraged to hold lessons and discussions about the significance of this week. There will be a community day which some of our students will be part of. For more information about the day, read information below.



## Community Events

- 13<sup>th</sup> April Appin Massacre Memorial Ceremony – see flyer for further details.
- 28<sup>th</sup> May Gandangara Local Aboriginal Land Council Reconciliation Day Community Gathering. The theme for this year is "Bridging Now to Next". This event will be held at the Whitlam Leisure Centre. All community are welcome, Gandangara would like those intending to be there to register. As always, we will be taking students to this event, as part of our Reconciliation Week events. To register for event, use the link below:

[Gandangara Community Gathering - Reconciliation Week](#)

**APPIN MASSACRE**  
memorial ceremony

**13 APRIL 2025**  
11am - 3.30pm  
Cataract Dam Picnic Area  
Sausage sizzle lunch will be provided.

A free BBQ is offered and we do our best to cater for everyone - but you might like to sign to bring a picnic - especially if you have special dietary requirements.

**For further information, contact:**  
Sr Kerry - 9605 1838  
Ann Madsen - 0408 026 997  
Pete Jones - 0418 297 056  
Duane Byrnes - 0427 158 269

**Hosted by**  
The Wiradjuri Reconciliation Group and the Aboriginal Communities of Macarthur

**Supported by**  
• Campbelltown City Council  
• Wollondilly Shire Council  
• Camden Council  
• Waverley Council  
• Macarthur Women's Health Centre  
• Reconciliation NSW  
• Brown Sisters Co-operative  
• Tharawal Local Aboriginal Land Council  
• Campbelltown Rotary Club  
• John Therry Catholic High School  
• Tharawal Aboriginal Corporation  
• Tharawal Men's Aboriginal Corporation

Remembering • Healing • Reconciliation  
Visit [campbelltown.nsw.gov.au](http://campbelltown.nsw.gov.au)



## Casula High School Ramadan Iftar 2025



Casula High School proudly hosted its first Ramadan Iftar, bringing together students, teachers, and families for a meaningful and memorable evening. As the sun set, the school community gathered to break their fast with delicious dishes and traditional delicacies, creating a warm and inclusive atmosphere. This inaugural event offered a unique opportunity to celebrate the cultural significance of Ramadan, fostering understanding and appreciation among all attendees. It was a beautiful moment of unity and reflection, marking the beginning of what the school hopes will become a cherished annual tradition.



# Year Advisor Reports

## YEAR 7 ADVISORS REPORT

What a massive end to the first term of High School! We have completed NAPLAN, engaged in our first formal assessment season, ran the cross country at Lake Gillawarna and celebrated Eid.

Camp is coming up very fast! If you have not yet finalised your payments, please do so now. Any questions, please see Miss Neil in the wellbeing hub.

As we head into the holidays, we would like to wish everyone a safe and happy easter. Take this time to rest and reset and get ready for an epic term 2!!!

Ms Garven / Ms Brechin

## YEAR 8 ADVISORS REPORT

A big term for our Year 8's as they have made the transition between their first year of high school and growing into young adults. They have been very busy ahead of their assessment tasks. Thank you to all parents and teachers for supporting Year 8 as they continue to grow and learn.

Ms Ellis-Byrne / Mr Punaless

## YEAR 9 ADVISORS REPORT

As we wrap up another eventful term, it's great to reflect on all that Year 9 students have accomplished. We're thrilled to announce that Year 9 Camp is officially going ahead! The camp will provide an excellent opportunity for students to step out of the classroom and experience teamwork, leadership, and outdoor adventures at Stanwell Tops from the 5<sup>th</sup> - 6<sup>th</sup> of May.

A huge congratulations to all Year 9 students for their hard work and dedication during the recent NAPLAN exams. We are proud of how each of you approached the assessments with focus and commitment.

As we head into the school holidays, we want to wish all our Year 9 students and their families a safe and restful break. Take the time to relax and recharge. Whether you're spending time with family, exploring new hobbies, or just taking it easy, we hope you come back feeling refreshed and ready for term 2.

Thank you for your hard work and positive energy this term, Year 9. We look forward to seeing you all after the holidays!

Ms Weeding / Mr Church

### **YEAR 10 ADVISORS REPORT**

This has been a very busy term with students across all the Key Learning Areas working hard to complete their assessments.

Students are reminded that non-completion of assessments will result in getting N-Warnings. This means that students who have these warnings for non-completion of course work and formal assessments are at great risk of not being eligible for the award of the RoSA. If students do not have a RoSA, they will not be eligible to commence Year 11 in 2026.

Parent/Teacher evening and subject selection evenings will be held in the upcoming terms. This is a great opportunity to discuss matters with your child's classroom teachers.

As the days will eventually start to get cooler, students are reminded to update their winter uniform.

Have an enjoyable break Parents, Carers and students of Year 10, 2025.

Mr Roberts / Mr Steedman

### **YEAR 11 ADVISORS REPORT**

What a positive and uplifting start to senior school for Year 11!

I want to thank all parents and guardians who attended our Year 11 Senior Information event. It was so positive to see many people attend as well as the high engagement on the night through a variety of questions and inquiries about the formal high school process. As we now enter the senior schooling stage, I want to reiterate the importance of attendance and assessment procedure processes. All senior students should be made aware of their responsibilities and requirements surrounding their courses, including TAFE and other alternative school pathways.

Secondly, as was mentioned on the night, there is a great opportunity for our students in the HSIE subjects to travel to Europe in 2026. Please contact the school

or seek our advisory team for more information about this amazing opportunity. It has also been confirmed that a Year 11 Camp will go ahead later this year. We will update you with more information in the weeks ahead.

Hoping you have a safe and enjoyable Easter break!

Mr Dubria / Mr Fok

### **YEAR 12 ADVISORS REPORT**

It's been a busy Term 1 with Year 12 as we continue to focus on assessments and classwork. As it is coming towards the end of term, most students will have assessment and exams before the holidays. It is important that you follow the guidelines when submitting your assignments. These guidelines may include submitting them before a certain date and time. If you find that you cannot submit an assignment on time, please seek help from your teacher to avoid a potential N-Warning. If you still have any unresolved N-Warnings from any subjects, please also work to clear them as soon as possible. Speak to your teachers to figure out how to resolve it before the year gets even busier.

We encourage students to use the upcoming break to prepare for Term 2. Start building a habit of creating study notes for the HSC and catching up on any set work. Also, please make sure uniform is correct before moving into the colder months. Only school jackets can be worn, including Year 12 jackets.

Year 12 will also have their next fundraiser in Week 11 at the Cross Country Carnival. We hope that it is as successful as the Valentine's Day fundraiser!

Mr Markovski / Ms Prasad

# Faculty Feedback

## TAS



Students in Year 10FT02 were asked to bake and decorate a theme-based cakes for their assessment task. They demonstrated proficient skills and knowledge in designing a children's birthday cake. They prepared and presented their cakes in front of Executives for cake tasting. The Executive were highly impressed with the creations!



## CAPA

As we approach the end of Term 1, we are excited to share what our Creative Arts students have been busy creating during practical lessons.

Year 7 Visual Arts classes have been hard at work looking at a range of exciting art making practices including drawing, painting, lino carving & print making.

Year 8 Music students have been busy looking at the works of Beethoven with Ode to Joy & Fur Elise ringing loud in our music corridors. The students have been developing their keyboard skills, and we will be refining them as we progress throughout the year.

Stage 6 Drama, Visual Arts & Music students have all been hard at work to submit a range of Preliminary & HSC assessment tasks. Visual Arts students have completed their first body of work assessments, our Music students have been busy composing short works for small ensembles & our Drama students have been putting together their performance rationales and perfecting their play-building skills.

Year 11 & 12 Entertainment is in full swing with work placements. Our students have sampled what a career in the Entertainment industry has to offer by spending a week in various businesses & entertainment venues learning about industry practices and getting some hands-on practical experience.

We congratulate our students on their hard work so far and we look forward to sharing more of their talents in Term 2.

## ENGLISH

As the end of the term approaches, our students are undoubtedly looking forward to a well-earned break. However, maintaining continuity in reading is essential for sustaining both educational outcomes and the enjoyment of reading. We strongly encourage students to keep their motivation and love of reading alive during the holidays.

Throughout the year, the English faculty has enjoyed exploring a diverse range of novels and plays with their classes. The titles span various genres and include *The Body* by Stephen King, *Feed* by M.T. Anderson, and *Boy Overboard* adapted for the stage by Patricia Cornelius. Whether it's a novel, magazine, comic, or any other reading material, fostering good reading habits helps students build their vocabulary and comprehension skills.

In the words of Dr. Seuss, "The more you read, the more things you will know. The more that you learn, the more places you'll go."

## MATHS – STEM - ENGINEERING STUDIES

*Maths Department Newsletter Update – March 2025*

The Maths Department at our school has been buzzing with exciting activities and learning experiences across all year groups! Here's a snapshot of what's been happening in our classrooms.

### *Year 12 – High Leverage Strategies in Action*

Students have been taking their learning to the next level by utilising High Leverage strategies to share their knowledge with their classmates. Through collaborative study groups and peer tutoring, they have been enhancing their understanding of complex topics while supporting their peers. This approach is proving invaluable in building confidence and fostering a strong sense of community within the classroom.

### *Year 11 and 12 Engineering Studies – BlueScope Steelworks Excursion*

Students had the opportunity to visit the BlueScope Steelworks, where they gained hands-on experience and insights into the steel-forming processes. This excursion provided them with a deeper understanding of the practical applications of steel production, further enriching their studies and connecting classroom learning with the real world.



### *Year 11 Advanced – Exploring Mathematical Applications*

In their study of transformations of functions and relations, Year 11 Advanced Maths students have been exploring the use of powerful applications like GeoGebra and Desmos. These digital tools have helped students visualize complex mathematical concepts and deepen their understanding of the relationships between different types of functions and transformations.

### *Year 11 – First Assessment Task Completed*

Students have just completed their first assessment task, where they demonstrated their skills in analysing diagrams and applying the "Diagnose the Diagram" and "Skim" strategies. These techniques have helped students improve their problem-solving abilities and their capacity to extract important information from complex mathematical scenarios.

### *Year 10 – Breaking Expectations with Financial Maths and Linear Relationships*

Students have pushed the boundaries of their own expectations by tackling challenging puzzles related to financial maths and linear relationships. These engaging tasks not only helped them apply their mathematical skills in practical ways but also sparked excitement for the real-world relevance of these concepts.

### *Year 10 STEM – Paper Planes and Balsa Gliders*

Students have had a blast with their recent paper plane challenge, where some students achieved impressive flights over 20 meters! Additionally, they have been hard at work building balsa gliders as part of their assessment task this term. As part of their studies, they also visited the Castle Hill Powerhouse, where they spoke with curators about the history of flight and the importance of understanding aerodynamics.

### *Year 9 STEM – Sustainable Farming and Space Exploration*

Students have been getting their hands dirty by sprouting herbs and vegetables as part of their investigation into sustainable farming. This hands-on experience has provided them with valuable insights into the role of agriculture in sustainability. They also had the incredible opportunity to meet Shelli Brunswick, a globally recognized leader bridging the space community, where they discussed the future of humanity in space—an inspiring experience for all involved!





### Year 9 – Earning Money and Paying Tax

Students have been learning about the intricacies of earning money and paying tax. Through real-world scenarios and practical applications, they are gaining valuable financial literacy skills that will benefit them in the years to come.

### Year 7 – Real-Life Application of Positive and Negative Numbers

Students have been learning to identify and apply positive and negative numbers in real-life scenarios. By using multiple strategies to solve problems, they have gained a deeper understanding of how these mathematical concepts are relevant to everyday life. The ability to apply their learning in real-world situations is a crucial skill that they continue to develop.

It's been a busy and productive start to the term, with plenty of hands-on learning and real-world connections happening across the school. We look forward to seeing more of our students' growth and success in the coming months!

## SCIENCE

### Year 8

Making a model of a Lung can be a fun and educational project. Students created a Lung model using a balloon and a plastic bottle in a fun and interactive way to demonstrate how the lungs work.



Year 8 conducted investigations into the structure of sheep's heart to examine the chambers, valves, and blood vessels and gaining a deeper understanding of how the heart pumps blood through the body. Students really enjoyed the lesson with its hands.



### Year 9



Measuring abiotic factors is essential in environmental science, ecology, and biology to understand how non-living components



influence ecosystems. Students measured and compared abiotic factors (such as temperature, light intensity, humidity, and pH) in different environments.

### Year 10



Students explored the fascinating world of genetics by extracting DNA from strawberries! Using simple household



ingredients like dish soap, salt, and ethanol, they broke open strawberry cells to reveal the long, stringy strands of DNA. This hands-on activity helped students understand the building blocks of life.



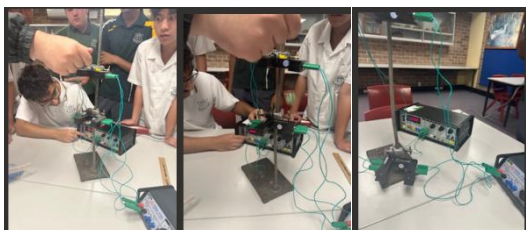
### Year 11 Investigating Science

Students investigated the reaction rate of Calcium Carbonate in varying concentrations of Hydrochloric acid. This investigation had real world applications, including antacid reactions, cave formation, acidic soil treatment and corrosion processes.



### Year 11 Physics

Students used photogates to measure the velocity of moving objects with precision! By timing how long an object took to pass through the sensor, they calculated speed and explored key concepts like acceleration and motion. This hands-on activity helped bring physics to life, reinforcing real-world applications of velocity and kinematics.



### Year 12 Physics

Students put physics to the test by investigating the relationship between electric current and magnetic force using a current balance. By varying the current and measuring the force acting on a wire in a magnetic field, they explored key principles of electromagnetism. This helped them learn how electric motors work.



### PDHPE

It's been an exciting time for sport at our school! Both the boys' and girls' basketball teams put on outstanding performances at the recent Gala Day, showcasing their skill, teamwork, and sportsmanship. Congratulations to all players for their hard work and dedication!

A special shoutout goes to two of our talented students, Alissia Misa and Freedom Ropati, who have been selected for the CHS Rugby League team. This is an incredible achievement that reflects their commitment and passion for the game. We're proud of all our student-athletes and look forward to seeing them continue to excel in their respective sports.

### SPECIAL ED

#### *Students in Action: Exciting Learning Across Subjects!*

Our students have been buzzing with energy, engaging in dynamic activities across various subjects! In Physical Education (PE) lessons, students have been participating in team sports, enhancing their collaboration skills and staying active while having fun. In HSIE, the medieval period has come alive through hands-on projects, with students immersing themselves in history by building models and exploring the past in creative ways.



Meanwhile, in Technology and Applied Studies (TAS), students are putting their problem-solving skills to work, using tools to create amazing projects and develop new skills for the future. Across all J classes, students have come together to collaborate during sports lessons, building stronger connections and teamwork.

It's been an exciting journey of learning, creativity, and collaboration, and we can't wait to see what our students will achieve next!



## HSIE



Yr 11 Geography students went on a Field Study trip on the 25<sup>th</sup> March to Simmos Beach. Students used various instruments to take tests of abiotic features around different sites in the area. Students found that the site is quite healthy including the Georges River, however, even though it is freshwater they also found out that it is no suitable for drinking, as there are many natural and human elements that contribute to the surrounding waterways that impact on the river's suitability if they wanted to quench their thirst.

The field trip is designed to help the Year 11 students with their first assessment task which is due by the end of the term.

### *Crime Story Incursion Brings the Law to Life for Legal Studies Students*



On Wednesday 19<sup>th</sup> March Casula High School staff and students arrived to find the library had become the scene of two fresh crimes that required expert investigation.

Students in the HSC Legal Studies course and Year 10 Commerce course had the unique opportunity to participate in an engaging and insightful incursion run by Crime Story, a specialist program designed to bring real-world legal scenarios into the classroom. This immersive experience allowed students to apply their knowledge of criminal law, investigative processes, and the justice system in a practical and interactive way.

Aligned with the Australian Higher School Certificate (HSC) Legal Studies course outcomes, the incursion supported student learning in several key areas. The

program provided students with an in-depth look at key areas of legal study, including the criminal trial process, law enforcement procedures, and the role of evidence in securing convictions. Through real-life case studies, students were challenged to think critically, evaluate legal principles, and consider the ethical implications of the justice system.

The incursion was not only educational but also highly engaging, with students participating in hands-on activities such as mock crime scene investigations, case analysis, and courtroom simulations. These activities enhanced their understanding of legal concepts while making learning interactive and dynamic.

Student feedback was overwhelmingly positive, with many commenting on how the session deepened their appreciation for the complexities of the legal system. One Year 12 student remarked, *"Crime Story made the legal process feel real. It was fascinating to see how evidence is used in court and to discuss real cases with experts in the field."*

Casula High School HSIE teachers look forward to continuing partnerships with Crime Story to provide students with enriching experiences that bridge the gap between theory and real-world legal practice. Events like this not only help students excel in their HSC studies but also inspire the next generation of legal professionals.



## Year 11 Ancient History – Tutankhamun's Tomb Escape Room

Mr Cary's Ancient History class were able to successfully escape their first Escape Room challenge for 2025.



Special shout out to Souraya, Ansam and Fida for helping me transform into Osiris for this challenge.

## Year 11 Ancient History – Movie productions



To consolidate their knowledge of the Ancient Egyptian Religious ceremonies, Mr Cary's Ancient History class have put together a series of multimodal productions. Please find below one of our stars of the show, the beautiful Ammit, goddess of retribution and devourer of hearts

## Year 11 Ancient History – The Mummification of Karam



Mr Cary's year 11 Ancient History class all worked together to authentically mummify Karam's body. He is now ready for what awaits him in the afterlife.



## Year 12 Ancient History – Spartan Festival Day

Mr Cary's Ancient History class were given an immersive experience to help them consolidate their understanding of the 3 major festivals of Ancient Sparta. Students participated in a communal feast, a discus throwing competition, a cheese hunt, a poetry recital, model raft building, sacrifices and offerings. They are now well prepared to tackle a question about Spartan religion in the HSC.



## Year 7 History – Escape Room

Mr Cary's Year 7 History class were challenged to their very first Escape Room challenge to test their knowledge of their first topic "Investigating the Ancient Past".





### Year 7 History – The Human Timeline

Mr Cary's 7G History class were tested to a class challenge to see if they could put themselves into chronological order. They passed with flying colours!!!



## **SECONDARY STUDIES**



A message from the Secondary Studies Team

To our wonderful Year 11 and 12 students:

We know the past few weeks have been intense, with major assessments pushing you to your limits. Your hard work, dedication, and resilience have not gone unnoticed, and we want to take a moment to say well done!

As you wrap up this challenging period, remember to:

- Take a breather – Rest is just as important as study.
- Reflect on your progress – Every challenge is a step toward success.
- Stay balanced – Sleep, exercise, and time with friends can help recharge your energy.

Keep pushing forward, and remember — you are capable, you are strong, and you've got this!

"Experience is the teacher of all things" - J Caesar

Mr Cary, Mrs Cotton, Ms Dillon and Ms Milliken

## **TEACHING AND LEARNING**

In week 6 all staff undertook further Professional Learning on Reading and Numeracy Protocols. Staff watched videos of their colleagues using In-Reading Protocols and Diagnose the Diagram and reflected on their colleagues' success. During the Professional Learning staff were asked to reflect on their individual use of the Protocols and make changes to further strengthen their teaching. There was a two-week window

for staff to refine a teaching artefact and deliver a lesson. During week 8 all faculties participated in a Faculty Showcase where teachers were invited to share their successes and future improvements.

## **SRC**



On Thursday, 27<sup>th</sup> March, eight of our Year 11s attended the University of New South Wales' Gateway Leadership Program at the UNSW Kensington Campus. There, they got to network with students from several other Sydney schools and partake in workshops, including one led by communications expert Jo O'Reilly. The students thoroughly enjoyed the day, and felt the experience allowed them to better identify their leadership strengths and gain an understanding of the skills required to make a positive impact in their schools and communities.

In mid-March, the SRC met over breakfast to discuss their plans for the 2025 academic year, including their mission for the year. We look forward to seeing their ideas develop more and watching what they can achieve together as a team.

## **CAREERS NEWS**

### *Careers Information and announcement*

Students should be aware of and check the following school communication platforms for daily careers related information and announcement.

- Google-classrooms (Communication) Year 10 -12.
- Sentral dashboard for student notice
- FOR class
- Year assemblies
- Careers Office – Top of the library

Various information relating to employment opportunities, apprenticeship and traineeship programs, careers expo and visit, university open days and programs, VET and other tertiary courses and programs are provided.

### *Careers and Transition Plan*

Careers office is available to help students for the following services:

- Advise on future careers and pathways

- Employment preparation (Resume, Cover letter, Job applications, Job search)
- Work experience coordination
- Parental /student meeting to support students' transition plans

### **STUDENT SUPPORT/WELLBEING/ENGAGEMENT**

#### **Eid Mubarak from the Student Wellbeing Team**

The Student Wellbeing Team would like to extend our warmest wishes to all students, families, and staff who celebrated Eid ul-Fitr. This special occasion marks the end of a month of fasting, reflection, and generosity - a time of unity and gratitude.

Eid is a time for coming together with loved ones, sharing in joyous celebrations, and embracing the values of kindness and compassion. We recognise the dedication and resilience of our students who have observed Ramadan while balancing their studies, and we commend the spirit of inclusivity and understanding within our school community.

With the school holidays approaching, we also encourage everyone to take time to rest, recharge, and focus on their wellbeing. Whether it's spending time with family and friends, engaging in hobbies, or simply taking a break, looking after ourselves is essential for returning refreshed and ready for the term ahead.

#### **Year 9 Camp**

The Year 9 camp is fast approaching and promises to be a memorable experience for all involved. This camp provides an excellent opportunity for students to build teamwork, leadership, and outdoor skills while enjoying a variety of activities.

#### **SRC Leadership Camp**

Additionally, the SRC Leadership Camp. This camp is designed to equip our Student Representative Council (SRC) members with valuable leadership skills, and it will also encourage students to collaborate and engage in activities that promote teamwork and school spirit. We are excited for these upcoming camps and look forward to seeing the positive impact they will have on your child's growth and development.

If you have any questions or concerns, please do not hesitate to contact the school office.

Thank you for your continued support.

### **LIBRARY**

This term in their Library lessons, Year 7 has been learning broadly about CHS Library, from how to physically locate books on the shelf to about the different genres in our collection. As part of this, all classes got to attend our 'Book Bistro' and partake in 3 'courses' (i.e. books). It was great to see students engaging in the activity and enjoying their 'meals'.



Students are reminded that they can borrow books from the Library and keep them over the school holidays.

### **COUNSELLOR**

**ONE STOP**  
ALLIED HEALTH & MEDICAL CENTRE

**Are you looking for therapy for your child?**

**We can provide sessions in our clinic, at home or at school**

**Speech Pathology**  
Support for speech and language development, communication skills, feeding and social interactions.

**Occupational Therapy**  
Helping your child develop essential life skills, improve motor skills and manage sensory processing needs.

**Behaviour Therapy**  
Managing challenging behaviours and promoting positive support for your child and family.

**Music Therapy**  
Enhancing communication, emotional expression, social skills, motor skills and support sensory processing through different musical activities.

**Psychology**  
Providing emotional and mental health support as well as strategies for coping with challenges.

**Book now!**

Call Our Phone  
(02) 8734 3065

Visit Our Website  
[www.alliedhealthpartnerships.com.au](http://www.alliedhealthpartnerships.com.au)

## GIRLS UNIFORM

### Years 7 - 10

- **Skirt** - Bottle green (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

### Years 11 - 12

- **Skirt** - Green tartan (*appropriate size and length*)
- **Shorts** – Bottle green (shorts are knee length with a cuff, 2 pockets, 1 button, zip front and belt loop. These shorts are the **ONLY** option for girls to wear).
- **Shirt** - White polo or white blouse with school logo

### All Years

- **Trousers** - Black tailored (*no track suit pants*)
- **Pullover** - Bottle green with school logo
- **Jumper** - Bottle green with school logo
- **Jacket** - Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps and hijabs) if worn, must be in school colours, which are white, black and bottle green

## BOYS UNIFORM

### Years 7 - 10

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** – Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

### Years 11 - 12

- **Shorts** – Grey (*appropriate size and length*)
- **Trousers** - Grey tailored (*no track suit pants*)
- **Shirt** - White polo or white business shirt with school logo

### All Years

- **Pullover** - Bottle green with school logo
- **Jacket** – Bottle green over-jacket with school logo
- **Tie** - Bottle green
- **Shoes** - Black leather, leatherette or suede
- **Socks** – White
- **Headwear** – (including caps) if worn, must be in school colours, which are white, black and bottle green

## PE / SPORT UNIFORM

### All Students All Years

- Black sports shorts (*appropriate size and length*), school sports polo, sports shoes

Casula Connects is available on the Parent Portal of the Sentral website, as well as on the Casula High School website. For any details about the newsletter or any other school events please contact the school on:

Phone: 9602 4320

Email: [casula-h.school@det.nsw.edu.au](mailto:casula-h.school@det.nsw.edu.au)

Facebook: [www.facebook.com/CasulaHighSchool](https://www.facebook.com/CasulaHighSchool)

Twitter: [@Casula\\_High](https://twitter.com/Casula_High)

## STAFF ROLES

TITLE	NAME
Principal	Mr Smith
Deputy Principal Years 7+ 10	Mr O'Donnell
Deputy Principal Years 9 + 12	Ms Signorini
Deputy Principal Years 8 + 11	Ms Pasalic Ms Crawford
Year 7 Advisor	Ms Garven
Year 8 Advisor	Mr Punaless
Year 9 Advisor	Ms Weeding
Year 10 Advisor	Mr Roberts
Year 11 Advisor	Mr Dubria
Year 12 Advisor	Mr Markovski
Careers Advisor	Mr Adio
Librarian	Ms Milliken
Technical Support	Mr McLeod
Student Support	Ms O'Donnell Mr Magallanes
Head Teacher Administration	Ms Holdsworth
Head Teacher CAPA	Ms Georgiou
Head Teacher English	Ms Kolar
Head Teacher HSIE	Mr Gandiaga
Head Teacher Learning & Support	Ms Witherly
Head Teacher Maths	Ms Campbell
Head Teacher PDHPE	Mr Dib
Head Teacher Secondary Studies	Mr Cary
Head Teacher Science	Ms Sami
Head Teacher Special Education	Ms Matthews
Head Teacher Teaching & Learning	Mr Carter
Head Teacher TAS	Ms Celic
Head Teacher Welfare	Mr Chanaoui Ms Neill

# Holiday Events

**2025  
YOUTH WEEK  
FESTIVAL**

**WE ARE THE FUTURE, AND THE FUTURE IS NOW!**

The Wollondilly Youth Consultation Group (YAC) along with  
Wollondilly Shire Council presents

**ROCK  
THE  
DILLY**

**DATE** Saturday 12 April  
**WHERE** Picton Botanic Gardens  
**TIME** 4.00-8.00pm

LIVE LOCAL MUSIC • FREE SAUSAGE SIZZLE • ICE CREAM • YOUTH SERVICES

Wollondilly Shire Council

**Free! Sign up TODAY**

**APRIL Holiday Program 2025**  
For young people living in Fairfield, Liverpool LGA's

**Monday 14th April**  
Time: 9:30am  
**RSPCA Workshop, Fairfield**  
Wear comfortable clothing and enclosed footwear  
LUNCH WILL BE PROVIDED  
Available for 12-19 years of age

**Thursday 17th April**  
Time: 11:00am  
**Bowling & Laser Tag, Fairfield**  
Wear comfortable clothing and enclosed footwear  
Bring water bottle  
Bring money for food/drink if needed  
LUNCH WILL BE PROVIDED  
Available for 12-19 years of age

**Thursday 24th April**  
Time: 1:00pm  
**Artisan Class, Fairfield**  
Wear comfortable clothes  
LUNCH WILL BE PROVIDED  
Available for 12-19 years of age

FORMS MUST BE RETURNED BY THE 7TH APRIL 2025 TO CORE Community Services 32-36 HARRIS STREET FAIRFIELD 2165 OR SEND TO [information@corecs.org.au](mailto:information@corecs.org.au)  
If you do not receive a confirmation call, your child will not be in attendance  
For more information, please contact 1800 074 922

**FREE EVENT  
UNITY DAY**

**THE WHITLAM CENTRE**  
90A MEMORIAL AVE, LIVERPOOL NSW 2170  
**WEDNESDAY 23 APRIL**  
**10AM - 3PM**

UNITY DAY IS BACK FOR 2025

[kari.org.au](http://kari.org.au)

[f](https://www.facebook.com/kari.org.au) [i](https://www.instagram.com/kari.org.au) [in](https://www.linkedin.com/company/kari.org.au)  
#ChangingLivesKeepingCulture

**KARI LIMITED**

**CUMBERLAND CITY COUNCIL**

**WE ARE THE FUTURE  
AND THE FUTURE IS NOW**

*Youth Week 14 to 17 April 2025*

SCAN ME 

Designed for young people 12 to 25 year olds\*, the program is filled with exciting activities that allow young people to showcase their talents and abilities. Whether you're looking to develop new skills, meet new people, or simply have a great time, Youth Week welcomes young people to join us!

Activity	Time & Date	Location
Full First Aid Qualification Training Essential life-saving skills (14 to 25 years)	Monday 14 April 8:15am to 4:30pm	Allan G Ezzy Community Centre, Penrith
Exploring Entrepreneur Skills Workshop Learn from experienced entrepreneurs	Tuesday 15 April 10:30am to 12:30pm	Cumberland City Council, Merrylands
<b>WE ARE THE FUTURE, THE FUTURE IS NOW</b> Music, games, crafts, sports, painting and more activities from local youth services	Wednesday 16 April Main Event: 3:30pm to 7:30pm Art Workshop: 4pm to 7pm	The Granville Centre, Granville
Multisport Soccer, cricket or ultimate frisbee	Thursday 17 April 10am to 11:30am	Monty Bennett Oval, Wentworthville

For more information, scan the QR code or visit: [cumberland.nsw.gov.au/youth-week](http://cumberland.nsw.gov.au/youth-week)

**Cumberland City Council**  
16 Memorial Avenue, PO Box 42, Merrylands NSW 2160  
T 8757 9000 W [www.cumberland.nsw.gov.au](http://www.cumberland.nsw.gov.au) E [council@cumberland.nsw.gov.au](mailto:council@cumberland.nsw.gov.au)  
Follow Us [f](https://www.facebook.com/cumberlandnsw) [i](https://www.instagram.com/cumberlandnsw) [in](https://www.linkedin.com/company/cumberlandnsw) [yt](https://www.youtube.com/c/cumberlandnsw)



# BONDI TRIP

## FOR FIRST NATIONS YOUTH

Thursday 24th April 2025  
9am Bus leaves from First Nations Hub  
3pm Bus returns to Hub

### What to Expect:

- ✓ Aboriginal leader Cultural Talk
- ✓ Rock carvings, Bush Tucker
- ✓ Swim
- ✓ Bring water, snacks, hat, swimmers & sunscreen
- ✓ Lunch Provided

TO REGISTER SCAN THE CODE.  
FOR MORE INFO  
CONTACT KRISTIE

0478 130 365



Supported by  
The Corner Youth Health Service  
and funded by CB City



## KIDS GO FREE IN APRIL!

**BACK BY POPULAR DEMAND!**

For the whole month of April, **up to 2 kids (ages 3-15)** can visit **FREE** with every paying adult!\* Kids under 3 years old get **FREE ENTRY** every day at Featherdale.

Get up close with over 2,000 amazing Australian animals, including koalas, quokkas, wombats and more! Enjoy daily zookeeper talks, hand-feed kangaroos, and explore our Easter-themed Wildlife Adventure Trail (just \$9.99, 50% off!) - complete the trail to get a Showbag worth \$60! But hurry, this exclusive Easter trail is only available **18-21 April**.

April just got a whole lot better for families with this money-saving deal, all month long! Book now and save big over the School Holiday and Easter period.

*\*Offer valid 1-30 April 2025. Not valid with other promotions or third-party tickets.*



## THE ROCKS WALKING TOUR FOR FIRST NATIONS YOUTH

Thursday 17 April 2025

- Bus departs at 9am at The First Nations Hub
- Bus returns at 3pm
- Cultural Tour of The Rocks with Aunty Margaret Campbell
- Lunch provided
- Bring water, snacks, hat & sunscreen

To register SCAN the QR Code.  
For more Info phone/text Kristie  
on 0478 130 365



Supported by The Corner Youth Health Service  
& Funded by Canterbury Bankstown City Council

