

At Carrington Public School we educate the whole child, ensuring our students have positive emotional wellbeing, and are highly literate and numerate. Teachers, parents, and students work in partnership to foster a high expectations culture in a positive, culturally safe learning environment where every student is known, valued, and cared for. Student success is underpinned by engaging, expert instruction from passionate and committed teachers.



A day in Kindergarten

Teacheronplayground duty 8:30 Morning Session 9-11

Heggerty & Sounds Write Phonics Reading Warm Up

Fruit break

Rich Texts Writing

Lunch 11-11:40

Middle Session 11:40-1:40

Mindfulness Maths Warm Up Maths Lesson PE

Recess 1:40-2

Afternoon Session 2-3

Key Learning Areas

Heggerty

Phonemic awareness is the ability to understand that spoken words are made up of individual sounds called phonemes, and it's one of the best early predictors for reading success. At Carrington we use the Heggerty Phonemic Awareness Curriculum. Students learn to segment and blend sounds to say words, and to substitute sounds in words.

Sounds Write

We teach phonics using Sounds Write: a gold-standard phonics program. Phonics instruction teaches students to transfer knowledge of sounds to the printed word, helping children to read and spell. To support phonics instruction we use decodable texts as early readers. Decodable texts contain words with letter-sound relationships that students have been taught. Evidenceshowsthattheexplicit teaching of phonics and phonemic awareness is the best way to teach reading.



Quality texts are a strong focus in our literacy session. We read rich texts every day, with explicit instruction to build vocabulary and comprehension skills. We aim to model and foster a love of reading.





We focus on developing strong number sense in students K-6. Number talks enable students to understand how numbers work, what they mean, and how they relate to one another and to the world around us. Children with strong number sense think flexibly and fluently about numbers. This is the foundation for engaging with all mathematical content. We consolidate these skills in our Maths Warmups.

Explicit Instruction

Explicit instruction is teaching that is clear, systematic, engaging and effective. Our teachers develop positive learning environments with high expectations for success. Teachers model and support the learning process using an 'I do, we do, you do' strategy; providing students with purposeful feedback to support achievement.

Teachers use lesson warm ups to consolidate and build automatic skills. The goal is to transfer content from short term memory to

long term memory.





Other Key Learning Areas

Our other Key Learning Areas are Science, PDHPE, Creative Arts, History & Geograpgy. At Carrington Public School we provide multiple opportunities for our students to thrive. In addition to classroom music lessons, a range of interest groups and lunchtime clubs are available for student engagement. These include drama, djembe, puzzle club, coding, dance. We provide a range of sporting opportunities, STEM learning experiences, and wellbeing practices that cater to the whole child.

Weoffer a range of Aboriginal and Torres Strait Island, cultural learning experiences throughout the year and our students have the opportunity to participate in Didge lessons, or the Sista Speak program.