



Term 3 Week 8

- School Announcements
- *Class 1*
- *Class 2*
- *Class 3*
- *Food Tech*
- *Class 4*
- *Class 6*
- *Class 7*
- *Class 8*
- *Message From The Principal*
- *Contact Us*



Welcome to Term 3 Week 8

School Announcements

18 and 19 September Senior School Camp

Attendance Excursions Week 10



1 - Week 7 & 8 Assembly Awards!

Class 1



This fortnight has been a wonderfully busy and enriching time for Class One, filled with a variety of engaging activities across different subjects.

Outdoor Activities:

Some of our students had the fantastic opportunity to go sailing, where they learned basic sailing skills, teamwork, and water safety. Meanwhile, others enjoyed swimming sessions, focusing on building confidence in the water and improving their swimming techniques. These activities not only promote physical health but also help develop important life skills.

Art – Under the Sea Mural:

Our class has been busy creating more beautiful and imaginative artworks for our ongoing "Under the Sea" mural project. This fortnight, students designed and crafted crazy crabs and sharks using various materials and techniques, including cutting, colouring, and assembling. The children loved expressing their creativity and learning about marine life as they worked. This collaborative project encourages artistic skills and teamwork, and it is wonderful to see their enthusiasm and pride in their creations.

Personal Development – Friendship:

In our social-emotional learning, students have been exploring the qualities of a good friend. We discussed how to show kindness, empathy, and respect both inside the classroom and out on the playground. Through role-playing activities and group discussions, students practiced how to include others, resolve conflicts peacefully, and support their peers. These lessons are vital for building a positive and inclusive classroom community.

Science – Changes Over Time:

Our Science unit focused on understanding how humans change and grow over time. We discussed physical changes such as getting taller and developing new skills, as well as intellectual growth like gaining knowledge and learning new things. Students shared stories about themselves and their families, helping them connect personally to the concept of growth and change. This topic helps students appreciate their own development and the natural processes of life.

History – The Australian Gold Rush:

In History, the class explored where gold can be found in Australia and learned about the impact of gold discoveries in the 19th century. We discussed how the news of gold led to a rush of people coming to Australia from around the world, which changed the country's population, economy, and society. Students were fascinated by stories of gold miners and how the gold rush shaped Australia's history. This unit helps students understand the importance of historical events and their lasting effects.

End of Term and Student Work:

As we approach the end of the term, students will begin bringing home their completed work to share with parents and carers. They are very proud of their efforts and achievements and are excited to show you what they have learned and created. We encourage you to celebrate their hard work and discuss their learning experiences.

With only 10 days of school remaining in the term, we thank you for your continued support and wish everyone a lovely and restful weekend!

Miss Shaylee and Miss Claudia







Class 2

Mr Chris and Ms Bree















Class 3

Afternoon Parents and Carers,

The weeks are absolutely flying by in Class 3.

Swim Scheme: I'm excited to share that a couple of students from our class have been taking part in swim scheme, and they're doing brilliantly! Their dedication and progress in the pool have been fantastic to see.

Science: Our students have been making great progress in their coding lessons! Using Swift Playgrounds, they're learning the fundamentals of programming through fun, interactive challenges. It's been amazing to watch their problem-solving skills grow with each session. They're also continuing to get hands-on experience with the class set of Dash and Dot robots, bringing their code to life through movement, lights, and sounds. These lessons are not only fun but also helping students understand how coding works in the real world.

Geography: Students have been continuing their learning about water scarcity, a critical issue affecting many parts of the world. They've been exploring where and why water shortages happen, how it impacts communities, and the importance of sustainable water use. Through discussions and activities, students are developing a deeper understanding of global challenges and the role we all play in protecting this vital resource.

Creative Arts: With Mr. Sam, students have been having a great time learning how to draw a variety of cartoon characters using a step-by-step "How to Draw" program. From expressive faces to fun poses, they've been building their drawing skills.

PDH: Students have been engaging in thoughtful discussions about relationships, what to expect when entering one, understanding what makes a relationship healthy or unhealthy, and identifying signs that a relationship might be toxic. They've also reflected on what they personally value in relationships, what they want and deserve from others, and when it might be the right time to walk away from a situation that isn't right for them. These important lessons are helping students build confidence, self-awareness, and emotional resilience.

Mathematics: Students have recently begun learning about Mass, with some building on their prior knowledge, while others are exploring the concept for the first time. Through hands-on activities in measuring and cooking, class discussions and work, they're developing a deeper understanding of how we measure mass, why it's important, and how it differs from weight. It's been great to see curiosity and confidence grow across the class!

English: Students are currently finalising their recounts and beginning to publish their work. It's been wonderful to see them using their memory recall to accurately describe events as they happened, and then carefully editing and refining their writing to improve clarity, detail, and structure.

Warm regards,

Mrs Jen & Ms Dot





Food Tech



Howdy Carinya!

This fortnight in Food Tech we visited Russia on our tour of world cuisines. Our Masterchefs have studied various ingredients native to this region of the world, particularly the humble cabbage. We investigated how the varieties common around the Mediterranean spread across Europe, North Africa and into Asia through Roman trade routes, influencing the popularity of recipes for stuffed cabbage rolls in these areas of the world.

Our recent menu has included: "Lazy" cabbage rolls, chicken goulash, Hungarian rice cake, and stuffed capsicums.

Have a great weekend everybody!

Ms Pip and Kellie B.

















Class 4

Good afternoon Parents and Carers,

We've had another busy fortnight in Class 4. We are now down to the final two weeks until the Spring school holidays!

Students have wrapped up their lessons about puberty and we are looking at our support networks to help us navigate through these changes as well as strategies they can control such as good personal hygiene, getting enough sleep and exercising.

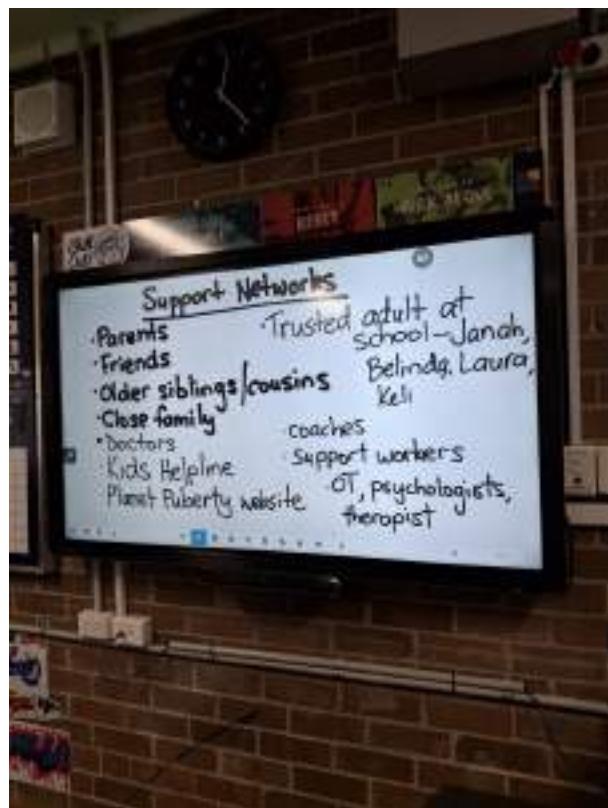
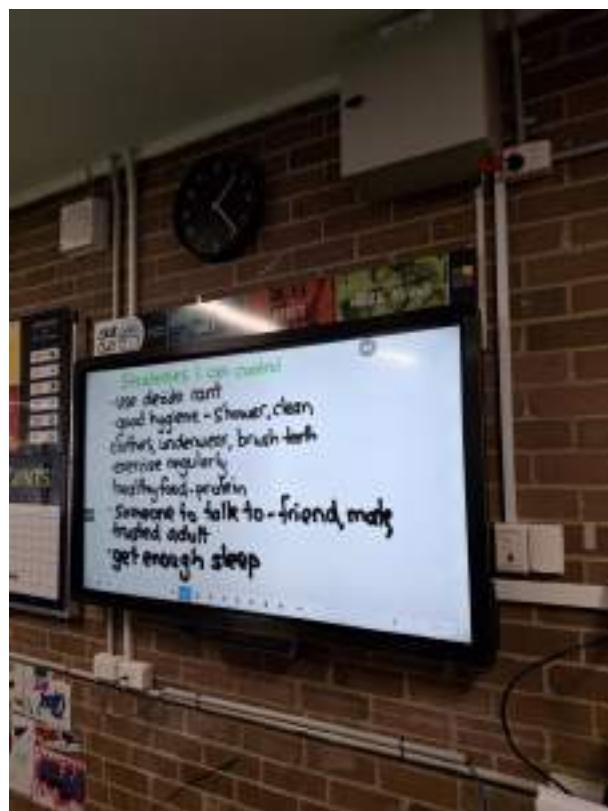
In science, we've looked at the physical and behavioural adaptations of some Australians animals including koalas, thorny devils and wombats and look forward to our excursion to Taronga Zoo in a couple of weeks. We also imagined some adaptations humans may develop over the next 1000 years so we can continue to survive on Earth.

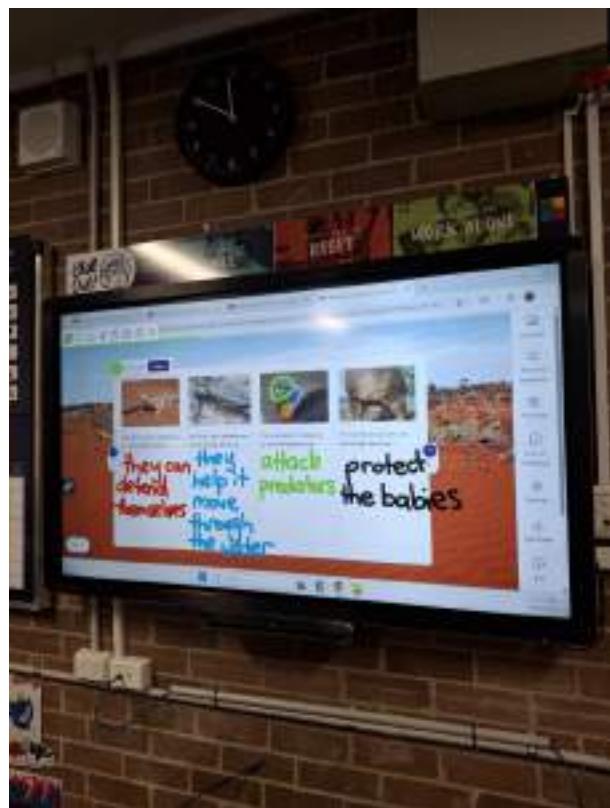
In history, we have reflected on the purpose of Dreamtime stories and their importance to Aboriginal people. We listened to a story of the Paakantji people talking about black swans and bunyips and then created our own illustrations of what a bunyip looks like.

Our highlight of the week continues to be food tech and the students love engaging with Ms Pip's games before and after their turn to cook.

Have a wonderful weekend,

Ms Belinda & Ms Keli





Today's writing prompt



kittens in basket.

^{Kindly}
Remember of those
kittens that were
in my backyard.

✓

W.M.

Today's writing prompt



This is a chicken.

The chicken is standing

in the grass. This

chicken is a male.

✓ 2018

Class 6

Hi, parents and carers.

We have had another busy fortnight, with several class members going on the swimming scheme or sailing. Unfortunately, the weather caused sailing to be cancelled this Wednesday.

Students continued to work toward their individual numeracy and literacy goals and are making progress, with support.

The class have enjoyed discovering the rich variety of the geography of Asia, using Google Maps and interactive activities in their exploration.

Closer to home, our exploration of the human body and its systems, organs and health in Science and PDH has reached the reproductive system, where we learnt the basics of female reproductive anatomy and the menstrual cycle this week. The students engaged with the topic with great maturity, and having a relief SLSO who is a twin with us on Tuesday prompted an interesting discussion about multiple births and brought the topic to life.

In English, we focussed on character in *The Lost Thing* and what we learnt about the boy from language and images.

In Wellbeing, we have been discussing topics relating to digital wellbeing, such as dealing with unwanted approaches and, from a teen perspective, what adults need to know about the Internet and social media.

Have a great weekend.

Nick and Maddie













Class 7

Dear parents/carers,

We had a busy fortnight!

In Mathematics, the Class focused on Fractions. In Literacy, Class 7 continued to complete their bookwork followed by writing some information reports. This fortnight, we have finally finished our novel 'The Dragon keeper'. The novel was quite long but the class stayed patient while we read the novel every morning. Looking forward to watching the movie next week.

Class explored the 1980s decade in history and was able to witness how the frozen and salty snacks took over the kitchens when the Australian women joined work force. In PDH, students explored the various contraceptives available in the market and researched on few STIs.

In Art, Class 7 created Furry bunny using the art element of line and created a city landscape using torn coloured papers and textas.

In wellbeing, students learnt how to set boundaries and how to let go grudges and looked at strategies on how to resolve conflicts.

Congratulations Class 7 for receiving the "Best Dressed" class award in the Sports Carnival.

A big shout out to Meredith for receiving the 'Encouragement ' award in the seniors category.

Best wishes

Arshia and Graham



Class 8

Class 8 this week:

This week in English we have continued our studies of the novel "Holes" by Louis Sachar. We were interested to hear about how Camp Green Lake is nothing like a school camp, but more like a prison where you must dig holes all day. We then imagined the school oval full of holes, with students having to dig all day. We wondered how tired we would get? Would it build our character? We have also been working on our explanation writing as well as our daily spelling, grammar and reading comprehension.

During maths lessons we continue to work on our individual maths goals and to learn about independent math skills using our Math for Living books. We have had many interesting conversations about budgeting, needs and wants. In PDHPE we worked through the Fire Safety module from Fire and Rescue NSW. Checking monthly on our smoke detectors as well as having a safety plan were key takeaways.

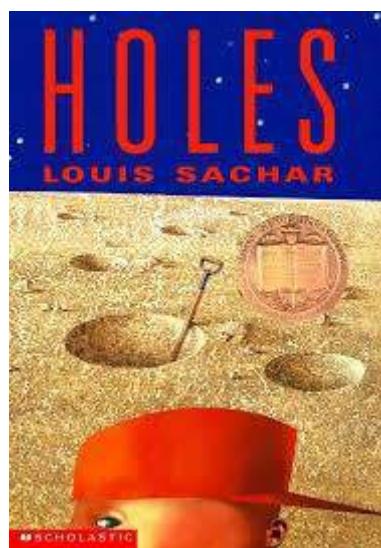
Our studies of science continue with Natural Resources –this week-to mine or not to mine? Next week we have the Great Debate-who will win-mining or no mining? During Geography

we learned about endangered animals, different types of rain forests and where to find them in Australia.

Next week we are going on our class excursion to the Blue Mountains to learn more about coal mining and the topography of the mountains. Hopefully we will also fit in a visit to the Three Sisters! Good luck to all students heading off to School Camp next Thursday and Friday. We hope you learn a lot and enjoy yourselves. Mel, Pip and Aidan.



2 - Zac





3 - Akira



4 - Dennis



5 - Archie



6 - Mel



7 - Zac



8 - Aidan



9 - Akira

Message From The Principal

I would like to thank the Executive Team at Carinya who do an amazing job of supporting our teachers to deliver the best educational and support programs they can each week. I would also like to thank Ms Jade who has been selected to relieve as principal of Carinya in Term 4 when I will be taking leave to travel around the southern parts of Australia.

It has been another fantastic fortnight at Carinya as you can see when you look at all that has been happening in our classes. Over the last 2 weeks there has been lots of rain and we have also managed to continue our swimming scheme as well as trying to get to Kogarah Bay for our sailing school. Thank you, parents and carers, for encouraging your child to be brave and have a go at something new.

As we approach the end of the Term our students naturally become more excited and anxious. Our class teachers are doing a great job of helping our students use common strategies to safely regulate and manage themselves. For some students just having some space helps them regain calm safely, for others breathing strategies really help. If your child is particularly dysregulated as they are coming to school please let your teacher know and we will do our best to help.

Thank you to our general assistants who have done a great job in managing the water at school but who have also installed a new swing in the courtyard.

Thank You .

Craig and the Carinya Staff



10 - Thank you GA John and Dale



Contact Us

Carinya School

Coleborne Avenue, Mortdale

Sydney, N.S.W , 2223

PH. 95802852 Fax. 95807054

carinya-s.school@det.nsw.edu.au

Visit us on the web at <https://carinya-s.schools.nsw.gov.au/>

