



Term 3 Week 2

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Welcome to Term 3 Week 2

School Announcements

Save the Date - Carinya Sports Carnival!

This years sports carnival will be held on Friday, 29th of August.

We invite all parents & carers to join us for what has always been a wonderful day for our whole school community.

Look out for communication, being sent home on School Bytes, asking for your attendance, in the coming weeks.





National Week of Action Against Bullying - 11th - 15th August 2025

Week 4, Term 3

In week 4 of this term, our school will be taking part in the National Week of Action Against Bullying. The 2025 theme is **“Be bold. Be kind. Speak up.”**

This important week is a chance for us all to remember that bullying is never okay—and that it takes courage to speak out and create change. Addressing bullying is everyone's responsibility. It takes a whole community, both in and out of school, to be brave and stand up for kindness and respect.

Throughout the week, students will take part in lessons about what bullying is, how to respond safely, and how we can support one another. High school students will also focus on cyberbullying and online safety—important topics in today's digital world.

If you or your child ever needs support, we encourage you to reach out. Below are some helpful resources:

- **Kids Helpline** – 1800 55 1800 or kidshelpline.com.au
- **eSafety Commissioner** – esafety.gov.au
- **Bullying. No Way!** – bullyingnoway.gov.au

Let's work together to be bold, be kind, and speak up.

Class 1



Welcome back to a new term! It's wonderful to see the students returning with bright smiles. We are excited to welcome a new student, Lucy, who has joined Class 1. The boys in the class have been very welcoming, making her feel comfortable and included on her first day—well done to all!

As we embark on this new term, we will be exploring a variety of topics across key learning areas:

English: Students will engage in a range of handwriting, spelling, and comprehension activities to enhance their literacy skills. They will also complete a unit focused on information reports, where they will learn to gather and organise information on a topic, developing their ability to write clear and informative texts.

Mathematics: This term, students will concentrate on money, learning to recognise different denominations, understand their values, and perform simple transactions. They will also

continue to practice additive and multiplicative strategies, shapes, and fractions, ensuring a well-rounded mathematical foundation.

Science: The focus will be on how living things grow and change. Students will investigate various life cycles, including plants and animals, and learn about the needs of living organisms, such as food, water, and shelter, fostering an appreciation for the natural world.

PDHPE: This unit will explore friendships and social skills, emphasising the importance of building positive relationships. Students will learn strategies for making and maintaining friendships, as well as ways to bounce back from difficult situations, promoting resilience and emotional well-being.

Geography: Students will delve into the Australian Goldrush, exploring its historical significance and impact on society. They will learn about the reasons people moved during this period, the experiences of those involved, and the lasting effects on Australian culture and settlement.

Art: Throughout the term, students will collaborate to create a class mural titled 'Under the Sea.' This project will allow them to express their creativity while learning about marine life, colours, and artistic techniques.

We look forward to an engaging and productive term with Class 1, filled with learning and fun!

Miss Shaylee and Miss Claudia

Class 2

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Mr Chris and Ms Bree

Class 3

Afternoon Parents and Carers,

Welcome back to Term 3,

This term we have seen a permanent move for Liam from class 1 into Class 3, a huge welcome!

This term Class 3 will be learning:

Science: This term, students will be focusing on Robotics, where they will engage in hands-on activities involving coding, problem-solving, and designing automated solutions using digital technologies.

Geography: This term, students will be learning about water in the world, exploring its uses, importance, and distribution in both current and past contexts. As part of this unit, they will also investigate historical water systems, including aqueducts, and how these innovations helped shape early civilizations.

English: This term, students will focus on writing recounts, developing their ability to retell personal and shared experiences with clear structure, interesting details, and time-order language.

PDH: This term, students will be exploring topics related to self-esteem and sexual health, focusing on building a positive self-image, respectful relationships, and understanding the physical and emotional changes that occur during puberty.

Creative Arts: Students will be exploring the work of Badger Bates, a Barkandji artist known for his detailed linocuts and storytelling that reflect his deep connection to the Darling River and Country. Students will examine his techniques and the cultural significance of his work, then create their own artworks inspired by his style, using pattern, symbolism, and narrative to express a connection to place and environment.

Maths: For the first few weeks, students will be exploring addition and subtraction, developing their understanding of number relationships, mental computation strategies, and written methods to solve problems in everyday contexts.

It has been a lovely start to the term, with students coming back refreshed, enthusiastic, and ready to learn. They have quickly settled back into routines and are showing great focus and engagement across all learning areas. It's been wonderful to see positive attitudes in the classroom, collaborative learning, and a genuine excitement for the activities and topics we're beginning this term.

Warm regards,

Mrs Jen & Ms Dot







Food Tech



Welcome back for the next chapter in 2025, Carinya!

This term in Food Tech we are delving into the history of the food we eat. Before preparing each meal students will investigate its origins, aspects of the society & culture associated with the meal, as well as where this region is geographically located. Students will also be identifying the produce used and determine how this ingredient is grown and during which season.

Our Masterchefs eased back into routine with some delicious baking in the first week. However, since we could all use some warming up at the moment, we've continued with a range of winter stews in week 2. Our menu has included: Scones with jam & freshly whipped cream, carrot cake, banana cake with passionfruit icing, vanilla cupcakes, pavlovas, lamb & potato stew, chicken stew with thyme & bay leaves, creamy chicken stew with garlic, ginger & turmeric, and Chinese chicken and corn soup.

Stay tuned for the next instalment!

Ms. Pip & Mrs Kellie B.



1 - Jayson whipping some cream for Class 2's scones.







2 - Whipping the base of Class 7's pavlovas.



3 - Class 7's pavlovas.



4 - Chinese chicken and corn soup.



5 - Zach kneading the dough for Class 2's scones.



6 - Scones.







7 - Zach and Kate competing over who has the best icing for their vanilla cupcakes.



8 - Lucas focusing on cutting celery for Class 6's chicken stew.

Class 4

Hi parents and carers,

Welcome back to school for term 3. This term, Class 4 will be learning about the following topics:

English - completing our morning routine activities including handwriting, comprehension, spelling, grammar, typing and reading. We are also learning about information reports and this will link with our science subject this term. We are looking forward to watching *The Wild Robot* shortly.

Maths - fractions and decimals, 3D shapes, time, data representation, volume and capacity. Students will learn through hands on tasks, Mathletics and Essential Assessment programs.

PDHPE - our SEL program this term is focusing on respectful relationships. We are continuing to learn about managing changes including puberty and other child protection topics. This term, we have a basketball coach and a soccer coach. We loved our basketball session on Tuesday!

Science - we are learning about evolution and adaptations in all living things. This week, we focused on some adaptations of humans. We are looking forward to our excursion to Taronga Zoo later this term.

History - we are learning Aboriginal stories and the meaning of connecting to country. We will also learn about the different languages and dialects of Aboriginal people.

Creative Arts - landscape art following directed drawing and then using our creative flair to add colour with oil pastels, crayons, textas, watercolours or graphic markers.

Have a wonderful weekend,

Ms Belinda & Ms Keli



9 - Congratulations Hadi on earning 8000 points! He had been saving up his points to get two gift cards at the same time.

Class 6

Hi, parents and carers.

We have enjoyed a terrific return to school for the second half of the year. Unfortunately, Ms Maddie was sick in the first week, but we were all delighted to see her back and almost fully recovered on Monday.

In Numeracy and Literacy, students are working on their individual programs to extend their skills and knowledge, whether counting on or order of operations.

Our English text this term is the singular and arresting work *The Lost Thing* by Australian author and illustrator Shaun Tan.

In Science and PDHPE, we are continuing to learn about the body and how it works, as well as lifestyle choices to help keep our organs healthy and the changes that happen to us as we grow up.

In Geography, we are learning about Asia and its relationship with Australia.

In Art, we are exploring some different media and engaging in some craft activities to enhance learning in other areas. Students enjoyed taking photographs of our natural environment with some interesting perspectives on a sunny afternoon last week, and started to make models of the chest, heart and lungs this wet Wednesday afternoon.

A highlight of this past fortnight was sharing about our pets (or other special animals) in our social skills group. As well as some great photos (thank you!), we enjoyed some fantastic speaking and especially good listening and asking of questions. It felt very special and moving to be involved in it.

Have a great weekend,

Nick and Maddie

Class 7

Dear Parents and Carers,

Welcome back to Term 2, 2025. We hope you have had a relaxing and a safe break and that students are ready to come back to school to learn and socialise.

This term we will be studying:

ENGLISH: This term we will be studying the Novel 'Dragon Keeper'. Students will also be completing reading, comprehension, grammar, spelling and writing tasks as well as activities based on the book. In addition, students will be learning to write Information Reports.

MATHEMATICS: We will be focussing on Fractions, place value, pre-algebra - BODMAS, volume and 3 d shapes.

History: In History this term, we will be exploring life Back in time for dinner (1950-2000) to immerse themselves in five decades of Australian history.

SCIENCE: Students develop their knowledge and understanding about energy and explore types of energy: Kinetic and potential and the various types of each. In addition, they will also develop their knowledge and understanding about how energy is neither created nor destroyed and can only be converted to other types and their sources. They will learn about electric circuits to demonstrate their understanding of energy flow and explore various uses of energy and how to conserve it.

PDHPE: Students learn to understand sexuality, factors and the different types. They will also understand the meaning of sexual health and sexual health behaviors. In addition, they will also learn about sexual health check, safe sex and sexual consent. Also develop awareness about the various types of contraception and the signs of pregnancy, STIs, symptoms, treatment and prevention.

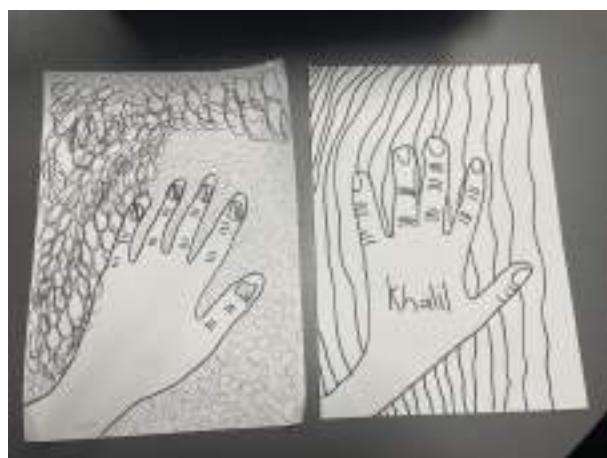
VISUAL ARTS: This term we will be participating in a series of multi skilled, visual art lessons and activities for a whole range of topics and other themes.

WELL BEING: Students will be looking at SEL that teaches the Social & Emotional (SEL) skills advocated by CASEL (Collaborative for Academic, Social and Emotional Learning). It also

includes evidence- informed coping skills identified in research studies in Positive Psychology that boost students' sense of wellbeing and help them to act resiliently when faced with challenges and adversity. This term we will be focussing on Self-Awareness aspect of it as a whole school learning program.

Kind regards,

Arshia and Graham.



Class 8

Welcome back to Term 3 everybody! It is shaping up to be a very busy term.

This term we will be studying:

English: The novel "Came Back To tell You I Could Fly" by Robin Klein, which explores the unlikely friendship between Seymour-an 11 year old boy who has a difficult home life- and Angie-a young adult with addiction issues. This novel is encouraging us to have lots of discussions about resilience and what would we do in that situation?

PDHPE: This term we are focusing on Keeping Safe and we have been practicing our responses to emergency situations. Last week we spoke about Stranger Danger and what to do to keep ourselves safe. This week we learnt about DRSABCD and heart attacks. We even practiced our CPR and brainstormed what we would do if we came upon a car accident scenario. In future weeks we will learn more about Drugs and Alcohol.

Science: Our Science studies will focus on Natural Resources. We have investigated coal formation as well as oil and gas production around the world. We also completed a chocolate chip mining experiment!

Visual Arts: During our studies of Visual Arts we are travelling back in time to the earliest art periods. We have learned about Cave Art, Greek and Roman Art. Some of our art work can be seen below. Every week we will investigate a new time period, with accompanying art activities.

Maths: During maths lessons, we will continue to focus on Individual goals as identified in student ILPs, as well as skills which will be beneficial outside of school. Times tables, fast maths, geometry, time, as well as simple mathematical operations will be topics covered.

Geography: Place and Liveability, Landscapes and Landforms will explore where people live and why, how Geographers work, as well as local geography. We are planning a whole day excursion to the Scenic Railway and Katoomba this term to study the landforms and learn the history of coal mining there. We will also learn about the importance of the area for Aboriginal peoples. Notes will be sent out closer to the excursion date.

A busy term ahead!

Mel, Pip and Aidan.

Message From The Principal

Dear students, parents, carers and families,

It has been a positive and productive start to Term 3, and I feel honoured to be leading the school in Mr Craig's absence. I want to thank our staff, students, and families for their ongoing support and commitment to making our school a safe and vibrant place for learning.

It's been wonderful to see students settle quickly back into routines and engage so enthusiastically with their learning.

Across the school, there is a strong sense of focus and curiosity as students dive into this term's learning themes. From *Water in the World* in Class 3 to the *Gold Rush* in Class 1, our classes are exploring exciting topics, and I look forward to hearing all about their learning as the term unfolds.

I want to share with you all, that this week, I was fortunate to join two school networks at Penshurst Public School, where I had the opportunity to present the fantastic work our students are doing to regulate their emotions using the Zones of Regulation. The principals were incredibly impressed by how confidently our students are learning to recognise and manage their feelings—whether they're in the blue, yellow, red or green zone. Our message to students is clear: no emotion is 'bad' or 'wrong'—what matters is staying safe and building the skills to work through our emotions. With support from their teachers, families and care givers, we are seeing real growth in all students.

I'd also like to take this opportunity to welcome Janah to our school community. Janah has joined us as our Student Support Officer (SSO). In this role, she will work closely with students to support their wellbeing and mental health. Janah will be running small group sessions, offering one-on-one support where needed, and helping students build social and emotional skills. She will also work closely with Occupational therapist, Susan, Speech Pathologist, Julie, our School Psychologist, Laura, as well as external services to ensure students and families are connected with the right supports.

We are very fortunate to have Janah on board, and I know she will be a wonderful addition to our team.

Wishing everyone a fantastic Term 3!

Warm regards

Ms Jade

Relieving Principal

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