



Term 2 Week 8

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Welcome to Term 2 Week 8

School Announcements

School Reports

Semester 1 reports will be distributed to parents and carers at the end of week 9

Attendance Excursions

Students who's attendance rate is greater than 85% and who have averaged over 90 points a day will have the opportunity to participate in a reward excursion during week 10.

Uniforms

If your child requires a new sloppy joe or school jacket please contact the office as new and used items are available for sale.

Carinya Cafe

Senior students once again are offering Carinya Cafe to all students next Wednesday 25th of June. We have on offer 1x chicken burger and a popper for \$5 get your orders in by Tuesday 24th of June order and pay via Schoolbytes or front office.

CARINYA

Cafe

Wednesday
25th of
June

Special
Meal
Deal
\$5

Chicken
Burger and a
Popper!



Class 1



Over the past two weeks, Class 1 has been engaging in a variety of enriching activities that have contributed to their development and learning.

- 1. Time Skills Practice:** The students have been focusing on enhancing their understanding of time. This has involved learning to read clocks, understanding the concept of hours and minutes, and recognising daily routines. Through interactive activities and games, the children have been able to grasp these essential skills while having fun.
- 2. Reading Sessions with Miss Anna:** Reading has been a key focus for Class 1, with Miss Anna leading engaging sessions that encourage a love for literature. The students have been exploring different genres, practicing their reading fluency, and developing comprehension skills. These sessions not only improve literacy but also foster a sense of community as the students share stories and insights.
- 3. Creative Skills Development:** In a creative arts initiative, Class 1 students have been experimenting with blowing paint to create stunning fireworks artwork. This hands-on activity allowed them to express their creativity while developing fine motor skills.

The results have been vibrant and impressive, showcasing each child's unique artistic style.

4. **Earning Points for Excursion:** The class has been motivated to earn points through positive behaviour and participation in classroom activities, all aimed at qualifying for the end-of-term excursion. The point system encourages teamwork and responsibility among the students as they strive to earn rewards.
5. **Attendance Excursion Achievements:** A special congratulations goes to Lachlan, Leandro, Remy, Liam, and Boyd for being selected to attend the attendance excursion, highlighting their consistent presence and engagement in class. Additionally, kudos to Lachlan, Liam, and Leandro for reaching an impressive milestone of 4000 points this week, demonstrating their hard work and commitment.

Overall, Class 1 has demonstrated enthusiasm and determination, making significant strides in both their academic and creative endeavours. Well done to all the students for their efforts!

Miss Shaylee and Miss Claudia



1 - Leandro



2 - Remy



3 - Boyd's creation



4 - Lachlan



5 - Noa



6 - Miss Claudia working with Leandro

Class 2

It's been a fast fortnight in Class 2 and it's wonderful to see how settled everybody is in the class and committed to the learning every day. It's been great seeing them all develop their skills in measuring accurately.

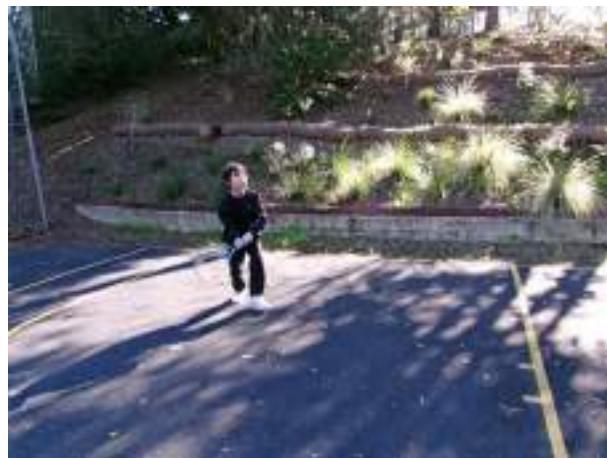
In Science the students did some experiments to explore changing state of matter and have conducted experiments to demonstrate that different substances have different freezing Temperatures. They have also conducted experiments to determine the freezing and boiling points of water. Some students then investigated what the freezing point for some other elements and substances

The spent time learning about colour and texture in art. They explored how colour can be used to create express emotion and how it can be used to give pictures cool and warm feel. They explored the difference between implied and actual texture in art and why some artists use it to express different emotions.

In history they have enjoyed learning about the equipment and tactics that the Roman army used to conquer and defend their empire. They learnt about how the army was organised and how it was commanded.

During PDHPE we explored what is resilience and how it can be used to help them when they are bullied. They did some roleplaying to practice some techniques to be more resilient when bullied and when they are completing their work.

Mr Chris and Ms Bree





Class 3

Good morning parents,

This fortnight, students have been engaged in a range of exciting learning experiences across all subject areas.

Science:

Students have continued exploring how particles behave during physical and chemical changes through hands-on experiments. This week, they investigated how different conditions affect the rate at which a fizzing tablet dissolves. Each student tested a different variable: Liam used cold water, Hayden used hot water, Isaac used fizzy water, and Eddie added movement by shaking the container. The results showed that hot water dissolved the tablet the fastest—in just 21 seconds—compared to over two minutes in room temperature water.

History:

In History, students have delved deeper into Medieval Europe, focusing on castles, their design for battle, and the events of the Crusades. Students enjoyed constructing their own

catapults and using them to knock down a model castle, along with participating in fun and educational Kahoot quizzes.

PDH:

Our PDH lessons have centred around cyber safety. Students discussed the online platforms they use and learned practical ways to stay safe and protect their privacy. They also learned about what cookies are, why they matter, and the importance of clearing them after visiting websites.

Creative Arts:

In Visual Arts, students explored Cubism and took inspiration from Picasso. They created expressive artworks using materials such as watercolours, oil pastels, textas, and chalk pastels. A key focus was limiting their colour palettes to bring emphasis to different aspects of their work.

It's been wonderful to see students so engaged and creative in their learning!

I will be away for the next two weeks, and during this time, Sam will be taking the class. He has worked closely with Class 3 throughout the year and is looking forward to supporting their learning while I'm away. I look forward to hearing about all the wonderful things Class 3 achieves in my absence.

Warm regards,

Mrs Jen, Ms Dot & Mr Cam











Food Tech



Greetings Carinya!

Anyone else feeling the cold? This fortnight in Food Technology we've transitioned to winter warmer recipes! Our Carinya Masterchefs have been enjoying pumpkin soups, pot pies, savoury breakfast muffins, Malaysian laksa and pizzas to name a few.

Recently, a few lucky students were also able to participate in a transition course organised by Mrs Mel, in barista and hospitality skills. The registered trainer, Tim, utilised our school facilities to train Ejay, Archie, Toa and Tay, in beginners barista skills. The boys did a brilliant job operating the coffee machine and steaming milk, while maintaining commendable food safety standards. I'm looking forward to supervising them as they practice these skills in the future.

We're also looking forward to running the next Carinya Café next week! Chicken burgers and a juice poppers - yum yum!

Until next time!

Ms Pip & Ms Heidi













Class 4

This fortnight, Class 4 students have practised reading temperature and weather charts to identify patterns in the weather over the course of a year. Hadi contributed to our discussion and identified most of the answers, earning himself our class award this week. Well done Hadi!

We've discussed character development in *The Wild Robot*, focusing on Brightbill. From becoming an orphan, being adopted by Roz to teaching the other goslings, Brightbill evolved as a young goose very quickly.

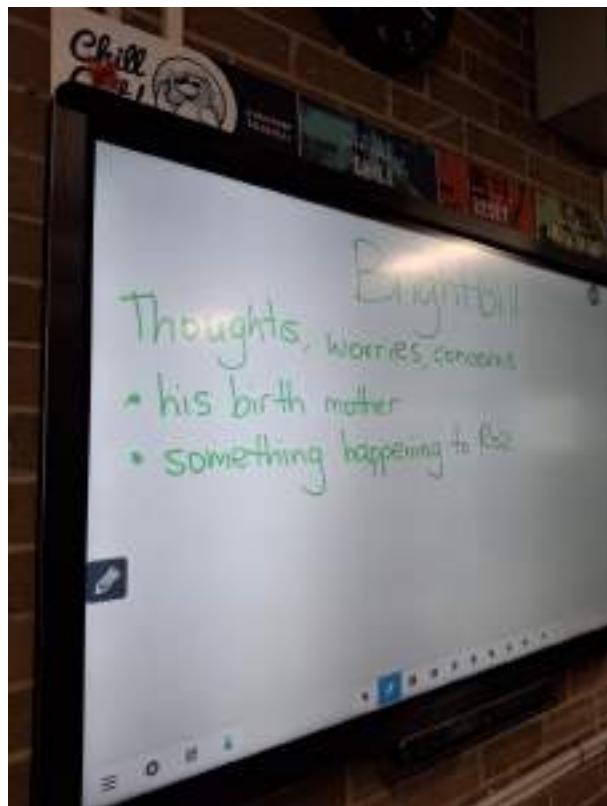
Students have focused on column addition, 3D shapes, angles and symmetry this fortnight. Some tricky topics however students have persevered and shown growth in all concepts.

For sport, we enjoyed playing tennis with the coaches. Everyone tried hard to serve the ball to each other, our best rally was between Tay and Rawan - 9 shots!

Have a wonderful weekend,

Ms Belinda & Ms Keli





Class 6

Hi, parents and carers.

Everyone has been working really hard in Class 6 over the past fortnight, developing Maths and English skills and knowledge during our morning work, as you can see in the photos below.

In History, we have been learning about Sydney and Melbourne in the 1880s and comparing and contrasting them. We learnt that in many ways Melbourne was better than Sydney - except for its open sewers!

In Science and PDH, we researched the short-term and long-term effects of consuming alcohol on different bodily organs.

In English, we continued exploring language and values in *The Cheese Platter Matter*.

In Art, we continued practicing perspective, moving from one-point perspective to two-point perspective.

We're all looking forward to another trip to Oatley Park on Monday and reward excursions to the cinema in Week 10, as well as the school holidays of course.

Have a great weekend and stay warm.

Nick and Maddie





Class 7

Dear parents/carers,

Well done Class 7 for trying your best this fortnight! We had our moments, but we managed it well.

Students developed their understanding of TFN, superannuation and opening bank accounts in financial maths.

Students are enjoying our novel 'Charlie and the chocolate factory' as we are heading towards finishing it. Furthermore, Class 7 continue to apply the English skills by completing a variety of fiction and non-fiction texts.

Students looked at various scenarios and learnt to make informed or positive choices around medication and legal and illegal drugs.

In Science, we looked at how night and day are caused by the rotation of the Earth around the Sun once every 24 hours and compared the indicators of Kaurna seasonal graphic calendar with the Australian seasonal calendar.

In geography, we explored the question: Why do we need to preserve water? What is water scarcity, effects and strategies to manage it?

Students created Bubble art painting.

Have a great weekend.

Best wishes

Arshia and Graham



Class 8

This fortnight Class 8 students have been continuing their studies of landscape painting in Visual Arts, learning how to paint highlights and use different brushes for effect. Well done everyone for your ability to follow instructions and try new techniques.

All students have been working very hard on their TAFE studies. Toa in preparation for his Construction course in Term 4, Akira and Ciana on Hospitality, Dennis and Zac on Retail , Ejay on Community Services and Archie Work Studies. You all continue to inspire us with your commitment to learning new ideas and to keeping up to date with your work.

In Science we have continued our studies of the human body, specifically The Circulatory System and The Urinary System. We all went outside to test our heart rates while resting and walking and running. We also used Aidan as our test person to notice the change in blood pressure using a blood pressure monitor.

Our PDHPE lessons have involved Sex Education and we commend everybody for their frank questioning and openness to discussion. At times topics can be embarrassing but we have established a trust zone that is really important during these lessons.

Our studies of The Help text and movie have been very challenging. We are learning how differently women/men and white/African American peoples were treated in 1960s America. We can't wait to see if the story has a positive ending for the characters.

As the term draws to a close, we look forward to our Art Gallery excursion in Week 10 and congratulate Ejay, Dennis, Zac and Archie who will be going on the Attendance excursion.

Mel, Pip and Aidan.



7 - Zac



8 - Archie



9 - Dennis



10 - Toa



11 - Students checking their heart rate



12 - Students increasing their heart rate by running

Message From The Principal

Attendance

30 Students with 100% attendance this week!

This is an improvement from last week when 11 students attended 100% of the time.

School attendance has and will continue to be a focus of the school. This week we had the opportunity to meet with the Home School Liaison Officer who supports our school to discuss our attendance rates. The school continues to show increasing attendance rates with over 60% of our students attending over 90% of the time.

Sickness

As we move into winter the colds and flus are running again. As our classes are air conditioned it is easy for flu and colds to be passed on. If your child is sick please keep them home until they are well.

Awards

This fortnight has been a great time for awards. We have been able to celebrate an amazing group of students who have accumulated 4000 points . Well done : Tay , Lucas , Liam, Lachlan, Leandro, Hugo. Principal awards were also presented to Jack for Distance Education Science, Remy for returning to school and having a great week, Blaze for participating in the Legal Aid Talk, Alex N for reaching his learning goal and Isaac for safe travel and great problem solving. WELL DONE

Police Youth Liaison Visit

On 27 June we have invited officers from the youth command to meet with our high school students to talk about the help that police provide in the community. They will also be talking about how to resolve problems without force, what is good behaviour at school and in the community and how to get help when you need it. We are grateful for their support of our students and our school.

Barista Boys

This week as part of our school transition program, Ms Mel organised a registered training organisation to train some of our students in Cafe and Baristas skills. The students were about to use the school equipment to learn about safe preparation of hot drinks and practiced the skill of "stretching milk" (frothing it) for coffees. Well done Tay, Toa, Ejay and Archie. We look forward to building on the hospitality skills of our students. Big thank you to Mel and Pip for making this happen.

Leave

Ms Jen will be on leave until the end of Week 9. Mr Sam will be leading Class 3. Thank you Mr Sam ... and enjoy your leave Ms Jen.



13 - Transition Program - Barista training



14 - Great work all our Principal Award recipients.



15 - Help us stop the spread of colds and flu.... if your child is sick please let us know and keep them home until they recover.

Contact Us

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