



## Term 2 Week 4



- School Announcements
- School Assembly Awards
- *Class 1*
- *Class 2*
- *Class 3*
- *Food Tech*
- *Class 4*

- *Class 6*
- *Class 7*
- *Class 8*
- *Message From The Principal*
- *Contact Us*

---

### *Welcome to Term 2 Week 4*

---

## School Announcements

### **National Sorry Day – May 26**

National Sorry Day is commemorated on May 26 each year in Australia. It is a day of remembrance for the mistreatment of Aboriginal and Torres Strait Islander peoples, particularly the Stolen Generations – those children who were forcibly removed from their families and communities as part of past government policies.

On this day, we reflect on the impact of these policies and acknowledge the strength and resilience of Aboriginal and Torres Strait Islander peoples. It is also an opportunity for all Australians to learn about the history and culture of Indigenous peoples and to engage in meaningful conversations about reconciliation.

As a school community, we can promote healing and respect by acknowledging the past and working towards a more inclusive future. Let's come together to support reconciliation and foster positive relationships with Aboriginal and Torres Strait Islander peoples.

## School Assembly Awards and Attendance Excursions

.

## Class 1



Class 1 has had an enriching two weeks filled with a variety of educational activities.

- **Drug Education Unit:** The students have begun their unit on drug education, specifically focusing on the effects of smoking. This part of the curriculum is designed to help students understand the health implications of smoking and promote awareness about making healthy choices.
- **Solar System Studies:** In their science lessons, students are learning about the formation of the solar system. They are exploring the names and order of the planets, which helps them grasp fundamental concepts of astronomy. In the upcoming weeks, the class will delve deeper into each planet, examining their unique characteristics, such as size, composition, and distance from the sun, fostering a greater appreciation for our solar system.
- **Exploration of Australia:** The students are also studying Australia's unique features, both natural and man-made. This includes learning about iconic landmarks, diverse ecosystems, and the cultural significance of various locations. This exploration helps students understand their own country better and appreciate its rich heritage and environment.

- **Artistic Techniques:** In the realm of creative arts, Class 1 is exploring different artistic techniques through the theme of fireworks. This project encourages students to express their creativity while learning about colour, shape, and design. They are likely experimenting with various materials and methods to create their artistic representations of fireworks.

Overall, Class 1 has been actively engaged in diverse learning experiences that promote knowledge, creativity, and a deeper understanding of their world.

Miss Shaylee and Miss Claudia



*1 - Creative Arts*



*2 - Geography*



3 - Creative Arts



4 - Creative Arts



5 - Creative Arts





6 - Creative Arts



7 - Creative Arts

## Class 2

.

Class 2 has been having a fantastic past 2 weeks. It's been wonderful to see the students continuing to develop their skills in Literacy and numeracy. A special shout out to Zach for starting work on Factors and Kate for stepping up a grade in her maths.

They have been exploring the different properties of matter. This fortnight they have conducted experiments to test the properties of solid and liquids

We have spent time examining how bullying and online bullying can make themselves and others feel. They have developed their skills in identifying the different types of cyberbullying. They then spent time identifying the people they can talk to and which organisations to approach about getting online content removed.

The class has enjoyed learning about line in art and the different emotions that can be expressed through different lines. This week they have all contributed to making a different line artwork

They have been learning about ancient Rome and the size of the ancient roman empire. This week they spent time examining the legend of Romulus and Remus and how it relates to the start of Rome, its name and location.

We are looking forward to another great fortnight and can't wait to see all the students attending.

Mr Chris and Ms Bree



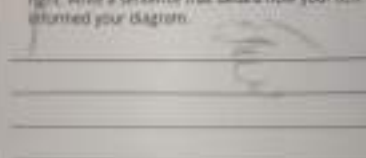
The State of Matter - Worksheet


Name: INVA Date: \_\_\_\_\_

## The State of Matter

- Choose a substance to investigate. Draw a diagram with labels in the box to the right.
- Circle the state of matter you believe this substance to be:  
☒ Solid    ☐ Liquid    ☐ Gas
- Find two containers that are different in size and shape but can both hold all of your substance e.g. a cup and a bowl. Place the substance into one of the containers.
- Empty the substance into the other container. Circle the option that best describes the changes to the following properties of the matter. Take measurements if necessary.
 

Shape	<input checked="" type="radio"/> no change	<input type="radio"/> change observed
Volume	<input checked="" type="radio"/> no change	<input type="radio"/> change observed
Mass	<input checked="" type="radio"/> no change	<input type="radio"/> change observed
- Complete the following sentence using either solid, liquid or gas.  
 The substance I investigated is a solid.
- Draw a diagram that illustrates how the atoms are arranged inside your substance in the box to the right. Write a sentence that details how your test informed your diagram.





© Pearson Education Ltd. 2019

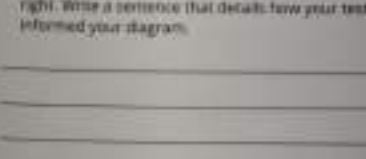
The State of Matter - Worksheet


Name: INVA Date: \_\_\_\_\_

## The State of Matter

- Choose a substance to investigate. Draw a diagram with labels in the box to the right.
- Circle the state of matter you believe this substance to be:  
☒ Solid    ☐ Liquid    ☐ Gas
- Find two containers that are different in size and shape but can both hold all of your substance e.g. a cup and a bowl. Place the substance into one of the containers.
- Empty the substance into the other container. Circle the option that best describes the changes to the following properties of the matter. Take measurements if necessary.
 

Shape	<input type="radio"/> no change	<input type="radio"/> change observed
Volume	<input type="radio"/> no change	<input type="radio"/> change observed
Mass	<input type="radio"/> no change	<input type="radio"/> change observed
- Complete the following sentence using either solid, liquid or gas.  
 The substance I investigated is a \_\_\_\_\_.
- Draw a diagram that illustrates how the atoms are arranged inside your substance in the box to the right. Write a sentence that details how your test informed your diagram.





© Pearson Education Ltd. 2019



The State of Matter - Worksheet

Name: Ben Date: 27/02/20

### The State of Matter

- Choose a substance to investigate. Draw a diagram with labels in the box to the right.
- Circle the state of matter you believe this substance to be.  
Solid    Liquid    Gas
- Find two containers that are different in size and shape but can still hold all of your substance e.g. a cup and a bowl. Place the substance into one of the containers.
- Empty the substance into the other container. Circle the option that best describes the changes to the following properties of the matter. Take measurements if necessary.  

Shape	no change	change observed
Volume	no change	change observed
Mass	no change	change observed
- Complete the following sentence using either solid, liquid or gas.  
The substance I investigated is a \_\_\_\_\_
- Draw a diagram that illustrates how the atoms are arranged inside your substance in the box to the right. Write a sentence that details how your test informed your diagram.  
Water is a liquid  
Water is made of H<sub>2</sub>O  
Water is made of two hydrogen atoms and one oxygen atom  
Water

© 2019 Twinkl

The State of Matter - Worksheet

Name: Ben Date: 27/02/20

### The State of Matter

- Choose a substance to investigate. Draw a diagram with labels in the box to the right.
- Circle the state of matter you believe this substance to be.  
Solid    Liquid    Gas
- Find two containers that are different in size and shape but can still hold all of your substance e.g. a cup and a bowl. Place the substance into one of the containers.
- Empty the substance into the other container. Circle the option that best describes the changes to the following properties of the matter. Take measurements if necessary.  

Shape	no change	change observed
Volume	no change	change observed
Mass	no change	change observed
- Complete the following sentence using either solid, liquid or gas.  
The substance I investigated is a \_\_\_\_\_
- Draw a diagram that illustrates how the atoms are arranged inside your substance in the box to the right. Write a sentence that details how your test informed your diagram.  
Water is a liquid  
Water is made of H<sub>2</sub>O  
Water is made of two hydrogen atoms and one oxygen atom  
Water

© 2019 Twinkl

## Class 3

Afternoon Parents and Caregivers,

This fortnight has been a wonderful time of learning, filled with hands-on activities, creative thinking, and collaborative exploration across all subject areas. Students have shown great enthusiasm as they've engaged with new concepts and built on their skills in fun and meaningful ways. Some of the things that have been happening are:

**History:** This fortnight in History, students investigated the role of monks in Medieval times and examined how the Pope often held more power than the king, as society placed greater trust in religion than in political hierarchy. They also explored how "barbarians" were viewed as foreigners and learned about the period following the fall of the Roman Empire—a time often referred to as the Dark Ages—when few written records were kept, as most documentation was left to the monks.

**Maths:** This fortnight, students have been focusing on 2D and 3D shapes. They have been identifying a variety of shapes and learning to describe their features, including the number of faces, vertices, and edges. Students then extended their understanding by exploring how 3D objects are constructed from 2D shapes and investigating the properties that make each shape unique.

**Science:** This fortnight in Science, students conducted an experiment to explore the effect of changing variables on the melting rate of Zooper Doopers. Each student was given three ice blocks—one control block that remained the same for everyone, and two others where they could change a variable of their choice. Students came up with creative ideas such as melting the Zooper Dooper with their hands, crunching them, placing them closer to a light source, or submerging them in warm or cool water. It was a fun and hands-on way to learn about fair testing and the scientific method.

**Creative Arts:** In Art, students recreated their own version and perspective of *The Starry Night* by Vincent van Gogh. They focused on using swirling brushstrokes, bold colour choices, and expressive lines to capture the mood and movement of the night sky. This activity allowed students to explore texture and emotion in art while developing their own creative interpretations of a famous masterpiece.

Have a really lovely weekend, I look forward to seeing Class 3 back in Week 5!

Mrs Jen & Ms Dot





## Food Tech



Greetings Carinya!

This fortnight in Food Technology we've been playing with ingredients that wouldn't normally appear in our meals at school. Spinach and ricotta have been in high rotation, making it into a few recipes.

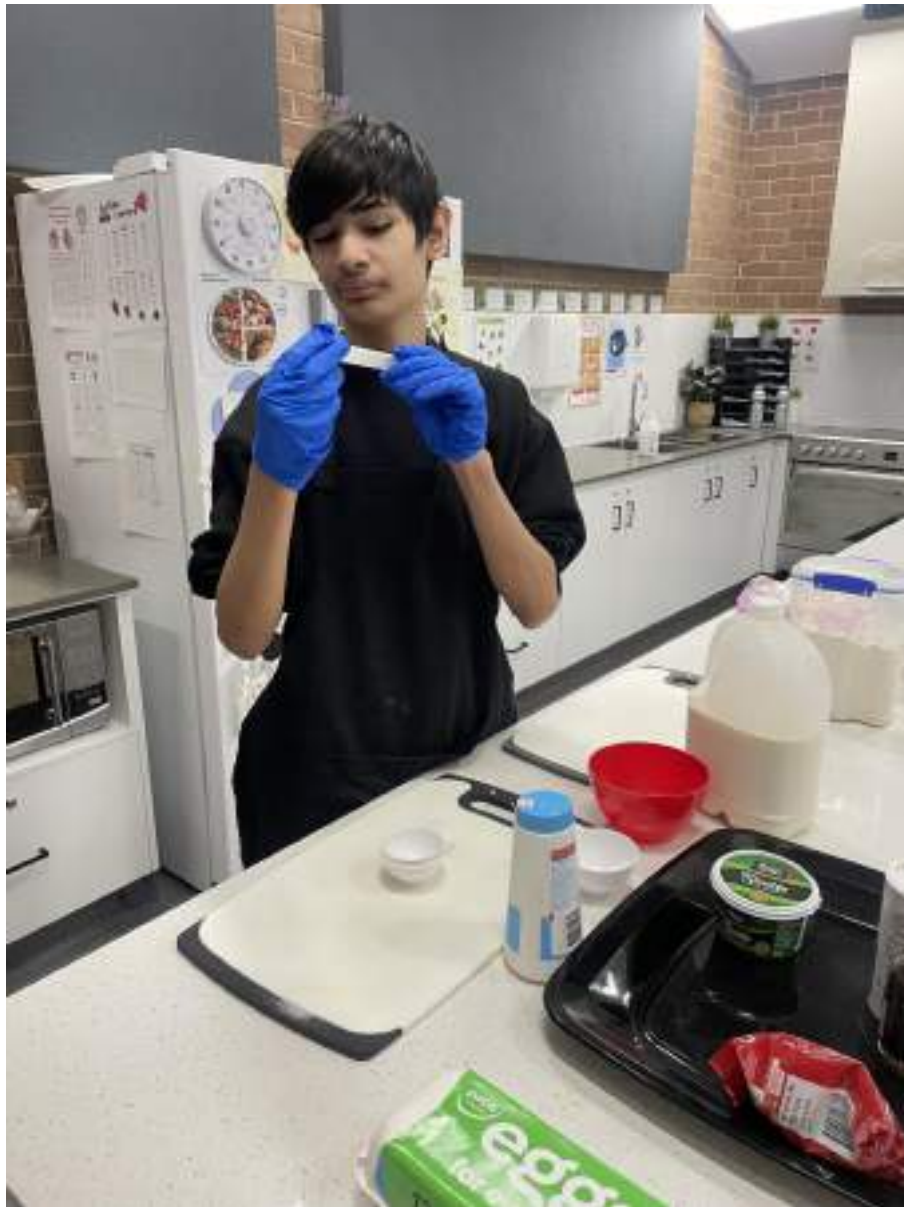
Our menu this fortnight has included; spinach and ricotta cannelloni, beef tacos, chicken fried rice, sticky Chinese beef and green beans, banana, ricotta & choc chip muffins, mini donut balls, pork & veg stirfry, and beef stroganoff.

Stay tuned for the next installment.

Ms Pip & Ms Kellie





















## Class 4

Class 4 have had a great fortnight at school. They have shown maturity during our PDH lessons, learning about the changes males and females go through during puberty.

All students continue to work well in the mornings, focusing on their individual literacy and numeracy programs. Students have been focusing on time, money and multiplication skills in mathematics.

We have continued our lessons on visual programming. This fortnight we learnt how to read and write algorithms to create a pixel picture. Students followed an algorithm to finish a picture and this week, tried to write their own algorithm for a classmate to then draw afterwards.

In geography, we have been learning to read maps and identify climate zones within Australia. Students were required to find cities and states that were in the tropical, temperate or desert zones.

The class loved when Ms Jade played Kahoot with them, challenging them to identify different musical instruments.

Well done to Maddie, Rawan, JoeySean and Hadi for achieving (or will achieve early next week) 4000 points!!

Fingers crossed for a dry weekend.

Ms Belinda & Ms Keli



*8 - Students learning collaboratively in our break out space*



*9 - Learning to read an algorithm and finish a pixel picture*



*10 - music Kahoot!*



## Class 6

Hello, all.

This fortnight we have been working hard on Maths and English skills and knowledge, pushing ourselves to improve whatever level we are at now.

In HSIE, we have been looking at Australia in the lead up to Federation and how we came to have the country and Constitution we have today. We particularly enjoyed seeing photos of Sydney in the 1880s and learning that our sewers were better than Melbourne's open sewers, although our streets were narrower and more congested.

In Science and Health, we practiced forming enquiry questions about some of our major organs, including what can go wrong with them and how to keep them healthy, ready to research some answers.

We started to learn about single-point perspective in Art., drawing a road and river running to the horizon.

In our English work, we have discussed cheese a lot and read and listened to *The Cheese Platter Matter*, a story about exclusion and belonging, rich in puns and figurative language. We will be exploring this in more depth in coming weeks.

We've also been monitoring the weather and wondering how we can have so much rain while neighbouring states are experiencing severe droughts.

Here's hoping for a dry and fine weekend wherever you are.

Best wishes,

Nick and Maddie



11 - Single-point perspective

## Class 7

Dear parents/carers, we had a great fortnight in class 7 we have been exploring water in our environment and how pollution can affect us if our water sourced are not kept safe.

We are about half way in our class reading of Charlie and the chocolate factory Charlie has finally found his golden ticket and is eagerly awaiting the next day to enter the factory.

In art we have had two activities one exploring city skyscrapes and one using their own face as inspiration to draw the mirror image, some have added their own cartoonish artistic flair to their pieces.

Best wishes

Arshia and Graham





## Class 8

Hello parents and carers,

This week we have welcomed Toa into our class, welcome Toa and we look forward to working with you on your White Card next week, as well as helping you learn the maths that you will need for your TAFE Construction course next term.

TAFE:

Ejay continues to achieve 100% for his assignments, and has received a Principal's award this week for his efforts. Keep it up Ejay and we wish you well as you continue travelling to and

from Campbelltown TAFE as the days grow shorter. Archie is now half way through his TAFE Work Studies course and shows great determination in his learning. Ciana and Akira- congratulations for your commitment to getting to and from your Hospitality course at Loftus TAFE and for being punctual and ready to learn. Dennis and Zac have settled in to their Retail course at Bankstown TAFE and are learning a lot about the retail experience.

#### White Card Training:

Two of our students-Toa and Tracey are doing their online White card course here at Carinya next week and we wish them well.

#### Barista training:

Selected senior students will have the opportunity to participate in basic Barista and Customer Service training this term and in Term 3. Mel will be in contact with potential students and their parents/carers. The course will take place in our Food Tech room over one full day and will be delivered by an external provider. This will provide excellent work skills for our students.

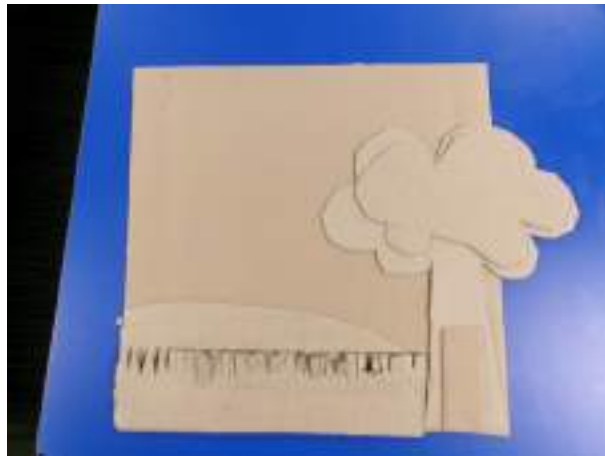
#### Key Learning Areas:

In Maths, students are continuing to learn about additive strategies, while working on individual areas of need. Congratulations to Akira and Archie, for working hard in Maths and advancing one level in Mathletics. In English, students have been learning about life as a 1960s African American housemaid while reading and watching "The Help". This has prompted many discussions about segregation, particularly about separate toilets and sanitation. In Art lessons, we learned about the Wynne Prize for landscape painting, studying past and present winners, before creating our own "landscapes" from cardboard. Next week will learn about using colour to show perspective.

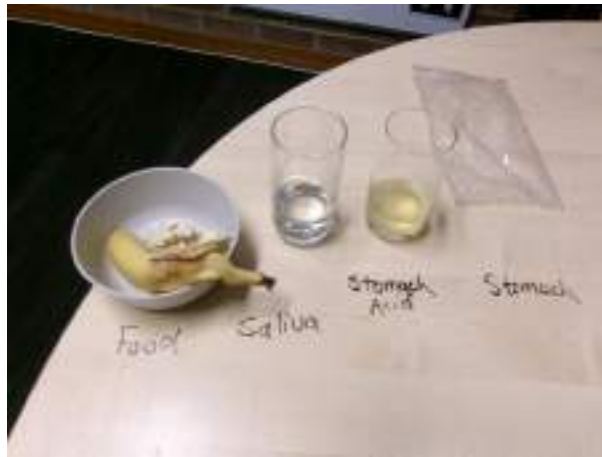
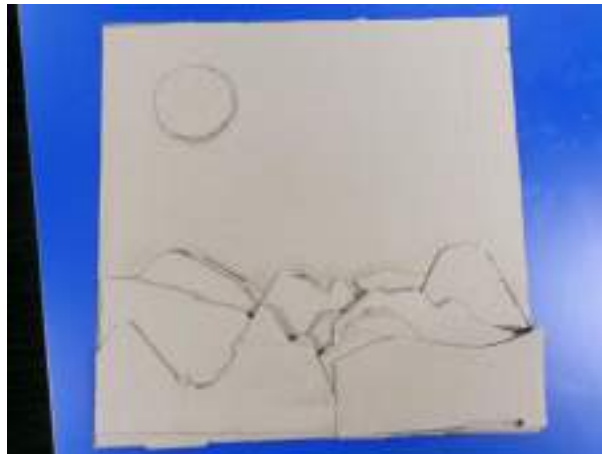
In Science, students have learned about the Digestive System and specifically how long it takes to digest certain foods and the main organs of the body. We also heard some gruesome stories about 17th century university anatomy instruction. We completed our own digestion experiment this week, which some students called "disgusting". During PDHPE we have labelled different behaviours healthy and unhealthy during discussions and about plutonic and romantic relationships. Next week we will start to learn about boundaries and consent.

During our studies of Society and Culture we've been learning about important activists and actions of resistance during the U.S. civil rights movement. The resilience of activist leaders including Rosa Parks, Dr Martin Luther King Jr and Malcolm X, as well as protest actions like the Montgomery Bus Boycott and Freedom Rides have captured the imagination of the class. We're looking forward to comparing the struggle for change in the U.S. to ours in Australia over the coming weeks.

Mel, Aidan and Pip.











## Message From The Principal

### **SCHOOL VALUES**

The school has three important values that we encourage within our school community. Trying to be Safe, trying to Be Kind and trying to be your Best are our values. Staff at the school take time to recognise the efforts of our students in these areas and we try to acknowledge this in the points we give to students each day.

Over the last 2 weeks these students achieved the amazing milestone of 4000 Points. Well done, Maddie, Joey, Sean, Eddie, Jensen and Hadi.

### **ATTENDANCE RATE - 84%**

Over the last 2 weeks we achieved an attendance rate of 84% with 37 Students achieving 100% attendance. Well done and thank you teachers for creating engaging caring classrooms that celebrate student success.

### **POINTS Growth**

I want to take a moment to celebrate the growth we have seen from week to week. Congratulations Alex EL, Boyd and Danny for the improved efforts over the last two weeks. Your hard work and determination have really stood out in your learning and activities.

Let's keep supporting one another and aiming high together. I am proud of everything you have achieved and excited to see how you will continue to improve!

### **PRINCIPAL AWARDS**

Congratulations to :

EJay for your work at TAFE and achieving 100% in your latest assessment tasks,

Boyd for the kindness you have been showing to others

Zach for you efforts and achievements in maths.

Well done Leandro for achieving 670 points, Ejay for achieving 630 points and Hayden for achieving 710 points.

A big thank you to our parents, carers and teachers for encouraging our students to build on all of their achievements. Thank you to all of our staff for encouraging growth and providing interesting and supportive learning spaces.

Craig and the C





---

*13 - Try to be kind to yourself and others*





*14 - Try your best and want the best for others*

## Contact Us

### **Carinya School**

Coleborne Avenue, Mortdale

Sydney, N.S.W , 2223

PH. 95802852 Fax. 95807054

carinya-s.school@det.nsw.edu.au

Visit us on the web at <https://carinya-s.schools.nsw.gov.au/>

