



## Term 2 Week 2

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### *Welcome to Term 2 Week 2*

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## School Announcements

**Individual Education Plans-** This term teachers will be reviewing your child's progress towards the goals you set at the start of the year.

**School Uniforms** - Students at Carinya are expected to wear school uniforms each day. If your child requires a new uniform please contact the office. We do have a small pool of uniforms that students have outgrown.

**Healthy Lunches-** Thank you for supporting our students to make healthy choices with the food they bring to school. Unfortunately the school is unable to reheat or cook foods such as noodles.



*1 - Please send your child to school with healthy foods that do not require reheating.*

## School Assembly Awards and Attendance Excursions

**Principal Awards -Congratulations Zach H , Archie, E-Jay, Dennis for your engagement at Macbeth . Leandro congratulations for your efforts to concentrate in class. Toa congratulations for your respectful and mature conversations with staff.**



*2 - Principal's Awards - Congratulations Zach H , Archie, E-Jay, Dennis for your engagement at Macbeth . Leandro congratulations for your efforts to concentrate in class. Toa congratulations for your respectful and mature conversations with staff.*

## Class 1



Welcome back to Term 2! It is wonderful to see everyone's smiling faces and to hear about the exciting things our students got up to during the holidays. I wanted to take a moment to give you a brief overview of what we will be learning this term:

- **Science:** Students will explore the solar system and understand how the Earth is part of a system that orbits around the sun.
- **PDH:** Our focus will be on drugs, including discussions around legal substances, illegal drugs, and medicines.
- **Geography:** We will be learning about Australia, highlighting some of its natural and manmade features.
- **Literacy:** Our routine will continue with a range of activities focused on handwriting, spelling, reading, and comprehension each morning.
- **Mathematics:** We will concentrate on time, employing a differentiated approach to accommodate the varying levels of our students.
- **Creative Arts:** Students will learn about the history of fireworks and will create a range of artworks throughout the term.

I hope everyone had a restful break and is ready for another wonderful term of learning!

Wishing all the Mother's and Carers a wonderful weekend. Hoping you get spoilt.

Miss Shaylee and Miss Claudia



3 - Happy Mother's Day



4 - Happy Mother's Day



5 - Happy Mother's Day





6 - Happy Mother's Day



## Class 2

Welcome back everybody it has been a great start in Class 2 this term.

It's been great hearing all the stories about the students' holidays. We're so proud of how all the students have returned to school and returned to a strong learning routine. It's great seeing them maintaining their development in Literacy and numeracy.

They've enjoyed making slime while exploring matter in science and have been developing their skills at recognising and responding to bullying. They have spent time identifying people they can talk to in different settings. During art they have begun to examine the use of lines in different art forms.

Bree and myself are looking forward to seeing all the students progress throughout the rest of the term

Mr Chris and Ms Bree



## Class 3

Afternoon Parents and Carers,

**Science:** This term in Science, we are investigating the different types of changes that materials can undergo, specifically distinguishing between physical and chemical changes, and whether these changes are reversible or irreversible. This week, students explored the



foundations of this concept through a range of engaging, hands-on activities. Using their senses of sight, touch, and smell, they observed and discussed changes involving frozen milk, effervescent tablets, bicarbonate of soda and vinegar, ice, salt and water, and burnt chocolate. Students demonstrated a high level of engagement and were eager to share their observations and opinions about the nature of these changes. It was a highly successful introduction to the unit.

**Mathematics:** This term, the class will be developing their understanding of 2D and 3D shapes, multiplication and division, as well as fractions. Students will engage in a balanced program that includes hands-on activities, computer-based tasks, and bookwork, providing them with varied and meaningful opportunities to consolidate their learning.

**In Creative Arts,** the class has been busily creating beautiful Mother's Day plates to take home. Students carefully chose colours they know their mothers or they themselves like, and many added lovely, personal touches with painted designs and pictures. They have taken great pride in their work, and it has been wonderful to see their creativity and thoughtfulness shine through.

**History:** This term, our class is exploring the fascinating time of Medieval Europe. It has been wonderful to see the students immersing themselves in the era, experimenting with medieval-style language and engaging creatively with poetry from that time.

Mrs Jen & Ms Dot



## Food Tech



Welcome back to term 2 Food Technology Carinya!

I'm very excited to welcome aboard our very own Food Tech SLSO in Ms Kellie. We're looking forward to providing increased support and one to one assistance to students moving forward. This term we're continuing to chip away at mastering the core skills in the student Food Tech passport. The Food Tech passports contain student learning goals and help students track their own skills growth in the subject.

Our menu this fortnight has included: Tacos, burritos, massaman chicken, lemon & passionfruit whoopie pies, creamy garlic & spinach pasta, eggplant lasagna, and mini apple pies.

Ms Pip & Kellie.k



























## Class 4

Welcome back to school for term 2. We've enjoyed having the class all together again and thank you to Claire, Anna and Kellie for supporting the class whilst Ms Keli was absent last week.

An overview of what we will be learning about this term:

**English:** We will continue with our book study of *The Wild Robot* and look forward to hopefully watching the movie later this term.

**Maths:** This term, we will focus on time, money, 3D shapes, multiplication and division skills.

**Geography:** We will investigate the weather and climate of places. This week we learnt about tropical, desert and polar climates and characteristics of each.



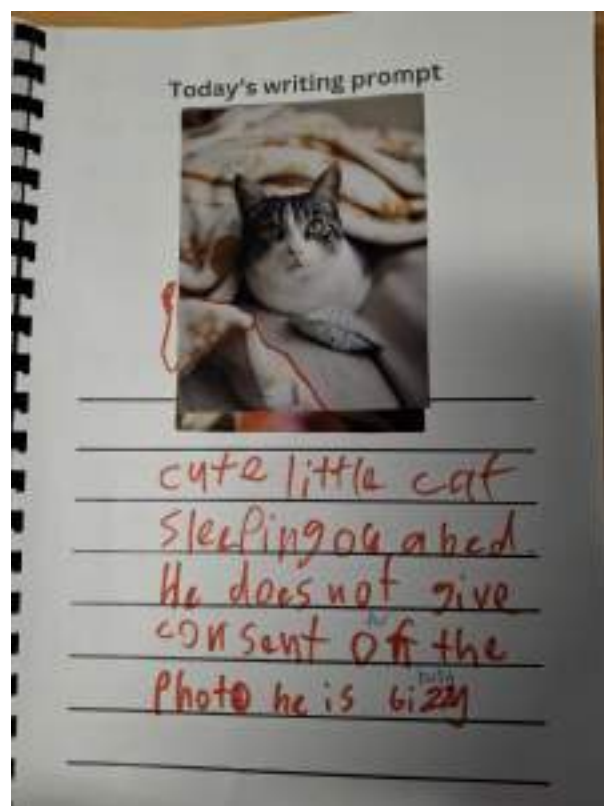
**PDH:** Class 4 students have shown maturity as we begin our units on puberty and consent. This week, we discussed changes males encounter during puberty such as acne, hair growth and mood swings.

**Science:** Students will engage in lessons on visual programming. This fortnight, we explored the question: what is an algorithm? and created a flowchart to create a peanut butter sandwich/toast.

Students participated in Ultimate Frisbee with a coach for sport this week and enjoyed being back in the kitchen with Ms Pip.

Have a great fortnight,

Ms Belinda & Ms Keli



# Betta fish

Today's writing prompt

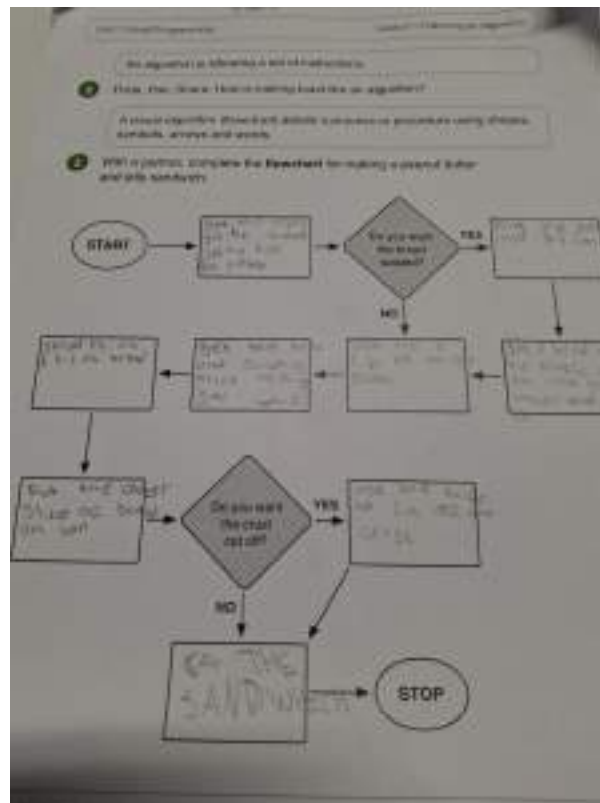


Betta fish is a kind of  
Tropical fish, also there  
is Thailand water fish on a  
Chinese betta fish. The betta  
fish on the screen is the  
thailand betta fish. Betta fish is  
tropical fish but they can live  
coldwater but only in spring and  
summer you have to get a

## Today's writing prompt



watching on the screen  
many kinds new family



## Class 6

Hi, Parents and Carers.

It has been a great start to the new term in Class 6, except that Ms Maddie came back unwell and has been off sick for a week. Everyone has managed the change and having Ms Claire and others filling in for really well, and we look forward to seeing Ms Maddie back next week. We've had another case of flu in the class and a couple of people missed a day with a vomiting bug that is going around.

This term:

HSIE - We're looking at the Australian Constitution and the events and issues that led up to Federation.

Science - We've moved on to the soft organs of the human body and will be looking at what they do and how to keep them healthy.

Art - We are going to practice a range of techniques and develop skills in creating and appreciating art.

English - We are using The Cheese Platter Matter in an integrated English and Inclusivity program.

We are also working on social skills each week in class.

Have a great Mother's Day, where we recognise carers and significant parent figures too.  
Thank you, to all of you.

Nick, Maddie and Claire

## Class 7

Dear parents/carers,

Class 7 had a productive fortnight after their restful and safe break.

Students love reading the novel 'Charlie and the Chocolate Factory' and can't wait to explore the inside of the factory and who works there all day and night. Furthermore, Class 7 continues to work on improving their English skills through workbooks.

In Math, students are working on developing their knowledge of how to calculate the perimeter and area of various shapes.

In PDH, students learn how to organize and go to parties safely by having a discussion around the various steps involved.

Geography looked at finding out how much fresh water is in the world and the various sources of it.

Class 7 created cubism and roll-a-landscape art.

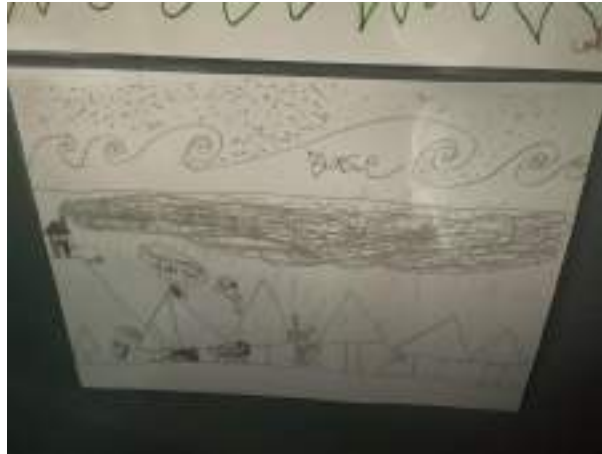
Class 7 looked into self-management.

Thank you for your ongoing support.

Arshia and Graham







## Class 8

Last Friday, Class 8 students travelled to Riverside Theatres Parramatta for a performance of Macbeth. The production was excellent, with many modern day twists designed to keep all the students engaged. Well done to Zac, Archie, Ejay and Dennis for your excellent behaviour all day and especially during the performance.

**Science:** This term is science, students will be learning about the human body and how it functions, with particular emphasis on performance and fuelling the body. This week we revised all of the major systems, then attempted to place all major organs inside a "body" that we had drawn on the ground (thanks Aidan for being our model). We look forward to completing experiments and learning in more detail about how each organ works.



**PDHPE:** During PDHPE this term, we will focus on Positive Relationships, including Sexual Relationships and being safe. This week we have has many great discussions about what makes a good friend, how many different types of relationships we have in our lives and the many prejudices we have to overcome.

**Visual Arts:** For art this term, we have started with an artwork celebrating who we are called "I am" inspired by the work of Gordon Bennett. Students were asked to think about all the factors that make them unique, then using the words "I am" create an artwork using descriptive symbols. Watch this space for our finished works.

**English:** In English this term, we are studying books by writers exploring themes of rights and freedoms, starting with the book "The Help" by Kathryn Stockett. We look forward to getting to know all of the characters and their stories. In English writing, we will focus on persuasive texts and learn to share our opinions in the written form.

**Society and Culture:** This term in Society and Culture class 8 are studying Rights & Freedoms; The Australian and American civil rights movements. We have begun by learning what exactly our civil rights are as well as the difference between them and human rights. After studying the Jim Crow Laws that kept American society segregated until the mid 1960s, students provided a number of inciteful discussion points regarding systemic racism in the United States and how these conditions have impacted the lives of African Americas.

Thanks everyone for a great start to the term. Mel, Pip and Aidan.









*7 - Archie and his "human body"*

## Message From The Principal

### Welcome

Welcome to Term 2 and we hope that our mothers and carers have a wonderful day on Sunday. Thank you to all of our teachers for the thought and consideration you have put into this term's learning programs for our classes.

As you scroll through this week's Sway Newsletter you should notice the depth and breadth of learning opportunities that have been created for our students.

### Community Connection Programs

This term you will notice that classes will be expanding the community engagement opportunities for our students. This program is designed to help equip our students to increase their independence in and around their community.

Teachers will be creating opportunities for our students to not only access the community but expand their skills in using a variety of transport modes. We are grateful that our students have access to our school bus and we are in close proximity to rail and bus connections.

### Transition Programs

Thank you to Ms Melissa who coordinates our whole school transition programs. This week transition clinics were held for our year 12 students. These clinics involve the Department's Transition Officer, School Psychologist Ms Laura, students, carers and the class teacher. NDIS supports for post school options are reviewed as well as the plans for our students to engage with adult learning, SLES Programs, support employment and other activities.

### Reports

Teachers are in the process of reviewing student progress and will shortly commence writing progress reports for semester 1. You should be receiving the reports around Week 8 and we look forward to discussing your child's progress and plans for the future with you.

### **Attendance - 34 Students achieve 100% Attendance**

Congratulations and thank to all of our parents and carers who have helped our students get to school after the holidays. The school this week reported 81% attendance with 34 students achieving 100% attendance this week.

We look forward to sharing more great news about our students as the term progresses.

Craig and the Carinya Staff.

### Contact Us

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