



## Term 1 Week 5

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*Welcome to Term 1 Week 5*

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## School Announcements

- **19 March - Immunisation Clinic** for year 7 and 10 students
- **March 15** Mycare Space is an NDIS provider who is facilitating a day of drawing at the Museum of Contemporary Art 10:00 AM – 4:00 PM For more information including visual story, click here. <https://lnkd.in/gRvKJZ7e> *MCA Mega Draw*, a full-day celebration of drawing and creativity for all ages. Across four levels of the MCA and the harbourside forecourt, immerse yourself in diverse drawing opportunities, from contributing to a large-scale communal artwork overlooking the harbour to drawing on glass surfaces throughout the building. Visitors will also receive boxes of various sizes to create their own portable art pieces, transforming the museum into a gallery of collective creativity. Ten autistic young artists, mentored by professional artists in pre-event workshops, will exhibit their work and co-lead public activities. Their creations will remain on display through April as part of Autism Awareness Month.



**27 March** - Sailing on the Harbour- Information coming shortly

**28 March** - Try athletics at Sylvania Athletics Track



*1 - Come and Try Athletics Sylvania Waters Track*



*2 - Sailing on the harbour*

## School Assembly Awards

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## Class 1



What a fast-paced and exciting week it has been for Class 1!

We had the wonderful opportunity to visit the Life Education Van and spend time with Healthy Harold. During this visit, we discussed the importance of family and friends and the need to ask for consent.

In PDH this week we looked at what makes us unique and what we love about ourselves. In History, We explored how Aboriginal people were affected when the First Fleet arrived in Australia, which sparked some insightful conversations.

In our art lesson, the students created some fantastic creative name designs, showcasing their artistic talents. Additionally, we learned about conductors and insulators in science, which was both informative and engaging.

Every day in Class 1 is an adventure, and I am thrilled to see the lovely friendships forming among the students. I've also noticed great sportsmanship on the playground, which is wonderful to see!

Thank you for your continued support. Have a fantastic weekend!

Miss Shaylee and Miss Claudia



*3 - Morning Circle Time*



*4 - Remy focusing on his art project*





*5 - Class 1's finished art pieces*





## Class 2

It's been a fun fortnight in Class 2 and it's been wonderful seeing each of the students coming out of their shell. I've really enjoyed seeing the students developing their resilience when trying new topics.

They have all done extremely well in developing their focus to work for extended periods. It's great seeing them all get in and work hard in the morning. I'm proud of the gains they appear to have made already in literacy and numeracy.

The whole class enjoyed Healthy Harold and engaged well in the activities. It was wonderful seeing the interesting questions and the smiles on their faces. They learnt about how to be a good friend and how being worried can make their body feel funny.

They have been enjoying learning new and improving old movement skills during PDHPE.

Keep it up everyone,

Mr Chris and Ms Bree









## Class 3

Afternoon Parents and Carers,

It's been a wonderful two weeks of learning in Class 3! In Geography, the students have been exploring the concept of "where we live and why." Using Google Earth, each student mapped out their home and the surrounding landmarks. It was fascinating to hear their discussions about the differences between living inland and along the coast of Australia, supported by videos that helped illustrate their ideas.

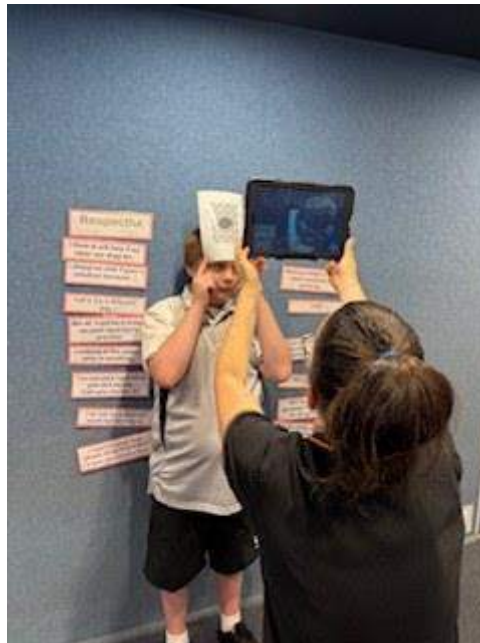
Our Food Technology teacher was away this week, so as a class we all went in and cooked chicken tacos. Each student came in, washed their hands and placed their apron on. It was so great to see how far they have all come, showing me their prep and cooking skills.

This week, our class had the exciting opportunity to visit the LifeEd Healthy Harold truck. During the session, the students learned about consent—understanding the importance of controlling what they say and do. Each student was presented with different scenarios and had the chance to practice saying "yes" or "no" in a thoughtful and respectful way. The students also had a fantastic time assembling the major organs of the human body, which really brought their learning to life! Wishing you all a wonderful weekend, and I can't wait to see Class 3 back on Monday for more exciting adventures in learning!

Mrs Jen & Ms Dot















## Class 4

We've had a fun fortnight in class 4. We celebrated Tay's birthday last week and we've appreciated Sean staying in class for longer days! We are so proud of Sean and he is developing great relationships in the class too. Rawan has also been a lovely addition to our class, always trying hard when she is at school.

In English, we have been working on our daily stimulus pictures and writing interesting sentences about them. We also have read more of *The Wild Robot* and discussed new vocabulary and the imagery the novel creates.

In mathematics, students have completed their Essential Assessment and are working on differentiated tasks in number, including addition and subtraction problems. The class also enjoys using our number of the day to create their own number sentence where they can be as creative as they like!

We've completed our learning about the 1950s and look forward to learning about the next decade over the next fortnight.

In science, we have discussed landforms that take a long time to form such as canyons, valleys and plateaus as well as events that can cause a fast change to the Earth's surface such as avalanches, floods, bushfires and tsunamis.

We have continued on our self-awareness journey, creating identity charts to learn more about each other and ourselves.

Have a great weekend everyone!

Ms Belinda & Ms Keli







*6 - Celebrating Tay's birthday*





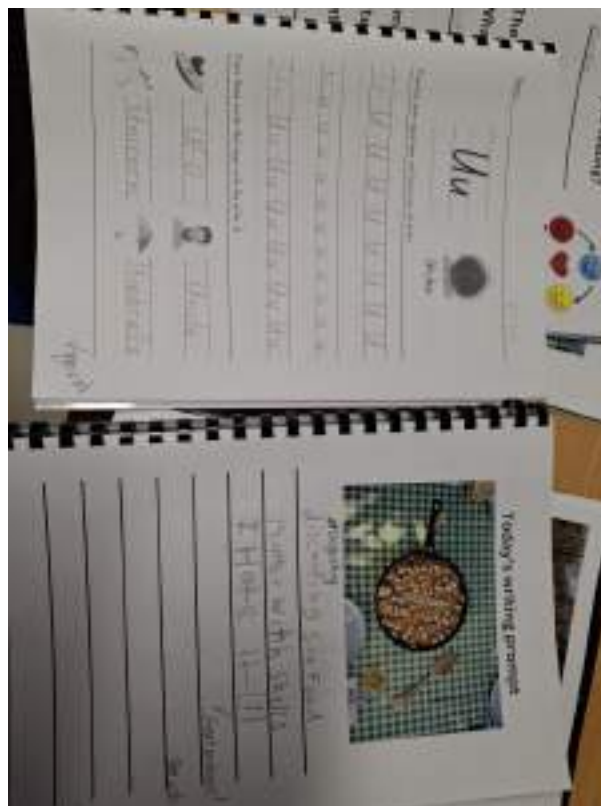
*7 - Outdoor learning*








8 - Portraits in realism



Today's writing prompt



They are looking at <sup>the</sup> horizon  
 in the wilderness <sup>at</sup> night.

21/11/24

Today's writing prompt



The cowboys were riding horses.

Class 6

Dear All,

Class 6 has been working hard over this past fortnight in all learning areas. We've been learning about Australia and its interesting geographical features, as well as following weather patterns around the country, and are on cyclone watch at the moment.

We have also been learning about the human skeleton and learning the names of some of the key bones as well as the functions of our skeletal system in Science.

In Art, we've been developing our skills and creativity as well as self-expression with self-portraits. We are also enjoying watching *Wicked* (2024) and discussing characters and their development as well as plot developments, so developing literacy and emotional literacy.

Have a great weekend,

Nick, Maddie and Kellie









## Class 7

Dear parents/carers,

Class 7 had a productive fortnight. Students continue to develop their knowledge of money by completing the set tasks. We continue to read our novel 'James and the Giant Peach' and develop our skills of reading, writing, listening and speaking through a variety of fiction and non-fiction texts.

In art, Class 7 created a harmony day tree by writing kind messages to their classmates and also created Australia Day circles. In Science, we looked at the Skeletal system and identified the different functions of Brain in our bodies.

In History, we looked at what was lifelike in 1910s and the major events that shaped Australia's history. We covered the physical and emotional changes that adolescents go through during puberty and the strategies to cope with challenges.

Happy Birthday Meredith and Blaze!







## Class 8

Dear parents and carers,

Class 8 students have been busy working on their Maths based on areas of need (after their Essential Assessment testing). It is wonderful to see everyone on task and trying their best to improve. Special mention to Zac, who was first to finish his worksheets.

Also special mention to Zac and Dennis, for starting their first week at TAFE Bankstown. They are completing an Access course (for students with disabilities) in Retail Certificate 11. They will receive a Statement of Attainment at the end of the course. Well done for your independence Zac and Dennis. Archie has started his first course via TAFE Digital -Certificate 11 in Work Studies-a fantastic platform into other courses. I am sure Archie will learn some valuable work skills. And lastly Ejay-well done for travelling a long way by train to Campbelltown TAFE, finishing at 5:30, travelling home and then still coming to school the next day. Working on TAFE work in class as well! Congratulations Ejay.

Our studies of Macbeth continue in English-with the true human nature of Mr and Mrs Macbeth being revealed over the past 2 weeks. Thank you to Tracey for her reading of Lady Macbeth's part, and yes we all acknowledge that old English is hard to read. Thank you all so much for your valuable contributions to class discussions, especially Archie.

Pip's lessons in Narrative English have produced some amazing stories. We hope to be able to publish Tracey's NRL story soon. In Science, students have been learning about how the Solar System began and will soon begin designing our own planet to escape to. In Visual Arts we are having fun learning about the different crafts from Medieval times and in History we are exploring the fall of the Roman Empire and what went wrong.

Good luck to Tracey, who starts work experience on Monday at Kurnell Boarding Stables. We know how much you love horses. Also, Dennis and Zac have begun their Monday work experience at DSA Kingsgrove in the packaging factory. Great job everyone.

Mel, Aidan, Pip, with special thanks to Kellie and Heidi





Message From The Principal

**School Excellence Plan**



The school has been collaborating with the department's team that supports small school settings to build the numeracy, literacy and wellbeing growth of our students. We are planning to focus on providing high quality professional learning that will assist us deliver differentiated learning experiences that will help students grow in these areas. We will keep you all updated as the year progresses.

### **Healthy Harold**

This week the students in classes 1,2 & 3 participated in life education lessons that included the Life Education mascot Healthy Harold. The lessons focussed on the body and looking after the body. Students enjoyed and engaged in the activities and lesson content. If you have yet to pay for your child please contact the office.

**Attendance** 34 Students Achieved 100% attendance this week.

Well done to our 34 students who attended school every day over the last week. Lets keep on coming to school every day.

Over the last 2 weeks four of our classes achieved over 90% attendance rates for all of their students. Well done classes 1,2,6 and 7. Our whole school attendance rate for the last 2 weeks was running at 83% . Thank you parents for encouraging your children to come to school every day AND thank you staff for providing great learning opportunities for our students.

### **Individual Learning Plan Meetings**

Thank you parents and carers for making time to meet with your student's class teacher to plan for their learning success this year. Meetings will be continuing over the next week. We have an ILP planning tool for parents and carers to use in preparation for the meeting [ILP Planning Tool](#). ( Please use the link or the QR code to access.

After your meetings teachers will be providing you a draft of the learning plan.

### **Principal Awards**

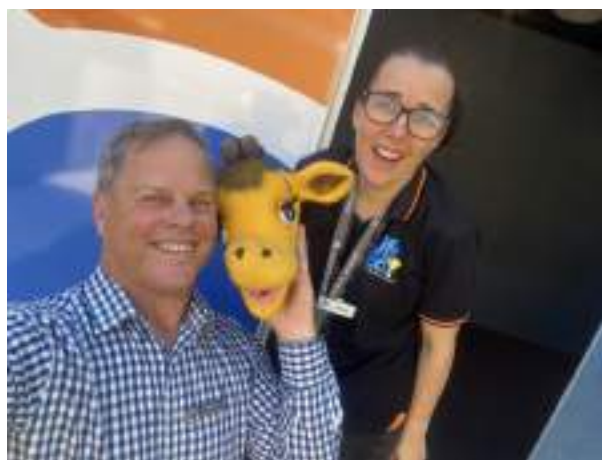
Congratulations Zach, Sean and Danny for the efforts you made this week and congratulations to EJ, Dennis Zach Lachlan and Ben for your efforts last week.

Thank you for another great fortnight,

Craig and the Carinya Staff.



*9 - Healthy Harold and Helper*



*10 - Healthy Harold helps Craig*



*11 - A great morning with Healthy Harold*



*12 - ILP Planning Tool*

## Contact Us

### **Carinya School**

Coleborne Avenue, Mortdale

Sydney, N.S.W , 2223

PH. 95802852 Fax. 95807054

carinya-s.school@det.nsw.edu.au

Visit us on the web at <https://carinya-s.schools.nsw.gov.au/>

