

Multicultural Perspectives Public Speaking Competition 2026

This term, our Stage 2 and Stage 3 students will be participating in a state-wide Multicultural Perspectives Public Speaking Competition. The topics focus on themes of multiculturalism and Australia.

Students will be working in class to plan and write a speech based on a topic selected from the list provided. The Term 2 homework booklets include a schedule to support students in completing this task at home.

While this is a school-based activity, students are encouraged to spend time at home revising and practising their speech. Speeches should demonstrate an understanding of multiculturalism and be well-developed and engaging. In class, students are learning to write speeches that balance personal opinion with factual information, while also incorporating humour and sincerity.

All Stage 2 and Stage 3 students will present their speech to their class in Week 4 of this term. Two students from each class will then be selected to present at the school final, which will be held in the hall on Wednesday 27th May 2026. Parents of selected students will be invited to attend.

From this final, two Stage 2 students and two Stage 3 students will be chosen to represent our school at the Multicultural Perspectives Public Speaking Competition Local Finals in Term 2 (date to be advised).

Speech requirements are as follows:

- Stage 2: 3 minutes in length
- Stage 3: 4 minutes in length

Students may use palm cards when delivering their speech.

You can support your child at home by:

- Encouraging them to practise regularly
- Ensuring they understand the meaning and pronunciation of the words they use
- Listening to them present their speech from a distance to help develop volume, clarity, and pacing

Please refer to the attached marking criteria for further details about the task requirements.

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2026 Years 3 and 4 topics	2026 Years 5 and 6 topics
Racism – no way!	Learning from each other
Multiculturalism in the playground	Multicultural lunchboxes
Every family has a story	Closing the gap
How we celebrate	Seeking refuge
Sporting lessons	School harmony
Multiculturalism at the movies	All voices matter
Growing together	Taking a stand
No hate – just mates	My culture, my responsibility
My multicultural superpower!	Welcome to the World Cup
Towards peace	Towards peace

Please contact Mrs Wright or your child's classroom teacher if you have any questions regarding this competition.

Mr Adam Wynn
Principal

Mrs Wendy Wright
Relieving Assistant Principal K-2
Public Speaking Coordinator

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Stage 2 Multicultural Perspectives Public Speaking Marking Criteria

Student Name: _____ Date: _____

Preparation:	Marks:	Voice / Speech:	Marks:
Little practice evident, speech may not be on cards	1 mark	A bit rushed, at times not clear / difficult to understand	1 mark
Some practice evident, palm cards	2 marks	Clear, expression and fluency okay, able to be heard by all	2 marks
Speech obviously practised, well prepared palm cards	3 marks	Clear, confident, expressive	3 marks
Eye Contact:	Marks:	Body Language / Gestures:	Marks:
Little or no eye contact, reads straight from notes	1 mark	Poor posture, hunched, little or no movement of hands / head	1 mark
Minimal eye contact, looks up occasionally	2 marks	Stands upright, maybe stiff, some movement of hands / head	2 marks
Good eye contact, frequently looks at audience	3 marks	Stands comfortably in front of audience, good hand / head movements	3 marks
Audience Response:	Marks:	Content:	Marks:
Audience was listening but not fully engaged	1 mark	Of some interest and relevance to multiculturalism, not fully developed	5 marks
Audience showed some interest	2 marks	Interesting multicultural topic choice	8 marks
Audience was totally engaged and interested	3 marks	Interesting multicultural topic choice, mildly entertaining and informative	10 marks
		Strong multicultural relevance, entertaining, very interesting, informative, thought provoking and perhaps humorous	12 marks
Timing:	Marks:	General Comments:	
Time was 30+secs more than 3mins or more than 30+secs less than 2mins	1 mark		
Time was 20+secs more than 3mins or more than 20+secs less than 2mins	2 marks		
Time was between 2mins 40secs & 3mins 20secs	3 marks		
			TOTAL: ___ /30

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Stage 3 Multicultural Perspectives Public Speaking Marking Criteria

Student Name: _____ Date: _____

Preparation:	Marks:	Voice / Speech:	Marks:
Little practice evident, speech may not be on cards	1 mark	A bit rushed, at times not clear / difficult to understand	1 mark
Some practice evident, palm cards	2 marks	Clear, expression and fluency okay, able to be heard by all	2 marks
Speech obviously practised, well prepared palm cards	3 marks	Clear, confident, expressive	3 marks
Eye Contact:	Marks:	Body Language / Gestures:	Marks:
Little or no eye contact, reads straight from notes	1 mark	Poor posture, hunched, little or no movement of hands / head	1 mark
Minimal eye contact, looks up occasionally	2 marks	Stands upright, maybe stiff, some movement of hands / head	2 marks
Good eye contact, frequently looks at audience	3 marks	Stands comfortably in front of audience, good hand / head movements	3 marks
Audience Response:	Marks:	Content:	Marks:
Audience was listening but not fully engaged	1 mark	Of some interest and relevance to multiculturalism, not fully developed	5 marks
Audience showed some interest	2 marks	Interesting multicultural topic choice	8 marks
Audience was totally engaged and interested	3 marks	Interesting multicultural topic choice, mildly entertaining and informative	10 marks
		Strong multicultural relevance, entertaining, very interesting, informative, thought provoking and perhaps humorous	12 marks
Timing:	Marks:	General Comments:	
Time was 30+secs more than 4mins or more than 30+secs less than 3mins	1 mark		
Time was 20+secs more than 4mins or more than 20+secs less than 3mins	2 marks		

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Time was between 3mins 40secs & 4mins
20secs

3 marks

TOTAL: ___ /30