Cambridge Gardens Public School

nnovation, Excellence, Connections & Fun

November 2025 Wrap-Up





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Principal's Report

A huge congratulations to our students and staff who shared their awesome work and initiatives with 26 visiting Principals from Korea. These Principals were so impressed with our high potential and gifted programs, our environmental and sustainability initiatives, our Dharug language lessons and our QuickSmart program. A huge thank you to Mrs Samantha Ivimey, Mrs Julie Cheetham, Mrs Kim Latter, Mr James Kristof, Mrs Wendy Wright and Ms Kelly Winters for the effort they took to demonstrate their work.



A big shout out to Jakobi King for presenting his amazing speech and to our school student leaders for their confident and friendly welcoming of our guests. I was so proud of our school and what we could show and share.



2026 Leadership Speeches

This Wednesday December 3, will be our opportunity to listen and consider our Year 5 students who are seeking election onto our Student Leadership team for 2026. I wish every student best wishes, looking for them to highlight their strengths and abilities for these vital leadership positions. The successful students will be notified once counting of votes is completed with our School Captains and Vice Captains being announced as part of our Annual Presentation Day Assembly.

Mr Wynn Principal

P&C AGM Tuesday December 2

Tomorrow night we are looking to say a big thank you to our wonderful parents, carers and community members who support our school in our planning, decision-making, fund raising and building the school community that we have. Mr Attard and I would love to see as many of our parents and carers who can drop in from 6pm to share a piece of Pizza and have a chat. From 7pm we will be holding our P&C AGM and we are looking forward to seeing a strong and purposeful committee for 2026. The most important thing about P&C is our connection across the school and community. We are always welcoming everyone to our meetings to make valuable contributions. As a parent and carer there are many different ways that you can be a part of our school community and P&C. I urge everyone to come along to celebrate 2025 and look to provide direction and support in 2026.

Adam Wynn Principal



External Providers

We would like to remind you about the expectations regarding external provider assessments for your children. When a teacher receives an assessment from an external provider, it is expected that this assessment is completed and returned to the relevant person within two weeks. We encourage you to be aware of your child's assessment timeline and check in with the external provider regarding when they need this information. Planning accordingly will help ensure that all necessary documentation is submitted on time, supporting your child's health/learning journey. Additionally, attached below is the process for parents wishing to have external providers engage with their child during school time.

Thank you for your cooperation and support.
Best regards,
Mrs Casey Hetherington
Assistant Principal Student Support

NSW Department of Education

External Provider Flowchart for Schools



Step 1 Request &

Approval

Principal or delegate ensures the service aligns with student learning goals



- Has a written parent request been received?
- Does the students personalised learning support plan align with the therapy?
- Will the supports enhance attendance and learning?
- Use the <u>Information</u> for principals when making your decision.



NO → Inform provider and parents of the decision

Step 2

Provider Documentation

Principal or delegate verifies all required documentation



- Give the provider the: <u>Information and</u> <u>checklist for</u> external providers
- Check if provider is on the <u>Specialist</u> <u>allied health</u> <u>services for schools</u> and follow appropriate steps in <u>Principal checklist</u>
- Use <u>digital</u> <u>declaration</u> process to initiate and conduct document checks

Step 3

Parent/Carer Consent

Principal or delegate ensures parents sign consent before services start



- Ensure parent/carer signs the <u>Permission</u> form for parents and <u>carers</u> and understands their responsibilities
- Give the parent the: <u>Information for</u> <u>parents and carers</u>
- Parent and carer fact sheet (Easy read)

Step 4

Induction & Onboarding

Principal assigns a school contact and oversees induction



- Fact sheet for providers on mandatory child protection roles and responsibilities
- Complete the <u>School</u> induction checklist and ensure <u>screening</u> clearance prior to service delivery
- Complete and sign External provider engagement agreement

Step 5

Service Delivery

Principal monitors performance and tracks student progress



- Who will book therapy sessions?
- How will therapy be delivered and embedded?
- Who needs to know what in the school setting?
- What is the process for staff to raise concerns?

Step 6

Review & Compliance

Principal ensures annual renewal of required documents



Set a clear review process:

- Progress tracking
- · Staff feedback
- Alignment with goals
- Improved student learning
- Timeframe
- Continue therapy or not



Embedding goals:

- Personalised Learning and Support
- Collaboration with Allied Health Providers
- Personalised learning and support in NSW public schools

Explore more information by visiting the department's Externally funded service providers webpage or scanning the QR code. Learn about annual checks, insurance requirements for sole traders, and guideline for one-off provider visits. Explore now for essential insights!



education.nsw.gov.au

Our Learning About The Dharug Seasons-Vitality Class

Bunul Murray (Warm & Wet Season)

See the rivers flow satisfiedly while the sun bursts with light! The bloodthirsty blue tongues emerge out fo their burrows hunting for tucker for their families and themselves.

Feel the sun's warm embrace on your skin while insects crawl on your skin. Written by Avalynn Dickinson

Dagara (Cold and Frosty Season)

Frosty snow stuck on the Earth's shadows, following every step made in darraburra and night.

Selective High School and Opportunity Class Entry in 2027

Applications for selective high school and opportunity class entry in 2027 are now open and will close 20 February 2026.

For opportunity class placement, parents and carers need to apply when their child is in Year 3 (or when their child is in year 4 up until the end of Week 3, Term 1, 2026).

For selective high school placement, parents and carers need to apply when their child is in Year 5 (or when their child is in year 6 up until the end of Week 3, Term 1, 2026).

The placement tests will be computer-based and are held in May. Most test centres will be local high schools. Some primary schools may be required to act as test centres. Only one test is held on each test day. A student will only be required to sit the placement test on one day. More details including how to apply can be found using the link below:

https://education.nsw.gov.au/schooling/parents-and-carers/choosing-a-school-setting/selective-high-schools? fbclid=IwY2xjawOQpGxleHRuA2FlbQIxMABicmlkETFXT0h0c1hFQ2xIZWYzZTk3c3J0YwZhcHBfaWQQMjIyMDM5MTc4ODIwMDg5MgABHhpNWicpr0pR2mQa52PtWjdvPbebTEyJ7AISw03KNAGb40qZu9BuVMUUCICr_aem_6vGI0O3Sh-usIYyRraNYnQ

Mr Daniel Attard Assistant Principal

Stage 3 Kimberwalli Excursion

On Friday, November 7th, our Stage 3 students had the wonderful opportunity to attend an educational excursion to the Kimberwalli Culture Centre in Whalan. This immersive experience allowed students to engage directly with Indigenous culture through a variety of hands-on activities.

Throughout the day, students participated in traditional weaving, learning the intricate techniques Indigenous communities use to create beautiful and meaningful items. They also took part in Indigenous dancing, experiencing the rhythm and stories told through movement. Another highlight was boomerang throwing, where students practiced the skill and learned about the boomerang's significance and uses in Indigenous culture. Students also explored Indigenous painting methods, creating their own artworks on Boomerangs inspired by traditional designs and symbols. This excursion provided a rich and meaningful opportunity for students to deepen their understanding and appreciation of Indigenous culture, heritage, and customs. The knowledge and experiences gained will support their learning journey and promote respect and inclusivity within our school community. We thank Mrs Thompson for organising this excursion and providing such an enriching cultural experience for our students.

Stage 3 teachers

Mr William Tate, Mr Braiden Whiteside, Mr James Kristof and Mrs

Jennifer Thompson





Nathan Cleary Cup



On Thursday, 12th November, students from Stage 2 and Stage 3 eagerly participated in the Nathan Cleary Cup League Tag Gala Day. It was a day filled with excitement, skill, and great sportsmanship as our students competed alongside other schools in a fun and friendly environment. Throughout the day, our teams demonstrated outstanding teamwork, determination, and sporting spirit. Each student represented our school with pride, showing not only impressive League Tag skills but also respect and encouragement towards teammates and opponents alike. It was wonderful to see their enthusiasm and commitment in every game. We extend a big thank you to Mr Whiteside and Mr Attard for their dedication and effort in coaching and supporting the students, providing them with this valuable opportunity to develop their sporting abilities and build lasting memories.

Congratulations to all participants on a fantastic day!

Mr Braiden Whiteside Classroom Teacher

School Spectacular "Remarkable"



Spectacular: A Celebration of Talent and Community

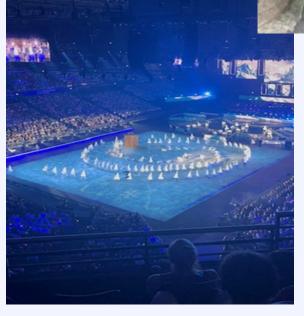
Schools Spectacular is one of the most exciting and anticipated Creative Arts event in the NSW education calendar. This spectacular showcase brings together thousands of talented students from across the state to celebrate creativity, performance, and community spirit. Schools Spectacular is an extraordinary event that highlights the diverse talents of students in music, dance, drama, and visual arts. It provides a unique opportunity for young people to perform on a grand stage alongside their peers, supported by professional artists and mentors. This annual event is a proud tradition that fosters teamwork, confidence, and a lifelong love of the arts.



The following ten students from Cambridge Gardens Public School participated in the 2025 Schools Spectacular in the dance segment "Return to Narnia"

Rhema Agianaku
Haidyn Beal
Calliah Burnell
Camille Ding
Matilda Hudson
Mikayla Iddles
Harper Leabeater
Katrina Pierce
Emily Roger
Tia Wheelwright





This event took place at the Qudos Bank Arena, Sydney, on Friday 28th November and Saturday 29th November. The days prior to this involved students travelling early into Olympic Park and returning late after rehearsals. All these wonderful students gave up many lunch hours to practice and woke up early and stayed up late on many occasions.



I would like to congratulate all ten students for their super efforts, patience, resilience and energy. You made Mrs Vella and Mrs Antonelli, your teachers and your families extremely proud. Your group performance in Return to Narnia was spectacular and touching. This event was not only a celebration of student achievement but also an opportunity to connect with other families and share in the excitement of this major cultural event. I am sure this experience will be an unforgettable memory the students will all carry with them for many years. Thank you to all parents for your commitment in making this event a wonderful success.

Regards Rose Antonelli and Alanna Vella



Stage 3 Camp

Stage 3's recent camp to Dubbo, Hill End, and Bathurst was a wonderful success, and gave students the chance to learn, explore, and create lasting memories. From stepping back in time on the Hill End goldfields to discovering the incredible wildlife at the Western Plains Zoo, each day offered new adventures and moments of excitement. The students embraced every activity with enthusiasm, curiosity, and teamwork, making the experience not only educational but also genuinely fun. Thank you to our students for their positive attitude and fantastic participation throughout the trip.

Mr Tate

Christmas Picnic Preparations

Students across the school have been enthusiastically preparing their Christmas tree displays and rehearsing for the upcoming Christmas Picnic performances. It's wonderful to see their creativity and festive spirit shine through in all their hard work. We are excited to invite all families to join us at our annual Christmas Picnic on Thursday 4th of December from 5pm-7.30pm. It's always a special event where we come together as a school community to celebrate the holiday season. Bring along your friends and family to share in the joy and warmth of this festive occasion.





Please remember to bring a
Christmas dinner or picnic to share
on the night, and for those with a
sweet tooth, dessert trucks will also
be available, offering delicious treats
for purchase.

We look forward to celebrating this magical time of year with you all!

Mr Braiden Whiteside

Classroom Teacher

Christmas Picnic

We are very excited for our 2025 Christmas Picnic. We do, however, have our eyes on the weather forecast and note that it is predicted that the temperature could reach as high as 36 degrees. Given some of the intense storm cells of late, we will keep a very close watch on the weather. If the temperature is excessive or there is an expected storm we will need to cancel the event for 2025. We would not do this lightly and will not make our decision until Thursday but we must be cautious and sensible in this regard to ensure the health and safety of our students, staff and families.





Annual P&C Christmas Dress-Up Day

The P&C will hold their final fundraiser for 2025 on Tuesday 16th December. Students are invited to come to school in their best Christmas outfit. Classes will vote for the best dressed and prizes will be awarded. Students are asked to bring in a \$2 donation which will be collected at Gate A in the morning as students come to school. We can't wait to see the wonderful outfits and enjoy Christmas activities on this day.

Mrs Felicity Nelson (on behalf of the P&C)

Principal's Assembly Tuesday December 16

Our final Principal's Assembly will be held on Tuesday December 16 at 9.30am. To ensure processing and accuracy we ask that all Award Booklets be presented to class teachers by Thursday December 11. Otherwise the awards will carry over until 2026.

Stage 2 Excursion to Sydney Museum

On the 7th of November Stage 2 went on an excursion to the Australian Museum in the city. It was loads of fun! We got to school between 8:00 and 8:15 am. We got on our buses at 8:30 am. On all the buses to the museum we watched the movie Cars on a tiny tv near the bus driver! As soon as we arrived we were greeted with a long walk to the museum after having a quick bathroom break. Every class except Durability and Nutrition had a food break at about 10:00 am. Then Vitality went for a walk around Hyde park.

After having a long walk around we stopped in front of the museum and had lunch. Then we went into the museum and looked at all the exhibits. River's favourite exhibit was the dinosaurs, so was Evie's! After we checked all the exhibits we stopped by our weaving workshop and made our bracelets before getting back on our bus. On our bus we watched Finding Nemo on our tiny tv again.

Written by Evie Chamberlain & River Whyte (Class Vitality)





2026 Kindergarten Transition Day

Our 2026 Kindergarten Transition Day was a wonderful morning filled with excitement, learning and connection as children and their families moved through four engaging activity stations.

Beginning at 11:00am, students participated in 10-minute rotations, moving to each area when ready and enjoying a calm, flexible flow to the next session. In the Library, children collected a stamp, selected a special book to read with Mum or Dad, explored the shelves and even took home

a book to enjoy.

At the canteen, students practised lining up, greeting our canteen staff and asking for a lollipop or bubble wand before having a short play. The fine motor skills area offered hands-on fun through chalk drawing, Lego Building and name-tracing activities.



Meanwhile, the parachute play area gave children the chance to collect another stamp and join their parents in throwing, shaking and catching the parachute in a bright, energetic game.

The morning created a warm, welcoming atmosphere and helped our future Kindergarten students build confidence, familiarity and excitement as they prepare to join the Cambridge Gardens Public School community in 2026!

Beau Hunter Early Stage 1 Assistant Principal

Clontarf Visist-Years 4-6

Clontarf Visit-Years 4-6

We were lucky this term to have the boys from Clontarf visit all the Aboriginal and Torres Strait Islander boys from Years 4–6. The boys came together to have a yarn about culture, hear how the program supports young men through high school, and finish the visit with a game of OzTag. This visit was particularly special as they brought along a former Cambridge Gardens Public School student, who shared his experiences and spoke about what it's like to be part of the Clontarf program.

A little write-up from Jarrah and James:

"Whenever Clontarf comes to our school, it brings us joy and happiness with our culture chats and sports. We think the program is great—not only because of the sports, but also because of the amazing teachers."



Year 6 Final Day Friday December 19

We are looking forward to a lovely send off for our Year 6 of 2025. We will be commencing our Graduation Assembly in the Hall at 1.45pm. Following this, we will be holding an afternoon tea for our Year 6 children and their parents and carers from 2.30pm. At 3pm we will say farewell to Year 6 through our whole school archway. We look forward to a wonderful afternoon.

- 1.45pm Graduation Assembly School Hall
- 2.30pm Farewell Family Afternoon Tea Library
- 3.00pm Farewell Archway School Playground

Parent Information: Vaping on School Grounds

I would like to remind our community that smoking and vaping are not permitted anywhere on NSW public school grounds. The Department of Education states that this ban applies to all areas of the school, including buildings, gardens, sports fields and car parks, and covers all adults and visitors.

In addition, vaping is prohibited within the school grounds and within four metres of any school entrance, including during drop-off, pick-up, and school events. These rules help protect students from harmful chemicals, second-hand vapour and the normalisation of vaping around young people.

We respectfully ask parents, carers and visitors to support us in upholding these expectations at all times. Maintaining a vape-free environment is an important part of ensuring the wellbeing and safety of every child and modelling healthy behaviours for our students. Thank you for your cooperation and continued support.

Mr Daniel Attard Health & Safety Coordinator

Talent Show 2025

It's nearly talent time again! The annual Talent Show will be held on Wednesday 17th December, 2025. The Talent Show will commence as close to 9.20am as possible and take place in the hall. Auditions are still occurring and once complete, a program will be placed around the school grounds. It is expected that the Talent Show will conclude at approx. 1pm with a break for recess around 11am.

Can't wait to showcase our talented students, Mrs Felicity Nelson



Important Date or Events

2/12/25 - In-School Chess Tournament

3/12/25 - 2026 Leadership Speeches

4/12/25 - Christmas Picnic

8/12/25 - **12/12/25** - Swimming and Water Safety

12/12/25 - Academic Reports go home

16/12/25 - Week 10 Principal's Assembly

17/12/25 - Student Talent Show

18/12/25 - Year 6 Farewell - Log Cabin Penrith

19/12/25 - Year 6 Graduation Assembly Last School Day for 2025

27/1/26 - Staff Return

2/2/26 - K-6 Student's First Day

17/3/26 - MSP School Photo Day