

BPS WEEKLY NEWS

COMING UP:

Coming up this term:

- Friday 6th June: Athletics Carnival
- Monday 16th June: FoCM Performance Choir Goulburn Cluster Rehearsal
- Wednesday 25th June: Aaron Chatfield Aboriginal Education
- Thursday 26th June: District Athletics
- Tuesday 1st July: Middle School Day Stage 3
- Friday 4th July: GEM Day

Term 2 ends Friday 4th July

ATHLETICS CARNIVAL:

Our Athletics Running Carnival is on next Friday, 6th June at Mick Sherd Oval. All students in Years 2-6 will attend. Students may wear their house colours! For the parents - a coffee van serving hot drinks, toasties, biscuits and slices will be open!



SEMESTER 1 REPORTS:

This term, we are introducing updated school reports in line with new policy from The Department of Education.

The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas.

Teacher comments will appear for all students in K-6 in English, mathematics and the general comment section only. Years 1-6 will include a grade for all key learning areas using updated word descriptors for achievement (see next page).

The general comment for Kindergarten also covers all other key learning areas including, creative arts, HSIE, PDHPE, and science and technology.

Parent-teacher interviews remain an important way to discuss your child's progress and achievement in more detail. We will hold Parent-Teacher interviews in early term 3, however you are welcome to make a time to meet with your child's teacher at any time throughout the year.



REPORTS (CONT'D):

Effort will be reported on using the following descriptors:

Description for parents and carers	Effort
Your child actively participates and engages in most learning activities. They always try to complete and present work to a high standard.	High
Your child actively participates and engages in most learning activities. They regularly try to complete and present work to the required standard.	Satisfactory
Your child sometimes participates and engages in learning activities. They occasionally try to complete and present work to the required standard.	Low

Achievement in Years 1-6 only will be reported on using the following descriptors:

Achievement description	Word descriptor	A to E grade
Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.	Outstanding	A
Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.	High	В
Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.	Expected	С
Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.	Basic	D
Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.	Limited	E

THE RESILIENCE PROJECT:





UNIFORM SHOP:

BPS UNIFORM

OPEN FRIDAY 6 JUNE!

 Ø Orders can be placed through Flexischools or email bungendorepsuniforms@gmail.com

COMMUNITY NOTICES:

Pocket Speechie

Weekly speech, language, and literacy tips to help children get ready for Kindergarten!

Who can this help?

Children who are going to Kindergarten in 2026.

What is it?

Helpful tips known to build your child's language and literacy skills delivered straight to your phone! Written by speech pathologists, we have sourced helpful information and activities to build your child's speech, language and literacy skills!

Why?

Children entering Kindergarten ready to learn are more likely to thrive. Whether the strategies in the texts are new, or offer a different way of doing something, you can help your child get ready to learn!

When?

February 2025 - December 2025

Register at any time using the QR code:



Or email:

https://qars.cec.health.nsw.gov.au/Survey?p=1EC24201 Contact: HNELHD-HNEKidsSpeechPathology@health.nsw.gov.au





COMMUNITY NOTICES

WE NEED YOU

SIGN UP NOW

UNDER 9'S AND UNDER 10'S TACKLE RUGBY LEAGUE

info@bungendoretigers.com.au



Zoom out (Ctrl+Minus)



what is healthy headspace?

Healthy headspace are skill-based workshops designed to provide young people and their parents/carers with brief psycho-education and coping skills on a range of

Each workshop will be run by one headspace clinician and one Masters psychology student from the University of Canberra.

Please register at least 1 week prior to the workshop that you want to attend.

dates

20 May	Understanding my Emotions	
27 May	Healthy Thinking	
3 June	Managing Anger	
10 June	Accepting Myself	
17 June	Sleep and Physical Activity	

You can attend one, some or all sessions - it's up to you! You need to register for the session(s) you want to

Please note: A young person may attend without a parent, but a parent can only attend if with a young person.

details

who

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Call (02) 5131 1500 or email

Count me in.

Achieve a savings goal each month for 10 months and ANZ will match it, up to \$500.

saverplus.org.au







COMMUNITY NOTICES



If you support young people between the ages of 12-25, we'd love to hear from you!

parents, carers, teachers, coaches, and anyone that supports young people and would like to volunteer to do more!

We are looking to establish the headspace Family Reference Group to help guide and enhance how we support young people and their supporters. This advisory working group collaborates with headspace staff and other community sector partners. We'd love to hear from you if you have an interest in participating as a volunteer in the following activities: Helping enhance headspace services through consultation, collaboration, and co-design Advocating for parents, friends, and young people within the mental health sector

- Engaging in various training opportu Facilitating events and fundraising

- Selection criteria:

 Have lived experience of supporting a young person between the ages of 12-25 who has experienced mental health difficulties and service navigation
- Have an interest and passion for youth mental health and the role of family and friends in a young person's support and recovery
 Be aged 25 years and above at the time of application

contact

headspace Queanbeyan

Phone: (02) 5131 1500 Email: hs.Queanbeyan@marathonhealth.com.au

register interest here



Free Stepping Stones Parenting Webinars Triple P

For parents of primary school aged children with disabilities

WEBINARS

Positive Parenting for children with a disability

- Having positive learning opportunities.
- · Taking a planned approach to discipline.
- · Having reasonable expectations. Looking after yourself as a parent.

Date: Wednesday 28th May 2025 Time: 12:00pm-1:30pm



1. REGISTER NOW!



· Choosing rewards.

and cope with emotions.

Time: 12:00pm-1:30pm

Date: Wednesday 11th June

Behaviour

 Using effective teaching strategies. Date: Wednesday 4th June 2025 Time: 12:00pm-1:30pm

Changing Problem Behaviour into Positive

interferes with your child's learning, such as meltdowns, aggression, being disruptive ·How to teach more adaptive ways to behave

·How to deal with challenging behaviour that



2. REGISTER NOW!

Jodie Caruana School-Link schn-chwchoollink@health. nsw.gov.au



3. REGISTER NOW!

