Bulli High School

Address:	Phone Number:	Website:	Email:
Ursula Road, Bulli NSW 2516	(02) 4284 8266	www.bulli-h.schools.nsw.gov.au	bulli-h.school@det.nsw.edu.au

Information for Parents and Students 2026

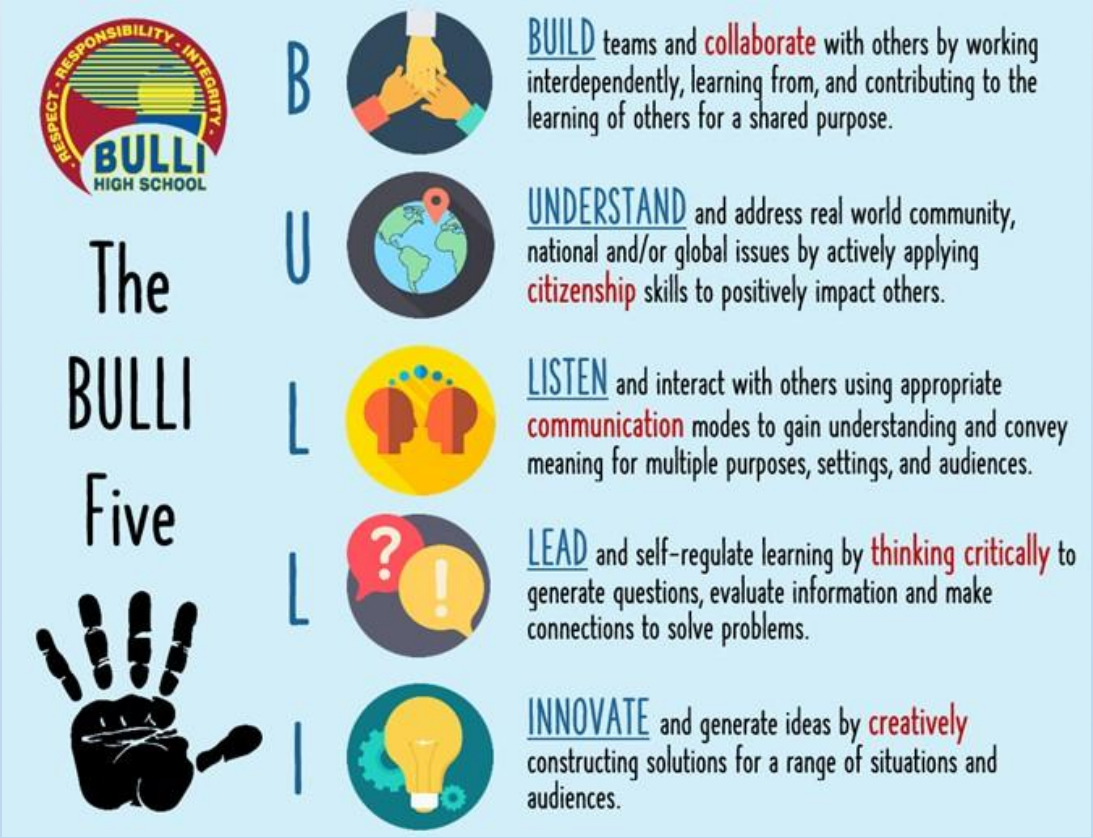
Respect - Responsibility - Integrity

Bulli High School is a comprehensive coeducational school in the Northern Illawarra, situated on Dharawal Country between the escarpment and the ocean, adjacent to Bulli Beach. Our geographical location provides unique learning opportunities for our students who have a deep respect for the traditional custodians of the land they live and learn on. The student population of 1020 students (4% Aboriginal and Torres Strait and 11% non-English speaking background) has been increasing over the last few years. The school features a Support Unit which has 4 classes for students on the Autism spectrum.

Bulli High School has a proud tradition of academic, creative, sporting and leadership excellence. Students study subjects from a broad curriculum which includes enrichment classes in Arts and STEM, extension opportunities and vocational courses. Our students are able to access extra-curricular activities which support a holistic approach to learning as they are encouraged to reach their full potential and become community minded citizens, in a spirit of respect, responsibility and integrity.

The school has strong established relationships with our 9 feeder primary schools in the Seacliff Community of Schools. We have fostered robust partnerships with the University of Wollongong, the Northern Illawarra AECG, and local community groups.

The school values parent support, including an active Parents and Citizens' Association, working in collaboration to provide the best learning environment and opportunities for students both within and beyond the classroom. The school is committed to continually improving effective classroom practices through staff collaboration and professional learning.



2022-2026 STRATEGIC EXCELLENCE PLAN

At Bulli High School, we value respect, responsibility and integrity, and strive for academic and personal excellence.
Our students are creative, critical and independent thinkers, confident in their ability to address challenges as community citizens and equipped to be life-long learners.
Our teachers know, value and care for our students through the provision of an engaging curriculum, informed teaching, a holistic wellbeing focus, and a broad range of enriching extra-curricular experiences.
Together, we grow in our knowledge and understanding of the significance of the land we live on, Dharawal Country.

Strategic Direction 1

STUDENT ENGAGEMENT

To ensure student growth and attainment through all stages of learning.
We will do this by using data to inform teaching practice which will engage, enrich and support students learning experiences.

STUDENT GROWTH & ATTAINMENT

DATA-DRIVEN PRACTICES

Connect different data sets to build a well-rounded picture of student progress across years which is analysed to identify wider trends and successful teaching practices to improve student learning. This will involve:

- ✓ *Engagement with data to identify student needs*
- ✓ *Engagement with data for improved student outcomes*
- ✓ *Engagement through a range of qualitative and quantitative data measures to inform and drive improvement in whole-school practices*

This will be achieved with a focus on:

- ➢ *Strong Support and Personalised Learning - Literacy and Numeracy Skills*
- ➢ *Making Every Day Count - Attendance Matters*

Strategic Direction 2

TEACHER EXPERTISE

To reflect and respond to the ever-changing and complex learning environment.
We will do this by utilising flexible, innovative and expert teaching and learning practices, in an environment of engaging collaboration, to achieve optimal outcomes for all.

TEACHERS AS LEADERS OF LEARNING & TEACHING

EVALUATIVE-THINKING PROCESSES

Facilitate strong teacher collaboration and subsequent decision making which strengthens cross-curricula links, changing curriculum and policies, and the ability of teachers to prepare students for life beyond school. This will involve:

- ✓ *Engagement with evaluative thinking to improve teaching programs and assessments*
- ✓ *Engagement in evaluative thinking for improved teacher collaboration*
- ✓ *Engagement through evaluative thinking tools to enhance whole-school practices*

This will be achieved with a focus on:

- ➢ *Learning and Leading Collaboratively*
- ➢ *Quality Assessments For, Of, and As Learning*

Strategic Direction 3

COMMUNITY EMPOWERMENT

To engage students as global citizens who are equipped with the skills to effect positive change.
We will do this by recognising student achievement, developing student voice and leadership, and connecting with our community.

EMPOWERED SCHOOL COMMUNITY & PARTNERSHIPS

EVIDENCE-INFORMED SYSTEMS

Foster respectful, authentic cultural connections with our local Aboriginal and wider community to promote students' sense of self-worth, identity and resilience, enabling them to meet challenges and embrace opportunities as active and informed citizens. This will involve:

- ✓ *Engagement with evidence to initiate, sustain and grow strong relationships with the school and community*
- ✓ *Engagement in evidence-informed practices for improved student, staff and community collaboration and partnerships*
- ✓ *Engagement through evidence-informed research and practices to build connections between enriching school-based experiences and the real world.*

This will be achieved with a focus on:

- ➢ *Learning Across the Curriculum, With and From the Wider School Community*
- ➢ *High Challenge and Enriching Opportunities*
- ➢ *Student Voice, Advocacy and Agency.*

EXECUTIVE STAFF

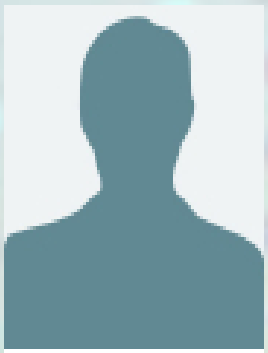
Mrs Denise James
Principal

Mrs Joanne Douglas
Deputy Principal
Year 7 & 10

Mr Stuart Davidson
Deputy Principal
Year 8 & 11

Mr Michael Lane
Deputy Principal
Year 9 & 12

Mr Paul Hickey
Head Teacher
Wellbeing



Ms Meaghan Vierboom
Head Teacher
English

Mr David Croft
Head Teacher
Mathematics

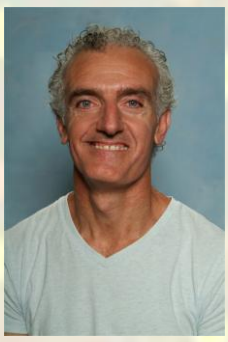
Mrs Jo Canvin
Head Teacher
Science

Mrs Jenny Kennedy
Head Teacher
Support Unit

Mr Sam Dixon
Head Teacher
HSIE

Mr Nick Wilkinson
Head Teacher
PDHPE

Mr Steve Delaney
Head Teacher
TAS



Mr Tony Cabassi
Relieving Head Teacher
CAPA

Ms Sumana Viravong
Head Teacher
Teaching & Learning

Ms Vanessa Gillroy
Head Teacher
Secondary Studies

Mr Kaine Newman
Head Teacher
Administration/Languages

TERM DATES FOR STUDENTS

Term 1	Monday 2nd February	-	Thursday 2nd April
Term 2	Wednesday 22nd April	-	Friday 3rd July
Term 3	Tuesday 21st July	-	Friday 25th September
Term 4	Tuesday 13th October	-	Thursday 17th December

SCHOOL DEVELOPMENT DAYS	
Term 1	Tuesday 27th January – Friday 30th January
Term 2	Monday 20th April & Tuesday 21st April
Term 3	Monday 20th July
Term 4	Monday 12th October

BELL TIMES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Roll Call	9.00 – 9.10	9.00 – 9.10	9.00 – 9.50	9.00 – 9.10	9.00 – 9.10
Period 1	9.10 – 10.05	9.10 – 10.10		9.10 – 10.10	9.10 – 10.10
Period 2	10.05 – 11.00 Assembly 11.00 – 11.25	10.10 – 11.10	9.50 – 10.40	10.10 – 11.10	10.10 – 11.10
Break 1	11.25 – 11.55	11.10 – 11.40	10.40 – 11.00	11.10 – 11.40	11.10 – 11.40
Period 3	11.55 – 12.50	11.40 – 12.40	11.00 – 11.50	11.40 – 12.40	11.40 – 12.40
Period 4	12.50 – 1.45	12.40 – 1.40	11.50 – 12.40	12.40 – 1.40	12.40 – 1.40
Break 2	1.45 – 2.15	1.40 – 2.10	12.40 – 1.00	1.40 – 2.10	1.40 – 2.10
Period 5	2.15 – 3.10	2.10 – 3.10	Sport 1.00 – 2.30	2.10 – 3.10	2.10 – 3.10

* If no Monday assembly is held, then Tuesday bell times apply

OTHER DATES TO REMEMBER

Start Date for all students — Monday 2nd February 2026 - Week 2B

(Students to wear full school uniform)

THE STUDENT REPRESENTATIVE COUNCIL

The SRC typically consists of four representatives from each of the junior year groups (Years 8-10). Elections are held in Term 4 for the following year, so Year 7 students may apply towards the end of their first year at school. Equitable representation is sought between male and female students.

The group shares a common roll call room where issues may be briefly discussed during this time, and lunchtime meetings are held when extended discussion and decision making are required regarding activities involving the school and its community.

The group is headed by the Senior Leadership Team, comprising the School Captains, Vice Captains and Senior Executives. All school students are encouraged to raise ideas through the SRC, and these issues are brought to the attention of the Principal in meetings with this Team.

Ms Rachel Schilbe
SRC Co-ordinator

2026 SRC SENIOR LEADERSHIP TEAM

YEAR 7 EQUIPMENT LIST
GENERAL REQUIREMENTS

Mandatory Equipment	Optional Equipment
□ Black or Blue Pens □ Red Pen □ Pencils □ Ruler, Eraser, Sharpener, Glue Stick, Scissors □ Headphones □ Scientific calculator **Casio fx-82AU PLUS II or fx-8200AU**	□ Liquid paper tape □ Highlighters **DO NOT BRING** Textas, liquid paper liquid, paint pens or permanent markers to school

English 1 x 96 page A4 book (To be kept at school)	Mathematics 1 x 240 page A4 Grid Book 1 x Geometry Set	Science 1 x 128 page A4 book (To be kept at school)
PDHPE 1 x 96 page A4 book (To be kept at school)	HSIE 1 x 128 page A4 book	Music 1 x 96 page Music book (To be kept at school)
Art 1 x A4 Visual Arts Diary (black plastic cover – white cartridge paper) 2B Pencils	Technology (TAS) 1 x plastic sleeve display folder	ASPIRE 1 x 96 page A4 book (To be kept at school)

Students also require a laptop as per BYOD Specifications.

YEAR 8 EQUIPMENT LIST
GENERAL REQUIREMENTS

Mandatory Equipment	Optional Equipment
□ Black or Blue Pens □ Red Pen □ Pencils □ Ruler, Eraser, Sharpener, Glue Stick, Scissors □ Headphones □ Scientific calculator **Casio fx-82AU PLUS II or fx-8200AU**	□ Liquid paper tape □ Highlighters **DO NOT BRING** Textas, liquid paper liquid, paint pens or permanent markers to school

English 2 x 96 page A4 book (To be kept at school)	Mathematics 1 x 128 page A4 Grid Book 1 x Geometry Set	Science 1 x 96 page A4 book (To be kept at school)
PDHPE 1 x 96 page A4 book (To be kept at school)	HSIE 1 x 128 page A4 book	Music 1 x 96 page Music book (To be kept at school)
Art 1 x A4 Visual Arts Diary (black plastic cover – white cartridge paper) 2B Pencils	Technology (TAS) 1 x plastic sleeve display folder	Language - French 1 x 96 page A4 book (To be kept at school)

Students also require a laptop as per BYOD Specifications.

YEAR 9 & 10 EQUIPMENT LIST
GENERAL REQUIREMENTS

Mandatory Equipment	Optional Equipment
□ Black or Blue Pens □ Red Pen □ Pencils □ Ruler, Eraser, Sharpener, Glue Stick, Scissors □ Headphones □ Scientific calculator **Casio fx-82AU PLUS II or fx-8200AU**	□ Liquid paper tape □ Highlighters **DO NOT BRING** Textas, liquid paper liquid, paint pens or permanent markers to school

Core Subjects

English	Mathematics	Science
2 x 96 page A4 book (To be kept at school)	1 x 240 page A4 Grid Book 1 x Geometry Set	1 x 96 page A4 book (To be kept at school)

PDHPE	History & Geography
1 x 96 page A4 book (To be kept at school)	2 x 128 page A4 books

Elective Subjects

Commerce 1 x 96 pages A4 book	Design & Stem As per mandatory equipment guide	Drama 1 x A4 Visual Arts Diary (black plastic cover – white cartridge paper)
Food Technology As per mandatory equipment guide	Industrial Technology- Timber As per mandatory equipment guide	Industrial Technology- Metals & Automotive As per mandatory equipment guide
Information & Software Development As per mandatory equipment guide	International Studies 1 x 96 pages A4 book	Language (French) As per mandatory equipment guide
Marine As per mandatory equipment guide	Music As per mandatory equipment guide	Philosophy & Psychology As per mandatory equipment guide
Photography & Digital Media 1 x A4 Visual Arts Diary (black plastic cover – white cartridge paper) 2B & 4B Pencils	Physical Activity & Sport Studies 1 x 96 page A4 book (To be kept at school)	Visual Arts 1 x A4 Visual Arts Diary (black plastic cover – white cartridge paper) 2B & 4B Pencils
Visual Design 1 x A4 Visual Arts Diary (black plastic cover – white cartridge paper) 2B & 4B Pencils	Work Studies 1 x 96 page A4 book (To be kept at school)	

Students also require a laptop as per BYOD Specifications.

Year 11 & 12 – *EQUIPMENT*

Mandatory Equipment	Optional Equipment
□ Black or Blue Pens □ Red Pen □ Highlighters □ Headphones **For students studying mathematics** □ Scientific calculator **Casio fx-82AU PLUS II or fx-8200AU**	□ Liquid paper tape □ Eraser, Sharpener, Glue Stick, Scissors **DO NOT BRING** Textas, paint pens or permanent markers to school
Books Required	
Students will be advised by their teachers of the equipment required for Stage 6	
Students also require a laptop as per BYOD Specifications.	

SUPPORT UNIT – EQUIPMENT

Mandatory Equipment in a pencil case	Optional Equipment
□ Black or Blue Pens □ Red Pen □ Pencils □ Eraser, Sharpener, Glue Stick, Scissors □ Headphones □ Scientific calculator **Casio fx-82AU PLUS II or fx-8200AU**	□ Liquid paper tape □ Highlighters **DO NOT BRING** Textas, paint pens or permanent markers to school
Books Required	
9 x 96 page exercise books 2 x plastic sleeve folders 1 x 96 page grid book 1 x visual art diary (A4 Portrait) (black plastic cover – white cartridge paper) 1 x geometry set 1 x 96 page music book	
If BDLC students are completing subjects within the mainstream school, they may require a laptop as per BYOD Specifications*	

SCHOOL CONTRIBUTIONS

We have a commitment to ensuring that every student in NSW has access to high-quality public education in public schools.

While instruction in public schools must be provided free of charge, we are extremely grateful that some families choose to make voluntary financial contributions to our school.

While we greatly appreciate these contributions, no one should feel pressured to financially contribute to their child's public school.

Many families ask for guidance regarding an appropriate potential contribution, so we have consulted with our P & C to provide that guidance.

Beyond this contribution, we ask parents to contribute to some other costs throughout the year. These costs sit outside delivery of the core curriculum and participation is optional for families. This may include excursions or extracurricular activities.

Students in Years 9-12 who enrol in an elective subject with a major work or the need for specialist materials may also be affected. No child will be disadvantaged if you are unable to meet these costs due to financial hardship. If you need help from the school, you can apply for confidential support on School Bytes.

2026 CONTRIBUTIONS

YEAR	ADMIN, MISCELLANEOUS - SUBJECTS	$
7 - 12	Voluntary School contribution for Learning Material Resources	$110.00
7 – 12	Voluntary Sentral Technology *(Student & Parent Portal)*	$10.00
7 - 10	Sport Buses per term	$72.00
11	Life Ready Program (for all students)	$15.00
11	Life Ready Program (Approximately for camp)	$450.00
7 - 12	MathsOnline	$20.00
7 - 12	P & C Project for outdoor learning resources	$10.00

YEAR	CAPA – SUBJECTS	$
9 & 10	Music *(sheet music, copyright, licence for apps)*	$10.00
9 & 10	Photography & Digital Media *(chemicals, photo paper etc.)*	$90.00
9 & 10	Visual Arts Consumables *(paints, clay, plaster etc.)*	$50.00
9 & 10	Visual Design *(screen printing materials, graphic materials)*	$70.00
11	Entertainment VET – White Card cost	$TBD
11 & 12	Music *(sheet music, copyright, licence for apps)*	$10.00
11 & 12	Photography & Digital Media *(chemicals, photo paper etc.)*	$90.00
11 & 12	Visual Arts Consumables *(paints, clay, plaster etc.)*	$90.00
11 & 12	Visual Design *(paint, ceramics, graphic materials)*	$70.00

YEAR	LANGUAGES	$
8	LOTE – Language Perfect *(online learning program)*	$26.00
9 & 10	French – Language Perfect *(online learning program)*	$26.00
11	French – Beginners *(online learning program)*	$27.50
12	French – Beginners & Continuers *(online learning program)*	$27.50

YEAR	PDHPE	$
9 & 10	Physical Activity & Sports Studies (PASS) *(sport equipment)*	$20.00
11 & 12	Sport, Lifestyle & recreation (SLR) *(sport equipment)*	$20.00

YEAR	SCIENCE	$
9	Marine Studies *(seafood cookery, fishing, surfing, snorkelling)*	$45.00
10	Marine Studies *(seafood cookery, fishing, surfing, snorkelling)*	$25.00
11	Marine Studies *(seafood cookery, fishing, surfing, snorkelling)*	$50.00

YEAR	TAS – SUBJECTS	$
9 & 10	Material & Design *(acrylic, fabric, model-making, timber, metal)*	$45.00 per Yr + Project
9 & 10	Industrial Technology – Timber *(timber & consumables)*	$65.00 + Yr 10 Project
9 & 10	Industrial Technology – Automotive / Metals *(consumables)*	$45.00
11 & 12	Design & Technology *(materials & print costs)*	$55.00
11 & 12	Industrial Technology – Multimedia *(clantech consumables & print costs)*	$20.00
11 & 12	Industrial Technology – Timber *(timber & consumables)*	$65.00
11 & 12	Construction (VET) *(timber & consumables)*	$55.00
9 & 10	Food Technology *(food etc.)*	$115.00
11	Hospitality (VET) *(food)*	$200.00
11	Hospitality (VET) *(uniform purchase)*	$65.00
12	Hospitality (VET) *(food)*	$135.00

SPORT

Wednesdays 1:00pm – 2:30pm

Sport is an integral part of the total education of the student. A wide variety of activities are offered to cater to the differing interests and abilities of individuals. Satisfactory participation is a compulsory component of the NSW school curriculum and students will not be granted leave unless approved through school attendance processes. Medical appointments etc. are to be scheduled outside of regular school hours. Where this is not possible, students will be required to provide evidence of the appointment and be collected from the front office by a parent/carer. To avoid unnecessary additions to the number of absences, students with injury or illness can be supervised in a non-sport space where they can complete homework or coursework, making productive use of their time.

SPORTS UNIFORMS

Year 7 – 10 students are to wear their full sports uniforms on Wednesdays. As students participate in a range of sports in our local community, students must be in the correct uniform at all times. This uniform is also the same uniform that students wear when they have a timetabled PE Gym lesson. School tracksuit pants can be worn on sports days.

WEDNESDAY SPORT:

Wednesday sport provides students with the opportunity to engage in physical activities that promote participation, skill development, and enjoyment. The program is divided into two seasons, Summer and Winter, offering a variety of options tailored to the interests and abilities of all students.

Summer Season (Terms 1 and 4): During the summer months, students participate in a range of sports designed to build their skills and knowledge in a supportive environment at school. These activities encourage active involvement and aim to enhance students' confidence and teamwork.

Winter Season (Terms 2 and 3): In the winter season, students can trial for Grade Sports teams, competing against other schools in the Northern Illawarra Zone in a round-robin and finals format competition. For those seeking a less competitive option, a variety of Recreational Sports are available both at school and within the local community. These activities focus on participation and inclusivity, ensuring there is something for everyone.

Transport by bus is organised for all competition sports and many recreational activities. Buses depart at the end of Period 4 to take students to their sport-specific venues. Any associated bus or sport fees will be communicated and invoiced in advance. In the event of adverse weather, alternative activities will be arranged at school to maintain student engagement.

Students are reminded to adhere to safety guidelines as they would in any classroom and follow all teacher direction. Wednesday sport is a valuable opportunity for students to stay active, connect with peers, and develop lifelong skills through participation.

SPORTS CARNIVALS

There are three different types of school sports carnivals: Swimming, Cross Country and Athletics. All students are encouraged to participate in sport and to pursue the highest level of competition available to school students. Attendance is compulsory, and students are encouraged to participate in a range of activities. Students will compete against students from other schools as they progress through the School, Zone, Regional and State Carnival platforms. Students are encouraged to challenge their personal bests and participate in all school carnivals.

Key Carnival Dates 2026, please note these may be subject to change and this will be communicated accordingly.

Swimming:

Bulli High School –	Term 1, Week 5. Friday 27th February
Northern Illawarra Zone –	Term 1, Week 6. Friday 6th March
South Coast Regional –	Term 1, Week 8. Monday 16th March
CHS–	Term 2, Week 2. Wednesday 29th April – Friday 1st May

Cross Country:

Bulli High School –	Term 1, Week 10. Wednesday 1st April
Northern Illawarra Zone –	Term 2, Week 4. Wednesday 13th May
South Coast Regional –	Term 2, Week 8. Friday 12th June
CHS-	Term 3, Week 1. Tuesday 21st July

Athletics:

Bulli High School –	Term 2, Week 4. Friday 15th May
Northern Illawarra Zone –	Term 2, Week 9. Thursday 18th June
South Coast Regional –	Term 3, Week 2. Friday 31st July
CHS –	Term 3, Week 8. Wednesday 9th September – Friday 11th September

SOUTH COAST AND CHS KNOCKOUT TEAMS AND GALA DAYS

Students have the opportunity to represent Bulli High in a wide range of sports, through round-robin or knockout CHS (Combined High School) competitions. Students will register their interest in trialling for positions with selection of teams occurring during school time.

Additionally, students are able to compete in their individual CHS approved sports.

Dates will be posted to student daily notices and a calendar can also be found on the School Sport Unit Website.

Teachers are committed to supporting students by promoting sports trials and nomination opportunities. They will provide relevant information and encouragement to participate. However, it is ultimately the students' responsibility to take up these opportunities by following the necessary steps, such as registering, preparing, and attending trials.

Students are encouraged to:

1. Stay informed about upcoming sports events and trials through school announcements, newsletters, or the school's website.
2. Seek clarification from their teachers if they require additional information or guidance.
3. Meet all deadlines for registration or nomination to ensure eligibility.

STUDENT SPORTS COMMITTEE

The aim of the Sports Committee is to promote, foster and develop an active and healthy lifestyle through a nomination and interview process. Meetings will be held to discuss whole school activities and how they can support students in meeting their goals. By building leadership skills through increasing responsibilities and duties assigned by the school's sports coordinator, students feel empowered to succeed in all aspects of sports administration.

BULLI HIGH SCHOOL HOUSES

Each student is allocated to a House on enrolment at Bulli High School. Students earn points for their House each time they receive an ASPIRE award, represent the school in sporting or cultural events, volunteer for community or school service, and for participation in school carnivals throughout the year. The progressive point score is advertised on the school social media intermittently throughout the year. A trophy shield is presented at the school's annual Presentation Night and is displayed in the front office foyer. The four houses are as follows:

HOUSE COLOUR	HOUSE NAME	MEMBERSHIP BASED ON SURNAME
Red	Seacliff	X-C
Yellow	Sandon	D-I
Blue	McCauley	J-P
Green	Sublime	Q-W

SCHOOL DIARY

Bulli High School will issue every student with a digital planning tool.

BHS Digital Planning Tool aims to:

- Help students master the skill of time management by helping them organise their set homework assignments and study patterns.
- Provide an easy means of communication between parents and teachers. Short notes can be written by either parents or teachers in the diary.
- Provide a source of information on school procedures for students and parents.
- Support students track their exercise, sleep, diet and mindfulness to help monitor their personal wellbeing.
- Provide opportunities for daily reflections, questions and practical activities that positively impact student mental health.

PARENTS & CITIZENS ASSOCIATION

Parents and interested persons are invited and encouraged to attend P & C Meetings which are held at school on the Wednesdays of Weeks 3 and 7 at 6:00pm. Meetings address educational matters, curricula changes and other issues which have a direct impact on your children. Meetings are not lengthy affairs and are friendly and informal. Please support your P & C and come along where possible …. your ideas are valued at your school. Meeting dates are advertised in the school newsletter.

CANTEEN

Bulli HS is a Healthy School Canteen.

We offer a wide variety of food, making fresh bread rolls and sandwiches of different varieties each day. We also offer a large variety of hot food, juices, drinks, fresh fruit, milk products, exercise books and other stationery items. The menu is available on the school website.

All food, drinks and stationery must be purchased before school, 8.30am - 8.45am, and at break times. No students will be served during class time.

Purchases can be made using cash, or a debit card.

Made Fresh

CANTEEN MENU

WE'RE A GREAT CHOICE HEALTHY SCHOOL CANTEEN

BREKKIE

Piece of fruit (whole)	GF V LF	$1.50	
Jam/Honey/Vegemite toast	GFA V	$2.50	
Hot Chocolate	GF V	$2.80	
Pancakes with honey (2pcs)	V	$3.50	
Fresh Diced Fruit Cup	GF V LF	$3.50	
Vanilla Yoghurt (low fat)	GF V	$4.00	
Cheese toastie	GFA V	$4.50	
Ham & Cheese toastie	GFA	$5.00	
Cheese & Egg Roll	V	$5.00	
Ham & Egg Roll		$5.50	
Fruit Salad	GF V LF	$5.50	
Brekkie Bowl	GF V	$7.00	

HOT FOOD

Hash Brown	V LF	$2.00	
Chicken & Corn Roll	H	$2.50	
Chicken Wing	GF H LF	$3.00	
Potato Wedges (100g)	V LF	$3.00	
Garlic Bread (Add cheese +$0.50)	V	$3.00	
Potato Gems (10pcs)	V LF	$3.50	
Noodle Cup (Beef or Chicken)		$4.50	
Hot Dog (Beef or Chicken)		$4.80	
Meatball Sub (Add cheese +$0.50)	H	$5.50	
Cheese Pizza (Ham Cheese or Hawaiian for $6.50)	V	$6.00	
Sausage Roll	H	$6.00	
Nachos (Salsa & Cheese)	V	$6.00	
Chicken Nuggets (6pcs)	H	$6.30	
Chicken Goujons (5pcs)	H	$6.30	
Sweet Chilli Chicken wrap (Lettuce & Mayo / 2x tenders for $8.50)	H	$6.50	
Meat Pie	H	$6.50	
Pasta (Ask us what's available today!)		$7.00	
Veggie Fried Rice	V	$7.00	
Chicken Burger (Lettuce & Mayo)	H	$7.00	
Beef Burger (Lettuce, Tomato & Tomato Sauce)	H LF	$7.00	
Cheeseburger (Cheese & BBQ Sauce)	H	$7.00	
Fillet-o-Fish Burger (Lettuce & Mayo)		$7.00	
Chicken Souvlaki roll/wrap (Lettuce & Mayo)	H LF	$7.00	
Lasagna (Beef or Vegetarian)	H	$7.50	
Butter Chicken	H GFA	$7.50	

SANDWICHES

Gluten free bread +$1 · Focaccia bread +$2 · Upgrade to a wrap +$1

Cheese	GFA	V		$4.50
Cheese & Tomato	GFA	V		$5.00
Ham & Cheese	GFA			$5.00
Ham, Cheese, Tomato	GFA			$5.50
Tuna, Lettuce, Mayo	GFA			$5.50
Curried Egg, Lettuce, Mayo	GFA	V		$5.50
Salad Sandwich (Lettuce/Tomato/Cucumber/Carrot)	GFA	V	LF	$5.50
Chicken, Lettuce, Mayo	GFA		H	$6.00

Speak with our staff to build your own sandwich!

FRUIT & SALADS

Add yoghurt +$1

Piece of fruit (whole)	GF	V	LF	$1.50
Veggie Cup (Carrot or Cucumber sticks)	GF	V	LF	$2.50
Fresh Diced Fruit Cup	GF	V	LF	$3.50
Fruit Salad (Watermelon-only $5.00 / Mixed Fruit $5.50)	GF	V	LF	$5.50
Garden Salad (Lettuce/Tomato/Cucumber/Carrot)	GF	V	LF	$6.00
Ham Salad (Ham/Lettuce/Tomato/Cucumber/Carrot)	GF		LF	$6.50
Tuna Salad (Tuna/Lettuce/Tomato/Cucumber/Carrot)	GF		LF	$6.50
Greek Salad (Lettuce/Tomato/Cucumber/Red Onions/Feta/Olives)	GF	V		$7.50
Falafel Salad (Falafel/Lettuce/Tomato/Cucumber/Carrot)	GF	V	LF H	$7.50
Chicken Breast Salad (Chicken/Lettuce/Tomato/Cucumber/Carrot)	GFA		LF H	$7.50
Chicken Caesar Salad (Chicken/Ham/Lettuce/Cheese/Croutons)	GFA		H	$7.50

All salads come with dressing

Speak with our staff to build your own salad!

SNACKS

Bread sticks (2pcs)	$1.00
Popcorn	$1.50
Smith's Chips	$2.00
Homemade Cookie	$2.00
Jelly Cup	$2.50
Custard Cup	$2.50
Red Rock Deli Chips	$3.00
Homemade Muffin	$3.50
Homemade Custard Tart	$4.50

SUSHI

Chicken Teriyaki	GF	LF	H	$5.50
Tuna	GF	LF		$5.50
Vegetarian	GF	LF	V	$5.50

ICY TREATS

Iceblock (sugar-free)	$1.00
Snap Stix	$2.00
Frozen Nippy's Juice Cup	$2.50
Frozen Milk Cup	$2.50
Icy Mony Freeze Pop	$2.50
Bulla Ice Cream Cup (low fat)	$4.00

DRINKS

Water	small $2.30 / large $2.80
Juice Popper 99%	$3.30
Can of soft drink (sugar free)	$3.50
Up & Go	$3.80
Glee can	$4.00
Juice bomb	$4.00
Oak Milk	small $3.80 / large $5.50
Waterford's Mineral Water	$5.50
Lipton Peach Iced Tea	$5.50

INFORMATION

Extra Fillings - $0.80
• Lettuce/Tomato/Cucumber/Carrot/Beetroot/Olives/Onion/Capsicum

Extra Fillings - $1.00
• Cheese/Ham/Chicken/Egg/Pineapple/Avocado

Although prepared with care, some foods may contain or come into contact with nuts, dairy, and gluten.

Extra Sauce $0.50

Extra Cutlery $0.30

GF = Gluten Free
GFA = GF Available
V = Vegetarian
H = Halal Available
LF = Lactose Free

APPLICATION TO CLASS WORK AND HOMEWORK

Success in learning at school is underpinned by self-motivation and self-directed application in class and at home. Students are encouraged and supported to achieve their personal best.

Homework is meant to be a quality learning experience which is designed to support student learning in various ways:

Assist Revision	Consolidate class work	Allow student to research or explore	Allow student to be creative	Challenge their thinking

HOMEWORK

Regular **quality homework** is a valuable aspect of the learning process and contributes to the development of sound study habits. Faculties and teachers are required to develop and implement procedures consistent with the following guidelines.

BROAD GUIDELINES

Each student should be assigned homework in each subject on a regular basis.

Each student is provided with a homework diary and teachers need to make effective use of this diary. The diary should be used as a means of communication with parents. Write a brief, clear note for parent's information and ask the student to show you the note signed by a parent at the next lesson.

When homework is set, teachers need to give students specific deadlines for completion. Marking of homework is necessary and should reward those students who complete work diligently and on time.

The amount of homework set should recognise that:

- Regular, small amounts represent better practice than large, irregular impositions

The aim of homework is to develop good study habits. Therefore, homework should be designed to:

- Reinforce class work
- Revise class work
- Prepare for future lessons
- Ensure that students keep their work up to date
- Aid in the preparation for assessment
- Provide appropriate extension and challenge

The importance of homework increases as students move to more senior years. At the same time, the relative importance of revision, research and preparation for future lessons increases. The aim is to have students accept increasing responsibility for determining their home study.

Students who are experiencing learning difficulties or are learning at a slower pace require more carefully structured homework and home study guidance.

The amount of time students should be expected to spend on homework/home study needs to recognise the importance of other activities. As a broad guideline, the following time per night for five days of the week may be used:

- Year 7: 1 ½ hours
- Year 8: 1 ½ – 2 hours
- Year 9-10: 2 – 2 ½ hours
- Years 11-12: 3 hours +

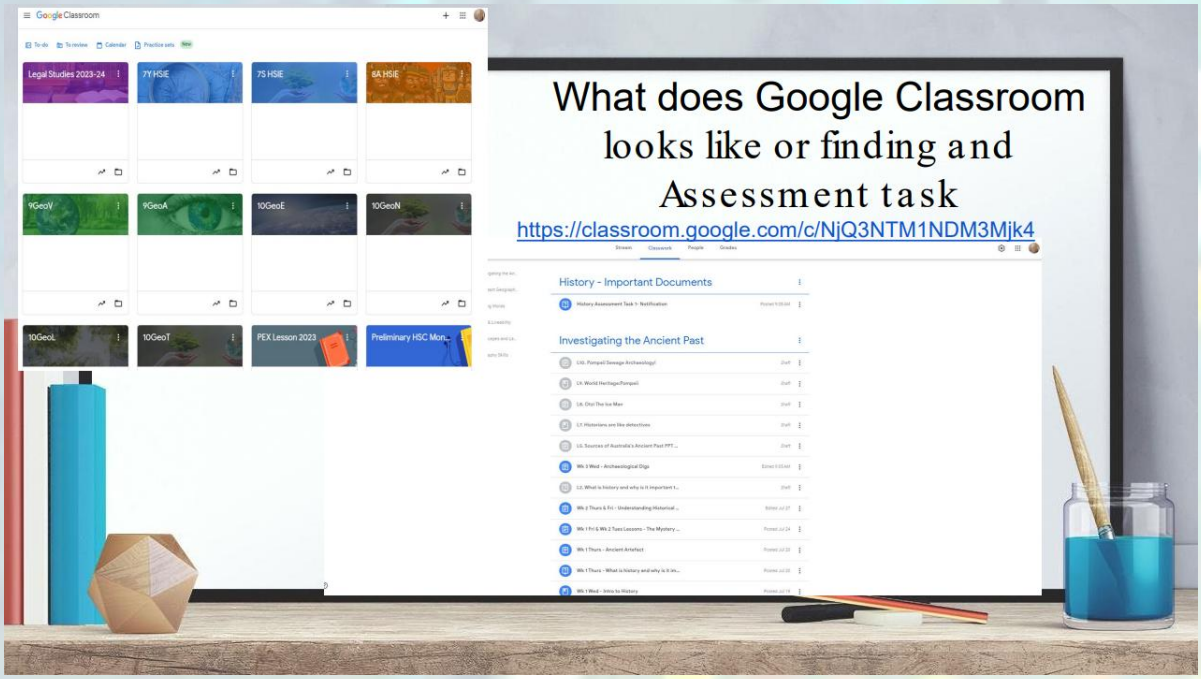
Homework takes several forms:

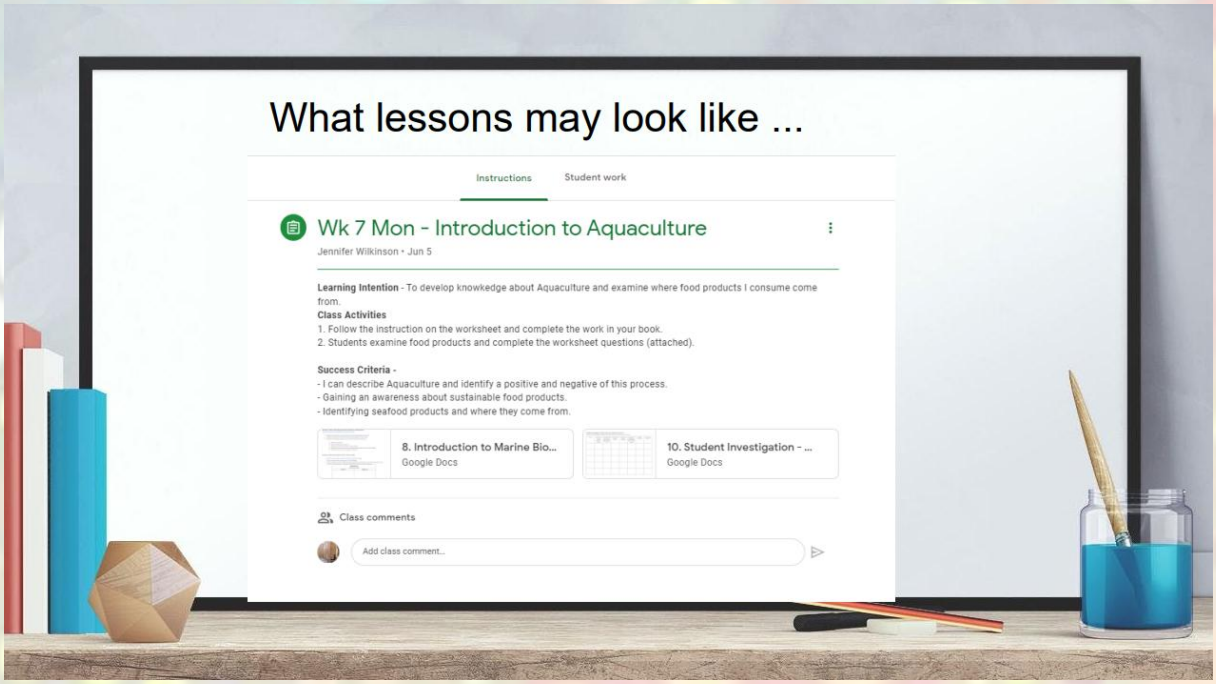
- Specific tasks – such as completion of exercises, a piece of writing or reading, preparing an assignment
- Completion of work begun in class
- Research or preparation for a future lesson
- Preparation of study summaries
- Revising and learning material

Students require guidance and practice from teachers on the skills required to cope with the various forms of homework. This is especially important in Years 7-8. As the skills are mastered, students need encouragement in assuming personal responsibility for regulating home study. This should be achieved by the end of Year 10.

GOOGLE CLASSROOM & MICROSOFT TEAMS

Each student will have either a google classroom or Microsoft teams for their subjects.





ASSESSMENT BOOKLET

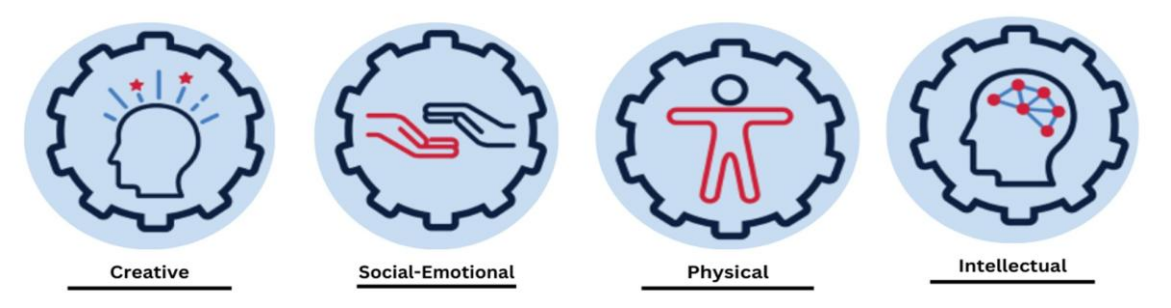
Assessment Booklets for each year group can be found on our website under:
Learning and Support ⟶ Assessment & Reporting

ASPIRE MERIT SYSTEM

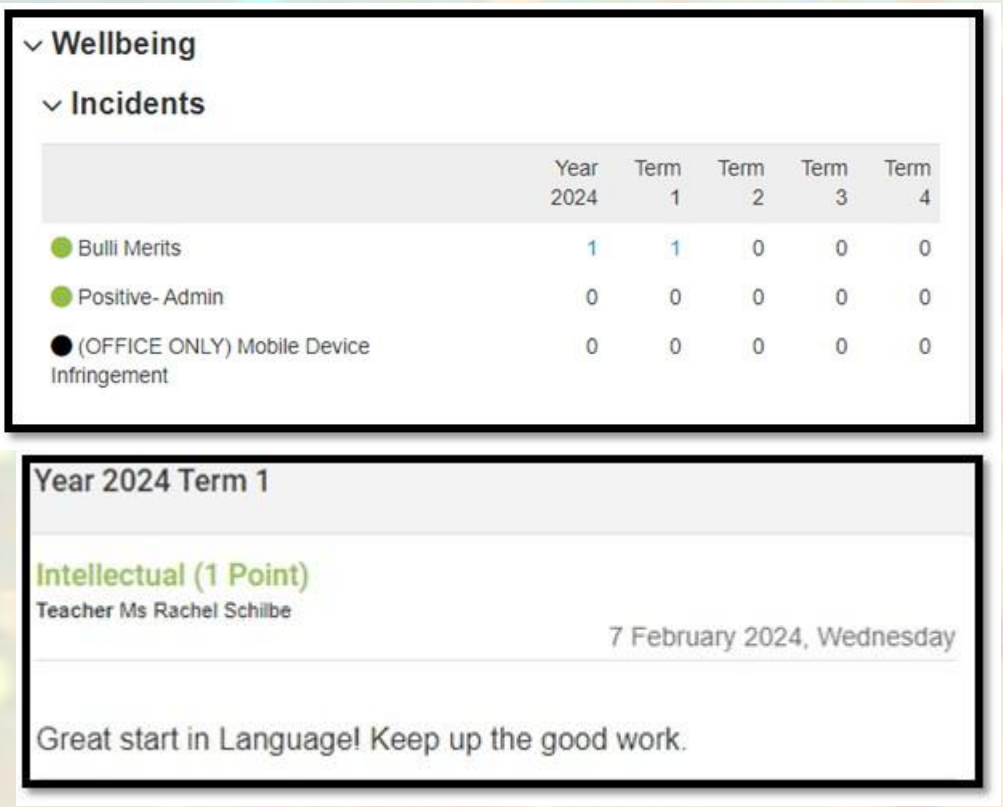
The High potential and Gifted Education Policy underpins the values that we use to recognise students and our dedicated staff are always seeking our and providing opportunities for students to ASPIRE for personal success.

ASPIRE

Artistic (Creative) **S**ocial Emotional, **P**hysical, **I**ntellectual **R**ewards for **E**xcellence



By embodying the ASPIRE principles, our students will not only navigate high school successfully but also lay the foundation for a bright and fulfilling future. As students' progress through the ASPRIE merit system they will receive both electronic recognition and certificates to recognise their progress. Both students and parents can view their progress with parents now able to view ASPIRE recognition that via the Sentral Parent Portal.



A sample of what parents can see when they click on the relevant hyperlinks in Sentral Parent Portal.

Striving for excellence should be a constant pursuit and with our ASPIRE program we can provide further opportunities for recognition of every student's individual achievement. By encouraging your child to set high standards for themselves and take pride in their achievements, the idea that excellence is not only about grades but also about personal growth and character development can hopefully be achieved.

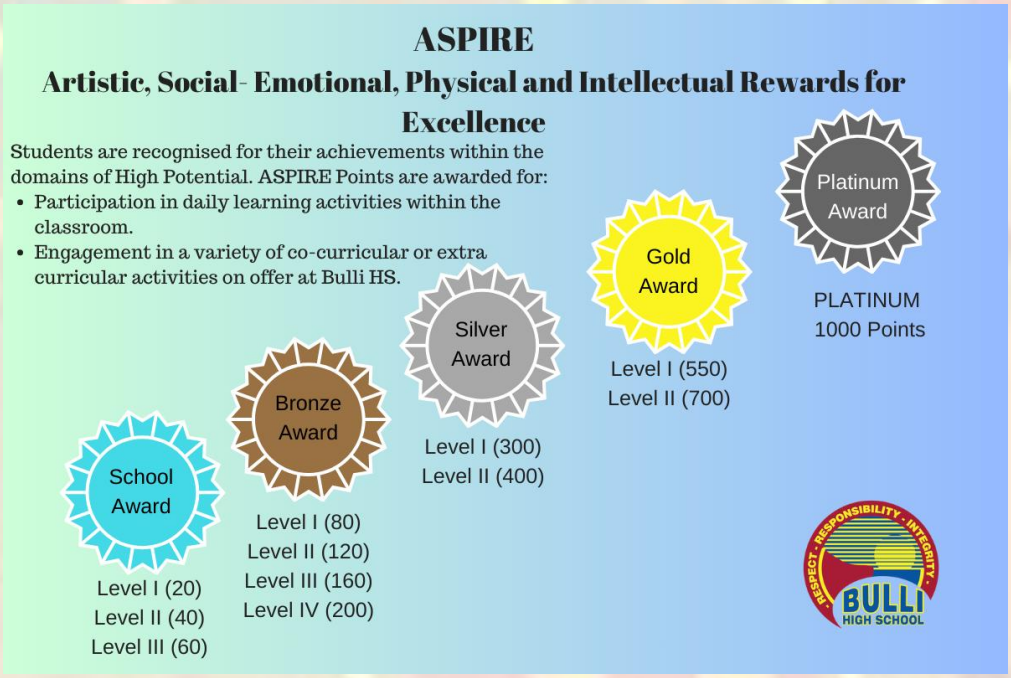
BULLI HS MERITS & AWARDS

Staff can issue points across any of the four categories to recognise and reward students at Bulli HS. Points are accrued during the periods of enrolment and provide students the opportunity to progress through the Bulli HS Award System. Students require 20 points to achieve a school award – level 1.

	Intellectual	Social-Emotional	Physical	Creative
1 Point Merits **Issued by all staff across all settings**	Attitude to learning Academic results Participation in academic competitions. Critical thinking Academic improvement Improvement in class attendance Homework centre engagement Work experience	Assisting others Showing respect inside or outside the classroom Contribution to team or group activities Demonstrating respect, responsibility or integrity Caring for the environment Engagement in wellbeing initiatives	Effort in subjects such as PE and Sport Participation in school carnivals Competing in interschools competitions such as grade sport Assistant at PS carnivals Attendance at training or team events	Performance at assembly Delivering work suitable for display in school or online A creative approach/response to a question Demonstrating flair or imagination in completing work Organising or assisting with events in class Contributing to newsletter Jersey Committee
2 Point Merits **Issued by wellbeing, executive or organising staff**	Recognition Letter Technology Roll Call assistant Significant improvement in coursework Premiers reading challenge 1st/2nd/3rd in subject Presentation night awards Dux Year Adviser Award HSC Major Body of Work Engagement in VET or Transition Program	Community Service Initiative Cultural event participation SRC Membership & Initiatives Participation at a school or community event eg: Expo night Participation in school lunch group eg Warhammer or Chess Club Peer Support leader Duke of Ed Assisting with new enrolments Peer Mediation Library Assistant	School, Zone, Regional, State or National Representation Knockoutt Team Age Champion-All levels Sport Leadership Coach, referee or match official	Multiverse participant and recognition Twilight Performance Debating Public Speaking Performing at BOP Stage Crew-school productions Hospitality and catering support

As students' progress through the awards system, they will receive the following recognition.

- Students that achieve **School Awards (Levels I, II and III)** will have an email sent to parents/carers indicating their child's positive progress with our merit system.
- Students achieving a **Bronze Award** will have a certificate printed and awarded by their Year Adviser at a fortnightly Wellbeing Assembly.
- Students achieving **Silver, Gold or Platinum** awards will have an award printed and awarded by their Deputy Principal



SCHOOL BEHAVIOUR SUPPORT AND MANGEMENT PLAN

Our school has a school behaviour support and management plan (SBSMP). The SBSMP helps us create a safe, respectful and supportive learning environment for all students. It sets clear expectations for student behaviour. This includes how we respond to bullying and cyberbullying. We work together with our school community to shape the plan and review it each year.

2026 BHS School Behaviour Support and Management Plan
Bulli High School Behaviour Framework

stymie

How does STYMIE work?

1. Stymie allows bystanders to send anonymous notifications to your school, about someone who they believe is being bullied or potential risk to someone.
2. The notification interface allows bystanders to upload evidence like screen shots of FB discussions, Snapchats, text messages or instant message conversations and an outline of the incident(s). Click here to view the notification page https://www.stymie.com.au/.
3. The school receives the STYMIE notifications in the form of an email alert sent to the school Principal, Deputy Principals and HT Wellbeing.
4. The notifications are encrypted, anonymous and confidential. STYMIE does not store any information; they are merely the road upon which it travels.

Bulli High School is committed to building a community of upstanders in order to ensure a safe and supportive learning environment at our school.

BYOD

Bulli High School recognises the importance of connected learning and the positive effects it has on engagement and achieving learning outcomes. In order to prepare students for an ever-changing world beyond school, teachers support the philosophy that technology plays a significant role in learning. The number of students bringing their own device to school has been growing.

All students in Year 7 – 10 are expected to have access to a device every day except Wednesday sport days. whilst Year11 & 12 students are recommended to bring a device to support their learning every day.

For further information please go to our website:

https://bulli-h.schools.nsw.gov.au/
Learning and support > BHS BYOD HUB

LIBRARY

Bulli High School library offers a wide range of resources for students and staff.

LIBRARY HOURS
Monday to Friday: The Library is open before school from 8:30am
It is open every break, except Wednesdays when it is only open break 1.

OLIVER
Oliver, our library management system, is an online service which is available for use in the Library and at home through the student portal or through the Library Link app.

Oliver allows students to search the library catalogue, renew items, reserve items and access e-resources. Students also have access to reading lists, new fiction information, school subscriptions and some digital textbooks.

BORROWING – print resources
Junior students may borrow 6 items and senior students may borrow 8 items for a two week period.

Students with overdue print resources will be notified through their school email and they should return the books as soon as possible. They will not be permitted to borrow any more items until overdue books are returned.

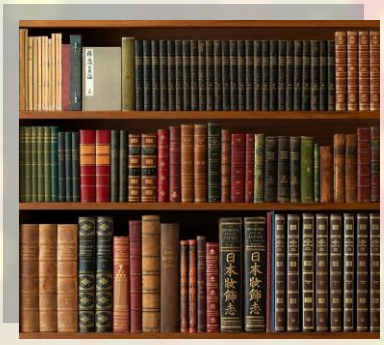
Lost or damaged books will need to be paid for so that replacement copies can be purchased.

Students may place reserve requests for resources through Oliver. Students will be notified via their school email when the item is available for loan.

OTHER SERVICES
The Library provides spaces and facilities for classes, groups and individuals to engage in learning and recreational activities. Seniors are welcome to use the Library in their study periods to engage in quiet study.

BREAK 1 & 2
Students can use the Library at Breaks to:

- Complete homework and assignments
- Access the Library's technology facilities
- Borrow and return books
- Play card and board games such as Chess
- Print and photocopy



RENAISSANCE ACCELERATED READING PROGRAM
Reading for pleasure is of great importance. Current research has shown that students who read for pleasure not only have increased educational outcomes but also increase their emotional understanding. Students develop reading skills most effectively when they read widely and more challenging books. Gains are made when students read books that interest them.

As part of our school English program and our commitment to continuous improvement, Year 7 2026 will be participating in the Renaissance Accelerated Reading Program. Each Year 7 student will undertake a STAR Reading test and then the student will have the freedom to choose and quiz a suitably challenging book. Each Year 7 student will be encouraged to read independently for at least 15 minutes per night.

Through using the Renaissance reading program at Bulli High School we will be able to screen, benchmark and monitor student reading growth and progress. Students will also be given personal reading targets and will be encouraged to read more widely. This program will be funded by Bulli High School, through our Equity Funding, and hence at no cost to families.

TRAVELLING TO AND FROM SCHOOL

BICYCLE AND E-BIKE RIDER - SAFETY GUIDELINES
Our school encourages all students and their families to be safe active travellers. This guide outlines our expectations of students as bicycle/e-bike riders when travelling to and from school.

TRANSPORT FOR NSW ADVICE:

- riders must wear an approved helmet – it's the law
- riders under 16 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.
- at intersections, riders must dismount, walk their bike and cross the road as a pedestrian
- bicycle riders must obey the bicycle road rules. https://roadsafety.transport.nsw.gov.au/stayingsafe/bicycle-riders/laws.html

PARENTS AND CARERS ARE RESPONSIBLE FOR:

- how their child travels to and from school
- maintaining their child's bicycle/e-bike. Bicycles/e-bikes must be safe and in working order, and by law must be fitted with a working brake and a bell.
- ensuring their child correctly wears an approved helmet
- teaching their child the bicycle road rules
- completing and returning the Bicycle/e-bike rider - safety agreement

STUDENTS WHO RIDE BICYCLES/E-BIKES TO AND FROM SCHOOL ARE RESPONSIBLE FOR:

- completing the Bicycle/e-bike rider - safety agreement, issued by our school
- dismounting their bicycle/e-bike before entering school grounds
- using the school entry and exit points via Ursula Road
- walking bicycles/e-bikes on school grounds
- storing the bicycle/e-bike in the bicycle rack and or e-bike storage area. Bicycles/e-bikes must be locked with a chain and padlock supplied by the owner.

PLEASE NOTE:

- Bicycles/e-bikes and helmets are brought and stored at school at the owner's risk.
- E-bikes will NOT be charged on school site and will be stored away from school structures.
- Parents/carers will be notified if their child does not follow the school's safety guidelines and agreement. Students may be banned from bringing their bicycles/e-bikes onto school grounds if they breach these rules.

BICYCLE/E-BIKE RIDER - SAFETY AGREEMENT TO PARK E-BIKE ON SCHOOL GROUNDS
As the popularity of e-bikes continues to increase, it is essential that students adhere to the road rules to ensure their safety and that of others.
With the increasing demand for storage of these bikes, students and parents must agree to and abide by the following rules to park their bikes on school grounds.
Any student who wishes to park an e-bike on school grounds must have a parent complete the school safety agreement form and agree to the conditions of doing so. Once approved, the student will be provided with a sticker that must be placed on their bike and easily visible.

- Only approved bikes will be allowed on school grounds. Bikes will be checked for compliance and approval may be revoked at any time if modifications are made.
  See https://www.transport.nsw.gov.au/roadsafety/bicycle-riders/ebikes for information.
- All riders and passengers must wear a helmet.
- A bike may only carry a passenger if it is designed to do so.
- Students must park in designated areas only. Bikes are not to be locked against the perimeter fence or handrails under any circumstances.

YEAR ADVISERS

Mrs Bethany Basman
Year 7

Mr Jason Carpini
Year 7

Mr Kane Van Elsland
Year 8

Ms Zoe Payne
Year 8

Mrs Jennifer Wilkinson
Year 9

Mr Mitchell Tighe
Year 9

Mrs Amber Haines
Year 10

Ms Stacey Fraser
Year 10

Mr Scott Sartori
Year 11

Mrs Chantelle Beath
Year 11

Ms Leanne Hicks
Year 12

LEARNING AND SUPPORT TEAM

The Learning and Support Team provide extra support in teaching and learning to students and staff across the curriculum, with a particular emphasis on literacy and numeracy. The team works collaboratively with classroom teachers and parents to plan and implement appropriate learning programs.

The Learning and Support Team works individually with students, assists, monitors and liaises with outside agencies.

Mr Paul Hickey
Head Teacher Wellbeing &
Learning Support

Mrs Chantelle Beath
Learning & Support Teacher

Mrs Naomi Foxall
Learning & Support Teacher
Small Group Tuition

Mrs Julie Hardy
School Learning
Support Officer

Mrs Kate Newbury
School Learning
Support Officer

Ms Sophie Beatty
School Learning
Support Officer

Ms Kaye Dent
School Learning
Support Officer

Mrs Olga Spinoulas
School Learning
Support Officer

STUDENT WELLBEING

The Head Teacher Wellbeing works collaboratively with the executive team, welfare team and learning support team to lead and manage whole school initiatives.

Mr Paul Hickey
Head Teacher
Wellbeing & Learning
Support

Ms Alecia Bof
Student Support
Officer

Stefanie Hasleton
School Counsellor

Cameron Ivey
School Counsellor

STUDENT SUPPORT OFFICER

The Student Support Officer works closely with the welfare team to provide an extra set of ears and an outlet for students to go to when facing anxiety, stress, if they are feeling down, or would just like to have a chat with someone. Our SSO helps students set and achieve goals whilst implementing a growth mindset. She is not a counsellor and not a teacher, but a youth worker helping with the overall wellbeing of students. As part of her role the SSO can also refer students and families to external organisations for additional support.

SCHOOL COUNSELLORS

The School Counsellors are employed by the NSW Department of Education to assist students with a variety of educational, social, and emotional issues. The Counsellors can provide a number of services including individual psychological assessments, counselling, educational assessments, and assistance for students with special needs. School Counsellors work closely with the School Executive, Year Advisers, Careers Adviser, Learning & Support Teachers and other staff to help individual students achieve their goals. They also provide a link between feeder primary schools and Bulli High School, enabling a smoother transition into high school for many Year 7 students.

Wellbeing Hub: https://sites.google.com/education.nsw.gov.au/bhswellbeinghub/

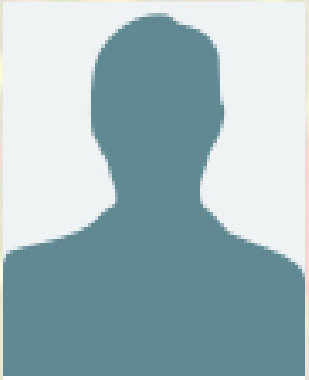
The Wellbeing Hub is an online platform that provides Bulli HS Students an opportunity to engage with relevant supports and services to address any number of wellbeing needs. Students can access information regarding relevant school based supports as well as external websites and services that address issues such as Mental Health, Relationships and Online Safety. Students can make an online self-referral to access our wellbeing support staff, including the school counsellor or Student Support Officer.

CAREERS ADVISER

The Careers Adviser plays a pivotal role in supporting students to develop the knowledge, skills and confidence to make informed decisions about their future education, training and employment pathways. Working within the Australian Blueprint for Career Development, the Careers Adviser provides inclusive, impartial and up-to-date guidance that reflects the evolving world of work. Through individual counselling, curriculum support, partnerships with industry, tertiary institutions and training providers, and targeted programs, the Careers Adviser assists students to explore career options, identify strengths and interests, and plan purposeful post-school pathways. The role also involves supporting equity of access to opportunities, engaging families, and collaborating with school staff to embed career development across learning, ensuring all students are prepared to successfully transition beyond school.

The Career Education program at Bulli High School aims to:

1. Provide access to Career Education classes for all students in Year 10 - this is linked with the students acquiring a deep understanding of the World of Work, training and further education to support their transition from school to work or higher education.
2. Ensure that every student from Years 10 - 12 has access to a detailed Individual Career Action Plan which is reviewed every year.
3. Provide students with opportunities to explore and investigate their personal interests, strengths, abilities, support networks and potential barriers to determine a suitable career pathway for them.
4. Access to all Career Learning pathways available to students – including, School Based Apprenticeships and Traineeships (SBATs); externally-delivered VET courses; Work Experience and Work Placements; Educational Pathways Program (EPP) initiatives like Start Your Future, GTO Headstart, and Innovative Career Education programs.



Ms Megan Jackson-Lee
Careers Adviser

SUPPORT UNIT

Mrs Jenny Kennedy
Head Teacher

Mrs Bethany Basman
Teacher

Mr Jason Carpini
Teacher

Mrs Peta Josh
Teacher

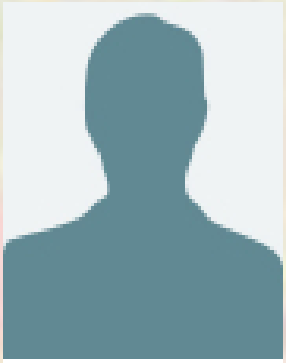
Mrs Lisa Treglown
Teacher

Ms Melissa Alley
Teacher

Ms Sharon Baker
School Learning
Support Officer

Ms Cathy Cropper
School Learning
Support Officer

Ms Alice Gibson
School Learning
Support Officer



Mr David Heywood
School Learning
Support Officer

Mrs Tanya Sandy
School Learning
Support Officer

CO-ORDINATORS

Mr Matthew Storey
VET CO-ORDINATOR

Ms Leanne Hicks
ABORIGINAL EDUCATION CO-ORDINATOR

Ms Kylie Martin
TEACHER/LIBRARIAN

Ms Cassandra Gibbs
SPORTS CO-ORDINATOR

Mr Samuel Dixon
ENRICHMENT PROGRAM CO-ORDINATOR

Mr Ben Deans

Ms Zoe Payne
DUKE OF EDINBURGH CO-ORDINATORS

Your Anti-Racism Contact Officer (ARCO) is:

Mrs Jennifer Wilkinson

Contact our ARCO:

HSIE Staffroom

Jennifer.wilkinson17@det.nsw.edu.au

BULLI HIGH SCHOOL
UNIFORM POLICY
(Updated September 2023)

Bulli High School's uniform has been determined in consultation with staff, students and parents. Our expectation is that all students wear the correct school uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours.

The wearing of the BHS uniform by our students helps build self-confidence, promotes a sense of belonging and creates a positive identity and connection with the school. It also contributes to the personal safety of students by allowing easier recognition of students inside the school and in the community

Our students wear the school uniform with pride, and we thank parents/carers for their support. Bulli High School uniforms are only available from the Bulli High Uniform Shop. Financial aid is available to families experiencing financial difficulties. Student Assistance forms can be obtained from the Administration Office.

If a student is out of uniform:

- The student must report to Studio A before school, with an explanation note from their parent/carer.
- The student will be provided with a uniform replacement item where possible and their out of uniform garment will be retained at school. Students can collect their garment when they return the borrowed uniform item at the end of the day after the bell.
- If a replacement garment is unable to be found, a pink uniform pass will be given to the student which is to be produced if questioned by any teacher throughout the day.
- Not obtaining a pink uniform pass or not having a parent note will result in a detention on this day at Break 1 in Studio A.
- Students who arrive late to school and are out of uniform must report to the relevant Deputy Principal to be provided with a replacement garment or uniform pass before going to class. If students arrive after Break 1, they will be placed on a detention for the following day.
- Teachers will record students' adherence with the uniform policy in Roll Call as well as each period throughout the day. If students are out of uniform when they present at class and do not have a uniform pass, they will be sent to the relevant Deputy Principal immediately to obtain a pass and will be placed on a detention.
- If students are continually out of uniform, or fail to attend the Break 1 detentions, the Head Teacher Uniform will contact parents and students will be issued with an After School Detention.
- If uniform infringements continue, students will be placed on a Uniform Monitoring Card with the Head Teacher Uniform where they will have to report to the Head Teacher for a 5-day period to ensure the correct uniform is being worn.

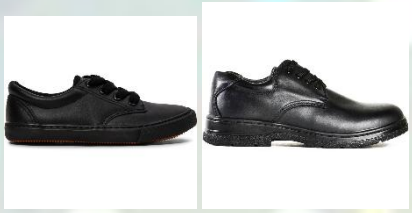
2026 HEAD TEACHER UNIFORM + BYOD	
Year7: Mr Wilkinson & Ms Kennedy	**Year 10:** Mr Delaney & Mr Hickey
Year 8: Ms Vierboom & Ms Viravong	**Year 11**: Mr Dixon
Year 9: Mr Croft & Ms Gillroy	**Year 12**: Mr Cabassi

The Bulli High School Uniform Requirements and Rules are listed below.

Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Shirt	School blue collared shirt or polo shirt with embroidered school emblem. 	Shirts are not to be tied in a knot. No visible undershirts.
Tunic	Tunic with a blue ribbon. 	Tunic must be respectable in length.

Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Pants	Navy pants or shorts. 	BHS track pants can be worn in Terms 2 and 3 on any day. In Terms 1 and 4, the BHS track pants should only be worn on Wednesdays and during PE lessons. No jeans. No leggings.
Skirt	Navy blue pleated skirt. 	Skirts are not to be rolled down from the waist. Skirts must be respectable in length.

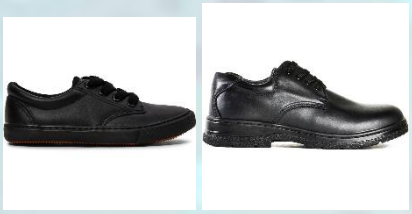
Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Jumper/Jacket	Navy blue sloppy joe, knitted jumper or bomber jacket with embroidered school emblem. 	No hooded jumpers to be worn at all, including under school shirts.
Waterproof jacket	Blue water resistant, polar fleece lined jacket. 	Available to wear over the top of school shirts and jumpers.

Years 7 – 10 BULLI HIGH SCHOOL Junior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Scarf	Navy blue scarf 	No logos, patterns, imagery, text or other colours.
Shoes	Black school shoes. Shoes must have leather/leather type uppers and completely enclose/cover feet. 	No white or coloured trims, logos or laces. Soft slip-on shoes are not safe and are not acceptable.
Socks	Plain white or plain black socks. 	No logos, patterns, stripes or coloured socks.
Hats/Beanies	Beanies must be school coloured.	No logos, patterns, imagery, text or other colours. Not to be worn in class.

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Shirt	White collared shirt or polo shirt with embroidered school emblem. 	Shirts are not to be tied in a knot. No visible undershirts.
Tunic	Tunic with a maroon ribbon. 	Tunic must be respectable in length.

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Pants	Grey pants or shorts. Navy blue pants or shorts. 	BHS track pants can be worn in Terms 2 and 3 on any day. In Terms 1 and 4, the BHS track pants should only be worn on Wednesdays and during PE lessons. No jeans. No leggings.
Skirt	Tartan pleated skirt. 	Skirts are not to be rolled down from the waist. Skirts must be respectable in length.

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Jumper/Jacket	Maroon sloppy joe, knitted jumper or senior bomber jacket with embroidered school emblem. 	No hooded jumpers to be worn at all, including under school shirts.
Waterproof jacket	Blue water resistant, polar fleece lined jacket .	Available to wear over the top of school shirts and jumpers.
Scarf	Maroon scarf. 	No logos, patterns, imagery, text or other colours.

Years 11 – 12 BULLI HIGH SCHOOL Senior Uniform Requirements		
ITEM	**DESCRIPTION**	**UNIFORM RULES**
Shoes	Black school shoes. Shoes must have leather/leather type uppers and completely enclose/cover feet. 	No white or coloured trims, logos or laces. Soft slip-on shoes are not safe and are not acceptable.
Socks	Plain white or plain black socks. 	No logos, patterns, stripes or coloured socks.
Hats/Beanies	Beanies must be school coloured. 	No logos, patterns, imagery, text or other colours. Not to be worn in class.

Years 7 – 12 BULLI HIGH SCHOOL Sport & PE Uniform Requirements

Sport/PE uniform must be worn for PE/PASS/SLR lessons, on Wednesday for years 7-10 sport, on sport carnival days and for school representative sport.

ITEM	DESCRIPTION	UNIFORM RULES
Shirt	Blue polo shirt with embroidered school emblem. 	Shirts are not to be tied in a knot. No visible undershirts.
Pants	Blue sports shorts with BHS emblem or BHS track pants. 	BHS track pants only. No other tracksuit pants. No jeans. No leggings.
Waterproof jacket	Blue water resistant, polar fleece lined jacket. 	Available to wear over the top of school shirts and jumpers.

Years 7 – 12 BULLI HIGH SCHOOL Sport & PE Uniform Requirements

Sport/PE uniform must be worn for PE/PASS/SLR lessons, on Wednesday for years 7-10 sport, on sport carnival days and for school representative sport.

ITEM	DESCRIPTION	UNIFORM RULES
Jumper/Jacket	Navy blue sloppy joe, knitted jumper or bomber jacket with embroidered school emblem. 	No hooded jumpers to be worn at all, including under school shirts.
Shoes	Joggers appropriate for physical activity. All shoes must completely enclose/cover feet.	Soft slip-on shoes are not safe and are not acceptable.
Socks	Plain white or plain black socks. 	No logos, patterns, stripes or coloured socks.
Hats/Beanies	Hats are encouraged for sun protection. Beanies must be school coloured.	No logos, patterns, imagery, text or other coloured beanies. Not to be worn in class.
Swimmers	Full-brief one-piece swimmers must be worn at the beach or pool. (This applies for sport, PE, PASS, SLR and other classes including Marine Studies.)	Sun protection including rash vests are advised.

CORE VALUES

RESPECT

Students have regard for themselves and others, authority and diversity and accept the right of others to hold different or opposing views.

Students who are respectful:

⇒ Treat others with dignity
⇒ Follow all staff instructions: "First time, every time"
⇒ Speak, listen, and behave courteously
⇒ Co-operate with others
⇒ Are aware of others' personal space
⇒ Develop positive and respectful online and face-to-face relationships and think about the effect on relationships before acting
⇒ Value the interests, abilities, and culture of others
⇒ Take care of property
⇒ Care for our school and local community environment

RESPONSIBILITY

Students are accountable for their actions towards themselves, others and the environment

Students who are responsible:

⇒ Attend school everyday
⇒ Arrive at school and class on time
⇒ Are prepared for every lesson
⇒ Actively participate in learning
⇒ Adhere to the mobile device policy by turning their phone off and leaving it in their bag from gate to gate
⇒ Aspire and strive to achieve the highest standards of learning

INTEGRITY

Students are consistently honest and trustworthy

Students who act with integrity:

⇒ Model and follow school and class codes of behaviour and conduct
⇒ Dress appropriately by following the school uniform code
⇒ Negotiate and resolve conflict with empathy
⇒ Take personal responsibility for behaviour and actions
⇒ Care for self and others
⇒ Avoid dangerous and harmful behaviour and encourage others to avoid dangerous and harmful behaviour
⇒ Support and celebrate the success of others
⇒ Show courage as upstanders

BHS BEHAVIOUR FRAMEWORK

Expectations	RESPECT	RESPONSIBILITY	INTEGRITY
Classroom	- Finish eating and drinking before entering the classroom - Enter the classroom calmly - Follow all teacher instructions: “First time, every time” - Respect school and personal property - Use respectful language at all times - Leave the classroom clean and tidy	- Be on time - Have the correct equipment - Be an active listener - Stay in your seat - Use your learning space safely - Raise hand and wait to be asked to speak - Ensure you don’t bring banned items, including phones	- Take hats off - Participate in the learning experience - Work to the best of your ability at all times - Foster a learning environment that promotes safe inquiry - Take pride in all you do - Ensure your work is your own
Virtual/online classrooms	- Follow teacher’s instructions - Use respectful language	- Complete and submit work	- Demonstrate digital citizenship - Report inappropriate activity
Playground	- Follow all teacher instructions: “First time, every time” - Share the playground space and facilities with all students - Be polite and courteous to all	- Finish eating before entering active spaces - Stay in bounds - Use wet weather areas only when directed - Leave your playground area clean and tidy - Move to class promptly when the bell rings	- Model safe conduct in all playground spaces - Alert teachers to problems/issues
Canteen	- Join the end of the queue when lining up - Line up in an orderly fashion - Purchase food for yourself only	- Wait patiently for your turn - Know what you wish to order before you get to the window - Be ready to pay - Return to the playground immediately after purchasing food	- Be courteous and polite when ordering
Between Classes	- Line up quietly in the specified area and wait for the teacher before entering classrooms - Speak respectfully	- Stay to the left to allow others to pass safely - Walk quietly, sensibly and safely between classes - Arrive on time to class - Keep corridors, walkways, stairwells and doorways clear	- Know your timetable - Be in the right place at the right time - Act safely at all times - Be mindful of others
Toilets and Change Rooms	- Respect the privacy of others - Follow teachers' instructions: "First time, every time” - Leave promptly after use of facilities	- Use the toilet at the appropriate break times - Use the designated toilet block for your year group - Wash and dry your hands - Keep the toilets clean	- Report any issues to a staff member

Sport and Excursions	- Wear our uniform with pride - Show respect and manners to the wider community - Be aware of the safety of others - Strive to always present the best version of yourself - Respect our local community environment	- Follow the safety rules and instructions from activity facilitators - Participate in all activities - Complete all required tasks - Hand in permission notes and payment by the due date	- Be resilient in your social interactions - Be gracious in victory and defeat - Demonstrate pride in our school and represent it in a positive way
Library	- Wait quietly until the supervising teacher instructs you to enter the Library - Finish eating before entering - Listen to and follow staff instructions - Treat all people and property with respect - Use respectful language - Leave the Library clean and tidy	- Be prepared with your Library card and printing credit - Use technology appropriately - Logout when finished - Return books and resources by the due date	- Be considerate of all learners - Keep your passwords secure
Computer Labs	- Finish eating and drinking before entering - Follow teacher instructions - Leave the room clean and tidy	- Use technology appropriately - Report hazards and broken equipment to the teacher - Logout when finished - Return devices and ensure they are plugged in	- Be considerate of all learners - Keep your passwords secure
Office	- Line up and wait patiently and sensibly for your turn - Listen to information given and respond appropriately & respectfully	- Follow instructions for the Print Room, Sick Bay, and First Aid	- Be courteous and polite to office staff
Transport	- Follow the instructions of teachers, rail staff and bus drivers - Allow older students to board the bus first - Use polite and respectful language - Be quiet in the quiet train carriage	- Wear safety gear when using e-bikes, bikes, scooters and skateboards - Remain behind the gates until the arrival of your bus - Use the footpath walking to and from the station - Move sensibly and safely around pedestrians, the train station, vehicles and roads - Follow train station/road/bike-track rules - Remain behind the line until the arrival of your train - Board the trains and buses sensibly - Use Opal cards on trains and buses	- Be considerate of community members on the train, buses, footpaths and roads - Ensure your actions reflect the school values
Assemblies	- Be a polite and responsive audience member - Sit quietly and listen	- Arrive at the event with your class and teacher - Wait for teachers' instructions for entering and exiting the venue - Sit in the designated area	- Remove hats - Engage positively with the presentation - Adhere to the conventions of formal events - Celebrate the achievements of others

APPENDIX

BANNED ITEMS

Bulli High School makes every effort to ensure the safety of every person who enters the site. In doing so we actively encourage respect for people and property.

In keeping with this approach, the following items are banned and will be confiscated:

- aerosol deodorant
- aerosol paints
- permanent markers/textas
- liquid whiteout
- laser lights
- illegal substances including alcohol, drugs, cigarettes and vapes
- weapons and replica weapons
- lighters or matches
- Water balloons and pistols

In addition:

- mobile phones, smartwatches, airpods and headphones must be turned off and remain in bags from gate to gate
- students are not to carry prescribed medications

MOBILE PHONES

Students in all NSW public schools are unable to use mobile phones at school under the Students' Use of Mobile Phones in Schools policy. This policy was implemented by the NSW Government to increase focus and learning in classrooms, remove distractions and promote positive social interactions, while reducing the potential for online bullying.

Bulli High School has implemented this policy through an 'Off and Away - Gate to Gate' strategy. The policy applies to mobile phones, airpods, headphones and smartwatches during all school hours.

Students are still able to carry their phones while travelling to and from school. If students choose to bring their phones to school, they are required to switch them off and keep them out of sight during the school day from gate to gate. This applies both in the classroom, and at break times, as well as throughout all school activities. This is an approved NSW Department of Education option and limits unnecessary distractions and complements our ongoing approach to ensure every student maximises their learning and social growth in a safe and supportive environment.

This means that students need to:

1. Turn off their phone before entering the school;
2. Place their phone in their bag;
3. Ensure they do not access their phone until they leave the school at the end of the day.

Students are not able to access their phone once they arrive at school, in class or during breaks, **including at the canteen**.

If a student is observed accessing or using a phone, smartwatch, headphones or airpods, on the **first occasion** it will be:
- Confiscated and stored securely at the office. Parents will be informed and it will be returned to the student at the end of the day.
If there is a **second infringement** of the policy, the phone, smartwatch, headphones or airpods will be:
- Confiscated and stored securely at the office. A parent will be required to collect it at the end of the day. Students will also be issued with an after-school detention.
If there is a **third infringement** of the policy, the phone, smartwatch, headphones or airpods will be:
- Confiscated and stored securely at the office. A parent will be required to collect it at the end of the day. Students will also be issued with an after-school detention and a Formal Caution from the Deputy Principal.
Further infringements will result in suspension.

Students who refuse to comply with this policy and hand their phone, smartwatch, headphones or airpods to a staff member when requested will be referred to the Deputy Principal and issued with a Formal Caution.

We appreciate parents working in partnership with the school to support this state-wide policy.

Frequently Asked Questions:

- How do students pay at the Canteen, Office and Uniform Shop?
Students need to bring a card or cash.
- Will there be any exemptions?
Parents of a student with a medical or learning need may apply for an exemption. Supporting documentation will be required as part of the process. Exemption application forms can be obtained from the relevant Deputy Principal.
- What if a parent needs to urgently contact their child or the child needs to contact their parent?
Emergency contact can be made by the school office.

- What if the school goes into lockdown or lockout?
In the case of a lockout or lockdown, the school will make parents or carers aware of the situation if required. If needed, parents can also contact the school via the administrative office using the school's contact information available on the website.
- Are any other devices banned from use during school hours?
Mobile phones are banned, plus devices that pair to the phone including smartwatches, headphones and airpods.
- What happens with mobile phones during sport and on excursions?
Mobile phones are not to be used during sport or on excursions.
- What if a parent is unable to collect their child's mobile phone, smartwatch, headphones or airpods after they have been confiscated?
Mobile phones, smartwatches, headphones and airpods will be stored securely until parents are able to collect them from the school.
- How can an employer contact students about work shifts?
Students should alert their employers about the school's mobile phone strategy and advise that they may not see any messages the employer sends until after school. Alternative methods of contacts such as email could also be used.
- Can students access their phones during private study or minimally supervised periods?
Students are not permitted to access their phones during these times.
- What if my child needs to use their phone for classwork?
Students will not be using their phone for classwork. The school has access to a range of other digital devices that are more suitable and conducive to student learning. Students should ensure their timetable is copied into their School Diary.
- What happens if my child is in sick bay and the school has arranged a parent to pick them up?
Students in sick bay are constantly monitored and communicated with. Please contact the front office.

EXCURSIONS

Excursions are organised to supplement curriculum and are important for the enrichment of the school experience.

Excursions fall into a number of categories:

i. mandatory excursions attached to senior syllabuses
ii. enrichment excursions related to the junior and senior curriculum
iii. reward excursions
iv. school representation excursions (eg. musical bands playing at a festival and students playing in a sporting team)
v. involvement in wellbeing programs.

Students who are suspended from Bulli High School will incur an exclusion from excursions for a period of time as determined by the Principal. If the student was to miss a mandatory excursion, they will need to undertake an alternative educational experience which satisfies New South Wales Education Standards Authority (NESA) requirements.

STUDENT ATTENDANCE AND ABSENCE POLICY

Policy Statement:
Regular attendance at school is essential for students to achieve their educational best and enhance their future career and life opportunities. This policy outlines the responsibilities of parents, students, and the school regarding attendance, punctuality, and absence management.

1. Legal Responsibilities:
Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years, as stipulated in the Education Act 1990. Parents are required to ensure their children of compulsory school age attend school regularly each day it is open.

2. Importance of Punctuality:
Students must arrive at school and class on time to:

- Avoid missing important learning activities.
- Develop the habit of punctuality and routine.
- Allow time to socialise with peers before class.
- Minimise classroom disruptions.

Lateness will be recorded as a partial absence and must be explained by parents.

3. Justifiable Absences:

Justified reasons for student absences include:

- Illness or infectious disease.
- Unavoidable medical appointments.
- Attendance at recognised religious holidays.
- Exceptional family circumstances (e.g., funerals).

Parents must provide a verbal or written explanation for any absence within 7 days. If no explanation is received within 2 days, the school may contact the parents. The school reserves the right to decline explanations that are not deemed in the best interest of the student, resulting in the absence being recorded as unjustified.

4. Medical Documentation:
For frequent or long-term absences due to illness, the school may request medical certificates or other documentation. The school may also seek parental permission to communicate with medical professionals to develop a health care plan. If permission is denied, absences may be recorded as unjustified.

5. Early Leave Procedures:
Medical and other appointments should ideally not be scheduled during school hours. If unavoidable:

- Students must report to the front office before school with a parent-signed note and appointment documentation.
- An early leave note will be issued by the school.
- Parents must collect their child from the office at the specified time, signing out in the early leave book.

- If students are leaving unaccompanied, office staff will verify with parents before allowing early leave. Students who are unwell will not be permitted to leave unaccompanied and must be signed out by a parent or nominated carer.

Parents are discouraged from calling the school during the day to request early leave unless in extenuating circumstances.

6. Wednesday Sport:
In accordance with the NSW Department of Education's Sport and Physical Activity Policy, students in Years 7 to 10 must participate in a minimum of 150 minutes of planned physical activity each week. Bulli High School's official finish time on Wednesdays is 2:30 PM.

Note: The early leave procedures outlined in Section 5 remain applicable for students needing to leave early on Wednesdays for any reason.

7. Travel During School Terms:
Families are encouraged to travel during school holidays. If travel during term time is necessary, a discussion with the deputy principal is required, and an Application for Extended Leave must be submitted at least 2 weeks in advance, including a clear reason and supporting documentation (e.g., plane tickets). Approval is not guaranteed, especially if the leave is not in the student's best educational interest or if attendance records are poor. Travel-related absences will count towards total absences for the year.

Students must follow assessment policies regarding missed tasks during absences due to travel and ensure they catch up on work upon return.

8. Illness at School:
Students feeling unwell at school should report to the office or sick bay. They should not contact their parents directly; school staff will handle communication.

9. Attendance Issues:
If a child is reluctant to attend school, parents should contact the school promptly for support. Possible strategies may include referrals to the learning and support team or assistance from the Home School Liaison Program to create an Attendance Improvement Plan.

Conclusion:
This policy aims to foster a partnership between parents and the school to support students in achieving their educational goals. Regular attendance and punctuality are vital to maximising students' life opportunities.

Review Date:
This policy will be reviewed annually to ensure its effectiveness and relevance.

NSW Department of Education

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight (M ⊗ W T F / M T W T F)	= 4 weeks	= Over 1 year missed
1 day per week (M ⊗ W T F / M T W ⊗ F)	= 8 weeks	= Over 2.5 years missed

More information

Further Information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's Policy Library AND The Department's Attendance Matters Website

The school leaving age:

Please visit the Department of Education's Wellbeing and Learning website

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on **131 450**. You will not be charged for this service.

"Student Wellbeing in a Nurturing Environment"

SMS Notifications for Unexplained Absences & Unexplained Lateness

Parents are notified by SMS of absences & late arrivals
by 11:00am each day.

Please be aware of the following:

- If you receive a text in error, please contact the school administration office on 4284 8266.
- Whenever you change mobile numbers ensure you notify the school administration office.
- You can reply directly to the SMS message and we encourage you to do so.
- If you respond by SMS, a written note is <u>not</u> required. Otherwise, a written explanation must be provided when your child returns to school.
- *Sentral* can't be used to notify the school in advance of absences. It is best if you send a written note or phone the school administration office.

It is very important that we work closely together to support student attendance. If you have concerns about your child's attendance, or any issues affecting their attendance, please contact their Year Adviser or Deputy Principal.

Respect - Responsibility - Integrity

COMMUNICATION

At Bulli High School we make use of a number of communication channels to ensure timely and accurate information is available to parents and students. Please ensure that the email address and phone numbers you provided during the enrolment process are accurate. If any of your details change – address, phone, email – inform the school office promptly.

Bulli High School Newsletter and School Bytes

Our weekly school newsletter contains important items including reports and information from staff about programs operating in the school, student achievements and upcoming events.

The newsletters are released on Thursdays of each week electronically to families.

The newsletters are also published and archived on the school website.

School Bytes allows us to send different types of notifications to parents which are easy to open and use via email. School Bytes is also used for Statements of Account, eg school contributions and excursion payments.

Please follow link to log into School Bytes:
Login | Parent Portal

Social Media

Follow our school Facebook & Instagram accounts. Coverage of school events and information is updated regularly.

Sentral

Bulli High School uses the 'Sentral' administration program. School administration functions such as roll-marking, attendance, timetables, student wellbeing, behaviour monitoring and school reports are managed within the Sentral platform.

Parents have access to Sentral. If you have provided a valid email address during your child's enrolment process you will receive a message shortly after enrolment explaining how to register. If you do not receive this within a week of enrolment please contact the school office.

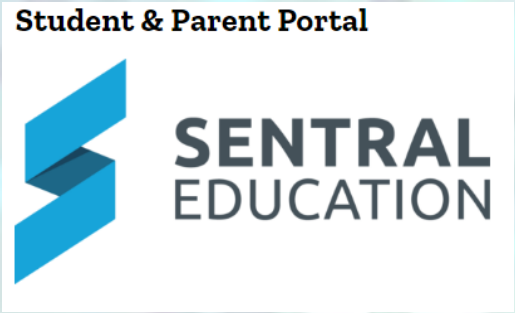
You will then need to go to this website: https://bullihs.sentral.com.au/portal/register in order to complete a short registration process and then enter the access key that appears in the email.

Once the registration process has been completed your on-going access to Sentral will be via this website: https://bullihs.sentral.com.au/portal

The Parent Portal provides access to your child's timetable, attendance details, upcoming school events and a booking facility for parent-teacher nights.

Sentral has an SMS messaging service that allows the school to notify parents automatically at 11:00am, if a student is absent or late without explanation.

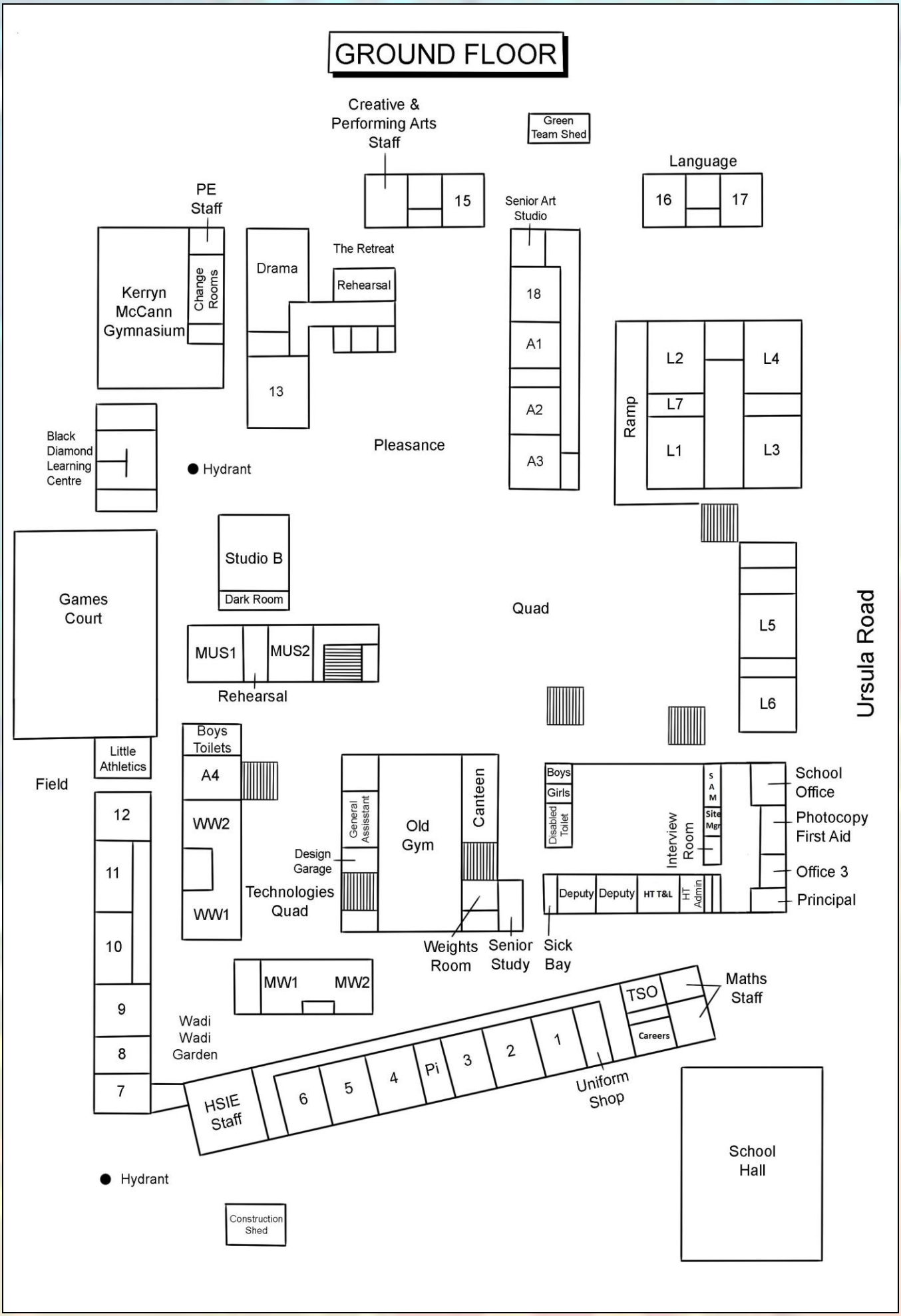
There is a link to the Sentral Student and Parent portal on the school website. From the home page select Bulli Online and click on the Sentral icon -



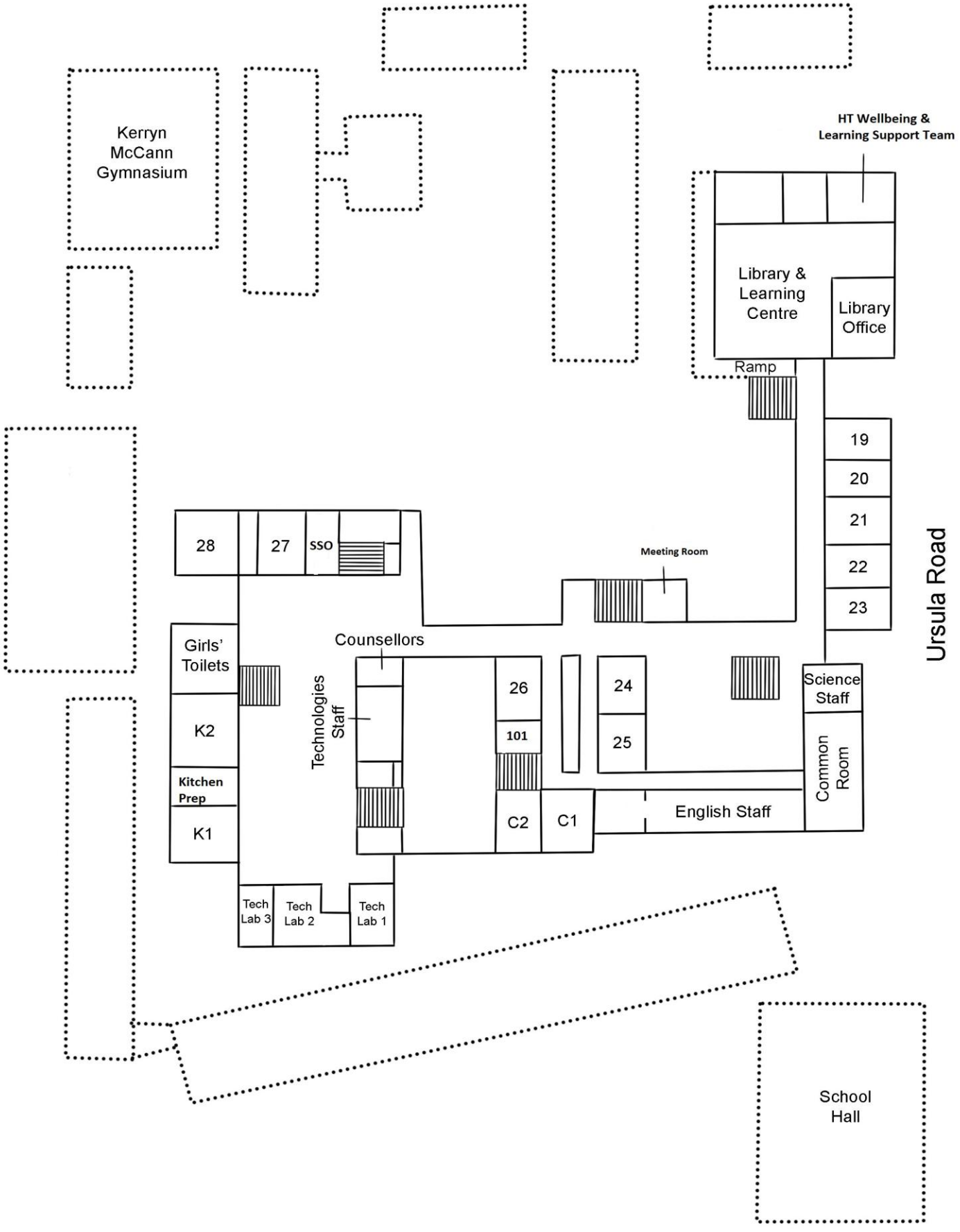
If you have questions about school communication or experience difficulty registering for any of the services, please contact the school office.

Bulli High School

Phone: 4284 8266
Email: bulli-h.school@det.nsw.edu.au
Web: https://bulli-h.schools.nsw.gov.au/


GROUND FLOOR
Creative & Performing Arts Staff
15
Green Team Shed
Language
16
17
PE Staff
Kerryn McCann Gymnasium
Change Rooms
Drama
The Retreat
Rehearsal
13
Senior Art Studio
18
A1
A2
A3
Ramp
L2
L4
L7
L1
L3
Black Diamond Learning Centre
Hydrant
Pleasance
Studio B
Dark Room
Games Court
Quad
L5
L6
Ursula Road
MUS1
MUS2
Rehearsal
Boys Toilets
A4
WW2
WW1
Little Athletics
Field
12
11
10
9
8
7
General Assisstant
Old Gym
Canteen
Design Garage
Technologies Quad
Weights Room
Senior Study
Sick Bay
Boys
Girls
Disabled Toilet
S A M
Site Mgr
Interview Room
School Office
Photocopy First Aid
Office 3
Principal
Deputy
Deputy
HT T&L
HT Admin
MW1
MW2
Wadi Wadi Garden
HSIE Staff
6
5
4
Pi
3
2
1
TSO
Careers
Maths Staff
Uniform Shop
School Hall
Hydrant
Construction Shed

FIRST FLOOR


Kerryn McCann Gymnasium
HT Wellbeing & Learning Support Team
Library & Learning Centre
Library Office
Ramp
19
20
21
22
23
Ursula Road
28
27
SSO
Meeting Room
Girls' Toilets
K2
Kitchen Prep
K1
Counsellors
Technologies Staff
26
101
24
25
Science Staff
Common Room
C2
C1
English Staff
Tech Lab 3
Tech Lab 2
Tech Lab 1
School Hall