Northie News

23 September 2025

North Choir Takes the Stage



On Monday, 15 September, the North Combined Choir—featuring our talented students from both the K-2 Choir and the Primary Choir—took to the stage at the Civic Centre for the 54th Broken Hill Eisteddfod. With excitement and enthusiasm, the choir sang two delightful songs: the uplifting "You've Got a Friend in Me" and the quirky "Dad, I Want to Be a Camel."

While the choir didn't place this year, they sang with big smiles and represented our school with pride.

A huge thank you goes out to all the families who came along to support and cheer on our singers. Your encouragement means the world to our students!





Upcoming Events:

23 September

Girls Cricket Gala Day

Boys Basketball Gala Day

Girls Netball Interschool Sports Competition

24 September

Girls Basketball Gala Day

Boys Cricket Gala Day

26 September

Assembly - Special Ed

Bell Shakespeare Performance

Last day of Term 3

• 13 October

Staff Development Day - Term 4

14 October

First Day for Students - Term 4

From the **Principal**

Welcome to Week 10



You may have noticed that Phase 1 of the A-Block restoration is now finished. This work fixed the outside of the building and made sure it is safe for everyone. The fences around the area have been taken down, so students and staff can use the space again. Planning for Phase 2 is underway, which will focus on improving the inside of the building. This includes updating classrooms and making the learning spaces better for our students. Thank you for your patience while this work is happening.

I am happy to let you know that I will continue as Relieving Principal next term. I have enjoyed working with the school community and am excited about the last term of 2025. We will keep working hard to make sure every student has a great learning experience.

Finally, a reminder that school holidays start at the end of this week. This break is a good time for everyone to rest and recharge. Students will return to school on Tuesday, 14th October, ready for the final term of the year.

Thank you for your support. I hope you all have a safe and happy holiday.

Talent and Variety Night



On Wednesday last week, we celebrated amazing talents of the Northies.

What an incredible night it was, with singers, dancers, actors and musicians gracing our stage in front of a large, enthusiastic audience. Mr. Chapman and Ms. Skillen worked with many students throughout the term to rehearse their items, and it all came together beautifully on the night. A big shoutout also goes to the students who helped backstage-your efforts were just as important in making the evening a success!

This event was only possible with the support of families and the Northie community. Thank you to everyone who came along to cheer, encourage. and celebrate our performers. It truly was the Night of Nights!

The funds raised will go towards future Creative Arts projects at North, and we can't wait to get started on the next idea.



Levels Awards

The following students achieved Gold and Silver Levels and will be presented with their Certificate at Assembly on Friday 26 September at 9:00am. Congratulations and thanks for setting a positive example at our school

GOLD

K-1 Koalas Will Blunden, Indiana Edgecumbe, Hastie Jade Leith, Mahlia Smith-Mcmanus

K-6 Turtles Brooklyn Jones

1-2 Magpies Arlo Stacey

3-4 Galahs Shaun Ribatika, Ina Schultz

3-4 Platypus Dustin Balman, Jesse Botten,

Axton Johnston

5-6 Bees Teyren Anderson, Ibrahim

Nizamani

5-6 Crocodiles Shanice Ribatika

SILVER

5-6 Crocodiles Bella More

Class Awards



K Echidnas Xander Gentle, Zehon Ray

K-1 Koalas Romey Farnham, Mason

Gabellone, Paisley Stephens

K-6 Geckos Torah Pompeo

K-6 Turtles Timothy Kelly

K-6 Wattles Dean Murphy

3-4 Platypus Shakaila Etrich Graham,

Embalea Power, Brock Vigar

3-6 Budgies Johnathan Bugmy-Judd, Ethan

Johnson





fresh while still honouring the Shakespeare comedy... Please feel free to join this performance and end the ter<u>m with some laughs</u>.



- 1. Restorative practice is an alternative to adversarial methods
- 2. Focuses on repairing harm and restoring relationships
- 3. All parties have input
- 4. Encourages students to take

robust relational culture.

adversarial methods represent distinct approaches addressing conflicts, disputes, and wrongdoing. The decision has been made by your child's school to adopt a restorative approach. viewing conflict resolution through the lens of responsibility for their actions Restorative Practice 2.0. This approach is characterised by a holistic working method centred around building a

Restorative practices and adver-sarial methods represent distinct approaches to addressing conflicts, disputes, and wrongdoing. The decision has been made by your child's school to adopt a restorative approach, viewing conflict resolution through the lens of Restorative Practice 2.0. This approach is

So, what sets this approach apart? The key distinctions can be summarised in the following categories:

around building a robust relational culture.

Language

Restorative Practice involves open communi-cation and dialogue among all parties involved in the conflict or harm. It employs informal approaches such as affective language and more structured processes such as restorative



