

Newsletter

Issue 61

Week 10

Term 3 2026

IN THIS ISSUE:

- Important Dates
- Birthdays
- Principals Message
- News from the Classrooms
- Attachments

Important Dates!



- 25 Sept - Last Day of Term 3
- 13 Oct - First Day Term 4
- 30 November - Presentation Day
- 15 December - Fun Day
- 17 December - Last Day for 2026



Students: Olivia, Ruby, Lucia, Marwa, Ali M, Brian, Phu, Alhussain, Kendrick, Yihan, Yianni, Daniel, Ibrahim M, Christian, Mordecai, Alisha, Cooper S

Staff: Nicola, Kaylene, Margaret, Anne, Margett, Alison, Renaye, Sandra



Principal's Report

What a wonderful busy five weeks we have had at Broderick Gillawarna School! I can't believe we are in Week 10, Term 3 - where has this year gone? Our school has been filled with creativity, learning, celebration and, most importantly, a strong sense of community. There is so much to celebrate and we are incredibly proud of our students, staff and families.

Our Book Week celebrations were nothing short of magical! With the theme "Symphony of Stories", our school was brought to life with characters from favourite books appearing throughout the school.

The Book Week Parade was a wonderful celebration of reading, imagination and storytelling. It was fantastic to see our students and staff embrace the spirit of Book Week, with so many wonderful costumes and characters coming alive. There were smiles everywhere as our students celebrated the joy that books and stories can bring. Thank you to Thy, Salome and Jyoteka for making this event a huge success.

Thank you to our families for supporting our students to participate and for helping make Book Week such a special event. Most importantly, we hope our students continue to discover the magic, adventure and joy that comes from reading.

At BGS, literacy and numeracy are at the heart of what we do. Every day, our teachers are providing meaningful opportunities for students to develop their communication, reading, writing, number and problem-solving skills.

We are incredibly proud of the progress our students are making and the dedication of our teachers in creating engaging, differentiated learning experiences that meet the individual needs of every student.

Our Science Fair was a wonderful celebration of curiosity, discovery and learning. This year's theme, 'Seeds of Science: Nurturing Knowledge for All', captured the importance of encouraging our students to wonder, question, investigate and discover the world around them.

It was wonderful to see students engaging with science through hands-on experiences and sharing their learning. Our Science Fair demonstrated that science is for everyone, and that every student has the capacity to explore, investigate and develop a deeper understanding of the world around them. Thank you to Renaye and the Science team for all their hard work. A huge thank you to our dedicated staff for nurturing our students' curiosity and making science such an exciting part of learning at BGS.

We have also celebrated School Administrative and Support Staff (SASS) Week, providing an opportunity to recognise the incredible contribution our SASS make to our school every day. Our SASS are an essential part of the BGS community. From our office staff who keep the school running smoothly, to our School Learning Support Officers who work alongside our students and teachers, our SASS consistently go above and beyond to support our students. Their care, patience, dedication and commitment make a real difference to the lives of our students and families.

Thank you to our wonderful SASS team — we appreciate everything you do!



Principal's Report

We hope all of our fathers, grandfathers and male role models had a wonderful Father's Day on Sunday, 6 September.

Our Father's Day Stall was a lovely opportunity for our students to choose something special for the important men in their lives. It was wonderful to see the excitement and pride on our students' faces as they selected their gifts.

It was wonderful to welcome our parents to our first Parent Café for 2026.

A very special thank you to the parents who initiated this opportunity. The Parent Cafe creates opportunities for our families to connect, share experiences and build relationships which is so important to our school community. We value the strength and knowledge within our parent community, and we look forward to continuing to build these connections throughout the year.

We are also incredibly proud to share the outcome of our recent NESA inspection.

NESA is responsible for monitoring the compliance of schools with the registration requirements of the Education Act 1990. Each year, NESA selects a small number of schools for a short-notice inspection. BGS was randomly selected to participate this year.

The inspection provided an opportunity for NESA to review a range of our school practices, including:

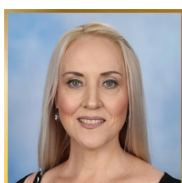
- Early Stage 1 and Stage 1 English and Mathematics programs
- Discipline and behaviour practices
- Attendance procedures
- Enrolment procedures

I am very pleased to report that BGS was found to be compliant in all areas reviewed. The NESA inspectors were also extremely positive about our school and impressed by the quality of the practices they observed. This is a wonderful achievement and one that reflects the professionalism, expertise and commitment of our entire staff. It was truly a team effort. I am incredibly grateful for the knowledge, dedication and expertise of our staff. Their commitment to providing the very best educational experiences and support for our students is evident in everything they do.

From the magic of Book Week and the excitement of Science Fair, to celebrating our SASS, connecting with our families and receiving such a positive outcome from NESA, there is so much to be proud of.

Thank you to our students, staff and families for continuing to make Broderick Gillawarna School such a caring, inclusive and vibrant community.

Warmest regards



To Anne Gardiner

BOOK WEEK

Our Book Week celebrations were a wonderful showcase of creativity, imagination and a love of books! Our students brought their favourite characters to life through their amazing costumes, with colourful and imaginative outfits filling the school with excitement. It was wonderful to see so many smiling faces and excited readers celebrating the joy of stories and reading. The enthusiasm and creativity displayed by our students truly made Book Week a memorable celebration of the magic that books can bring to life!



Fathers Day Stall

Our Father's Day Stall at Broderick Gillawarna School was a wonderful opportunity for students to choose a special gift for their dads, grandfathers, carers or other important men in their lives. Students enjoyed browsing the range of gifts and carefully selecting something they thought their loved one would enjoy. It was lovely to see the excitement on their faces as they made their purchases and looked forward to sharing their special surprises on Father's Day. A big thank you to everyone who helped make the stall such a fun and memorable experience for our students!



HAPPY
FATHER'S
Day

PARENT

Café

The Parent Café is a wonderful opportunity for parents and carers to come together, enjoy a relaxed catch-up and connect with other families over coffee and cake. Hosted at Broderick Gillawarna School, it's a friendly and welcoming space to share a chat, build connections, and enjoy some time together in a supportive community atmosphere. Everyone is welcome, so come along, grab a cuppa and a slice of cake, and enjoy a friendly catch-up with other parents and carers. Look out for the next date and join us for another lovely morning together!



SASS Appreciation Week



During SASS Recognition Week, we had the opportunity to celebrate the incredible School Administrative and Support Staff who contribute so much to BGS each and every day.

From supporting our students in classrooms and playgrounds, to keeping our office, administration and school operations running smoothly, our SASS staff are an essential part of everything we do. Their care, patience, flexibility and willingness to step in wherever needed make an enormous difference to our students, families and staff.

Throughout the week, we shared a special morning tea and a few small tokens of appreciation to recognise the many ways our SASS staff support our school community. We also had some fun creating our SASS Week video, showcasing just how well our team can handle anything that is thrown their way!

To all of our wonderful SLSOs, administration staff and support staff - thank you for the energy, care and commitment you bring to BGS. We know you can handle anything that is thrown at you, and we are incredibly lucky to work alongside you each day.



Seeds of Science

Nurturing knowledge for all

Our Science Fair was a wonderful celebration of curiosity, discovery and learning. This year's theme, 'Seeds of Science: Nurturing Knowledge for All', beautifully captured the importance of encouraging our students to wonder, question, investigate and discover the world around them. It was fantastic to see students enthusiastically engaging in hands-on science experiences, sharing their learning and exploring new ideas. Our Science Fair demonstrated that science is for everyone, and that every student has the capacity to explore, investigate and develop a deeper understanding of the world around them.



IN THE SPOTLIGHT

Class Agius

Laura & Deb

What a busy Term 3 it has been in Class Agius! The students have worked hard, enjoyed lots of different learning experiences and made some great progress throughout the term.

A big focus has been working towards students' individual PLP goals. Students have been practising skills in literacy, numeracy, communication, independence and self-regulation through a range of hands-on and engaging activities. It has been exciting to see their confidence grow and to celebrate the progress they have made throughout the term.

In PDHPE, students have been having lots of fun developing their ball skills. They have been practising throwing, catching, rolling and kicking through a range of games and hands-on activities. It has been great to see students building their coordination, confidence and participation while enjoying being active with their classmates.

We are very proud of everything the students have achieved this term and hope everyone has a safe, happy and well-deserved break!



Liam sequencing numbers 1-20



Affan sounding out CVC words



Lamis practising throwing skills during PE



Christian practising throwing skills during PE

IN THE SPOTLIGHT

Class Akuete

Adeolu & Sumi

This term has been productive and engaging for Class Akuete. Students have worked hard to develop positive behaviours, strengthen their social skills, and build confidence when working safely and respectfully with their peers.

During Sport, students enjoyed developing their bike riding skills using three-wheel bikes. They had opportunities to build confidence, practise balance and coordination, follow instructions, and develop safe riding skills. Students showed great enthusiasm and perseverance as they practised pedalling, steering, stopping and navigating around the riding area.

Another highlight was our Sailability excursion. Students participated enthusiastically, followed instructions, practised turn-taking, observed the sailing boats and celebrated the achievements of their peers while staying safely with their groups.

Students also enjoyed celebrating Education Week and participating in a VR IndigenousInursion. Through an immersive virtual reality experience, they explored Aboriginal and Torres Strait Islander cultures, listened to Dreamtime stories, learned about bush tucker, and experienced traditional animal dances and a didgeridoo performance.

We are very proud of our students and their achievements. We wish everyone a safe and enjoyable break, and we look forward to seeing you next term!



Students developed teamwork skills while participating in tug-of-war



Yianni practiced pedaling on a three-wheeler bike



Julian travelled across water



Phu observed the environment from the boat

IN THE SPOTLIGHT

Class Bartley

Cameron & Simone

There has been so much to celebrate in Class Bartley over these last few weeks of Term 3!

This term we had Book Week, celebrating this year's "Symphony of Stories" theme. The students had a wonderful time dressing up as their favourite characters, and their excitement and enthusiasm were wonderful to see.

A standout experience was our VR Indigenous incursion. Using immersive virtual reality, students stepped into an unforgettable learning experience about Aboriginal and Torres Strait Islander cultures, histories and traditions. They engaged with Dreamtime stories, discovered bush tucker, and virtually visited culturally significant places, all while building a deeper appreciation for First Nations perspectives and their importance to our shared history.

To round off the term, Class Bartley got hands-on at our Science Fair. Students explored a range of hands-on experiments and activities, engaging with different materials and processes with curiosity and enthusiasm. It was fantastic to see them so engaged as they discovered the world of science together.

Class Bartley has had such a wonderful Term 3, and we look forward to all that Term 4 will bring!



The class watching a virtual reality activity



Maliha ready the book parade



Marta learning about Australia



Hayley learning new words



IN THE SPOTLIGHT

Class Daughton

Renaye & Rania

It has been a busy and rewarding Term 3, with our students continuing to develop their independence, confidence and skills across a range of learning experiences. We are particularly proud of the way students have engaged in community access opportunities, building their communication, social and practical skills while developing greater confidence in familiar and new environments.

One such experience recently was a day at the Georges River Environmental Education Centre in Chipping Norton. Students took part in an on-Country learning program and completed activities including building a gunya (shelter) using sticks and branches, making a fish trap simulation which demonstrated an Aboriginal fishing technique, and selecting Eucalyptus and other native leaves to use in bush soap making. They learned about local native animals through hands-on engagement with live specimens, meeting a bearded dragon, corn snake and also a live eel or 'burra', an animal that is a totem for the local Dharug peoples, the Bidjigal.

As we conclude the term, we wish all students and families a safe, happy and relaxing break. We look forward to welcoming everyone back next term as we continue to support our students to learn, explore their community, develop greater independence and prepare for their future beyond school.



Alisha holding a dish made from bark



Building a mock fish trap



Making a class gunya



Forming the bush soap from native plants

IN THE SPOTLIGHT

Class Do

Johnson, Tash & Sadia

What a busy and rewarding term it has been for Class Do!

Throughout the term, students participated in a range of engaging learning experiences and activities. One of the highlights was our VR Indigenous Incursion, where students had the opportunity to explore and engage with Aboriginal and Torres Strait Islander culture through an exciting and immersive experience. It was wonderful to see students showing curiosity and interest as they experienced the virtual environment.

Another highlight was Book Week, where students celebrated their favourite books by dressing up for the school parade. It was fantastic to see the students dressed up in their costumes and enjoying the excitement of the parade. The day provided a wonderful opportunity for students to celebrate books, stories and their favourite characters together with the school community.

As the term comes to a close, we celebrate the many successes, special moments and experiences shared by Class Do. We wish all families a safe and restful holiday and look forward to another exciting term ahead.



Jordan during the Book Parade



Afraaz during the Book Parade



Oliver receiving his prize during Bookweek



Wataru enjoying the VR incursion



IN THE SPOTLIGHT

Class Finn

Rebecca & Tan

During Child Protection Week, we explored the important concept of consent through the story *Don't Hug the Quokka*. Students learnt that everyone has the right to decide whether they would like to be touched or hugged. Using a stuffed quokka, students had the opportunity to practise asking for permission before giving a hug and responding appropriately when someone says "no". This hands on activity supported students to develop an understanding of personal boundaries, respectful interactions and making choices about their own bodies.

Class Finn has also continuing to develop their cooking and independent living skills. Students recently prepared a delicious pasta boscaiola, following step by step instructions and identifying equipment and ingredients needed. Students practised filling a pot with water ready for boiling, identifying and safely using kitchen equipment, sautéing garlic and adding vegetables and other ingredients in the correct order. These practical experiences provide valuable opportunities for students to follow instructions, develop independence and safely participate in food preparation.



Adam stirring the butter around to melt



Dail cooking onion and garlic



Cael reading the recipe and Jimmy cutting onions



Maleik pouring cream into the pan



IN THE SPOTLIGHT

Class Gill

Bhupinder & Raj

Class Gill enjoyed a wonderful Term 3 filled with joy, fun and exciting learning experiences, participating in a wide range of engaging activities both in the classroom and beyond.

Book Week was a highlight of the term, with students celebrating their love of books and stories. This year, everyone dressed up as a colourful crayon, creating a bright and fun celebration across the school. During Science Week, students explored the importance of water and discussed why water matters in our everyday lives. They investigated changes in water and completed a simple water-cycle sketch to represent how water moves through the environment. Students also participated in the Science Fair, where they explored seeds through hands-on experiments and observations. These activities provided opportunities for students to investigate, explore and learn through practical experiences. In History, students explored the important role of Aboriginal Peoples as the First Peoples of Australia. They learnt that Aboriginal Peoples have cared for Country for thousands of generations and that this connection and care continues today.

It has been a busy and rewarding term, and we are very proud of the students' participation, progress and enthusiasm for learning. As we conclude Term 3, we wish all our families a safe, happy and relaxing break. We look forward to welcoming everyone back next term for more exciting learning adventures and new opportunities to learn, explore and grow together.



Kais enjoying the Book Week Parade
dressed as a pink crayon



Ian is creating a multicultural Australia
art



William developing his number skills



Ali participating in a water cycle project

IN THE SPOTLIGHT

Class Hadlow

Steve & Sandra

First things first. A massive shout out and thank you to the City of Canterbury Bankstown Council and their nursery staff. They have provided BGS with a lot of native seedlings to help us make our gardens look a bit greener and brighter.

Class Hadlow have been getting our green thumbs dirty and planting them in the sensory garden where we can keep a close eye on them and make sure that they have their best chance. This has tied in well with our vegetable patch and our geography and science studies looking at changing environments and sustainability. We are sharing with other classes that want to get involved, so that they can brighten their outlook as well.

We also enjoyed the school's book week parade, cheering on our friends in their colourful costumes, and Soli took out our best dressed award.

Finally, we are looking forward to our two week break to refresh and recharge our batteries ready for Term 4. Wishing everyone a safe and enjoyable holiday.



Soli receiving his award at Book Week



Ali planting out some of our native seedlings



Caroline preparing the garden for Ali's seedlings



Olivia using Eyegaze in her standing frame

IN THE SPOTLIGHT

Class Howard

Erin & Sonya

What a busy and exciting time we have had in Term 3! Everyone has worked so hard, and it has been wonderful to see all the learning taking place. Students have continued working towards their PLP goals and have shown great progress across a range of learning activities.

We had such a wonderful time celebrating Book Week, and everyone looked fantastic dressed up in their costumes. We also enjoyed visiting the Father's Day stall, where students had the opportunity to purchase a special gift for their dad.

During sport, we have been developing our fundamental movement skills through a range of obstacle courses and practical activities. Students have been practising their balance and coordination while moving along stepping stones and balance equipment, developing their locomotor skills by stepping over hurdles and navigating obstacles, and building hand-eye coordination skills through activities such as ring toss and target throwing.

It has been wonderful to see everyone continuing to build their confidence, independence and participation across all areas of school life. We are very proud of all the hard work our students have put in throughout the term!



Jibril has been working on matching words to a base sample



Alisheh completed her sorting activity as part of her TEACCH learning



We took turns using the trundle wheels to measure the distance in the sensory garden



Muntasir has been practicing his balancing skills by walking on the stepping stones

IN THE SPOTLIGHT

Class Marwaha

Jyoteka & Anitha

Class Marwaha has had an excellent and highly productive Term 3! Our students have made wonderful progress in Mathematics, exploring topics including two-dimensional shapes, length, time and position. They have used a variety of hands-on materials and action songs to develop their understanding of concepts such as long and short. Students also manipulated and explored a range of resources to build their understanding of 2D shapes, including creating triangle towers and completing engaging shape-sorting activities.

Our students are also beginning to develop their understanding of time by following simple visual schedules and learning to sequence and identify events throughout their school day.

We were very excited to dress up and celebrate Book Week in Week 6! Since February, Class Marwaha has been actively participating in shared and active book reading as part of the Premier's Reading Challenge. We are incredibly proud to share that every student in Class Marwaha has successfully read 20 books and completed the challenge! What an amazing achievement!

Term 3 has been extremely productive across our KLAs, and students have consistently worked towards their 2026 Personalised Learning (PLP) goals. We are incredibly proud of how close each student is to achieving their individual goals, and we are continuing to challenge ourselves to go beyond our set targets and reach our full potential.

Congratulations, Class Marwaha, on an amazing term!

We wish all our families a safe, happy and relaxing holiday break. We look forward to welcoming everyone back for our final term of the year, where we will continue to learn, grow and achieve our full potential together!



Class Marwaha engaged in the Immersive experience of Immersion room



Jacinta engaged in the group reading session and matched the key words from the book 'The Colours of Home'



Marwa rolled the dice and used the visuals to complete the graph



Nancy all prepared for Book Week Parade



IN THE SPOTLIGHT

Class Naboulsi

Amina & Cassandra

The second half of Term 3 saw students working very hard and making noticeable progress towards their personalised learning plan goals. They also enjoyed participating in a variety of special events and whole-school activities, including the VR incursion, Book Week Parade, Father's Day Stall and Science Fair.

In Science, our class continued to focus on sensory-based, hands-on learning experiences using real-life materials to support student engagement and understanding. Students explored the concept of dissolving in water and made predictions about which materials would dissolve. They investigated a range of substances, including sugar, salt and sand. During the experiment, students added a teaspoon of sugar to a glass that was half-filled with water and took turns stirring. They observed that the sugar gradually disappeared and learnt that it had dissolved in the water. In comparison, when sand was added and stirred, students noticed that it remained visible and settled at the bottom of the glass. This helped students understand that some materials dissolve in water while others do not.

A very special highlight for Class Naboulsi was experiencing their first-ever Sailability experience. Students were excited to board the boats and enjoy sailing across the beautiful water with the support of staff and volunteers. For many students, this was a new and memorable experience that encouraged confidence, participation and enjoyment in the community. After sailing, students relaxed together and enjoyed their lunch before making their way back to school. It was a wonderful day filled with smiles, excitement and new experiences, and one that the students will remember fondly.



Haydar stirring sand in water during a science experiment



Ruzyne smiling excitedly during Sailability



Ahmed experiencing sailing



Ibby noticing that sugar dissolved in water

IN THE SPOTLIGHT

Class Nguyen

Thy & Claudia

Class Nguyen has continued to make wonderful progress this term, with a strong focus on building greater independence in our daily routines. Students are becoming more confident completing familiar tasks, moving between activities and managing parts of their day with less prompting. It has also been lovely to see students beginning to engage with one another more socially. These interactions may be small, but they are meaningful moments that show growing connection and confidence within our classroom community. The students may smile, sitting alongside a peer, sharing an item, offering a gesture or acknowledging one another.

Our classroom has also been filled with creativity as students completed a range of First Nations-inspired artworks, which are now proudly displayed across our class balcony. Students have enjoyed exploring different colours, patterns, textures and materials while continuing to learn about First Nations cultures and connections to Country. Another very popular addition has been our new Sensory Egg Swivel Chair! Students have quickly discovered that it is not only fun to spin and move in, but can also provide helpful sensory input, support regulation and give them a comfortable space to reset before returning to learning. It has certainly become one of the most sought-after spots in Class Nguyen!



Joe enjoying his first swimming session, as the class took an open spot as an opportunity



Enzo and Joe sharing the trampoline and engaging in brief social interactions



A student in Class Nguyen learning to mop the bathroom with a staff member



Jacob working with one of the Shore Boys – Oscar during busy work

IN THE SPOTLIGHT

Class Nanda

Rekha & Karen

It has been a fun and engaging term filled with exciting learning experiences! During Book Week, students enjoyed dressing up as their favourite characters and celebrating the joy of books and reading. A special congratulations to our very own Albert Einstein, Zak, who impressed everyone with his fantastic costume and won the Best Dressed Class Award!

We also celebrated Science Week with this year's theme, "Seeds of Science – Nurturing Knowledge for All." Students participated enthusiastically in hands-on activities exploring different modes of seed dispersal, investigating winged seeds, and enjoying the creative Seed Potato Head experiment. These experiences provided wonderful opportunities for students to explore, observe and learn through practical activities. Kendrick celebrated his 15th birthday.

We wish all our students and families a happy and relaxing break and look forward to another exciting term of learning together!



Zak received best dressed Book Week award



Ibrahim, engaged in dispersal of seeds by water, and Jordan doing the potato head experiment



Students engaged in creating an urban environment using miniature figurines



Luke and Zak testing out water sprinklers and Luke exploring how winged seeds travel with wind

IN THE SPOTLIGHT

Class Peterson

Melanie & Bronwyn

Term 3 has been a busy and engaging term for Class Peterson. Students have explored sustainability and what it means to live in harmony with the land, developing their understanding of how we can care for and protect our environment. Through Science and Technology learning, students have investigated plants, nature, water, mixtures, and solutions through a range of hands-on and sensory-rich experiences. In Mathematics, students have continued to develop their understanding of addition, volume, and mass through practical activities that connect mathematical concepts to everyday experiences.

Throughout the term, students have continued to develop their communication and wellbeing skills, with a focus on expressing feelings and ideas, asking for help, and communicating their wants and needs. Students have practised self-regulation strategies and explored positive ways to manage emotions and respond to different situations. It has been wonderful to see students growing in confidence as they participate in learning, communicate with others, and develop greater independence across the school day.



Investigating the effects of pollution on our water and plant life



Engaging choice making at the father's day stall



Engaging in making mixtures during science



Exploring personal safety

IN THE SPOTLIGHT

Class Suarez

Salome & Thoria

Term 3 was a joyful and busy time in Class Suarez, filled with exciting events like Science Week, Book Week, Class Walking Program and Musica Viva. These experiences gave students plenty of opportunities to explore, move, and learn at their own pace. During Science Week, the students participated in the VR Indigenous incursion. They explored Aboriginal and Torres Strait Islander cultures through engaging in a virtual reality immersive experience. They watched Dreamtime stories, bush tucker, and special places while developing an understanding and respect for First Nations Cultures. This term we celebrated Education Week with the combination of open classrooms and then Musica Viva performance with your students' families. This year the students listened to the inspiring live musical performance from the Phoenix Collective Quartet. Musica Viva brought live music to life, with students clapping, dancing, or quietly enjoying the rhythm while the musicians played using violins, viola and cello. Book Week was a magical celebration of stories. Inspired by the theme "Symphony of Stories," students participated in the celebration by wearing a costume from their favourite storybook. The students have been participating in the Class Walking Program, where they are developing their ability to follow instructions, stay with the group, and practice safe walking skills in the community. We're so proud of all our students for their creativity, effort, and growth this term.



Chase actively participated in singing during the Musica Viva audience participation session



Reagan participated in the Book Week celebration and winning the best dressed



Clayton enjoyed exploring and looking at the images in the book "The Colours of Home"



Stefan had a great time during the class walk around the block. He enjoyed looking at the different houses and gardens in the neighbourhood surrounding the school

IN THE SPOTLIGHT

Class Vasilevska

Maria & Nicky

What a busy and exciting Term 3 we have had! Our students have enjoyed many wonderful learning experiences while continuing to develop their communication, independence and participation in classroom routines.

In English, we explored the beautiful story *The Colours of Home* by Sally Soweol Han. Students participated in shared reading and colourful hands-on activities, focusing on matching, identifying colours and pictures, making choices and responding to the story. We also had lots of fun celebrating Book Week and enjoying the excitement of books, stories and favourite characters.

Another highlight was our Virtual Reality Aboriginal experience, where students explored Aboriginal culture and Country through an engaging and immersive experience.

In Mathematics, students continued to develop their early numeracy skills through practical, hands-on learning. We explored number recognition, counting and matching, as well as measurement concepts including length and height, same and different, sorting and comparing.

We are very proud of all our students and the progress they have made this term. Thank you to our families for your continued support. We hope everyone has a safe, happy and relaxing holiday break!



Book week parade!



Book week costume parade !



Book week parade!



Sensory play in sandpit!



ATTACHMENTS

- Too Sick for school
- Attendance Matters
- BGS Facebook

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

*It is important that the rest of the family is checked for head lice, scabies and ringworm



Attendance Matters

Every student. Every day.

It is the NSW Department of Education's aim that all children attend school at least 90% of the time. At BGS, if your child is absent from school for three consecutive days with no explanation, you will receive a phone call from their class teacher. All absences need to be explained within 7 days of absence. Please use Sentral to put in all absences and partial absences.

When your child misses school they miss important opportunities to Learn, Build Friendships, and Develop life skills.

Attendance Matters

Every Day Counts

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

education.nsw.gov.au



BGS FACE BOOK



**JOIN NOW TO
SEE FUN NEW
UPDATES FROM
INSIDE AND
OUTSIDE OUR
CLASSROOMS
AS THEY
HAPPEN!**

**OUR PAGE IS
LIVE NOW**

View it at:
[www.facebook.com/
broderickgillawarnaschool](http://www.facebook.com/broderickgillawarnaschool)



OR MORE INFORMATION, CONTACT BGS ON 9773 1255



Broderick Gillawarna

SCHOOL

WORKING TOGETHER TO MAKE A DIFFERENCE



address: 36 – 48 Victoria Street, Revesby NSW



telephone: 9773 1255 fax: 9773 1455



email: broderick-s.school@det.nsw.edu.au

ABN: 76221543946